Fact Book 2009 West Chester University

of Pennsylvania



West Chester University of Pennsylvania Office of Institutional Research

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Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

The Fact Book is divided into several chapters: Admissions, Enrollment, Retention/graduation rates, Academic degree programs & accredited programs, Graduation/degree information, and Resources (including financial aid), services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: http://orp.wcupa.edu.

December 2009



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Quick Facts

West Chester University West Chester, PA 19383 Telephone 610/436-2172 http://wcupa.edu/

Founded	1871
President	Dr. Greg R. Weisenstein
University Accreditation	Middle States Commission on Higher Education (MSCHE)
Fall 2009 Enrollment	
Undergraduate	11,920
Graduate	2,291
Fall 2009 Credit Hours	
Undergraduate	11,342.1
Graduate	1,427.1
Authorized Degree Programs	
Degrees Awarded in 2008-2009	
Associate	
Bachelors	
Masters	
2008-09 Operating Budget Professional	
Faculty and Staff Headcount	
Library Collections	

GENERAL INFORMATION



About the University and Its Mission

The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.



West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 11,484 undergraduate students and 2,137 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

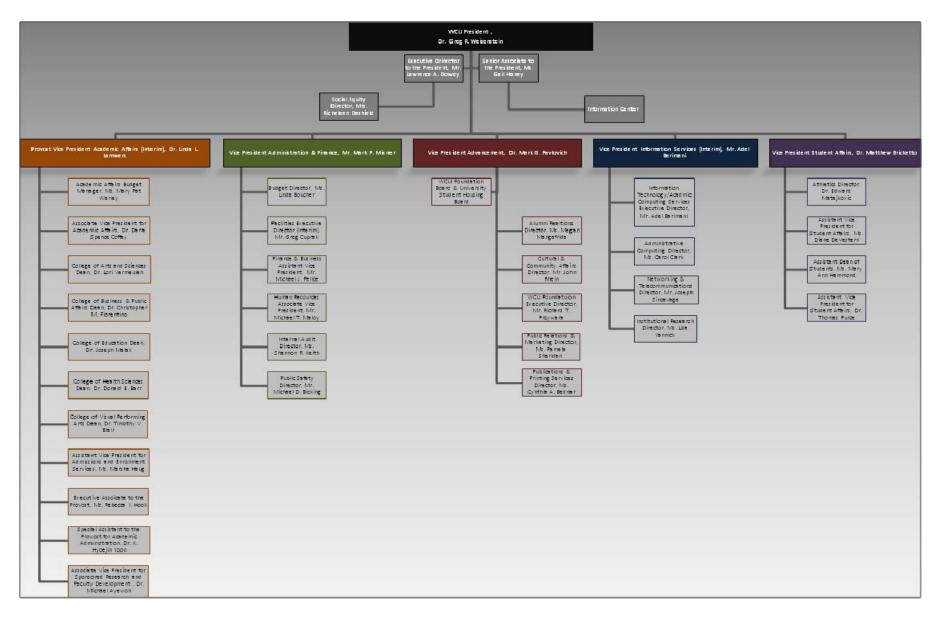
In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

http://www.wcupa.edu/



West Chester University Organizational Chart



Undergraduate Admissions Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1,000, a rank in the top third of their class or 68% percentile, and a grade point average of 3.39.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail <u>ugadmiss@wcupa.edu</u>

Admission Application Statistics- Fall 2009

Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

]	Fall 2008		Fa	all 2009		To	tal
	Male	Female	Total	Male	Female	Total	Change	%Change
African American								
Applied	570	1,136	1,706	579	1188	1767	61	3.6%
Accepted	155	332	487	164	321	485	-2	-0.4%
Enrolled	69	132	201	55	115	170	-31	-15.4%
Native American								
Applied	13	30	43	9	25	34	-9	-20.9%
Accepted	5	19	24	4	17	21	-3	-12.5%
Enrolled	2	3	5	4	2	6	1	20.0%
Asian								
Applied	111	180	291	167	214	381	90	30.9%
Accepted	57	97	154	71	121	192	38	24.7%
Enrolled	15	27	42	13	24	95	53	126.2%
Hispanic								
Applied	173	350	523	176	357	533	10	1.9%
Accepted	78	193	271	89	182	271	0	0.0%
Enrolled	26	64	90	21	56	145	55	61.1%
Caucasian								
Applied	4,027	6,483	10,510	4,109	6,536	10,645	135	1.3%
Accepted	2,017	3,287	5,304	2,114	3,507	8,621	3,317	62.5%
Enrolled	644	994	1,638	542	852	2,966	1,328	81.1%
NRA/Not Supplied								
Applied	122	158	280	111	144	255	-25	-8.9%
Accepted	36	41	77	33	44	77	0	0.0%
Enrolled	6	11	17	1	0	1	-16	-94.1%
Total								
Applied	5,016	8,337	13,353	5,151	8,464	13,615	262	2.0%
Accepted	2,348	3,969	6,317	2,475	4,192	9,667	3,350	53.0%
Enrolled	762	1,231	1993	636	1049	3,383	1,390	69.7%

First-Time, Full-Time Freshmen by Admission Type

	200	05	20	006	20	007	20	08	200	09
Admittance										
Type	N	%	N	%	N	%	N	%	N	%
Regular ADP ACT	1,568	82.5	1,564	83.0	1,568	82.5	1,564	83.0	1847	82.4
101 ADP Non-	42	2.2	48	2.5	42	2.2	48	2.5	54	2.4
ACT 101 Special	77	4.1	79	4.2	77	4.1	79	4.2	109	4.9
Admission	214	11.3	194	10.3	214	11.3	194	10.3	231	10.3
Total	1,901		1,885	·	1,901		1,885	·	2,241	

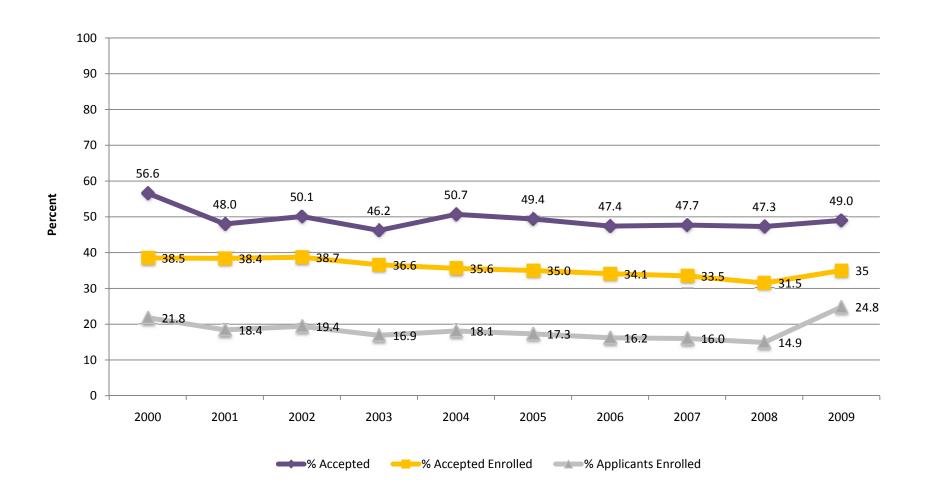
Admission Yield Statistics: Fall 2009

First-Time Freshmen Admission Yield

-		#	%	# Full-Time	% of	% of
Year	# of Applicants	Accepted	Accepted	Enrolled	Accepted Enrolled	Applicants Enrolled
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1
2005	11,013	5,438	49.4	1,901	35.0	17.3
2006	11,669	5,530	47.4	1,885	34.1	16.2
2007	12,237	5,834	47.7	1,957	33.5	16.0
2008	13,353	6,317	47.2	1,993	31.5	14.9
2009	13,615	6,667	49.0	3,383	35.0	24.8
5-YR	30.90	26.44	-3.4%	80.04	-1.7%	37.0%
1-YR	1.96	53.03	1.0%	69.74	6.5%	7.3%



