West Chester University Accelerated B.A. in Languages and Cultures - Spanish Concentration to M.A. in Languages and Cultures - Spanish Concentration through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (*) beside courses you are currently taking.

Students must maintain a grade of "C" in all courses, both required and elective.

I. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

SPA 202____ (Intermediate Spanish II)
SPA 301 ____ (Advanced Spanish Grammar and Composition)
SPA 302 ____ (Advanced Spanish Grammar and Conversation)
OR
SPA 303 ___ (Spanish for Heritage Speakers)

B. Tier 2: Proficiency (6 credits)

SPA 315 ___ (Advanced Readings in Spanish)
SPA 353 ___ (Introduction to the Study of Language: Spanish)
OR
SPA 365 ___ (Spanish Phonetics)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Cultural Analysis
SPA 320 ___ (Cultures of Spain)
SPA 321 ___ (Cultures of Latin America)
SPA 322 ___ (Latin America on Film (in Spanish))

Literary Analysis
SPA 330 ___ (Spanish Narrative)
SPA 331 ___ (Latin American Narrative)
SPA 332 ___ (Exile, Land, Language, and Love in Medieval and Early Modern Spain)

Language and Linguistics
SPA 340 ___ (Study of Bilingualism: An Introduction)
SPA 370 ___ (History of the Spanish Language)

D. Tier 4 (3 credits)

Select at least one 400-level course in cultural, film, or literacy studies.

SPA 402 ___ (Spanish Comedia of the Golden Age)
SPA 405 ___ (Modern Hispanic Literature (18-19th C))
SPA 407 ___ (Contemporary Spain)
SPA 456 ___ (Senior Seminar in Hispanic Literacy, Film, and Cultural Studies I)
SPA 456 ___ (Senior Seminar in Hispanic Literacy, Film, and Cultural Studies II)
SPA 472 ___ (Nobel Laureates in Hispanic Letters)

E. Second Language

Demonstration of proficiency in a second language through the Intermediate II level, by placement testing or coursework through 202 (credit by examination and/or CLEP permitted).

F. Connections: Common to all Languages (6 credits)

LAN 327 ___ (Introduction to Linguistics for Language) *
LNC 368 ___ (Comparative Cultural Studies)
* NOTE: LIN 230/ENG 230 may substitute.

G. Immersion Experience (3-12 credits) *

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

H. Capstone Requirement (3 credits)

SPA 444 ___ (Advanced Spanish Proficiency Development)

II. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 _____ (Self Awareness)
HON 211 _____ (Public Discourse)
HON 212 _____ (Ethics & Technology)
HON 310 _____ (Community Change)
HON 311 _____ (Stewardship/Civic Responsibility)
HON 312 _____ (Educational Systems)
or
HON 322 _____ (Leader. With ELLs)
HON 313 _____ (Public Opinion)
HON 314 _____ (Environ. Systems)
HON 315 _____ (Community & Arts)
SCIENCE ____ __x___
MAT ___ __x___

III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level or above (except 322)

HON _____ _____
HON _____ _____

B) Capstone Project^

HON 490 _____

^NOTE: ***Enrollment upon core completion***: ideally 6th or 7th semester.

IV. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

V. ACCELERATED PROGRAM

Up to 12 credits of undergraduate Major courses in the target language may be substituted by any graduate 500-level courses in the target language: these courses would count both for the B.A. Major requirements and towards the M.A. in Languages and Cultures. Specifically, up to four 500-level courses taken as an undergraduate student will count towards the six Target-Language Courses required for the M.A. degree in Languages and Cultures.

SPA 510 ___ (Spanish Phonetics and Applied Linguistics)
SPA 511 ___ (Spanish Through Time and Space)
SPA 512 ___ (Advanced Spanish Grammar and Stylistics)
SPA 513 ___ (Living in Two Languages)
SPA 514 ___ (Contemporary Latin America)
SPA 530 ___ (Spanish Comedian of the Golden Age)
SPA 542 ___ (Shaping National Identity in Latin America)
SPA 545 ___ (Mapping Latin America: From Jungle to City)
SPA 547 ___ (Hispanic Woman Writers)
SPA 556 ___ (Graduate Seminar in Hispanic Literary, Film, and Cultural Studies)
SPA 558 ___ (Violence in Latin American Cinema)
SPA 559 ___ (Adaptation: Literature to Film in Latin America)
SPA 560 ___ (Nobel Laureates in Hispanic Letters)
LAN 525 ___ (Internship in Fore

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised Spring 2026)