

Why is WCU requiring capstone courses and assignments?

Capstone courses and associated assignments are a high-impact practices because they enable students to integrate learning from their university experience, demonstrate mastery of skills, and establish a foundation for their post-university careers.

Do I need to teach any General Education goals in my capstone course?

No.

What does a capstone assignment assess?

It assesses students' learning from general education courses, major courses, elective, and co-curricular experiences.

Am I required to use a specific assignment?

No. The assignment is designed to be flexible to meet diverse programmatic needs. Assignments that ask students to reflect on and integrate what they've learned from general education courses, major courses, electives, and co-curricular experiences, and to produce an artifact demonstrating that reflection, are acceptable.

Where can I get help in creating a capstone assignment?

We are providing a variety of examples that you can tailor to your own needs. If you would like more assistance, please contact Sharon DeJoy at sdejoy@wcupa.edu.

Do I need to grade the capstone assignment?

No. The assignment is required, but it is not required for faculty to grade it; e.g. a participation grade or submitted/not submitted grade. It will be used to assess General Education goals, part of reporting to Middle States. Course faculty only need to share examples of completed assignments with the assessment team.