First-Time Freshmen Admission Yield

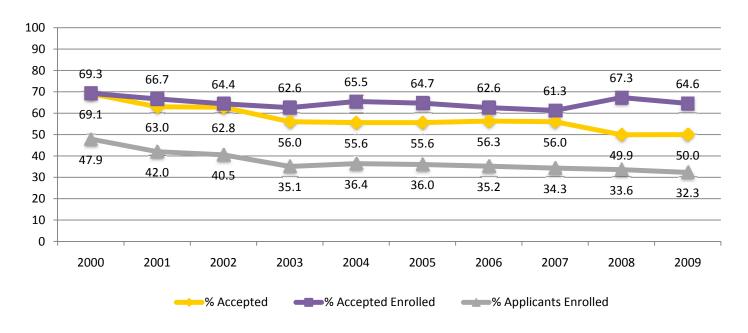


First-Time Transfer Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4
2005*	2,673	1,487	55.6	962	64.7	36.0
2006*	2,690	1,514	56.3	948	62.6	35.2
2007*	2,839	1,589	56.0	974	61.3	34.3
2008*	3,224	1,609	49.9	1,070	66.5	33.2
2009*	3,639	1,821	50.0	1,176	64.6	32.3
5-YR	37.95%	24.05	-5.6%	22.37%	-0.9%	-4.1%
1-YR	12.87%	13.18	0.1%	9.91%	-1.9%	-0.9%

^{*} Definition of Transfer for SSHE includes those who enrolled previously as non-degree

First-Time Transfer Admission Yield



SAT Score Distribution: Fall 2008

SAT- Verbal Distribution

	200)5		2006	200	7	200	8	2009		
Score	N	%	N	%	N	%	N	%	N	%	
700 - 800	20	1.1	21	1.1	20	1.1	21	1.1	26	1.5	
600 - 699	294	15.5	252	13.4	294	15.5	252	13.4	287	13.0	
500 - 599	1,058	55.7	1,036	55.0	1,058	55.7	1,036	55.0	1207	52.6	
400 - 499	492	25.9	539	28.6	492	25.9	539	28.6	654	29.7	
300 - 399	35	2	37	2	35	2	37	2	67	3.0	
200 - 299	0	0	0	0	0	0	0	0	0	0	
No Scores	2	0	0	0	2	0	0	0	0	0	
Total	1,879		1,901		1,885		1,957		2,241		



SAT- Mathematics Distribution

	20	05	2000	5	2007		20	08	2009		
Score	N %		N	N %		N %		%	N	%	
700 - 800	16	0.8	27	1.4	16	0.8	27	0.9	26	1.2	
600 - 699	307	16.1	315	16.7	307	16.1	315	17.7	532	17.6	
500 - 599	1,085	57.1	1,056	56.0	1,085	57.1	1,056	53.8	1223	54.6	
400 - 499	459	24.1	436	23.1	459	24.1	436	24.0	394	23.6	
300 - 399	32	1.7	50	2.7	32	1.7	50	3.5	66	2.9	
200 - 299	0	0.0	1	0.1	0	0.0	1	0.1	0	0	
No Scores	2	0.1	0	0.0	2	0.1	0	0.0	0	0	
Total	tal 1,879 1,901		1,885		1,957		2,241				

SAT Average Scores

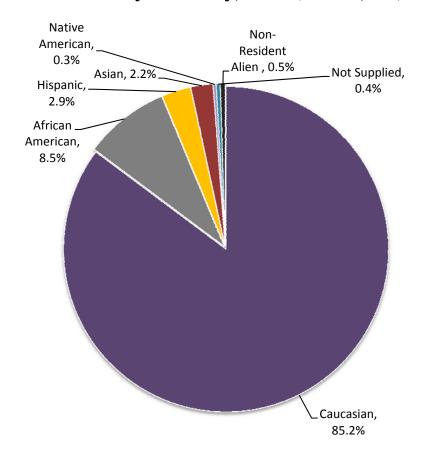
		V	/erbal				Math		Combined				
	WCU	PA	US	WCU - PA Difference	WC U	PA	US	WCU - PA Difference	WCU	PA	US	WCU - PA Difference	
Fall 2009	523				535				1,058				
Fall 2008	523	494	502	29	535	501	515	34	1,058	995	1,017	63	
Fall 2007	525	493	502	32	533	499	515	34	1,058	992	1,017	66	
Fall 2006	527	493	503	34	535	500	518	35	1,062	993	1,021	69	
Fall 2005	532	501	508	31	535	503	520	32	1,067	1,004	1,028	63	
Fall 2004	529	501	508	28	532	502	518	30	1,061	1,003	1,026	58	
Fall 2003	528	500	507	28	530	502	519	28	1,058	1,002	1,026	56	
Fall 2002	519	498	504	15	526	500	516	10	1,045	998	1,020	10	
Fall 2001	522	500	506	16	525	499	514	11	1,047	999	1,020	11	
Fall 2000	516	498	505	11	516	497	514	2	1,032	995	1,019	2	

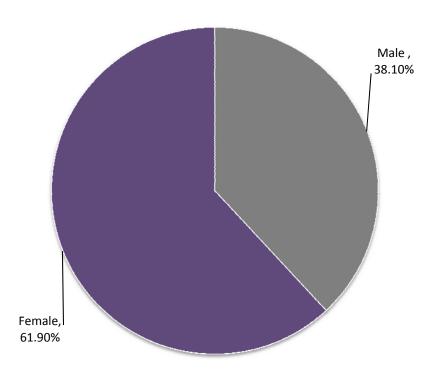


Head Count Enrollment by Ethnicity and Gender: Fall 2009

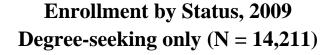
Enrollment by Ethnicity, 2009 (N = 14,211)

Enrollment by Gender, 2009 (N = 14,211)

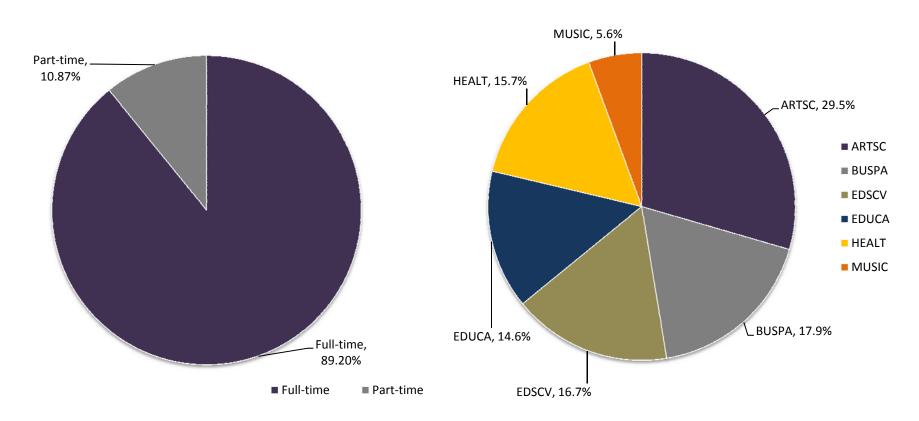




Head Count Enrollment by Status and College: Fall 2009



Enrollment by College, 2009 (N = 14,211)



