West Chester University B.A. in Languages and Cultures with Elective Certification - French Concentration through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (*) beside courses you are currently taking.

Students must maintain a grade of "C" in all courses, both required and elective.

I. GENERAL EDUCATION REQUIREMENTS

ANT 102 ____ (Introduction to Cultural Anthropology)
PSY 100 ____ (Introduction to Psychology)

II. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

FRE 102____ (Elementary French II (Traditional))
FRE 201 ____ (Intermediate French I (Traditional))
FRE 202 ____ (Intermediate French II (Traditional))

B. Tier 2: Proficiency (6 credits)

FRE 302 ___ (Phonetics and Advance Oral Fresh)
OR
FRE 315 ___ (French for Oral Proficiency)
FRE 305 ___ (Advanced Grammar and Stylistics)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Literacy Analysis
FRE 304 ___ (Readings in Francophone Literature)

Culture Analysis
FRE 303 ___ (Francophone Civilization)
FRE 350 ___ (French Cinema)

Language and Linguistics
FRE 422 ___ (Topics in French Literature)

D. Tier 4 (3 credits)

Select at least one 400-level course in cultural, film, or literacy studies.

E. Immersion Experience (3-12 credits) *

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

F. Capstone Requirement (3 credits)

FRE 401 ___ (Commercial French)

G. Pennsylvania Certification in languages K-12

EDA 103 ___ (Foundations of Special Education)
EDP 250 ___ (Educational Psychology)
LAN 355 ___ (Technology and Language Learning)
ERM 355 ___ (Ethical and Effective Assessment for Learning 7-12)
EDP 349 ___ (Adolescent Development)
OR
PSY 382 ___ (Infant, Child, and Adolescent Development)
EDR 347 ___ (Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms)

H. Following Teacher Candidacy

EDA 304 ___ (Special Ed Processes/Procedures for Secondary Educators)
EDS 306 ___ (Teaching Principles and Fields Experience in Secondary Schools)
LAN 401 ___ (Teaching of Modern Languages: K – 12)
SED 411 ___ (Students Teaching Sec – 1st Half)
SED 412 ___ (Student Teaching Sec – 2nd Half)

I. PDE Prerequisites and Requirement for Program

LAN 327 ___ (Introduction to Linguistics for Language
OR
LIN/ENG 230 ___ (Introduction to Linguistics)
LNC 368 ___ (Comparative Cultural Studies (Language Area Cognate)
MAT ___ (Second Math Course)

III. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 _____ (Self Awareness)
HON 211 _____ (Public Discourse)
HON 212 _____ (Ethics & Technology)
HON 310 _____ (Community Change)
HON 311 _____ (Stewardship/Civic Responsibility)
HON 312 _____ (Educational Systems)
or
HON 322 _____ (Leader. With ELLs)
HON 313 _____ (Public Opinion)
HON 314 _____ (Environ. Systems)
HON 315 _____ (Community & Arts)
SCIENCE _____ __x___
MAT ___ __x___

IV. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level or above (except 322)

HON _____ _____
HON _____ _____

B) Capstone Project^

HON 490 _____

^NOTE: ***Enrollment upon core completion***: ideally 6th or 7th semester.

V. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised Spring 2026)