B. A. in RUSSIAN with ELECTIVE CERTIFICATION

STUDENT NAME Yea			Social Security or Student Number					
		Year	Enrolled as	l	Major: Seme	ester Year _		
Adv	visor							
	In	the case of discre	pancy, the college ca	talog supersedes t	nis guidar	nr advisor at least once a se nce form. ourse was taken (MAT 103)		
GF	ENERAL E	DUCATIO	<mark>N REQUIRI</mark>	EMENTS	(48)			
	WRT 2XX - by	the time they have		ward graduation. O	herwise p	<i>undations courses</i> - 100 lev ermission to continue neec		
\Rightarrow	<u>ACADEM</u>	IIC FOUN	<u>DATIONS</u>		Credits	SEMESTER	GRADE	
	ENGLISH COMP	OSITION (*1)	WRT 120 – <i>except</i>	SAT > 620	(3)			
		WRT 200,	/204/205/206/208	8/220]	(3)			
	MATHEMATICS	(*2) MAT 103	or above		(3)			
	PUBLIC SPEAKII	NG SPK 208 / SP	rK 230		(3)			
	DIVERSE COMM	MUNITIES ("J") ((*3)		(3)			
	INTERDISCIPLIN		istributive areas)		(3)			
\Rightarrow		-	<u>REQUIREN</u>	<u>MENTS</u>	Credits	SEMESTER	GRADE	
	SCIENCE (6)	[<u>BIO</u> 100, 110] [<u>C</u>	<u>CHE</u> 100, 103, 104, 107	7] [<u>CSC</u> 110, 115, 14	1] [<u>ESS</u> 1	01, 111, 170] [<u>PHY</u> 100, 10)5, 130, 140, 170, 180]	
					(3)			
					(3)			
	BEHAVIORAL	. & SOCIAL SO	CIENCES (6) AN	T 102 & PSY 100	are requi	red for Elective Certific	ation	
	ANT 10	2			(3)			
	PSY 10	0			(3)			
	HUMANITIES	(6) [LIT 100, 16	5 // CLS 165, 260, 261] [HIS 100, 101, 102	, 150, 151,	152] [PHI 100, 101, 180] *	LIT/CLS 165 strongly	recomm.
					(3)			
					(3)			
	THE ARTS (3)	[Any course	in ART (ARH/ART), F	ILM (FLM), DANCE	(DAN), M	USIC (MHL/MUE), PHOTO)GRAPHY, THEATRE ((THA)]
					(3)			
<u></u>	WRITIN	G EMPH	<u>4SIS</u> (3-9)	WRT 120/200/20	4/205/20	06/208/220 do NOT cou	nt towards Writing	Emphasis
					(3)			
					(3)			
	EDS 306	(Required for K	-12 Certification)	[300/400]	(3)			

All students who take their entire general education program at West Chester University must complete at least three approved writing emphasis courses that total at least nine credits. All transfer students who enter with fewer than 40 credits must complete at least three approved writing emphasis courses for a total of at least nine credits at West Chester University. Transfer students who enter with 40-70 credits must take at least two writing emphasis courses that total at least six credits. Students who transfer more than 70 credits MUST take at least one Writing Emphasis course that totals at least three credits. All students entering the University fall 2002 and later (native or transfer) must take three credits of writing emphasis at the 300-400 level. WRT 120, 200, 204, 205, 206, 208, or 220 do *not* count as writing emphasis courses. Each writing emphasis course may simultaneously fulfill another degree requirement. Note: Writing emphasis courses may not be transferred to WCU.

