

Curriculum Vitae
Tabassum Fahim Ruby
Women's and Gender Studies, Wayne Hall 733
125 W. Rosedale Avenue, West Chester, PA 19382

610-436-2584 (office)
484-887-8006 (home)
TRUBY@wcupa.edu

Academic Degrees

Ph.D., Women's Studies (now Gender, Feminist and Women's Studies), York University, Toronto, ON, Canada	2010
M.A., Women's and Gender Studies, University of Saskatchewan, SK, Canada	2003
B.A., Advanced Certificate in Women's and Gender Studies, Specialized in Philosophy, University of Saskatchewan, SK, Canada	2000
M.A., Philosophy, University of Punjab, Lahore, Pakistan	1991

Language Skills

Proficient in written and spoken English, Urdu, and Punjabi; intermediate Arabic

Areas of Specialization

Postcolonial Theory, Critical Race Theory, Transnational Feminisms, Islam, Gender, Modernity, Globalization, and Diaspora Studies

Academic Positions

West Chester University, Assistant Professor, Fall 2016-Present

Western Michigan University, postdoctoral faculty, Gender and Women's Studies, August 2013–
July 2016

Bowling Green State University, full-time faculty, Women's, Gender, and Sexuality Studies &
American Culture Studies, August 2011–July 2013

Edmonds Community College, part-time faculty, Sociology, Spring 2011

Courses Taught at WCU

Introduction to Women's and Gender Studies (Writing Emphasis; Interdisciplinary; Diverse Communities):	Fall & Spring 2019-2016
Feminist Theory:	Fall & Spring 2018
Independent Study—Feminist Theory (PHI 590):	Spring 2018
Women of the Global South (Interdisciplinary; Diverse Communities):	Fall 2019 & 2018; Spring 2017
Islam, Gender, and the Media:	Fall 2017
Feminist Research Methodologies:	Fall 2016

Courses Taught at Western Michigan University

Introduction to Gender and Women's Studies:	Summer 2016 (online) Fall 2015-Fall 2013 Summer 2014 (hybrid)
Women, Globalization, and Social Change:	Spring 2016-2014
Islam, Gender, and the Media:	Spring 2016
Interdisciplinary Theories and Methods (undergrad & grad):	Spring 2015
Representations of Muslim Women in Western Discourses:	Spring 2014
Foundations of Feminist Theory:	Fall 2013

Courses Taught at Bowling Green State University

Department of Women's, Gender, and Sexuality Studies

Introduction to Women's Studies: Perspectives on Gender, Class, and Ethnicity:	Fall & Spring semesters 2011–2013
Contemporary Global Feminisms:	Spring 2013
Islam, Gender, and Culture:	Summer 2012 (online)
History of Feminist Thought and Action:	Fall 2011

Department of American Culture Studies
Cultural Pluralism in the United States:

Fall & Spring 2011-2013
Summer 2013 (online)

Departments of Women's, Gender, and Sexuality Studies & American Culture Studies

Representations of Muslim Women in Western Discourses:

Spring 2012

Courses Taught at Edmonds Community College

Race/Ethnic Relations:

Spring 2011 (hybrid)

Publications

Books

Muslim Women's Rights: Contesting Liberal-Secular Sensibilities in Canada. New York: Routledge, 2019.

Articles (peer-reviewed)

"Discourses of *Shari'a* Law and Muslim Women: A Critical Reflection on *Sharia* in Canada" (documentary). *Feminist Formations*, 28, no. 3 (2016): 121-147.

"The Question of Muslim Women's Rights and the Ontario *Shari'ah* Tribunals: Examining Liberal Claims." *Frontiers: A Journal of Women Studies*, 34, no. 2 (2013): 134-154.

"Muslim Women and the Ontario *Shari'ah* Tribunals: Discourses of Race and Imperial Hegemony in the Name of Gender Equality." *Women's Studies International Forum*, 38, May-June (2013): 32-42.

"Spirituality of Religion, Secularism, and the Academy: Reflections on the 'Muslim Woman's Question'." *Canadian Woman Studies*, 29, no. 1-2 (2011): 171-175.

