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## A. General Information

**A0 Respondent Information (Not for Publication)**

A0	Name:	Susan Thimm					
A0	Title:	Statistical Assistant					
A0	Office:	Institutional Research					
A0	Mailing Address:	887 S. Matlack Street					
A0	City/State/Zip/Country:	West Chester, PA 19383					
A0	Phone:	610-436-2609					
A0	Fax:	610-436-2635					
A0	E-mail Address:	<a href="mailto:sthimm@wcupa.edu">sthimm@wcupa.edu</a>					
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;">X</td> <td></td> </tr> </table>	Yes	No	X		
Yes	No						
X							
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://www.wcupa.edu/infoservices/oir/cds.asp">http://www.wcupa.edu/infoservices/oir/cds.asp</a>						

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	West Chester University
A1	Mailing Address:	
A1	City/State/Zip/Country:	West Chester, PA 19383
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	610.436.1000
A1	WWW Home Page Address:	<a href="http://wcupa.edu/">http://wcupa.edu/</a>
A1	Admissions Phone Number:	610.436.3411
A1	Admissions Toll-Free Phone Number:	877.315.2165
A1	Admissions Office Mailing Address:	100 W. Rosedale Ave.
A1	City/State/Zip/Country:	West Chester, PA 19383
A1	Admissions Fax Number:	610.436.2907
A1	Admissions E-mail Address:	<a href="mailto:ugadmiss@wcupa.edu">ugadmiss@wcupa.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.wcupa.edu/applynow">www.wcupa.edu/applynow</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2 Public	X
A2 Private (nonprofit)	
A2 Proprietary	

**A3 Classify your undergraduate institution:**

A3 Coeducational college	X
A3 Men's college	
A3 Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	X
	Classes for all MBA courses, both hybrid and online, are held over a 8-Week term. Five 8-Week terms are held per academic year.	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,031	1,589	5	5
Other first-year, degree-seeking	417	430	21	16
All other degree-seeking	3,814	5,702	542	630
<b>Total degree-seeking</b>	<b>5,262</b>	<b>7,721</b>	<b>568</b>	<b>651</b>
All other undergraduates enrolled in credit courses	16	21	90	122
<b>Total undergraduates</b>	<b>5,278</b>	<b>7,742</b>	<b>658</b>	<b>773</b>
<b>Graduate</b>				
Degree-seeking, first-time	120	284	180	312
All other degree-seeking	148	379	401	710
All other graduates enrolled in credit courses	9	34	71	207
<b>Total graduate</b>	<b>277</b>	<b>697</b>	<b>652</b>	<b>1,229</b>
Total all undergraduates				14,451
Total all graduate				2,855
<b>GRAND TOTAL ALL STUDENTS</b>				<b>17,306</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	7	60	63
Hispanic/Latino	159	822	831
Black or African American, non-Hispanic	243	1,620	1,630
White, non-Hispanic	2,019	10,719	10,914
American Indian or Alaska Native, non-Hispanic	3	17	17
Asian, non-Hispanic	64	346	357
Native Hawaiian or other Pacific Islander, non-Hispanic	2	14	14
Two or more races, non-Hispanic	95	478	485
Race and/or ethnicity unknown	38	126	140
<b>TOTAL</b>	<b>2,630</b>	<b>14,202</b>	<b>14,451</b>

**Persistence****B3 Number of degrees awarded from July 1, 2016 to June 30, 2017**

<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	3,706
<b>B3</b>	Postbachelor's certificates	150
<b>B3</b>	Master's degrees	768
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees – research/scholarship	27
<b>B3</b>	Doctoral degrees – professional practice	
<b>B3</b>	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2011 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	533	818	932	2,283
<b>B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable	1	1	0	2
<b>B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	532	817	932	2,281
<b>B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				1,110
<b>B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				476
<b>B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				70
<b>B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	339	604	713	1,656
<b>B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	63.70%	73.90%	76.50%	72.60%

**Fall 2010 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>B4</b>	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	461	693	908	2,062
<b>B5</b>	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable	0	1	1	2
<b>B6</b>	C- Final 2010 cohort, after adjusting for allowable exclusions	461	692	907	2,060
<b>B7</b>	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)				947
<b>B8</b>	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)				444
<b>B9</b>	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				53
<b>B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	281	498	665	1,444
<b>B11</b>	H - Six-year graduation rate for 2010 cohort (G divided by C)	61.00%	72.00%	73.30%	70.10%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	85.1%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	4,566
C1	Total first-time, first-year (freshman) women who applied	8,101