NOTES on GENERAL EDUCATION REQUIREMENTS:

- (1) Placed into ENG Q20? Might take Writing Challenge Exam during summer before entering. If placed into, and pass, WRT 200, no need for WRT 120 (but still needs 120 credits for graduation) / Enrolled in ENG Q20 > needs C- or better to enroll in WRT 120. ENG Q20 counts for GPA but not towards 120 total credits. / WRT 120 = if failed 3 times = dismissed from univ.
- (2) Math SAT < 430 => MAT Q01 / Math SAT 440 to 470 or passed MAT Q01 with C- or more > MAT Q00 / Math SAT > 480 may enroll in <u>any</u> GenEd Math course. / If planning on taking MAT 161, Calculus I: Math SAT 480-580> placed into MAT 110 precalculus; > 590 = MAT 161. NOTE: Credits earned in MAT Q00/Q01 = into GPA not for 120 total credits.
- (3) A J course might fulfill other requirements at the same time, but not I & J at the same time

RUSSIAN L	ANGUAGE REQUIREMENTS (30) [Mini	mum grade of C required in all courses]			
RUS 101	Elementary Russian I	(3)			
RUS 102	Elementary Russian II	(3)			
[RUS 10	Intensive Elementary Russian I & II	(6) []			
RUS 201	Intermediate Russian I	(3)			
RUS 202	Intermediate Russian II	(3)			
[RUS 2	Intensive Intermediate Russian I & II [Prereq: RUS 102 or RUS 103]	(6) []			
RUS 301	Advanced Russian Grammar & Composition [Prereq: RUS 202, 203 or equivalent]	(3)			
RUS 303 & 304	Advanced Readings in Russian Literature I & II [Prereq: RUS 202, 203 or equivalent]	(3)			
RUS 305	Russian Civilization I [Prereq: RUS 202, 203 or equivalent]	(3)			
RUS 407 & 408	Advanced Oral Russian I & II [Prereq: RUS 301]	(3)			
Others (300 – 1	evel courses or above)				
ALL MAJORS ARE REQUIRED TO TAKE ACTFL TESTING IN ONE 300 AND ONE 400 LEVEL COURSE; PLEASE, SEE THE COURSE SYLLABUS. COURSE FULL DESCRIPTIONS http://www.wcupa.edu/ information/official.documents/undergrad.catalog/forlang.htm CREDIT BY EXAM FORM: http://www.wcupa.edu/registrar/documents/credit by exam form.pdf http://www.wcupa.edu/ information/official.documents/undergrad.catalog/acpolpro.htm#experiential					
COGNATE C	OURSES (6)				
LINGUIST	(LAN 327 / LIN/ENG 230) LAN 327: Int. L	ing. for Lg. Majors [Minimum grade of "C" required]			
AREA REI	[choose 1: LAT 101 / HIS 324,	425 / GEO 304 / PSC 246, 311]			
	(3)				
MATH addi	tional course for Certification (3)	(MAT 107 recommended)			
MAT		(3)			
STUDENT I	ELECTIVES (9)				
(3)	Semester: Grade:				
(3)	Semester: Grade:				
(3)	Semester: Grade: _				

P	ROFESSIONAL EDUCATION	(36 s	. hours)		
A.	Foundations of Special Education	(3)	EDA 103		
B.	Educational Psychology	(3)	EDP 250 (checks and clearances required)		
C.	Assessment for Learning	(3)	EDP 355 (checks and clearances required)		
D.	Child and Adolescent Psychology	(3)	EDP 349 or PSY 382		
E.	Literacy Dev. Inclusive Classrooms	(3)	EDR 347		
	Prereq: EDA 103 and Literacy Department	Consent			
For	Formal Admission [EDF 030] to the Teaching Education [FATE] Program MUST be completed in order to take the following courses (F-J).				
F.	Tech Tools to Transform	(1)	EDM 349		
G.	Spec. Ed: Processes and Proc.	(2)	EDA 303 (checks and clearances required)		
H.	Prin. Teaching & Field Experience	(3)	EDS 306		

F.	Tech Tools to Transform	(1)	EDM 349
G.	Spec. Ed: Processes and Proc.	(2)	EDA 303 (checks and clearances required)
H.	Prin. Teaching & Field Experience	(3)	EDS 306
I.	Techniques of L2 Tchg PK-12 (3) LAN 401 PREREQ: Completion of language courses through the advanced level, LIN 230 or LAN 327 [min. grade of "C"], and		
	professional education courses including EDS 306 (excluding EDS 411/412).		
	Clearances and FATE required at time of enrollment.		
J.	Student Teaching	(12)	EDS 411/412
	Effective Spring 2013, for new program admits , the requirement for approval of student teaching is ADVANCED LOW level on both ACTFL exams. ADVANCED LOW is also required for certification.		

