

Faculty Guide to **SUPPORTING TRANS & QUEER STUDENTS**

PRONOUNS

Please share yours and accept what your student's use. This can help normalize!

Consider putting pronouns on business cards and/or on your Zoom name. We have a demo for that!

DID YOU KNOW?

they/them/theirs is now academically acceptable in the 7th edition APA manual for academic writing

PREFERRED AND CHOSEN NAME

How often do you look at your class roster? This should become an integrated practice

AGAIN, DO NOT FORGET THE IMPORTANCE OF MODELING THE USE OF PRONOUNS

Take roll by stating last name for attendance

Ask students to tell you what name they would like to be referred by

Do not read out roster names, please ask for preferred/chosen name

Do not project student's ID cards onto the projector to do roll call

Consider adding a statement to your syllabus emphasizing the importance of gender inclusivity in the classroom (including respecting and using the names and pronouns that students use for themselves)

HARM CAN BE AVOIDED

Deadnaming someone can be quite harmful and can out your student

Misgendering someone can be harmful and violent. Please do not misgender

Outing someone's gender identity and/or sexuality is never okay

CONSIDERATIONS AND SUGGESTIONS

Do you use honorifics in your printed course materials or verbally? Perhaps consider more gender inclusive language versus Miss, Ms, Mister...

Consider the meaning of making students have their video on during a virtual/remote class. Are there times when this is or is not necessary?

Students can change their first name via MyWCU. Understanding the process can be useful to help students if they have questions navigating the process



WHEN IN DOUBT, USE THE PERSON'S NAME

Everyone's process and journey is different. So please do not offer uninvited comments on a student's sexuality and gender expression

Please read through/go over the diversity statement on the syllabus in class. How is this statement being lived in the classroom?

ATTENDANCE

Just to reiterate, please do not show the ID pictures from the roster to take attendance. This is not just about the person's name, but also their gender identity/expression can be visibly different.

Do not assume just by looking at a person (their gender expression) that you know what pronouns they use

HOW DO YOU SHOW UP?

In what ways have you/do you create safer and welcoming environments for all students with marginalized intersectional identities?

IS IT TIME FOR A "REFRESHER" COURSE?

Why are pronouns, preferred/ chosen name important?

Do you know where gender inclusive bathrooms are located on campus?

PLEASE NOTE:

This guide is meant to be helpful as you navigate supporting trans and queer students. It is not meant to be a universal guide for all LGBTQIA+ people. There will be varying degrees to how much trans and queer students opt to share with you as a faculty member depending on the solidarity that may or may not have been established.

ADVOCACY

In what ways have you shown up as an advocate? Inside and out of the classroom?

Consider attending a workshop and/or training hosted by the Center for Trans and Queer Advocacy, check the link below!

For Questions, Support, Trainings, Resources, and Demos please reach out to us below

THE CENTER FOR TRANS AND QUEER ADVOCACY

The mission of the Center for Trans and Queer Advocacy is to create an environment where the intersectional experiences of trans and queer people are supported, celebrated, validated and affirmed.

For more information, please connect and contact us:

demos: wcupa.edu/transandqueer/Resources.aspx

LGBTQIA+ UNIVERSITY CAUCUS FORMERLY KNOWN AS LGBTQIA+ ADVOCACY COMMITTEE

This committee is comprised of faculty and staff that work in solidarity to create a safer and more equitable campus climate for trans and queer people.

trainings: wcupa.edu/transandqueer/trainings.aspx website: www.wcupa.edu/transandqueer or by email: TransAndQueer@wcupa.edu or by phone: 610-436-3147

For more information, please email:

LGBTQIACaucus@wcupa.edu