C1	Total first-time, first-year (freshman) men who were admitted	3,192
C1	Total first-time, first-year (freshman) women who were admitted	5,485

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,030
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,584
C1	Total part-time, first-time, first-year (freshman) women who enrolled	5

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a place on waiting list	640
C2	Number accepting a place on the waiting list	104
C2	Number of wait-listed students admitted	74
	Yes	No
C2	Is your waiting list ranked?	X
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	16	21
C5 English	4	4
C5 Mathematics	3	4
Algebra I, II, Geometry or Computer Science		
C5 Science	3	3
C5 Of these, 2 units that must be lab		
C5 Foreign language		2
C5 Social studies	2	2
C5 History	2	2
C5 Academic electives	2	2
C5 Computer Science		
C5 Visual/Performing Arts		1
C5 Other (specify)		

### Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record	X		
C7	Class rank	X		
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay		X	
C7	Recommendation(s)			X
C7	<b>Nonacademic</b>			
C7	Interview			X
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities		X	
C7	First generation			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency		X	
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status		X	
C7	Volunteer work		X	
C7	Work experience		X	
C7	Level of applicant's interest			X



**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT	X				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					
<b>C8A</b> SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with writing required	
<b>C8B</b> ACT with writing recommended	
<b>C8B</b> ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement	X	X
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
<b>C8D</b>	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	2/1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F** SAT or ACT scores are required for all first-time, first-year, degree-seeking applicants unless they have been out of high school for three years or more.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	X
<b>C8G</b>	CLEP	X
<b>C8G</b>	Institutional Exam/Placement (Placement for Math since 2014, and Writing beginning 2016-2017 Academic Year)	X
<b>C8G</b>	State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

<b>C9</b>	Percent submitting SAT scores	86%	Number submitting SAT scores	2246
<b>C9</b>	Percent submitting ACT scores	14%	Number submitting ACT scores	372

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading and Writing	530	610
<b>C9</b>	SAT Math	510	600
	SAT Essay	6	8
<b>C9</b>	ACT Composite	21	26
<b>C9</b>	ACT Math	19	26
<b>C9</b>	ACT English	21	26
<b>C9</b>	ACT Writing	6	8

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	3.00%	2.00%	
C9	600-699	29.00%	25.00%	
C9	500-599	57.00%	58.00%	
C9	400-499	11.00%	15.00%	
C9	300-399	1.00%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	101.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	5.65%	11.29%	4.84%
C9	24-29	43.55%	33.33%	38.98%
C9	18-23	47.31%	46.51%	40.86%
C9	12-17	3.49%	8.87%	15.32%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	10%	Top half + bottom half = 100%
<b>C10</b>	Percent in top quarter of high school graduating class	32%	
<b>C10</b>	Percent in top half of high school graduating class	69%	
<b>C10</b>	Percent in bottom half of high school graduating class	31%	
<b>C10</b>	Percent in bottom quarter of high school graduating class	6%	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	63%	

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	29.09%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	17.96%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	18.48%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	17.24%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	15.00%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	2.23%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	0.00%
<b>C11</b>	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.42
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96%

### Admission Policies

#### **C13** Application Fee

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$45.00	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	

**C13** If you have an application fee and an on-line application option,

<b>C13</b>	Same fee:	X
<b>C13</b>	Free:	
<b>C13</b>	Reduced:	

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	X	

#### **C14** Application closing date

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?		X
<b>C14</b>	Application closing date (fall):	rolling	
<b>C14</b>	Priority date:	2/1	

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	X	

#### **C16** Notification to applicants of admission decision sent (fill in one only)

<b>C16</b>	On a rolling basis beginning (date):	10/1
<b>C16</b>	By (date):	
<b>C16</b>	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within four weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2017 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,302	863	591
D2	Women	1,896	1,190	741
D2	<b>Total</b>	<b>3,198</b>	<b>2,053</b>	<b>1,332</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview				X	
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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**D8** List any other application requirements specific to transfer applicants: Applicants must submit official copies of college transcripts for every institution attended. In some cases students will be required to submit a midterm progress report. If a transfer applicant has completed less than 24 credits they must submit a high school transcript and standardized test scores if they have been out of high school for less than 3 years. Audition is required for music applicants, portfolio for art applicants, and interview for Pre-Med, Pharmaceutical Product Development, and Respiratory Care.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>		<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					

<b>D10</b>		<b>Yes</b>	<b>No</b>
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?	WCU does not have an open admission policy	

**D11** Describe additional requirements for transfer admission, if applicable: Some academic programs will require higher than a 2.0 grade point average and specific course prerequisites. An audition is required for music and some programs may require an interview.

