

Reflective Statement Prompts

Your reflective statement expresses your understanding of the organization you served and how you used your service to enhance your professional development. It should be between two and one-half (2 ½) and five (5) double-spaced typed pages with one (1) inch margins and twelve (12) point font. If you use the section headings, your written responses must equal the minimum of 2 ½ pages, not including the headings. If your community service was split between two agencies/organizations, write about only ONE experience. The reflective statement must be submitted for university verification within **60 days of the completion of the required 20 hours**.

Sections of the Reflective Statement

Introduction

Begin your statement with an introductory paragraph that includes your name, major/s, organization/agency for which you provided service, and the nature of your service work.

Section 1, The Organization

- A. Describe one way that this organization serves a community need/s.
- B. Describe one way that this organization benefits through collaboration with individuals, groups, or programs within the community it serves. (*Identify the collaboration and explain how the organization benefitted*).

Conceptual Framework: Knowledge Base & Outcomes - 4. School and University Professional: Applies knowledge of the context of education and engages in collaborative activities, partnership, service and advocacy – Item 3. Collaborates with school personnel, parents, and community.

Section 2, Showing Initiative

- A. Describe one way that you took initiative during your community service.

Conceptual Framework: Knowledge Base & Outcomes - - 4. School and University Professional: Applies knowledge of the context of education and engages in collaborative activities, partnerships, service and advocacy – Item 5. Participates in activities and services that advocate for children and families.

Section 3, Professional Growth and Lifelong Learning

- A. Describe one way that your community service contributed to your **professional growth** as a future teacher.
- B. Based on this community service and other experiences you have had, what is a factor that you will keep in mind when planning **your future community service**/involvement/leadership **and** a factor that you will keep in mind when including community service in **your future classroom**.

Conceptual Framework: Knowledge Base & Outcomes – 5. Self-Directed Practitioner: Directs personal growth, professional practice and reflective practice – Item 7. Demonstrates skills of reflective practice.

The College of Education Undergraduate Program Counselor's office staff will use the authentic assessment rubric, found on the reverse, to evaluate the quality of your statement. If it is assessed as *target* or *acceptable* in the introduction and sections 1, 2 and 3, it will be approved. If it is found to be *unacceptable*, you will be notified and provided suggestions on how to improve your statement.