

FACT BOOK 2022

WEST CHESTER UNIVERSITY OF PENNSYLVANIA

West Chester University of Pennsylvania Office of Institutional Research

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Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

The Fact Book is divided into several chapters: Admissions, Enrollment, Retention/Graduation Rates, Academic Degree Programs & Accredited Programs, Graduation/Degree Information, and Resources (including financial aid), Services and Facilities.

Comments and suggestions about additional information that might be included are much appreciated. Please forward your suggestions to ninamdar@wcupa.edu.

Additional institutional information is available on our website: <http://www.wcupa.edu/infoservices/oir/>

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Quick Facts

West Chester University
West Chester, PA 19383
Telephone (610) 436-1000
<http://www.wcupa.edu/>

| | |
|--------------------------------------|--|
| Founded | 1871 |
| President | Christopher M. Fiorentino |
| University Accreditation | Middle States Commission on Higher Education (MSCHE) |
| Fall 2022 Enrollment* | 17,275 |
| Undergraduate | 14,392 |
| Graduate | 2,883 |
| Fall 2022 Credit Hours | 221,209.5 |
| Undergraduate | 201,376.5 |
| Graduate | 19,833.0 |
| Undergraduate Degree Programs | 70 |
| Graduate Degree Programs | 44 |
| Master's Programs | 40 |
| Doctoral Programs | 4 |
| Certificate Programs | 60 |
| Degrees Awarded in 2021-2022 | 4,927 |
| Bachelor's | 3,524 |
| Postbaccalaureate Certificate | 216 |
| Master's | 1,127 |
| Post-master's Certificate | 5 |
| Doctoral | 55 |

*Represent IPEDS unduplicated total headcount.

A decorative purple L-shaped graphic consisting of a horizontal bar at the top and a vertical bar on the right, both in a solid purple color.

General Information

Statement of Mission and Goals

West Chester University is a community of educators that develops graduates to succeed personally and professionally and contribute to the common good.

WCU GRADUATES WILL:

- Apply scientific reasoning and demonstrate quantitative and qualitative literacy
- Collaborate with others to solve problems and address societal needs
- Communicate effectively and participate in civic discourse
- Engage inclusively in a diverse society
- Understand the ethical implications of decisions and the world in which they live

INSTITUTIONAL GOALS:

To fulfill its mission as a public institution serving the Commonwealth, West Chester University will focus on student success and institutional improvement as measured by the degree to which WCU demonstrates:

- Access to learning
- Community and cultural engagement
- Continuous improvement
- Critical thinking
- Inclusion
- Scholarly and creative activities
- Sustainability

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes 14,392 undergraduate students and 2,883 graduate students. This represents the IPEDS unduplicated headcount. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.



ADMISSIONS

Undergraduate Admissions Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For general admission, as a first-year student, the Office of Admissions requires successful completion of a college preparatory curriculum in high school. Honors and AP level courses are preferred. Submitting SAT or ACT scores was optional, not required, for students applying to WCU in Fall 2022. The academic profile of the first year students who enrolled at West Chester University in Fall 2022 and provided test scores is a mean SAT combined score of 1,172 and mean ACT score of 26, a rank in the 61st percentile or top 39%, and a grade point average of 3.45.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24 credits before reapplying as a transfer student.

Individuals who have been enrolled in any post-secondary institution after graduation from high school and/or have attended West Chester University on a non-degree basis must apply as transfer students. A minimum cumulative grade point average (GPA) of 2.00 is required for transfer consideration. Some academic departments have established prerequisite course work and specific grade point average requirements for admission. Special consideration is awarded to graduates of Pennsylvania community colleges and to students transferring from other universities in the Pennsylvania State System of Higher Education. Specific information may be obtained from the Office of Admissions. Applicants whose secondary school credentials would not warrant admissions consideration as a first year student have an alternate pathway to apply as a transfer student. This requires the successful completion of at least 24 semester hours of transfer credit prior to applying as a transfer student.

Admission Application Statistics for First Time, First Year Students Fall 2022

| Race/Ethnicity | Fall 2021 | | | Fall 2022 | | | One Year Change | |
|--|-----------|--------|-------|-----------|--------|-------|-----------------|----------|
| | Male | Female | Total | Male | Female | Total | Change | % Change |
| African American | | | | | | | | |
| Applied | 694 | 1,361 | 2,055 | 830 | 1,501 | 2,331 | 276 | 13.43% |
| Accepted | 468 | 1,123 | 1,591 | 591 | 1,189 | 1,780 | 189 | 11.88% |
| Enrolled | 107 | 180 | 287 | 137 | 206 | 343 | 56 | 19.51% |
| Hispanic/Latino | | | | | | | | |
| Applied | 427 | 853 | 1,280 | 526 | 949 | 1,475 | 195 | 15.23% |
| Accepted | 345 | 749 | 1,094 | 423 | 821 | 1,244 | 150 | 13.71% |
| Enrolled | 69 | 123 | 192 | 89 | 147 | 236 | 44 | 22.92% |
| White | | | | | | | | |
| Applied | 3,321 | 5,879 | 9,200 | 3,631 | 5,856 | 9,487 | 287 | 3.12% |
| Accepted | 2,973 | 5,552 | 8,525 | 3,209 | 5,443 | 8,652 | 127 | 1.49% |
| Enrolled | 758 | 1,171 | 1,929 | 899 | 1,308 | 2,207 | 278 | 14.41% |
| Asian | | | | | | | | |
| Applied | 212 | 434 | 646 | 289 | 372 | 661 | 15 | 2.32% |
| Accepted | 181 | 410 | 591 | 255 | 344 | 599 | 8 | 1.35% |
| Enrolled | 33 | 47 | 80 | 30 | 48 | 78 | -2 | -2.50% |
| Native Hawaiian or Other Pacific Islander | | | | | | | | |
| Applied | 0 | 0 | 0 | 3 | 6 | 9 | 9 | 0.00% |
| Accepted | 0 | 0 | 0 | 2 | 5 | 7 | 7 | 0.00% |
| Enrolled | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| American Indian or Alaska Native | | | | | | | | |
| Applied | 6 | 8 | 14 | 10 | 11 | 21 | 7 | 50.00% |
| Accepted | 4 | 8 | 12 | 8 | 10 | 18 | 6 | 50.00% |
| Enrolled | 0 | 3 | 3 | 2 | 2 | 4 | 1 | 33.33% |
| Two or More Races | | | | | | | | |
| Applied | 154 | 309 | 463 | 205 | 336 | 541 | 78 | 16.85% |
| Accepted | 127 | 271 | 398 | 168 | 289 | 457 | 59 | 14.82% |
| Enrolled | 21 | 54 | 75 | 37 | 76 | 113 | 38 | 50.67% |

to be continued.....

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

"Applied" students refer only to those with completed applications, not to all students who started applications.

Admission Application Statistics for First Time, First Year Students: Fall 2022 (continued)

| Race/Ethnicity | Fall 2021 | | | Fall 2022 | | | One Year Change | |
|-----------------------------------|--------------|--------------|---------------|--------------|--------------|---------------|-----------------|---------|
| | Male | Female | Total | Male | Female | Total | Change | %Change |
| Race and Ethnicity Unknown | | | | | | | | |
| Applied | 150 | 163 | 313 | 113 | 133 | 246 | -67 | -21.41% |
| Accepted | 127 | 154 | 281 | 98 | 120 | 218 | -63 | -22.42% |
| Enrolled | 29 | 29 | 58 | 8 | 11 | 19 | -39 | -67.24% |
| Non-Resident Alien | | | | | | | | |
| Applied | 20 | 29 | 49 | 5 | 2 | 7 | -42 | -85.71% |
| Accepted | 13 | 23 | 36 | 5 | 2 | 7 | -29 | -80.56% |
| Enrolled | 2 | 2 | 4 | 5 | 1 | 6 | 2 | 50.00% |
| Total | | | | | | | | |
| Applied | 4,984 | 9,036 | 14,020 | 5,612 | 9,166 | 14,778 | 758 | 5.41% |
| Accepted | 4,238 | 8,290 | 12,528 | 4,759 | 8,223 | 12,982 | 454 | 3.62% |
| Enrolled | 1,019 | 1,609 | 2,628 | 1,207 | 1,799 | 3,006 | 378 | 14.38% |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Enrolled Students by Gender and Race/Ethnicity

| Race/Ethnicity | Fall 2021 | | | Fall 2022 | | | One Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|-----------------|---------------|
| | Male | Female | Total | Male | Female | Total | Change | % Change |
| African American | 106 | 177 | 283 | 137 | 203 | 340 | 57 | 20.14% |
| American Indian or Alaska Native | 0 | 3 | 3 | 2 | 2 | 4 | 1 | 33.33% |
| Asian | 33 | 46 | 79 | 29 | 48 | 77 | -2 | -2.53% |
| Hispanic/Latino | 69 | 122 | 191 | 89 | 146 | 235 | 44 | 23.04% |
| White | 756 | 1,165 | 1,921 | 892 | 1,300 | 2,192 | 271 | 14.11% |
| Non-Resident Alien | 2 | 2 | 4 | 4 | 1 | 5 | 1 | 25.00% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Two or More Races | 21 | 54 | 75 | 37 | 76 | 113 | 38 | 50.67% |
| Race and Ethnicity Unknown | 29 | 29 | 58 | 8 | 10 | 18 | -40 | -68.97% |
| Total | 1,016 | 1,598 | 2,614 | 1,198 | 1,786 | 2,984 | 370 | 14.15% |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Students by Admission Type

| Admittance Type | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | |
|-------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Regular | 2,225 | 80.3% | 2,107 | 73.7% | 2,429 | 87.8% | 1,962 | 75.1% | 2,403 | 80.5% |
| ADP ACT 101 | 61 | 2.2% | 58 | 2.0% | 52 | 1.9% | 39 | 1.5% | 24 | 0.8% |
| ADP Non-ACT 101 | 116 | 4.2% | 130 | 4.5% | 101 | 3.7% | 128 | 4.9% | 119 | 4.0% |
| Special Admission | 369 | 13.3% | 565 | 19.8% | 183 | 6.6% | 485 | 18.6% | 438 | 14.7% |
| Total | 2,771 | | 2,860 | | 2,765 | | 2,614 | | 2,984 | |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Feeder High Schools: Fall 2022

Pennsylvania High Schools With the Highest Number of First Time, First Year Students

| School | # |
|--------------------------------|----|
| Upper Darby High School | 45 |
| Avon Grove High School | 42 |
| Downingtown West | 42 |
| Springfield High School | 40 |
| Garnet Valley High School | 40 |
| Spring-Ford Senior High School | 39 |
| Coatesville Area Senior Hs | 38 |
| Central Bucks High Sch South | 38 |
| North Penn High School | 36 |
| Council Rock High School South | 36 |
| B Reed Henderson High School | 35 |
| West Chester Bayard Rustin Hs | 35 |
| Perkiomen Valley High School | 35 |
| Haverford High School | 35 |
| Cardinal O'Hara High School | 34 |
| Pennsbury High School | 33 |
| Owen J Roberts High School | 31 |
| Downingtown High School East | 30 |
| Central Bucks High School West | 30 |
| William Tennent High School | 30 |
| Kennett High School | 30 |
| West Chester East High School | 28 |
| Neshaminy High School | 28 |
| Bishop Shanahan High School | 27 |
| Unionville High School | 27 |
| Dallastown Area High School | 23 |
| Abington High School | 23 |

| School | # |
|--------------------------------|----|
| Pennridge High School | 23 |
| Oxford Area High School | 22 |
| Central Bucks High School East | 22 |
| Souderton Area High School | 22 |
| Methacton High School | 22 |
| Council Rock High School North | 22 |
| Wilson High School | 21 |
| Monsignor Bonner-Archb Pren Hs | 21 |
| Manheim Township High School | 20 |
| Exeter Township Senior Hs | 20 |
| Ridley High School | 19 |
| Great Valley High School | 19 |
| Sun Valley High School | 18 |
| Phoenixville Area High School | 18 |
| Archbishop Wood High School | 18 |
| Interboro High School | 17 |
| Marple Newtown High School | 17 |
| Parkland High School | 17 |
| Plymouth Whitemarsh Hs | 16 |
| Collegium Charer School | 16 |
| Easton Area High School | 16 |
| Conestoga High School | 16 |
| Emmaus High School | 15 |
| Upper Dublin High School | 15 |
| Conestoga Valley Senior Hs | 15 |
| Hempfield High School | 14 |
| Pope John Paull II High School | 14 |

| School | # |
|--------------------------------|----|
| Pleasant Valley High School | 14 |
| Bensalem High School | 14 |
| Northampton Area High School | 13 |
| Central York High School | 13 |
| Landsdale Catholic High School | 13 |
| Penncrest High School | 13 |
| Boyertown Area Senior Hs | 13 |
| Archbishop Carroll High School | 13 |
| Harry S Truman High School | 12 |
| Twin Valley High School | 12 |
| Crestwood High School | 12 |
| Wissahickon High School | 12 |
| Daniel Boone Area High School | 12 |
| Springfield Township Hs | 11 |
| Cheltenham High School | 11 |
| Warwick High School | 11 |
| Freire Charter School | 11 |
| Father Judge High School | 11 |
| G W Carver High School of Engi | 11 |
| Liberty High School | 11 |
| Cedar Cliff High School | 10 |
| Mathematics Civics Sci Charter | 10 |
| Central Dauphin High School | 10 |
| | |
| | |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Feeder Colleges: Fall 2022

Institutions Previously Attended With the Highest Number of New Fall Undergraduate Transfer Students

[Excludes students who transitioned from non-degree to degree as well as Transfers with first degree at WCU]

| Name | Count | Percent | Type | State |
|---|-------|---------|----------------|-------|
| Delaware County Community College | 261 | 25.60% | 2 Year Public | PA |
| Community College of Philadelphia | 94 | 9.20% | 2 Year Public | PA |
| Montgomery County Community College | 92 | 9.00% | 2 Year Public | PA |
| Bucks County Community College | 72 | 7.10% | 2 Year Public | PA |
| Temple University | 41 | 4.00% | 4 Year Public | PA |
| Pennsylvania State University | 37 | 3.60% | 4 Year Public | PA |
| Harrisburg Area Community College | 22 | 2.20% | 2 Year Public | PA |
| Millersville University of Pennsylvania | 18 | 1.80% | 4 Year Public | PA |
| Northampton County Area Community College | 16 | 1.60% | 2 Year Public | PA |
| Lehigh Carbon Community College | 15 | 1.50% | 2 Year Public | PA |
| University of Delaware | 11 | 1.10% | 4 Year Public | DE |
| University of Pittsburgh | 10 | 1.00% | 4 Year Public | PA |
| Cabrini College | 9 | 0.90% | 4 Year Private | PA |
| Kutztown University of Pennsylvania | 9 | 0.90% | 4 Year Public | PA |
| International colleges | 8 | 0.80% | - | - |
| Bloomsburg University of Pennsylvania | 8 | 0.80% | 4 Year Public | PA |
| La Salle University | 7 | 0.70% | 4 Year Private | PA |
| Alvernia University | 6 | 0.60% | 4 Year Private | PA |
| Rowan College of South Jersey | 6 | 0.60% | 2 Year Public | NJ |
| Immaculata University | 6 | 0.60% | 4 Year Private | PA |
| Neumann University | 6 | 0.60% | 4 Year Private | PA |
| Arcadia University | 5 | 0.50% | 4 Year Private | PA |
| Coastal Carolina University | 5 | 0.50% | 4 Year Public | SC |
| University Of Tampa | 5 | 0.50% | 4 Year Private | FL |
| Reading Area Community College | 5 | 0.50% | 2 Year Public | PA |
| Shippensburg University of Pennsylvania | 5 | 0.50% | 4 Year Public | PA |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Student Enrollment by Pennsylvania County: Fall 2022

Top 10 Counties* with Most Enrollments Ranked

| County | Total | Percent | Rank |
|------------|-------|---------|------|
| Adams | 11 | 0.37% | |
| Allegheny | 8 | 0.27% | |
| Armstrong | 2 | 0.07% | |
| Beaver | 0 | 0.00% | |
| Bedford | 0 | 0.00% | |
| Berks | 114 | 3.82% | 5 |
| Blair | 3 | 0.10% | |
| Bradford | 2 | 0.07% | |
| Bucks | 355 | 11.90% | 3 |
| Butler | 1 | 0.03% | |
| Cambria | 0 | 0.00% | |
| Cameron | 0 | 0.00% | |
| Carbon | 3 | 0.10% | |
| Centre | 4 | 0.13% | |
| Chester | 494 | 16.55% | 1 |
| Clarion | 1 | 0.03% | |
| Clearfield | 0 | 0.00% | |
| Clinton | 2 | 0.07% | |
| Columbia | 1 | 0.03% | |
| Crawford | 0 | 0.00% | |
| Cumberland | 48 | 1.61% | 10 |
| Dauphin | 45 | 1.51% | |
| Delaware | 355 | 11.90% | 3 |
| Elk | 0 | 0.00% | |

| County | Total | Percent | Rank |
|-------------|-------|---------|------|
| Erie | 2 | 0.07% | |
| Fayette | 0 | 0.00% | |
| Forest | 0 | 0.00% | |
| Franklin | 4 | 0.13% | |
| Fulton | 0 | 0.00% | |
| Greene | 0 | 0.00% | |
| Huntingdon | 1 | 0.03% | |
| Indiana | 0 | 0.00% | |
| Jefferson | 0 | 0.00% | |
| Juniata | 1 | 0.03% | |
| Lackawanna | 39 | 1.31% | |
| Lancaster | 103 | 3.45% | 6 |
| Lawrence | 0 | 0.00% | |
| Lebanon | 11 | 0.37% | |
| Lehigh | 58 | 1.94% | 9 |
| Luzerne | 36 | 1.21% | |
| Lycoming | 8 | 0.27% | |
| McKean | 0 | 0.00% | |
| Mercer | 0 | 0.00% | |
| Mifflin | 0 | 0.00% | |
| Monroe | 28 | 0.94% | |
| Montgomery | 382 | 12.80% | 2 |
| Montour | 0 | 0.00% | |
| Northampton | 75 | 2.51% | 8 |

| County | Total | Percent | Rank |
|----------------|--------------|----------------|------|
| Northumberland | 3 | 0.10% | |
| Perry | 1 | 0.03% | |
| Philadelphia | 271 | 9.08% | 4 |
| Pike | 12 | 0.40% | |
| Potter | 1 | 0.03% | |
| Schuylkill | 15 | 0.50% | |
| Snyder | 1 | 0.03% | |
| Somerset | 0 | 0.00% | |
| Sullivan | 0 | 0.00% | |
| Susquehanna | 3 | 0.10% | |
| Tioga | 0 | 0.00% | |
| Union | 5 | 0.17% | |
| Venango | 0 | 0.00% | |
| Warren | 0 | 0.00% | |
| Washington | 1 | 0.03% | |
| Wayne | 10 | 0.34% | |
| Westmoreland | 3 | 0.10% | |
| Wyoming | 2 | 0.07% | |
| York | 81 | 2.71% | 7 |
| Out of State | 372 | 12.47% | |
| Out of Country | 6 | 0.20% | |
| Total | 2,984 | 100.00% | |

*County at the time of admission.

