



## Dual Enrollment Partnership Courses Academic Year 2025-26

### FALL 2025

**First Day of Classes:** August 25

**Last Day of Classes (prior to Finals Week):** December 8

**ANT 102: Introduction to Cultural Anthropology. 3 Credits.**

**Modality:** In-Person at [WCU's Graduate Center](#)

**MW 1:05-2:20 p.m.** ← Note: This course is now offered on a MW schedule.

This course introduces students to the fundamental concepts and methods in cultural anthropology-- the study of humanity in all of its diversity. Focusing on how culture makes us think and act, organize ourselves, and understand the surrounding world the way we do, the course explores social and cultural diversity through a range of topics including race and ethnicity, sex and gender, kinship and families, religion, economic and political organization, and globalization. Gen Ed Attribute: Behavioral and Social Science Distributive.

**MAT 121: Introduction to Statistics I. 3 Credits.**

**Modality:** Asynchronous Online

Introduction to statistics and statistical inference. Concepts include descriptive statistics, sampling distributions, confidence intervals, hypothesis testing, along with a formal introduction to linear regression and categorical data analysis. Statistical software including, but not limited to SPSS and Excel, will be used to facilitate the understanding of important statistical ideas and for the implementation of data analysis in many areas of application.

### SPRING 2026

**First Day of Classes:** January 20

**Last Day of Classes (prior to Finals Week):** May 4

**LIT 165. Topics in Literature. 3 Credits.**

**Modality:** Asynchronous Online

A course designed to develop awareness of literature as being central to all the arts, to increase levels of literacy and critical faculties, and to broaden understanding of the human condition. Gen Ed Attribute: Humanities Distributive Requirement, Writing Emphasis.

**NTD 200. Nutrition and Culture. 3 Credits.**

**Modality:** Asynchronous Online

Students will increase awareness of the connection between health outcomes, diet and nutrition, and socio-cultural influences. Course studies will lay a foundation for understanding why people eat the

foods that they do. A bio-cultural framework is applied to examine how individual dietary habits, choices, and nutritional health outcomes are influenced by social structure, historic patterns and events, and cultural beliefs and ideology. Students explore food ways, food scripts, health beliefs and practices, demographic characteristics, and population health across diverse communities within the United States. The course also employs a critical analysis of macro-structural inequalities, societal stresses, and cultural norms that alter access and availability to healthy foods and disparately undermine the nutritional health of some populations. Gen Ed Attribute: Diversity Requirement.

**SOC 100. Introduction to Sociology. 3 Credits.**

**Modality: Asynchronous Online**

This course introduces students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Gen Ed Attribute: Behavioral and Social Science Distributive.