

# EDR Course Offerings for Non-Literacy Graduate Students

## **EDR 503. Language Arts Pre K-4. 3 Credits.**

An exploration of theory and practice for developing a supportive language arts environment, with focus on facilitating the development of language competencies- writing, listening, speaking, viewing and visually representing- in children.

Pre / Co requisites: [EDR 503](#) requires prerequisite [EGP 501](#).

## **EDR 513. Reading in PRE K-4 Classroom. 3 Credits.**

This course prepares students for teaching using a balanced approach of various theoretical teaching models based on current research and knowledge. Through readings, lectures, and class activities, students will develop a solid understanding of the reading process, and how to construct and manage a classroom environment that promotes optimal literacy learning. Students will learn to meet the diverse needs of learners at all stages of literacy development, assess students to monitor reading progress, and plan appropriate reading instruction.

Pre / Co requisites: [EDR 513](#) requires prerequisite [EGP 501](#).

## **EDR 518. Language Arts for Grades 4-8. 3 Credits.**

A study of theory, trends, curriculum, and pedagogy for integrating language arts across the curriculum in grades 4 through 8, with emphasis on connections among listening, speaking, writing, and reading.

Pre / Co requisites: [EDR 518](#) requires prerequisite of [EDP 501](#).

## **EDR 523. Literacy Field Experience PreK-4. 3 Credits.**

A field-based course designed to enable its participants to review, practice, and investigate various approaches to planning, teaching, and evaluating literacy practices within the context of a grade PreK-4 reading practicum. Field clearances are required.

Pre / Co requisites: [EDR 523](#) requires prerequisite [EDR 503](#), [EDR 513](#).

THIS COURSE REQUIRES CURRENT AND VALID CLEARANCES

## **EDR 528. Reading in Grades 4-8. 3 Credits.**

An exploration of current research and practice to prepare candidates to utilize a balanced approach to teach reading to children and young adolescents in grades 4 through 8.

Pre / Co requisites: [EDR 528](#) requires prerequisite [EDP 501](#).

## **EDR 535. Language, Learning And Literacy. 3 Credits.**

The developmental nature of language learning and literacy and learning. Major theories of language and literacy and links to practice. Individual variation class, gender, dialect, and ethnicity related to language and literacy.

## **EDR 538. Literacy Field Experience Grades 4-8. 3 Credits.**

[EDR 538](#) is a field-based course designed to enable its participants to review, practice, and investigate various approaches to planning, teaching, and evaluating literacy practices within the context of a grade 4-8 reading practicum. Field clearances are required.

Pre / Co requisites: [EDR 538](#) requires prerequisite [EDR 518](#), [EDR 528](#).

THIS COURSE REQUIRES CURRENT AND VALID CLEARANCES

## **EDR 546. Reading Bytes: E-Reading in K-12 Classroom. 3 Credits.**

This online course addresses the unique and changing demands put upon readers as they are expected to read and comprehend digital texts.

Participants gain understanding of theories of digital reading, instructional strategies for improving students' comprehension of digital texts, and assessments of digital literacy.

Pre-Requisites: None

Attributes: K (Distance Education)

Typically offered during summer I

## **EDR 550. Literacy Development for Students w/ Disabilities in Inclusive Classrooms. 3 Credits.**

This course is designed to help students understand literacy acquisition and development for students with disabilities. This course will focus on the challenges that reading and writing pose for students with disabilities and resulting appropriate assessment and instructional techniques. Response to Intervention Tier 1 and Tier 2 instruction will be addressed. Content area literacy for students with disabilities will be included.

Distance education offering may be available.