Enrollment by State: Fall 2006 to Fall 2009

		Fall	2006			Fal	1 2007			Fall 2	008		Fall 2009			
STATE	U-Grad	Grad	Total	Rank												
Arizona	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Arkansas	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
California	5	0	5	5	0	5	5	0	5	5	0	5	3	2	5	
Colorado	1	1	2	1	1	2	1	1	2	1	1	2	1	0	1	
Connecticut	12	2	14	12	2	14	12	2	14	12	2	14	15	4	19	
Delaware	131	43	174	131	43	174	131	43	174	131	43	174	142	54	196	3
District of Columbia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Florida	4	1	5	4	1	5	4	1	5	4	1	5	3	2	5	
Georgia	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Idaho	2	0	2	2	0	2	2	0	2	2	0	2	0	0	0	
Illinois	2	0	2	2	0	2	2	0	2	2	0	2	0	0	0	
Indiana	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	
Iowa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kansas	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
Kentucky	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Maine	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	
Maryland	59	5	64	59	5	64	59	5	64	59	5	64	69	8	77	4
Massachusetts	3	0	3	3	0	3	3	0	3	3	0	3	6	1	7	
Michigan	1	1	2	1	1	2	1	1	2	1	1	2	1	2	3	
Minnesota	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	
Mississippi	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0	
Missouri	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
Montana	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
Nebraska	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0	
Nevada	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	
New Hampshire	3	1	4	3	1	4	3	1	4	3	1	4	1	1	2	

Enrollment by State: Fall 2006 to Fall 2009 (continued)

		Fall 2006			Fall 2007			Fall 2008]	Fall 2009		
STATE	U-Grad	Grad	Total	Rank									
New Jersey	953	75	1,028	953	75	1,028	953	75	1,028	1,067	65	1,131	2
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	
New York	37	6	43	37	6	43	37	6	43	47	15	62	5
North Carolina	2	1	3	2	1	3	2	1	3	2	1	3	
Ohio	2	2	4	2	2	4	2	2	4	6	2	8	
Oklahoma	0	0	0	0	0	0	0	0	0	0	0	0	
Oregon	0	1	1	0	1	1	0	1	1	0	0	0	
Pennsylvania	9,538	2,110	11,648	9,538	2,110	11,648	9,538	2,110	11,648	10,378	1,923	12,293	1
Puerto Rico	1	0	1	1	0	1	1	0	1	0	0	0	
Rhode Island	2	0	2	2	0	2	2	0	2	2	0	2	
South Carolina	1	0	1	1	0	1	1	0	1	2	1	3	
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	
Tennessee	1	0	1	1	0	1	1	0	1				
Texas	3	1	4	3	1	4	3	1	4	2	1	0	
Utah	0	0	0	0	0	0	0	0	0	2	1	3	
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	
Virginia	18	6	24	18	6	24	18	6	24	18	1	19	
Washington	1	0	1	1	0	1	1	0	1				
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	
Wisconsin	0	0	0	0	0	0	0	0	0	1	0	0	
Foreign	29	47	76	29	47	76	29	47	76	1	1	2	
Unknown: DUR, GJ, 22.													
and 23	3	0	3	3	0	3	3	0	3	0	4	4	
Armed Forces										0	1		
Missing										145	195	340	
TOTAL	10,821	2,304	13,125	10,821	2,304	13,125	10,821	2,304	13,125	11,920	2,291	14,211	
IN-State	88.1%	91.6%	88.7%	88.1%	91.6%	88.7%	88.1%	91.6%	88.7%	87.1%	83.9%	86.5%	

Enrollment by Pennsylvania County of Residence: Fall 2009 (Top 10 Counties with Most Enrollments Ranked)

County	Total	Percent	Rank
Adams	38	0.31	
Allegheny	37	0.30	
Armstrong	2	0.02	
Beaver	3	0.02	
Berks	481	3.91	
Blair	11	0.09	
Bradford	13	0.11	
Bucks	1098	8.93	4
Butler	4	0.03	
Cambria	1	0.01	
Cameron	1	0.01	
Carbon	18	0.15	
Centre	15	0.12	
Chester	3380	27.48	1
Clarion	6	0.05	
Clinton	8	0.07	
Columbia	23	0.19	
Crawford	2	0.02	
Cumberland	172	1.40	
Dauphin	147	1.20	
Delaware	2267	18.43	2
Elk	2	0.02	
Erie	2	0.02	
Fayette	3	0.02	
Franklin	21	0.17	
Fulton	1	0.01	
Huntingdon	5	0.04	
Indiana	2	0.02	
Jefferson	1	0.01	
Juniata	3	0.02	
Lackawanna	132	1.07	
Lancaster	454	3.69	

County	Total	Percent	Rank
Lancaster	454	3.69	
Lawrence	1	0.01	
Lebanon	46	0.37	
Lehigh	269	2.19	
Luzerne	115	0.93	
Lycoming	22	0.18	
McKean	1	0.01	
Mercer	3	0.02	
Mifflin	3	0.02	
Monroe	83	0.67	
Montgomery	1764	14.34	3
Montour	6	0.05	
Northampton	214	1.74	
Northumberland	23	0.19	
Perry	12	0.10	
Philadelphia	945	7.68	5
Pike	37	0.30	
Potter	1	0.01	
Schuylkill	76	0.62	
Snyder	11	0.09	
Somerset	4	0.03	
Sullivan	3	0.02	
Susquehanna	10	0.08	
Tioga	4	0.03	
Union	8	0.07	
Venango	1	0.01	
Washington	2	0.02	
Wayne	29	0.24	
Westmoreland	3	0.02	
Wyoming	5	0.04	
York	241	1.96	
Missing	6	0.05	
Total	12,301	100.00	



Feeder High Schools: Fall 2009 Top Pennsylvania High Schools of Entering Freshmen

