

FACT BOOK 2025

WEST CHESTER UNIVERSITY OF PENNSYLVANIA

West Chester University of Pennsylvania
Office of Institutional Research

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West Chester, PA 19383
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Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

Comments and suggestions about additional information that might be included are much appreciated. Please forward your suggestions to ninamdar@wcupa.edu.

Additional institutional information is available on the Institutional Research Website: <https://wcupa.edu/oir>.

Quick Facts

West Chester University
West Chester, PA 19383
(610) 436-1000
<https://www.wcupa.edu/>

Founded	1871
President	Dr. R. Lorraine Bernotsky
University Accreditation	Middle States Commission on Higher Education (MSCHE)
Fall 2025 Enrollment*	17,400
Undergraduate	14,657
Graduate	2,743
FTE Student Enrollment 2024-2025**	16,096
Undergraduate FTE	14,160
Graduate (Excluding Doctor's Professional Practice) FTE	1,873
Doctor's Professional Practice FTE	63
Degrees Awarded in 2024-2025**	4,185
Bachelor's	2,010
Master's	910
Doctoral	62
Postsecondary Certificate	22
Post-master's Certificate	6

*Represent IPEDS unduplicated total headcount

**As reported to IPEDS.



General Information

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes 14,657 undergraduate students and 2,743 graduate students. This represents the IPEDS unduplicated headcount. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.



Admissions

Undergraduate Admissions Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For general admission, as a first-year student, the Office of Admissions requires successful completion of a college preparatory curriculum in high school. Honors and AP level courses are preferred. Submitting SAT or ACT scores was optional, not required for students applying to WCU in Fall 2025. The mean high school grade point average of first year students who enrolled at West Chester University in fall 2025 was 3.40.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counselled to enroll at another college or university for a minimum of 24 credits before reapplying as a transfer student.

Individuals who have been enrolled in any post-secondary institution after graduation from high school and/or have attended West Chester University on a non-degree basis must apply as transfer students. A minimum cumulative grade point average (GPA) of 2.00 is required for requirements for admission. Special consideration is awarded to graduates of Pennsylvania community colleges and to students transferring from other universities in the Pennsylvania State System of Higher Education. Specific information may be obtained from the Office of Admissions. Applicants whose secondary school credentials would not warrant admissions consideration as a first-year student have an alternate pathway to apply as a transfer student. This requires the successful completion of at least 24 semester hours of transfer credit prior to applying as a transfer student.

Admission Application Statistics for First Time, First Year Students: Fall 2025

Race/Ethnicity	Fall 2024	Fall 2024	Fall 2024	Fall 2025	Fall 2025	Fall 2025	Change	% Change
	Male	Female	Total	Male	Female	Total		
African American								
Applied	1,105	1,756	2,861	1,084	1,756	2,840	-21	-0.73%
Accepted	593	1,102	1,695	510	1,013	1,523	-172	-10.15%
Enrolled	115	149	264	109	117	226	-38	-14.39%
Hispanic/Latino								
Applied	648	1,288	1,936	762	1,480	2,242	306	15.81%
Accepted	452	925	1,377	500	1,043	1,543	166	12.06%
Enrolled	101	150	251	121	192	313	62	24.70%
White								
Applied	4,111	6,474	10,585	4,172	6,486	10,658	73	0.69%
Accepted	3,387	5,647	9,034	3,398	5,731	9,129	95	1.05%
Enrolled	942	1,316	2,258	941	1,303	2,244	-14	-0.62%
Asian								
Applied	287	478	765	316	487	803	38	4.97%
Accepted	210	396	606	230	394	624	18	2.97%
Enrolled	26	42	68	23	42	65	-3	-4.41%
Native Hawaiian or Other Pacific Islander								
Applied	3	2	5	1	5	6	1	20.00%
Accepted	3	1	4	1	4	5	1	25.00%
Enrolled	0	1	1	1	1	2	1	100.00%
American Indian or Alaska Native								
Applied	8	18	26	13	9	22	-4	-15.38%
Accepted	6	9	15	9	6	15	0	0.00%
Enrolled	0	3	3	3	1	4	1	33.33%
Two or More Races								
Applied	249	446	695	276	478	754	59	8.49%
Accepted	168	347	515	193	392	585	70	13.59%
Enrolled	49	82	131	54	78	132	1	0.76%

to be continued.....

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

"Applied" students refer only to those with completed applications, not to all students who started applications.

Admission Application Statistics for First Time, First Year Students: Fall 2025 (continued)

Race/Ethnicity	Fall 2024	Fall 2024	Fall 2024	Fall 2025	Fall 2025	Fall 2025	Change	% Change
	Male	Female	Total	Male	Female	Total		
Race and Ethnicity Unknown								
Applied	144	174	318	106	136	242	-76	-23.90%
Accepted	98	133	231	81	111	192	-39	-16.88%
Enrolled	24	20	44	15	10	25	-19	-43.18%
Non-Resident Alien								
Applied	0	2	2	41	53	94	92	4600.00%
Accepted	0	2	2	22	19	41	39	1950.00%
Enrolled	0	2	2	7	6	13	11	550.00%
Total								
Applied	6,555	10,638	17,193	6,771	10,890	17,661	468	2.72%
Accepted	4,917	8,562	13,479	4,944	8,713	13,657	178	1.32%
Enrolled	1,257	1,765	3,022	1,274	1,750	3,024	2	0.07%

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

"Applied" students refer only to those with completed applications, not to all students who started applications.

First Time, First Year, Full-Time Enrolled Students by Gender and Race/Ethnicity

Race/Ethnicity	Fall 2024	Fall 2024	Fall 2024	Fall 2025	Fall 2025	Fall 2025	Change	% Change
	Male	Female	Total	Male	Female	Total		
African American	111	148	259	108	117	225	-34	-13.13%
American Indian or Alaska Native	0	3	3	3	1	4	1	33.33%
Asian	26	42	68	23	42	65	-3	-4.41%
Hispanic/Latino	101	149	250	119	192	311	61	24.40%
White	936	1,312	2,248	940	1,300	2,240	-8	-0.36%
Non-Resident Alien	0	2	2	7	6	13	11	550.00%
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	2	1	100.00%
Two or More Races	49	82	131	53	77	130	-1	-0.76%
Race and Ethnicity Unknown	24	20	44	15	10	25	-19	-43.18%
Total	1,247	1,759	3,006	1,269	1,746	3,015	9	0.30%

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Students by Admission Type

Admittance Type	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025
	Total	Percent	Total	Percent	Total	Percent	Total	Percent	Total	Percent
Regular Admit	2,447	93.6%	2,841	95.2%	2,861	93.3%	2,833	94.2%	2,855	94.7%
ASP ACT 101	39	1.5%	24	0.8%	33	1.1%	58	1.9%	49	1.6%
ASP Non-ACT 101	128	4.9%	119	4.0%	172	5.6%	115	3.8%	111	3.7%
Total	2,614		2,984		3,066		3,006		3,015	

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Feeder High Schools Fall 2025

Pennsylvania High School	# Students	Pennsylvania High School	# Students	Pennsylvania High School	# Students
Downingtown West	48	Coatesville Area Senior Hs	21	Wilson High School	15
B Reed Henderson High School	40	Conestoga High School	21	Milton Hershey School	14
Avon Grove High School	39	Manheim Township High School	21	Pope John Paul II High School	14
Neshaminy High School	39	Plymouth Whitemarsh Hs	21	Daniel Boone Area High School	13
West Chester Bayard Rustin Hs	39	Twin Valley High School	21	Hempfield High School	13
Haverford High School	37	Central Bucks High School East	20	Lansdale Catholic High School	13
Spring-Ford High School	37	Central Bucks High School West	20	North Pocono High School	13
Garnet Valley High School	35	Souderton Area High School	20	Roman Catholic High School	13
Pennsbury High School	35	Bishop Shanahan High School	19	Strath Haven High School	13
Central Bucks High Sch South	33	Boyertown Area Senior Hs	19	Abington High School	12
Downingtown High School East	33	Oxford Area High School	19	Interboro High School	12
North Penn High School	33	Unionville High School	19	Pa Leadership Charter School	12
Perkiomen Valley High School	33	Collegium Charter School	18	Susquehannock High School	12
West Chester East High School	32	Ridley High School	18	Archbishop Wood High School	11
Methacton High School	30	Springfield Township Hs	18	Cedar Cliff High School	11
Parkland High School	29	Wissahickon High School	18	Central York High School	11
Emmaus High School	28	Hatboro-Horsham High School	17	Lampeter-Strasburg High School	11
Kennett High School	28	Nazareth Area High School	17	Carlisle High School	10
Owen J Roberts High School	27	Pennridge High School	17	Dallastown Area High School	10
Council Rock High School South	25	Upper Merion Area High School	17	Father Judge High School	10
Phoenixville Area High School	25	Exeter Township Senior Hs	16	Governor Mifflin School Dist	10
Sun Valley High School	25	Lower Moreland High School	16	Harry S Truman High School	10
Cardinal O'hara High School	24	Upper Dublin High School	16	Octorara Area High School	10
Penncrest High School	24	Archbishop Carroll High School	15	Penn Manor High School	10
Great Valley High School	23	Central Dauphin High School	15	Preparatory Chrtr Sch Math Sci	10
Marple Newtown High School	23	Council Rock High School North	15	Upper Darby High School	10
Springfield High School	23	Cumberland Valley High School	15	Upper Moreland High School	10

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

The above table includes only Pennsylvania high schools with highest number of first time, first year students.

