Intergroup Conflict and Negotiation

MANAGING CONFLICT AMONG GROUPS

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INGROUP AND INTERGROUP RELATIONS: EXPERIMENTAL ANALYSIS

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Conflict among groups is extremely common in organizations, although it often goes unrecognized Managing conflict among groups is a crucial skill for those who lead modern organizations. To illustrate:

Maintenance workers brought in to repair a production facility criticize production workers for overworking the machinery and neglecting routine maintenance tasks. The production workers countercharge that the last maintenance work was improperly done and caused the present breakdown. The argument results in little cooperation between the two groups to repair the breakdown, and the resulting delays and misunderstandings ultimately inflate organization-wide production costs.

A large manufacturing concern has unsuccessful negotiations with a small independent union, culminating in a bitter strike characterized by fights, bombings, and sabotage. The angry workers, aware that the independent union has too few resources to back a protracted battle with management, vote in a powerful international union for the next round of negotiations. Management prepares for an even worse strike, but comparatively peaceful and productive negotiations ensue.

Top management of a large bank in a racially mixed urban area commits the organization to system-wide integration. Recruiters find several superbly qualified young black managers, after a long and highly competitive search, to join the bank's prestigious but all-white trust division and yet, subsequently, several leave the organization. Since virtually all the managers in the trust division are explicitly willing to integrate, top management is mystified by the total failure of the integration effort.

Source: Prepared specifically for this volume.

These cases are all examples of conflict or potential conflict among organizational groups that influence the performance and goal attainment of the organization as a whole. The cases differ in two important ways.

First, the extent to which the potential conflict among groups is overt varies across cases: conflict is all too obvious in the labor-management situation; it is subtle but still evident in the production-maintenance relations; it is never explicit in the attempt to integrate the bank's trust division. It is clear that too much conflict can be destructive, and much attention has been paid to strategies and tactics for reducing escalated conflict. Much less attention has been paid to situations in which organizational performance suffers because of too little conflict, or strategies and tactics for making potential conflicts more overt.

Second, the cases also differ in the defining characteristics of the parties: the production and maintenance groups are functionally defined; the distribution of power is critical to the labor and management conflict; the society's history of race relations is important to the black-white relations in the bank. Although there has been much examination of organizational conflict among groups defined by function, there has been comparatively little attention to organizational conflicts among groups defined by power differences (e.g., headquarters-branch relations, some labor-management relations) or by societal history (e.g., religious group relations, black-white relations, male-female relations).

It is increasingly clear that effective management of modern organizations calls for dealing with various forms of intergroup conflict: too little as well as too much conflict, and history-based and power-based as well as function-based conflicts. This paper offers a framework for understanding conflict among groups in the next section, and suggests strategies and tactics for diagnosing and managing different conflict situations.

CONFLICT AND INTERGROUP RELATIONS

Conflict: Too Much or Too Little?

Conflict is a form of interaction among parties that differ in interests, perceptions, and preferences Overt conflict involves adversarial interaction that ranges from mild disagreements through various degrees of fighting. But it is also possible for parties with substantial differences to act as if those differences did not exist, and so keep potential conflict from becoming overt.

It is only too clear that it is possible to have too much conflict between or among groups. Too much conflict produces strong negative feelings, blindness to interdependencies, and uncontrolled escalation of aggressive action and counteraction. The obvious costs of uncontrolled conflict have sparked a good deal of interest in strategies for conflict reduction and resolution.

It is less obvious (but increasingly clear) that it is possible to have *too little* conflict. Complex and novel decisions, for example, may require pulling together perspectives and information from many different groups. If group representatives are unwilling to present and argue for their perspectives, the resulting decision may not take into account all the available information. The Bay of Pigidisaster during the Kennedy Administration may have been a consequence of too little conflict in the National Security Council, where critical information possessed by representatives of different agencies was suppressed to preserve harmonious relations among them (Janis, 1972).