School	Count
CARDINAL O'HARA HIGH SCHOOL	54
NORTH PENN HIGH SCHOOL	41
DOWNINGTOWN HS WEST CAMPUS	37
BISHOP SHANAHAN HIGH SCHOOL	35
WEST CHESTER BAYARD RUSTIN HS	34
GARNET VALLEY HIGH SCHOOL	32
COATESVILLE AREA SENIOR HS	31
PENNSBURY HS EAST CAMPUS	29
DOWNINGTOWN HS EAST CAMPUS	28
ARCHBISHOP PRENDERGAST HS	25
NESHAMINY HIGH SCHOOL	23
SPRING-FORD SENIOR HIGH SCHOOL	23
PENNCREST HIGH SCHOOL	22
B REED HENDERSON HIGH SCHOOL	21
WEST CHESTER EAST HIGH SCHOOL	21
HAVERFORD HIGH SCHOOL	20
PENNRIDGE HIGH SCHOOL	20
AVON GROVE HIGH SCHOOL	19
COUNCIL ROCK HIGH SCHOOL NORTH	19
UNIONVILLE HIGH SCHOOL	18
UPPER DARBY HIGH SCHOOL	18
PARKLAND HIGH SCHOOL	17
PLYMOUTH-WHITEMARSH HS	17
SUN VALLEY HIGH SCHOOL	17
ABINGTON HIGH SCHOOL	16
ARCHBISHOP CARROLL HIGH SCHOOL	16
ARCHBISHOP WOOD HIGH SCHOOL	16
METHACTON HIGH SCHOOL	16
RIDLEY HIGH SCHOOL	16
WILLIAM TENNENT HIGH SCHOOL	16
CENTRAL BUCKS HIGH SCH SOUTH	15

School	Count
HEMPFIELD HIGH SCHOOL	15
MARPLE NEWTOWN HIGH SCHOOL	15
SPRINGFIELD HIGH SCHOOL	15
BOYERTOWN AREA SENIOR HS	14
CENTRAL BUCKS HIGH SCHOOL EAST	14
FATHER JUDGE HIGH SCHOOL	14
WILSON HIGH SCHOOL	14
DALLASTOWN AREA HIGH SCHOOL	13
INTERBORO HIGH SCHOOL	13
MANHEIM TOWNSHIP HIGH SCHOOL	13
UPPER DUBLIN HIGH SCHOOL	13
ABINGTON HEIGHTS HIGH SCHOOL	12
ARCHBISHOP RYAN HIGH SCHOOL	12
CENTRAL BUCKS HIGH SCHOOL WEST	12
HATBORO-HORSHAM SENIOR HS	12
LIBERTY HIGH SCHOOL	12
PERKIOMEN VALLEY HIGH SCHOOL	12
TWIN VALLEY HIGH SCHOOL	12
WARWICK HIGH SCHOOL	12
CHELTENHAM HIGH SCHOOL	11
EMMAUS HIGH SCHOOL	11
LOWER MORELAND HIGH SCHOOL	11
SOUDERTON AREA HIGH SCHOOL	11
BISHOP MCDEVITT HIGH SCHOOL	10
CHICHESTER HIGH SCHOOL	10
KENNETT HIGH SCHOOL	10
LOWER MERION HIGH SCHOOL	10
MARLBORO HIGH SCHOOL	10
NOTRE DAME HIGH SCHOOL	10
OWEN J ROBERTS HIGH SCHOOL	10
TOTAL	2,241



Transfer Students: Fall 2009

Top Institutions Previously Attended by New Fall Undergraduate Transfer Students [Excludes students who transitioned from non-degree to degree (T7) as well as Transfers with first degree at WCU(T8)]

Name	Count	Percent of Total	Type	State
Delaware Co Community College	303	26.56	2 Year Public	PA
Montgomery County Community College	120	10.52	2 Year Public	PA
Bucks County Community College	64	5.61	2 Year Public	PA
Pennsylvania St Univ University Park	35	3.07	4 Year Public	PA
Harrisburg Area Community College	32	2.80	2 Year Public	PA
Community College Philadelphia	28	2.45	2 Year Public	PA
Indiana University Pennsylvania	22	1.93	4 Year Public	PA
Kutztown University Of Pa	19	1.67	4 Year Public	PA
Temple University	19	1.67	4 Year Private	PA
Shippensburg University Pa	17	1.49	4 Year Public	PA
Lehigh Carbon Community College	14	1.23	2 Year Public	PA
Widener University	14	1.23	4 Year Private	PA
East Stroudsburg University Pa	13	1.14	4 Year Public	PA
Millersville University Pa	13	1.14	4 Year Public	PA
Bloomsburg University Of Pa	11	0.96	4 Year Public	PA
Neumann College	10	0.88	4 Year Private	PA
Northampton Co Area Community College	10	0.88	2 Year Public	PA
Reading Area Community College	10	0.88	2 Year Public	PA
York College Of Pa	10	0.88	4 Year Private	PA
University Delaware	9	0.79	4 Year Public	DE

Head Count Enrollment: Fall 2005 to 2009

Five-Year Enrollment by Ethnicity and Gender

Undergraduate

	20	005	20	06	20	007	20	008	200	9
Ethnicity	Male	Female								
Caucasian	318	604	308	624	328	659	336	661	4,151	6,011
African American	15	14	18	12	13	19	13	21	371	674
Hispanic	80	110	80	130	96	124	99	131	121	253
Asian	93	188	108	193	109	193	115	226	101	134
Native American	3,672	5,679	3,626	5,675	3,768	5,768	3915	5896	13	23
Not Supplied	17	24	11	18	17	13	16	14	23	23
Nonresident Alien	6	12	4	9	-	4	0	2	9	13
Unknown	3	3	3	2	1	0	10	20	-	-
Total	4,204	6,634	4,158	6,663	4,332	6,780	4,504	6,971	4,789	7,131

Graduate Students

	20	05	20	06	20	007	200)8	20	09
Ethnicity	Male	Female								
Caucasian	30	67	33	73	43	87	49	94	513	1,431
African American	1	2	1	-	1	0	0	2	58	112
Hispanic	18	34	13	27	15	31	23	32	6	31
Asian	8	14	7	16	6	25	4	30	22	52
Native American	469	1,461	433	1,410	431	1,398	477	1,361	1	4
Not Supplied	-	-	22	25	40	31	32	25	2	5
Nonresident Alien	1	1	1	-	2	-	1	0	24	30
Unknown	18	26	-	-	-	-	0	7	-	-
Total	545	1,605	510	1,551	538	1,572	586	1,551	626	1,665



Head Count Enrollment: Fall 2005 to 2009 Enrollment by College

Undergraduate Students

College	2005	2006	2007	2008	2009
College of Arts and Sciences	3,302	3,291	3,360	3468	3637
College of Business and Public Affairs	1,939	1,928	1,984	2094	2245
College of Education	1,433	1,447	1,400	1371	1330
College of Health Sciences	1,438	1,514	1,585	1761	1931
College of Visual & Performing Arts	731	717	704	728	724
Non-Degree/Undeclared	1,995	1,924	2,079	2062	2053
Total	10,838	10,821	11,112	11,484	11,919

Graduate Students

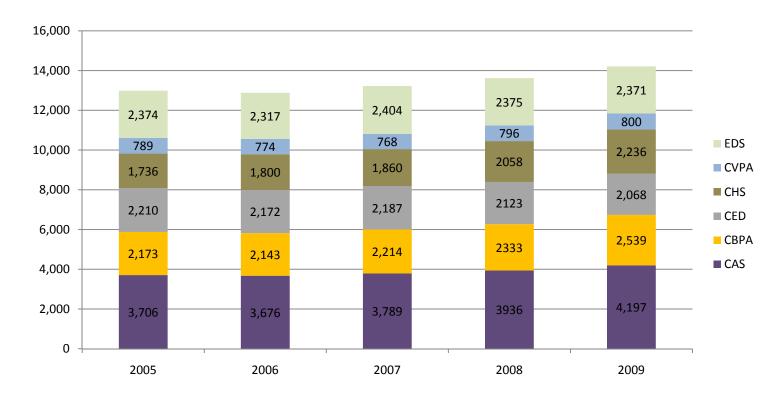
College	2005	2006	2007	2008	2009
College of Arts and Sciences	404	385	429	468	560
College of Business and Public Affairs	234	215	230	239	294
College of Education	777	725	787	752	738
College of Health Sciences	298	286	275	297	305
College of Visual & Performing Arts	58	57	64	68	76
Non-Degree/Undeclared	379	393	325	313	318
Total	2,150	2,061	2,110	2,137	2,291