"Listening to the Voices of *Hijab*." *Women's Studies International Forum*, 29, no. 1 (2006): 54-66.

Chapters in Edited Volumes

Ruby, F. Tabassum & Banno Abida. "Drone Strikes in Pakistan: Effects and Implications of Collateral Damage." *Global Responses to 9/11 and Discourses of Terrorism*, ed. Khani Begum. Palgrave (submitted).

“Discourses of Veiling and the Precarity of Choice: Representations in the Post-9/11 US.” *The Routledge International Handbook of Veils and Veiling Practices*, eds. Anna-Mari Almila and David Inglis. Routledge (2018), 44-52.

“Listening to the Voices of *Hijab*.” (Reprinted). *The Gendered Society Reader*, eds. Michael Kimmel and Amy Aronson. Oxford University Press (2008), 34–45.

“Who Am I and Where Do I Belong? Immigrant Muslim Women and Sites of Struggle in Crafting and Negotiating Identities in Canada.” *Home/Bodies: Geographies of Self, Place, and Space*, ed. Wendy Schissel. University of Calgary Press (2006), 27–45.

Book Reviews

Faith and Feminism in Pakistan: Religious Agency or Secular Autonomy, by Afiya Zia (2018). *Hypatia Reviews Online (Hypatia: A Journal of Feminist Philosophy)*, (accepted 2019).

Feminist Edges of the Qur’an, by Aysha Hidayatullah (2014). *Comparative Islamic Studies*, 11 no. 1 (2015 [the actual date is Spring 2018 as the journal is behind]): 121-123.

Transnational Feminism in the United States: Knowledge, Ethics, Power, by Leela Fernandes (2013). *Hypatia Reviews Online (Hypatia: A Journal of Feminist Philosophy)*, 2017.

Women and Islam in Early Modern English Literature, by Bernadette Andrea (2007). *Canadian Woman Studies*, 28, no. 1 (Fall 2009/Winter 2010): 160–161.

Exalted Subjects: Studies in the Making of Race and Nation in Canada, by Sunera Thobani (2007). *Canadian Woman Studies*, 26 no. 3-4 (Winter/Spring 2008): 233–234.

Conference Presentations

“Imagining Muslim Women’s Liberation Beyond Liberalism: What the *Tawhidi* (Unitary) Weltanschauung Exposes.” Annual Conference of National Women’s Studies Association: *Just Imagine. Imaging Justice: Feminist Visions of Freedom, Making and the Radical Politics of Futures*. Atlanta, Georgia, November 9, 2018.

“Beyond Universal and Particular: Muslim Women and the Notion of ‘Rights’.” Annual Conference of National Women’s Studies Association: *40 Years after Combahee: Feminist Scholars and Activists Engage the Movement for Black Lives*. Baltimore, Maryland, November 19, 2017.

“Embodied Intersectionality: Theorizing Teaching Moments as a Faculty Woman of Color.” Annual Conference of National Women’s Studies Association: *40 Years after*

Combahee: Feminist Scholars and Activists Engage the Movement for Black Lives, Baltimore, Maryland, November 18, 2017.

“Forces of Colonialism and Loyalty: Perspectives on Teaching Cross-Cultural Courses.” Annual Conference of National Women’s Studies Association: *Decoloniality*. Montréal, Québec, Canada, November 11, 2016.

“Is the ‘American Dream’ a Form of Imperialism? Some Reflections from the Women’s Studies Classroom.” Annual Conference of National Women’s Studies Association: *Feminist Transgressions*. San Juan, Puerto Rico, November 15, 2014.

“The Ontario *Shari‘ah* Tribunal Debates and Discourses of the Sacred and the Profane.” Annual Conference of National Women’s Studies Association: *Negotiating Points of Encounter*. Cincinnati, November 8, 2013.

“The Media and the Orientalist Discourses: Deconstructing the Popular Narratives of the Muslim Woman.” The 54th Annual Convention of the Midwest Modern Language Association: *Imaging Middle Eastern/Oriental Women in the West: An Orientalist Legacy Borrowed from the Past?* Cincinnati, November 10, 2012.

