

West Chester University's Common Data Set 2008 - 2009

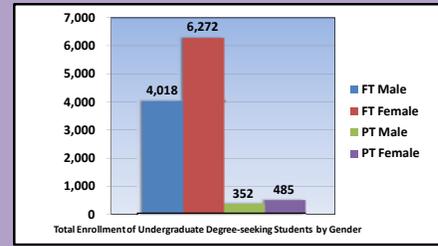


General Information

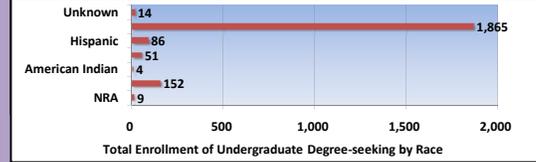
Source of Institutional Control	Public	✓	Classification of Undergraduate Institution	Coeducational college	✓
	Private (nongift)			Men's college	
	Proprietary			Women's college	
Academic Year Calendar	Semester	✓	Degrees Offered	Certificate	✓
	Quarter			Diploma	
	Trimester			Associate	
	4-1-4			Transfer Associate	
	Continuous			Terminal Associate	
Differs by program (describe):				Bachelor's	✓
Other (describe):				Postbachelor's certificate	✓
				Master's	✓
				Post-master's certificate	✓
				Doctoral	
			First professional		

Enrollment Persistence

Undergraduates	FULL-TIME		PART-TIME		Totals
	Men	Women	Men	Women	
Degree-seeking, first-time, first-year	762	1,231	4	5	2,002
Other first-year, degree-seeking	416	485	17	25	943
All other degree-seeking	2,805	4,556	311	455	8,127
Total degree-seeking	4,018	6,272	332	485	11,127
All other undergraduates enrolled in credit courses	14	38	71	182	315
Total undergraduates	0	4,652	6,300	473	10,815
First-Professional					
First-time, first-professional students					
All other first-professionals					
Total first-professional	0	0	0	0	
Graduate					
Degree-seeking, first-time	57	145	62	141	405
All other degree-seeking	82	242	233	688	1,245
All other graduates enrolled in credit courses	21	68	151	289	529
Total graduate	0	160	455	426	1,041
Total all undergraduates					11,482
Total all graduate and professional students					2,137
GRAND TOTAL ALL STUDENTS					13,619



Enrollment by Racial/Ethnic Category	Degree-Seeking		Total	
	Degree-Seeking	Total	Degree-Seeking	Total
NRA	9	26	30	
Black	352	979	927	
American Indian	4	31	34	
Asian	51	223	230	
Hispanic	86	334	341	
White	1,855	8,512	9,815	
Unknown	14	19	25	
TOTAL	2,181	11,124	11,482	



Persistence	
Number of degrees awarded from July 1, 2007 to June 30, 2008	
Certificate/Diploma	
Associate degrees	
Bachelor's degrees	
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

For Bachelor's or Equivalent Programs

Fall 2002 Cohort	
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.	
Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,768
Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,766
Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	641
Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	407
Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	68
Total graduating within six years (sum of questions B7, B8, and B9):	1,116
Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	63.2%
Fall 2001 Cohort	
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.	
Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,631
Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	6
Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,625
Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	971
Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	425
Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	54
Total graduating within six years (sum of questions B7, B8, and B9):	1,050
Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	64.6%

The six-year graduation rate between Fall 2002 and Fall 2001 has decreased by 1.4%

For Two-Year Institutions

2005 Cohort	
Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	
Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
Completors of programs of less than two years duration (total):	
Completors of programs of less than two years within 150 percent of normal time:	
Completors of programs of at least two but less than four years (total):	
Completors of programs of at least two but less than four years within 150 percent of normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	

2004 Cohort	
Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
Completors of programs of less than two years duration (total):	
Completors of programs of less than two years within 150 percent of normal time:	
Completors of programs of at least two but less than four years (total):	
Completors of programs of at least two but less than four years within 150 percent of normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	84.4%
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First-time, First-year (Freshman) Admission

Applications	
First-time, first-year (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.	
Total first-time, first-year (freshman) men who applied	5,016
Total first-time, first-year (freshman) women who applied	8,337
Total first-time, first-year (freshman) men who were admitted	2,348
Total first-time, first-year (freshman) women who were admitted	3,969
Total full-time, first-time, first-year (freshman) men who enrolled	763
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	1,231
Total part-time, first-time, first-year (freshman) women who enrolled	10