In short, moderate levels of conflict—in which differences are recognized and extensively argued—are often associated with high levels of energy and involvement, high degrees of information exchange, and better decisions (Robbins, 1974). Managers should be concerned, in this view, with achieving levels of conflict that are appropriate to the task before them, rather than concerned about preventing or resolving immediately all intergroup disagreements.

Conflict among Groups

Conflict in organizations takes many forms. A disagreement between two individuals, for example, may be related to their personal differences, their job definitions, their group memberships, or all three. One of the most common ways that managers misunderstand organizational conflict, for example, is to attribute difficulties to "personality" factors, when it is, in fact, rooted in group memberships and organizational structures. Attributing conflict between production and maintenance workers to their personalities, for example, implies that the conflict can be reduced by replacing the individuals. But if the conflict is, in fact, related to the differing goals of the two groups, any individual will be under pressure to fight with members of the other group, regardless of their personal preferences. Replacing individuals in such situations without taking account of intergroup differences will not improve relations.

Groups are defined in organizations for a variety of reasons. Most organizations are differentiated horizontally, for example, into functional departments or product divisions for task purposes. Most organizations also are differentiated vertically into levels or into headquarters and plant groups. Many organizations also incorporate in some degree group definitions significant in the larger society, such as racial and religious distinctions.

A good deal of attention has been paid to the relations among groups of relatively equal power, such as functional departments in organizations. Much less is known about effective management of relations between groups of unequal power or those having different societal histories. But many of the most perplexing intergroup conflicts in organizations include all three elements—functional differences, power differences, and historical differences. Effective management of the differences between a white executive from marketing and a black hourly worker from production is difficult indeed, because so many issues are likely to contribute to the problem.

Intergroup relations, left to themselves, tend to have a regenerative, self-fulfilling quality that makes them extremely susceptible to rapid escalation. The dynamics of escalating conflict, for example, have impacts within and between the groups involved. Within a group (i.e., within the small circles in Figure 1), conflict with another group tends to increase cohesion and conformity to group norms (Sherif, 1966; Coser, 1956) and to encourage a world view that favors "us" over "them" (Janis, 1972; Deutsch, 1973). Simultaneously, between-groups (i.e., the relations between the circles in Figure 1) conflict promotes negative stereotyping and distrust (Sherif, 1966), increased emphasis on differences (Deutsch, 1973), decreased communications (Sherif, 1966), and increased distortion of communications that do take place (Blake and Mouton, 1961). The combination of negative stereotypes, distrust, internal militancy, and aggressive action creates a vicious cycle: "defensive" aggression by one group validates suspicion and "defensive" counteraggression by the other, and the conflict escalates (Deutsch, 1973) unless it is counteracted by external factors. A less well understood pattern, in which positive stereotypes, trust, and cooperative action generates a benevolent cycle of increasing cooperation may also exist (Deutsch, 1973).

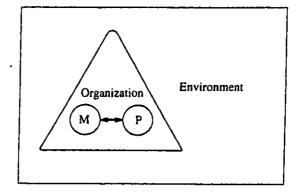
To return to one of the initial examples, both the maintenance concern with keeping the machines clean and the production concern with maximizing output were organizationally desirable. But those concerns promoted a negative maintenance stereotype of production ("too lazy to clear the machines") and a production stereotype of maintenance ("want us to polish the machine, not use it") that encouraged them to fight. Part A of Figure 1 illustrates the overt but not escalated conflict between the parties.

