Service-Learning Volunteer Programs West Chester University



Service-Learning is...

- a teaching method.
- includes community service that addresses a community need.
- enhances curricular goals and meets learning outcomes goals.
- includes critical, reflective thinking.
- develops students sense of civic responsibility and commitment to the community.

Faculty Support

- Faculty Consultations
 - Creating an integrated SL curriculum
 - Workbook
 - community partnerships
 - Finding community partners
 - Connecting your teaching to research and scholarship
- Service-Learning Faculty Work Group
 - Connect with SL practitioners in your discipline/college
- Assistance with:
 - risk management
 - financial needs
 - recording service-learning hours



Finding Partnerships:

- Collaborate with staff in the Service-Learning & Volunteer Programs department
- Use <u>OSLVP Website</u>
- Look for opportunities in the "Service Corner"
- Send students to the Volunteer Fair
- Partner with on-going programs at WCU

www.wcupa.edu/volunteersearch

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Narrow Search Results By:	Community Agencies				
Interests:	Bringing Hope Home in Wayne, PA		Read More		
 Animals Arts & Culture Bilingual Community Children & Youth Disaster Relief Domestic Violence Environment & Sustainability Hunger Relief Health & Medicine Homelessness & Affordable Housing 	Thorncroft Equestrian Center in Malvern, PA		Read More		
	The Hickman in West Chester, PA		Read More		
	Canine Partners for Life in Cochranville, PA		Read More		
Individuals with Special Needs International Service	The Garage Community and Youth Center in		Read More		.

Volunteer Fair

- September & February
- 11am-2pm
- Sykes Ballrooms

Meet 55+ non-profit organizations to learn about volunteer opportunities!



Service Corner





November 16, 2016

"We have to humble ourselves and the way you do that... is by serving other people" ~Tim Tebow~

In this edition, you will find new updates on the following:

- A. Special Announcements
- **B.** Upcoming Volunteer Opportunities
- C. Ongoing Volunteer Opportunities

A. SPECIAL ANNOUNCEMENTS

2nd Annual 5K Mustache Dash

Saturday, November 19th at 11:00 a.m.

Colleges Against Cancer is holding their annual fundraiser for the American Cancer Society. There will be food, raffle baskets, a selfie photo booth and an amazing DJ! Registration opens at 9:30 a.m. or register at www.runccrs.com/event/mustache-day-5k/

Autism Speaks U Club 3rd Annual Holiday Benefit Concert Sunday, November 20th – Doors open at 3:30 p.m.

Come to the Sykes Movie Theatre and enjoy this concert while knowing 100% of your ticket cost is going toward advocacy and awareness for those with Autism Spectrum Disorders. Prices are \$5.00 with student I.D. and regular admission is \$8.00. You can purchase your tickets at the door or by contacting Julia Rittenhouse at <u>JR811217@wcupa.edu</u>.

B. UPCOMING VOLUNTEER OPPORTUNITIES

Friends of Everhart Park Fall Clean Up

Saturday, November 19th (two shifts: 9:00-12:00 p.m. and 1:00-4:00 p.m.) Everhart Park, W. Union St between S Brandywine & S Bradford Ave. Please join the Friends of Everhart Park in their annual Fall Clean Up at Everhart Park. Meet them at the green activity building on W. Union Street between S Brandywine Avenue & S Bradford Avenue. If you have your own work gloves, please bring them. Rakes will be available. Some gloves will be also available. If you or your organization can participate, please

Service-Learning & Volunteer Programs CONTACT US Students Faculty **Community Partners** About Us Track Your Hours Search the online directory for a volunteer opportunity Newsletter Signup Sign-up for the Service Corner Newsletter Your Email Address Today 🚺 🕩 Thursday, June 8 🔻 Thursday, June 8 Choir School of Delaware Parents Night Out Announcements and Upcoming Events Friday, June 9 Sign up for our newsletter! www.wcupa.edu/volunteer

Sent via email bi-weekly!

Examples of SL Projects

Projects can be:

- Óne-time or multi-part
- Individualized or group-project based
- During class-time or outside of class time

Specific Examples:

- Launch a voter engagement and registration drive
- Create marketing materials for non-profits
- Work across generations with seniors
- Volunteer at MLK Day of Service or during MLK Legacy Week
- Volunteer at the campus gardens and Gordon Natural Area
- Be an ELS conversation partner
- Use academic content area to solve a community need
 - Arts/Geography Creating a mural or map of the US or globe at a local elementary school
 - Education Literacy night at a local library/community center/school
 - STEM Assist with a science fair for the Girls Scouts

Reflective Assignments

- Journals: Writing in journals is widely used by service-learning programs to promote reflection. They're most meaningful when instructors pose key questions for analysis.
- Multimedia Class Presentations: Students create a video or photo documentary on the community experience.
- **Theory Application Papers:** Students select a major theory covered in the course and analyze its application to the experience in the community.
- **Agency Analysis Papers:** Students identify organizational structure, culture and mission.
- Presentations to Community Organizations: Students present work to community organization staff, board members, and participants.
- Group Discussion: Through guided discussion questions, have students critically think about their service experiences.
- **Reflective Reading:** Find articles, stories, or songs that relate to the service experience and create discussion questions that link the reading to the service-learning.
- **E-Portfolio:** Any written assignments or videos could be included in the e-portfolio.

Key Points & Best Practices

- Establish partnerships early
- Clearly relay expectations to students at the beginning of the semester
- Create ample opportunity for reflection that links student service to learning outcomes and community impact

Examples of Student Learning Outcomes

- Communication: Students will be able to use verbal and/or written communication skills to address community issues and/or advocate for social change.
- Critical and Analytical Thinking: Students will be able to critically reflect on the connections between academic content and community engagement.
- Interdisciplinarity: Students will demonstrate the ability to use interdisciplinary knowledge to address community problems.
- Diversity: Through community engagement students will develop knowledge of and sensitivity to issues of culture, diversity, and/or social justice.
- **Ethical Choices:** Students will utilize ethical decision-making to meet community needs.

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