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## GUIDANCE RECORD FORM

### Bachelor of Arts in Political Science

#### *Elective Social Studies Teacher Certification Program*

Revised for Fall 2009 New PA Requirements (*for students starting Fall 2009 and thereafter*)

NAME: \_\_\_\_\_ WCU Student ID # \_\_\_\_\_  
 Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

#### A Note to the Student

For Education Courses Requiring Field Experiences/Observations in Public Schools, you must obtain:

1. PA Criminal Background Check
2. PA Child Abuse Clearance
3. FBI Criminal Background Check
4. Tuberculosis Test

\*These clearances will need to be on file with the Teacher Education Center-FHG Library 251.

#### Academic Preparation for Teaching Social Studies in Secondary Schools

*Education is a constantly changing field, with requirements to be met by the PA Dept. of Education, as well as local districts, let alone university graduation requirements. Be sure to consult your advisor each semester regarding updates of courses, as well as any other program changes.*

To satisfy Pennsylvania Department of Education, National Council for the Social Studies, and West Chester University standards and to prepare for teaching positions, prospective citizenship education teachers must complete subject matter content courses in

- United States history
- World history (including both western and non-western civilizations)
- Economics
- Geography
- Political science (including United States government)
- Psychology
- Sociology

Forty percent of your courses must be Social Studies **content** courses (not “how to teach”). You must also have a major in an academic discipline of at least 21 credit hours. When you complete the program, you should possess the knowledge, capabilities, and disposition to organize and provide instruction for the study of the following ten Themes set out by the National Council for the Social Studies (NCSS):

1. Culture and Cultural Diversity
2. Time, Continuity, and Change
3. People, Places, and Environment
4. Individual Development and Identity
5. Individuals, Groups, and Institutions
6. Power, Authority, and Government
7. Production, Distribution, and Consumption
8. Science, Technology, and Society
9. Global Connections
10. Civic Ideals and Practices

The above statement should guide you in the selection of courses in your academic major and *all* of your electives, including those under General Education requirements. See the booklet *Curriculum Standards for Social Studies: Expectations for Excellence*, by the National Council for the Social Studies (NCSS), for in-depth information on the Ten Themes, and Appendix A of this form for current WCU courses for more information.

If you seek employment in this field, you probably will be teaching United States history, geography, world history and/or world cultures in secondary schools. You need to select courses that will prepare you specifically for these fields, *especially those in the non-western world*. Courses listed in Appendix B of this form include many in this area. In addition, courses which enable you to *use computers and the new technology* in the classroom will add significantly to your resume.

Fluency in a foreign language, *especially Spanish*, will also enhance your employment prospects.

## CURRICULUM REQUIREMENTS

Note to Students: While you are bound by the General Education requirements in force the semester you entered in the University, you may take advantage of changes in your major which occur during your enrollment. Your advisor should be aware of any changes. **Contact your advisor at least once a semester.** In case of discrepancy, the college catalog supercedes this form.

Note to Students and Advisors: In the spaces below, record the grade of the course and the semester in which it was taken (ex: ENG 120   A     Fall '99  ). Use "T" for transferred courses.

Note to Transfer Students: "TRN" courses may only be used as Free Electives. Disciplinary 199 courses (e.g. MAT 199, LIT 199) may be used to satisfy general education requirements. Interdisciplinary and Writing Emphasis designations may not be transferred.

### GENERAL EDUCATION

(48 credits exclusive of the Writing Emphasis and Technology requirements)

**I. ACADEMIC FOUNDATIONS: 18 Credits:** The University requires two Effective Writing (WRT) courses and one Math requirement\* to be completed within your first 64 credits.

Admission to the teacher education program requires that these courses be completed within your *first 48 credits*. Applications are available in the Teacher Education Center, FHG Library, Rm 251.

	<i>abbrev. num.</i>	<i>grade</i>	<i>semester</i>	
Effective Writing I	WRT _____	_____	_____	(120 or equivalent)
Effective Writing II	WRT _____	_____	_____	(200 level or above)
Mathematics*	MAT 103	_____	_____	(a course above 103 is acceptable)
	MAT 104	_____	_____	(or course above 103 level)
Communication	SPK 208 or 230	_____	_____	( <i>Public Speaking</i> rec'd.; other 200 levels acceptable)
Diverse Communities (J)	LAN/ENG 382, PSC 301, 323, 340, OR 343	_____	_____	(Recommended because they <i>can</i> double-count for "J" and EDU or PSC requirements)
Interdisciplinary (I)	EDF 300 or PSC 318	_____	_____	(Rec'd. to double for ED or PSC requirement). The Interdisciplinary (I) course may <i>not</i> be used to fulfill a Gen. Ed. Distributive requirement, diverse communities or foreign culture course requirement.