Graduate and Undergraduate Student Enrollment by College: Fall 2004 to 2009

College	2005	2006	2007	2008	2009
College of Arts and Sciences	3,706	3,676	3,789	3,936	4,197
College of Business and Public Affairs	2,173	2,143	2,214	2,333	2,539
College of Education	2,210	2,172	2,187	2,123	2,068
College of Health Sciences	1,736	1,800	1,860	2,058	2,236
College of Visual & Performing Arts	789	774	768	796	800
Non-Degree/Undeclared	2,374	2,317	2,404	2,375	2,371
Total	12,988	12,882	13,222	13,621	14,211



Combined Student Enrollment by College and Schools: Fall 2005 to Fall 2009

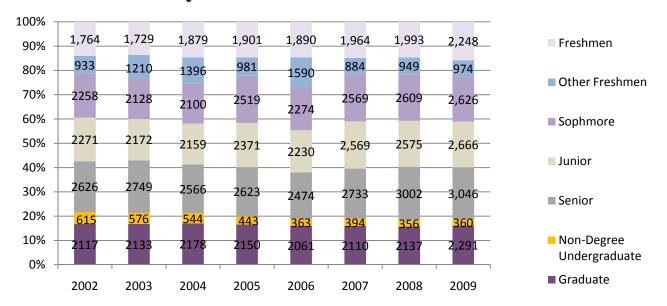


Note: Non-degree and Students with undeclared majors are depicted in EDS (Education Services).

Head Count Enrollment by Student Level: Fall 2003 to Fall 2009

Student Level	2003	2004	2005	2006	2007	2008	2009
Freshmen	1,729	1,879	1,901	1,890	1,964	1,993	2,248
Other Freshmen	1,210	1,396	981	1,590	884	949	974
Sophomore	2,128	2,100	2,519	2,274	2,569	2,609	2,626
Junior	2,172	2,159	2,371	2,230	2,569	2,575	2,666
Senior	2,749	2,566	2,623	2,474	2,733	3,002	3,046
Non-Degree							
Undergraduate	576	544	443	363	394	356	360
Graduate	2,133	2,178	2,150	2,061	2,110	2137	2,291
Total	12,697	12,822	12,988	12,882	13,223	13,621	14,211

Enrollment by Student Level: Fall 2002 to Fall 2009





Credit Hours and Student FTE Enrollment FY 2003 - 04 to FY 2007 - 08

	04-05	05-06	06-07	07-08	08-09
Lower Division Full-Time Equivalent Students	6,635	6,838	6,670	6,869	7,057.5
Upper Division Full-Time Equivalent Students	3,713	3,859	3,894	4,045	4,284.7
Graduate Division Full-Time Equivalent Students	1,353	1,340	1,301	1,384	1,427.1
Total Full-Time Equivalent Students	11,701	12,037	11,865	12,298	12,769.2

	04-05	05-06	06-07	07-08	08-09
College of Arts & Sciences	168,751	176,081	172,757	176,243	178,910
College of Business and Public Affairs	56,600	54,913	53,810	58,345	59,975
College of Education	46,141	49,243	47,555	47,884	47,109
College of Health Sciences	41,561	42,827	44,369	48,010	50,811
College of Visual and Performing Arts	28,295	28,066	27,706	28,349.5	29,066
Undeclared/Non-Degree	1,574	1,939	1,950	1,906	1,723
Total University	342,922	353,069	348,145	360,737.5	367,594

	Lower	Upper	Total Undergrad	Graduate	Total
College of Arts & Sciences	133,298	37,030	170,328	8,582	178,910
College of Business and Public Affairs	23,640	30,262	53,902	6,073	59,975
College of Education	8,733	26,745	35,478	11,631	47,109
College of Health Sciences	202,80.5	23,937	442,17.5	6,593.5	50,811
College of Visual and Performing Arts	20,211	7,141	27,352	1,714	29,066
Undeclared/Non-Degree	407	1,316	1,723		1,723
Total University	206,569.5	126,431	333,000.5	34,593.5	367,594





Retention and Graduation Rates for First-time, Full Time, First Year Student Cohorts --University Summary

Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

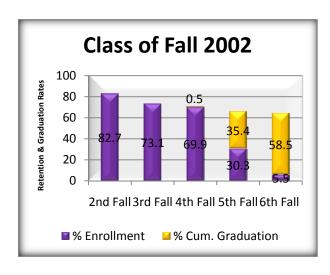
		2nd	Fall	3rd	Fall	4th	Fall		5th 1	Fall			6th F	all			7th F	all	
Fall Cohort	N 1st Fall	Coh Reta		Coh Reta		Coh Reta		Grad witl	ulative luated hin 4 rs*		hort nined	Cumu Grad within	uated	Coh Reta		Cumu Gradi within	uated		nort nined
		n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F
1993	1380	1140	82.6	958	69.4	877	63.6	367	26.6	461	33.4	711	51.5	101	7.3	771	55.9	42	3.0
1994	1364	1084	79.5	906	66.4	823	60.3	319	23.4	473	34.7	666	48.8	109	8.0	741	54.3	30	2.2
1995	1384	1129	81.6	985	71.2	902	65.2	363	26.2	512	37.0	761	55.0	89	6.4	816	59.0	33	2.4
1996	1454	1170	80.5	1003	69.0	945	65.0	376	25.9	527	36.2	771	53.0	103	7.1	833	57.3	35	2.4
1997	1577	1298	82.4	1116	70.8	1055	66.9	409	26.0	605	38.4	861	54.6	109	6.9	932	59.1	30	1.9
1998	1629	1353	83.2	1173	72.1	1070	65.8	474	29.1	577	35.5	898	55.2	108	6.6	964	59.3	34	2.1
1999	1715	1413	82.6	1219	71.3	1150	67.3	444	26.0	653	38.2	943	55.1	91	5.3	1023	59.8	24	1.4
2000	1721	1412	82.3	1275	74.3	1166	68.0	536	31.3	569	33.2	960	56.0	103	6.0	1036	60.4	35	2.0
2001	1631	1384	85.2	1222	75.2	1149	70.7	571	35.1	520	32.0	996	61.3	79	4.9	1050	64.6	29	1.8
2002	1768	1461	82.7	1290	73.0	1236	70.0	641	36.3	536	30.4	1048	59.3	97	5.5	1116	63.2	25	1.4
2003	1726	1467	85.1	1299	75.3	1208	70.1	685	39.7	481	27.9	1040	60.3	89	5.2				
2004	1874	1571	84.0	1362	72.8	1306	69.8	720	38.5	535	28.6								
2005	1897	1607	84.8	1442	76.1	1378	72.8												
2006	1885	1617	85.8	1468	77.9														
2007	1957	1650	84.4																
2008	1993																		
2009		<u> </u>																	

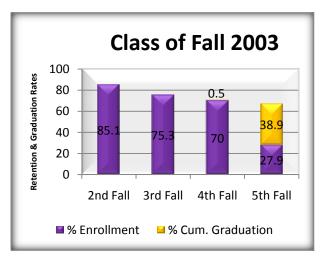
^{*}Number and percent of original cohort who have graduated within 4 years (before 5th fall). With degree sweeps and IPEDS exclusions through 11/2008.

