FRENCH with ELECTIVE CERTIFICATION Track

STUDENT NAME _____   **Student ID** _____

Enrolled at WCU   Semester _____ **Year** _____   **Enrolled as** _____ **Major: Semester**____ **Year** _____

Advisor _____

> **Note To Students**: As requirements are subject to change, please see your advisor at least once a semester.
> **In the case of discrepancy, the college catalog supersedes this guidance form.**
> **Advisors**: In the spaces below, record the grade and semester in which course was taken (MAT 103 Fall 2003 _A_)

GENERAL EDUCATION REQUIREMENTS   (48)

West Chester University has a policy that students must complete their *Academic Foundations courses* - 100 level Math and WRT 120 and WRT 2XX - by the time they have earned 60 credits toward graduation. Otherwise permission to continue needs to be obtained. This is noted in the University catalog under **Policy on General Education Requirements**.

⇨ ACADEMIC FOUNDATIONS

		Credits	SEMESTER	GRADE
ENGLISH COMPOSITION *(*1)*	**WRT 120** – *except if SAT > 620*	**(3)**	_____	_____
	WRT 200/204/205/206/208/220	**(3)**	_____	_____
MATHEMATICS *(*2)*	**MAT 103 or above**	**(3)**	_____	_____
PUBLIC SPEAKING	**SPK 208** or **SPK 230**	**(3)**	_____	_____
DIVERSE COMMUNITIES	("J") *(*3)*	**(3)**	_____	_____
INTERDISCIPLINARY	("I")	**(3)**	_____	_____
	(no "I" course may be used for Distributive areas)			

⇨ DISTRIBUTIVE REQUIREMENTS

Credits   SEMESTER   GRADE

SCIENCE (6) [**BIO** 100, 110] [**CHE** 100, 103, 104, 107] [**CSC** 110, 115, 141] [**ESS** 101, 111, 170] [**PHY** 100, 105, 130, 140, 170, 180]

		Credits	SEMESTER	GRADE
_____	_____	**(3)**	_____	_____
_____	_____	**(3)**	_____	_____

BEHAV. & SOC. SCIENCES (6) [**ANT** 102, 103] [**PSY** 100] [**SOC** 200, 240] [**ECO** 101, 111, 112] [**GEO** 101, 103] [**PSC** 100, 101, 213]

		Credits	SEMESTER	GRADE
ANT	**102**	**(3)**	_____	_____
PSY	**100**	**(3)**	_____	_____

HUMANITIES (6) [**LIT** 100, 165 // CLS 165, 260, 261] [**HIS** 100, 101, 102, 150, 151, 152] [**PHI** 100, 101, 180] *__LIT/CLS 165 recom.__

		Credits	SEMESTER	GRADE
_____	_____	**(3)**	_____	_____
_____	_____	**(3)**	_____	_____

THE ARTS (3) [Any __approved__ course in ART (ARH/ART), FILM (FLM), DANCE (DAN), MUSIC (MHL/MTC), THEATRE (THA)]

		Credits	SEMESTER	GRADE
_____	_____	**(3)**	_____	_____

⇨ WRITING EMPHASIS (3-9) WRT 120/200/204/205/206/208/220 do NOT count towards Writing Emphasis

		Credits	SEMESTER	GRADE
_____	_____	**(3)**	_____	_____
_____	_____	**(3)**	_____	_____
_____	*[300/400]*_____	**(3)**	_____	_____

All students who take their entire general education program at West Chester University must complete at least three approved writing emphasis courses that total at least nine credits. All __transfer students__ who enter with fewer than 40 credits must complete at least three approved writing emphasis courses for a total of at least nine credits at West Chester University. Transfer students who enter with 40-70 credits **MUST** take at least two writing emphasis courses that total at least six credits. Students who transfer more than 70 credits **MUST** take at least one Writing Emphasis course that totals at least three credits. All students entering the University fall 2002 and later (native or transfer) must take three credits of writing emphasis at the 300-400 level. **WRT 120, 200, 204, 205, 206, 208, or 220 do not count as writing emphasis courses.** Each writing emphasis course may simultaneously fulfill another degree requirement. **Note: Writing emphasis courses may not be transferred to WCU.**

NOTES on GENERAL EDUCATION REQUIREMENTS:

(1) Placed into ENG Q20? Might take __Writing Challenge Exam__ during summer before entering. If placed into, and pass, WRT 200, no need for WRT 120 (but still needs 120 credits for graduation) / **Enrolled in ENG Q20** > needs C- or better to enroll in WRT 120. ENG Q20 counts for GPA but not towards 120 total credits. / **WRT 120** = if failed 3 times = dismissed from univ.

