

HONORS SEMINAR PROGRAM TRANSFER STUDENT APPLICATION

Name): :					Date:	
	First	M.	Last				
WCU	WCU ID:			WCU Email:			
Mobil	le Phone N	umber:	Code Number	Date of E	xpected WCU (Graduation:	
Local	Address:	Number	Street			Apt.#	
	-	City		State	Zip		
Major	(s):	•			•		
Minoi	r(s):						
Previo	ous College	e(s) attended a	and Cumulative (GPA(s):			
		STRUCTIONS: check items co	ompleted – your ar	onlication will	not he reviewed	l if incomplete)	
	_		WCU ID on every	-	not be reviewed	in incomplete)	
	Please pro (from my	ovide copies of WCU) thus far,	f transcripts fron verifying your co	n previous ins		vide a copy of your d 60 credits and a	
_	in all college level course work of 3.25						
	 □ Type your responses to items 1, 2, & 3 on a separate sheet(s) and attach them to this form. □ Do not exceed the word limit. 						
				ad or head/sk	oulders nhoto	graph of yourself o	or email a ing
		Honors@wcup		cu or neau/si	iouiucis photo	graph of yoursen	or cman a .jpg
		Dr. Kevi	n W. Dean, Direc	tor of Honors	College		
			igh Street		J		
			ester University				
			ester, PA 19383	2981			
		610-436	-2996				

1. Provide a bulleted list of co-curricular activities (school & community) you have been involved with **over the past two years** and include dates of involvement. Where appropriate, please indicate any *leadership roles*.

Email: honors@wcupa.edu

2. In an essay of 400-500 words, respond to these questions: What is the most significant accomplishment you have made as a leader and/or through community service? What contribution did you make? What did you learn about yourself through this process?

3. Carefully review the Honors College Philosophy Statement (on next page). A mission of the Honors College involves extending our leadership training and service commitment to the larger campus community. In a **paragraph** of 200 words, discuss how you might best help us attain this goal by networking/collaborating with a campus or community group.

Honors College Seminar Program -TRANSFER APPLICATION INFORMATION

WEST CHESTER UNIVERSITY HONORS COLLEGE PHILOSOPHY STATEMENT

The Honors College at West Chester University provides an inviting environment for academically gifted and highly motivated students to interact and form a learning community of peers, faculty, administrators, and staff that will challenge and enrich the students' college experience. Grounded in the liberal arts tradition, the Honors College seeks cross-disciplinary connections in order to develop students' natural intellectual abilities and challenges students to employ those gifts on behalf of the larger community. For this reason, the Honors College considers "honors" more than a matter of strong grades. It means using the gift of knowledge to be an active and creative problem solver in both the campus community and in the world. Honors is about building character and fostering a commitment to life learning that can develop the leaders of the 21st century.

Student Benefits

The Honors College at WCU is built around the theme of *Personal Leadership Development* towards the end of service to the community. Members in "good standing" are afforded the following benefits:

- small class sizes (generally 15-24 students)
- access to specially designed interdisciplinary courses
- membership in the Honors Student Association
- access to Honors staff and office as information and support center
- honors housing on six or seventh floor of Allegheny Hall *
- qualification for Honors scholarship awards
- opportunity to participate in PASSHE International Summer Honors Programs
- eligibility to participate in international study (faculty & honors students go to South Africa biennially)
- special recognition at commencement

Admission

To be admitted to the Honors Seminar Program students must:

- o have earned between 30 and 60 credits
- o have a minimum cumulative grade point average of **3.25**
- o submit this application to the Honors College; it will be reviewed and evaluated by the admissions committee of the Honors Council or their designee.

NOTE: as part of the application process, students must demonstrate active contributions and service to co-curricular elements of the campus community.

Retention

To remain in good standing in the Honors Seminar Program, students must:

- o regularly schedule and complete Honors course offerings (a minimum of one course every two semesters)
- o maintain a minimum cumulative grade point average of **3.25**
- o earn a minimum grade of C+ in all honors course work

Completion of Program – To complete the Honors Seminar Program and receive recognition, students must:

- o complete a *minimum* of 12 hours of Honors course work at the 351 and above level
- o maintain a minimum cumulative grade point average of **3.25**
- o earn a **minimum grade of C+** in all honors course work

Recognition for Graduation

- Students who complete the 351/452 level Honors courses will have an "H" designation for the work recorded on their transcript, and will have "Honors Seminar Certificate Program" indicated
- A certificate of merit and medallion will be awarded upon completion of the minimum twelve hours at the annual spring Senior Seminar Medallion Ceremony.

Note: to receive a medallion, you must have a cumulative GPA of 3.25 or higher by the end of the semester prior to graduation, successfully fulfilled honors college requirements with a C+ or higher AND be present at the Seminar Medallion Ceremony. No medallions will be presented outside the ceremony, no exceptions!

*The Honors College houses students on the 6th and 7th floor of Allegheny Hall. If you plan to live on the 6th or 7th floor of Allegheny Hall, you must contact and complete all required forms through University Student Housing (USH).