Implementation Plans for the Revised General Education Program

December, 2016

The Provost's office and CAPC are committed to offering numerous professional development opportunities in the Spring and Fall of 2017 to support faculty participation in the key elements of the revised General Education program: the First Year Experience, Capstone courses, and Electronic Portfolio. The following process is designed to support implementation of the new program.

WCU General Education Conference

The Provost's Office and CAPC will partner to hold a two-day WCU General Education Conference on May 15-16, 2017 with working sessions dedicated to the new elements of General Education including:

- o FYE Course
- Capstone Course
- o Electronic Portfolio Selection
- Course Re-validation for General Education Designation
- o Enrollment Management and Systems

The conference will be open to all faculty. The conference will be recorded such that faculty who cannot attend can access sessions online.

Timeline

The timeline below outlines the path to Fall 2018 implementation of General Education.

December 2016

CAPC will conduct a campus-wide call for participation on the General Education Implementation Team (GEI – Team). The team will consist of CAPC members, General Education Advisory Board members, department chairs, Administration, and other faculty volunteers. The GEI – Team will be responsible for organizing professional development opportunities, communicating GEI activity to the campus community, and working across campus support structures towards the GEI. The GEI –Team will also have two dedicated subcommittees to address the First Year Experience and the Electronic Portfolio.

Spring 2017:

GEI – Team convenes.

Professional Development Opportunities Offered:

- Integrating General Education Goals Across the Curriculum
- o Integrating General Education Goals in a Capstone Experience
- Incorporating an Electronic Portfolio Across the Curriculum

FYE course subcommittee convenes:

- Conduct focus groups with faculty and students intended to allow students to answer the question "what I wish I knew when I was a first year"
- Facilitate professional development for faculty:
 - WCU General Education Goals integration in to the FYE.
 - Facilitate faculty access to colleagues from institutions who successfully offer FYE courses from multiple perspectives: discipline-specific, metadiscipline, and undecided etc.
- Explore delivery models that will allow faculty to offer shared FYE content in a common form to increase the accessible to multiple majors. E.g. flipped classroom format for the common course content, including the development of online modules or large group meetings to address common FYE content (e.g.: General Education Program, Academic Policies, Campus Life, Non-Cognitive Factors and Student Success, and Science of Learning)

Electronic Portfolio Implementation Committee convenes:

- o Investigate several E-Portfolio systems to consider for use in General Education.
- Consult with programs to determine use of electronic portfolio in the Capstone course.

Course re-validation of General Education courses through the CAPC review process begins.

 A common course template will be made available for all GE syllabi, which will serve to facilitate the re-validation of GE courses. Re-validation will demonstrate the linkages between General Education Student Learning Outcomes and course assessments/evaluations/artifacts.

Fall 2017

- The GEI Team will continue to offer advanced professional development as well as a repeat of the professional development offered in the Spring 2017.
- Course re-validation of General Education courses will continue.
- Faculty submit First Year Experience course proposals through the CAPC review process.
- Major programs submit program action proposals revising programs to include FYE,
 Capstone, and Electronic Portfolio requirements to CAPC.

The deadline for major program proposals addressing the FYE, CAPSTONE, and Electronic Portfolio requirements is March 2018. HOWEVER, programs are encouraged to submit as early as possible. CAPC will review proposals in the order in which they are received.

CAPC representatives will be available to assist departments in preparing program and course proposals.