

# West Chester University BSED in English - through the Honors College Advisement Sheet

Effective for students entering Fall '17  
and later.

*Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (\*) beside courses you are currently taking.*

A grade of C is required in all major courses.

## I. CORE REQUIREMENTS (9 s.h.)

ENG194 \_\_\_\_ (Conventions)  
ENG295 \_\_\_\_ (Histories & Texts)  
ENG296 \_\_\_\_ (Theory) **or**  
ENG206 \_\_\_\_ (African Am.  
Theory)

## II. INTERMEDIATE REQUIREMENTS + (Choose either track A or B)

### A. LITERATURES TRACK (21 s.h.)

1. Select one course from each of the following areas:

a. "Genre"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

b. "U.S. Multi-ethnic & World  
Literatures"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

c. "Historical contexts"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

2. Select **two** additional CLS/LIT  
courses:

Course \_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_

NOTES: (1) Two of the five LIT  
courses must be designated "early"  
historical period. (2) Of the five, one

each must be American, British and  
World Literatures.

3. Select two courses from WRT track

Course \_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_

### B. WRITINGS TRACK (21 s.h.)

1. Select one course from the following  
areas:

a. "Style and Aesthetics"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

b. "Power and Politics"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

2. Select two additional WRT courses

Course \_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_

3. Select three LIT courses:

a. "American"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

b. "British"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

c. "World"  
Course \_\_\_\_\_ Grade \_\_\_\_\_

NOTE: One of the three LIT courses  
must be designated "early" history  
period.

### III. ADVANCED REQUIREMENTS (6 s.h.) 2 ENG 400 seminars

Course \_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_

### IV. LINGUISTICS & LANGUAGE (6 s.h.)

A. ENG/LIN 230 \_\_\_\_ (Linguistics)

B. ENG331 \_\_\_\_ (Structures of  
Modern English)

## V. REQUIRED PROFESSIONAL EDUCATION COURSES (48 s.h.)

EDF300 \_\_\_\_X\_\_\_\_ (Democracy & Ed.)\*  
EDP250 \_\_\_\_ (Ed. Psych)  
EDA103 \_\_\_\_ (Spec. Ed. Found.)  
EDA304 \_\_\_\_ (Process/Procedures)  
EDR347 \_\_\_\_ (Inclusion)  
ENG/  
LAN 382 \_\_\_\_X\_\_\_\_ (Teaching Eng.  
Lang. Learners)\*\*  
LIT398 \_\_\_\_ (Young Adult Lit.)  
WRH325 \_\_\_\_ (Technology in the  
ENG Classroom)  
EDS306 \_\_\_\_ (Prin. of Teaching)  
LIT398 \_\_\_\_ (Young Adult Lit)  
ENG390 \_\_\_\_ (Teaching English)  
ENG392 \_\_\_\_ (Writing Methods-  
Secondary School)  
EDS411 \_\_\_\_ (Student Teaching)  
EDS412 \_\_\_\_ (Student Teaching)

\*HON312 meets requirement of EDF300

\*\* HON 322 meets requirement of  
ENG/LAN382

## VI. PREREQUISITES FOR STUDENT TEACHING

A. Formal Admission to Teacher  
Education – Sophomore Year

B. Test of Writing Competency – test is  
scheduled once per semester and  
announced in advance by both the Dept.  
of ENG and the Dept. of Professional  
and Secondary Education. Students are  
urged to take this test as early as possible  
in their professional careers.

C. A grade of C or higher in all major  
courses (ENG and Prof. Core)

D. Portfolio – students submit portfolios  
to the Dept. of ENG prior to student  
teaching for evaluation. Guidelines are  
found in the English Majors' Handbook.

E. Praxis II test – before student  
teaching

NOTE: Students must apply for and  
attain Formal Admission to take:  
EDS306, ENG390, ENG392, EDS411-  
412. EDS 306 must be taken BEFORE  
ENG 390 and ENG 392 (see BSED  
progression in English Majors'  
Handbook).

**Note: + See department handbook for  
group descriptions.**

**See requirements specific to the  
Honors College on page 2.**

## VII. HONORS COLLEGE SEQUENCE for GEN ED (33 s.h.)

HON 100 \_\_\_\_\_ (Self Awareness)  
 HON 211 \_\_\_\_\_ (Public Discourse)  
 HON 212 \_\_\_\_\_ (Ethics & Technology)  
 HON 310 \_\_\_\_\_ (Community Change)  
 HON 311 \_\_\_\_\_ (Stewardship and Civic  
 Responsibility)  
 HON 312 \_\_\_\_\_ (Educational Systems)#  
**and/or**  
 HON 322 \_\_\_\_\_ (Leading Change –  
 ELL) ##  
 HON 313 \_\_\_\_\_ (Public Opinion)  
 HON 314 \_\_\_\_\_ (Environ. Systems)  
 HON 315 \_\_\_\_\_ (Community & Arts)  
 MAT \_\_\_\_\_ ^  
 SCI \_\_\_\_\_ ^^

### NOTES:

#HON312 meets requirement of EDF300  
 ##HON322 meets requirement of  
 LAN/ENG382  
 You must select HON312 **or** HON322 to  
 meet Honors College requirements but  
 you may take both and, by doing so, you  
 replace two core education classes.

^ HON BSEDs must take a MAT course  
 (we strongly recommend statistics, MAT  
 121) to meet PDE requirements.  
 (Remaining PDE mandated general  
 education classes----first mathematics,  
 two composition and one literature--- are  
 embedded in the HON core.)

^^CSC 110 - Special section offered in  
 fall term - Computers for Social Justice -  
 recommended

## VIII. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 s.h.)

A) Two HON seminars at the 320 level  
 or above\*\*

HON \_\_\_\_\_  
 HON \_\_\_\_\_

B) Capstone Project

HON 490 \_\_\_\_\_

\*NOTE: In consultation with the chair,  
 HON seminars taught by a faculty  
 member in ENG may be used to also  
 count for a major program requirement.

## XIV. DIRECTED ELECTIVES

Take enough directed electives to  
 complete 120 credits. The actual  
 number of electives required will vary  
 depending upon (among other issues) the  
 number of 3 vs. 4 hour courses taken to  
 fulfill the major requirements. NOTE:  
 Commitment for teacher certification is  
 akin to selecting a double major. "Free"  
 electives will be few and far between.  
 Students should consider full loads (18  
 hours per semester).

<u>Course</u>	<u>Grade</u>
_____	_____
_____	_____

**Bring this sheet with you whenever  
 you meet with your advisor about  
 scheduling or course planning!**

Revised - May 2017