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year, Full-Time Student Enrollment by State: Fall 2022

Top 10 States* with Most Enrollments Ranked

| State | Total | Percent | Rank |
|----------------------|-------|---------|------|
| Alabama | 0 | 0.00% | |
| Alaska | 0 | 0.00% | |
| Arizona | 0 | 0.00% | |
| Arkansas | 0 | 0.00% | |
| California | 1 | 0.03% | 10 |
| Colorado | 1 | 0.03% | 10 |
| Connecticut | 4 | 0.13% | 8 |
| Delaware | 51 | 1.71% | 3 |
| District of Columbia | 8 | 0.27% | 5 |
| Florida | 4 | 0.13% | 8 |
| Georgia | 0 | 0.00% | |
| Hawaii | 0 | 0.00% | |
| Idaho | 0 | 0.00% | |
| Illinois | 0 | 0.00% | |
| Indiana | 0 | 0.00% | |
| Iowa | 0 | 0.00% | |
| Kansas | 0 | 0.00% | |
| Kentucky | 0 | 0.00% | |
| Louisiana | 1 | 0.03% | 10 |
| Maine | 0 | 0.00% | |
| Maryland | 21 | 0.70% | 4 |
| Massachusetts | 0 | 0.00% | |
| Michigan | 0 | 0.00% | |
| Minnesota | 0 | 0.00% | |
| Mississippi | 0 | 0.00% | |
| Missouri | 0 | 0.00% | |
| Montana | 0 | 0.00% | |
| Nebraska | 0 | 0.00% | |

| State | Total | Percent | Rank |
|----------------|--------------|----------------|------|
| Nevada | 0 | 0.00% | |
| New Hampshire | 0 | 0.00% | |
| New Jersey | 246 | 8.24% | 2 |
| New Mexico | 0 | 0.00% | |
| New York | 21 | 0.70% | 4 |
| North Carolina | 0 | 0.00% | |
| North Dakota | 0 | 0.00% | |
| Ohio | 0 | 0.00% | |
| Oklahoma | 1 | 0.03% | 10 |
| Oregon | 1 | 0.03% | 10 |
| Pennsylvania | 2,606 | 87.33% | 1 |
| Rhode Island | 0 | 0.00% | |
| South Carolina | 0 | 0.00% | |
| South Dakota | 0 | 0.00% | |
| Tennessee | 0 | 0.00% | |
| Texas | 3 | 0.10% | 9 |
| Utah | 0 | 0.00% | |
| Vermont | 0 | 0.00% | |
| Virginia | 6 | 0.20% | 7 |
| Washington | 0 | 0.00% | |
| West Virginia | 1 | 0.03% | 10 |
| Wisconsin | 0 | 0.00% | |
| Wyoming | 0 | 0.00% | |
| Armed Forces | 0 | 0.00% | |
| International | 1 | 0.03% | 10 |
| Other/Unknown | 7 | 0.23% | 6 |
| Total | 2,984 | 100.00% | |

*State at the time of admission.

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

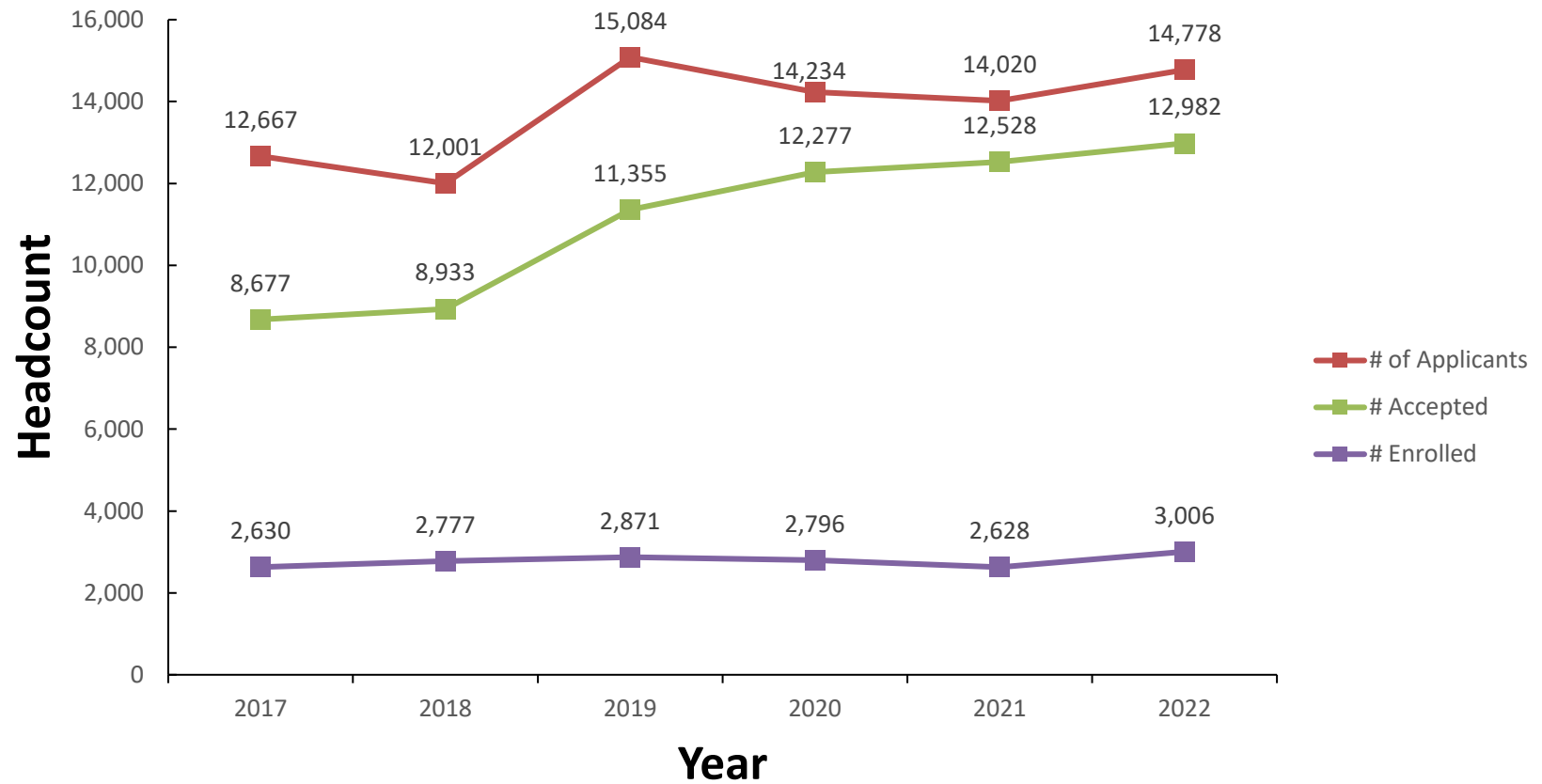
Admission Yield Statistics

First-Time, First Year Student Admission Yield

| Year | # of Applicants | # Accepted | % Accepted | # Enrolled | % Accepted Enrolled | % of Applicants Enrolled |
|------------------------|-----------------|--------------|--------------|--------------|---------------------|--------------------------|
| 2012 | 13,365 | 7,161 | 53.6 | 2,334 | 32.6 | 17.5 |
| 2013 | 13,438 | 6,922 | 51.5 | 2,298 | 33.2 | 17.1 |
| 2014 | 13,291 | 7,108 | 53.5 | 2,351 | 33.1 | 17.7 |
| 2015 | 12,624 | 7,408 | 58.7 | 2,395 | 32.3 | 19.0 |
| 2016 | 12,604 | 8,127 | 64.5 | 2,454 | 30.2 | 19.5 |
| 2017 | 12,667 | 8,677 | 68.5 | 2,630 | 30.3 | 20.8 |
| 2018 | 12,001 | 8,933 | 74.4 | 2,777 | 31.1 | 23.1 |
| 2019 | 15,084 | 11,355 | 75.3 | 2,871 | 25.3 | 19.0 |
| 2020 | 14,234 | 12,277 | 86.3 | 2,796 | 22.8 | 19.6 |
| 2021 | 14,020 | 12,528 | 89.4 | 2,628 | 21.0 | 18.7 |
| 2022 | 14,778 | 12,982 | 87.8 | 3,006 | 23.2 | 20.3 |
| 5-YR Change | 16.7% | 49.6% | | 14.3% | | |
| 1-YR Change | 5.4% | 3.6% | | 14.4% | | |
| 5-YR Difference | | | 19.35 | | -7.15 | -0.42 |
| 1-YR Difference | | | -1.51 | | 2.18 | 1.60 |

*Starting Fall 2014, number of applicants includes completed applications only.
 These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

First Time, First Year Student Admission Yield



Starting Fall 2014, number of applicants includes completed applications only.

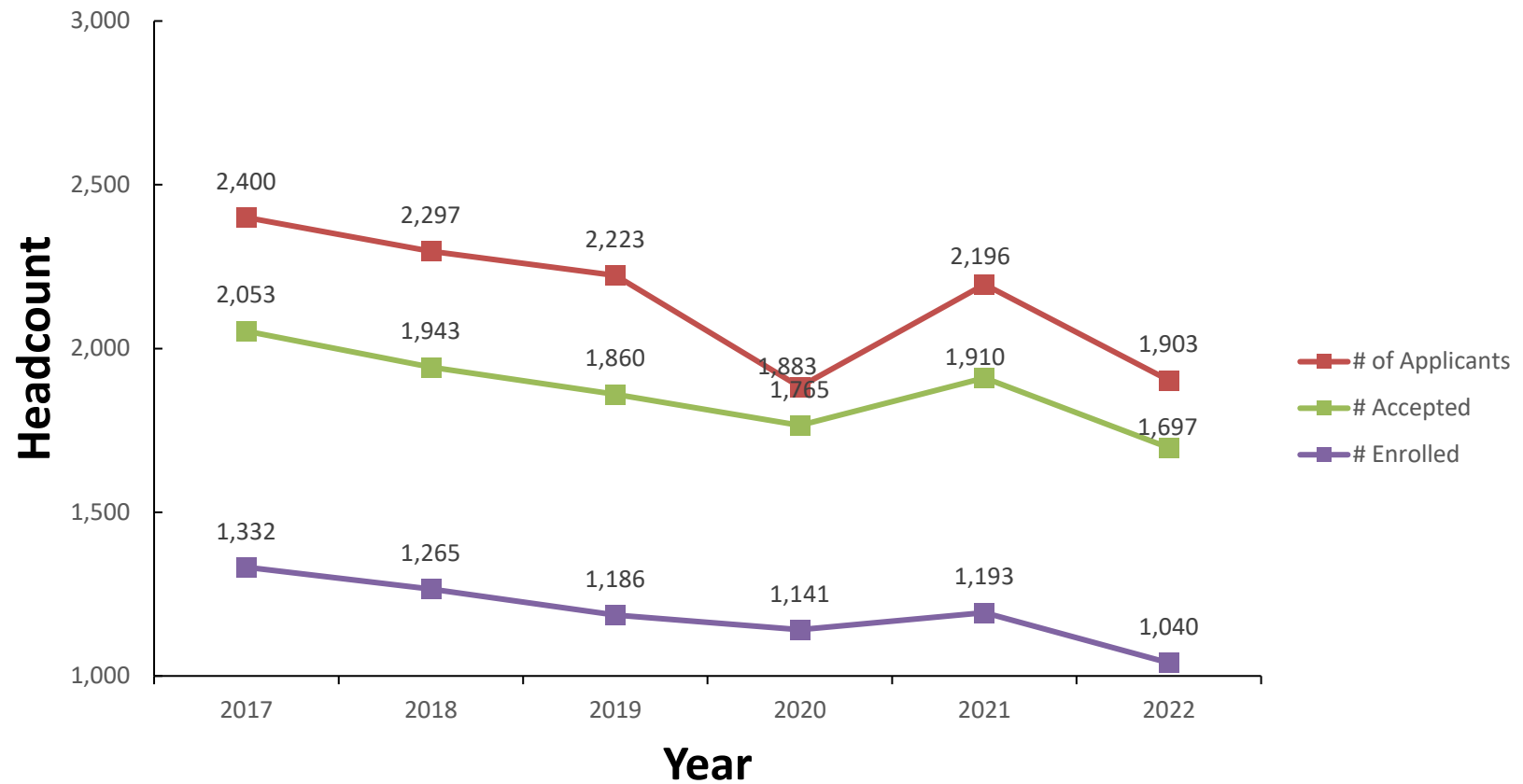
First Time Transfer Admission Yield

[Includes students who transitioned from non-degree to degree as well as Transfers with first degree at WCU]

| Year | # of Applicants | # Accepted | % Accepted | # Enrolled | % of Accepted Enrolled | % of Applicants Enrolled |
|------------------------|-----------------|---------------|-------------|---------------|------------------------|--------------------------|
| 2012 | 2,697 | 2,057 | 76.3 | 1,316 | 64.0 | 48.8 |
| 2013 | 2,883 | 2,003 | 69.5 | 1,349 | 67.3 | 46.8 |
| 2014 | 2,762 | 2,061 | 74.6 | 1,331 | 64.6 | 48.2 |
| 2015 | 2,649 | 2,095 | 79.1 | 1,415 | 67.5 | 53.4 |
| 2016 | 2,703 | 2,142 | 79.2 | 1,457 | 68.0 | 53.9 |
| 2017 | 2,400 | 2,053 | 85.5 | 1,332 | 64.9 | 55.5 |
| 2018 | 2,297 | 1,943 | 84.6 | 1,265 | 65.1 | 55.1 |
| 2019 | 2,223 | 1,860 | 83.7 | 1,186 | 63.8 | 53.4 |
| 2020 | 1,883 | 1,765 | 93.7 | 1,141 | 64.6 | 60.6 |
| 2021 | 2,196 | 1,910 | 87.0 | 1,193 | 62.5 | 54.3 |
| 2022 | 1,903 | 1,697 | 89.2 | 1,040 | 61.3 | 54.7 |
| 5-YR Change | -20.7% | -17.3% | | -21.9% | | |
| 1-YR Change | -13.3% | -11.2% | | -12.8% | | |
| 5-YR Difference | | | 3.63 | | -3.60 | -0.85 |
| 1-YR Difference | | | 2.20 | | -1.18 | 0.32 |

*Starting Fall 2014, number of applicants includes completed applications only.

First Time Transfer Admission Yield



Starting Fall 2014, number of applicants includes completed applications only.