Introducing power differences into intergroup relations further suppresses communications among the groups. The low-power group is vulnerable, and so must censor communication—such as dissatisfaction—that might elicit retaliation from the high-power group. In consequence, the

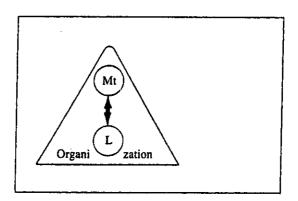
FIGURE 1 Varieties of Intergroup Conflict

A. Functional
Differences:
Maintenance and
Production

M = Maintenance P = Production → = Overt Conflict



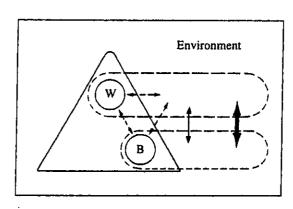
B. Power
Differences:
Management and
Labor



C. Societal
Differences:
Black and
White Managers

W = Management
B = Labor

Covert
Conflict



A conflict may be the result of an individual, an interpersonal relationship, an intergroup relationship, or a combination of the three. If the manager understands the contributions of differer levels, he/she can respond appropriately. It is generally worthwhile to examine the conflict from eac of these perspectives early in the diagnosis.

The position of the manager vis-à-vis the parties is also important. Managers who are themselve parties to the dispute are likely to be biased, and almost certainly will be perceived by their opponent as biased. Actual bias requires that the manager be suspicious of his/her own perceptions and strive to empathize with the other party; perceived bias may limit the manager's ability to intervene credibly with the other party until the perception is dealt with. Conflict managers who are organizationally superior to the parties may not be biased in favor of either, but they are likely to have poor access to information about the conflict. For such persons special effort to understand the parties' positions may be necessary. Third parties that are respected and seen as neutral by both sides are in perhaps the best position to intervene, but they are a rare luxury for most situations. In any case, awareness of one's position vis-à-vis the parties can help the manager avoid pitfalls.

Finally, a conflict manager needs to develop a sense of what is too much and what is too little conflict among the parties—when is intervention merited, and should it increase or decrease the level of conflict? Relations among groups may be diagnosed in terms of attitudes, behavior, and structure, and each of those categories have characteristic patterns associated with too much and too little conflict.

Attitudes include the orientations of groups and group members to their own and other groups—the extent to which they are aware of group interdependencies, the sophistication of group representatives about intergroup relations, and the quality of feelings and stereotypes within groups. Too much conflict is characterized by blindness to interdependencies, naiveté about the dynamics and costs of conflict, and strong negative feelings and stereotypes. Too little conflict, in contrast, is marked by blindness to conflicts of interests, naiveté about the dynamics and costs of collusion. and little awareness of group differences.

Behaviors include the ways in which groups and their members act—levels of cohesion and conformity within groups, the action strategies of group representatives, the extent to which interaction between the groups is marked by escalating conflict or cooperation. Too much conflict often involves monolithically conforming groups, rigidly competitive action strategies, and escalating aggression among the groups. Too little conflict is associated with undefined or fragmented groups, unswervingly cooperative action strategies, and collusive harmony and agreement in place of examination of differences.

Structures are underlying factors that influence interaction in the long term—the larger systems in which parties are embedded, structural mechanisms that connect the parties, group boundaries and long-term interests, and regulatory contexts that influence interaction. Too much conflict is promoted by undefined or differentiated larger systems, lack of integrative mechanisms that link the groups, clearly defined and conflicting group interests and identities, and few rules or regulations to limit conflict. Too little conflict is encouraged by a shared larger system that suppresses conflict, no mechanisms to promote examination of differences, vague definitions of conflicting group interests and identities, and regulations that discourage overt conflict.

These diagnostic categories and the earmarks of too much and too little conflict are summarized in Table 1. Attitudinal, behavioral, and structural aspects of intergroup relations tend to interact with and support one another. The result is a tendency to escalate either the conflict or the collusion until some external force exerts a moderating effect. Thus, intergroup relations are volatile and capable of rapid escalatory cycles, but they also offer a variety of leverage points at which their self-fulfilling cycles may be interrupted by perceptive managers.

