

# B. A. in LATIN with ELECTIVE CERTIFICATION [New Advising sheet]

STUDENT NAME \_\_\_\_\_ Social Security or Student Number \_\_\_\_\_

Enrolled at WCU Semester \_\_\_\_\_ Year \_\_\_\_\_ Enrolled as \_\_\_\_\_ Major: Semester \_\_\_\_\_ Year \_\_\_\_\_

Advisor \_\_\_\_\_

**Note To Students:** As requirements are subject to change, please see your advisor at least once a semester.

**In the case of discrepancy, the college catalog supercedes this guidance form.**

**Advisors:** In the spaces below, record the grade and semester in which course was taken (MAT 103 A Fall 2003 )

## GENERAL EDUCATION REQUIREMENTS (48)

West Chester University has a policy that students must complete their *Academic Foundations courses* - 100 level Math and WRT 120 and WRT 2XX - by the time they have earned 60 credits toward graduation. Otherwise permission to continue needs to be obtained. This is noted in the University catalog under **Policy on General Education Requirements**.

⇒ <b><u>ACADEMIC FOUNDATIONS</u></b>	Credits	SEMESTER	GRADE
<b>ENGLISH COMPOSITION</b> (*1) WRT 120 –except SAT > 620	(3)	_____	_____
WRT 200/204/205/206/208/220]	(3)	_____	_____
<b>MATHEMATICS</b> (*2) MAT 103 or above	(3)	_____	_____
<b>PUBLIC SPEAKING</b> SPK 208 / SPK 230	(3)	_____	_____
<b>DIVERSE COMMUNITIES</b> (“J”) (*3)	(3)	_____	_____
<b>INTERDISCIPLINARY</b> (“I”) (no “I” may be used for Distributive areas)	(3)	_____	_____
⇒ <b><u>DISTRIBUTIVE REQUIREMENTS</u></b>	Credits	SEMESTER	GRADE
<b>SCIENCE</b> (6) [BIO 100, 110] [CHE 100, 103, 104, 107] [CSC 110, 115, 141] [ESS 101, 111, 170] [PHY 100, 105, 130, 140, 170, 180]			
_____	(3)	_____	_____
_____	(3)	_____	_____
<b>BEHAVIORAL &amp; SOCIAL SCIENCES</b> (6) ANT 102 & PSY 100 are required for Elective Certification			
ANT 102	(3)	_____	_____
PSY 100	(3)	_____	_____
<b>HUMANITIES</b> (6) [LIT 100, 165 // CLS 165, 260, 261] [HIS 100, 101, 102, 150, 151, 152] [PHI 100, 101, 180] *LIT/CLS 165 strongly recomm.			
_____	(3)	_____	_____
_____	(3)	_____	_____
<b>THE ARTS</b> (3) [Any course in ART (ARH/ART), FILM (FLM), DANCE (DAN), MUSIC (MHL/MUE), PHOTOGRAPHY, THEATRE (THA)]			
_____	(3)	_____	_____
⇒ <b><u>WRITING EMPHASIS</u></b> (3-9)	Credits	SEMESTER	GRADE
_____	(3)	_____	_____
_____	(3)	_____	_____
_____ [300/400] _____	(3)	_____	_____

All students who take their entire general education program at West Chester University must complete at least three approved writing emphasis courses that total at least nine credits. All transfer students who enter with fewer than 40 credits must complete at least three approved writing emphasis courses for a total of at least nine credits at West Chester University. Transfer students who enter with 40-70 credits must take at least two writing emphasis courses that total at least six credits. Students who transfer more than 70 credits **MUST** take at least one Writing Emphasis course that totals at least three credits. All students entering the University fall 2002 and later (native or transfer) must take three credits of writing emphasis at the 300-400 level. **WRT** 120, 200, 204, 205, 206, 208, or 220 do *not* count as writing emphasis courses. Each writing emphasis course may simultaneously fulfill another degree requirement. **Note:** Writing emphasis courses may not be transferred to WCU.

