

The *SuccessNavigator*® assessment in action

FLAGLER COLLEGE



Will Miller, Ph.D., Executive Director of Institutional Analytics, Effectiveness, and Planning at Flagler College, is responsible for all tasks related to assessment, internal and

external reporting, institutional research, evaluation, planning, accreditation and effectiveness.

Challenges facing today's students

Although barriers to success differ for every student, Miller believes the top issue for freshmen is the stark difference between their perceptions of their college readiness and their *actual* college readiness.

"I worry the most about the students who were between a 3.5 and 4.0 GPA in high school, but score low on academic success markers on noncognitive assessments. They have high expectations for themselves, but they also present as students who may struggle on their first college-level assignments and those struggles can snowball if they receive a low grade on said assignments."

"What makes the scenario more difficult is that these students are the least likely to attend voluntary college preparatory programs since they do not perceive themselves as needing it when they arrive."

How the *SuccessNavigator*® assessment helps students succeed

"*SuccessNavigator* helps us identify the students we need to devote extra attention to."

"*SuccessNavigator* taught me what to look for in identifying students who may struggle at Flagler."

"We found that our Fall 2014 *SuccessNavigator* results were more predictive in determining student success and retention than any of the cognitive measures regularly used."

The real-life benefits of the *SuccessNavigator* assessment

Miller highlights some of the benefits of the assessment and how it successfully supports student success:

“Traditional student engagement surveys ask what students do. A holistic assessment, like *SuccessNavigator*, attempts to determine why students do what they do. This deeper level of knowledge provides an additional layer of information which can greatly enhance the ability of a college or university to truly understand how their students think and what can be done to help improve student performance.”

“*SuccessNavigator* helped us to see even more clearly how important noncognitive factors are to predicting and shaping student success.”

“The differentiated student and advisor reports allow us to conduct meaningful advising meetings. On the first day of orientation, advisors share the reports with students, ask them to read through

the comments/recommendations and come back the day before classes begin to discuss how they will utilize the results to improve success.”

“The customer service team has been phenomenal on all accounts.”

“I would recommend *SuccessNavigator* to anyone, as it’s a dynamic tool that provides student information there is no other way to efficiently obtain. Being able to understand the noncognitive dynamics of a student before they enter helps predicate student success.”

The image shows a sample SuccessNavigator Advisor Report for student Jacob Minor. The report is titled "SuccessNavigator Advisor Report" and includes the following sections:

- Student Information:** Student Name: Jacob Minor, Student ID: 066878, Institution: SN University, Test Date: 07/16/2013.
- The Student's Background:** Gender: Male, Race: White (non-Hispanic), Age: 19, Is English first language? Yes.
- Course Acceleration:** A green bar indicating "WELL" performance.
- Academic Success Index:** A green bar indicating "HIGH" performance.
- Retention Success Index:** A yellow bar indicating "MODERATE" performance.
- Skill Report:** A section titled "Tools and strategies to succeed in the classroom" with three sub-sections:
 - Academic Skills:** Tools/Tips: "Planify uses strategies to manage time and assignments" and "Others initiate class or comes unprepared". Comment/Tips: "The Talking Center can provide resources to help you get started and organize your time. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful tips and tools." Rating: LOW.
 - Self-Management:** Tools/Tips: "Does not feel attached to the college" and "The Career Center can provide strategies to help you get started and plan your academic career. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful tips and tools." Rating: LOW.
 - Social Support:** Tools/Tips: "Demonstrates confidence in personal skills and abilities" and "The Career Center can help you monitor progress and adjust from college life. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful tips and tools." Rating: HIGH.
- Course Acceleration:** A yellow bar indicating "MODERATE" performance.
- Footer:** Report Date: 07/17/2013 01:01 PM.

Improve student retention and completion rates as early as your next incoming class

www.ets.org/successnavigator

1-800-745-0269