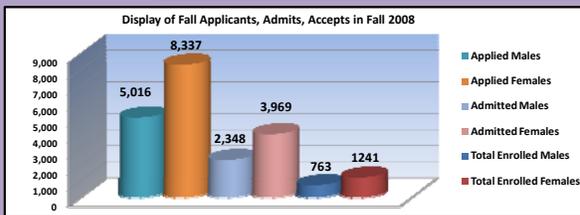
Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)	
Do you have a policy of placing students on a waiting list?	Yes/No
If yes, please answer the questions below for fall 2008 admissions:	
Number of qualified applicants offered a place on waiting list	850
Number accepting a place on the waiting list	319
Number of wait-listed students admitted	35
Is your waiting list ranked?	
If yes, do you release that information to students?	
do you release that information to school counselors?	

10.9% of First-time, First-year Freshmen who accepted a place on the waiting list were admitted into WCU in Fall

Admission Requirements

High school completion requirement	
High school diploma is required and GED is accepted	✓
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?	
Require	✓
Recommend	
Neither require nor recommend	



Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Course	Units	
	Required	Recommended
Total academic units	16	25
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be lab	1	2
Foreign language		2
Social studies	2	2
History	2	2
Academic electives	1	2
Computer Science		1
Visual/Performing Arts		1
Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but- selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	<input checked="" type="checkbox"/>	No	
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Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	<input checked="" type="checkbox"/>
ACT	
SAT Subject Tests	
AP	<input checked="" type="checkbox"/>
CLEP	<input checked="" type="checkbox"/>
Institutional Exam	<input checked="" type="checkbox"/>
State Exam (specify)	

Admissions

Does your institution use applicants' test scores for academic advising?

Yes		No	<input checked="" type="checkbox"/>
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	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2010, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	<input checked="" type="checkbox"/>
ACT with Writing component recommended	
ACT with or without Writing component accepted	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	<input checked="" type="checkbox"/>	
Latest date by which SAT or ACT scores must be received for fall-term admission		1-Feb
Latest date by which SAT Subject Test scores must be received for fall-term admission		

Freshman Profile

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA.

Percent of total first-time, first-year (freshman) students who submitted high school GPA.

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	<input checked="" type="checkbox"/>
Free:	
Reduced:	

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 10/1	<input checked="" type="checkbox"/>
By (date):	
Other:	

Reply policy for admitted applicants (fill in one only)

Must reply by (date):		
No set date:		
Must reply by May 1 or within four weeks if notified thereafter	<input checked="" type="checkbox"/>	
Other:		
Deadline for housing deposit (MM/DD):	05/01	
Amount of housing deposit:		
Refundable if student does not enroll?		
Yes, in full		
Yes, in part		
No	<input checked="" type="checkbox"/>	
	25th Percentile	75th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Admission Policies

Does your institution have an application fee?	Yes	No
Amount of application fee:	\$35.00	
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	No

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>			
Class rank	<input checked="" type="checkbox"/>			
Academic GPA	<input checked="" type="checkbox"/>			
Standardized test scores		<input checked="" type="checkbox"/>		
Application Essay			<input checked="" type="checkbox"/>	
Recommendation(s)				<input checked="" type="checkbox"/>
Nonacademic				
Interview			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities			<input checked="" type="checkbox"/>	
Talent/ability		<input checked="" type="checkbox"/>		
Character/personal qualities		<input checked="" type="checkbox"/>		
First generation				<input checked="" type="checkbox"/>
Alumni/ae relation				<input checked="" type="checkbox"/>
Geographical residence				<input checked="" type="checkbox"/>
State residency				<input checked="" type="checkbox"/>
Religious affiliation/commitment				<input checked="" type="checkbox"/>
Racial/ethnic status				<input checked="" type="checkbox"/>
Volunteer work		<input checked="" type="checkbox"/>		
Work experience		<input checked="" type="checkbox"/>		
Level of applicant's interest				<input checked="" type="checkbox"/>

Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores		Number submitting SAT scores	
Percent submitting ACT scores		Number submitting ACT scores	

Can on-line application fee be waived for applicants with financial need?

