West Chester University B.A. in Languages and Cultures with Elective Certification- Russian Concentration through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (*) beside courses you are currently taking.

Students must maintain a grade of "C" in all courses, both required and elective.

I. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

RUS 101____ (Elementary Russian)
RUS 102 ___ (Elementary Russian II)
RUS 201 ____ (Intermediate Russian I)
RUS 202 ____ (Intermediate Russian II)

B. Tier 2: Proficiency (6 credits)
Select one of the following options:

Option 1
RUS 301 ___ (Advanced Grammar and Composition I)
RUS 407 ___ (Advanced Oral Russian I)
Option 2
RUS 302 ___ (Advanced Grammar and Composition II)
RUS 408 ___ (Advanced Oral Russian II)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Literacy Analysis
RUS 303 ___ (Advanced Readings in Russian Literature)
Culture Analysis
RUS 305 ___ (Russian Civilization I)

Language and Linguistics
RUS 412 ___ (Seminar in Russian)

D. Immersion Experience (3-12 credits) *

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

E. Capstone Requirement (3 credits)
Select one of the following:

RUS 401 ___ (The Russian Novel)
RUS 402 ___ (The Russian Drama)
RUS 410 ___ (Independent Studies in Russian Language)
RUS 411 ___ (Seminar in Russian)

F. Pennsylvania Certification in languages K-12

EDA 103 ___ (Foundations of Special Education)
EDP 250 ___ (Educational Psychology)
LAN 355 ___ (Technology and Language Learning)
ERM 355 ___ (Ethical and Effective Assessment for Learning 7-12)
EDP 349 ___ (Adolescent Development)
OR
PSY 382 ___ (Infant, Child, and Adolescent Development)
EDR 347 ___ (Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms)

G. Following Teacher Candidacy
EDA 304 ___ (Special Ed Processes/Procedures for Secondary Educators)
EDS 306 ___ (Teaching Principles and Fields Experience in Secondary Schools)
LAN 401 ___ (Teaching of Modern Languages: K – 12)
SED 411 ___ (Students Teaching Sec – 1st Half)
SED 412 ___ (Student Teaching Sec – 2nd Half)

H. PDE Prerequisites and Requirement for Program
LAN 327 ___ (Introduction to Linguistics for Language
OR
LIN/ENG 230 ___ (Introduction to Linguistics)
LNC 368 ___ (Comparative Cultural Studies (Language Area Cognate)
MAT ___ (Second Math Course)

II. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 _____ (Self Awareness)
HON 211 _____ (Public Discourse)
HON 212 _____ (Ethics & Technology)
HON 310 _____ (Community Change)
HON 311 _____ (Stewardship/Civic Responsibility)
HON 312 _____ (Educational Systems)
or
HON 322 _____ (Leader. With ELLs)
HON 313 _____ (Public Opinion)
HON 314 _____ (Environ. Systems)
HON 315 _____ (Community & Arts)
SCIENCE ____ __x___
MAT ___ __x___

III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level or above (except 322)

HON _____ _____
HON _____ _____

B) Capstone Project^

HON 490 _____

^NOTE: ***Enrollment upon core completion***: ideally 6th or 7th semester.

IV. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised Spring 2026)