Formal Admission to Teacher Education [FATE] & Second Language Certification [K-12] Testing Requirements in Pennsylvania:

• Beginning April 2, 2012, candidates, whose PA certification programs require basic skills tests (formerly PPSTs), now register to take the PAPA – Pre-Service Academic Performance Assessment offered by Pearson under the Pennsylvania Educator Certification Tests (PECT), if they have not already taken or registered for any of the PPST tests. For more information about registering for these tests, go to: http://www.wcupa.edu/academics/coed/PAtests.asp and select the purple button for PPST/PAPA, where you will find information about the tests and how to register for them. Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests.

Basic skills 001 PAPA Module 1: Reading PAPA001 (when all 3 modules passed)

002 PAPA Module 2: Mathematics

003 PAPA Module 3: Writing

- Formal Admission into Teacher Education (FATE): In addition to passing scores on PAPA (formerly PPST) Exams, certification candidates seeking FATE must have: a) a cumulative GPA of 2.8 or higher, b) 48 completed college-level credits on their transcripts, c) 3 earned credits in English literature, and d) 6 earned credits in college-level mathematics.
- **Praxis II exams.** There are two (2) Praxis II exams:
 - (1) Fundamental Subjects: Content Knowledge (#0511), and
 - (2) World Languages (German 5183, French 5174, Spanish 5195)

(1) Praxis II Fundamental Subjects: Content Knowledge (#0511)

The Fundamental Subjects (#0511) Praxis II is a PDE requirement for <u>ALL</u> K-12 certification students in the state, and therefore must be taken and passed in order to be recommended for certification. The "Fundamental Subjects: Content Knowledge" Praxis II is to be taken by world languages certification students prior to enrollment in EDS 411/412.

(2) Praxis II World Languages (German 5183, French 5174, Spanish 5195)

- **Students admitted prior to Spring 2013** will follow their admission program requirements, namely:
 - a) achievement of ACTFL Intermediate High (IH) or
 - b) Praxis II World Language score of 163 for German, 162 for French, 168 for Spanish

Praxis II World Language		
Test Codes	Score	
French 5174	162	
German 5183	163	
Spanish 5195	168	

- **Students admitted** in **Spring 2013** and after will NOT take the Praxis II World Languages (German 5183, French 5174, Spanish 5195), but <u>ALL</u> will need to take the ACTFL/LTI [American Council on the Teaching of Foreign Languages/Language Testing International] Oral Proficiency Interview (<u>OPI</u>) and the Writing Proficiency Test (<u>WPT</u>) and have a minimum rate of Advanced Low (<u>AL</u>).

• Before enrolling in EDS 411/412, certification candidates work with designated faculty members to request and take second language proficiency tests offered through ACTFL/LTI. The OPI is administered by a certified rater via telephone; the WPT is administered online and/or as a paper exam. For students who are new admits to the program in Spring 2013 and after, a rating of Advanced Low on both the OPI and WPT is required in order to enroll in EDS 411/412, and to be recommended for certification to the PDE. World languages majors who fail to meet the Advanced Low criterion will not student teach or be recommended for certification, but will be permitted to complete the BA without certification in their language of specialization.

Achievement of advanced proficiency requires a significant immersion experience prior to student teaching. The immersion experience can include, but is not limited to study abroad and intensive summer language programs at a domestic institution. For this reason, immersion opportunities to increase proficiency should be discussed with an advisor as early as possible in the program, and well before FATE.