(2) Math SAT < 430 => MAT Q01 / Math SAT 440 to 470 or passed MAT Q01 with C- or more > MAT Q00 / Math SAT > 480 may enroll in __any__ GenEd Math course. **/** If planning on taking **MAT 161, Calculus I**: Math SAT 480-580> placed into MAT 110 precalculus; > 590 = MAT 161. NOTE: Credits earned in MAT Q00/Q01 = into GPA not for 120 total credits.

(3) A **J course** might fulfill other requirements at the same time, but not I & J at the same time.

FRENCH LANGUAGE REQUIREMENTS
[Minimum grade of C required in all courses]

CONNECTIONS (*Common to all languages*)		
IMMERSION EXPERIENCE (♦) 3 -12 credits	**COMPARATIVE LANGUAGE STUDIES** LAN 327* (in English: 3 credits) *LIN/ENG 230 as substitutes	**COMPARATIVE CULTURAL STUDIES** LNC 368 (in English: 3 credits)

TARGET LANGUAGE COURSES (30 credits)			
TIER 1 (9 credits)	**LANGUAGE SKILLS**		
	FRE 102 FRE 201 FRE 202		
TIER 2 (6 credits)	**PROFICIENCY COURSES**		
	FRE 302 FRE 315		FRE 305
TIER 3 (9 credits)	**COMPETENCY CONTENT COURSES** (select three from at least two categories)**		
	LITERARY ANALYSIS FRE 304	CULTURAL ANALYSIS FRE 303 FRE 350	LANGUAGE AND LINGUISTICS FRE 422
TIER 4 (6 credits)	**400 - COURSES**		
	FRE 401	A 400-level course in cultural, film, or literary studies	

WPT and OPI test scores in 300 and 400 level courses	WPT 300 _____ 400 _____ OPI 300 _____ 400 _____

** Students may substitute 400-level courses in Tier 3.

ALL MAJORS ARE REQUIRED TO TAKE **ACTFL TESTING** IN ONE 300 AND ONE 400 LEVEL COURSE; SEE THE COURSE SYLLABUS.

- COURSE DESCRIPTIONS: http://www.wcupa.edu/_information/official.documents/undergrad.catalog/forlang.htm
- PLACEMENT TEST LINK: http://www.wcupa.edu/_academics/sch_cas.flg/placement.asp
- CREDIT BY EXAM FORM: http://www.wcupa.edu/registrar/documents/credit_by_exam_form.pdf
- CLEP: http://www.wcupa.edu/_information/official.documents/undergrad.catalog/acpolpro.htm#experiential

MATH additional course for CERTIFICATION   (3)   [MAT 107 recommended]

MAT   _____   **(3)** _____ _____

STUDENT ELECTIVES   (9)

(3) _____ _____   Semester: _____   Grade: _____
(3) _____ _____   Semester: _____   Grade: _____
(3) _____ _____   Semester: _____   Grade: _____

(♦) Students who are unable to engage in a full immersion experience abroad can meet the requirement in one of the following ways, to be recommended by the advisor in consultation with the student and approved by the chairperson:
1) achievement of a score of AL (advanced low) on the ACTFL oral proficiency exam (OPI), or
2) participation in real-time online exchanges with students and schools where the target language is spoken, for example, Russia or Germany, amounting to at least 45 contact hours, or
3) take a designated elective intensive course (or courses) in the target language designed to improve proficiency.
The course work in options #1 and #2 will meet the program's learning outcomes approved by CAPC in December 2013. The deadline for applying for the immersion exception is a year prior to graduation or before completing 90 credits.