\*Six credits of math are required for Social Studies Teacher Certification; the second course counts under 'free electives,' as noted on a latter page of this document.

### **II. DISTRIBUTIVE REQUIREMENTS: 21 Credits**

**A. Sciences:** Select two courses from two of the following disciplines (except for BIO 102 and ESS 102, which are (I)): Biology, Chemistry, Computer Science (No CSW; CSC 101 or 110 recd.), Astronomy/Geology (ESS), and Physics.

<i>Abbreviation</i>	<i>Number</i>	<i>Grade</i>	<i>Semester</i>
_____	_____	_____	_____
_____	_____	_____	_____

**B. Behavioral and Social Sciences:** Select two courses from two of the following disciplines: Economics, Geography, Psychology, and Sociology. We strongly recommend PSY 100 and SOC 200 for Citizenship Ed. subject matter content, described in the 10 themes.

<i>Abbreviation</i>	<i>Number</i>	<i>Grade</i>	<i>Semester</i>
_____	_____	_____	_____
_____	_____	_____	_____

**C. Humanities:** Select one Literature course (CLS 165 *Intro to Lit.* recommended., doubles as “W” course) and best to start with History 101, of the four required History courses for Citizenship Education.

<i>Course Title</i>	<i>Number</i>	<i>Grade</i>	<i>Semester</i>
LIT/CLS _____	_____	_____	_____

HIS 101 <i>History of Civilization I</i>	_____	_____	_____
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**D. THE ARTS:** Select one course from art history, or music history (these two areas recd.); or art, cinematography, dance, music, photography, theater.

<i>Abbreviation</i>	<i>Number</i>	<i>Grade</i>	<i>Semester</i>
_____	_____	_____	_____

### **III. WRITING EMPHASIS CHECK LIST:**

- These need not be additional courses. Writing emphasis courses may simultaneously fulfill another degree or certificate requirement.
- Students who take their entire general education program at West Chester University must complete three approved writing emphasis courses.
- Transfer students who enter with fewer than 40 credits must complete three approved writing emphasis courses at WCU. Transfer students who enter with 40-70 credits must complete two writing emphasis courses. Transfer students who enter with more than 70 credits must take one writing emphasis course.
- All students **MUST** complete one writing emphasis course at the 300-400 level, regardless of time of entrance into the University.
- Only courses with the “W” attribute fulfill this requirement.

<i>abbrev</i>	<i>number</i>	<i>grade</i>	<i>semester</i>
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1) LIT/CLS 165 \_\_\_\_\_ (Rec’d. – double-counts for W and Gen. Ed. Requirements)

2) EDS 306 \_\_\_\_\_ (can fulfill W and ED requirement simultaneously)

3) SSC 331 \_\_\_\_\_ (can fulfill W and ED requirement simultaneously)

### **IV. Foreign Language: 12-15 credits**

Political Science majors must successfully complete a language other than English through the 202 level, or the 102 level if taking three additional Culture Cluster courses. We strongly recommend Spanish. 12-15 credits, depending on option chosen:

Language \_\_\_\_\_

**Option 1:** Chosen language through the 202 level

101 \_\_\_\_\_; 102 \_\_\_\_\_; 201 \_\_\_\_\_; 202 \_\_\_\_\_

**Option 2:** Chosen language through the 102 and three culture clusters. If taking Spanish, PSC340 is recommended as a culture cluster.