TABLE 1 Diagnosing Conflict among Groups

Area of Concern	General Issue	Symptoms of Too Much Conflict	Symptoms of Too Little Conflict
Attitudes	Awareness of similarities and differences	Blind to interdependence	Blind to conflicts of interest
	Sophistication about intergroup relations	Unaware of dynamics and costs of conflicts	Unaware of dynamics and cost of collusion
	Feelings and perceptions of own and other group	Elaborated stereotypes favorable to own and unfavorable to other group	Lack of consciousness of own group and differ- ences from the other group
Behavior	Behavior within groups	High cohesion and conformity; high mobilization	Fragmentization; mobilization
	Conflict management style of groups	Over competitive style	Over competitive style
	Behavior between groups	Aggressive, exploitative behavior; preemptive attack	Avoidance of conflict; appeasement
Structure	Nature of larger system	Separate or underdefined common larger system	Shared larger system that discourages conflict
	Regulator context for interaction	Few rules to limit escalation	Many rules that stifle differences
	Relevant structural mechanisms	No inhibiting third parties available	No third parties to press differences
	Definition of groups and their goals	Impermeably bounded groups obsessed with own interests	Unbounded groups aware of own interests

Intervention

Intervention to promote constructive conflict may involve reducing conflict in relations with too much or inducing conflict in relations with too little. In both cases, intervention involves efforts to disrupt a cyclical process produced by the interaction of attitudes, behavior, and structure. Interventions may start with any aspect of the groups' interaction, although long-term change will probably involve effects in all of them. More work has been done on the problem of reducing conflict than on inducing it—but conflict-reduction strategies often have the seeds of conflict induction within them.

Changing attitudes involves influencing the ways in which the parties construe events. Thus altering group perceptions of their differences or similarities may influence their interaction. Sherif 1966, for example, reports reduction in intergroup conflicts as a consequence of introducing superordinate goals that both groups desired but whose achievement required cooperation; emphasizing interdependencies may reduce escalated conflict. On the other hand, inducing conflict may require deemphasizing interdependencies and emphasizing conflicts of interest. Attitudes may also be changed by changing the parties' understanding of their relations. Increased understanding of the

dynamics of intergroup conflict and its costs, for example, may help participants reduce their untentional contributions to escalation (e.g., Burton, 1969). By the same token, increased understand may help parties control the development of collusion (Janis, 1972). Feelings and stereotypes ralso be changed by appropriate interventions. Sharing discrepant perceptions of each other helped depolarize negative stereotypes and reduce conflict in a number of intergroup conflicts (e.g., Shepard, and Mouton, 1964), and consciousness raising to clarify self and other perception may help to increase conflict in situations where there is too little. Attitude-change interventions, short, operate on the ways in which the parties understand and interpret the relations among the grou

Changing behaviors requires modifying ways in which group members act. Altering with group behavior, for example, may have a substantial impact on the ways in which the groups de with each other. When members of a highly cohesive group confront explicitly differences that ex within the group, their enthusiasm for fighting with outside groups may be reduced. Similarly, internally fragmented group that becomes more cohesive may develop an increased appetite f conflict with other groups (Brown, 1977). A second behavior-changing strategy is to train group representatives to manage conflict more effectively. Where too much conflict exists, representative can be trained in conflict-reduction strategies, such as cooperation induction (Deutsch, 1973) or prol lem solving (Filley, 1975). Where the problem is too little conflict, the parties might benefit from training in assertiveness or bargaining skills. A third alternative is to monitor between-group behavio and so influence escalations. Third parties trusted by both sides can control escalative tendencies of lend credibility to reduction initiatives by the parties that might otherwise be distrusted (Walton 1969). Similarly, conflict induction may be an outcome of third-party "process consultation" the raises questions about collusion (Schein, 1969). Behavior-change strategies, in summary, focus o present activities as an influence on levels of conflict, and seek to move those actions into more constructive patterns.

