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Student information

Personal information			
Legal name	 Middle		0.65
First/given		Last/family/sur (Enter name exactly as it appears on official doc	cuments.) Suffix
Preferred name (nickname)	Former	name(s)	
Date of birth	Sex	ale	
If you would like the opportunity, we in	ıvite you to share more about y	our gender identity	
Contact information			
Preferred phone		Alternate phone ☐ Home ☐ Mobile	
·	Include area/country/city code	Include area/c	ountry/city code
Email address		Alternate mailing address	
Permanent home address			
		Number and street	
Number and street		Apartment number City/town	
Apartment number City/town		_	
Apartment number City town		County State/province	
County Stat	re/province		
		Country	ZIP/postal code
Country	ZIP/postal code	From To mm/dd/yyyy	
Demographics		mm/dd/yyyy mm/dd/yyyy	
Non-US citizenship(s) Currently held US visa type		F (first language) S (speak) R (read) W (write) H (spoken a	F S R W H
•	re/province		
Years lived in the US Ye	ars lived outside the US		
Additional demographics The is	ne questions in the additional de not used in a discriminatory ma	emographics section are optional. Information you pr nner.	ovide in this section
Religious preference		US Armed Forces status	
Service start date Ad	ctual or projected service end d	date	
Are you Hispanic/Latinx (including Spa	ain)? 🗆 Yes 🗆 No 🔝 If yes	, please describe your background	
Regardless of your answer to the prior (You may select one or more)	question, please indicate how	you identify yourself and describe your background.	
☐ American Indian or Alaska Native _			
		s, please enter Tribal Enrollment Number	
☐ Asian (including Indian subcontinent	t and Philippines)		
☐ Black or African American (including	g Africa and Caribbean)		

□ Native Hawaiian or other Pacific Islander		
□ White (including Middle East)		
Family		
Please list both parents below, even if one or more is deceased or n guardian, please include that information. You may list step-parents	o longer has legal responsibilities for you. If you are	a minor with a legal
guardian, please include that information. You may list step-parents information section.	s and/or other adults you live with, or who care for	you, in the additional
Household		
With whom do you make your permanent home? Parent 1 Parent 1 Parent 1	rent 2 $\ \square$ Both parents $\ \square$ Legal guardian $\ \square$ Ward of	the court/state
Specify other living situation	If you have children, how many?	
Parents' marital status (relative to each other) Married Separat	ted Divorced Never married Widowed Ci	vil union/domestic partners
Parent 1	Parent 2	have another parent to list
Is parent 1 living? Yes No Date deceased mm/yyyy	Is parent 2 living? Yes No Date decease	mm/yyyy
First/given name Middle	First/given name Middle	
Last/family/surname Suffix	Last/family/surname	Suffix
Former last/family/surname (if any)	Former last/family/surname (if any)	
Birthplace Country/region/territory	Birthplace Country/region/territory	
Country/region/territory	Country/region/territory	
Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work	Preferred phone ☐ Home ☐ Mobile ☐ Ot	her 🗌 Work
Include area/country/city code	Include area/country/city code	
Address if different from yours	Address if different from yours	
Number and street	Number and street	
Apartment number City/town	Apartment number City/town	
County State/province	County State/provinc	е
Country ZIP/postal code	Country	ZIP/postal code
Occupation (former, if retired)	Occupation (former, if retired)	
Employer/position	Employer/position	
College attended (if any)		
Degree Year	Degree	Year
College attended (if any)	College attended (if any)	
Degree Year	Degree	Year
Legal guardian (if other than parent)		
First/given name Middle	Last/family/surname	Suffix
Former last/family/surname (if any)	Relationship to you	
Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work Occup	pation (former, if retired)	
	Employer/position	
Include area/country/city code		
College attended (if any)	Degree	Year
College attended (if any)	Degree	Year

Number and street		Apartment number City/town	
County	ate/province	Country	ZIP/postal code
Siblings Please list the names a the additional information	and ages of your siblings including tion section.	their college information. If y	ou have more than 3 siblings, you can use
Sibling 1 First/given name	Middle initial	Last/family/surname	Age
0		,	
College attended (if any)		Degree Earned or expected	Dates mm/yyyy - mm/yyyy
Sibling 2 First/given name	Middle initial	Last/family/surname	Age
			· ·
College attended (if any)		Degree	Datesmm/yyyy - mm/yyyy
Sibling 3 First/given name			
		,	Age
College attended (if any)		Degree Earned or expected	Datesmm/yyyy - mm/yyyy
Education			
Secondary/high schools			
Current or most recent secondary/h	igh school		CEEB code
Entry date Graduation	/exit date Addres	Number and street	
City/town	County		State/province
Country	ZIP/postal code		
Please list any other secondary/high	schools you have attended		
School name	•	te/province, ZIP/postal code, country	Dates attended mm/yyyy - mm/yyyy
		··· p······,	
Please indicate if any of these option apply and provide details in the addit	ns will have affected your progres	ssion through or since second	ary/high school. Check all that
☐ Did or will graduate early ☐ Did or	will graduate late	ke time off	gap year
List any community programs or orga	nizations that have provided you	with free assistance in your a	pplication process.
Colleges and universities	List all colleges where you have Dual enrollment with high school (DE), Sumi		tly by college (CR)
College name	Location City, state/province, ZIP/postal code, c		Dates attended Degree earned
	.,,	,	