## NOTES on GENERAL EDUCATION REQUIREMENTS:

- (1) **Placed into ENG Q20?** Might take Writing Challenge Exam during summer before entering. If placed into, and pass, WRT 200, no need for WRT 120 (but still needs 120 credits for graduation) / **Enrolled in ENG Q20** > needs C- or better to enroll in WRT 120. ENG Q20 counts for GPA but not towards 120 total credits. / **WRT 120** = if failed 3 times = dismissed from univ.
- (2) **Math SAT < 430 => MAT Q01 / Math SAT 440 to 470 or passed MAT Q01 with C- or more > MAT Q00 / Math SAT > 480 may enroll in any GenEd Math course.** / If planning on taking **MAT 161, Calculus I:** Math SAT 480-580> placed into MAT 110 precalculus; > 590 = MAT 161. NOTE: Credits earned in MAT Q00/Q01 = into GPA not for 120 total credits.
- (3) A **J course** might fulfill other requirements at the same time, but not I & J at the same time

## LATIN LANGUAGE REQUIREMENTS (30) [Minimum grade of C required in all courses]

LAT 101	Elementary Latin I	(3)	_____	_____
LAT 102	Elementary Latin II	(3)	_____	_____
LAT 201	Intermediate Latin I (Cicero)	(3)	_____	_____
	<i>[Prereq: LAT 101 &amp; 102 or two years of secondary school Latin]</i>			
LAT 202	Intermediate Latin II (Vergil)	(3)	_____	_____
	<i>[Prereq: LAT 201 or three years of secondary school Latin]</i>			
LAT 303	Advanced Latin Prose Composition	(3)	_____	_____
LAT 406	Latin Tutorial Course	(3)	_____	_____

12 additional credits in Latin and/or Greek and/or Hebrew to complete the requirement. Two of the 12 remaining credits **must** be taken at the 400 level:

_____	_____	(3)	_____	_____
_____	_____	(3)	_____	_____
_____	4 _____	(3)	_____	_____
_____	4 _____	(3)	_____	_____

ALL MAJORS ARE REQUIRED TO TAKE **ACTFL TESTING** IN ONE 300 AND ONE 400 LEVEL COURSE; PLEASE, SEE THE COURSE SYLLABUS.

- COURSE DESCRIPTIONS: <http://www.wcupa.edu/information/official.documents/undergrad.catalog/forlang.htm>
- CLEP: <http://www.wcupa.edu/information/official.documents/undergrad.catalog/acpolpro.htm#experiential>

## COGNATE COURSES (6)

**LINGUISTICS** (LAN 327 / LIN/ENG 230) LAN 327: Int. Ling. for Lg. Majors [Minimum grade of "C" required]

\_\_\_\_\_ (3) \_\_\_\_\_

**AREA RELATED COURSE** [choose 1: ARH 382/ HIS 318, 348/ PHI 270, 271]

\_\_\_\_\_ (3) \_\_\_\_\_

## MATH additional course for Certification (3) (MAT 107 recommended)

MAT \_\_\_\_\_ (3) \_\_\_\_\_

## STUDENT ELECTIVES (9)

(3) \_\_\_\_\_ Semester: \_\_\_\_\_ Grade: \_\_\_\_\_

(3) \_\_\_\_\_ Semester: \_\_\_\_\_ Grade: \_\_\_\_\_

(3) \_\_\_\_\_ Semester: \_\_\_\_\_ Grade: \_\_\_\_\_

>> SEE NEXT PAGE FOR CERTIFICATION COURSES REQUIRED <<

# PROFESSIONAL EDUCATION (36 s. hours)

A. <b>Foundations of Special Education</b>	(3)	EDA 103
B. <b>Educational Psychology</b>	(3)	EDP 250 ( <i>checks and clearances required</i> )
C. <b>Assessment for Learning</b>	(3)	EDP 355 ( <i>checks and clearances required</i> )
D. <b>Child and Adolescent Psychology</b>	(3)	EDP 349 or PSY 382
E. <b>Literacy Dev. Inclusive Classrooms</b>	(3)	EDR 347 Prereq: EDA 103 and Literacy Department Consent
<b>Formal Admission [EDF 030] to the Teaching Education [FATE] Program MUST be completed in order to take the following courses (F-J).</b>		
F. <b>Tech Tools to Transform</b>	(1)	EDM 349
G. <b>Spec. Ed: Processes and Proc.</b>	(2)	EDA 303 ( <i>checks and clearances required</i> )
H. <b>Prin. Teaching &amp; Field Experience</b>	(3)	EDS 306
I. <b>Techniques of L2 Tchg PK-12</b>	(3)	LAN 401 PREREQ: Completion of language courses through the advanced level, LIN 230 or LAN 327 [min. grade of "C"], and professional education courses including EDS 306 (excluding EDS 411/412). Clearances and FATE required at time of enrollment.
J. <b>Student Teaching</b>	(12)	EDS 411/412 Effective Spring 2013, <b>for new program admits</b> , the requirement for approval of student teaching is <b>ADVANCED LOW</b> level on both ACTFL exams. <b>ADVANCED LOW</b> is also required for certification.

