MA TESOL Advising Sheet (36 credit hours)

Name:	Date:
Prerequisi	<pre>te Course *LIN 501 (fall) [Introduction to Linguistics, or the equivalent] (prerequisite, does not count towards required 36 credits</pre>
Required (Courses
	LAN 500 (fall) Methods and Materials of Research in Second Language Education
	*LAN 504 (spring) Techniques of Teaching English as a Second Language (field)
	*LAN 575 (spring) Structure of Modern English
	*LIN 540 (fall) Sociolinguistics
	LAN 584 (fall) Teaching Reading and Writing to ESL/Second Language Students
	LAN 583 (spring) Second Language Acquisition
	*LAN 576 (fall) Curriculum and Materials for TESL (field) (**advanced)
	LAN 587 (spring) ESL Practicum (field) (**advanced)
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[*For students with active Level I or II certification in Pennsylvania, these five courses, which also count toward the ESL Certificate requirement, plus ENG/LAN 569, equal the 18 credits required for the WCU PDE ESL Program Specialist Certificate, enabling people to teach ESL in Pennsylvania public schools.]

[**Denotes advanced course, usually to be taken during the final two semesters of enrollment]

Electives (12 credits) may be drawn from the following courses:

LAN 505 Introduction to Bilingual/Bicultural Education
LAN 550 Classroom Discourse
LAN 555 Computer Applications for Language Learning
LAN 557 Online Language Teacher Education
*LAN 569 Teaching English Language Learners PK-12
LAN 578 Teaching Listening and Speaking to ESL/Second Language Learners
LAN 579 Teaching Pronunciation to English Language Learners
LAN 580 Seminar in Second Language Education
LAN 581 Implicit/Explicit Instruction and Corrective Feedback
LAN 588 Second Language (L2) Vocabulary Learning and Teaching
LAN/ENG 611 Content-Based ESL/Second Language Instruction
LAN/ENG 612 Assessment of ESL/Second Language Students

Other courses are subject to advisor approval.

MA TESOL candidates also submit a culminating assessment portfolio and take a required comprehensive examination upon completion of the required coursework. Candidates must inform the Program Director of the completion plan to schedule the examination at their earliest convenience (no later than the beginning of the final semester).