101 \_\_\_\_\_; 102 \_\_\_\_\_; CC1 \_\_\_\_\_; CC2 \_\_\_\_\_; CC3 \_\_\_\_\_

**POLITICAL SCIENCE CORE**

**REQUIRED POLITICAL SCIENCE COURSES: 18 Credits**

PSC 100 \_\_\_\_\_ PSC 200 \_\_\_\_\_ PSC 213 \_\_\_\_\_ PSC 230 \_\_\_\_\_  
 (American Govt.) (Political Analysis) (Intro. to Intl. Relations) (Intro. to Pol. Thought)

PSC 240 or 202 \_\_\_\_\_ PSC 401 (research paper on educational issue) \_\_\_\_\_  
 (Comparative Politics, Public Administration) (Senior Project)

**POLITICAL SCIENCE GENERAL CONCENTRATION: 15 Credits**

The following areas must be completed for the Political Science general concentration:

**American or Behavioral Area** (PSC 301 or 323 from Diversity requirement recd.)

course title	abbrev.	number	grade	semester
_____	_____	_____	_____	_____

**Comparative Politics** (Any **additional** course in the PSC240-249 or 340-349 range. PSC 340 is suggested for those doing a Spanish culture cluster)

course title	abbrev.	number	grade	semester
_____	_____	_____	_____	_____

**Electives** (Any three **additional** PSC courses at the 200 level and the PSC Interdisciplinary course here. Electives should be chosen to reflect the themes from the *Social Studies Standards* – on back of this page)

course title	abbrev.	number	grade	semester
1) _____	_____	_____	_____	_____
2) _____	_____	_____	_____	_____
3) _____	_____	_____	_____	_____

**PSC COGNATES (Related areas): 9 Credits**

course title	number	grade	semester
GEO 101 or 103 <i>World or Human Geography</i>	_____	_____	_____
ECO 101 or 111 or 112 <i>Principles of (Survey) or Macro or Micro</i>	_____	_____	_____
HIS 151 <i>US History I</i>	_____	_____	_____

**'Free Electives': (check carefully with advisor) (9 credits min.)**

Take enough free electives to complete **the 120 credits needed for graduation**. These cannot be used to fulfill other General Education requirements. You may also use some free electives to complete a minor. The actual number of free elective credits needed to reach 120 will vary depending on your course selection and requirements. Remember that college preparatory courses (those whose numbers begin with "0") do not count toward graduation. AP courses can count toward fulfilling your requirements or as electives.

NOTE: In relation to the "Note to the Student" on the first page, the electives you choose should reflect the ten themes from the National Council for Social Studies (NCSS) Standards sheet.

	Grade	Semester	
Elective 1: <i>MATH 104 Intro to Applied Math</i>	_____	_____	(or other higher-level math course)
Elective 2 _____	_____	_____	
Elective 3 _____	_____	_____	

Minor (if applicable): \_\_\_\_\_

**Professional and Secondary Ed. Teacher Certification****Two Additional History Courses**

		grade	semester
HIS 102	<i>History of Civ. II.</i>	_____	_____
HIS 152	<i>US History II.</i>	_____	_____

**Professional and Secondary Ed. Social Studies Courses (39 credits, #1-12)**

(listed in recd. sequence; \* denote required sequence)

1) EDP 250	<i>Educational Psychology</i>	_____	_____	(prereq. for EDR 347, EDP 355)
2) EDF 300 (I)	<i>Democracy and Education</i>	_____	_____	(prereq. for EDR 347, EDP 355)
3) EDA 103	<i>Foundations of Special Education</i>	_____	_____	(prereq. for EDA 103, (2 credits))
4) EDA 303	<i>Special Education Processes &amp; Procedures</i>	_____	_____	
5) EDM 349	<i>Educational Technology</i>	_____	_____	(1 credit)
6) LAN/ENG 382 (J)	<i>Teaching English Language Learners</i>	_____	_____	
7) EDR 347	<i>Lit. Dev. in Inclusive Classrooms</i>	_____	_____	
8) EDP 355	<i>Assessment for Learning, 7-12</i>	_____	_____	

**MUST COMPLETE THE FOLLOWING TO BE ABLE TO CONTINUE COURSES #9-12):**

\* **PRAXIS I Exams** (reading, writing and math) needed in order to apply for “Formal Admission” to Professional and Secondary Education (recd. soon after completing **48 credits**) For more information on PRAXIS exams go to the Teacher Education Center, FHG Library 251 (x3063), or for locations, dates and times: <http://www.ets.org/>

\*\* **“Formal Admission” form** may be obtained and should be submitted to the Teacher Education Center, in FHG Library 251, (610-436-3063), before registering for EDS 306. After approval, you will be assigned and *should meet with* an additional ADVISOR from the Department of Professional and Secondary Education.

