

Diverse Communities Checklist

Diverse Communities Designation

The Diverse Communities ("J") designation is a default designation(i.e. the course will be Diverse Communities regardless of the instructor or course format, and all requirements of the "J" designation are expected to be met regardless of instructor or format).

Specific criteria for a Diverse Communities Course (as described more fully in the Diverse Communities Course Handbook): Please check all boxes appropriately.

1. The syllabus and course outline, attached, clearly identify:

- ☐ a list of required readings that reflect the approaches and goals outlined in the narrative,
- ☐ a set of course objectives that reflect the approaches and goals outlined in the narrative
- ☐ a course organization that reflects the approaches and goals outlined in the narrative and identifies the pertinent theoretical framework(s) throughout
- ☐ a set of assignments that reflect the approaches and goals outlined in the narrative

2. The course syllabus includes the following General Education syllabus requirements:

- ☐ a clear and prominent statement that identifies the course as an approved general education course, specifically as a Diverse Communities course
- ☐ a clear statement of the two general education goals (student learning outcomes) that the course is designed to meet; including Goal #5 (students will be able to respond thoughtfully). Goal #5 is required for all diverse communities courses and should be identified as the primary general education goal.

3. A course narrative is attached. The narrative provides:

- ☐ an explanation of which historically marginalized groups (based on gender, race, class, ethnicity, religion, disability, sexuality, etc.) are substantively studied in the course
- ☐ an explanation of how the theoretical framework of the course provides an analysis of structural inequalities
- ☐ an explanation of how the course fosters an informed and reasoned openness to, and understanding of, difference
- ☐ an explanation of how the course furthers the university's goal of graduating students who are committed to creating a just and equitable society