ENROLLMENT

Head Count Enrollment by Gender and Race/Ethnicity: Fall 2022

| Gender | Undergraduate | | | Graduate | | | University Total |
|--------------|---------------|--------------|---------------|------------|--------------|--------------|------------------|
| | Full-Time | Part-time | Total | Full-Time | Part-time | Total | |
| Male | 5,146 | 712 | 5,858 | 289 | 633 | 922 | 6,780 |
| Female | 7,440 | 1,094 | 8,534 | 704 | 1,257 | 1,961 | 10,495 |
| Total | 12,586 | 1,806 | 14,392 | 993 | 1,890 | 2,883 | 17,275 |

| Ethnicity | Undergraduate | | | Graduate | | | University Total |
|---|---------------|--------------|---------------|------------|--------------|--------------|------------------|
| | Full-Time | Part-time | Total | Full-Time | Part-time | Total | |
| African American | 1,307 | 340 | 1,647 | 168 | 218 | 386 | 2,033 |
| American Indian or Alaska Native | 14 | 1 | 15 | 0 | 4 | 4 | 19 |
| Asian | 378 | 87 | 465 | 20 | 69 | 89 | 554 |
| Hispanic/Latino | 907 | 124 | 1,031 | 69 | 89 | 158 | 1,189 |
| White | 9,372 | 1,167 | 10,539 | 645 | 1,427 | 2,072 | 12,611 |
| Non-Resident Alien | 37 | 2 | 39 | 39 | 13 | 52 | 91 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 2 | 0 | 0 | 0 | 2 |
| Two or More Races | 456 | 56 | 512 | 34 | 38 | 72 | 584 |
| Race and Ethnicity Unknown | 113 | 29 | 142 | 18 | 32 | 50 | 192 |
| Total | 12,586 | 1,806 | 14,392 | 993 | 1,890 | 2,883 | 17,275 |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment by Degree Status and College: Fall 2022

| Degree Status | Undergraduate | | | Graduate | | | University Total |
|--------------------|---------------|--------------|---------------|------------|--------------|--------------|------------------|
| | Full-Time | Part-time | Total | Full-Time | Part-time | Total | |
| Degree Seeking | 12,569 | 1,434 | 14,003 | 958 | 1,689 | 2,647 | 16,650 |
| Non-degree Seeking | 17 | 372 | 389 | 35 | 201 | 236 | 625 |
| Total | 12,586 | 1,806 | 14,392 | 993 | 1,890 | 2,883 | 17,275 |

| College | Undergraduate | | | Graduate | | | University Total |
|--------------------------------|---------------|--------------|---------------|------------|--------------|--------------|------------------|
| | Full-Time | Part-time | Total | Full-Time | Part-time | Total | |
| Arts & Humanities | 1,235 | 130 | 1,365 | 47 | 125 | 172 | 1,537 |
| Business and Public Management | 3,590 | 295 | 3,885 | 173 | 705 | 878 | 4,763 |
| Education & Social Work | 1,477 | 99 | 1,576 | 362 | 647 | 1,009 | 2,585 |
| Health Sciences | 2,006 | 472 | 2,478 | 269 | 174 | 443 | 2,921 |
| Science & Mathematics | 2,832 | 320 | 3,152 | 125 | 163 | 288 | 3,440 |
| University College | 1,129 | 457 | 1,586 | 0 | 35 | 35 | 1,621 |
| School of Music | 317 | 33 | 350 | 17 | 41 | 58 | 408 |
| Total | 12,586 | 1,806 | 14,392 | 993 | 1,890 | 2,883 | 17,275 |

These headcounts are unduplicated and reflect IPEDS unduplicated headcount.

University College includes non-degree and undeclared major students.

Headcounts displayed are per the new organizational structure.

Enrollment by State at the Time of Admission: Fall 2019 to Fall 2022

| State | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | |
|---------------|-----------|----|-------|-----------|----|-------|-----------|----|-------|-----------|----|-------|
| | UG | G | Total | UG | G | Total | UG | G | Total | UG | G | Total |
| Alabama | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 1 | 1 |
| Alaska | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| Arizona | 0 | 2 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 3 | 4 |
| Arkansas | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 5 | 5 |
| California | 3 | 7 | 10 | 3 | 11 | 14 | 6 | 11 | 17 | 6 | 13 | 19 |
| Colorado | 3 | 2 | 5 | 2 | 6 | 8 | 1 | 7 | 8 | 4 | 5 | 9 |
| Connecticut | 5 | 3 | 8 | 5 | 5 | 10 | 4 | 5 | 9 | 9 | 7 | 16 |
| Delaware | 166 | 64 | 230 | 172 | 56 | 228 | 156 | 63 | 219 | 156 | 58 | 214 |
| Florida | 9 | 5 | 14 | 10 | 14 | 24 | 5 | 17 | 22 | 8 | 11 | 19 |
| Georgia | 2 | 7 | 9 | 1 | 12 | 13 | 3 | 8 | 11 | 4 | 7 | 11 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 1 |
| Illinois | 2 | 1 | 3 | 3 | 5 | 8 | 2 | 8 | 10 | 2 | 3 | 5 |
| Indiana | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 |
| Iowa | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 2 | 2 |
| Kansas | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 0 | 2 | 2 |
| Kentucky | 1 | 2 | 3 | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 1 |
| Louisiana | 1 | 2 | 3 | 1 | 1 | 2 | 0 | 2 | 2 | 1 | 2 | 3 |
| Maine | 1 | 3 | 4 | 1 | 2 | 3 | 1 | 2 | 3 | 0 | 1 | 1 |
| Maryland | 68 | 21 | 89 | 65 | 23 | 88 | 59 | 29 | 88 | 67 | 33 | 100 |
| Massachusetts | 6 | 5 | 11 | 6 | 3 | 9 | 8 | 2 | 10 | 6 | 7 | 13 |
| Michigan | 2 | 4 | 6 | 2 | 3 | 5 | 2 | 2 | 4 | 1 | 2 | 3 |
| Minnesota | 1 | 1 | 2 | 0 | 2 | 2 | 1 | 3 | 4 | 1 | 5 | 6 |
| Mississippi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Missouri | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| Montana | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nebraska | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 2 |
| Nevada | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 |
| New Hampshire | 2 | 2 | 4 | 2 | 1 | 3 | 5 | 1 | 6 | 3 | 1 | 4 |

to be continued.....

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Enrollment by State at the Time of Admission: Fall 2019 to Fall 2022 (continued)

| STATE | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | UG | G | Total | UG | G | Total | UG | G | Total | UG | G | Total |
| New Jersey | 1,052 | 99 | 1,151 | 1,009 | 101 | 1,110 | 970 | 119 | 1,089 | 955 | 116 | 1,071 |
| New Mexico | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| New York | 45 | 25 | 70 | 54 | 29 | 83 | 52 | 39 | 91 | 57 | 25 | 82 |
| North Carolina | 1 | 11 | 12 | 0 | 10 | 10 | 1 | 10 | 11 | 1 | 10 | 11 |
| North Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Ohio | 6 | 6 | 12 | 6 | 7 | 13 | 4 | 6 | 10 | 2 | 4 | 6 |
| Oklahoma | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 3 | 3 | 1 | 1 | 2 |
| Oregon | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 2 | 1 | 3 |
| Pennsylvania | 13,170 | 2,694 | 15,864 | 13,303 | 2,624 | 15,927 | 13,121 | 2,724 | 15,845 | 13,013 | 2,482 | 15,495 |
| Rhode Island | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 2 | 3 |
| South Carolina | 4 | 0 | 4 | 3 | 1 | 4 | 2 | 1 | 3 | 0 | 1 | 1 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 2 | 2 | 0 | 3 | 3 | 2 | 2 | 4 | 2 | 3 | 5 |
| Texas | 4 | 10 | 14 | 6 | 9 | 15 | 5 | 9 | 14 | 9 | 11 | 20 |
| Utah | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 2 | 3 |
| Vermont | 2 | 1 | 3 | 2 | 0 | 2 | 1 | 1 | 2 | 1 | 1 | 2 |
| Virginia | 15 | 15 | 30 | 17 | 15 | 32 | 18 | 10 | 28 | 18 | 14 | 32 |
| Washington | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 1 | 1 |
| Washington D.C. | 0 | 1 | 1 | 1 | 2 | 3 | 7 | 2 | 9 | 15 | 2 | 17 |
| West Virginia | 1 | 2 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 0 | 1 |
| Wisconsin | 1 | 2 | 3 | 2 | 2 | 4 | 1 | 1 | 2 | 1 | 4 | 5 |
| Wyoming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Armed Forces | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 2 | 5 | 2 | 1 | 3 |
| International | 19 | 13 | 32 | 8 | 5 | 13 | 7 | 11 | 18 | 14 | 9 | 23 |
| Other/Unknown | 16 | 21 | 37 | 18 | 30 | 48 | 16 | 20 | 36 | 23 | 15 | 38 |
| TOTAL | 14,615 | 3,054 | 17,669 | 14,712 | 3,007 | 17,719 | 14,471 | 3,143 | 17,614 | 14,392 | 2,883 | 17,275 |
| In-State | 13,170 | 2,694 | 15,864 | 13,303 | 2,624 | 15,927 | 13,121 | 2,724 | 15,845 | 13,013 | 2,482 | 15,495 |
| Out-of-State | 1,445 | 360 | 1,805 | 1,409 | 383 | 1,792 | 1,350 | 419 | 1,769 | 1,379 | 401 | 1,780 |
| Out-of-State % | 9.89% | 11.79% | 10.22% | 9.58% | 12.74% | 10.11% | 9.33% | 13.33% | 10.04% | 9.58% | 13.91% | 10.30% |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Enrollment by County for Pennsylvania Residents: Fall 2022

Top 10 Counties* With Most Enrollments Ranked

| County | Total | Percent | Rank |
|------------|-------|---------|------|
| Adams | 56 | 0.32% | |
| Allegheny | 48 | 0.28% | |
| Armstrong | 2 | 0.01% | |
| Beaver | 4 | 0.02% | |
| Bedford | 0 | 0.00% | |
| Berks | 570 | 3.30% | 6 |
| Blair | 10 | 0.06% | |
| Bradford | 11 | 0.06% | |
| Bucks | 1,516 | 8.78% | 5 |
| Butler | 8 | 0.05% | |
| Cambria | 4 | 0.02% | |
| Cameron | 0 | 0.00% | |
| Carbon | 45 | 0.26% | |
| Centre | 25 | 0.14% | |
| Chester | 3,805 | 22.03% | 1 |
| Clarion | 1 | 0.01% | |
| Clearfield | 2 | 0.01% | |
| Clinton | 10 | 0.06% | |
| Columbia | 11 | 0.06% | |
| Crawford | 0 | 0.00% | |
| Cumberland | 209 | 1.21% | |
| Dauphin | 204 | 1.18% | |
| Delaware | 2,662 | 15.41% | 2 |
| Elk | 0 | 0.00% | |

| County | Total | Percent | Rank |
|-------------|-------|---------|------|
| Erie | 5 | 0.03% | |
| Fayette | 2 | 0.01% | |
| Forest | 0 | 0.00% | |
| Franklin | 29 | 0.17% | |
| Fulton | 0 | 0.00% | |
| Greene | 0 | 0.00% | |
| Huntingdon | 2 | 0.01% | |
| Indiana | 2 | 0.01% | |
| Jefferson | 0 | 0.00% | |
| Juniata | 2 | 0.01% | |
| Lackawanna | 163 | 0.94% | |
| Lancaster | 534 | 3.09% | 7 |
| Lawrence | 1 | 0.01% | |
| Lebanon | 73 | 0.42% | |
| Lehigh | 359 | 2.08% | 8 |
| Luzerne | 128 | 0.74% | |
| Lycoming | 28 | 0.16% | |
| McKean | 0 | 0.00% | |
| Mercer | 2 | 0.01% | |
| Mifflin | 0 | 0.00% | |
| Monroe | 112 | 0.65% | |
| Montgomery | 2,377 | 13.76% | 3 |
| Montour | 6 | 0.03% | |
| Northampton | 302 | 1.75% | 10 |

| County | Total | Percent | Rank |
|----------------|---------------|----------------|------|
| Northumberland | 21 | 0.12% | |
| Perry | 10 | 0.06% | |
| Philadelphia | 1,588 | 9.19% | 4 |
| Pike | 34 | 0.20% | |
| Potter | 1 | 0.01% | |
| Schuylkill | 92 | 0.53% | |
| Snyder | 7 | 0.04% | |
| Somerset | 1 | 0.01% | |
| Sullivan | 1 | 0.01% | |
| Susquehanna | 9 | 0.05% | |
| Tioga | 3 | 0.02% | |
| Union | 22 | 0.13% | |
| Venango | 0 | 0.00% | |
| Warren | 1 | 0.01% | |
| Washington | 6 | 0.03% | |
| Wayne | 31 | 0.18% | |
| Westmoreland | 9 | 0.05% | |
| Wyoming | 9 | 0.05% | |
| York | 320 | 1.85% | 9 |
| Out of State | 1,739 | 10.07% | |
| Out of Country | 41 | 0.24% | |
| Total | 17,275 | 100.00% | |

*County at the time of admission.

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment: Fall 2018 to 2022

Five-Year Enrollment by Ethnicity and Gender

Undergraduate Students

| Ethnicity | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| African American | 599 | 1051 | 600 | 1009 | 580 | 1060 | 589 | 1032 | 613 | 1034 |
| Asian | 147 | 218 | 143 | 229 | 152 | 241 | 184 | 244 | 184 | 281 |
| White | 4,538 | 6,354 | 4,448 | 6,362 | 4,459 | 6,442 | 4,313 | 6,312 | 4,363 | 6,176 |
| Native Hawaiian or Other Pacific Islander | 5 | 4 | 6 | 3 | 6 | 2 | 0 | 0 | 2 | 0 |
| Hispanic/Latino | 341 | 527 | 351 | 564 | 295 | 565 | 344 | 614 | 389 | 642 |
| Two or More Races | 231 | 284 | 247 | 291 | 234 | 310 | 203 | 285 | 202 | 310 |
| American Indian or Alaska Native | 5 | 15 | 6 | 12 | 12 | 18 | 10 | 15 | 8 | 7 |
| Non-Resident Alien | 26 | 45 | 23 | 35 | 11 | 22 | 12 | 21 | 21 | 18 |
| Race and Ethnicity Unknown | 80 | 97 | 128 | 158 | 129 | 174 | 135 | 158 | 76 | 66 |
| Total | 5,972 | 8,595 | 5,952 | 8,663 | 5,878 | 8,834 | 5,790 | 8,681 | 5,858 | 8,534 |

Graduate Students

| Ethnicity | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| African American | 108 | 279 | 114 | 322 | 124 | 300 | 131 | 301 | 123 | 263 |
| Asian | 40 | 45 | 34 | 59 | 42 | 56 | 45 | 61 | 37 | 52 |
| White | 735 | 1,470 | 677 | 1,526 | 670 | 1,486 | 699 | 1,551 | 643 | 1,429 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 31 | 74 | 42 | 102 | 44 | 99 | 44 | 107 | 51 | 107 |
| Two or More Races | 15 | 52 | 20 | 51 | 25 | 44 | 25 | 45 | 22 | 50 |
| American Indian or Alaska Native | 1 | 1 | 4 | 0 | 3 | 3 | 2 | 5 | 1 | 3 |
| Non-Resident Alien | 22 | 37 | 16 | 35 | 13 | 28 | 13 | 28 | 20 | 32 |
| Race and Ethnicity Unknown | 21 | 29 | 21 | 28 | 31 | 37 | 37 | 49 | 25 | 25 |
| Total | 973 | 1,987 | 929 | 2,125 | 952 | 2,055 | 996 | 2,147 | 922 | 1,961 |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Head Count Enrollment: Fall 2018 to 2022 Enrollment by College