**ESSENTIAL NOTES:** \*\*\*EDS 306 is a *prerequisite* for SSC 331 and *must* be taken the semester before you take SSC 331. When you are in 306, please pre-register with the History Dept. Chair for Student Teaching. SSC 331 must be taken the semester immediately prior to student teaching.

- 9) \*\*\*EDS 306 (W) *Principles of Secondary Ed.* \_\_\_\_\_ prereq: Formal Admission to Teacher Ed
- 10) \*\*\*\* SSC 331 (W) *Teaching Citizenship Ed. In Sec. Schools* \_\_\_\_\_ prereq: EDS 306
- 11) \*\*\*\*\*EDS 411 *Student Teaching* (6 credits) \_\_\_\_\_ prereqs: courses 1-10
- 12) \*\*\*\*\*EDS 412 *Student Teaching* (6 credits) \_\_\_\_\_
- Student teaching will be your *full course load* in your last semester (you will be in the school full-day!).

\*\*\*\*\* **PRAXIS II Exams** (social studies content) needed to obtain your Teaching Certificate – must be taken *prior* to Student Teaching, and must be passed in order to obtain certification.

**REQUIREMENTS for FORMAL ADMISSION to TEACHER EDUCATION PROGRAM,  
Qualifying for STUDENT TEACHING and Completing TEACHER CERTIFICATION**

**“Formal Admission” to Professional and Secondary Teacher Education:**

- Completed at least 48 credits
- An overall **GPA of 2.8 or higher** in all courses and in all history and social studies courses. Overall GPA \_\_\_\_\_
- Achieved a passing score (established by Pennsylvania Department of Education) on the following National Teacher Examination PPST series:
 

Reading (PPST paper 10710; web 5710)	Date taken _____	Passed _____
Math (PPST paper 10730; web 5730)	Date taken _____	Passed _____
Writing (PPST paper 20720; web 5720)	Date taken _____	Passed _____
- Obtained a recommendation for admission from the Department of Political Science
- Earned six credits of English Composition and Literature \_\_\_\_\_
- Earned six credits of Mathematics \_\_\_\_\_

**For admission to Student Teaching (EDS 411/412), you must:**

- Maintain the GPA required for admission (see # 2 above)
- Complete the following courses with a grade of “C” (not “C-“): EDP 250, EDF 300, EDA 103 and 303, EDM 349, LANENG 382, EDR 347, EDP 355, EDS 306, and SSC 331.

**For certification in Citizenship Education [Social Studies], complete the curriculum AND:**

- Attain a **GPA of 3.0 or higher** upon graduation.
- Pass the Praxis II examinations on:
  - Principles of Learning and Teaching--#30524 Date passed \_\_\_\_\_
  - Social Studies Content Knowledge--#10081 Date passed \_\_\_\_\_
 (Recommended in semester before Student Teaching semester; required by graduation)
- Complete both halves of Student Teaching with a grade of “C” (NOT C-) or better

### **Appendix A: Courses Addressing National Council for the Social Studies Themes**

The National Council for the Social Studies identifies ten themes or standards about which you should be knowledgeable. Listed below are courses that will help you gain the needed skills and knowledge. Judicious selection of your history and social science courses will ensure that you meet the standards. You may circle the numbers of the courses you have taken. Note that many courses address more than one theme or standard; you can use a course to meet more than one standard.