“Liberal Hegemonies and the Question of Muslim Women’s Rights: Reimagining Feminist Theory and Praxis.” The 3rd Annual Conference: *Women of Color Collective, Dialoguing Difference: First I Dream*. University of Washington, May 27, 2011.

“When Saving Muslim Women Marks Canada as Civilized, Would their Rights Be Protected?” 10th Annual Critical Race & Anticolonial Studies Conference: *Race-Making and the State: Between Postracial Neoliberalism and Racialized Terrorism*. University of Alberta, October 9, 2010.

“Liberal Hegemonies and Feminist Activists: Replicating the Colonial Gaze in the Name of Serving a Feminist Agenda.” The Graduate Women’s Studies Student Association of York University: *Activism and the Academy: Struggles Against Hegemony*. York University, April 17, 2010.

“The Legacy of the Enlightenment Thought: Some Reflections on Knowledge Production in Academia, Sociology, and Equity Studies in Education.” Graduate Student Conference: *Contested Spaces: The Reorganization of Schooling under Neo-Liberalism*. Toronto University, April 3, 2010.

“Public Secular(ism)/Private Religious: ‘Feminization’ of Religion.” The Graduate Women’s Studies Student Association York University: *Explorations, Interrogations, and Collaborations: A Feminist Supposium*. York University, July 17, 2009.

“From Orientalism to Neo-Orientalism: Examining the Emerging Images of Muslim Women in Debates of the Ontario *Arbitration Act*.” Dalhousie Graduate History

Conference: *Centuries of Change: Activism, Protest, and Revolution*. Dalhousie University, March 8, 2009.

“The Ontario Arbitration Act S.O 1991 and the Shari‘ah Laws: Competing Ideologies and Contested Debates.” Congress of the Humanities and Social Sciences: *Thinking Beyond Borders—Global Ideas: Global Values*. The Canadian Women’s Studies Association, University of British Columbia, June 3, 2008.

“Searching for the ‘Islamic Feminists’: Religious Arbitration in Ontario,” with Kseniya Zaika, visiting scholar from State University Higher School of Economics-School of International Affairs, Moscow, Centre for Feminist Research & School of Women Studies. York University, November 26, 2007.

“Unveiling the Secular: Revisiting Epistemic Assumptions of Western Approaches to Muslim Women.” Congress of the Humanities and Social Sciences: *Bridging Communities: Making Public Knowledge—Making Knowledge Public*. The Canadian Women’s Studies Association, University of Saskatchewan, May 29, 2007.

“The Project of Modernity and Muslim Women: A Critical Analysis of the Modern West.” *Broken Typewriters: Upheavals: Disrupting Circuits of Identity, Nation, Global Capital*. The Graduate Women’s Studies Seminar Series, 2006–2007, York University, November 14, 2006.

“Tensions Between the Sacred and Secular: A Critical Analysis of Secular Views.” *Islam: Traditional and Modernity*. The Association of Muslim Social Scientists, Canadian Regional Conference, cosponsored by the Near and Middle Eastern Civilizations Department. University of Toronto, November 4, 2006.

“Religion versus Secularism: In Search of ‘Wholesome’ Research Framework.” *Graduate Student Sharing Research and Process: A Learning Community Exercise*. 3rd Annual Graduate Women’s Studies Association Symposium, York University, May 4, 2004.

“Where Is Home? Immigrant Muslim Women and the Question of Belonging.” *Belonging: The 7th Annual York Sociology Graduate Conference*. York University, March 18, 2005.

“Who Am I and Where Do I Belong? Immigrant Muslim Women Confronting a Question of Plural Identities.” *Inscriptions: Decoding Politics, Gender and Culture in Epistemologies and Praxis*: The Association of Muslim Social Scientists, Canadian Regional Conference, cosponsored by the Department of Political Science. University of Toronto, November 27, 2004.