Changing structures involve altering the underlying factors that influence long-term relationamong groups. A common alternative is to invoke larger system interventions. Conflict between groups in the same larger system is often reduced through referring the question at issue to a higher hierarchical level (Galbraith, 1971). A similar press for conflict induction may be created when too little conflict results in lowered performance that catches the attention of higher levels. A related strategy for managing conflict is to develop regulatory contexts that specify appropriate behaviors. Such regulatory structures can limit conflict by imposing rules on potential fights, as collective bargaining legislation does on labor-management relations. Changes in regulatory structures can also loosen rules that stifle desirable conflict. A third strategy is the development of new interface mechanisms that mediate intergroup relations. Integrative roles and departments may help to reduce conflict among organizational departments (Galbraith, 1971), while the creation of ombudsmen or "devil's advocates" can help surface conflict that might otherwise not become explicit (Janis, 1972). Another possibility is redefinition of group boundaries and goals, so the nature of the parties themselves is reorganized. Redesigning organizations into a matrix structure, for example, in effect locates the conflicted interface within an individual to ensure that effective management efforts are made (Galbraith, 1971). Alternatively, too little conflict may call for clarifying group boundaries and goals so the differences among them become more apparent and more likely to produce conflict. Structural interventions typically demand heavier initial investments of time and energy, and they may take longer to bear fruit than attitudinal and behavioral interventions. But they are also more likely to produce long-term changes.

These strategies for intervention are summarized in Table 2. This sample of strategies is not exhaustive, but it is intended to be representative of interventions that have worked with groups that are relatively equal in power and whose differences are primarily related to the organization's task. The introduction of power differences and societal differences raises other issues.

.TABLE 2 Intervening in Conflict among Groups

Area of Concern	General Issue	Symptoms of Too Much Conflict	Symptoms of Too Little Conflict
Attitudes	Clarify differences and similarities	Emphasize interdependence	Emphasize conflict of interest
	Increased sophistication about intergroup relations	Clarify dynamics and costs of escalation	Clarify costs and dynamics of collusion
	Change feelings and perceptions	Share perceptions to depolarize stereotypes	Consciousness raising about group and others
Behavior .	Modify within-group behavior	Increase expression of within-group differences	Increase within-group cohesion and consensus
	Train group representative to be more effective	Expand skills to include cooperative strategies	Expand skills to include assertive, confrontive strategies
	Monitor between group behavior	Third-party peacemaking	Third-party process consultation
Structure	Invoke larger system interventions	Refer to common hierarchy	Hierarchical pressure for better performance
	Develop regulatory contexts	Impose rules on interaction that limit conflict	Deemphasize rules that stifle conflict
	Create new interface mechanisms	Develop integrating roles of groups	Create "devils advocates" or ombudsmen
	Redefine group boun- daries and goals	Redesign organization to emphasize task	Clarify group boundaries and goals to increase differentiation

Power Differences

Relations between high-power and low-power groups are worth special examination because of their potential for extremely negative outcomes. The poor communications that result from fear on the part of the low-power group and ignorance on the part of the high-power group can result in either extreme oppression (too little conflict) or unexpected explosions of violence (too much).

It is understandable that high-power groups prefer too little conflict to too much, and that low-power groups are anxious about the risks of provoking conflict with a more powerful adversary. But organizations that in the short run have too little conflict often have too much in the long term. Inattention to the problems of low-power groups requires that they adopt highly intrusive influence strategies in order to be heard (e.g., Swingle, 1976). So the comfort of avoiding conflict between high- and low-power groups may have high costs in the long run.

Managing conflict between high- and low-power groups requires dealing in some fashion with their power differences, since those differences drastically affect the flow of information and influence among the parties. A prerequisite to conflict management interventions may well be evening the psychological odds, so that both groups feel able to discuss the situation without too much risk. Evening the odds does not necessarily mean power equalization, but it does require trustworthy protection (to reduce the fear of low-power groups) and effective education (to reduce the ignorance

of high-power groups). Given psychological equality, interventions related to attitudes, behavior, and structure that have already been discussed may be employed to promote constructive levels of conflict (e.g., Brown, 1977). It should be noted that for different powerful groups the boundary between too much and too little conflict is easily crossed. Managers may find themselves oscillating rapidly between interventions to induce and interventions to reduce conflict between such groups.