Yes		No	<input checked="" type="checkbox"/>
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Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
720-800			
620-699			
500-599			
400-499			
300-399			
200-299			
Totals should = 100%	0.00%	0.00%	0.00%
	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes	No
	<input checked="" type="checkbox"/>	
If yes, maximum period of postponement:		

Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
	<input checked="" type="checkbox"/>	

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class		
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class	Top half =	
Percent in bottom half of high school graduating class	bottom half = 100%	
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshman) students who submitted high school class rank:		
Are first-time, first-year students accepted for terms other than the fall?	Yes	No
	<input checked="" type="checkbox"/>	

Application closing date

Does your institution have an application closing date?	Yes	No
	<input checked="" type="checkbox"/>	
Application closing date (fall):		
Priority date:	1/1	

Early Decision and Early Action Plans

Early Decision	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		✓
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2008 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		

Early action	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓
If "yes," please complete the following:		
Early action closing date		
Early action notification date		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	Yes	No
		✓

Transfer Admission

Application for Admission	
Indicate terms for which transfers may enroll:	
Fall	✓
Winter	
Spring	✓
Summer	

Transfer Credit Policies		
Report the lowest grade earned for any course that may be transferred for credit:	2.0	
	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	No Max	
Maximum number of credits or courses that may be transferred from a four-year institution:	No Max	
Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A	
Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	

Fall Applicants	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	✓	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	✓	
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		✓
If yes, what is the minimum number of credits and the unit of measure?		
Does an open admission policy, if reported, apply to transfer students?	We do not have an open admission policy	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.			
	Applicants	Admitted Applicants	Enrolled Applicants
Men			
Women			
Total	0	0	0

Indicate all items required of transfer students to apply for admission:				
	Required of All	Recommended	Required of Some	Not Required
High school transcript			✓	
College transcript(s)	✓			
Essay or personal statement	✓			
Interview			✓	
Standardized test scores			✓	
Statement of good standing from prior institution(s)				✓

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					✓
Winter					
Spring					✓
Summer					

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
Describe additional requirements for transfer admission, if applicable. Certain academic programs require higher cumulative GPA than others and specific course prerequisites.	
List any other application requirements specific to transfer applicants:	

Academic Offerings and Policies

Special Study Options

Accelerated program	✓
Cooperative education program	✓
Cross-registration	✓
Distance learning	✓
Double major	✓
Dual enrollment	✓
English as a Second Language (ESL)	✓
Exchange student program (domestic)	✓
External degree program	✓
honors Program	✓
Independent study	✓
Internships	✓
Liberal arts/career combination	✓
Student-designed major	✓
Study abroad	✓
Teacher certification program	✓
Weekend college	✓
Other (specify):	

Arts/fine arts	✓
Computer literacy	✓
English (including composition)	✓
Foreign languages	✓
History	✓
Humanities	✓
Mathematics	✓
Philosophy	✓
Sciences (biological or physical)	✓
Social sciences	✓
Other (describe):	

Areas required for students to complete some coursework before

Student Life

Activities offered Identify those programs available at your institution.	
Campus Ministries	✓
Choral groups	✓
Concert band	✓
Dance	✓
Drama/theater	✓
International Student Organization	✓
Jazz band	✓
Literary magazine	✓
Marching band	✓
Model UN	✓
Music ensembles	✓
Musical theater	✓
Opera	✓
Pep band	✓
Radio station	✓
Student government	✓
Student newspaper	✓
Student-run film society	✓
Symphony orchestra	✓
Television station	✓

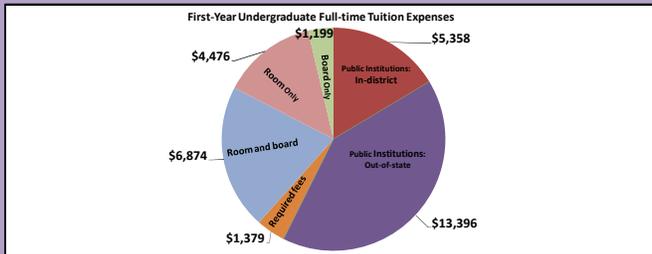
Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:		
	First-time, first-year (freshman)	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)		
Percent of men who join fraternities	6.2%	9.3%
Percent of women who join sororities	7.3%	8.6%
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older		
Average age of full-time students		
Average age of all students (full- and part-time)		

ROTC (program offered in cooperation with Reserve Officers' Training Corps)			
	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	✓	✓	Widener University
Naval ROTC is offered:			
Air Force ROTC is offered:			

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
Cook dorms	✓
Men's dorms	✓
Women's dorms	✓
Apartments for married students	
Apartments for single students	✓
Special housing for disabled students	✓
Special housing for international students	✓
Fraternity/sorority housing	✓
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	



Annual Expenses



Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the F.U.I. 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