### Transfer Credit Policies

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	D
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<b>D13</b>		<b>Number</b>	<b>Unit Type</b>
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	No Maximum	

<b>D14</b>		<b>Number</b>	<b>Unit Type</b>
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	No Maximum	

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 for 120 credit degree programs
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- D17** Describe other transfer credit policies: Credit may be granted for equivalent courses completed in accredited institutions of higher education. Credit for work completed at an unaccredited institution may be granted on the recommendation of the student's major department in consultation with the school or college dean and transfer credit analyst.
- Grades of D or above are accepted for transfer. Grades in a course submitted for transfer as a major program requirement must be the same or higher than the minimum grade required by the department. For example, if a program requires that a student earn a B or better in a major program requirement, then the student requesting transfer credit from another institution must have earned a minimum of B in the parallel course. If a student earns a lower grade than the requirement, the department may require the course to be repeated at West Chester University.
- If a student changes his or her major, grades originally approved for transfer will be re-evaluated by the new major department.
- No course equivalency transfer credit will be given for WCU courses numbered at the 400 level, unless the courses are taken at an institution that grants a baccalaureate degree. Departments have the right to accept courses for their majors as XXX 199 or TRN 199 credits.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Public speaking, diverse communities, interdisciplinary requirements for all. Language for BA degree candidates.	X



## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	14%	11%
F1	Percent of men who join fraternities	17%	12%
F1	Percent of women who join sororities	25%	18%
F1	Percent who live in college-owned, -operated, or -affiliated housing	90%	36%
F1	Percent who live off campus or commute	10%	64%
F1	Percent of students age 25 and older	0%	9%
F1	Average age of full-time students	18	18
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X	X	Widener University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	St. Joseph's University

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	X
	Gender-neutral housing	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.**

v	Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

**2017-2018**

		First-Year	Undergraduates	
<b>G1</b>	PRIVATE INSTITUTIONS			
<b>G1</b>	Tuition:			
<b>G1</b>	PUBLIC INSTITUTIONS			
<b>G1</b>	Tuition:			
	In-district	\$7,492	\$7,492	
<b>G1</b>	PUBLIC INSTITUTIONS			
	In-state (out-of-district):	\$7,492	\$7,492	
<b>G1</b>	PUBLIC INSTITUTIONS			
	Out-of-state:	\$18,730	\$18,730	
<b>G1</b>	NONRESIDENT ALIENS			
	Tuition:			
<b>G1</b>	REQUIRED FEES:			
		\$2,619	\$2,572	<i>in-state amount</i>
		\$2,861	\$2,814	<i>out-of state amount</i>
<b>G1</b>	ROOM AND BOARD:			
	(on-campus)	\$9,060	\$9,060	
<b>G1</b>	ROOM ONLY:			
	(on-campus)	\$5,408	\$5,408	<i>Traditional North Campus Double (Air Cond)</i>
<b>G1</b>	BOARD ONLY:			
	(on-campus meal plan)	\$3,652	\$3,652	<i>Unlimited Meals per week + \$250 Flex Dollars</i>
<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			

<b>G1</b>	Other:
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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		X
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	

**G5** Provide the estimated expenses for a typical full-time undergraduate student: **FULL 2017-2018 academic year**

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,200	\$1,200	\$1,200
<b>G5</b>	Room only			\$10,000
<b>G5</b>	Board only		\$2,542	\$2,942
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$920	\$2,760	\$920
<b>G5</b>	Other expenses	\$1,600	\$1,600	\$1,600

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$312
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$312
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$780
<b>G6</b>	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

  

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

  

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$15,672,677	
H1	State (i.e., all states, not only the state in which your institution is located)	\$10,621,805	\$78,084
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,068,832	\$1,132,783
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,662,827	\$1,459,116
H1	<b>Total Scholarships/Grants</b>	<b>\$33,026,141</b>	<b>\$2,669,983</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$83,522,247	\$26,841,541
H1	Federal Work-Study	\$484,995	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	<b>Total Self-Help</b>	<b>\$84,007,242</b>	<b>\$26,841,541</b>
H1	<b>Other</b>		
H1	Parent Loans		\$23,553,244
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$1,097,383	\$294,120