To return once again to an initial example, the history of fighting and violence between the small union and the corporation led the latter's managers to expect even worse conflict when faced by the international union. But voting in the international in effect evened the odds between labor and management. Violent tactics considered necessary by the small union were not necessary for the international, and the regulatory structure of collective bargaining proved adequate to manage the conflict subsequently.

Societal Differences

Organizations are increasingly forced to grapple with societal differences. These differences are typically not entirely task-related; rather, they are a result of systemic discrimination in the larger society. Group members enter the organization with sets toward each other with which the organization must cope to achieve its goals. Societal differences are most problematic when they involve histories of exploitation (e.g., blacks by whites, women by men), and successful conflict management of such differences requires more than good intentions.

Managing societal differences in organizations may call for evening the odds, as in managing power differences, since societal differences so often include an element of power asymmetry. But coping with societal differences may also require more, since the effect of institutionalization is to ensure that the differences are preserved. *Invoking pressures from the environment* may be required even to get members of some groups into the organization at all. External forces such as federal pressure for "equal opportunity" and expanding educational opportunities for minorities can be used to press for more attention to societally based conflicts within organizations. Organizations may also develop *internal counterinstitutions* that act as checks and balances to systemic discrimination. A carefully designed and protected "communications group," which includes members from many groups and levels, can operate as an early warning system and as a respected third party for managing societal intergroup tensions in an organization (Alderfer, 1977).

The bank's failure to integrate the trust department turned largely on institutionalized racism. The decision to hire black managers was made partly in response to environmental pressure, and so overcame the initial barrier to letting blacks into the division at all. But once into the division, no mechanisms existed to press for overt discussion of differences. Without that discussion, no ways could be developed for the black managers to scale the insurmountable barriers facing them. The bank colluded with its supposedly racist clients by protecting them from contact with the new recruits. Although the first step—recruiting the black managers—was promising, trust division managers were unable to make the differences discussable or to develop the mechanisms required for effective management of the black-white differences in the division.

CONCLUSION

It may be helpful to the reader to summarize the major points of this argument and their implications. It has been argued that relations among groups in organizations can be characterized by too much or too little conflict, depending on their task, the nature of their differences, and the degree to which they are interdependent. This proposition suggests that conflict managers should strive to maintain some appropriate level of conflict, rather than automatically trying to reduce or resolve all disagreements. Effective management of intergroup conflict requires both understanding and appropriate action. Understanding intergroup conflict involves diagnosis of attitudes, behaviors, structures, and their interaction. Effective intervention to increase or decrease conflict requires action to influence attitudes, behaviors, and structures grounded in accurate diagnosis.

Power differences between groups promote fear and ignorance that result in reduced exchange of information between groups and the potential for either explosive outbursts of escalated conflict or escalating oppression. Evening the odds, at least in psychological terms, may be a prerequisite to effective intervention in such situations. Managers must cope with fear, ignorance, and their consequences to effectively manage conflicts between unequally powerful groups.

Societal differences institutionalized in the larger society may further complicate relations among groups in organizations by introducing environmental events and long histories of tension. Managing such differences may require invocation of environmental pressures and the development of counterinstitutions that help the organization deal with the effects of systemic discrimination in the larger society. Environmental developments produce the seeds for organizational conflicts, but they also offer clues to their management.

The importance of effective conflict management in organizations is increasing, and that development is symptomatic of global changes. We live in a rapidly shrinking, enormously heterogeneous, increasingly interdependent world. The number of interfaces at which conflict may occur is increasing astronomically, and so are the stakes of too much or too little conflict at those points. If we are to survive—let alone prosper—in our onrushing future, we desperately need skilled managers of conflict among groups.

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