

# **Counselor Education Summer Workshop Opportunities**

## **Summer, 2016**

### **EDC 595: Workshop in Counselor Education: Rehabilitation and Disability Counseling**

**Dr. Vickie McCoy**

EDC595 is a 100% online course with 5 weeks of online modules including asynchronistic threaded discussions. This course will be taught during the Summer 2 session (late June-Late July). The goal of this course is to provide students with an overview of the psychosocial aspects of the disability and rehabilitation experience. Disability service provision will be presented as a dynamic and growing discipline with multiple perspectives to be considered. Students are encouraged to think about the various perspectives and how each might fit with their personal counseling style and belief system regarding disability accommodation. Modules include information pertaining to human developmental theories; the impact of individual variation on occupational and psychosocial life goals; the etiology, symptomatology, and prognosis of common classifications of disabilities as they pertain to the conceptualization and treatment planning of sample case studies of persons with disabilities; research, theories, techniques, and ethical considerations germane to working effectively with persons with disabilities in both rehabilitative and traditional settings; and the rationale for and history of legislation pertaining to disabilities, rehabilitation and special education in order to explore the counselor's role in the development and implementation of appropriate accommodations at various stages of the client's lifespan.

### **EDC598: Workshop in Counselor Education: Trauma Counseling and Crisis Intervention**

**Dr. Eric Owens**

The purpose of this course is to provide students with an understanding of the theories and practices associated with counseling survivors of crises and other traumatic events. Upon completion of the course, students will understand the impact of crises, disasters, and other trauma-causing events on people, as well as how crisis intervention occurs within various settings (community, schools, higher ed). This course will review the principles of crisis intervention and trauma counseling, as well as methods for assessing individuals in crisis, such as suicidality, self-injury, and so forth. Participants will understand the appropriate use of diagnosis during a crisis, disaster, or other trauma-causing event, as well as learn to differentiate between pathological and developmentally appropriate reactions to these events. This course will be taught in a one week, seminar format during the Summer 3 session. Classes will meet from 9am-5pm (approximately) for five days from August 1-August 5.

### **EDC594: Workshop in Counselor Education: Introduction to Counseling Supervision and Consultation**

**Dr. Cheryl Neale-McFall**

This workshop is designed to introduce students and practitioners to the primary theories and practice of counselor supervision models as well as similarities and differences between supervision and consultation. Class members will have the opportunity to understand counselor supervision in both the clinical and administrative aspects, as well as touch on specific ethical issues that coincide with supervision and consultation. Class time will allow for members to practice, observe, view videos, and receive supervised experience. Teaching modalities will include lecture, role-plays, case studies, small group discussion, and reflective journal writing. This course will be taught in a one week, seminar format during the Summer 3 session. Classes will meet from 9am-5pm (approximately) for five days from August 8-August 12.

**For more information about any of these course offerings, contact Dr. Eric Owens at**

**[eowens@wcupa.edu](mailto:eowens@wcupa.edu)**