1. Culture and Cultural Diversity  
**ANT** 120, 202, 224, 321, 322, 324, 326, 327  
**GEO** 101, 103, 200, 301, 302, 303  
**HIS** 302, 305, 306, 311, 315, 316, 317, 318, 319, 321, 323, 324, 332, 348, 349, 356, 362, 364, 365, 366, 368, 370, 373, 375, 406, 411, 412, 421, 425, 428, 435, 445, 451, 474, SSC 331.  
**PHI** 204, 205  
**PSC** 319, 323, 340, 343, 348  
**SOC** 200, 335
2. Time, Continuity, and Change  
 All **History** courses.
3. People, Places, and Environment  
**GEO** 101, 103, 200, 204, 230, 232, 301, 302, 303, 310, 312  
**HIS** 302, 308, 312, 318, 321, 352, 356, 360, 364, 367, 369, 411, 412, 421, 428; SSC 331.
4. Individual Development and Identity  
**ANT** 224, 321, 324, 326, 327  
**HIS** 302, 305, 306, 308, 311, 314, 315, 316, 318, 319, 320, 322, 324, 331, 332, 348, 349, 352, 354, 356, 357, 362, 365, 366, 370, 371, 373, 411, 412, 416, 420, 421, 422, 427, 445, 451, 455, 474, SSC 331  
**PSY** 100, 254, 257, 365, 375, 382, 384
5. Individuals, Groups, and Institutions  
**GEO** 204, 214, 301, 302, 303, 310, 312  
**HIS** 302, 305, 306, 308, 311, 314, 315, 316, 318, 319, 320, 322, 324, 331, 332, 348, 349, 352, 354, 356, 357, 362, 365, 366, 370, 371, 373, 411, 412, 416, 420, 421, 422, 425, 427, 445, 451, 455, 474, SSC 331  
**PHI** 204, 205  
**PSC** 213, 316, 317, 322, 324  
**SOC** 200, 240, 369, 379
6. Power, Authority, and Governance  
**GEO** 214, 252, 312, 322  
**HIS** 302, 305, 306, 312, 319, 320, 324, 329, 330, 331, 332, 352, 356, 357, 361, 364, 365, 366, 369, 370, 373, 411, 412, 416, 421, 422, 423, 425, 427, 445, 452, 458, SSC 331  
**PSC** 100, 101, 200, 213, 217, 252, 324, 341
7. Production, Distribution, and Consumption  
**ANT** 324, 326, 327  
**ECO** 101, 111, 112, 301, 302, 303, 344  
**GEO** 220, 301, 302, 310, 312  
**HIS** 302, 311, 312, 321, 331, 333, 324, 354, 356, 365, 367, 380, 422, 425, 427, 435, 451, SSC 331.
8. Science, Technology, and Society  
**GEO** 324  
**ECO** 301, 344  
**HIS** 333, 352, 354, 356, 360, 366, 367, 415, 422, SSC 331.
9. Global Connections  
**ECO** 301, 335  
**GEO** 101, 200, 220, 252, 301, 302, 303, 310  
**HIS** 302, 306, 311, 312, 330, 332, 315, 316, 352, 354, 356, 357, 365, 366, 375, 380, 412, 423, 427, 428, 458, SSC 331  
**PSC** 213, 217, 311, 316, 317, 318.
10. Civic Ideals and Practices  
**GEO** 214, 320, 336  
**HIS** 305, 306, 318, 330, 331, 349, 352, 356, 357, 360, 361, 364, 365, 366, 373, 416, 422, 423, 445, 455, 458, 480, SSC 331  
**PSC** 100, 101, 200, 213, 217, 252, 319, 322, 323, 324, 340, 341, 343, 348

**Appendix B: Courses Relating to Non-Western World and New Technologies**

Anthropology: ANT 202 World Ethnology  
ANT 322 Ethnology of Central America  
ANT 326 Cultures and Peoples of Sub-Saharan Africa  
ANT 327 Cultures and Peoples of India

Economics: ECO 302 Latin American Economies  
ECO 328 Computer Graphics

Geography: GEO 302 Latin American Geography  
GEO 324 Geographic Information Systems

History: HIS 301 South Asia  
HIS 302 Modern India  
HIS 306 Chinese Civilization  
HIS 308 Introduction to the Islamic World  
HIS 312 Africa Since 1875  
HIS 314 Latin American Women  
HIS 316 Latin America Since 1825  
HIS 317 Mexico  
HIS 406 20<sup>th</sup> Century Japan  
HIS 412 Middle East Since 1600  
HIS 445 Oral History  
HIS 480 Computer Applications in Historical Research

Philosophy: PHI 204 Philosophies and Religions of India  
PHI 205 Philosophies and Religions of the Far East

Political Science: PSC 200 Foundations of Political Science (computer-based sections only)  
PSC 316 World Order: Problems, Approaches and Prospects  
PSC 317 Contemporary International Relations  
PSC 340 Latin American Culture and Politics  
PSC 343 Culture and Politics of Asia  
PSC 348 African Culture and Politics

Updated by Linda Stevenson, 12/17/09