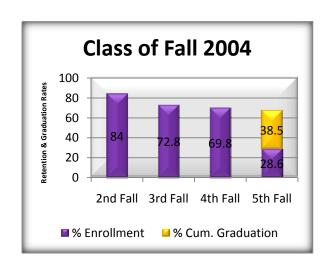
Note: Data is from PASSHE enrollment at censes dates and PASSHE completions files.

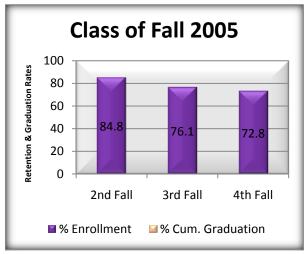


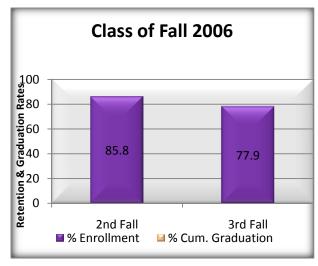
Retention & Graduation Rates for First-Time, Full-Time Freshmen: 2002-2007

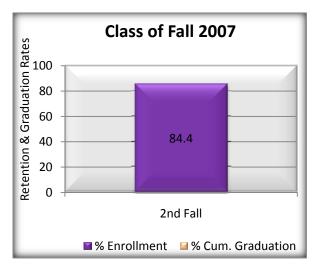












Second-Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity Fall 2004 to Fall 2008

			2nd	Fall
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort l	Retained
			n	% 1F
	2004	166	131	79.4
an can	2005	171	147	87.0
African American	2006	175	153	87.4
Ai	2007	190	151	79.5
	2008			

			2nd	Fall
Race/ Ethnicity	Fall Cohort			Retained
			n	% 1F
	2004	1	1	100.0
/e can	2005	4	3	75.0
Native American	2006	3	3	100.0
An	2007	5	4	80.0
	2008			

			2nd	Fall
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort 1	Retained
			n	% 1F
	2004	59	49	83.1
9	2005	58	48	82.8
Latino	2006	66	56	84.8
	2007	65	45	69.2
	2008			

	/ E !! N1 .		2nd	Fall
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort l	Retained
			n	% 1F
	2004	25	19	76.0
n	2005	35	28	80.0
Asian	2006	38	30	78.9
A	2007	43	36	85.7
	2008			

			2nd	Fall
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort l	Retained
			n	% 1F
	2004	1444	1223	84.8
e	2005	1609	1359	84.6
White	2006	1616	1369	84.8
>	2007	1597	1379	86.3
	2008			

Four-Year & Six-Year Graduation Rates for First-time, Full-time Freshmen by Ethnicity Fall 2001 to Fall 2005

	· · · · · · · · · · · · · · · · · · ·		4-Year	6-Year			
	1 st Fall Enrolled	Count	Graduation Rate %	Count	Graduation Rate %		
Fall 01							
African American	138	31	22.6	71	51.8		
Native American	7	1	14.3	5	71.4		
Asian	37	8	21.6	17	45.9		
Latino	48	8	16.7	30	62.5		
Caucasian	1,395	522	37.6	924	66.5		
Non-Resident Alien	6	1	16.7	3	50.0		
Total *	1	1	100.0	1	100.0		
Fall 02	1,632	572	35.1	1,051	64.6		
African American							
Native American	142	41	28.9	76	53.5		
Asian	8	2	25.0	3	37.5		
Latino	37	10	27.0	22	59.5		
Caucasian	42	8	19.0	21	50.0		
Non-Resident Alien	1,537	580	37.8	993	64.7		
Unknown	2	0	0.0				
Total	1,768	641	36.0	1,115	63.2		
Fall 03							
African American	181	41	22.7				
Native American	1	0	0.0				
Asian	25	8	32.0				
Latino	59	19	32.2				
Caucasian	1,443	606	42.0				
Non-Resident Alien	3	0	0.0				
Total	13	5	38.5				
Fall 04	1	0	0.0				
African American	1,726	679	39.7				
Native American							
Asian	166	38	23.0				
Latino	4	1	25.0				
Caucasian	35	13	37.1				
Non-Resident Alien	58	14	24.1				
Multi_racial	1,609	654	40.7				
Unknown	1						
Total							
Fall 05							
African American							
Native American							
Asian							
Latino							
Caucasian							
Non-Resident Alien							
Multi_racial							
Unknown							
Total							

^{*} Includes unknown and multi-racial



Second-Year Retention Rates for First-Time, Full-Time Freshmen by Gender

Entering Term	1st Fall	2	2nd Fall
Cohort	Enrolled	Enrolled	Retention Rate %
2003			
Male	606	504	83.3
Female	1,120	963	86.1
Total	1,726	1,467	85.1
2004			
Male	658	544	82.8
Female	1,216	1,027	84.6
Total	1,874	1,571	84.0
2005			
Male	678	556	82.1
Female	1,219	1,051	86.4
Total	1,897	1,607	84.8
2006			
Male	684	558	81.7
Female	1,201	1,059	88.2
Total	1,885	1,617	85.8
2007			
Male	741	612	82.7
Female	1,216	1038	85.4
Total	1,957	1,650	84.4
2008			
Male	762		
Female	1,231		
Total	1,993		
2009			
Male			
Female			
Total			



Four-Year & Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Gender

Cohort	1st Fall Enrolled	4-1	Year	6-1	/ear
		Graduated	Graduation Rate	Graduated	Graduation Rate
Fall 00					
Male	636	127	20.2	332	52.7
Female	1,085	409	37.7	704	64.9
Total	1,721	536	31.3	1,036	60.4
Fall 01					
Male	608	144	23.8	344	56.8
Female	1,023	427	41.9	706	69.3
Total	1,631	571	35.1	1,050	64.6
Fall 02					
Male	662	167	25.2	357	53.9
Female	1,106	474	42.9	759	68.8
Total	1,768	641	36.0	1,116	63.2
Fall 03					
Male	606	152	25.1		
Female	1,120	533	47.6		
Total	1,726	685	39.7		
Fall 04					
Male	658	173	26.3		
Female	1,216	547	45.1		
Total	1,874	720	38.5		
Fall 05	,				
Male					
Female					
Total					