Undergraduate Students

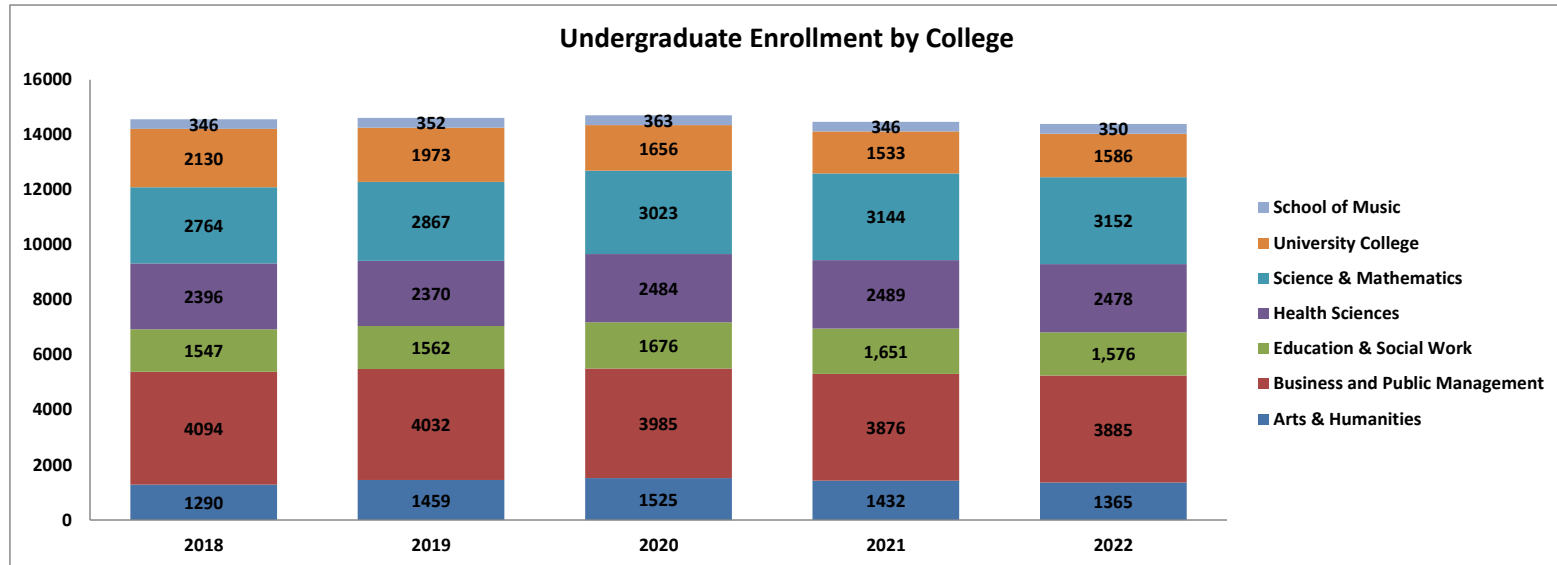
| College | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------------------|---------------|---------------|---------------|---------------|---------------|
| Arts & Humanities | 1290 | 1459 | 1525 | 1432 | 1365 |
| Business and Public Management | 4094 | 4032 | 3985 | 3876 | 3885 |
| Education & Social Work | 1547 | 1562 | 1676 | 1,651 | 1,576 |
| Health Sciences | 2396 | 2370 | 2484 | 2489 | 2478 |
| Science & Mathematics | 2764 | 2867 | 3023 | 3144 | 3152 |
| University College | 2130 | 1973 | 1656 | 1533 | 1586 |
| School of Music | 346 | 352 | 363 | 346 | 350 |
| Total | 14,567 | 14,615 | 14,712 | 14,471 | 14,392 |

Graduate Students

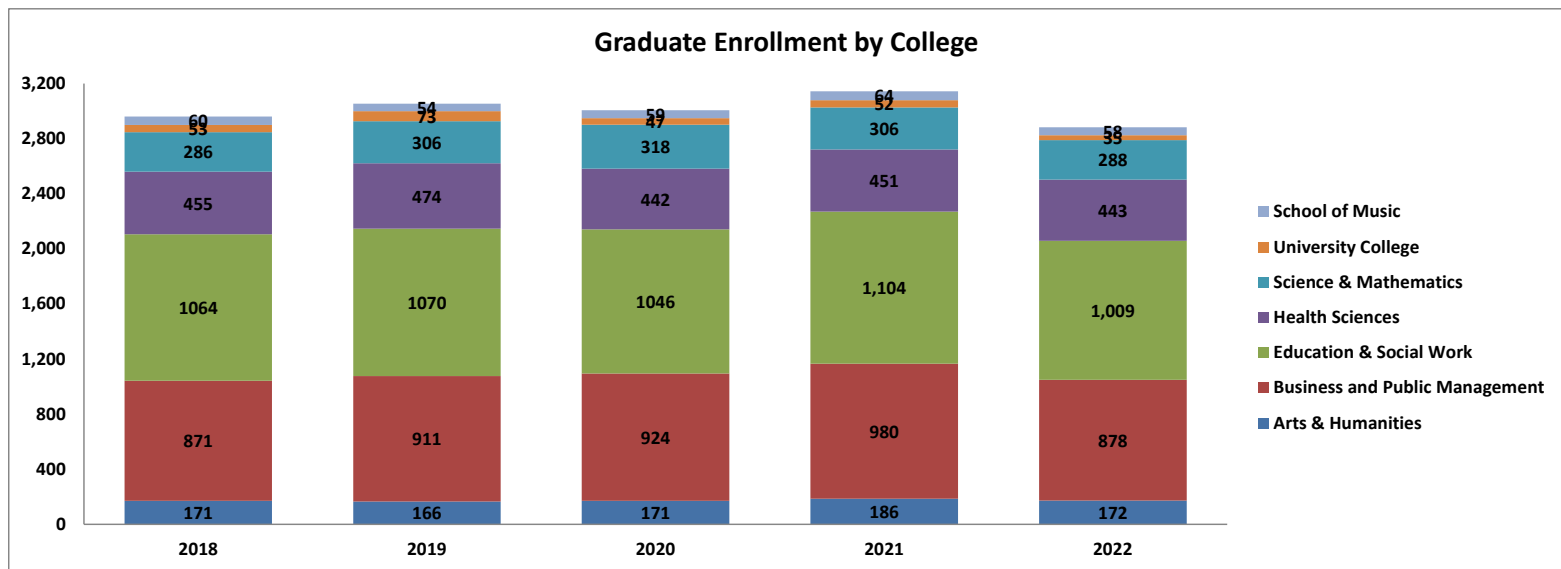
| College | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Arts & Humanities | 171 | 166 | 171 | 186 | 172 |
| Business and Public Management | 871 | 911 | 924 | 980 | 878 |
| Education & Social Work | 1064 | 1070 | 1046 | 1,104 | 1,009 |
| Health Sciences | 455 | 474 | 442 | 451 | 443 |
| Science & Mathematics | 286 | 306 | 318 | 306 | 288 |
| University College | 53 | 73 | 47 | 52 | 35 |
| School of Music | 60 | 54 | 59 | 64 | 58 |
| Total | 2,960 | 3,054 | 3,007 | 3,143 | 2,883 |

*University College includes non-degree and "Exploratory Studies" major students.
 These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.
 Headcounts displayed in the tables are per the new organizational structure.

Head Count Enrollment: Fall 2018 to 2022 Enrollment by College: Five Falls



Note: Non-degree and undeclared major students are included in University College.

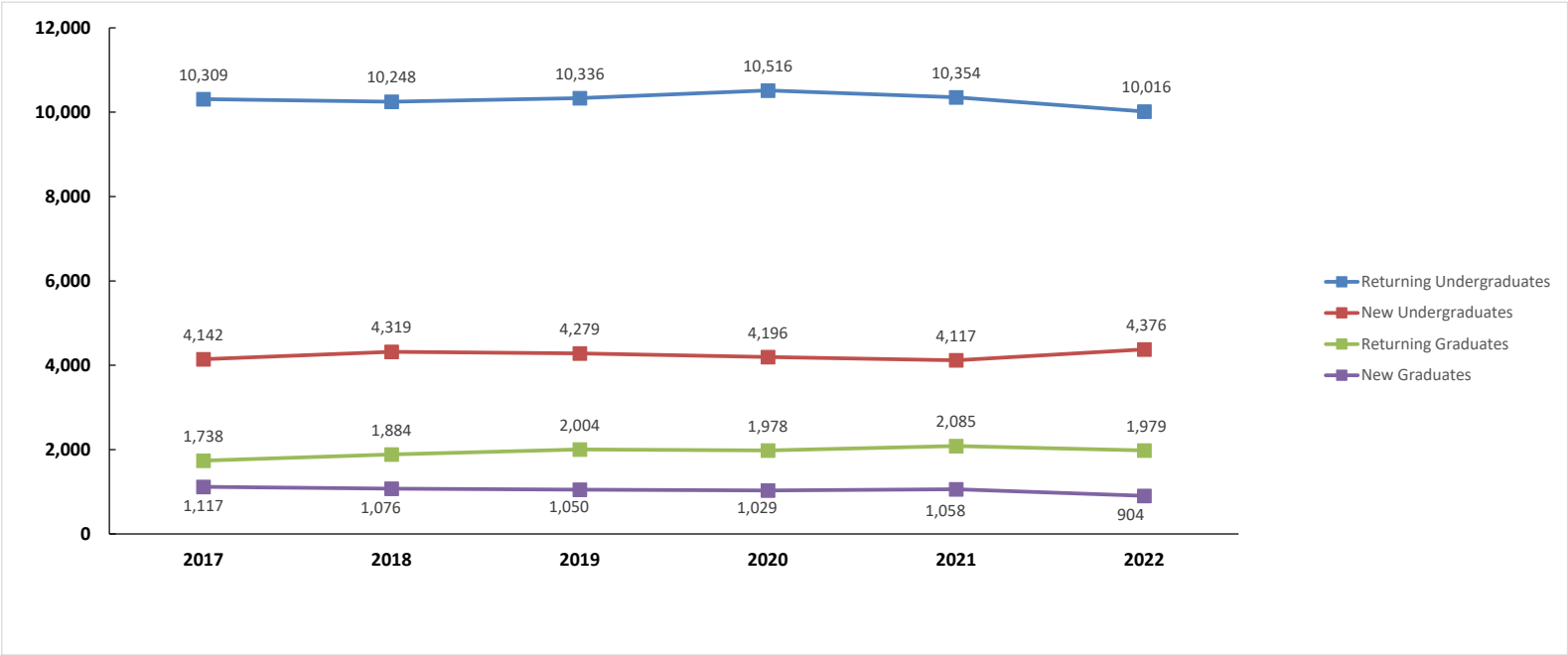


Head Count Enrollment by Student Level: Fall 2017 to Fall 2022

| Fall Semester | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | One Year Difference |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------------|
| Undergraduate | 14,451 | 14,567 | 14,615 | 14,712 | 14,471 | 14,392 | -79 |
| New First Year Degree Seeking | 2,630 | 2,777 | 2,871 | 2,796 | 2,628 | 3,006 | 378 |
| New Transfer Degree Seeking | 1,332 | 1,265 | 1,186 | 1,141 | 1,193 | 1,040 | -153 |
| New Readmits Degree Seeking | 73 | 67 | 60 | 80 | 65 | 70 | 5 |
| New Undergraduate Non Degree | 107 | 210 | 162 | 179 | 231 | 260 | 29 |
| Returning Undergraduate Degree Seeking First Year | 663 | 666 | 629 | 644 | 707 | 814 | 107 |
| Returning Undergraduate Degree Seeking Sophomore | 2,611 | 2,719 | 2,878 | 2,922 | 2,686 | 2,544 | -142 |
| Returning Undergraduate Degree Seeking Junior | 2,976 | 2,904 | 3,019 | 3,019 | 3,046 | 2,803 | -243 |
| Returning Undergraduate Degree Seeking Senior | 3,917 | 3,838 | 3,685 | 3,821 | 3,817 | 3,726 | -91 |
| Returning Undergraduate Non Degree | 142 | 121 | 125 | 110 | 98 | 129 | 31 |
| Graduate | 2,855 | 2,960 | 3,054 | 3,007 | 3,143 | 2,883 | -260 |
| New Masters | 896 | 887 | 851 | 849 | 824 | 727 | -97 |
| New Doctorate | 69 | 71 | 60 | 75 | 79 | 75 | -4 |
| New Graduate Non Degree | 152 | 118 | 139 | 105 | 155 | 102 | -53 |
| Returning Masters | 1,462 | 1,615 | 1,701 | 1,674 | 1,773 | 1,671 | -102 |
| Returning Doctorate | 107 | 108 | 142 | 155 | 175 | 174 | -1 |
| Returning Graduate Non Degree | 169 | 161 | 161 | 149 | 137 | 134 | -3 |
| Total Enrollment | 17,306 | 17,527 | 17,669 | 17,719 | 17,614 | 17,275 | -339 |

These headcounts are unduplicated and reflect the IPEDS unduplicated headcount.

Headcount Enrollment by Student Level Fall 2017-2022



Annual Course Credit Hours and Student FTE Enrollment FY 2017-18 to FY 2021-22

Student FTE Enrollment: FY 2017-18 to FY 2021-22

| FTE Division | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | One Year Difference |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|----------------------------|
| Lower Division Full-Time Equivalent Students | 8,478.7 | 8,542.2 | 8,681.8 | 8,741.0 | 8,373.9 | -367.1 |
| Upper Division Full-Time Equivalent Students | 5,522.3 | 5,499.7 | 5,561.8 | 5,886.8 | 5,564.6 | -322.2 |
| Graduate Division Full-Time Equivalent Students | 1,889.5 | 1,982.9 | 2,031.3 | 2,123.1 | 2,158.3 | 35.2 |
| Total Full-Time Equivalent Students | 15,890.5 | 16,024.8 | 16,274.9 | 16,750.9 | 16,096.8 | -654.1 |

Annual Course Credit Hours: FY 2017-18 to FY 2021-22

| Credit Hours by Course Division | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | One Year Difference |
|---|------------------|------------------|------------------|------------------|------------------|----------------------------|
| Lower Division Course Credit Hours | 254,360.0 | 256,266.0 | 260,454.5 | 262,231.0 | 251,218.0 | -11,013.0 |
| Upper Division Course Credit Hours | 165,667.5 | 164,991.0 | 166,854.0 | 176,603.0 | 166,937.0 | -9,666.0 |
| Graduate Division Course Credit Hours | 45,349.0 | 47,590.5 | 48,751.0 | 50,954.0 | 51,800.0 | 846.0 |
| Total University Course Credit Hours | 465,376.5 | 468,847.5 | 476,059.5 | 489,788.0 | 469,955.0 | -19,833.0 |

A large purple L-shaped graphic is positioned on the right side of the page, partially overlapping the white box containing the title.

RETENTION AND GRADUATION

| Fall Cohort | Initial Cohort | Initial Cohort after IPEDS Exclusions for 2nd Fall*** | 2nd Fall | | 3rd Fall | | 4th Fall | | | | | 5th Fall | | | | | 6th Fall | | | | | 7th Fall | | | | |
|-------------|----------------|---|-----------------|------|-----------------|------|-----------------------------------|------|-----------------|------|-------|------------------------------------|------|-----------------|------|-------|-----------------------------------|------|-----------------|------|-------|-----------------------------------|------|-----------------|------|-------|
| | | | Cohort Retained | | Cohort Retained | | Cumulative Graduated within 3 yrs | | Cohort Retained | | TRR** | Cumulative Graduated within 4 yrs* | | Cohort Retained | | TRR** | Cumulative Graduated within 5 yrs | | Cohort Retained | | TRR** | Cumulative Graduated within 6 yrs | | Cohort Retained | | TRR** |
| | | | n | % 1F | n | % 1F | n | % 1F | n | % 1F | % 1F | n | % 1F | n | % 1F | % 1F | n | % 1F | n | % 1F | % 1F | n | % 1F | n | % 1F | % 1F |
| 2008 | 1,993 | 1,993 | 1,683 | 84.4 | 1,525 | 76.6 | 13 | 0.7 | 1,455 | 73.0 | 73.7 | 870 | 43.7 | 528 | 26.5 | 70.2 | 1,271 | 63.8 | 108 | 5.4 | 69.2 | 1,340 | 67.3 | 35 | 1.8 | 69.0 |
| 2009 | 2,241 | 2,241 | 1,911 | 85.3 | 1,749 | 78.0 | 7 | 0.3 | 1,693 | 75.5 | 75.9 | 954 | 42.6 | 670 | 29.9 | 72.5 | 1,502 | 67.0 | 113 | 5.0 | 72.1 | 1,588 | 70.9 | 35 | 1.6 | 72.4 |
| 2010 | 2,062 | 2,062 | 1,776 | 86.1 | 1,638 | 79.4 | 7 | 0.3 | 1,568 | 76.1 | 76.5 | 947 | 46.0 | 555 | 26.9 | 72.9 | 1,391 | 67.5 | 88 | 4.3 | 71.8 | 1,444 | 70.1 | 31 | 1.5 | 71.6 |
| 2011 | 2,283 | 2,283 | 1,950 | 85.4 | 1,822 | 79.8 | 23 | 1.0 | 1,733 | 75.9 | 76.9 | 1,110 | 48.7 | 592 | 26.0 | 74.6 | 1,587 | 69.6 | 102 | 4.5 | 74.0 | 1,657 | 72.6 | 25 | 1.1 | 73.7 |
| 2012 | 2,326 | 2,326 | 2,032 | 87.4 | 1,882 | 80.9 | 21 | 0.9 | 1,804 | 77.6 | 78.5 | 1,178 | 50.7 | 596 | 25.6 | 76.3 | 1,662 | 71.5 | 97 | 4.2 | 75.7 | 1,739 | 74.8 | 30 | 1.3 | 76.1 |
| 2013 | 2,292 | 2,292 | 2,014 | 87.9 | 1,885 | 82.3 | 25 | 1.1 | 1,803 | 78.8 | 79.9 | 1,237 | 54.1 | 558 | 24.4 | 78.5 | 1,698 | 74.2 | 73 | 3.2 | 77.4 | 1,756 | 76.7 | 31 | 1.4 | 78.1 |
| 2014 | 2,344 | 2,344 | 2,060 | 87.9 | 1,930 | 82.4 | 19 | 0.8 | 1,862 | 79.5 | 80.3 | 1,299 | 55.4 | 515 | 22.0 | 77.4 | 1,708 | 72.9 | 89 | 3.8 | 76.7 | 1,768 | 75.5 | 27 | 1.2 | 76.6 |
| 2015 | 2,381 | 2,380 | 2,043 | 85.8 | 1,909 | 80.2 | 28 | 1.2 | 1,810 | 76.1 | 77.3 | 1,266 | 53.2 | 498 | 20.9 | 74.2 | 1,677 | 70.5 | 81 | 3.4 | 73.9 | 1,733 | 72.9 | 26 | 1.1 | 74.0 |
| 2016 | 2,441 | 2,441 | 2,077 | 85.1 | 1,904 | 78.0 | 33 | 1.4 | 1,815 | 74.4 | 75.7 | 1,259 | 51.6 | 525 | 21.5 | 73.1 | 1,681 | 68.9 | 101 | 4.1 | 73.0 | 1,748 | 71.6 | 31 | 1.3 | 72.9 |
| 2017 | 2,620 | 2,619 | 2,215 | 84.6 | 2,055 | 78.5 | 29 | 1.1 | 1,939 | 74.0 | 75.1 | 1,389 | 53.0 | 521 | 19.9 | 72.9 | 1,740 | 66.4 | 113 | 4.3 | 70.8 | | | | | |
| 2018 | 2,771 | 2,770 | 2,369 | 85.5 | 2,207 | 79.7 | 51 | 1.8 | 2,100 | 75.8 | 77.7 | 1,461 | 52.7 | 577 | 20.8 | 73.6 | | | | | | | | | | |
| 2019 | 2,860 | 2,860 | 2,431 | 85.0 | 2,231 | 78.0 | 51 | 1.8 | 2,065 | 72.2 | 74.0 | | | | | | | | | | | | | | | |
| 2020 | 2,765 | 2,764 | 2,345 | 84.8 | 2,128 | 77.0 | | | | | | | | | | | | | | | | | | | | |
| 2021 | 2,614 | 2,613 | 2,149 | 82.2 | | | | | | | | | | | | | | | | | | | | | | |
| 2022 | 2,984 | | | | | | | | | | | | | | | | | | | | | | | | | |

*Number and percent of original cohort who have graduated within 4 years (before 5th fall).