Feeder Colleges: Fall 2025

Institutions Previously Attended With the Highest Number of New Fall Undergraduate Transfer Students

[Excludes students who transitioned from non-degree to degree as well as Transfers with first degree at WCU]

Name	Count	Percent	Type	State
DELAWARE CO CMTY COLLEGE	246	23.8%	2 Year Public	PA
MONTGOMERY COUNTY CMNTY COLG	159	15.4%	2 Year Public	PA
COMMUNITY COLG OF PHILADELPHIA	84	8.1%	2 Year Public	PA
BUCKS COUNTY CMTY COLLEGE	62	6.0%	2 Year Public	PA
PENNSYLVANIA STATE UNIVERSITY	31	3.0%	4 Year Public	PA
TEMPLE UNIVERSITY	18	1.7%	4 Year Public	PA
HACC - CENTRAL PENN CMNTY COLG	13	1.3%	2 Year Public	PA
NORTHAMPTON COMMUNITY COLLEGE	13	1.3%	2 Year Public	PA
LEHIGH CARBON COMMUNITY COLG	11	1.1%	2 Year Public	PA
SHIPPENSBURG UNIV PA	11	1.1%	4 Year Public	PA
UNIV PITTSBURGH PITTSBURGH	11	1.1%	4 Year Public	PA
BLOOMSBURG UNIV OF PA	10	1.0%	4 Year Public	PA
DREXEL UNIVERSITY	9	0.9%	4 Year Private	PA
KUTZTOWN UNIVERSITY OF PA	9	0.9%	4 Year Public	PA
MILLERSVILLE UNIV PA	9	0.9%	4 Year Public	PA
EAST STROUDSBURG UNIVERSITY PA	8	0.8%	4 Year Public	PA
SAINT JOSEPH'S UNIVERSITY	8	0.8%	4 Year Private	PA
LA SALLE UNIVERSITY	7	0.7%	4 Year Private	PA
Colleges outside U.S.	6	0.6%	-	-
UNIV DELAWARE	6	0.6%	4 Year Public	DE
ALVERNIA UNIVERSITY	6	0.6%	4 Year Private	PA
READING AREA CMTY COLLEGE	6	0.6%	2 Year Public	PA
THADDEUS STEVENS COLL TECH	6	0.6%	2 Year Public	PA
ARCADIA UNIVERSITY	5	0.5%	4 Year Private	PA
INDIANA UNIV PENNSYLVANIA	5	0.5%	4 Year Public	PA
SUSQUEHANNA UNIVERSITY	5	0.5%	4 Year Private	PA
UNIVERSITY OF SCRANTON	5	0.5%	4 Year Private	PA
URSINUS COLLEGE	5	0.5%	4 Year Private	PA
JAMES MADISON UNIVERSITY	5	0.5%	4 Year Public	VA

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Admission Yield Statistics

First-Time, First Year Student Admission Yield

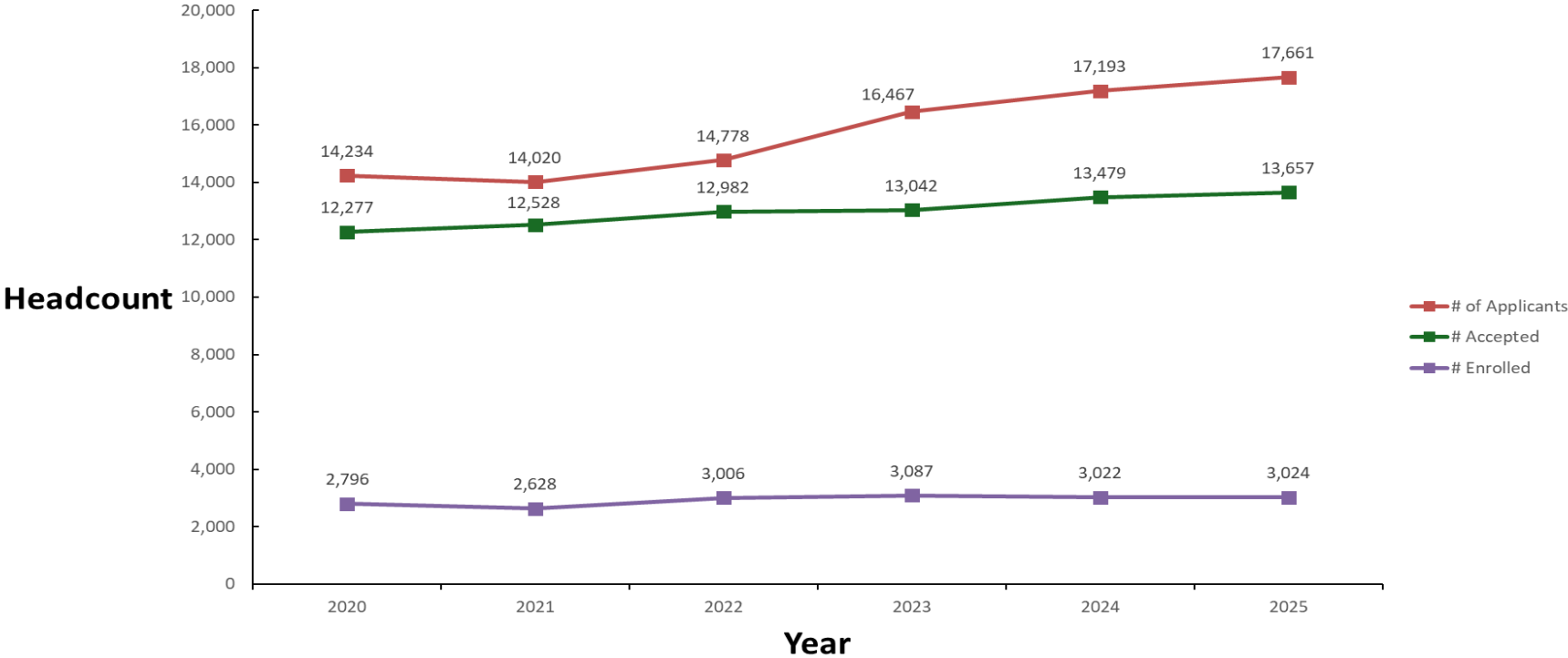
Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% Accepted Enrolled	% of Applicants Enrolled
2015	12,624	7,408	58.7	2,395	32.3	19.0
2016	12,604	8,127	64.5	2,454	30.2	19.5
2017	12,667	8,677	68.5	2,630	30.3	20.8
2018	12,001	8,933	74.4	2,777	31.1	23.1
2019	15,084	11,355	75.3	2,871	25.3	19.0
2020	14,234	12,277	86.3	2,796	22.8	19.6
2021	14,020	12,528	89.4	2,628	21.0	18.7
2022	14,778	12,982	87.8	3,006	23.2	20.3
2023	16,467	13,042	79.2	3,087	23.7	18.7
2024	17,193	13,479	78.4	3,022	22.4	17.6
2025	17,661	13,657	77.3	3,024	22.1	17.1
5-YR Change	24.1%	11.2%		8.2%		
1-YR Change	2.7%	1.3%		0.1%		
5-YR Difference			-8.92		-0.63	-2.52
1-YR Difference			-1.07		-0.28	-0.45

*Starting Fall 2014, number of applicants includes completed applications only.

