

Teacher/Scholar Model

Notes/Summary of Various Departments

Departments:

Professional/Sec/Elementary Education

- 7 standards—best practices in teacher education/contribution to one or more areas of scholarly activity/professional development/leadership in developing programs for educating teachers/collaboration with schools, etc/serving as advocates for high quality education for all students/improving teacher ed profession
- Successful teaching—demonstrated by QUICS, peer review, syllabi, office hours, department functions
- Scholarly growth—programs, papers, offices, lectures, grants, editorships of journals, publication record, (CBA language—but also involvement with university education accreditation)
- Service—CBA language—also work with schools, accreditation review teams, policy makers

Educational Development

- Teaching—effective program development and academic support practices, innovative approaches to learning, openness to discussion from students, advising, program management, pursuit of funding sources,
- Scholarship—peer reviewed journals, applied research, grants, programs, consulting, editorships, offices, awards, invitational lectures (more CBA language)
- Service—generally CBA language

Art

- TS model has four components: statement of expectations, scholarly growth, teaching, service
- Scholarship in international or national venues most valuable, regional less so, peer review key, **bring scholarship into teaching and students into scholarship**
- Teaching—evaluated by QUICS, peer observation
- service—leadership role key

Computer Science

- **Accepts Plan for Excellence**
- Guide to values of discipline

- Teaching undergrad/grad courses
- **Incorporate research into classroom**
- General scholarship—publication, conference presentations, outside funding
- Service—general, dept, more university wide service after first two years

English

- Non binding guide for faculty, not to supercede CBA
- Teaching—effectiveness demonstrated by: diverse pedagogies, thoughtful responses to criticism, student evaluation that reflect the relationship between course material and student group, ongoing review of syllabi, participate in assessment, develop new courses
- Scholarship—wide variety, formal and informal peer review, book highest form, but lots listed
- Service—department level, at first—then as towards tenure/promotion, increase load to some campus level, dept meetings, professional organizations outside the university

Foreign Languages

- Work in progress, CBA and statement of expectations of prime importance
- Teaching—effectiveness demonstrated by, among other things, **bringing scholarship into classroom**, openness to discussion, review of syllabi
- Scholarship—conferences, workshops, grants, refereed publications, offices
- Service—CBA

Geology/Astronomy

- TS model foundational to various disciplines
- Teaching—different strategies for teaching, value professional development
- Scholarly Growth—**Ernest Boyer TS inventor—scholarship consists of discovery, integration, application, and pedagogy.** Holds peer reviewed articles, books, and grants from external agencies in highest esteem—then refereed papers, then non refereed papers, etc., recognition key
- Contributions in Service that related to T/S, activity should increase with increasing rank, CBA language

Philosophy

- Non binding document, CBA of prime importance
- Teaching—every instructor different, engage hearts and minds and be open to being taught, peer reviewed gold standards, present at conferences, humility—service in organizations that serve humanity

Psychology

- CBA, statements of expectation first
- Teach courses, supervise students, participate in professional organizations, regular publication in refereed, scholarly journals, participate in professional meetings by presenting papers, holding office in professional organizations, service to discipline and community related to training

Kinesiology

- Qualifications to teach in the department
- **Citation of Boyer**
- 4 scholarship modes—discovery, integration, application (conferences), teaching

Geography and Planning

- Details what it is to be a geographer, what types of geographers there are, **collaboration with students**, publication in journals, conferences

Political Science

- **Emphasizes applied and experiential learning, incorporating research into coursework**, student-faculty collaboration, internships, simulations, supervision of student activity groups, research—linked to teaching, collaboration resulting in grant acquisition, papers, lastly book—incorporate t/s into service

Music Theory and Composition

- Evaluation based on—presentation of a music theory article at conference, article in juried professional periodical, theory text by a professional press, publication of score, music composition in public venue, outside grants, performing in recognized ensemble, teaching one's speciality, judging competition

Applied Music

- Evaluation--Scholarly or creative activity—public solo, recording, performances, invitation to perform, guest conductor, juried periodical article, grants—less desirable, local public solo, or performance, articles published in local papers or non juried periodicals, serving as clinician for groups
- Teaching—demonstrated by QUICS and peer observation, but modes are unique
- Service—relate to primary duties, leadership role desired

Department of Counseling and Psychological Services

- Describes clinical nature of work
- **List expectations for tenure (competence, potential for successful career as psychologist), associate—go beyond ability to perform in effective fashion, full—sustained and solid commitment, mentorship**
- Scholarly growth--Research publication in refereed and non refereed journals, submitting grants, growth to maintain licensure
- Service, involvement in organizations off campus, pro bono work

Social Work

- Link between teaching and scholarship, BSW program is a professional program, faculty must keep abreast of current practice and trends, scholarship broadly defined, field based learning , continuing education, consultation, peer reviewed research