With degree sweeps and IPEDS exclusions through 11/3/2022.

**TRR: Total Retention Rate. The total number of students from the original cohort that have graduated or are still enrolled.

***Cohort number is adjusted for IPEDS exclusions in the year the exclusion occurred.

Second-Year Retention Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

| Fall Cohort | Male | | | Female | | |
|-------------|--------------------------------|-------------------|------|--------------------------------|-------------------|------|
| | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | |
| | | # | % | | # | % |
| 2014 | 892 | 790 | 88.6 | 1,452 | 1,270 | 87.5 |
| 2015 | 888 | 746 | 84.0 | 1,493 | 1,297 | 86.9 |
| 2016 | 944 | 788 | 83.5 | 1,497 | 1,289 | 86.1 |
| 2017 | 1,031 | 850 | 82.5 | 1,589 | 1,365 | 85.9 |
| 2018 | 1,064 | 892 | 83.8 | 1,707 | 1,477 | 86.6 |
| 2019 | 1,109 | 917 | 82.7 | 1,751 | 1,514 | 86.5 |
| 2020 | 1,057 | 874 | 82.8 | 1,708 | 1,471 | 86.1 |
| 2021 | 1,016 | 827 | 81.5 | 1,598 | 1,322 | 82.7 |
| 2022 | 1,198 | | | 1,786 | | |

Four Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

| Fall Cohort | Male | | | Female | | |
|-------------|--------------------------------|--------------------------|------|--------------------------------|--------------------------|------|
| | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | |
| | | # | % | | # | % |
| 2012 | 869 | 358 | 41.2 | 1,457 | 820 | 56.3 |
| 2013 | 810 | 332 | 41.2 | 1,482 | 905 | 61.1 |
| 2014 | 892 | 408 | 45.8 | 1,452 | 891 | 61.4 |
| 2015 | 888 | 385 | 43.4 | 1,493 | 881 | 59.1 |
| 2016 | 944 | 371 | 39.3 | 1,497 | 886 | 59.2 |
| 2017 | 1,031 | 409 | 39.7 | 1,589 | 968 | 60.9 |
| 2018 | 1,064 | 425 | 39.9 | 1,707 | 1036 | 60.7 |

Six Year Graduation Rates for First Time, Full-Time, First Year Degree-Seeking Student Cohorts by Gender

| Fall Cohort | Male | | | Female | | |
|-------------|--------------------------------|--------------------------|------|--------------------------------|--------------------------|------|
| | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | |
| | | # | % | | # | % |
| 2010 | 767 | 475 | 62.1 | 1,295 | 969 | 74.8 |
| 2011 | 904 | 604 | 66.9 | 1,379 | 1,053 | 76.4 |
| 2012 | 869 | 616 | 71.0 | 1,457 | 1,123 | 77.1 |
| 2013 | 810 | 546 | 67.7 | 1,482 | 1,210 | 81.6 |
| 2014 | 892 | 635 | 71.3 | 1,452 | 1,133 | 78.0 |
| 2015 | 888 | 598 | 67.4 | 1,493 | 1,132 | 75.9 |
| 2016 | 944 | 602 | 63.8 | 1,497 | 1,146 | 76.6 |

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 11/3/2022.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | African American | | | Asian | | | Hispanic/Latino | | | Two or More Races | | | White | | |
|-------------|-----------------------------|-------------------|------|-----------------------------|-------------------|------|-----------------------------|-------------------|------|-----------------------------|-------------------|------|-----------------------------|-------------------|------|
| | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | |
| | | # | % | | # | % | | # | % | | # | % | | # | % |
| 2014 | 232 | 190 | 81.9 | 48 | 42 | 87.5 | 119 | 106 | 89.1 | 79 | 65 | 82.3 | 1,843 | 1,638 | 88.9 |
| 2015 | 251 | 214 | 85.3 | 38 | 33 | 86.8 | 159 | 127 | 79.9 | 87 | 68 | 78.2 | 1,831 | 1,590 | 86.9 |
| 2016 | 263 | 216 | 82.1 | 53 | 45 | 84.9 | 147 | 110 | 74.8 | 97 | 73 | 75.3 | 1,843 | 1,603 | 87.0 |
| 2017 | 242 | 198 | 81.8 | 63 | 53 | 84.1 | 157 | 125 | 79.6 | 94 | 78 | 83.0 | 2,014 | 1,716 | 85.2 |
| 2018 | 271 | 212 | 78.2 | 70 | 60 | 85.7 | 193 | 155 | 80.3 | 118 | 99 | 83.9 | 2,065 | 1,798 | 87.1 |
| 2019 | 280 | 243 | 86.8 | 67 | 61 | 91.0 | 203 | 157 | 77.3 | 109 | 88 | 80.7 | 2,104 | 1,796 | 85.4 |
| 2020 | 247 | 194 | 78.5 | 72 | 65 | 90.3 | 176 | 137 | 77.8 | 101 | 79 | 78.2 | 2,101 | 1,818 | 86.6 |
| 2021 | 283 | 214 | 75.6 | 79 | 70 | 88.6 | 191 | 146 | 76.4 | 77 | 60 | 77.9 | 1,919 | 1,604 | 83.6 |
| 2022 | 340 | | | 77 | | | 235 | | | 113 | | | 2,192 | | |

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | African American | | | Asian | | | Hispanic/Latino | | | Two or More Races | | | White | | |
|-------------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|
| | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | |
| | | # | % | | # | % | | # | % | | # | % | | # | % |
| 2012 | 211 | 54 | 25.6 | 47 | 26 | 55.3 | 136 | 52 | 38.2 | 46 | 19 | 41.3 | 1,881 | 1,025 | 54.5 |
| 2013 | 231 | 56 | 24.2 | 48 | 28 | 58.3 | 122 | 52 | 43.0 | 76 | 38 | 50.0 | 1,811 | 1,061 | 58.7 |
| 2014 | 232 | 58 | 25.0 | 48 | 35 | 72.9 | 119 | 57 | 47.9 | 79 | 39 | 49.4 | 1,843 | 1,098 | 59.6 |
| 2015 | 251 | 70 | 27.9 | 38 | 23 | 60.5 | 159 | 63 | 39.6 | 87 | 31 | 35.6 | 1,831 | 1,072 | 58.6 |
| 2016 | 263 | 92 | 35.1 | 53 | 35 | 66.0 | 147 | 59 | 39.5 | 97 | 42 | 43.3 | 1,843 | 1,012 | 54.9 |
| 2017 | 242 | 81 | 33.5 | 63 | 33 | 52.4 | 157 | 62 | 38.2 | 94 | 42 | 41.5 | 2,014 | 1,139 | 56.2 |
| 2018 | 271 | 86 | 31.7 | 70 | 26 | 37.1 | 193 | 76 | 39.4 | 118 | 51 | 43.2 | 2,065 | 1,199 | 58.1 |

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | African American | | | Asian | | | Hispanic/Latino | | | Two or More Races | | | White | | |
|-------------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|-----------------------------|--------------------------|------|
| | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | |
| | | # | % | | # | % | | # | % | | # | % | | # | % |
| 2010 | 199 | 107 | 53.8 | 38 | 29 | 76.3 | 115 | 71 | 61.7 | 59 | 40 | 67.8 | 1,644 | 1,193 | 72.7 |
| 2011 | 191 | 107 | 56.0 | 29 | 22 | 75.9 | 162 | 97 | 59.9 | 55 | 41 | 74.5 | 1,839 | 1,385 | 75.4 |
| 2012 | 211 | 123 | 58.3 | 47 | 34 | 72.3 | 136 | 82 | 60.3 | 46 | 33 | 71.7 | 1,881 | 1,464 | 77.9 |
| 2013 | 231 | 129 | 55.8 | 48 | 40 | 83.3 | 122 | 81 | 66.9 | 76 | 54 | 71.1 | 1,811 | 1,449 | 80.1 |
| 2014 | 232 | 132 | 56.9 | 48 | 38 | 79.2 | 119 | 89 | 74.8 | 79 | 49 | 62.0 | 1,843 | 1,446 | 78.5 |
| 2015 | 251 | 142 | 56.6 | 38 | 30 | 78.9 | 159 | 95 | 59.7 | 87 | 50 | 57.5 | 1,831 | 1,406 | 76.9 |
| 2016 | 263 | 150 | 57.3 | 53 | 45 | 84.9 | 147 | 84 | 57.1 | 97 | 59 | 60.8 | 1,843 | 1,382 | 75.0 |

Note: Data in all charts is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 11/3/2022.

Second-Year Retention Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | Native Hawaiian or Other Pacific Islander | | | American Indian or Alaska Native | | | Non-Resident Alien | | | Race and Ethnicity Unknown | | |
|-------------|---|-------------------|-------|----------------------------------|-------------------|-------|-----------------------------|-------------------|-------|-----------------------------|-------------------|------|
| | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | | N 1st Fall (Initial Cohort) | Retained 2nd Fall | |
| | | # | % | | # | % | | # | % | | # | % |
| 2014 | 4 | 4 | 100.0 | 1 | 1 | 100.0 | 2 | 2 | 100.0 | 16 | 12 | 75.0 |
| 2015 | 2 | 1 | 50.0 | 1 | 1 | 100.0 | 7 | 7 | 100.0 | 5 | 2 | 40.0 |
| 2016 | 2 | 1 | 50.0 | - | - | - | 5 | 4 | 80.0 | 31 | 25 | 80.6 |
| 2017 | 2 | 1 | 50.0 | 3 | 3 | 100.0 | 7 | 6 | 85.7 | 38 | 35 | 92.1 |
| 2018 | - | - | - | 4 | 3 | 75.0 | 6 | 6 | 100.0 | 44 | 36 | 81.8 |
| 2019 | 3 | 3 | 100.0 | 2 | 2 | 100.0 | 2 | 2 | 100.0 | 90 | 79 | 87.8 |
| 2020 | 1 | 0 | 0.0 | 8 | 7 | 87.5 | 2 | 1 | 50.0 | 57 | 44 | 77.2 |
| 2021 | - | - | - | 3 | 2 | 66.7 | 4 | 4 | 100.0 | 58 | 49 | 86.0 |
| 2022 | - | - | - | 4 | - | - | 5 | - | - | 18 | - | - |

Four Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | Native Hawaiian or Other Pacific Islander | | | American Indian or Alaska Native | | | Non-Resident Alien | | | Race and Ethnicity Unknown | | |
|-------------|---|--------------------------|------|----------------------------------|--------------------------|-------|-----------------------------|--------------------------|-------|-----------------------------|--------------------------|------|
| | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | | N 1st Fall (Initial Cohort) | Graduated within 4 years | |
| | | # | % | | # | % | | # | % | | # | % |
| 2012 | 2 | 1 | 50.0 | - | - | - | 3 | 1 | 33.3 | - | - | - |
| 2013 | 1 | 0 | 0.0 | 1 | 1 | 100.0 | 2 | 1 | 50.0 | - | - | - |
| 2014 | 4 | 3 | 75.0 | 1 | 1 | 100.0 | 2 | 2 | 100.0 | 16 | 6 | 37.5 |
| 2015 | 2 | 1 | 50.0 | 1 | 0 | 0.0 | 7 | 6 | 85.7 | 5 | 0 | 0.0 |
| 2016 | 2 | 1 | 50.0 | - | - | - | 5 | 4 | 80.0 | 31 | 14 | 45.2 |
| 2017 | 2 | 1 | 50.0 | 3 | 3 | 100.0 | 7 | 5 | 71.4 | 38 | 23 | 60.5 |
| 2018 | - | - | - | 4 | 2 | 50.0 | 6 | 3 | 50.0 | 44 | 18 | 40.9 |

Six Year Graduation Rates for First Time, First Year, Full-Time Degree-Seeking Student Cohorts by Race/Ethnicity

| Fall Cohort | Native Hawaiian or Other Pacific Islander | | | American Indian or Alaska Native | | | Non-Resident Alien | | | Race and Ethnicity Unknown | | |
|-------------|---|--------------------------|-------|----------------------------------|--------------------------|-------|-----------------------------|--------------------------|-------|-----------------------------|--------------------------|-------|
| | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | | N 1st Fall (Initial Cohort) | Graduated within 6 years | |
| | | # | % | | # | % | | # | % | | # | % |
| 2010 | - | - | - | 1 | 1 | 100.0 | 5 | 2 | 40.0 | 1 | 1 | 100.0 |
| 2011 | 1 | 1 | 100.0 | 1 | 1 | 100.0 | 5 | 3 | 60.0 | - | - | - |
| 2012 | 2 | 1 | 50.0 | - | - | - | 3 | 2 | 66.7 | - | - | - |
| 2013 | 1 | 0 | 0.0 | 1 | 1 | 100.0 | 2 | 2 | 100.0 | - | - | - |
| 2014 | 4 | 4 | 100.0 | 1 | 1 | 100.0 | 2 | 2 | 100.0 | 16 | 7 | 43.8 |
| 2015 | 2 | 1 | 50.0 | 1 | 1 | 100.0 | 7 | 6 | 85.7 | 5 | 2 | 40.0 |
| 2016 | 2 | 1 | 50.0 | - | - | - | 5 | 4 | 80.0 | 31 | 23 | 74.2 |

Note: Data is from Fall enrollment at census dates and completions files as reported to IPEDS. Includes degree sweeps and IPEDS exclusions through 11/3/2022.

A large purple graphic element consisting of a thick L-shaped bar. It starts as a horizontal bar on the right side of the page and then turns 90 degrees downward to become a vertical bar on the right edge.