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Admission Yield Statistics

First-Time, First Year Student Admission Yield



First Time Transfer Admission Yield

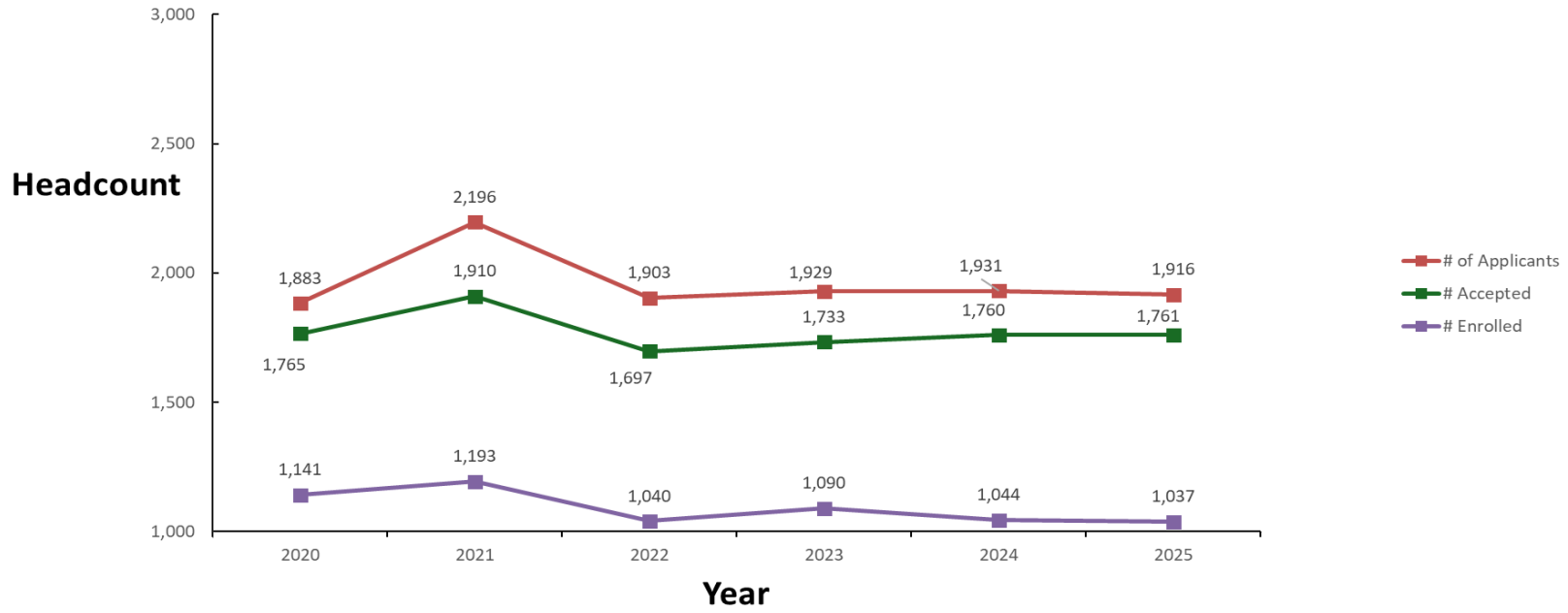
[Includes students who transitioned from non-degree to degree as well as Transfers with first degree at WCU]

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
2015	2,649	2,095	79.1	1,415	67.5	53.4
2016	2,703	2,142	79.2	1,457	68.0	53.9
2017	2,400	2,053	85.5	1,332	64.9	55.5
2018	2,297	1,943	84.6	1,265	65.1	55.1
2019	2,223	1,860	83.7	1,186	63.8	53.4
2020	1,883	1,765	93.7	1,141	64.6	60.6
2021	2,196	1,910	87.0	1,193	62.5	54.3
2022	1,903	1,697	89.2	1,040	61.3	54.7
2023	1,929	1,733	89.8	1,090	62.9	56.5
2024	1,931	1,760	91.1	1,044	59.3	54.1
2025	1,916	1,761	91.9	1,037	58.9	54.1
5-YR Change	1.8%	-0.2%		-9.1%		
1-YR Change	-0.8%	0.1%		-0.7%		
5-YR Difference			-1.82		-5.76	-6.47
1-YR Difference			0.77		-0.43	0.06

*Starting Fall 2014, number of applicants includes completed applications only.

Admission Yield Statistics

First Time Transfer Admission Yield





Enrollment

Head Count Enrollment by Gender and Race/Ethnicity: Fall 2025

Head Count Enrollment by Gender: Fall 2025

Gender	Undergraduate Full-Time	Undergraduate Part-Time	Undergraduate Total	Graduate Full-Time	Graduate Part-Time	Graduate Total	University Total
Male	5,602	574	6,176	280	549	829	7,005
Female	7,704	777	8,481	769	1,145	1,914	10,395
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

Head Count Enrollment by Race/Ethnicity: Fall 2025

Ethnicity	Undergraduate Full-Time	Undergraduate Part-Time	Undergraduate Total	Graduate Full-Time	Graduate Part-Time	Graduate Total	University Total
African American	1,250	236	1,486	181	219	400	1,886
American Indian or Alaska Native	14	3	17	0	0	0	17
Asian	360	71	431	28	61	89	520
Hispanic/Latino	1,136	151	1,287	78	109	187	1,474
White	9,830	799	10,629	675	1,190	1,865	12,494
Non-Resident Alien	42	2	44	30	9	39	83
Native Hawaiian or Other Pacific Islander	6	0	6	0	0	0	6
Two or More Races	524	61	585	40	46	86	671
Race and Ethnicity Unknown	144	28	172	17	60	77	249
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment by College: Fall 2025

College	Undergraduate	Undergraduate	Undergraduate	Graduate	Graduate	Graduate	University
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Total
Arts & Humanities	1,322	102	1,424	42	99	141	1,565
Business and Public Management	4,194	218	4,412	159	553	712	5,124
Education & Social Work	1,634	84	1,718	410	627	1,037	2,755
Health Sciences	1,962	344	2,306	275	215	490	2,796
Science & Mathematics	2,802	246	3,048	136	118	254	3,302
University College	1,044	340	1,384	2	29	31	1,415
School of Music	348	17	365	25	53	78	443
Total	13,306	1,351	14,657	1,049	1,694	2,743	17,400

These headcounts are unduplicated and reflect IPEDS unduplicated headcount.

University College includes non-degree and undeclared major students.

Head Count Enrollment: Fall 2021 to 2025

Five-Year Enrollment by Ethnicity and Gender

Undergraduate Students

Ethnicity	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	589	1032	613	1034	579	924	590	887	616	870
Asian	184	244	184	281	170	300	173	251	175	256
White	4,313	6,312	4,363	6,176	4,428	6,173	4,453	6,021	4,517	6,112
Native Hawaiian or Other Pacific Islander	0	0	2	0	1	0	1	1	3	3
Hispanic/Latino	344	614	389	642	412	672	458	707	515	772
Two or More Races	203	285	202	310	206	311	209	345	228	357
American Indian or Alaska Native	10	15	8	7	5	5	4	8	6	11
Non-Resident Alien	12	21	21	18	20	13	18	21	23	21
Race and Ethnicity Unknown	135	158	76	66	67	58	156	146	93	79
Total	5,790	8,681	5,858	8,534	5,888	8,456	6,062	8,387	6,176	8,481

Graduate Students

Ethnicity	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	131	301	123	263	120	259	119	268	120	280
Asian	45	61	37	52	33	63	37	81	19	70
White	699	1,551	643	1,429	575	1,356	542	1,302	554	1,311
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0	0	0
Hispanic/Latino	44	107	51	107	46	111	50	105	53	134
Two or More Races	25	45	22	50	25	37	27	46	29	57
American Indian or Alaska Native	2	5	1	3	2	1	1	0	0	0
Non-Resident Alien	13	28	20	32	24	36	24	28	20	19
Race and Ethnicity Unknown	37	49	25	25	22	21	34	57	34	43
Total	996	2,147	922	1,961	848	1,884	835	1,887	829	1,914

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment: Fall 2021 to 2025 Enrollment by College