“Terror through Terrorism in Canadian Immigrant Muslim Women’s Lives.” *Race, Racism, and Empire: The Global and the Local*: Center for Feminist Research. York University, May 1, 2004.

“Islam and Feminisms: Oxymoron or Analogous.” Roundtable panel with Asma Kabbara, Nicole Woodman-Harvey, Janet E. Gunn, and Darlene Brewer. *13th Multidisciplinary Graduate Feminist Colloquium*: Center for Feminist Research. York University, April 22, 2004.

“Voices of the *Hijab*: Within and Beyond the Headscarves.” English Department Graduate Colloquium: *Lies: Fictions, Deceptions and Misrepresentations*. York University, March 31, 2004.

“Islam and Feminisms: Barriers or Bridges?” *From Bra Burners to Buffy: Conversations among Generations of Feminists*. University of Saskatchewan, May 11, 2002.

“The Media and the Representation of Muslim Women.” *Changing the Climate Exploring Diversity*: The Women’s Studies Research Unit. University of Saskatchewan, March 16, 2002.

“Girls’ Education and Policy Makers in Pakistan.” *Asian Connections*. University of British Columbia, November 4, 2000.

Regional and Local Presentations

Workshop co-facilitator (with Tracey Ray, Orkideh Mohajeri, and Kaileik Asbury), “Responding to Microaggressions-Reclaiming Your Time, Ensuring Your Seat at the Table,” sponsored by *the President’s Commission on the Status of Women, Center for Women & Gender Equity, and Lawrence A. Dowdy Multicultural Center*, March 6, 2018.

Presenter (with Arisha Syed & Hanifah Thorpe (students), “Archetypes of Islamophobia and the ‘Oppressed’ Muslim Woman.” *Let’s Be an Ally: Cultivating Change: Action Steps. Tools. Community Empowerment*, February 25, 2018.

Presenter, “Islamophobia,” *Cultivating Change: Activism and Self-Care Symposium*, February 26, 2017.

Presenter, “Islamophobia,” *Nowruz: The Persian New Year*, March 24, 2017.

Presenter, “Islam and Gender: Contesting Liberal-Secular Discourses.” *Gender Scholar Award*, Western Michigan University, March 29, 2016.

Presenter, “The Power of Images and Muslim Women: A Critical Reflection on *Sharia in Canada* (documentary).” *Islam in Global Perspective*, Western Michigan University, April 3, 2014.

Interviewee, “Covering up with the *Hijab* May Aid Women’s Body Image.” *National Public Radio (NPR)*, Kalamazoo, Michigan, September 9, 2014.

Workshop facilitator: “Critical Thinking on Transnational Feminism.” *Gender and Women’s Studies Teaching Workshops*. Western Michigan University, February 22, 2014.

Presenter, “Ontology and Epistemology: Negotiating an Islamic Female Identity.” *The Identity Narratives of Muslim-American Women*. University of Michigan, March 30, 2012.

Presenter, “Saving Muslim Women or Sustaining Liberal Hegemonies? The Liberal Empire and Its Others.” Women’s Center, *Women’s History Month*. Bowling Green State University, March 14, 2012.

Workshop facilitator, “Racism and the Politics of the Classroom: Some Reflections on Teaching Moments.” Teaching Development Workshop Series in Women’s Studies, *Negotiating Structural and Positional Relations of Power in Women’s Studies Classrooms*. York University, September 22, 2008.

Presenter, “Immigrant Women and the Law.” Course: *Women and the Law*, York University. (Designed and delivered two-hour lecture to class of 200 first-year students.) November 18, 2009; March 12, 2008.

Presenter, “Orientalism/(Neo)Orientalisms.” Course: *Racism and Colonialism*, York University. (Designed and delivered 90-minute lecture to class of 75 third-year students.) May 22, 2008.

Awards, Grants, Scholarships, and Recognitions

Research and Creative Activities Grant (RACA), to contribute an essay, tentatively titled, “Drone Strikes in Pakistan: Effects and Implications of Collateral Damage,” for the volume, *Global Responses to 9/11 and Discourses of Terrorism*, Spring 2019, (3 cr. AWA)

Selected as a Spotlight on Faculty Research Recipient 2018.