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS

Undergraduate Degree and Certificate Programs - Fall 2022

College of Arts and Humanities

BA Communication Studies
 BA Communication Studies Accelerated
 BA English
 BA English: Literature
 BA English: Writings
 BA History
 BA History Accelerated
 BA Languages & Cultures: French
 BA Languages & Cultures: French Accelerated
 BA Languages & Cultures: German
 BA Languages & Cultures: German Accelerated
 BA Languages & Cultures: Russian
 BA Languages & Cultures: Spanish
 BA Languages & Cultures: Spanish Accelerated
 BA Media & Culture
 BA Media & Culture Accelerated
 BA Philosophy
 BA Philosophy Accelerated
 BA Philosophy: Religious Studies
 BA: Theatre
 BA Theatre: Design and Production
 BA Theatre: Music Theatre
 BA Theatre: Performance
 BA Urban Community Change
 BA Women's and Gender Studies
 BFA Graphic & Inter. Design
 BFA Studio Arts
 Certificate Conflict Transformation Management
 Teaching Certification English
 Teaching Certification French
 Teaching Certification German
 Teaching Certification Latin
 Teaching Certification Russian
 Teaching Certification Social Studies - History
 Teaching Certification Spanish
 Teaching Certification Teacher Ed French
 Teaching Certification Teacher Ed German
 Teaching Certification Teacher Ed Russian
 Teaching Certification Teacher Ed Spanish

School of Music

BM Music: Performance Instrument
 BM Music: Performance Jazz
 BM Music: Performance Keyboard
 BM Music: Performance Voice
 BM Music Education: Instrument
 BM Music Education: Keyboard
 BM Music Education: Voice
 BM Music: Composition
 BM Music: Elective Studies
 BM Music: History
 BM Music: Music Therapy
 BM Music: Studio Composition
 BM Music: Theory
 Teaching Certification Music Education

College of Business and Public Management

BS Accounting
 BS Accounting Accelerated
 BS Business Management
 BS Business Management - Human Resources
 BS Business Management - Intelligent System and Process Concentration
 BS Business Management (DCCC Marple)
 BS Criminal Justice
 BS Criminal Justice Accelerated
 BS Economics
 BS Finance
 BS Geography
 BS Geography Accelerated
 BS Geography: Environmental
 BS Geography: Environmental Accelerated
 BS Geography: Geographic Information Systems
 BS Geography: Geographic Information Systems Accelerated
 BS Geography: Location Analytics
 BS International Business
 BS Management (Philadelphia)
 BS Marketing
 BS Pre-Business: Accounting

College of Business and Public Management (continued)

BS Pre-Business: Eco-Finance
 BS Pre-Business: Management
 BS Pre-Business: Management (DCCC Marple)
 BS Pre-Business: Management (Philadelphia)
 BS Pre-Business: Management - Human Resources
 BS Pre-Business: Management - Intelligent System and Process Concentration
 BS Pre-Business: Supply Chain Management
 BS Pre-Business: Supply Chain Management - Healthcare
 BS Pre-Business: Marketing
 BS Pre-International Business
 BS Supply Chain Management
 BS Supply Chain Management - Healthcare
 BS Urban & Environmental Plan
 BS Urban & Environmental Plan Accelerated to MS Geography
 BS Urban & Environmental Plan Accelerated to MURP

College of Education and Social Work

BSED Biology
 BSED Chemistry
 BSED Early Grades Prep, PK-4 Education
 BSED Early Grades Prep, PK-4 Education Accelerated - MED Lit
 BSED Early Grades Prep, PK-4 Education Accelerated - MATESOL
 BSED Early Grades Prep, PK-4 Special Education
 BSED Earth-Space Science
 BSED Earth-Space Science: Geology
 BSED English
 BSED English Accelerated
 BSED Mathematics
 BSED Middle Grades Prep, 4-8 Education
 BSED Middle Grades Prep, 4-8 Special Education
 BSED Physics
 BSED Special Education: PreK-12
 BSED Special Education: PreK-12 Double Major
 BSW Social Work
 BSW Social Work (Philadelphia)
 Certificate Education for Sustainability
 Teaching Certification Early Childhood Education
 Teaching Certification Teacher Ed Social Studies - Geography
 Teaching Certification Teacher Ed Social Studies - History
 Teaching Certification Teacher Ed Social Studies - Political Science

Undergraduate Degree and Certificate Programs - Fall 2022 (continued)

College of Health Sciences

BA Communication Science & Disorders
 BA Communication Science & Disorders: Accelerated
 BS Environmental Health
 BS Exercise Science: Exercise Science Specialist
 BS Exercise Science: Exercise Science Specialist Accelerated
 BS Health and Physical Education
 BS Health Science: General
 BS Health Science: Respiratory Care
 BS Nutrition and Dietetics
 BS Nutrition and Dietetics Accelerated
 BS Nutrition: Lifestyle Nutrition
 BS Pre-Chiropractic
 BS Pre-Occupational Therapy
 BS Pre-Physical Therapy
 BS Public Health
 BS Public Health Accelerated
 BS Sports Medicine Studies
 BS Sports Medicine Studies Accelerated
 BSN Nursing
 BSN Nursing: RN
 BSN Nursing: RN (DCCC)
 BSN Nursing: RN (Philadelphia)

University College

BA Interdisciplinary Studies
 BS Interdisciplinary Studies: Professional Studies
 BS Interdisciplinary Studies: STEM-H
 Exploratory Studies
 Exploratory Studies Internal Transfer
 Non-Degree ESL Program
 Non-Degree General
 Non-Degree General (Philadelphia)
 Non-Degree High School Partnership
 Non-Degree High School Student
 Non-Degree National Student Exchange
 Non-Degree Post Baccalaureate: Non-WCU
 Non-Degree Post Baccalaureate: WCU
 Non-Degree RAM Initiative
 Non-Degree Senior Citizen
 Non-Degree SSHE Visiting Student
 Non-Degree UGRD Foreign Student Exchange

College of Sciences & Mathematics

BA Anthropology
 BA Mathematics
 BA Mathematics Accelerated
 BA Political Science: Government and Politics
 BA Political Science: International Relations
 BA Sociology
 BS Biochemistry
 BS Biology: Cell & Molecular
 BS Biology: Ecology and Conservation
 BS Biology: Ecology and Conservation Accelerated
 BS Biology: Integrative
 BS Biology: Integrative Accelerated

College of Sciences & Mathematics (continued)

BS Biology: Marine Science
 BS Biology: Medical Lab Science
 BS Biology: Microbiology
 BS Biomedical Engineering
 BS Chemistry
 BS Chemistry-Biology
 BS Computer Science
 BS Computer Science Accelerated
 BS Forensic & Toxicological Chemistry
 BS Geoscience: Earth Systems
 BS Geoscience: Earth Systems Accelerated
 BS Geoscience: Geology
 BS Geoscience: Geology Accelerated
 BS Mathematics: Actuarial Science
 BS Mathematics: Applied & Computational
 BS Mathematics: Applied & Computational Accelerated
 BS Mathematics: Finance
 BS Mathematics: Pure Mathematics
 BS Mathematics: Pure Mathematics Accelerated
 BS Mathematics: Statistics
 BS Mathematics: Statistics Accelerated
 BS Pharmaceutical Product Dev
 BS Pharmaceutical Product Dev: Pre Pharmacy
 BS Physics
 BS Physics-Engineering
 BS Psychology
 Certificate Computer Security
 Certificate in Pre-Medicine: Post-Bacc

Graduate Degree and Certificate Programs - Fall 2022

College of Business and Public Management

Doctor of Public Administration
 Master of Urban and Regional Planning
 Master of Urban and Regional Planning - Accelerated
 MBA General
 MPA Nonprofit Administration
 MPA Nonprofit Administration (Philadelphia)
 MPA Public Administration
 MPA Public Administration (Philadelphia)
 MPA Public Management
 MPA Public Management (Philadelphia)
 MS Criminal Justice
 MS Criminal Justice - Accelerated
 MS Geography
 MS Geography - Accelerated
 MS Human Resource Management
 Certificate Administration
 Certificate Business Analytics
 Certificate Entrepreneurship
 Certificate Food Policy
 Certificate Geographic Information Systems
 Certificate Human Resource Management
 Certificate Non Profit Administration
 Certificate Project Management
 Certificate Public Management
 Certificate Urban and Regional Planning

School of Music

MM Music: History and Literature
 MM Music: Piano Pedagogy
 MM Music: Theory & Composition
 MM Music Education: Kodaly
 MM Music Education: Music Technology
 MM Music Education: Orff-Schulwerk
 MM Music Education: Research

School of Music (continued)

MM Music Education: Performance
 MM Music Performance
 MM Music Performance- Choral Conducting
 MM Music Performance- Instrumental
 MM Music Performance- Instrumental Conducting
 MM Music Performance- Organ
 MM Music Performance- Piano
 MM Music Performance- Vocal
 Certificate Kodaly Methodology
 Certificate Music Technology
 Certificate Orff-Schulwerk
 Certificate Piano Pedagogy
 Teaching Certification Music Education

College of Education and Social Work

Doctor of Education: Curriculum/Instruction
 Doctor of Education: Higher Education
 MED Applied Studies in Teaching and Learning
 MED Applied Studies in Teaching and Learning: W. Wilson Reside
 MED Applied Studies in Teaching and Learning (Kenn)
 MED Counseling - School
 MED Early Childhood Education
 MED Literacy
 MED Literacy Accelerated
 MED Secondary Education
 MED Secondary Education: Residency
 MED Secondary Education: W. Wilson Residency
 MED Special Education
 MS Clinical Mental Health Counseling
 MS Higher Education Policy & Student Affairs
 MS Transfer Education & Social Change
 MS Transfer Education & Social Change (Philadelphia)
 MSW Social Work
 MSW Social Work (Philadelphia)

College of Education and Social Work (continued)

MSW Social Work Advanced Standing
 MSW Social Work Advanced Standing (Philadelphia)
 Professional Growth Counseling
 Professional Growth Reading
 Professional Growth Special Education
 Certificate Advanced Education Leadership
 Certificate of Advanced Graduate Professional Growth
 Certificate Autism
 Certificate Education for Sustainability
 Certificate Educational Technology
 Certificate Gerontology
 Certificate Higher Education Policy & Student Affairs
 Certificate Latin American Education Philadelphia
 Certificate Literacy
 Certificate Literacy Coaching
 Certificate Professional Counseling Licensure Prep
 Certificate of Teacher Leadership
 Certificate Transform Principalship
 Certificate Universal Design Learning
 Certificate Urban Education Philadelphia
 Teaching Certification Counseling
 Teaching Certification Early Childhood Education
 Teaching Certification Early Grades Preparation
 Teaching Certification English
 Teaching Certification Middle Grades Preparation
 Teaching Certification Reading
 Teaching Certification Secondary Education
 Teaching Certification Special Education: 7-12
 Teaching Certification Special Education 7-12 (Online)
 Teaching Certification Special Education 7-12 (Philadelphia)
 Teaching Certification Special Education: PK-8
 Teaching Certification Special Education: PK-8 (Online)
 Teaching Certification Special Education: PK-8 (Philadelphia)
 Teaching Certification Special Education: PK-12

Graduate Degree and Certificate Programs - Fall 2022 (continued)

College of Sciences & Mathematics

Doctor of Psychology
 MA Mathematics
 MA Mathematics Accelerated
 MA Mathematics: Math Education
 MS Applied & Computational Math
 MS Applied & Computational Math Accelerated
 MS Applied Statistics
 MS Applied Statistics Accelerated
 MS Applied Statistics: Biostatistics/Bioinformatics Concentration
 MS Applied Statistics: Business & Marketing Analytics Concentration
 MS Applied Statistics: Data Science Concentration
 MS Biology
 MS Biology: Thesis
 MS Biology: Thesis Accelerated
 MS Computer Science
 MS Computer Science Accelerated
 MS Geoscience
 MS Geoscience Accelerated
 MS Psychology: Clinical
 MS Psychology: General
 MS Psychology: Industrial/Organizational
 Certificate Applied Statistics
 Certificate Clinical Mental Health
 Certificate Computer Security
 Certificate Industrial/Organizational Psychology
 Certificate Information Systems
 Certificate Post Master Advanced Study in Applied Statistics
 Certificate Web Technology
 Teaching Certification Biology
 Teaching Certification Chemistry
 Teaching Certification Earth-Space Science
 Teaching Certification General Science
 Teaching Certification Physics

College of Health Sciences

Advance to MSN Nursing - Clinical Nurse Leader
 Doctor of Nursing Practice
 MA Speech-Language Pathology
 MA Speech-Language Pathology Accelerated
 MED Health: School Health
 MPH Public Health: Administration
 MPH Public Health: Community
 MPH Public Health: Community Accelerated
 MPH Public Health: Environment
 MPH Public Health: Environment Accelerated
 MPH Public Health: Integrative
 MPH Public Health: Management
 MPH Public Health: Management Accelerated
 MPH Public Health: Nutrition
 MS Athletic Training
 MS Athletic Training Accelerated
 MS Athletic Training - Post Professional Concentration
 MS Community Nutrition
 MS Community Nutrition Accelerated
 MS Community Nutrition - Internship
 MS Exercise and Sport Science
 MS Exercise and Sport Science Accelerated
 MS Exercise and Sport Science - Applied Sport Performance Concentration
 MS Exercise and Sport Science - Clinical Exercise Physiology Concentration
 MS Exercise and Sport Science - Sport/Exercise Psychology Concentration
 MS Physician Assistant Studies
 MSN Nursing
 MSN Nursing: Advanced Practice-Adult Gerontology
 MSN Nursing: Nurse Educator
 MSN Nursing - Clinical Nurse Leader
 Certificate Adapted Physical Education
 Certificate Applied Mindfulness
 Certificate Emergency Preparedness
 Certificate Health Care Management
 Certificate Health: Integrative Health
 Certificate Post Master Dietetic Intern
 Certificate School Nursing
 Certificate Sports Management and Athletics
 Teaching Certification Health & Physical Education
 Teaching Certification School Nursing
 Teaching Certification School Nursing Level II

College of Arts and Humanities

MA Communication Studies
 MA Communication Studies Accelerated
 MA English
 MA History
 MA History Accelerated
 MA Holocaust and Genocide Studies
 MA Languages & Cultures in French
 MA Languages & Cultures in French - Accelerated
 MA Languages & Cultures in German
 MA Languages & Cultures in German - Accelerated
 MA Languages & Cultures in Spanish
 MA Languages & Cultures in Spanish - Accelerated
 MA Philosophy: Applied Ethics
 MA Philosophy: Applied Ethics - Accelerated
 MA Philosophy: General
 MA Philosophy: General - Accelerated
 MA TESL
 MA TESL - Accelerated
 Certificate Business Ethics
 Certificate Digital Media Marketing
 Certificate Healthcare Ethics
 Certificate Holocaust and Genocide Studies
 Certificate Publishing
 Certificate TESL
 Teaching Certification French
 Teaching Certification German
 Teaching Certification Latin
 Teaching Certification Social Studies - History
 Teaching Certification Spanish

University College

Non-Degree Distance Education
 Non-Degree ESL Program
 Non-Degree Foreign Student Exchange - Graduate
 Non-Degree General
 Non-Degree General (Philadelphia)
 Non-Degree MALC
 Non-Degree MSW (Philadelphia)
 Non-Degree PA Writing Project
 Non-Degree PASSHE Visiting
 Non-Degree Post Masters
 Non-Degree Post Master's: WCU
 Non-Degree Senior Citizen
 Non-Degree Teaching Certificate

Professional and Program Accreditations

West Chester University is accredited by

The Middle States Commission on Higher Education (MSCHE)

Accreditation Board for Engineering and Technology (ABET)

Accreditation Council for Education and Nutrition and Dietetics (ACEND)

Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) – Provisional*

American Psychological Association (APA)

Association to Advance Collegiate Schools of Business (AACSB)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Commission on Accreditation of Athletic Training Education (CAATE)

Commission on Collegiate Nursing Education (CCNE)

Committee on Accreditation for Respiratory Care (CoARC)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Academic Accreditation in Audiology and Speech-Pathology (ASHA)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Forensic Science Education Program Accreditation Commission (FEPAC)

National Association of Schools of Art and Design (NASAD)

National Association of Schools of Music (NASM)

National Association of Schools of Theatre (NAST)

National Environmental Health Science and Protection Accreditation Council (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

Planning Accreditation Board (PAB)

* The ARC-PA has granted Accreditation-Provisional status to the West Chester University Physician Assistant Program sponsored by West Chester University.



DEGREES CONFERRED

Degrees Conferred in 2020-21 and 2021-22

Counts include Baccalaureate (Primary and Secondary Major), Master's, and Doctoral degrees. Degree sweeps are included in the counts.