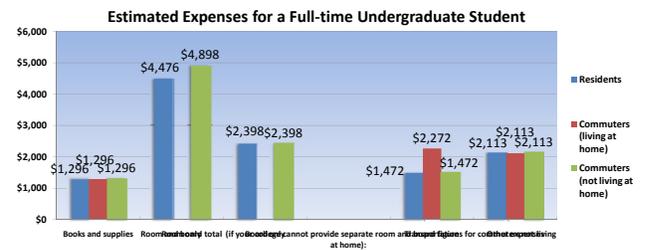
	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
PUBLIC INSTITUTIONS: In-district		\$5,358
PUBLIC INSTITUTIONS: In-state, out-of-district		
PUBLIC INSTITUTIONS: Out-of-state		\$13,396
NONRESIDENT ALIENS		
REQUIRED FEES:	\$1,379	
ROOM AND BOARD:		
ROOM ONLY:	\$4,476	
BOARD ONLY:	\$1,199	
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

If tuition and fees vary by undergraduate instructional program, describe briefly:

Provide the estimated expenses for a typical full-time undergraduate student:			
	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,296	\$1,296	\$1,296
Room only	\$4,476	\$4,898	\$4,898
Board only	\$2,398	\$2,398	\$2,398
Room and board total, if your college cannot provide			
Transportation	\$1,472	\$2,272	\$1,472
Other expenses	\$2,113	\$2,113	\$2,113

Other:		
	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
		x

Undergraduate per-credit-hour charges (tuition only)	
PRIVATE INSTITUTIONS	
PUBLIC INSTITUTIONS: In-district	\$223
PUBLIC INSTITUTIONS: In-state (out-of-district)	\$223
PUBLIC INSTITUTIONS: Out-of-state	\$558
NONRESIDENT ALIENS	\$558

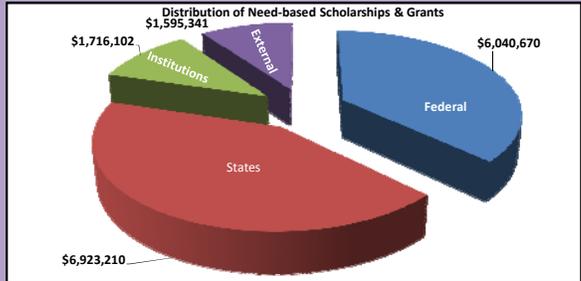


Financial Aid

Aid Awarded to Enrolled Undergraduates

	2008-2009 estimated	2007-2008 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H3 below:		X

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$6,040,670	\$0
State (i.e., all states, not only the state in which your institution is located)	\$6,923,210	\$53,482
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$1,716,102	\$479,373
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,595,341	\$197,406
Total Scholarships/Grants	\$16,275,323	\$730,261
Self-Help		
Student loans from all sources (excluding parent loans)	\$33,103,333	\$11,690,498
Federal Work-Study	\$669,411	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$33,770,744	\$11,690,498
Other		
Parent Loans		\$1,141,782
Tuition Waivers		\$530,245
Athletic Awards	\$530,245	\$125,451



Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students	\$ 2,467
Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	\$ 21
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students	\$ 2,383
Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	\$ 2,314
Number of students in line a who had no financial need and who were awarded institutional non-need-based athletic awards and tuition benefits	\$ 4,348

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	\$ 110	\$ 272	\$ 107
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students	\$ 2,383	\$ 5,224	\$ 3,857
Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	\$ 21	\$ 57	\$ 28
Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students	\$ 2,467	\$ 4,348	\$ 2,314

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	1,857	10,806	7,511
Number of students in line a who applied for need-based aid	1,850	7,478	3,845
Number of students in line a who were determined to be eligible	1,039	5,169	2,734
Number of students in line c who were awarded any aid	976	4,925	2,590
Number of students in line d who were awarded any need-based scholarship or grant aid	679	3,244	1,749
Number of students in line d who were awarded any need-based self-help aid	880	4,505	2,337
Number of students in line d who were awarded any non-need-based scholarship or grant aid	8	43	22
Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	378	2,035	1,102
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	61.0%	64.0%	1
The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 7,084	\$ 7,228	7,269
Average need-based scholarship and grant award of those in line e	\$ 5,251	\$ 4,729	4,668
Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,770	\$ 4,447	4,480
Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,523	\$ 4,318	4,381

Which needs-analysis methodology does your institution use in awarding institutional aid?	
Federal methodology (FM)	<input checked="" type="checkbox"/>
Institutional methodology (IM)	<input type="checkbox"/>
Both FM and IM	<input type="checkbox"/>