Address if different from yours

Grades									
Graduating class size (approx.)	Cla	ass rank repor	rting (if ava	ailable) _		GPA scale re	porting		
Cumulative GPA	GPA weighting	☐ Weighted	☐ Unweig	hted					
Current or most recent	year course	S							
Please list all courses you are tal courses from your most recent a	king this year and academic year.	d include thei	r level (AP,	IB, advan	ced, honors	etc.). If you a	re not curre	ently enroll	ed, please list
Full year/first semester/first trin	mester	Second seme	ester/seco	ond trimes	ster	Third trim	ester or add	ditional first/s	econd term courses
Harana Ti vi vivi									
Honors The items in this sec ninth grade or intern	ation are optional ational equivaler	i. List any hon nt.	ors you ha	ve receiv	ed related to	o your acaden	nic achieven	nents begi	nning with the
Grade level or Honor post-graduate (PG)							 	L evel(s) of S (School) S/F N (National) I (recognition (State or regional) (International)
9 10 11 12 PG								S S/R N	1
							[
							[
							[
							[
Future plans Career intere	st			1	Highest deg	ree you intend	d to earn _		
Testing									
In addition to sending official sc the following standardized tests	ore reports as re : ACT, SAT/SAT	equired by col Subject, AP, I	leges, you B, TOEFL, I	have the PTE Acad	option to selemic, IELTS,	elf-report sco and Senior Se	res or future condary Lea	e test date aving Exam	es for any of ninations.
ACT Exam dates			est scores						
Past and future mm/dd/yyyy	mm/dd/yyyy mm/d	dd/yyyy		Composite	mm/dd/yyyy	English	mm/dd/yyyy	Math	mm/dd/yyyy
				Reading	mm/dd/yyyy	Science	mm/dd/yyyy		
SAT Exam dates	· — — —		est scores						
Past and future mm/dd/yyyy	mm/dd/yyyy mm/d	dd/yyyy		Evidence-b reading and	oased mm/dd. d writing	⁄yyyy Math	mm/dd/y	yyy Com essay	bined mm/dd/yyyy /
AP/IB/SAT Subjects/So	enior Secon	dary Leavi	ng Exan	ninatio	ns				
Highest scores Per subject, so far mm/yyyy Type o	and subject		Score		mm/yyyy	Type and subject			Score
,,,,,					////	7/2			
mm/yyyy Type o	and subject		Score	e	mm/yyyy	Type and subject			Score
mm/yyyy Type o	and subject		Score	e	mm/yyyy	Type and subject			Score
mm/yyyy Type o	and subject		Score	e	mm/yyyy	Type and subject			Score
	m dates t and future mm/dd/	/www.mm/dd/ww			nest score	est	Overall mm	n/dd/yyyy	

Activities

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include clubs, extracurriculars, family responsibilities, hobbies, work, or volunteering. List your activities in the order of their importance to you.

		Timing of participation S (School year) B (School break) Y (All year)	Participation grade levels PG (Post-graduate)
Activity 1 Position/leadership Organization name Description	Hours per week	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 2 Position/leadership Organization name Description	Weeks per year	S B Y □ □ □	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 3 Position/leadership Organization name Description	Hours per week	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 4 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? $\ \square$ Yes $\ \square$ No			
Activity 5 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 6 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? $\ \square$ Yes $\ \square$ No			

grade levels participation S (School year) B (School break) Y (All year) PG (Post-graduate) S B Y 9 10 11 12 PG Activity 7 Position/leadership _____ Hours per week Organization name Weeks per year Description Do you plan to participate in college? ☐ Yes ☐ No S B Y 9 10 11 12 PG Activity 8 Position/leadership _____ Hours per week ____ □ □ _____ Weeks per year ___ Organization name ___ Description Do you plan to participate in college? ☐ Yes ☐ No 9 10 11 12 PG Activity 9 Position/leadership Hours per week Organization name Weeks per year Description Do you plan to participate in college? ☐ Yes ☐ No S B Y 9 10 11 12 PG Activity 10 Position/leadership ______ Hours per week __ Weeks per year Organization name _____ Description Do you plan to participate in college? ☐ Yes ☐ No Writing Personal essay Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college. The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. Please attach the essay on a separate sheet. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience? Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome? Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to

☐ Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Timing of

Participation

when you want to learn more?

Please Note: Common App member colleges carefully consider all parts of your application. Information provided below will be considered in the context of the rest of your application and does not necessarily prevent you from being admitted to college. For more information on whether specific colleges choose to receive this information or how it may be considered, please see the My Colleges tab. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

Additional information

to de educ	munity disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is you escribe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, an action, including access to reliable technology and quiet study spaces. For more information, check out our COVID-19 FAQ. Please ch a separate sheet if you wish to share anything on this topic. Max word count: 250
attac	an a separate sneet if you wish to share anything on this topic, max word count: 200

If you answered "yes", please attach a separate sheet of paper that gives the approximate date(s) of each incident, explains the circumstances, and reflects on what you learned from the experience.

You have the option to pro	vide details of circumstances or	r qualifications not	reflected in the appli	cation. If you wish to	do so, please
attach a separate sheet wi	th the details. Max word count:	650	• • •	,	•

Signature

Application fee payment	If this college requires an application fee, how will you pay it? $\hfill \square$ Online	☐ By mail	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $

Signature

•	
	I certify that all information submitted in the admission process – including this application and any other supporting materials – is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
	I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application, including disciplinary history.

lunderstand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if wish to provide additional information.
l affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in

i attirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in
the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second
institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be
enrolling.]
V:

Signature	Date	
		mm/dd/yyyy