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	2,441	12,794	1,330
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	2,185	10,070	762
H2	c) Number of students in line <b>b</b> who were determined to have financial need	1,535	7,575	669
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1,535	7,575	669
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	803	4,487	475
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,310	6,550	488
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	398	1,355	47
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	113	670	21
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	42.0%	49.6%	39.1%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 7,231	\$ 8,180	\$ 5,714
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 5,809	\$ 5,651	\$ 3,520
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 2,949	\$ 3,755	\$ 2,592
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,318	\$ 4,227	\$ 3,536

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	48	205	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 4,212	\$ 4,265	\$ 1,122
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	22	80	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 3,182	\$ 3,577	\$ 4,000

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	1,242
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	917	73.00%	\$34,160
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	905	72.00%	\$24,829
	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private student loans made by a bank or	251	20.00%	\$35,278

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	20
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$9,244
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$184,887
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	3/1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within four weeks of notification.	X

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	



**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	X
<b>H14</b>	Alumni affiliation		
<b>H14</b>	Art	X	
<b>H14</b>	Athletics	X	
<b>H14</b>	Job skills		
<b>H14</b>	ROTC	X	
<b>H14</b>	Leadership	X	
<b>H14</b>	Minority status		X
<b>H14</b>	Music/drama	X	
<b>H14</b>	Religious affiliation		
<b>H14</b>	State/district residency		X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	694	258	952
I1	b) Total number who are members of minority groups	97	26	125
I1	c) Total number who are women	379	145	524
I1	d) Total number who are men	315	113	428
I1	e) Total number who are nonresident aliens (international)	28	1	29
I1	f) Total number with doctorate, or other terminal degree	583	72	655
I1	g) Total number whose highest degree is a master's but not a terminal master's	100	169	269
I1	h) Total number whose highest degree is a bachelor's	11	14	25
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<b>I2</b>	Fall 2017 Student to Faculty ratio	19	to 1	(based on	15,071	students
				and	780	faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled****I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		160	418	768	546	198	108	26	2224

<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		2	31	86	33	4	2	0	158

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2015 and June 30, 2016**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture				1
<b>J1</b>	Natural resources and conservation				3
<b>J1</b>	Architecture			0.1%	4
<b>J1</b>	Area, ethnic, and gender studies			0.4%	5
<b>J1</b>	Communication/journalism				9
<b>J1</b>	Communication technologies				10
<b>J1</b>	Computer and information sciences			1.5%	11
<b>J1</b>	Personal and culinary services				12
<b>J1</b>	Education			9.9%	13
<b>J1</b>	Engineering				14
<b>J1</b>	Engineering technologies				15
<b>J1</b>	Foreign languages, literatures, and linguistics			0.9%	16
<b>J1</b>	Family and consumer sciences				19
<b>J1</b>	Law/legal studies				22
<b>J1</b>	English			7.9%	23
<b>J1</b>	Liberal arts/general studies			5.6%	24
<b>J1</b>	Library science				25
<b>J1</b>	Biological/life sciences			3.2%	26
<b>J1</b>	Mathematics and statistics			1.8%	27
<b>J1</b>	Military science and military technologies				28 & 29
<b>J1</b>	Interdisciplinary studies				30
<b>J1</b>	Parks and recreation			5.7%	31
<b>J1</b>	Philosophy and religious studies			0.5%	38
<b>J1</b>	Theology and religious vocations				39
<b>J1</b>	Physical sciences			2.2%	40
<b>J1</b>	Science technologies				41
<b>J1</b>	Psychology			6.2%	42
<b>J1</b>	Homeland Security, law enforcement, firefighting, and protective services			4.3%	43
<b>J1</b>	Public administration and social services			1.7%	44
<b>J1</b>	Social sciences			3.4%	45
<b>J1</b>	Construction trades				46
<b>J1</b>	Mechanic and repair technologies				47
<b>J1</b>	Precision production				48
<b>J1</b>	Transportation and materials moving				49
<b>J1</b>	Visual and performing arts			4.4%	50
<b>J1</b>	Health professions and related programs			15.1%	51
<b>J1</b>	Business/marketing			23.4%	52
<b>J1</b>	History			1.8%	54
<b>J1</b>	Other				
<b>J1</b>	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	