## Formal Admission to Teacher Education [FATE] & Second Language Certification [K-12] Testing Requirements in Pennsylvania:

● **Beginning April 2, 2012**, candidates, whose PA certification programs require basic skills tests (formerly PPSTs), now register to take the **PAPA** – Pre-Service Academic Performance Assessment offered by Pearson under the Pennsylvania Educator Certification Tests (PECT), *if they have not already taken or registered for any of the PPST tests*. For more information about registering for these tests, go to: <http://www.wcupa.edu/academics/coed/PAtests.asp> and select the purple button for PPST/PAPA, where you will find information about the tests and how to register for them.

Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests.

Basic skills      001      PAPA Module 1: Reading PAPA001 (when all 3 modules passed)

                         002      PAPA Module 2: Mathematics

                         003      PAPA Module 3: Writing

● **Formal Admission into Teacher Education (FATE):** In addition to passing scores on PAPA (formerly PPST) Exams, certification candidates seeking FATE must have: **a)** a cumulative GPA of 2.8 or higher, **b)** 48 completed college-level credits on their transcripts, **c)** 3 earned credits in English literature, and **d)** 6 earned credits in college-level mathematics.

● **Praxis II exams.** There are two (2) Praxis II exams:

(1) Fundamental Subjects: Content Knowledge (#0511), and

(2) World Languages (German 5183, French 5174, Spanish 5195)

### **(1) Praxis II Fundamental Subjects: Content Knowledge (#0511)**

The Fundamental Subjects (#0511) Praxis II is a PDE requirement for **ALL** K-12 certification students in the state, and therefore must be taken and passed in order to be recommended for certification. The "Fundamental Subjects: Content Knowledge" Praxis II is to be taken by world languages certification students prior to enrollment in EDS 411/412.

### **(2) Praxis II World Languages (German 5183, French 5174, Spanish 5195)**

- **Students admitted prior to Spring 2013** will follow their admission program requirements, namely:

a) achievement of ACTFL Intermediate High (IH) **or**

b) Praxis II World Language score of 163 for German, 162 for French, 168 for Spanish

Praxis II World Language	
Test Codes	Score
French 5174	162
German 5183	163
Spanish 5195	168

- **Students admitted in Spring 2013 and after** will NOT take the Praxis II World Languages (German 5183, French 5174, Spanish 5195), but **ALL** will need to take the ACTFL/LTI [American Council on the Teaching of Foreign Languages/Language Testing International] Oral Proficiency Interview (**OPI**) and the Writing Proficiency Test (**WPT**) and have a minimum rate of Advanced Low (**AL**).

- Before enrolling in EDS 411/412, certification candidates work with designated faculty members to request and take second language proficiency tests offered through ACTFL/LTI. The OPI is administered by a certified rater via telephone; the WPT is administered online and/or as a paper exam. For students who are new admits to the program in Spring 2013 and after, **a rating of Advanced Low on both the OPI and WPT is required in order to enroll in EDS 411/412, and to be recommended for certification to the PDE.** World languages majors who fail to meet the Advanced Low criterion will **not** student teach **or** be recommended for certification, but will be permitted to complete the **BA *without* certification** in their language of specialization.

Achievement of advanced proficiency requires a significant immersion experience prior to student teaching. The immersion experience can include, but is not limited to study abroad and intensive summer language programs at a domestic institution. For this reason, immersion opportunities to increase proficiency should be discussed with an advisor as early as possible in the program, and well before FATE.

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