

West Chester University Teaching Internship Performance Rating Form—Summary

Directions: This form can be used by the University Faculty Member to compile all of the evaluation results of a Candidate's student teaching internship for the first half and second half of the semester. Please provide the information below using the evaluations obtained from the Candidate, Cooperating Teacher, and the University Faculty Member on the rubric forms.

Candidate's Name _____

Faculty Member's Name _____

Course Prefix/Number/Section _____

Semester: Fall Spring

Year: 2012 2013 2014

Select candidate's academic career: Baccalaureate Post-Baccalaureate Teaching Certification

3 = Exemplary 2 = Superior 1 = Satisfactory 0 = Unsatisfactory NA = Not Applicable

<i>Unit Outcomes for the Conceptual Framework</i>	<i>First Half</i>			<i>Second Half</i>			<i>PDE-430</i>
	Candidate	Cooperating Teacher	WCU Faculty Member	Candidate	Cooperating Teacher	WCU Faculty Member	
I. Content and Pedagogical Specialist <i>Knows learners, subject matter, pedagogy, and curriculum.</i>							
1. Displays knowledge of scope and sequence of curriculum.							I.6
2. Displays knowledge of the characteristics of learners.							I.4
3. Evidences solid base of pedagogical content knowledge.							I.1,2 III.1
II. Assessment and Instructional Designer <i>Constructs and implements effective learning experiences/outcome assessments, closes the evaluation loop, and assesses continuously.</i>							
4. Incorporates a variety of research-based instructional/educational strategies.							I.8
5. Promotes problem solving, critical thinking, and creative thinking.							III.5, 6
6. Promotes constructive, collaborative, and cooperative learning opportunities.							
7. Integrates technology appropriately to promote learning. <i>Technology is defined as using tools to enhance teaching and learning (e.g., audiovisual, multimedia, computers, digital equipment, assistive technology).</i>							I.5
8. Employs authentic assessment appropriately.							I.7 III.8
9. Monitors and reports student progress effectively.							III.7, 8 IV.2
10. Uses assessment data to design instruction and improve student learning.							III.8

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	Candidate	Cooperating Teacher	WCU Faculty Member	Candidate	Cooperating Teacher	WCU Faculty Member	
11. Aligns assessments to local, state, or national standards.							I.3 III.2
III. Classroom Community Builder and Diversity Advocate <i>Fosters community, creates a safe space for all learners, and teaches the value of diversity.</i>							
12. Promotes understanding of diverse perspectives and circumstances.							
13. Communicates high expectations.							II.1,4
14. Manages student behavior to enhance the learning climate.							II.4,5
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).							II.2 IV.5
IV. School and Community Professional <i>Applies knowledge of the context of education and engages in collaborative activities, partnerships, service, and advocacy.</i>							
16. Exhibits understanding of the organization of schools within the context of the larger community.							
17. Collaborates with school personnel, parents, or community members.							IV.2,6,7
18. Participates in activities and services for students or families.							IV.3
19. Shows initiative within the school or community.							
20. Adheres to professional codes of ethics and school laws.							IV. 1,2,5
V. Self-Directed Practitioner <i>Demonstrates personal growth, professional practice, and reflective practice.</i>							
21. Strives for self-improvement related to learner achievement.							
22. Displays efforts to improve one's own practices.							IV.4