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.	
Exclude: * those who transferred in. * money borrowed at other institutions.	
Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc. exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	65%
Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	64%
Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$25,179
Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$14,576

Aid to Undergraduate Degree-seeking Nonresident Aliens

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
Institutional need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>
Institutional non-need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>
Institutional scholarship or grant aid is not available	<input type="checkbox"/>

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	7
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,170
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$72,377

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input type="checkbox"/> Institution's own financial aid form
<input type="checkbox"/> CSS/Financial Aid PROFILE
<input type="checkbox"/> International Student's Financial Aid Application
<input type="checkbox"/> International Student's Certification of Finances
<input type="checkbox"/> Other (specify):

Types of Aid Available

Federal Direct Student Loan Program	
Direct Subsidized Stafford Loans	<input type="checkbox"/>
Direct Unsubsidized Stafford Loans	<input type="checkbox"/>
Direct PLUS Loans	<input type="checkbox"/>

Federal Family Education Loan Program (FFEL)	
FFEL Subsidized Stafford Loans	<input checked="" type="checkbox"/>
FFEL Unsubsidized Stafford Loans	<input checked="" type="checkbox"/>
FFEL PLUS Loans	<input checked="" type="checkbox"/>
Federal Perkins Loans	<input checked="" type="checkbox"/>
Federal Nursing Loans	<input checked="" type="checkbox"/>
State Loans	<input type="checkbox"/>
College/university loans from institutional funds	<input type="checkbox"/>
Other (specify):	

Scholarships and Grants / NEED-BASED:	
Federal Pell	<input checked="" type="checkbox"/>
SEOG	<input checked="" type="checkbox"/>
State scholarships/grants	<input checked="" type="checkbox"/>
Private scholarships	<input type="checkbox"/>
College/university scholarship or grant aid from institutional funds	<input checked="" type="checkbox"/>
United Negro College Fund	<input type="checkbox"/>
Federal Nursing Scholarship	<input type="checkbox"/>
Other (specify):	

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
FAFSA	<input checked="" type="checkbox"/>
Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
State aid form	<input type="checkbox"/>
Noncustodial PROFILE	<input type="checkbox"/>
Business/Farm Supplement	<input type="checkbox"/>
Other (specify):	

Indicate filing dates for first-year (freshman) students:	
Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed)	<input checked="" type="checkbox"/>

Students notified on or about (date):	
Students notified on a rolling basis:	Yes No
If yes, starting date:	

Indicate reply date:	
Students must reply by (date) or within	weeks of notification
	four weeks

Check off criteria used in awarding institutional aid. Check all that apply.		
	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Instructional Faculty and Class Size

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
faculty on sabbatical or leave with pay	Include	Exclude
faculty on leave without pay	Exclude	Exclude
replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
Total number of instructional faculty			
Total number who are members of minority groups			
Total number who are women			
Total number who are men			
Total number who are nonresident aliens (international)			
Total number with doctorate, first professional, or other terminal degree			
Total number whose highest degree is a master's but not a terminal master's			
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other* (Note: Items f, g, h, and i must sum up to item a.)			
Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Fall 2008 Student to Faculty ratio		to 1	(based on and	students faculty).
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Undergraduate Class Size

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
								0
SUB-CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
								0

Degrees Conferred

Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificate	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	1			1
Natural resources/environmental science	2			2
Architecture	4			4
Area and ethnic studies	5			5
Communications/journalism	9			9
Communication technologies	10			10
Computer and information sciences	11			11
Personal and culinary services	12			12
Education	13			13
Engineering	14			14
Engineering technologies	15			15
Foreign languages and literature	16			16
Family and consumer sciences	19			19
Legal studies	22			22
English	23			23
Liberal arts general studies	24			24
Liberal sciences	25			25
Biological/life sciences	26			26
Mathematics	27			27
Military science and technologies	29			29
Interdisciplinary studies	30			30
Parks and recreation	31			31
Philosophy and religious studies	33			33
Theology and religious vocations	39			39
Physical sciences	40			40
Science technologies	41			41
Psychology	42			42
Security and protective services	43			43
Public administration and social services	44			44
Social sciences	45			45
Construction trades	46			46
Mechanics and repair technologies	47			47
Preschool education	48			48
Transportation and materials moving	49			49
Visual and performing arts	50			50
Health professions and related sciences	51			51
Business/marketing	52			52
History	54			54
Other				
TOTAL (should = 100%)	0.00%	0.00%	0.00%	