Undergraduate Students

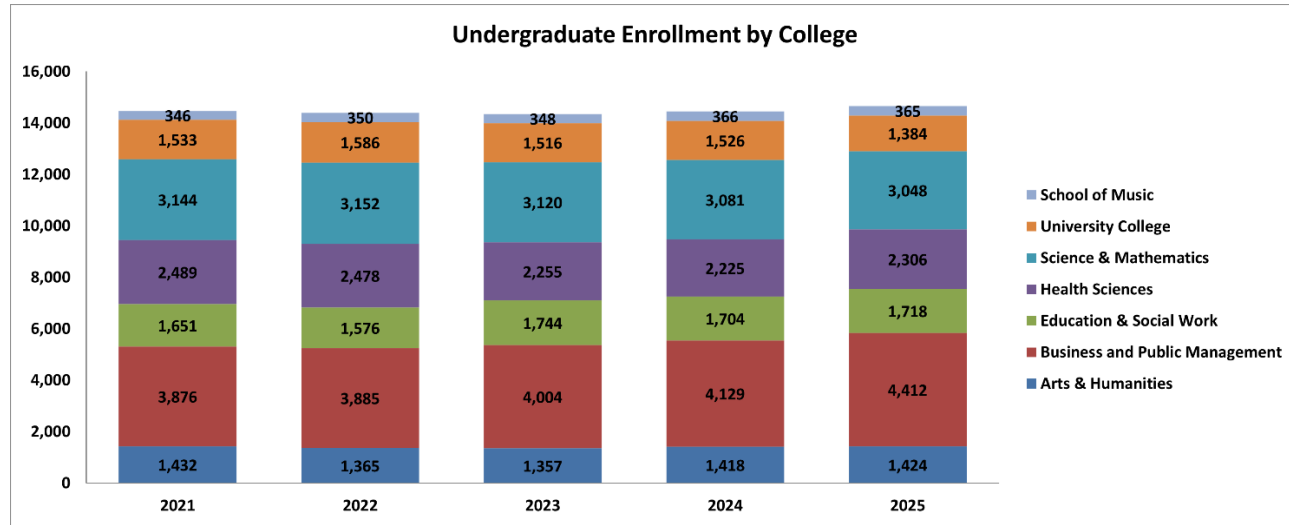
College	2021	2022	2023	2024	2025
Arts & Humanities	1,432	1,365	1,357	1,418	1,424
Business and Public Management	3,876	3,885	4,004	4,129	4,412
Education & Social Work	1,651	1,576	1,744	1,704	1,718
Health Sciences	2,489	2,478	2,255	2,225	2,306
Science & Mathematics	3,144	3,152	3,120	3,081	3,048
University College	1,533	1,586	1,516	1,526	1,384
School of Music	346	350	348	366	365
Total	14,471	14,392	14,344	14,449	14,657

Graduate Students

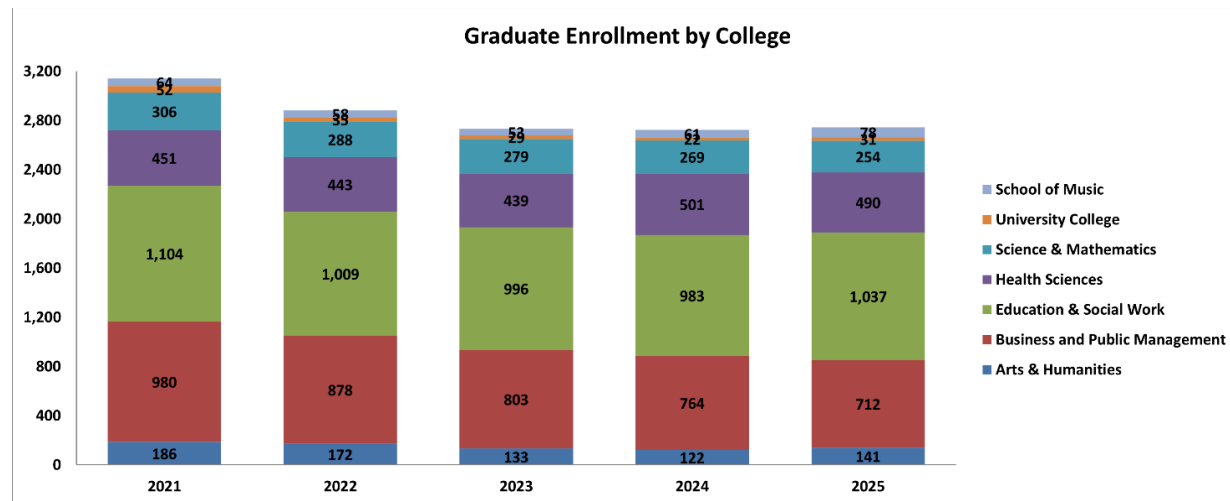
College	2021	2022	2023	2024	2025
Arts & Humanities	186	172	133	122	141
Business and Public Management	980	878	803	764	712
Education & Social Work	1,104	1,009	996	983	1,037
Health Sciences	451	443	439	501	490
Science & Mathematics	306	288	279	269	254
University College	52	35	29	22	31
School of Music	64	58	53	61	78
Total	3,143	2,883	2,732	2,722	2,743

*University College includes non-degree and "Exploratory Studies" major students. These headcounts are unduplicated and reflect the IPEDS unduplicated headcount. Headcounts displayed in the tables are per the current organizational structure.

Head Count Enrollment: Fall 2021 to 2025 Enrollment by College: Five Falls



Note: Non-degree and undeclared major students are included in University College.



Head Count Enrollment by Student Level: Fall 2025

Fall Semester	2025
Undergraduate	14,657
New First Year Degree Seeking	3,024
New Transfer Degree Seeking	1,046
New Readmits Degree Seeking	62
New Undergraduate Non Degree	186
Returning Undergraduate Degree Seeking First Year	938
Returning Undergraduate Degree Seeking Sophomore	3,018
Returning Undergraduate Degree Seeking Junior	2,957
Returning Undergraduate Degree Seeking Senior	3,327
Returning Undergraduate Non Degree	99
Graduate	2,743
New Masters	696
New Doctorate	88
New Graduate Non Degree	101
Returning Masters	1,487
Returning Doctorate	214
Returning Graduate Non Degree	157
Total Enrollment	17,400

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Annual Credit Hours and FTE: FY 2024-25

Annual Credit Hours: FY 2024-25

Instructional Activity	2024-25
Undergraduate Credit Hour Activity	424,805
Graduate Credit Hour Activity (excluding Doctor's - Professional Practice instructional activity)	44,961
Doctor's - Professional Practice Credit Hour Activity	1,503

Annual FTE: FY 2024-25

Full-Time Equivalent (FTE) of Students	2024-25
Undergraduate student FTE	14,160
Graduate student FTE (excluding Doctor's - Professional Practice student FTE)	1,873
Doctor's - Professional Practice student FTE	63
Total FTE student enrollment	16,096

The above data represent IPEDS credit hours and FTE.



Retention and Graduation

Fall 2025 Retention and Graduation Rates for New First-Time, Full-Time, First-Year Degree-Seeking Student Cohorts: University Wide

Fall Cohort	Initial Cohort	Initial Cohort after IPEDS Exclusions for 2nd Fall**	2nd Fall Cohort Retained #	2nd Fall Cohort Retained %	3rd Fall Cohort Retained #	3rd Fall Cohort Retained %	4th Fall Cumulative Graduated within 3 Years #	4th Fall Cumulative Graduated within 3 Years %	4th Fall Cohort Retained #	4th Fall Cohort Retained %	4th Fall Total Retention Rate %	5th Fall Cumulative Graduated within 4 Years #	5th Fall Cumulative Graduated within 4 Years %	5th Fall Cohort Retained #	5th Fall Cohort Retained %	5th Fall Total Retention Rate %	6th Fall Cumulative Graduated within 5 Years #	6th Fall Cumulative Graduated within 5 Years %	6th Fall Cohort Retained #	6th Fall Cohort Retained %	6th Fall Total Retention Rate %	7th Fall Cumulative Graduated within 6 Years #	7th Fall Cumulative Graduated within 6 Years %	7th Fall Cohort Retained #	7th Fall Cohort Retained %	7th Fall Total Retention Rate %
2011	2,283	2,283	1,950	85.4	1,822	79.8	23	1.0	1,733	75.9	76.9	1,110	48.7	592	26.0	74.6	1,587	69.6	102	4.5	74.0	1,657	72.6	25	1.1	73.7
2012	2,326	2,326	2,032	87.4	1,882	80.9	21	0.9	1,804	77.6	78.5	1,178	50.7	596	25.6	76.3	1,662	71.5	97	4.2	75.7	1,739	74.8	30	1.3	76.1
2013	2,292	2,292	2,014	87.9	1,885	82.3	25	1.1	1,803	78.8	79.9	1,237	54.1	558	24.4	78.5	1,698	74.2	73	3.2	77.4	1,756	76.7	31	1.4	78.1
2014	2,344	2,344	2,060	87.9	1,930	82.4	19	0.8	1,862	79.5	80.3	1,299	55.4	515	22.0	77.4	1,708	72.9	89	3.8	76.7	1,768	75.5	27	1.2	76.6
2015	2,381	2,380	2,043	85.8	1,909	80.2	28	1.2	1,810	76.1	77.3	1,266	53.2	498	20.9	74.2	1,677	70.5	81	3.4	73.9	1,733	72.9	26	1.1	74.0
2016	2,441	2,441	2,077	85.1	1,904	78.0	33	1.4	1,815	74.4	75.7	1,259	51.6	525	21.5	73.1	1,682	68.9	101	4.1	73.1	1,749	71.7	31	1.3	73.0
2017	2,620	2,619	2,215	84.6	2,055	78.5	29	1.1	1,939	74.1	75.2	1,391	53.1	521	19.9	73.0	1,749	66.8	113	4.3	71.1	1,831	69.9	35	1.3	71.3
2018	2,771	2,770	2,369	85.5	2,207	79.7	51	1.8	2,099	75.8	77.6	1,480	53.4	576	20.8	74.2	1,902	68.7	122	4.4	73.1	1,958	70.7	52	1.9	72.6
2019	2,860	2,860	2,431	85.0	2,231	78.0	52	1.8	2,065	72.2	74.0	1,511	52.9	521	18.2	71.1	1,861	65.1	130	4.5	69.7	1,939	67.8	40	1.4	69.2
2020	2,765	2,764	2,345	84.8	2,128	77.0	59	2.1	1,971	71.3	73.4	1,447	52.4	515	18.6	71.0	1,790	64.8	123	4.5	69.2					
2021	2,614	2,613	2,149	82.2	1,947	74.5	48	1.8	1,814	69.4	71.3	1,312	50.2	449	17.2	67.4										
2022	2,984	2,984	2,519	84.4	2,293	76.8	64	2.1	2,124	71.2	73.3															
2023	3,066	3,066	2,548	83.1	2,297	74.9																				
2024	3,006	3,006	2,519	83.8																						
2025	3,015																									

