## **Policy on Dual Enrollment of High School Students**

Date Proposed: October 30, 2014
Date Recommended by CAPC: October 30, 2014
Date Approved by Provost: November 11, 2014

## The Policy

Dual Enrollment applicants must meet the following criteria and have said criteria confirmed by their high school principals:

- 1. The student must be a high school junior or senior. If the student is a sophomore, the student's principal must submit a letter explaining the student's readiness for college-level work.
- 2. The student must be making satisfactory progress toward fulfilling applicable secondary school graduation requirements, as determined by the school district.
- 3. The student must have scored at least 1250 on the PSSA Math or English test, or at least 50 on the PSAT Math or English test. If neither score is available, the student's principal must provide a written explanation.
- 4. The student must demonstrate readiness for college-level coursework in the intended subject area of study and must be able to work independently.
- The student must be mature enough to accept the freedom and responsibilities associated with classroom behavior
  expectations, interaction with college students, and exposure to the social and intellectual challenges of a college
  campus.

Applicants seeking dual enrollment, as well as their parents/guardians, must confirm understanding of the following:

- a. The dual enrollment student must comply with all University policies including requirements for attendance, class and campus behavior.
- b. Enrolling into WCU courses does not guarantee admission to degree candidacy.
- c. The dual enrollment students must be willing and able to accept the freedom and responsibilities associated with college attendance, interaction with college students, and exposure to the social and intellectual challenges of a college campus. Enrolling in a university course exposes students to a more diverse curriculum and culture, and they may be exposed to material that may be deemed inappropriate for minors.
- d. The student must be able to work independently and monitor his/her own performance. Further, the student will have access to all student services offered to the traditional college student; however, progress will not be monitored by the University.
- e. The grades received in university courses will remain on the student's permanent college transcript. Accordingly, release of those records is bound by the Family Education Rights Privacy Act. Information pertaining to student's coursework will only be released to the student, not to parents or school officials. (For more info on this Act, see www.wcupa.edu/registrar/privacy.aspx.)

Students who have IEPs or otherwise qualify for accommodations, please see the Office of Services for Students with Disabilities (OSSD) website at <a href="www.wcupa.edu/ussss/ossd">www.wcupa.edu/ussss/ossd</a> for information on the level of accommodation provided for college courses. Please contact the OSSD (<a href="mailto:ossd@wcupa.edu">ossd@wcupa.edu</a>) to submit appropriate disability documentation.

**Note:** It is the responsibility of the student and the high school to ensure that courses completed at WCU will fulfill specific secondary school graduation requirements.