ACADEMIC AND DEGREE PROGRAMS



Degree and Major, Undergraduate Degrees and Majors - Fall 2009

Award	Description	Award	Description	Award	Description
BS	Accounting	BA, TC	French	BS, BSED, TC	Physics
Certificate	Adapted Physical Education	TC	General Science	BS	Physics-Engineering
BA	American Studies	BA	Geography	BA	Political Science-Applied Public
BA	Anthropology	BA	Geography-Geographic Analysis		Policy
BA	Anthropology-Sociology	BA	Geography-Urban/Regional	BA	Political Science - International
BS, Certificate	Athletic Training		Planning		Relations
BS	Biochemistry	BS	Geoscience: Earth Systems	BA	Political Science
BA, BS, BSED, TC	Biology	BS	Geoscience: Environmental	BS	Pre-Business Economics-Finance
BS	Biology: Cell & Molecular	BS	Geoscience: Geology	BS	Pre-Business-Management
BS	Biology: Ecology	BA, TC	German	BS	Pre-Business-Marketing
BS	Biology: Medical Technology	BS, TC	Health & Physical Education	Certificate	Pre-Graduate Program
BS	Biology: Microbiology	BS	Health Science: General	BS	Nutrition and Dietetics
BS	Business Management	BS	Health Science: Respiratory Care	BA	Psychology
BS, BSED, TC	Chemistry	BA, TC	History	BS	Public Health: Environmental
BS	Chemistry-Biology	BA, TC	Latin	BS	Public Health: Health Promotion
BSED	Communication: Media Emphasis	Certificate	Leadership & Civic Engagement	BSN	RN to BSN
BSED	Communication: Speech	BA	Liberal Studies: Arts & Sciences	BA, TC	Russian
	Emphasis	BA	Liberal Studies: Career Preparation	BSED	Social Studies: History
BSED	Communication: Theatre	BS	Liberal Studies: Professional Studies	BSW	Social Work
	Emphasis	BS	Liberal Studies: Science and	BA	Sociology
BA	Communication Studies		Mathematics	BA, TC	Spanish
TC	Communications	BA	Literature	BSED, TC	Special Education
BA	Communicative Disorders	BS	Marketing	TC	Speech Correction
BS	Computer Science	BA, BS, BSED, TC	Mathematics	BA, BFA	Studio Arts
BS	Criminal Justice	BM	Music - Performance	Certificate	TESL
BSED, TC	Early Childhood Education	BM	Music Education: Instrument	BA	Theatre Arts: General
BSED	Earth-Space Science - Geology	BM	Music Education: Keyboard	BA	Theatre Arts: Music Theatre
BSED, TC	Earth-Space Science	BM	Music Education: Voice	BA	Theatre Arts: Performance
BS	Economics	TC	Music Education	BA	Theatre Arts: Technical Production
TC	Elective Social Studies	BM	Music: Elective Studies	BA	Women's Studies
BSED, TC	Elementary Education	BM	Music: Theory & Composition	BS, BSED, TC	Physics
BA, BSED, TC	English	BSN	Nursing		Ž
BS	Exercise Science Specialist	BS	Nutrition and Dietetics		
Certificate	Foreign Language Instructional I	BS	Pharmaceutical Product		
BS	Finance		Development		
BS	Forensic & Toxicological	BA	Philosophy		
	Chemistry	BA	Philosophy-Religious Studies		



Degree and Major Offerings, Graduate Degrees and Majors Fall 2009

Award	Description	Award	Description	Award	Description
Certificate	Administration	MA, TC	English	Certificate	Music Technology
MS, Certificate	Applied Statistics	MA	English - Non-Thesis Option	MM	Music: Accompanying
Certificate	Autism	MS	Health and Physical Education:	MM	Music: Piano Pedagogy
MS, TC	Biology		Exercise and Sport Physiology	MM	Music: Theory & Composition
MS	Biology - Natural Science	MA, MED, TC	French	MSA, Certificate	Non Profit Administration
MS	Biology - Thesis	TC	General Science	MSN	Nursing
Certificate	Business	Certificate	Geographic Technology	MSN, Certificate	Nursing Education
MBA	Business Administration:	MA	Geography	Certificate	Orff-Schulwerk
	Economics-Finance	MED, TC	German	Certificate	Parish Nursing
MBA	Business Administration: Executive	Certificate	Gerontology	MA	Philosophy
MBA	Business Administration: General	TC	Health and Physical Education	MS	Physical Education
MBA	Business Administration:	Certificate	Health Care Administration	MA	Physical Science: Earth Science
	Management	MS	Health: Gerontology	Certificate	Piano Pedagogy
MBA	Business Administration:	Certificate	Health: Integrative Health	Certificate	Professional Counselor Licensure
	Technology and Electronic Commerce	MS	Health: Public Health		Preparation
Certificate	Business Ethics	MED	Health: School Health	MA	Psychology: Clinical
MS, TC	Chemistry	Certificate	Healthcare Ethics	MA	Psychology: General
MS	Clinical Chemistry	MA, MED, TC	History	MA	Psychology: Industrial
Certificate	Clinical Mental Health	MA, Certificate	Holocaust & Genocide Studies	MSA	Public Administration
MA	Communication Studies	MSA, Certificate	Human Resource Management	MPH	Public Health
MA	Communicative Disorders	MSA	Individualized Program	MED	Reading
MS, Certificate	Computer Science	Certificate	Information Systems	Certificate	Reading Specialist
Certificate	Computer Security	Certificate	Kodaly Methodology	MSA	Regional Planning
MED	Counseling: Elementary School	TC	Latin	Certificate	School Nursing
MS	Counseling: Higher	MSA, Certificate	Leadership for Women	MED, Certification	Secondary Education
	Education/Student Affairs	Certificate	Literacy	MSW	Social Work
MED	Counseling: Secondary School	MSA	Long-Term Health Care	MA, MED, TC	Spanish
Certificate	Counseling (Elementary or Secondary)	MA, TC	Mathematics	TC	Speech Correction
	Specialist I	MM, TC	Music Education	MED, TC	Special Education
MS	Criminal Justice	Certificate	Music Education: 21st Century	MSA	Sport & Athletic Administration
MS			•	Certificate	Teaching and Learning with
	Criminal Justice - Thesis	MM	Music Education: Technology		Technology
MED	Early Childhood Education	MA	Music History	MA, Certificate	TESL
TC	Earth-Space Science	Certificate	Music Education: 21st Century	MSA	Training & Development
MS	Educational Research	MM	Music Education: Technology	Certificate	Web Technology
MED, TC	Elementary Education	MA	Music History	MA	Psychology: Clinical
Certificate	Emergency Preparedness	MM	Music Performance		



Professional and Program Accreditations

Institutional Accreditation
West Chester University is accredited by
The Middle States Association of Colleges and Secondary Schools on Higher Education
Toward Associate's, Bachelor's, Master's, and Specialist degrees.