*Number and percent of original cohort who have graduated within 4 years (before 5th fall).

**With degree sweeps and IPEDS exclusions through 10/2025.

***TRR: Total Retention Rate. The total number of students from the original cohort that have graduated or are still enrolled.

****Cohort number is adjusted for IPEDS exclusions in the year the exclusion occurred.

Second-Year Retention Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male 1st Fall # (Initial Cohort)	Male Retained 2nd Fall #	Male Retained 2nd Fall %	Female 1st Fall # (Initial Cohort)	Female Retained 2nd Fall #	Female Retained 2nd Fall %
2017	1,031	850	82.5	1,589	1,365	85.9
2018	1,064	892	83.8	1,707	1,477	86.6
2019	1,109	917	82.7	1,751	1,514	86.5
2020	1,057	874	82.8	1,708	1,471	86.1
2021	1,016	827	81.5	1,598	1,322	82.7
2022	1,198	986	82.3	1,786	1,533	85.8
2023	1,236	1,000	80.9	1,830	1,548	84.6
2024	1,247	1,023	82.0	1,759	1,496	85.0
2025	1,269			1,746		

Four Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male 1st Fall # (Initial Cohort)	Male Graduated within 4 Years #	Male Graduated within 4 Years %	Female 1st Fall # (Initial Cohort)	Female Graduated within 4 Years #	Female Graduated within 4 Years %
2015	888	385	43.4	1,493	881	59.1
2016	944	371	39.3	1,497	888	59.3
2017	1,031	415	40.3	1,589	976	61.4
2018	1,064	432	40.6	1,707	1,048	61.4
2019	1,109	490	44.2	1,751	1,021	58.3
2020	1,057	440	41.7	1,708	1,007	59.0
2021	1,016	417	41.1	1,598	895	56.0

Six Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

Fall Cohort	Male 1st Fall # (Initial Cohort)	Male Graduated within 6 Years #	Male Graduated within 6 Years %	Female 1st Fall # (Initial Cohort)	Female Graduated within 6 Years #	Female Graduated within 6 Years %
2013	810	546	67.7	1,482	1,210	81.6
2014	892	635	71.3	1,452	1,133	78.0
2015	888	599	67.5	1,493	1,134	76.1
2016	944	603	63.9	1,497	1,146	76.6
2017	1,031	635	61.7	1,589	1,196	75.3
2018	1,064	670	63.0	1,707	1,288	75.5
2019	1,109	684	61.7	1,751	1,255	71.7

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American 1st Fall # (Initial Cohort)	African American Retained 2nd Fall #	African American Retained 2nd Fall %	Asian 1st Fall # (Initial Cohort)	Asian Retained 2nd Fall #	Asian Retained 2nd Fall %	Hispanic/Latino 1st Fall # (Initial Cohort)	Hispanic/Latino Retained 2nd Fall #	Hispanic/Latino Retained 2nd Fall %	Two or More Races 1st Fall # (Initial Cohort)	Two or More Races Retained 2nd Fall #	Two or More Races Retained 2nd Fall %	White 1st Fall # (Initial Cohort)	White Retained 2nd Fall #	White Retained 2nd Fall %
2017	242	198	81.8	63	53	84.1	157	125	79.6	94	78	83.0	2,014	1,716	85.2
2018	271	212	78.2	70	60	85.7	193	155	80.3	118	99	83.9	2,065	1,798	87.1
2019	280	243	86.8	67	61	91.0	203	157	77.3	109	88	80.7	2,104	1,796	85.4
2020	247	194	78.5	72	65	90.3	176	137	77.8	101	79	78.2	2,101	1,818	86.6
2021	283	214	75.6	79	70	88.6	191	146	76.4	77	60	77.9	1,919	1,604	83.6
2022	340	267	78.5	77	66	85.7	235	183	77.9	113	86	76.1	2,192	1,896	86.5
2023	278	204	73.4	80	67	83.8	255	191	74.9	116	95	81.9	2,313	1,973	85.3
2024	259	206	79.5	68	65	95.6	250	196	78.4	131	100	76.3	2,248	1,908	84.9
2025	225			65			311			130			2,240		

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American 1st Fall # (Initial Cohort)	African American Graduated within 4 Years #	African American Graduated within 4 Years %	Asian 1st Fall # (Initial Cohort)	Asian Graduated within 4 Years #	Asian Graduated within 4 Years %	Hispanic/Latino 1st Fall # (Initial Cohort)	Hispanic/Latino Graduated within 4 Years #	Hispanic/Latino Graduated within 4 Years %	Two or More Races 1st Fall # (Initial Cohort)	Two or More Races Graduated within 4 Years #	Two or More Races Graduated within 4 Years %	White 1st Fall # (Initial Cohort)	White Graduated within 4 Years #	White Graduated within 4 Years %
2015	251	70	27.9	38	23	60.5	159	63	39.6	87	31	35.6	1,831	1,072	58.6
2016	263	92	35.1	53	35	66.0	147	59	40.1	97	42	43.3	1,843	1,012	54.9
2017	242	81	33.6	63	33	52.4	157	62	39.5	94	42	44.7	2,014	1,141	56.7
2018	271	88	32.5	70	27	38.6	193	79	40.9	118	53	44.9	2,065	1,210	58.6
2019	280	73	26.2	67	35	52.2	203	89	44.1	109	41	37.6	2,104	1,210	57.5
2020	247	78	31.6	72	46	63.9	176	63	35.8	101	32	31.7	2,101	1,193	56.8
2021	283	75	26.5	79	44	55.7	191	78	40.8	77	38	49.4	1,919	1,038	54.1

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	African American 1st Fall # (Initial Cohort)	African American Graduated within 6 Years #	African American Graduated within 6 Years %	Asian 1st Fall # (Initial Cohort)	Asian Graduated within 6 Years #	Asian Graduated within 6 Years %	Hispanic/Latino 1st Fall # (Initial Cohort)	Hispanic/Latino Graduated within 6 Years #	Hispanic/Latino Graduated within 6 Years %	Two or More Races 1st Fall # (Initial Cohort)	Two or More Races Graduated within 6 Years #	Two or More Races Graduated within 6 Years %	White 1st Fall # (Initial Cohort)	White Graduated within 6 Years #	White Graduated within 6 Years %
2013	231	129	55.8	48	40	83.3	122	81	66.9	76	54	71.1	1,811	1,449	80.1
2014	232	132	56.9	48	38	79.2	119	89	74.8	79	49	62.0	1,843	1,446	78.5
2015	251	142	56.6	38	30	78.9	159	95	59.7	87	50	57.5	1,831	1,406	76.9
2016	263	150	57.3	53	45	84.9	147	84	57.1	97	59	60.8	1,843	1,383	75.0
2017	242	141	58.5	63	42	66.7	157	87	55.4	94	59	62.8	2,014	1,465	72.8
2018	271	151	55.7	70	41	58.6	193	112	58.0	118	77	65.3	2,065	1,545	74.9
2019	280	143	51.3	67	54	80.6	203	110	54.5	109	63	57.8	2,104	1,488	70.7