Provost Research Grant (PRG), “Religion and Globalization: The Silent Transformations in the Lives of Pakistani Women,” 2018-2019 (\$10,000).

University Forum Grant (UF), with Dr. Liam Lair, “Rethinking Diversity and Inclusive Pedagogy,” a Workshop Series, 2018 (\$5,000).

The Committee for Excellence in Learning and Teaching (CELT), with Dr. Liam Lair, “Rethinking Diversity and Inclusive Pedagogy,” a Workshop Series, 2018 (\$2,000).

College of Arts and Humanities: Equity, Access, Inclusion and Diversity (EAIDI), with Dr. Liam Lair “Rethinking Diversity and Inclusive Pedagogy,” a Workshop Series, 2018 (\$500).

University Forum Grant (UF), “Islamophobia in Perspectives” a Speaker Series, 2017 (\$4,000).

Western Michigan University

College of Arts and Sciences Gender Scholar Award, Western Michigan University, 2016.

Haenicke Institute International Education Faculty Development Grant: “Discourses of Women’s Empowerment in Pakistan: Higher Education, Employment, and Gender Roles,” Western Michigan University, 2015 (\$1,500).

College of Arts and Sciences Discovery and Dissemination Award, Western Michigan University, 2014 (\$1,000).

York University, Toronto, Ontario, Canada

International Tuition Fee Scholarship, York University, 2003–2010 (\$4,800 per year).

Doris Anderson Canadian Bursary, York University, 2004; 2007 (\$500 each).

University of Saskatchewan, Saskatoon, Saskatchewan, Canada

Community-University Institute for Social Research Scholarship, University of Saskatchewan, 2000–2002 (\$24,000).

Service

West Chester University

Women’s and Gender Studies Department

Chair, Women’s and Gender Studies Curriculum Committee, Fall 2017-present.

Revised and submitted, “Transnational Feminisms” (WOS 306) course to CAPC and added “diverse communities (J)” designation.

Revised and submitted, “Women of the Global South” (WOS 315) course to CAPC. New title: *Globalization and the Ethics of Sustainability* and new number: WOS 260. It is our first course to seek Ethics (E) designation and approval for the Sustainability Pathway.

Member, Search Committee, 2018–2019.

Evaluation Committee member, Fall 2018.

Member, Feminist Advisory Council, 2016–Present.

Co-chair: Gutwirth Award Committee, 2017.

Member, Curriculum Committee, 2016–2017.

Member, Assessment Committee, Fall 2016.

Chair, Community Committee, Spring 2017.

College of Arts and Humanities

Organized, with Dr. Liam Lair, a yearlong pedagogy workshop series: “Rethinking Diversity and Inclusive Pedagogy,” 2018-2019.

Member, Ethnic Studies Steering Committee, Spring 2017–present.

Member, Diversity Committee, 2016–2017.

University

Organized a yearlong speaker series: “Islamophobia in Perspectives,” 2017-2018.

Member, Women of Color subcommittee of the President’s Commission on the Status of Women, Spring 2018–present.

Interviewee, Project Title: Writing Center and Writing Across the Curriculum Assessment, Investigator(s): Margaret Ervin; Andrew Heller; Justin Rademaekers, November 8, 2017.

Discipline

Reviewer, *Routledge*, Summer 2018.

Reviewer, *Journal of Islamic Studies of the University of Peshawar*, Fall 2018.

Reviewer, *Women’s Studies International Forum*, 2017-2018.

Reviewer, *The Journal of the American Academy of Religion*, Spring & Fall 2018.

Western Michigan University

Gender and Women’s Studies Department

Member, Curriculum Committee, 2013–2016.

Member, Program Review Committee, 2014-2015.

Member, Assessment Committee, 2013–2014.

Bowling Green State University

Women’s, Gender, and Sexuality Studies & American Culture Studies Departments

Member, Women’s, Gender, and Sexuality Studies’ Steering Committee, 2011–2013.