Professional Education Advising Sheet for the B. A. L. C. in French, German, Russian, Spanish with ELECTIVE CERTIFICATION

STUDENT NAME _____   **Student ID** _____

Enrolled at WCU   Semester _____ **Year** _____   **Enrolled as** _____ **Major: Semester** _____ **Year** _____

Advisor _____

PROFESSIONAL EDUCATION   (36 semester credit hours)

A.	**Foundations of Special Education**	(3)	EDA 103
B.	**Educational Psychology**	(3)	EDP 250 *(checks and clearances required)*
C.	**Assessment for Learning**	(3)	EDP 355 *(checks and clearances required)*
D.	**Child and Adolescent Psychology**	(3)	EDP 349 or PSY 382
E.	**Literacy Dev. Inclusive Classrooms**	(3)	EDR 347
	Prereq: EDA 103 and Literacy Department Consent		

Formal Admission [EDF 030] to the Teaching Education [FATE] Program MUST be completed in order to take the following courses (F-J).

F.	**Tech Tools to Transform**	(1)	EDM 349
G.	**Spec. Ed: Processes and Proc.**	(2)	EDA 303 *(checks and clearances required)*
H.	**Prin. Teaching & Field Experience**	(3)	EDS 306 (must take **prior to** LAN 401)
I.	**Techniques of L2 Tchg PK-12**	(3)	LAN 401
	PREREQ: Completion of language courses through the 400 advanced level, LIN 230 or LAN 327 [min. grade of "C"], and professional education courses including EDS 306 (excluding EDS 411/412). Clearances and FATE required at time of enrollment.		
J.	**Student Teaching**	(12)	EDS 411/412
	For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/412.		

Formal Admission to Teacher Education [FATE] & Second Language Certification [K-12] Testing Requirements in Pennsylvania:

● Undergraduate foreign language students seeking initial certification must take a series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education.*
For more information about this option or registering for the Basic Skills tests, go to:
http://www.wcupa.edu/_academics/coe/basicskills.aspx

● **Formal Admission into Teacher Education (FATE):** In addition to passing scores on basic skills tests, certification candidates seeking FATE must have:
        a) a cumulative GPA of 2.8 or higher,
        b) 48 completed college-level credits on their transcripts,
        c) 3 earned credits in English literature
        d) 3 earned credits in English composition, and
        e) 6 earned credits in college-level mathematics.

● **Praxis II exam.** There is one (1) Praxis II exam: **Fundamental Subjects: Content Knowledge** (#5511)

    The Fundamental Subjects: Content Knowledge (#5511) Praxis II is a PDE requirement for **ALL** K-12 certification students in the state, and therefore must be taken and passed in order to be recommended for certification. The "Fundamental Subjects: Content Knowledge" Praxis II must be taken by world languages certification students prior to enrollment in EDS 411/412.

● **ACTFL/LTI** Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)
For more information, go to the following link and select your Subject Area:
http://www.wcupa.edu/_academics/coe/subjectAreaTests.aspx

● For national recognition, the Department of Languages and Cultures, along with ACTFL *and CAEP (formerly NCATE),* requires OPI and WPT testing with the expected achievement of **Advanced Low (AL).** The Pennsylvania Department of Education (PDE) requires teacher candidates score **Intermediate High (IH)** on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL.

● The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

● Students failing to achieve either IH or AL will be permitted to complete the **BA *without* certification** in their language of specialization.

● Before enrolling in EDS 411/412, certification candidates will work with designated faculty members to request and take second language proficiency tests offered through ACTFL/LTI. The OPI is administered by a certified rater via telephone; the WPT is administered online and/or as a paper exam.

● Achievement of advanced proficiency for non-native speakers requires a significant immersion experience prior to student teaching. The immersion experience can include, but is not limited to, study abroad or intensive summer language programs at a U.S. institution. For this reason, immersion opportunities to increase proficiency should be discussed with an advisor as early as possible in the program, and well before FATE.

Read carefully the section with Certification FAQs of the Undergraduate Student Handbook on pages 49-52. The Student Handbook can be found under the "Undergraduate" tab on our website, and a printed copy can be obtained from your advisor. Example of FAQs addressed include FATE application and changes from COE:

11. When do I apply for FATE? Can I get a FATE Delay Permit?

- All FATE applications must now be filed by undergraduate students once they have earned **between 48 and 60 credits**. Because PDE has expanded the list of courses requiring FATE to include all upper-division professional education courses, there will be a much **narrower window** for candidates to apply for and to attain FATE.

- Students are no longer allowed to take post-FATE courses with the FATE Delay Permit. **FATE Delay Permits are now obsolete (since summer 2015).**

- According to the CO: **"There are no exceptions and no grandparent clause for these new guidelines"**