

**Degree Guidance Sheet**  
**Early Grades Preparation—Pre-Kindergarten through Grade 4**  
**120 Credits**  
**(Amended 5/2015)**

**I. ACADEMIC FOUNDATIONS (18 credits)**

	Course	Credits	Semester/Grade
English Composition	<b>WRT 120</b> (English Composition I)	<b>3</b>	_____
	<b>WRT 200, 204, 205, 206, 208 or 220</b> (English Composition II)	<b>3</b>	_____
Mathematics	<b>MAT 101</b> (Math for Teachers of Children I)	<b>3</b>	_____
Communications	<b>SPK 208 or 230 or 199</b> (Public Speaking)	<b>3</b>	_____
Diverse Communities (J)	<b>LAN/ENG 382</b> (Teaching English Language Learners PK-12)	<b>3</b>	_____
Interdisciplinary (I)	<b>EDF 255</b> (Evolution of Schooling in the United States)	<b>3</b>	_____

**II. DISTRIBUTIVE REQUIREMENTS (21credits)**

**Sciences (6 credits):**

The Carbon Cycle	<b>SCI 101 required</b>	<b>3</b>	_____
Electricity with Physical and Biological Applications	<b>SCI 102 required</b>	<b>3</b>	_____

(Transfer students who have completed two science courses in two different disciplines (BIO, ESS, PHY, CHE) before enrolling in EGP at WCU, may substitute these courses for SCI 101 and SCI 102. Transfer students who have completed one science course will be required to complete SCI 101 or SCI 102. SCB 102 and ESS 102 are considered "I" courses and will not be accepted as meeting the science requirements.)

**Behavioral and Social Sciences (6 credits):**

ANT, ECO, PSC, GEO, PSY, SOC	<b>GEO 101</b> (World Geography) is required	<b>3</b>	_____
	<b>PSC 100</b> (US Government) is preferred	<b>3</b>	_____

**Humanities (6 credits):**

History an American History survey course is required	<b>HIS 150</b> is preferred	<b>3</b>	_____
Literature	<b>LIT 219</b> (Literature for Young Children) <b>required</b>	<b>3</b>	_____

**The Arts (3 credits):**

	<b>MDA 240</b> (Integrating the Arts Within the Elementary Classroom) <b>required</b>	<b>3</b>	_____
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**III. ELECTIVES (9 credits)** Elective credits may be applied toward a minor

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**IV. WRITING EMPHASIS COURSES (3 courses)**

<b>The following program requirements will meet the writing emphasis requirement:</b> EGP 220, EGP 322, EGP 402, EDR 304 Three writing emphasis courses are required for students with 0-39 transfer credits; two for students with 40-70 transfer credits; one for students with more than 70 transfer credits.
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## PROFESSIONAL PREPARATION REQUIREMENTS

**Formal Admission to Teacher Education Requirements:** 48 earned college level credits; 2.8 cumulative GPA; Passing scores on Basic Skills tests (see WCU COE website for options); 6 earned credits in college-level English composition and literature taught in English; 6 earned credits in college-level mathematics; twenty hours of preapproved, unpaid community service; Departmental approval.

### PROFESSIONAL CORE COURSES FOR PK-4 CANDIDATES

(60 credits plus 12 credits of student teaching)

Course	Credits	Semester/Grade
<b>MAT 102</b> Math for Teachers of Children II	<b>3</b>	_____
<b>^EGP 209</b> Child Development – Prebirth through 5 Years	<b>3</b>	_____
<b>^EGP 210</b> Middle Childhood and Adolescent Development	<b>3</b>	_____
<b>EDA 103</b> Foundations of Special Education	<b>3</b>	_____
<b>^EGP 220</b> Theory and Field Experience in the Early Grades (EGP 210) (W)	<b>3</b>	_____
<b>EDR 304</b> Teaching Language Arts PK-4 (EGP 210) (W)	<b>3</b>	_____
<b>EDR 307</b> Foundations in Reading PK-4 (EGP 210)	<b>3</b>	_____
<b>^EGP 322</b> Pre-Kindergarten Methods and Field Experiences (EGP 220) (W)	<b>6</b>	_____
<b>EGP 326</b> Family and Community Relations (EGP 209, EGP 210) (pending J)	<b>3</b>	_____
<b>LAN/ENG 382</b> Teaching English Language Learners (ELLs) PK-12 (credits are listed with Academic Foundations)		
<b>EDR 345</b> Literacy Development and Students in Inclusive Classrooms (EDA 103; EDR 304, 307)	<b>3</b>	_____
<b>EDP 353</b> Assessment for Learning—Early Grades (EGP 220)	<b>3</b>	_____
<b>MAT 351</b> Methods for Teaching Children Mathematics I (MAT 101, MAT 102)	<b>3</b>	_____
<b>+EDA 303</b> Special Education: Processes & Procedures for General Educators (EDA 103)	<b>2</b>	_____
<b>+EDM 349</b> Technology Tools to Transform Teaching and Learning	<b>1</b>	_____
<b>+SCE 320</b> Science Methods for Grades PK-4 (Gen Ed MAT and Science)	<b>3</b>	_____
<b>+EGP 335</b> Teaching Social Studies and Health in Early Grades	<b>3</b>	_____
<b>^+EDR 317</b> Reading Instruction and Practicum (EGP 220, EDR 304 and 307)	<b>6</b>	_____
<b>+EGP 400</b> Classroom Management (pre or coreq. EDR 317)	<b>3</b>	_____
<b>+EGP 402</b> Engaging Learners (EGP 322 or EDR 317) (W)	<b>3</b>	_____
<b>^+EGP 410 and EGP 411</b> Student Teaching (all professional core coursework)	<b>12</b>	_____
<b><i>Students attend pre-registration meetings scheduled one year before student teaching.</i></b>		
<b>^ Field Clearances Required:</b> Criminal Background, PA Child Abuse, FBI Fingerprinting, and tuberculosis test results; <b>Review class notes for required field times, and consult Department materials regarding placements and special conditions for field course sections.</b> <b>+ Formal Admission to Teacher Education (FATE) required</b> <b>W Writing Emphasis</b> <b>J Diversity Course - to be completed at WCU</b> <b>I Interdisciplinary Course - to be completed at WCU</b> <b>( ) Courses listed in parentheses are prerequisites</b>		

### Standardized Tests Required by the Pennsylvania Department of Education (PDE)

**Basic Skills tests: Complete before earning 48 credits—Recommended First Semester (see WCU COE website for options)**  
**PECT PK-4: Take before student teaching and pass for certification—3 modules: (8006) Child Development, Learning, and Assessment & Collaboration and Professionalism; (8007) Language and Literacy Development & Social Studies, Arts, and Humanities; (8008) Mathematics, Science, and Health**