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander 1st Fall # (Initial Cohort)	Native Hawaiian or Other Pacific Islander Retained 2nd Fall #	Native Hawaiian or Other Pacific Islander Retained 2nd Fall %	American Indian or Alaska Native 1st Fall # (Initial Cohort)	American Indian or Alaska Native Retained 2nd Fall #	American Indian or Alaska Native Retained 2nd Fall %	Non-Resident Alien 1st Fall # (Initial Cohort)	Non-Resident Alien Retained 2nd Fall #	Non-Resident Alien Retained 2nd Fall %	Race and Ethnicity Unknown 1st Fall # (Initial Cohort)	Race and Ethnicity Unknown Retained 2nd Fall #	Race and Ethnicity Unknown Retained 2nd Fall %
2017	2	1	50.0	3	3	100.0	7	6	85.7	38	35	92.1
2018	0	-	-	4	3	75.0	6	6	100.0	44	36	81.8
2019	3	3	100.0	2	2	100.0	2	2	100.0	90	79	87.8
2020	1	0	0.0	8	7	87.5	2	1	50.0	57	44	77.2
2021	0	-	-	3	2	66.7	4	4	100.0	58	49	86.0
2022	0	-	-	4	4	100.0	5	3	60.0	18	14	77.8
2023	1	1	100.0	0	-	-	1	1	100.0	22	16	72.7
2024	1	1	100.0	3	3	100.0	2	2	100.0	44	38	86.4
2025	2	-	-	4	-	-	13	-	-	25	-	-

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander 1st Fall # (Initial Cohort)	Native Hawaiian or Other Pacific Islander Graduated within 4 Years #	Native Hawaiian or Other Pacific Islander Graduated within 4 Years %	American Indian or Alaska Native 1st Fall # (Initial Cohort)	American Indian or Alaska Native Graduated within 4 Years #	American Indian or Alaska Native Graduated within 4 Years %	Non-Resident Alien 1st Fall # (Initial Cohort)	Non-Resident Alien Graduated within 4 Years #	Non-Resident Alien Graduated within 4 Years %	Race and Ethnicity Unknown 1st Fall # (Initial Cohort)	Race and Ethnicity Unknown Graduated within 4 Years #	Race and Ethnicity Unknown Graduated within 4 Years %
2015	2	1	50.0	1	0	0.0	7	6	85.7	5	0	0.0
2016	2	1	50.0	0	-	-	5	4	80.0	31	14	45.2
2017	2	1	50.0	3	3	100.0	7	5	71.4	38	23	60.5
2018	0	-	-	4	2	50.0	6	3	50.0	44	18	40.9
2019	3	1	33.3	2	1	50.0	2	2	100.0	90	59	65.6
2020	1	0	0.0	8	3	37.5	2	0	0.0	57	32	56.1
2021	0	-	-	3	2	66.7	4	3	75.0	58	34	59.6

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

Fall Cohort	Native Hawaiian or Other Pacific Islander 1st Fall # (Initial Cohort)	Native Hawaiian or Other Pacific Islander Graduated within 6 Years #	Native Hawaiian or Other Pacific Islander Graduated within 6 Years %	American Indian or Alaska Native 1st Fall # (Initial Cohort)	American Indian or Alaska Native Graduated within 6 Years #	American Indian or Alaska Native Graduated within 6 Years %	Non-Resident Alien 1st Fall # (Initial Cohort)	Non-Resident Alien Graduated within 6 Years #	Non-Resident Alien Graduated within 6 Years %	Race and Ethnicity Unknown 1st Fall # (Initial Cohort)	Race and Ethnicity Unknown Graduated within 6 Years #	Race and Ethnicity Unknown Graduated within 6 Years %
2013	1	0	0.0	1	1	100.0	2	2	100.0	0	-	-
2014	4	4	100.0	1	1	100.0	2	2	100.0	16	7	43.8
2015	2	1	50.0	1	1	100.0	7	6	85.7	5	2	40.0
2016	2	1	50.0	0	-	-	5	4	80.0	31	23	74.2
2017	2	1	50.0	3	3	100.0	7	5	71.4	38	28	73.7
2018	0	-	-	4	3	75.0	6	3	50.0	44	26	59.1
2019	3	1	33.3	2	1	50.0	2	2	100.0	90	77	85.6

Note: Data is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 10/2025.



**Academic Degree and
Certificate Information**

Undergraduate Degree and Certificate Programs - Fall 2025

College of Arts and Humanities

Art - Graphic + Interactive Design Specialization, B.F.A. in

Art - Studio Arts Specialization, B.F.A. in

Communication Studies B.A.

Communication Studies B.A. to M.A. in Communication Studies Accelerated Program

Conflict Transformation and Management Certificate

English B.A.

History B.A.

History B.A. to M.A. in History Accelerated Program

Languages and Cultures B.A. - French Concentration

Languages and Cultures B.A. - French Concentration to M.A. in Languages and Cultures - French Concentration Accelerated Program

Languages and Cultures B.A. - German Concentration

Languages and Cultures B.A. - German Concentration to M.A. in Languages and Cultures - German Concentration Accelerated Program

Languages and Cultures B.A. - Russian Concentration

Languages and Cultures B.A. - Spanish Concentration

Languages and Cultures B.A. - Spanish Concentration to M.A. in Languages and Cultures - Spanish Concentration Accelerated Program

Languages and Cultures B.A. with Elective Certification - French Concentration

Languages and Cultures B.A. with Elective Certification - German Concentration

Languages and Cultures B.A. with Elective Certification - Russian Concentration

Languages and Cultures B.A. with Elective Certification - Spanish Concentration

Linguistics B.A.

Media and Culture B.A.

Media and Culture B.A. to M.A. in Communication Studies Accelerated Program

Philosophy B.A.

Philosophy B.A. to M.A. in Philosophy Accelerated Program

Philosophy B.A. - Religious Studies Concentration

College of Arts and Humanities (continued)

Spanish in Healthcare Certificate Sports Media Production Certificate

Theatre B.A.

Theatre B.A. - Design and Production Concentration

Theatre B.A. - Musical Theatre Concentration

Theatre B.A. - Performance Concentration

Urban Community Change B.A.

Women's and Gender Studies B.A.

School of Music

Bachelor of Music with Elective Studies

Composition B.M.

Instrumental Performance B.M.

Jazz Performance B.M.

Keyboard Performance B.M.

Music Education B.M.

Music History B.M.

Music Therapy B.M.

Studio Composition B.M.

Theory B.M.

Vocal Performance B.M.

College of Business and Public Management

Accounting B.S.

Accounting B.S. to M.S. in Applied Statistics Accelerated Program

Business Analytics B.S.

Business Analytics B.S. to M.S. in Geography Accelerated Program

Business Management B.S.

College of Business and Public Management (continued)

Business Management B.S. to Master of Public Administration Accelerated Program

Business Management B.S. to M.S. in Geography Accelerated Program

Business Management B.S. - Business Processes and Data Analytics Concentration

Business Management B.S. - Human Resources Concentration

Business Management B.S. - Human Resources Concentration to M.S. in Human Resource Management Accelerated Program

Criminal Justice B.S.

Criminal Justice B.S. to M.S. in Criminal Justice Accelerated Program

Disaster Resilience and Emergency Management Certificate

Economics B.S.

Effective Selling Certificate

Finance B.S.

Geographic Information Systems Certificate

Geography B.S.

Geography B.S. to M.S. in Geography Accelerated Program

International Business B.S.

International Business B.S. to M.S. in Geography Accelerated Program

Marketing B.S.

Marketing B.S. to Master of Public Administration Accelerated Program

Marketing B.S. to M.S. in Geography Accelerated Program

Real Estate Certificate

Supply Chain Management B.S.

Supply Chain Management B.S. to M.S. in Geography Accelerated Program

Supply Chain Management B.S. - Healthcare SCM Concentration

Unmanned Aerial Systems and Image Analysis Certificate

Urban and Environmental Planning B.S.

Urban and Environmental Planning B.S. to M.S. in Geography Accelerated Program

Urban and Environmental Planning B.S. to Master of Urban and Regional Planning Accelerated Program

College of Education and Social Work

Biology B.S.Ed.

Chemistry B.S.Ed.

Early Grades Preparation (PreK-4) B.S.Ed.

Early Grades Preparation (PreK-4) B.S.Ed. to M.A. in Teaching English to Speakers of Other Languages and ESL Program Specialist Certificate Accelerated Program

Early Grades Preparation (PreK-4) B.S.Ed. to M.Ed. in Literacy and Reading Specialist Certification Accelerated Program

Early Intervention Undergraduate Certificate

Earth and Space Sciences B.S.Ed.

