Authentic Assessment Rubric for
Community Service Reflective Statement
B.S.Ed. and Initial Post-Baccalaureate Certification Programs in
Early Childhood Education, Elementary Education, and Special Education
Early Grades, Middle Grades

Introduction

Target	Acceptable	Unacceptable
Provides a level of organization and detail that is consistent with high-quality professional writing. Writing is virtually free of errors in grammar, syntax, mechanics, and spelling.	Demonstrates attention to appropriate detail and organization of content. Writing may contain a few errors of grammar, syntax, and mechanics, but spelling has been checked.	Needs to develop an appropriate level of detail and/or organization. Writing contains frequent errors of grammar, syntax, mechanics, and spelling that may interfere with flow and meaning of text.

Section 1: The Organization

Target	Acceptable	Unacceptable
Description of organization is multifaceted, positive, demonstrates an understanding of the interrelationship of the organization and community, and highlights the strengths of each.	Description of organization clearly addresses the prompts and is positive.	Needs to develop a description of the organization that clearly addresses the prompts in a thorough and positive manner.

Section 2: Showing Initiative

Target	Acceptable	Unacceptable
Description of work undertaken clearly demonstrates "showing initiative" in a way that is relevant to the organization and community.	Description of work undertaken demonstrates consideration of the usefulness and potential impact of the work. May need to demonstrate understanding of the distinction between "doing work" and "taking initiative."	Needs to develop a description of the work undertaken that clearly addresses the prompts with evidence of relevance of work to the organization and community.

Section 3: Professional Growth and Lifelong Learning

Target	Acceptable	Unacceptable
Description of professional growth and orientation towards future work is multifaceted, demonstrates reflection, and indicates understanding of the need for active planning of one's professional development.	Description of professional growth and planning addresses the prompts and includes reflection on one's professional development.	Needs to develop a description of professional growth and planning that addresses the prompts and provides evidence of reflection on one's professional development.