College of Arts & Humanities

Art & Design:

| | 2020-21 | 2021-22 |
|----------------------------------|-----------|-----------|
| Studio Arts BFA | 9 | 14 |
| Graphic & Inter. Design BFA | 27 | 32 |
| Art & Design Undergraduate Total | 36 | 46 |
| Art & Design Total | 36 | 46 |

Communication and Media:

| | | |
|---|------------|------------|
| Communication Studies BA | 122 | 92 |
| B.A. in Media & Culture | 77 | 104 |
| BA Communication Studies Accel | 1 | 4 |
| BA Media and Culture Accel | 1 | 10 |
| Communication Studies Undergraduate Total | 201 | 210 |
| Communication Studies MA | 6 | 5 |
| MA Communication Studies Accel | 0 | 1 |
| Communication Studies Graduate Total | 6 | 6 |
| Communication Studies Total | 207 | 216 |

English:

| | | |
|-----------------------------|-----------|-----------|
| English BA: Literature | 15 | 19 |
| English BA: Writings | 39 | 37 |
| English Undergraduate Total | 54 | 56 |
| English MA | 19 | 13 |
| English Graduate Total | 19 | 13 |
| English Total | 73 | 69 |

| | | |
|---|----------------|----------------|
| Languages and Cultures: | 2020-21 | 2021-22 |
| BA Languages & Cultures, Spanish | 21 | 12 |
| BA Languages & Culture, French | 5 | 5 |
| BA Languages & Cultures, German | 9 | 3 |
| BA Languages & Culture, Russian | 3 | 2 |
| Languages and Cultures Undergraduate Total | 38 | 22 |
| Spanish MA | 1 | 0 |
| Lang & Cultures MA, French | 2 | 4 |
| Lang & Cultures MA, Spanish | 3 | 7 |
| Languages and Cultures Graduate Total | 6 | 11 |
| Languages and Cultures Total | 44 | 33 |
| Holocaust and Genocide Studies: | | |
| Holocaust & Genocide Studies MA | 4 | 0 |
| Holocaust and Genocide Studies Graduate Total | 4 | 0 |
| Holocaust and Genocide Studies Total | 4 | 0 |
| History: | | |
| History BA | 41 | 44 |
| History Undergraduate Total | 41 | 44 |
| History MA | 6 | 10 |
| History Graduate Total | 6 | 10 |
| History Total | 47 | 54 |
| Philosophy: | | |
| B.A. Philosophy Accelerated | 1 | 0 |
| Philosophy BA | 6 | 6 |
| Philosophy:Religious Studies BA | 4 | 0 |
| Philosophy Undergraduate Total | 11 | 6 |
| Philosophy MA: Applied Ethics | 1 | 0 |
| Philosophy MA: General | 2 | 5 |
| MA Philosophy: General Accel | 1 | 1 |
| Philosophy Graduate Total | 4 | 6 |
| Philosophy Total | 15 | 12 |

| Theatre Arts: | 2020-21 | 2021-22 |
|---|----------------|----------------|
| Theatre: Performance BA | 1 | 1 |
| Theatre: Mus Thtre BA | 4 | 7 |
| Theatre: Design/Production BA | 3 | 3 |
| Theatre: BA | 10 | 5 |
| Theatre Arts Undergraduate Total | 18 | 16 |
| Theatre Arts Total | 18 | 16 |

| | | |
|--|----------|----------|
| Teach English as a Second Language: | | |
| TESOL MA | 8 | 2 |
| Teach English as a Second Language Graduate Total | 8 | 2 |
| Teach English as a Second Language Total | 8 | 2 |

| | | |
|---|------------|------------|
| Women's and Gender Studies: | | |
| Women's and Gender Studies BA | 10 | 16 |
| Women's and Gender Studies Undergraduate Total | 10 | 16 |
| Women's and Gender Studies Total | 10 | 16 |
| College of Arts and Humanities Undergraduate Total | 409 | 416 |
| College of Arts and Humanities Graduate Total | 53 | 48 |
| College of Arts & Humanities Total | 462 | 464 |

School of Music

| | | |
|--|----------|----------|
| Ensembles and Conducting: | | |
| Music Perform-MM Choral Cond. | 1 | 2 |
| Music Perform-MM Instrum. Cond | 4 | 1 |
| Ensembles and Conducting Graduate Total | 5 | 3 |
| Ensembles and Conducting Total | 5 | 3 |

| Instrumental Music: | 2020-21 | 2021-22 |
|---|----------------|----------------|
| Music: Performance Instr BM | 14 | 9 |
| Music: Performance Jazz BM | 1 | 1 |
| Instrumental Music Undergraduate Total | 15 | 10 |
| Music Performance MM- Instrum | 3 | 8 |
| Instrumental Music Graduate Total | 3 | 8 |
| Instrumental Music Total | 18 | 18 |
| Music Theory, History, and Composition: | | |
| Music: Elective Studies BM | 7 | 6 |
| Music: History BM | 1 | 1 |
| Music: Theory BM | 1 | 1 |
| Music: Composition BM | 3 | 1 |
| Music Theory, History, and Composition Undergraduate Total | 12 | 9 |
| Music: Theory & Composition MM | 1 | 3 |
| Music: History and Literature | 1 | 0 |
| Music Theory, History, and Composition Graduate Total | 2 | 3 |
| Music Theory, History, and Composition Total | 14 | 12 |
| Music Education and Therapy: | | |
| Music Educ: Instrument BM | 35 | 21 |
| Music Educ: Voice BM | 4 | 10 |
| Music Educ: Keyboard BM | 1 | 3 |
| BM Music Therapy | 2 | 0 |
| Music Education and Therapy Undergraduate Total | 42 | 34 |
| Music Education MM: Mus. Tech | 1 | 0 |
| Music Education MM: Kodaly | 0 | 3 |
| Music Education MM: Performance | 2 | 0 |
| Music Education MM: Research | 2 | 3 |
| Music Education and Therapy Graduate Total | 5 | 6 |
| Music Education and Therapy Total | 47 | 40 |

| Vocal and Keyboard Music: | 2020-21 | 2021-22 |
|---|----------------|----------------|
| Music: Performance Voice BM | 1 | 4 |
| Music: Performance Keyboard BM | 0 | 1 |
| Vocal and Keyboard Music Undergraduate Total | 1 | 5 |
| Music Perform-MM Piano | 2 | 4 |
| Music Perform-MM Vocal | 1 | 0 |
| Music: Piano Pedagogy MM | 4 | 0 |
| Vocal and Keyboard Music Graduate Total | 7 | 4 |
| Vocal and Keyboard Music Total | 8 | 9 |
| School of Music Undergraduate Total | 70 | 58 |
| School of Music Graduate Total | 22 | 24 |
| School of Music Total | 92 | 82 |

College of Business & Public Management

Accounting:

| | | |
|---------------------------------------|------------|------------|
| Accounting BS | 140 | 131 |
| Accounting Undergraduate Total | 140 | 131 |
| Accounting Total | 140 | 131 |

Criminal Justice:

| | | |
|---|------------|------------|
| Criminal Justice BS | 137 | 154 |
| Criminal Justice BS (Phila) | 2 | 1 |
| Criminal Justice BS Accel | 16 | 35 |
| Criminal Just BS Phila Accel | 0 | 1 |
| Criminal Justice Undergraduate Total | 155 | 191 |
| Criminal Justice MS | 8 | 6 |
| Criminal Justice MS (Phila) | 3 | 6 |
| Criminal Justice MS Accelerate | 7 | 17 |
| Criminal Justice Graduate Total | 18 | 29 |
| Criminal Justice Total | 173 | 220 |

| Economics: | 2020-21 | 2021-22 |
|-------------------------------|----------------|----------------|
| Economics BS | 116 | 77 |
| Finance BS | 251 | 205 |
| Economics Undergraduate Total | 367 | 282 |
| Economics Total | 367 | 282 |

| Geography: | | |
|----------------------------------|-----------|-----------|
| Geography BA | 1 | 0 |
| Geography:GIS BA | 1 | 0 |
| Urban & Environmental Plan BS | 8 | 5 |
| BS Urb/Env Pln Accl to MS Geog | 4 | 1 |
| BS Urb/Env Pln Accel to MURP | 3 | 0 |
| BS Geography | 1 | 1 |
| BS Geography Accel | 1 | 0 |
| BS Geography: GIS | 0 | 2 |
| BS Geography: GIS Accel | 0 | 5 |
| BS Geography: Environmental | 2 | 4 |
| BA Geography: Environment Accel | 0 | 2 |
| BS Geography: Location Analytics | 0 | 1 |
| Geography Undergraduate Total | 21 | 21 |
| MS Geography Accelerated | 3 | 2 |
| Geography MS | 3 | 6 |
| Mast of Urb & Reg Plan Accel | 2 | 1 |
| Master of Urban & Regional Pla | 3 | 2 |
| Geography Graduate Total | 11 | 11 |
| Geography Total | 32 | 32 |

| MBA Program: | | |
|------------------------|------------|------------|
| Bus Admin: General MBA | 217 | 265 |
| MBA Graduate Total | 217 | 265 |
| MBA Total | 217 | 265 |

| Management: | 2020-21 | 2021-22 |
|---------------------------------------|----------------|----------------|
| International Business BS | 31 | 23 |
| Business Management BS | 241 | 238 |
| Management BS Philadelphia | 7 | 6 |
| Business Manag. BS, DCCC Marpl | 13 | 7 |
| Management Undergraduate Total | 292 | 274 |
| Human Resource Manag MS | 56 | 53 |
| Management Graduate Total | 56 | 53 |
| Management Total | 348 | 327 |

| Marketing: | | |
|--------------------------------------|------------|------------|
| Marketing BS | 278 | 242 |
| Marketing Undergraduate Total | 278 | 242 |
| Marketing Total | 278 | 242 |

| Public Policy and Administration: | | |
|--|--------------|--------------|
| Master of Public Admin | 26 | 38 |
| Master of Public Admin Phila | 0 | 1 |
| Nonprofit Administration MPA | 2 | 6 |
| Public Policy and Administration Graduate Total | 28 | 45 |
| Doctor of Public Administration | 22 | 31 |
| Public Policy and Administration Doctorate Total | 22 | 31 |
| Public Policy and Administration Total | 50 | 76 |
| College of Business and Public Management Undergraduate Total | 1,253 | 1,141 |
| College of Business and Public Management Graduate Total | 330 | 403 |
| College of Business and Public Management Doctorate Total | 22 | 31 |
| College of Business & Public Management Total | 1,605 | 1,575 |

College of Education & Social Work

| Counselor Education: | | |
|---|-----------|-----------|
| Counseling: School MED | 37 | 32 |
| Couns: Higher Ed/Stu Aff MS | 1 | 1 |
| MS Clinical Mental Health Coun | 17 | 15 |
| Counselor Education Graduate Total | 55 | 48 |
| Counselor Education Total | 55 | 48 |

| | | |
|--|----------------|----------------|
| Special Education: | 2020-21 | 2021-22 |
| Special Education: PK-8 BSED | 98 | 84 |
| Special Education: 7-12 BSED | 7 | 9 |
| Special Education Undergraduate Total | 105 | 93 |
| Special Education MED | 40 | 43 |
| Special Education Graduate Total | 40 | 43 |
| Special Education Total | 145 | 136 |
| Early and Middle Grades Ed: | | |
| Early Grades Prep, PK-4 BSED | 213 | 248 |
| Middle Grades Prep, 4-8 BSED | 46 | 37 |
| BSED Early Grades, PK-4 Accel | 4 | 4 |
| Early and Middle Grades Ed Undergraduate Total | 263 | 289 |
| Applied Studies Teach/Learn MED | 22 | 21 |
| Applied Studies Teach/Learn MED (Wilmington) | 0 | 13 |
| Early Childhood Education MED | 16 | 13 |
| Early and Middle Grades Ed Graduate Total | 38 | 47 |
| Early and Middle Grades Ed Total | 301 | 336 |
| Literacy: | | |
| MED Literacy | 35 | 36 |
| Literacy Graduate Total | 35 | 36 |
| Literacy Total | 35 | 36 |
| Education Policy, Planning Adm: | | |
| M.S. High Educ Pol & Stud Aff | 30 | 28 |
| Ed Leadership & Higher Ed Adm Graduate Total | 30 | 28 |
| Doctor of Education-Curr/Instr | 14 | 12 |
| Doctor of Educ-Higher Ed Admin | 0 | 4 |
| Education Policy, Planning Adm Doctorate Total | 14 | 16 |
| Education Policy, Planning Adm Total | 44 | 44 |

| Secondary Education: | 2020-21 | 2021-22 |
|---|----------------|----------------|
| Biology BSED | 1 | 3 |
| Chemistry BSED | 0 | 1 |
| Earth-Space Science BSED | 4 | 2 |
| English BSED: Literature | 15 | 27 |
| English BSED: Writings | 11 | 13 |
| Mathematics BSED | 13 | 5 |
| Physics BSED | 1 | 2 |
| Secondary Education Undergraduate Total | 45 | 53 |
| MED Secondary Education | 0 | 6 |
| MED Sec Ed-W. Wilson Residency | 10 | 15 |
| MED Secondary Ed - Residency | 3 | 5 |
| Secondary Education Graduate Total | 13 | 26 |
| Secondary Education Total | 58 | 79 |
| Educational Found. & Policy St: | | |
| MS Transf Edu & Soc Change | 10 | 7 |
| MS Transf Edu & Soc Change - Philadelphia | 0 | 5 |
| Educational Found. & Policy St Graduate Total | 10 | 12 |
| Educational Found. & Policy St Total | 10 | 12 |
| Social Work: | | |
| Social Work BSW | 35 | 39 |
| Social Work BSW (Philadelphia) | 30 | 28 |
| Social Work Undergraduate Total | 65 | 67 |
| Social Work MSW | 28 | 39 |
| Social Work MSW (Philadelphia) | 24 | 53 |
| Social Work MSW Advanced Stand | 15 | 19 |
| Social Work MSW, Advanced Stand, Philadelphia | 14 | 12 |
| Social Work Graduate Total | 81 | 123 |
| Social Work Total | 146 | 190 |
| College of Education and Social Work Undergraduate Total | 478 | 502 |
| College of Education and Social Work Graduate Total | 302 | 363 |
| College of Education and Social Work Doctorate Total | 14 | 16 |
| College of Education & Social Work Total | 794 | 881 |

College of Health Sciences

Health:

| | 2020-21 | 2021-22 |
|-----------------------------------|------------|------------|
| BS Public Health | 54 | 47 |
| Environmental Health BS | 14 | 8 |
| Health Sci: General BS | 17 | 9 |
| Health Sci: Respiratory Care BS | 29 | 26 |
| Health Sci: Sport Med Conc. BS | 1 | 1 |
| BS Hea Sci: Sprt Med Con Accel | 18 | 25 |
| BS Public Health Accel | 0 | 4 |
| Health Undergraduate Total | 133 | 120 |
| Health: School Health MED | 1 | 0 |
| Public Health MPH: Management | 37 | 25 |
| Public Health MPH: Community | 26 | 17 |
| Public Health MPH:Admin | 0 | 1 |
| Public Health MPH: Environment | 7 | 10 |
| Health Graduate Total | 71 | 53 |
| Health Total | 204 | 173 |

Kinesiology:

| | | |
|--|------------|------------|
| Pre-Chiropractic BS | 5 | 3 |
| Pre-Occupational Therapy BS | 75 | 66 |
| Health & Physical Educ BS | 24 | 28 |
| Pre-Physical Therapy BS | 48 | 61 |
| BS Exercise Sci: Exer Sci Spec | 51 | 49 |
| BS Exer Sci:ExerSciSpec Accel | 2 | 0 |
| Kinesiology Undergraduate Total | 205 | 207 |
| MS in Exercise/Sport Science | 11 | 9 |
| Kinesiology Graduate Total | 11 | 9 |
| Kinesiology Total | 216 | 216 |

| Nutrition: | 2020-21 | 2021-22 |
|--------------------------------------|----------------|----------------|
| Nutrition BS: Dietetics | 50 | 36 |
| BS Nutrition: Dietetics Accel | 25 | 32 |
| BS Nutrition- Sus Food Sys Mgt | 6 | 5 |
| BS Nutrition: Lifestyle Nutri | 18 | 19 |
| Nutrition Undergraduate Total | 99 | 92 |
| Community Nutrition M.S | 12 | 13 |
| Community Nutrition MS Acceler | 12 | 16 |
| MS Comm Nutrition-Internship | 2 | 6 |
| Nutrition Graduate Total | 26 | 35 |
| Nutrition Total | 125 | 127 |

| Nursing: | | |
|------------------------------------|------------|------------|
| Nursing BSN | 69 | 62 |
| Nursing BSN: RN | 42 | 27 |
| Nursing BSN: 2nd degree | 34 | 25 |
| Nursing BSN: RN (Philadelphia) | 33 | 47 |
| Nursing BSN: RN (DCCC) | 25 | 43 |
| Nursing Undergraduate Total | 203 | 204 |
| Nursing MSN: Nurse Educator | 5 | 5 |
| Nursing MSN: APRN/ Adult Gero | 3 | 0 |
| Nursing Graduate Total | 8 | 5 |
| Doctor of Nursing Practice | 5 | 6 |
| Nursing Doctorate Total | 5 | 6 |
| Nursing Total | 216 | 215 |

| Sports Medicine: | | |
|--|-----------|-----------|
| Athletic Training BS | 1 | 1 |
| BS Sports Medicine Studies | 0 | 4 |
| Sports Medicine Undergraduate Total | 1 | 5 |
| Athletic Training MS | 16 | 4 |
| Athletic Training MS Accelerated | 0 | 18 |
| M.S. Athlet Train-Post-Prof Co | 9 | 10 |
| Sports Medicine Graduate Total | 25 | 32 |
| Sports Medicine Total | 26 | 37 |

| | | |
|---|----------------|----------------|
| Communicative Disorders: | 2020-21 | 2021-22 |
| Communication Sci & Disord BA | 69 | 69 |
| Communicative Disorders Undergraduate Total | 69 | 69 |
| Speech-Language Pathology MA | 28 | 44 |
| Communicative Disorders Graduate Total | 28 | 44 |
| Communicative Disorders Total | 97 | 113 |
| College of Health Sciences Undergraduate Total | 710 | 697 |
| College of Health Sciences Graduate Total | 169 | 178 |
| College of Health Sciences Doctorate Total | 5 | 6 |
| College of Health Sciences Total | 884 | 881 |