Education for Sustainability Undergraduate Certificate

Educational Studies B.S.

Elective Social Studies Teacher Certification

English B.S.Ed.

English B.S.Ed. to M.A. in Teaching English to Speakers of Other Languages and ESL Program Specialist Certificate Accelerated Program

Health and Physical Education B.S. - Teacher Certification

Mathematics B.S.Ed.

Middle Grades Preparation Grades 4-8 B.S.Ed.

Physics B.S.Ed.

Social Work B.S.W.

Special Education B.S.Ed. - PreK-12

Special Education B.S.Ed. - PreK-12 and Early Grades Preparation (PreK-4)

Special Education B.S.Ed. - PreK-12 and Middle Grades Preparation (4-8)

College of Health Sciences

Communication Sciences and Disorders B.A.

Communication Sciences and Disorders B.A. to M.S. in Speech-Language Pathology Accelerated Program

Environmental Health Science B.S.

Exercise Science B.S. - Exercise Science Specialist Concentration

Exercise Science B.S. - Exercise Science Specialist Concentration to M.S. in Exercise and Sport Science Accelerated Program

Exercise Science B.S. - Pre-Chiropractic Concentration

Exercise Science B.S. - Pre-Occupational Therapy Concentration

Exercise Science B.S. - Pre-Physical Therapy Concentration

Global Health Certificate

Health Science B.S.: General

Health Science B.S. - Respiratory Care Concentration

Nursing B.S.

Nursing B.S. - RN-to-BSN Track

Nutrition B.S. - Dietetics Concentration

Nutrition B.S. - Dietetics Concentration to M.S. in Community Nutrition Accelerated Program

Nutrition B.S. - Dietetics Concentration to M.S. in Community Nutrition - Dietetic Internship Track Accelerated Program

Nutrition B.S. - Lifestyle Nutrition Concentration

Public Health B.S.

Public Health B.S. to Master of Public Health (MPH) Accelerated Program

Sports Medicine Studies B.S.

Sports Medicine Studies B.S. to M.S. in Athletic Training Accelerated Program

University College

Exploratory Studies

Interdisciplinary Studies B.A.

Interdisciplinary Studies B.S. - Professional Concentration

Interdisciplinary Studies B.S. - Professional Concentration to M.S in Geography Accelerated Program

Interdisciplinary Studies B.S. - Professional Concentration to Master of Urban and Regional Planning Accelerated Program

Interdisciplinary Studies B.S. - STEM-H Concentration

Interdisciplinary Studies B.S. - STEM-H Concentration to M.S. in Geography Accelerated Program

Interdisciplinary Studies B.S. - STEM-H Concentration to Master of Urban and Regional Planning Accelerated Program

ROTC - Air Force (Aerospace Studies)

ROTC - Army (Military Science)

College of Sciences and Mathematics

Anthropology B.A.

Biochemistry B.S.

Biology B.S. - Cell and Molecular Concentration

Biology B.S. - Ecology and Conservation Concentration

Biology B.S. - Ecology and Conservation Concentration to M.S. in Biology (Thesis Option) Accelerated Program

Biology B.S. - Integrative Biology Concentration

Biology B.S. - Integrative Biology Concentration to M.S. in Biology Accelerated Program

Biology B.S. - Marine Science Concentration

Biology B.S. - Medical Laboratory Science Concentration

Biology B.S. - Microbiology Concentration

Biomedical Engineering B.S.

Chemistry B.S.

Chemistry-Biology B.S.

Cloud Engineering Certificate

Computer Science B.S.

Computer Science B.S. to M.S. in Computer Science Accelerated Program

Computer Security Certificate

Forensic and Toxicological Chemistry B.S.

College of Sciences and Mathematics (continued)

Geoscience B.S. - Earth Systems Concentration

Geoscience B.S. - Earth Systems Concentration to M.S. in Geoscience Accelerated Program

Geoscience B.S. - Geology Concentration

Geoscience B.S. - Geology Concentration to M.S. in Geoscience Accelerated Program

Mathematics B.A.

Mathematics B.A. to M.S. in Mathematics Accelerated Program

Mathematics B.A. to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.A. to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Actuarial Science Concentration

Mathematics B.S. - Applied and Computational Mathematics Concentration

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics Accelerated Program

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.S. - Applied and Computational Mathematics Concentration to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Mathematical Finance Concentration

Mathematics B.S. - Mathematics Concentration

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics Accelerated Program

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics - Applied and Computational Concentration Accelerated Program

Mathematics B.S. - Mathematics Concentration to M.S. in Mathematics - Mathematics Education Concentration Accelerated Program

Mathematics B.S. - Statistics Concentration

Mathematics B.S. - Statistics Concentration to M.S. in Applied Statistics Accelerated Program

Pharmaceutical Product Development B.S.

Pharmaceutical Product Development B.S. - Pre-Pharmacy Concentration

Physics B.S.

Physics B.S./Engineering B.S.

Political Science B.A. - Government and Politics Concentration

Political Science B.A. - Government and Politics Concentration to Master of Public Administration Accelerated Program

Political Science B.A. - International Relations Concentration

Pre-Medical Program

College of Sciences and Mathematics (continued)

Pre-Medicine Post-Baccalaureate Certificate

Psychology B.S.

Psychology B.S. to M.S. in Psychology - Industrial/Organizational Psychology Concentration Accelerated Program

Sociology B.A.

Pathway Certificates

Community Engagement Pathway Certificate

Digital Literacy Pathway Certificate

Global Awareness Pathway Certificate

Health Humanities Pathway Certificate

Sustainability Pathway Certificate

Graduate Degree and Certificate Programs - Fall 2025

College of Arts and Humanities

Business Ethics Certificate

Communication Studies M.A.

Digital Media Marketing Graduate Certificate

English M.A. - Creative Writing Track

English M.A. - Literature Track

English M.A. - Writing, Teaching, and Criticism Track

ESL Teaching Preparation Certificate (ESL Program Specialist Certificate)

Healthcare Ethics Certificate

History M.A.

Holocaust and Genocide Studies Certificate

Languages and Cultures M.A. - French Concentration

Languages and Cultures M.A. - German Concentration

Languages and Cultures M.A. - Spanish Concentration

Languages and Cultures M.A. with Elective Certification - French Concentration

Languages and Cultures M.A. with Elective Certification - German Concentration

Languages and Cultures M.A. with Elective Certification - Spanish Concentration

Philosophy M.A. - Applied Ethics Concentration

Philosophy M.A. - Standard Concentration

Publishing Certificate

Teaching English to Speakers of Other Languages (TESOL) M.A.

School of Music

Conducting M.M. - Choral Concentration

Conducting M.M. - Instrumental Concentration

Kodaly Methodology Certificate

Master of Music M.M. - History and Literature Concentration

Master of Music M.M. - Piano Pedagogy Concentration

Master of Music M.M. - Theory and Composition Concentration

Music Education M.M.

Music Education Post-Baccalaureate Teacher Certification

Music Technology Certificate

Orff-Schulwerk Certificate

Performance M.M. - Instrumental Concentration

Performance M.M. - Keyboard Concentration (Piano, Harpsichord, or Organ)

Performance M.M. - Vocal Concentration

Piano Pedagogy Certificate

College of Business and Public Management

Administration of Justice Graduate Certificate

Advanced Public Administration Post-Master's Certificate

Business Administration MBA

Criminal Justice M.S.

Food Policy Certificate

Foundations of Criminal Justice Graduate Certificate

Geographic Information Systems Graduate Certificate

Geography M.S.

Human Resource Management Graduate Certificate

Human Resource Management M.S.

Master of Business Administration (MBA)

Nonprofit Administration Certificate

Public Administration Certificate

Public Administration D.P.A.

Public Administration M.P.A.

Public Administration M.P.A. - Nonprofit Administration Concentration

Public Administration M.P.A. - Public Management Concentration

Public Management Graduate Certificate

Urban and Regional Planning Certificate

Urban and Regional Planning Master

College of Education and Social Work

Adapted Physical Education Certificate

Advanced Educational Leadership Graduate Certificate (Superintendent Letter of Eligibility)

Applied Studies in Teaching and Learning M.Ed.

Autism Certificate

Clinical Mental Health Counseling M.S.

Clinical Mental Health in Preparation for Counseling Licensure Post-Master's Certificate (Psychology)

Counseling Specialist Certificate I (School)

Early Childhood Education M.Ed.

Education Doctorate (Policy, Planning, and Administration) - Curriculum and Instruction Concentration

Education Doctorate (Policy, Planning, and Administration) - Higher Education Administration Concentration

Education for Sustainability Graduate Certificate

Educational Technology Graduate Certificate

Gerontology Graduate Certificate

Higher Education Policy and Student Affairs Graduate Certificate

Higher Education Policy and Student Affairs M.S.