Member, American Culture Studies: Joint Appointment Committee, 2011–2013.

Member, American Culture Studies: Undergraduate Curriculum Committee, 2011–2012.

York University, Toronto, Ontario, Canada

Women’s Studies (now Gender, Feminist and Women’s Studies) Department

Member, School of Women’s Studies: Executive Committee, 2008–2009.

Member, Graduate Program in Women’s Studies: Curriculum Committee, 2006–2008.

Member, Graduate Program in Women’s Studies: Admission Committee, 2006–2008.

Member, Graduate Program in Women’s Studies: Executive Committee, 2005–2007.

Cochair, International Graduate Students Committee (IGSC), 2006–2007.

Member, Program Seminars, Events, and Workshops Committee, 2004–2005.

University of Saskatchewan, Saskatoon, Saskatchewan, Canada

Women’s and Gender Studies Department

Graduate Students Representative, Committee on Selection and Review Procedures for Associate Deans, October 2001–April 2002.

Professional Organization Membership

National Women’s Studies Association (NWSA). 2010-Present

Professional Development

West Chester University

“E” Course Design Workshop, January 14-16, 2019.

Faculty and Staff Training (FAST): Learning Technology Boot Camp Webinar Session, D2L Assignments & Turnitin, June 2018.

Writing Across the Curriculum, University Writing Council Sponsored Event: Managing Feedback on Student Writing, May 2018.

Green Dot Bystander Training, May 2018.

The Committee for Excellence in Learning and Teaching (CELT): Book Club, Discussing James Lang's *Small Teaching*, Spring 2018.

Institutional Review Board (IRB) 101 Workshop, March 2018.

The Teaching, Learning, and Assessment Center (TLAC): Mindful Mentoring: Balancing Life, Work, and Everything in Between, March 2018.

The Brandywine Project: Developing/Modifying a Course to Focus on Issues of Sustainability and Environmentalism, January 10-11, 2018.

The Committee for Excellence in Learning and Teaching (CELT): Spring Book Club, Writing your Journal Article in 12 Weeks: A Guide to Academic Publishing, Spring 2017.

The Teaching, Learning, and Assessment Center (TLAC): Writing Workshop: How to Manage Feedback on Student Writing, November 2017.

West Chester University Faculty Advising Workshop, October 2017

Online Teaching Certificate, Summer 2017.

The Teaching, Learning, and Assessment Center (TLAC): Strategies for Reflective, Accountable and Engaged Students, April 2017.

The Teaching, Learning, and Assessment Center (TLAC): Using Qualtrics and Google Forms to Inform Your Grading and Classroom Assessment Procedures, March 2017.

The Teaching, Learning, and Assessment Center (TLAC): Teaching Tools, March 2017.

Women in Higher Education Leadership Series, 2016-2017.

The Teaching, Learning, and Assessment Center (TLAC): Service Learning Course, October 2016.

Western Michigan University, Kalamazoo, Michigan

Faculty Women of Color Conference in the Academy National Conference, University of Illinois at Urbana-Champaign, Chicago, Attended, 2015; 2016.

Women in Higher Education Everyone Counts Faculty and Staff Learning Community, the Office of Diversity & Inclusion and the Office of Faculty Development, 2015-2016.

Internationalizing the Curriculum Workshops, the International Education Council and the Haenicke Institute, 2014.

Effective Online Discussions, Office of Faculty Development, Cool Tools for Teaching Workshop, 2014.

Effective In-Class Discussions, Office of Faculty Development, Cool Tools for Teaching Workshop, 2014.

Effective Board Work, Office of Faculty Development, Cool Tools for Teaching Workshop, 2014.

Bowling Green State University, Bowling Green, Ohio

Honors Faculty Workshop and Certificate Program, 2012.

Online Pedagogy Training Course, 2012.

York University, Toronto, Ontario, Canada

University Teaching Practicum, 2007.

University Teaching and Learning Course, 2005–2006.

Research Assistant: Diaspora, Islam, and Gender (MCRI), Researcher: Dr. Haideh Moghissi, 2003–2004.