College of Sciences & Mathematics

Anthropology & Sociology:

| | | |
|---|-----------|-----------|
| Anthropology BA | 16 | 14 |
| Sociology BA | 12 | 14 |
| Anthropology & Sociology Undergraduate Total | 28 | 28 |
| Anthropology & Sociology Total | 28 | 28 |

Biology:

| | | |
|------------------------------------|------------|------------|
| BS Biology - Integrative | 31 | 40 |
| Biology: Microbiology BS | 24 | 21 |
| Biology: Ecology/Conserv BS | 18 | 7 |
| Biology: Medical Lab Science BS | 1 | 3 |
| Biology: Cell & Molecular BS | 55 | 49 |
| Biology: Marine Science | 2 | 3 |
| B.S. In Biology: Integ, Accel | 2 | 0 |
| Biology Undergraduate Total | 133 | 123 |
| Biology: Thesis MS Accelerated | 1 | 2 |
| MS Biology | 4 | 5 |
| Biology : Thesis MS | 4 | 6 |
| Biology Graduate Total | 9 | 13 |
| Biology Total | 142 | 136 |

| Chemistry: | 2020-21 | 2021-22 |
|-------------------------------|----------------|----------------|
| Chemistry-Biology BS | 13 | 9 |
| Chemistry BS | 12 | 8 |
| Biochemistry BS | 3 | 3 |
| Foren & Toxicol Chemistry BS | 4 | 6 |
| Chemistry Undergraduate Total | 32 | 26 |
| Chemistry Total | 32 | 26 |

| Computer Science: | | |
|--------------------------------------|------------|------------|
| Computer Science BS | 100 | 106 |
| BS Computer Science, Accelerat | 14 | 15 |
| Computer Science Undergraduate Total | 114 | 121 |
| MS Computer Science, Accel | 5 | 11 |
| Computer Science MS | 14 | 19 |
| Computer Science Graduate Total | 19 | 30 |
| Computer Science Total | 133 | 151 |

| Earth and Space Sciences: | | |
|--|-----------|-----------|
| Geoscience: Earth Systems BS | 14 | 4 |
| Geoscience: Geology BS | 8 | 8 |
| BS Geoscience: Earth Syst, Acc | 1 | 1 |
| B.S. Geoscience: Geology, Acce | 1 | 1 |
| Earth and Space Sciences Undergraduate Total | 24 | 14 |
| Geoscience MS | 6 | 3 |
| Geoscience MS Accelerated | 1 | 3 |
| Earth and Space Sciences Graduate Total | 7 | 6 |
| Earth and Space Sciences Total | 31 | 20 |

| Political Science: | 2020-21 | 2021-22 |
|---------------------------------------|----------------|----------------|
| Poli Sci:Applied Pub Policy BA | 4 | 2 |
| Polit Sci : Int'l Relations BA | 11 | 15 |
| Political Sci. Gov. and Pol. | 36 | 46 |
| Political Science Undergraduate Total | 51 | 63 |
| Political Science Total | 51 | 63 |
| Mathematics: | | |
| Mathematics BA | 2 | 1 |
| Mathematics BA Accel | 1 | 1 |
| Mathematics: Actuarial Sci BS | 10 | 9 |
| Mathematics: Finance BS | 3 | 4 |
| Mathematics: Applied & Comp BS | 3 | 4 |
| Mathematics: Statistics BS | 4 | 7 |
| BS Math: Pure Mathematics | 4 | 2 |
| Applied & Comp Math BS Accel | 3 | 0 |
| Pure Mathematics BS Accel | 1 | 1 |
| Math: Statistics BS, Accel | 1 | 2 |
| Mathematics Undergraduate Total | 32 | 31 |
| Mathematics MA Accelerated | 1 | 1 |
| Mathematics MA | 5 | 5 |
| M.A. Mathematics - Math Educ | 0 | 1 |
| Applied & Comp Math MS Accel | 4 | 0 |
| Applied Statistics MS | 29 | 25 |
| MS Applied Statistics Accel | 2 | 0 |
| Appl Statistics MS, Bus & Mrkt | 1 | 0 |
| MS Applied Stat-Biostat/Bioinf | 0 | 1 |
| MS Applied Stats: Data Science | 3 | 2 |
| Mathematics Graduate Total | 45 | 35 |
| Mathematics Total | 77 | 66 |

| | | |
|--|----------------|----------------|
| Physics: | 2020-21 | 2021-22 |
| Physics BS | 14 | 9 |
| Physics-Engineering BS | 5 | 2 |
| Physics Undergraduate Total | 19 | 11 |
| Physics Total | 19 | 11 |
| Pharmaceutical Product Development: | | |
| Pharmaceutical Product Dev BS | 11 | 6 |
| BS Pharm Prod Dev:Pre-Pharmacy | 2 | 4 |
| Pharmaceutical Product Development Undergraduate Total | 13 | 10 |
| Pharmaceutical Product Development Total | 13 | 10 |
| Psychology: | | |
| Psychology BA | 145 | 54 |
| BS Psychology | 117 | 186 |
| Psychology Undergraduate Total | 262 | 240 |
| Psychology: General MA | 1 | 2 |
| Psychology:Industrial/Organ MA | 3 | 0 |
| MS Psychology: Clinical Psych | 8 | 5 |
| MS Psychology: General Psych | 9 | 8 |
| MS Psych: Industrial/Org Psych | 15 | 17 |
| Psychology Graduate Total | 36 | 32 |
| Doctor of Psychology | 0 | 2 |
| Psychology Doctorate Total | 0 | 2 |
| Psychology Total | 298 | 274 |
| College of Sciences and Mathematics Undergraduate Total | 708 | 667 |
| College of Sciences and Mathematics Graduate Total | 116 | 116 |
| College of Sciences and Mathematics Doctorate Total | 0 | 2 |
| College of Sciences & Mathematics Total | 824 | 785 |

University College**Interdisciplinary Studies:**

| | 2020-21 | 2021-22 |
|---|-----------|-----------|
| BA Interdisciplinary Studies | 1 | 5 |
| BS Interdisc Studies-Professio | 14 | 65 |
| BS Interdisc Studies-STEM-H | 2 | 10 |
| Interdisciplinary Studies Undergraduate Total | 17 | 80 |
| Interdisciplinary Studies Total | 17 | 80 |

Liberal Studies Program:

| | | |
|-------------------------------------|-----------|----------|
| Liberal Studies Arts & Hum BA | 19 | 2 |
| Liberal Studies: Sci/Math BS | 6 | 3 |
| Liberal Studies Undergraduate Total | 25 | 5 |
| Liberal Studies Total | 25 | 5 |

Professional Studies Program:

| | | |
|---|------------|------------|
| Liberal Studies: Profession BS | 121 | 50 |
| Professional Studies Undergraduate Total | 121 | 50 |
| Professional Studies Total | 121 | 50 |
| University College Undergraduate Total | 163 | 135 |
| University College Total | 163 | 135 |

| | | |
|---------------------------------------|--------------|--------------|
| University Undergraduate Total | 3,791 | 3,616 |
| University Graduate Total | 992 | 1,132 |
| University Doctorate Total | 41 | 55 |
| University Total | 4,824 | 4,803 |



TUITION & FEES

Tuition and Fees by Semester

| Tuition Category | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate Tuition | | | | | | |
| Full-Time In-State | \$ 3,746.00 | \$ 3,858.00 | \$ 3,858.00 | \$ 3,858.00 | \$ 3,858.00 | \$ 3,858.00 |
| Full-Time Out-of-State | \$ 9,365.00 | \$ 9,645.00 | \$ 9,645.00 | \$ 9,645.00 | \$ 9,645.00 | \$ 9,645.00 |
| Per Credit In-State | \$ 312.00 | \$ 322.00 | \$ 322.00 | \$ 322.00 | \$ 322.00 | \$ 322.00 |
| Per Credit Out-of-State | \$ 780.00 | \$ 805.00 | \$ 805.00 | \$ 805.00 | \$ 805.00 | \$ 805.00 |
| Undergraduate Fees | | | | | | |
| Full-Time In-State | \$ 1,309.33 | \$ 1,347.88 | \$ 1,352.57 | \$ 1,377.53 | \$ 1,353.63 | \$ 1,429.36 |
| Full-Time Out-of-State | \$ 1,430.33 | \$ 1,472.88 | \$ 1,477.57 | \$ 1,502.53 | \$ 1,478.63 | \$ 1,554.36 |
| Per Credit In-State | \$ 109.77 | \$ 112.41 | \$ 112.80 | \$ 114.88 | \$ 112.89 | \$ 119.19 |
| Per Credit Out-of-State | \$ 119.77 | \$ 122.41 | \$ 122.80 | \$ 124.88 | \$ 122.89 | \$ 129.19 |
| Graduate Tuition | | | | | | |
| Full-Time In-State | \$ 4,500.00 | \$ 4,644.00 | \$ 4,644.00 | \$ 4,644.00 | \$ 4,644.00 | \$ 4,644.00 |
| Full-Time Out-of-State | \$ 6,750.00 | \$ 6,966.00 | \$ 6,966.00 | \$ 6,966.00 | \$ 6,966.00 | \$ 6,966.00 |
| Per Credit In-State | \$ 500.00 | \$ 516.00 | \$ 516.00 | \$ 516.00 | \$ 516.00 | \$ 516.00 |
| Per Credit Out-of-State | \$ 750.00 | \$ 774.00 | \$ 774.00 | \$ 774.00 | \$ 744.00 | \$ 774.00 |
| Graduate Fees* | | | | | | |
| Full-Time In-State | \$ 1,479.65 | \$ 1,521.25 | \$ 1,525.94 | \$ 1,550.90 | \$ 1,304.92 | \$ 1,581.81 |
| Full-Time Out-of-State | \$ 1,587.65 | \$ 1,629.25 | \$ 1,633.94 | \$ 1,698.90 | \$ 1,412.98 | \$ 1,689.81 |
| Per Credit In-State | \$ 149.79 | \$ 153.94 | \$ 154.46 | \$ 152.46 | \$ 125.14 | \$ 154.89 |
| Per Credit Out-of-State | \$ 161.79 | \$ 165.94 | \$ 182.77 | \$ 164.46 | \$ 137.14 | \$ 166.89 |
| Residence Halls | | | | | | |
| Meal Plan** | \$ 1,471.00 | \$ 1,489.00 | \$ 1,489.00 | \$ 1,302.88 | \$ 1,489.00 | \$ 1,548.00 |

*For special programs please visit https://www.wcupa.edu/_information/AFA/Fiscal/Bursar/forms/costCalculator

**14 Meals per week + \$250 Flex Dollars.



LIBRARY RESOURCES

Library Statistics
FY 2020-2021 and 2021-2022

| Holdings | 2020-2021 | 2021-2022 | One Year Difference |
|--|------------------|------------------|--------------------------------|
| Physical | | | |
| Books | 360,745 | 363,256 | 2,511 |
| Microforms | 30,750 | 30,749 | -1 |
| Media | 49,367 | 46,756 | -2,611 |
| Serials | 19,259 | 37,859 | 18,600 |
| Library Circulation | 3,896 | 11,266 | 7,370 |
| Electronic | | | |
| Books | 1,944,634 | 1,617,101 | -327,533 |
| Databases | 237 | 274 | 37 |
| Media | 264,789 | 287,548 | 22,759 |
| Serials | 169,570 | 138,296 | -31,274 |
| Library Circulation | 310,137 | 327,481 | 17,344 |
| Holdings Total | 3,153,384 | 2,860,586 | -292,798 |
| Total FTE Staff (includes student assistants) | 38.87 | 53.76 | 14.89 |

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FACULTY, STAFF AND ADMINISTRATION

Total University Employees Fall 2021

Total University Employees by Employment Status: Fall 2021

| Employment Status | # | % |
|----------------------|--------------|---------------|
| Full-Time | 1,512 | 80.3% |
| Part-Time | 372 | 19.7% |
| Total | 1,884 | 100.0% |

Total University Employees by Gender: Fall 2021

| Gender | # | % |
|--------------|--------------|---------------|
| Female | 1,085 | 57.6% |
| Male | 799 | 42.4% |
| Total | 1,884 | 100.0% |

Total University Employees Fall 2021

Total University Employees by Race/Ethnicity by Gender: Fall 2021

| Race/Ethnicity | Female | | Male | | Total by Race/Ethnicity | |
|---|--------------|-------------|------------|-------------|-------------------------|-----------------------|
| | # | % | # | % | # | % <i>within Total</i> |
| African American | 118 | 56.2 | 92 | 43.8 | 210 | 11.1 |
| American Indian or Alaska Native | 1 | 50.0 | 1 | 50.0 | 2 | 0.1 |
| Asian | 44 | 47.8 | 48 | 52.2 | 92 | 4.9 |
| Hispanic/Latino | 30 | 44.1 | 38 | 55.9 | 68 | 3.6 |
| White | 871 | 59.2 | 600 | 40.8 | 1,471 | 78.1 |
| Non-Resident Alien | 16 | 48.5 | 17 | 51.5 | 33 | 1.8 |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0 | 1 | 100.0 | 1 | 0.1 |
| Two or More Races | 5 | 71.4 | 2 | 28.6 | 7 | 0.4 |
| Race and Ethnicity Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total by Gender | 1,085 | 57.6 | 799 | 42.4 | 1,884 | 100.0 |

Total Instructional Faculty Fall 2021

Total Instructional Faculty by Tenure Status: Fall 2021

| Tenure Status | # | % |
|---------------------|------------|---------------|
| Tenured | 464 | 48.2% |
| On-Tenure Track | 132 | 13.7% |
| Not on Tenure-Track | 366 | 38.0% |
| Total | 962 | 100.0% |

Total Instructional Faculty by Tenure Status by Gender: Fall 2021

| Instructional Faculty by Tenure Status and Gender | Tenured | | On-Tenure Track | | Not on Tenure-Track | | Total by Gender | |
|---|------------|-------------|-----------------|-------------|---------------------|-------------|-----------------|---------------------------|
| | # | % | # | % | # | % | # | % <i>within Total</i> |
| Female | 247 | 47.1 | 74 | 14.1 | 203 | 38.7 | 524 | 54.5 |
| Male | 217 | 49.5 | 58 | 13.2 | 163 | 37.2 | 438 | 45.5 |
| Total by Tenure Status | 464 | 48.2 | 132 | 13.7 | 366 | 38.0 | 962 | 100.0 |

Total Instructional Faculty Fall 2021 (continued)

Total Instructional Faculty by Tenure Status by Race/Ethnicity: Fall 2021

| Instructional Faculty by Tenure Status and Race/Ethnicity | Tenured | | On-Tenure Track | | Not on Tenure-Track | | Total by Race/Ethnicity | |
|---|------------|-------------|-----------------|-------------|---------------------|-------------|-------------------------|----------------|
| | # | % | # | % | # | % | # | % within Total |
| African American | 16 | 29.1 | 11 | 20.0 | 28 | 50.9 | 55 | 2.9 |
| American Indian or Alaska Native | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 1 | 0.1 |
| Asian | 38 | 57.6 | 16 | 24.2 | 12 | 18.2 | 66 | 3.5 |
| Hispanic/Latino | 15 | 45.5 | 4 | 12.1 | 14 | 42.4 | 33 | 1.8 |
| White | 376 | 48.3 | 93 | 11.9 | 310 | 39.8 | 779 | 41.3 |
| Non-Resident Alien | 19 | 70.4 | 7 | 25.9 | 1 | 3.7 | 27 | 1.4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Two or More Races | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 0.1 |
| Race and Ethnicity Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total by Tenure Status | 464 | 48.2 | 132 | 13.7 | 366 | 38.0 | 962 | 100.0 |

Total Staff/Administration Employees Fall 2021

Total Staff/Administration Employees by Gender: Fall 2021

| Gender | # | % |
|--------------|------------|---------------|
| Female | 561 | 60.8% |
| Male | 361 | 39.2% |
| Total | 922 | 100.0% |

Total Staff/Administration Employees by Race/Ethnicity: Fall 2021

| Race/Ethnicity | # | % |
|---|------------|---------------|
| African American | 155 | 16.8% |
| American Indian or Alaska Native | 1 | 0.1% |
| Asian | 26 | 2.8% |
| Hispanic/Latino | 35 | 3.8% |
| White | 692 | 75.1% |
| Non-Resident Alien | 6 | 0.7% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.1% |
| Two or More Races | 6 | 0.7% |
| Race and Ethnicity Unknown | 0 | 0.0% |
| Total | 922 | 100.0% |

Instructional faculty are excluded in the above tables.

For questions/comments or recommendations for other data to include in the Fact Book, please contact Nilima Inamdar, Office of Institutional Research, WCU, 887, Matlack Street, West Chester PA 19381. Email: ninamdar@wcupa.edu Phone: 610-436-2456.