Latinx and Latin American Education Studies Graduate Certificate

Literacy Certificate

Literacy Coaching Endorsement

Literacy M.Ed. and Reading Specialist Certification

Policy, Planning, and Administration Ed.D. - Curriculum and Instruction Concentration

Policy, Planning, and Administration Ed.D. - Higher Education Administration Concentration

Post-Baccalaureate Teacher Certification - Grade 4 through Grade 8

Post-Baccalaureate Teacher Certification - Pre-K through Grade 4

Principal Leadership Graduate Certification

Professional Counselor Licensure Preparation Post-Master's Certificate (LPC)

Reading Specialist Certification (without Literacy M.Ed.)

School Counseling M.Ed.

College of Education and Social Work (continued)

School Social Work Certificate

Secondary Education M.Ed.

Secondary Education M.Ed. - Residency Option

Skills for Teacher Leaders Endorsement

Social Work M.S.W.

Special Education M.Ed.

Special Education PreK-12 Post-Baccalaureate Certification

Superintendent Letter of Eligibility

Teacher Leadership Certificate

Teaching Writing Advanced Certificate

Transformative Education and Social Change M.S.

Trauma-Informed Education Graduate Certificate

Universal Design for Learning and Assistive Technology Certificate (Online)

Urban Education Graduate Certificate

College of Health Sciences

Applied Mindfulness Graduate Certificate

Athletic Training M.S.

Athletic Training M.S. - Post-Professional Concentration

Dietetic Internship Post-Master's Certificate

Exercise and Sport Science M.S. - Applied Sports Performance Concentration

Exercise and Sport Science M.S. - Clinical Exercise Physiology Concentration

Exercise and Sport Science M.S. - Sport and Exercise Psychology Concentration

Health Care Management Graduate Certificate

Integrative Health Graduate Certificate

Nursing M.S.N. (with Accelerated B.S.N.)

Nursing M.S.N. - Adult-Gerontology Clinical Nurse Specialist (CNS) Track

Nursing M.S.N. - Nursing-Education Track

Nursing Practice D.N.P.

Nutrition (Community) M.S.

Nutrition (Community) M.S. - Dietetic Internship Track

Physician Assistant Studies M.S.

Public Health MPH - Community Health Concentration

Public Health MPH - Environmental Health Concentration

Public Health MPH - Health Care Management Concentration

School Nurse Certification

School Nurse Certification - Level II

Speech-Language Pathology M.A.

Sport and Exercise Psychology Graduate Certificate

Sport Management Graduate Certificate

College of Sciences and Mathematics

Applied Statistics Certificate

Applied Statistics M.S.

Applied Statistics M.S. - Biostatistics and Bioinformatics Concentration

Applied Statistics M.S. - Business and Marketing Analytics Concentration

Applied Statistics M.S. - Data Science Concentration

Applied Statistics Post-Master's Certificate of Advanced Study

Biology M.S.

Computer Science M.S.

Computer Security (Information Assurance) Certificate

Geoscience M.S.

Industrial/Organizational Psychology Certificate

Information Systems Certificate

Mathematics M.S.

Mathematics M.S. - Applied and Computational Concentration

Mathematics M.S. - Mathematics Education Concentration

Programming Fundamentals Post-Baccalaureate Certificate

Psychology M.S. - General Psychology Concentration

Psychology M.S. - Industrial/Organizational Psychology Concentration

Psychology (Clinical) Psy.D.

Web Technology Certificate

Professional and Program Accreditations

West Chester University is accredited by

The Middle States Commission on Higher Education (MSCHE)

Accreditation Board for Engineering and Technology (ABET)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) – Provisional*

American Psychological Association (APA)

Association to Advance Collegiate Schools of Business (AACSB)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Commission on Accreditation of Athletic Training Education (CAATE)

Commission on Collegiate Nursing Education (CCNE)

Committee on Accreditation for Respiratory Care (CoARC)

Council on Academic Accreditation in Audiology and Speech-Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Education for Public Health (CEPH)

Council of Social Work Education (CSWE)

Forensic Science Education Programs Accreditation Communication (FEPAC)

National Association of Schools of Art and Design (NASAD)

National Association of Schools of Music (NASM)

National Association of Schools of Theatre (NAST)

National Environmental Health Science and Protection Accreditation Council (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

Planning Accreditation Board (PAB)

*Note: The ARC-PA has granted Accreditation-Provisional status to the West Chester University Physician Assistant Program sponsored by West Chester University.



**Faculty, Staff, and
Administration**

Total University Employees Fall 2024

Total University Employees by Employment Status: Fall 2024

Employment Status	#	%
Full-Time	1,572	81.8%
Part-Time	350	18.2%
Total	1,922	100.0%

Total University Employees by Gender: Fall 2024

Gender	#	%
Female	1,108	57.6%
Male	814	42.4%
Total	1,922	100.0%

Total University Employees Fall 2024

Total University Employees by Race/Ethnicity by Gender: Fall 2024

Race/Ethnicity	Female #	Female %	Male #	Male %	Total #	% within Grand Total
African American	110	55.8	87	44.2	197	10.2
American Indian or Alaska Native	1	50.0	1	50.0	2	0.1
Asian	43	48.9	45	51.1	88	4.6
Hispanic/Latino	42	49.4	43	50.6	85	4.4
White	875	58.9	611	41.1	1,486	77.3
Non-Resident Alien	18	48.6	19	51.4	37	1.9
Native Hawaiian or Other Pacific Islander	0	0.0	1	100.0	1	0.1
Two or More Races	17	77.3	5	22.7	22	1.1
Race and Ethnicity Unknown	2	50.0	2	50.0	4	0.2
Total	1,108	57.6	814	42.4	1,922	100.0

Total Instructional Faculty Fall 2024

Total Instructional Faculty by Tenure Status: Fall 2024

Tenure Status	#	%
Tenured	489	51.2%
On-Tenure Track	115	12.0%
Not on Tenure-Track	352	36.8%
Total	956	100.0%

Total Instructional Faculty by Tenure Status by Gender: Fall 2024

Gender	Tenured #	Tenured %	On-Tenure Track #	On-Tenure Track %	Not on Tenure-Track #	Not on Tenure-Track %	Total #	% within Grand Total
Female	268	49.3	75	13.8	201	36.9	544	56.9
Male	221	53.6	40	9.7	151	36.7	412	43.1
Total	489	51.2	115	12.0	352	36.8	956	100.0

Total Instructional Faculty Fall 2024 (continued)

Total Instructional Faculty by Tenure Status by Race/Ethnicity: Fall 2024

Race/Ethnicity	Tenured #	Tenured %	On-Tenure Track #	On-Tenure Track %	Not on Tenure-Track #	Not on Tenure-Track %	Total #	% within Grand Total
African American	18	36.7	13	26.5	18	36.7	49	5.1
American Indian or Alaska Native	0	0.0	1	100.0	0	0.0	1	0.1
Asian	46	67.6	8	11.8	14	20.6	68	7.1
Hispanic/Latino	19	52.8	4	11.1	13	36.1	36	3.8
White	385	50.1	82	10.7	301	39.2	768	80.3
Non-Resident Alien	21	72.4	5	17.2	3	10.3	29	3.0
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A	0	0.0
Two or More Races	0	0.0	2	50.0	2	50.0	4	0.4
Race and Ethnicity Unknown	0	0.0	0	0.0	1	100.0	1	0.1
Total	489	51.2	115	12.0	352	36.8	956	100.0

Total Staff/Administration Employees Fall 2024

Total Staff/Administration Employees by Gender: Fall 2024

Gender	#	%
Female	564	58.4%
Male	402	41.6%
Total	966	100.0%

Total Staff/Administration Employees by Race/Ethnicity: Fall 2024

Race/Ethnicity	#	%
African American	148	15.3%
American Indian or Alaska Native	1	0.1%
Asian	20	2.1%
Hispanic/Latino	49	5.1%
White	718	74.3%
Non-Resident Alien	8	0.8%
Native Hawaiian or Other Pacific Island	1	0.1%
Two or More Races	18	1.9%
Race and Ethnicity Unknown	3	0.3%
Total	966	100.0%

Instructional faculty are excluded in the above tables.

Contact Information

For questions/comments or recommendations for other data to include in the Fact Book, please contact Nilima Inamdar, Office of Institutional Research, SCU, 887 Matlack Street, West Chester, PA 19383. Email: ninamdar@wcupa.edu Phone: 610-436-2456