

COLLEGE OF EDUCATION  
Dean: Dr. Kenneth Witmer

Early Grades Preparation: Dr. Heather Leaman, Chair

**Dr. Michael Bell, Department of Early Grades**

-One of Dr. Bell's famous sayings is "Students won't care what you know until you show them how much you care." Dr. Bell is a professor who truly cares about each and every one of his students. Both inside and outside the classroom, Dr. Bell will be the first one to listen and offer advice and guidance. I consider Dr. Bell my mentor here at West Chester University. He has provided me invaluable advice, guidance and wisdom far beyond the job description of class room professor.

-Dr. Michael Bell shows a clear interest in his students and a passion for what he teaches. Every class day, he begins with asking for good news from his students, creating a positive atmosphere and genuine interest in our lives. Dr. Bell supplements the material with books and articles he thinks we would find interesting. He encourages us to ask him more questions so we can apply the material to teaching instead of worrying about the grade for the test.

-Dr. Bell encourages his students to be experts in the field. He gives us solid examples for the concepts in our text and encourages us to think beyond definitions and facts. As I sit in Dr. Bell's class I am inspired to integrate the curriculum into my long-term memory rather than put it into my short-term memory to recall for a test. Dr. Bell cares about his students and their life outside of his class. He asks us to share good news in the start of each class. Dr. Bell goes above and beyond his job as a professor. As he teaches he inspires the students in his class.

Literacy: Dr. Sunita Mayor, Chair

**Dr. Kathleen Riley, Department of Literacy**

- Dr. Kathleen Riley is an outstanding professor in the College of Education who is passionate about educating future teachers and helping them prepare for a career in education. Dr. Riley creates a comfortable classroom environment in her EDR 318 Reading Practicum course where students share ideas, experiences in the classroom, and opinions about education. Through conversations and meaningful course readings, Dr. Riley teaches her students how to create culturally responsive classroom communities where students' voices are heard and valued. Her unique approach to planning, teaching, and assessing literacy in the middle grades emphasizes engaging students in real-life issues. When Dr. Riley observes pre-service teachers in the field, she takes the time to give valuable feedback. She even interacts with middle level students and engages in the lesson as her students teach. Overall, Dr. Riley's courses help prepare future teachers by shaping their view of effective middle level literacy instruction.

Outstanding Faculty Recipients  
2014-2015 Academic Year

Professional and Secondary Education: Dr. John Elmore, Chair

**Dr. Paul Morgan, Department of Professional and Secondary Education**

-HON 314 has by far been the most influential class I have taken. The lessons I have learned about sustainability are so important and have motivated me to think about implementing them into my daily life. The whole student body should take this class! I also loved the teaching style of Dr. Morgan, laid back by intriguing. I could not imagine a more involved or amazing professor

**Professor Dana Simone, Department of Professional and Secondary Education**

-Professor Simone provides a reciprocal learning experience as well as understanding of her students. Although she is very young, she provides deeply intellectual thoughts as well as knowledge of the time constraints of being a full-time student. She also allows a large amount of discussion and critical thought that brings a lot of understanding to the class and the real world.