College of Arts and Sciences

Biology BSED and Biology Teaching Certificate -- PDE, NCATE, NSTA

Biochemistry BS—ACS

Chemistry BS--ACS

Chemistry BSED and Chemistry Teaching Certificate -- PDE, NCATE, NSTA

Communication BSED--PDE, NCATE

Communications Teaching Certificate--PDE, NCATE

Computer Science BS--Beginning the process of ABET accreditation

Earth-Space Science BSED, Earth-Space Science-Geology BSED, and Earth-Space Science Teaching Certificate--PDE, NCATE, NSTA

Elective Social Studies, Geography, History, and Political Science Teaching Certificate--PDE, NCATE, NCSS

English BSED and English Teaching Certificate--PDE, NCATE, NCTE

Forensic & Toxicological Chemistry BS--FEPAC

French MED--NCATE, ACTFL

French Teaching Certificate--PDE, NCATE, ACTFL

General Science Teaching Certificate--PDE, NCATE, NSTA

German MED--NCATE, ACTFL

German Teaching Certificate--PDE, NCATE, ACTFL

History MED--PASSHE, NCATE, NCSS

History Teaching Certificate--PDE, NCATE, NCSS



Professional and Program Accreditations (Continued)

College of Arts and Sciences (Continued)

Latin BSED and Latin Teaching Certificate--PDE, NCATE, ACTFL

Mathematics BSED and Mathematics Teaching Certificate--PDE, NCATE, NCTM

Physics BSED and Physics Teaching Certificate--PDE, NCATE, NSTA

Russian Teaching Certificate--PDE, NCATE, ACTFL

Spanish MED--NCATE

Spanish Teaching Certificate--PDE, NCATE, ACTFL

Teaching English as a Second Language MA and Teaching English as a Second Language Certificate--PDE, NCATE

College of Business and Public Affairs

Accounting BS--AACSB

Business Administration: Executive MBA--AACSB

Business Administration: General MBA--AACSB

Business Management BS--AACSB

Economics BS--AACSB

Finance BS--AACSB

Marketing BS--AACSB

Social Work BSW and Social Work MSW--CSWE

College of Education

Counseling: Elementary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation

Counseling: Higher Education/Student Affairs MS--Beginning the process of CACREP accreditation

Counseling: Secondary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation



Professional and Program Accreditations (Continued)

College of Education (Continued)

Counseling (Elementary or Secondary) Specialist I Certificate--PDE, NCATE Beginning the process of CACREP accreditation

Early Childhood Education BSED and Early Childhood Education Teaching Certificate--PDE, NCATE, NAEYC

Early Childhood Education MED--PASSHE, NCATE, NAEYC

Elementary Education BSED and Elementary Education Teaching Certificate--PDE, NCATE, ACEI

Elementary Education MED--PASSHE, NCATE, ACEI

Reading MED and Reading Specialist Certificate--PDE, NCATE, IRA

Secondary Education MED--NCATE

Secondary Education Teaching Certificate--PDE, NCATE

Special Education BSED and Special Education Teaching Certificate--PDE, NCATE, CEC

Special Education MED--PASSHE, NCATE, CEC

College of Health Sciences

Athletic Training BS--CAATE

Communicative Disorders MA--ASHA (on probation)

Exercise Science Specialist BS--CAAHEP (currently under review)

Health: School Health MED--AAHE

Health & Physical Education BS and Health & Physical Education Teaching Certificate--PDE, NCATE, NASPE

Health & Physical Education: Exercise Physiology MS-- CAAHEP (currently under review)

Health Science: Respiratory Care BS--CAAHEP

Nursing BSN and Nursing MSN--CCNE

Nutrition and Dietetics BS--CADE

Public Health MPH--CEPH



Professional and Program Accreditations (Continued)

College of Health Sciences (Continued)

RN to BSN--CCNE

School Nursing Certificate--PDE, NCATE, CCNE

Speech Correction Teaching Certificate--PDE, NCATE

College of Visual and Performing Arts

Music Education: Instrumental BM--PDE, NCATE, NASM

Music Education: Keyboard BM--PDE, NCATE, NASM

Music Education: Voice BM--PDE, NCATE, NASM

Music Education MM--NCATE, NASM

Music Education Teaching Certificate--PDE, NCATE, NASM

Music: Elective Studies BM--NASM

Music History MA--NASM

Music-Performance BM--NASM

Music Performance MM--NASM

Music: Piano Pedagogy MM--NASM

Music: Theory & Composition BM and Music: Theory & Composition MM--NASM

Studio Arts BA and Studio Arts BFA--Beginning the process of NASAD accreditation

Theatre Arts: General BA--Beginning the process of NAST accreditation

Theatre Arts: Music Theatre BA--Beginning the process of NAST accreditation

Theatre Arts: Performance BA--Beginning the process of NAST accreditation

Theatre Arts: Technical Production BA--Beginning the process of NAST accreditation



DEGREES CONFERRED



	Academic Plan	Degree Year					
	Academic Flam	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
College of A	rts and Sciences						
Anth	ropology and Sociology						
	Undergraduate						
	Anthropology BA	7	7	5	3	11	15
	Anthropology-Sociology BA	1	0	0	0	0	0
	Sociology BA	29	20	18	24	19	30
	Total Undergraduate	37	27	23	27	30	45
	Graduate						
	Long-Term Health Care MSA	3	1	3	1	0	0
	Total Graduate	3	1	3	1	0	0
	Department Totals	40	28	26	28	30	45
Art							
	Undergraduate						
	Studio Arts BA	7	Saa	College of	\/ieual and	Performing	Δrte
	Studio Arts BFA	47	066	College of	visuai aiiu	i enoming	Aito
	Total Undergraduate	54					
	Department Totals	54					
Biolo	ogy						
	Undergraduate						
	Biology BA	0	3	3	0	3	2
	Biology BSED	6	2	6	4	8	8
	Biology BS	17	12	14	17	19	34
	Biology: Microbiology BS	8	3	3	3	5	7
	Biology: Ecology BS	6	5	5	3	1	2
	Biology: Medical Technology BS	2	2	1	1	1	1
	Biology: Cell & Molecular BS	9	10	5	8	10	7
	Total Undergraduate	48	37	37	36	47	61
	Graduate						
	Biology MS	2	0	4	7	6	5
	Biology - Thesis MS	4	1	2	2	3	6
	Total Graduate	6	1	6	9	9	11
	Department Totals	54	38	43	45	56	72

Academic Plan		Degree Year					
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	
Chemistry						_	
Undergraduate							
Chemistry BSED	1	4	1	1	0	4	
Chemistry-Biology * BS	3	3	5	16	7	14	
Chemistry BS	3	0	4	4	7	7	
Biochemistry BS	2	0	0	3	3	3	
Foreign & Toxicology Chemistry BS	9	11	15	15	7	7	
Total Undergraduate	18	18	25	39	24	35	
Graduate							
Physical Science: Chemistry MA	1	0	0	0	0	0	
Chemistry MED	0	1	0	0	0	0	
Chemistry MS	2	0	1	0	0	0	
Clinical Chemistry MS	1	4	0	1	1	0	
Total Graduate	4	5	1	1	1	0	
Department Totals	22	23	26	40	25	35	
Communications Studies							
Undergraduate							
Communication Studies BA	88	123	130	114	106	116	
Communication-Comm/Tha BSED Communication-Theatre/Med	2	0	1	0	0	0	
BSED Communication-Theatre/Med	1	0	0	0	0	0	
BSED	0	0	0	0	0	2	
Total Undergraduate	91	123	131	114	106	118	
Graduate							
Communication Studies MA	7	10	4	9	6	13	
Total Graduate	7	10	4	9	6	13	
Department Totals	98	133	135	123	112	131	

		Academic Plan			Degre	e Year		
			2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Comp	uter Sci	ience						
	Undergr	aduate						
		Computer Science BS	30	33	28	19	21	32
	T	otal Undergraduate	30	33	28	19	21	32
	Graduat	te						
		Computer Science MS	13	12	15	12	9	10
_	T	otal Graduate	13	12	15	12	9	10
	Departm	nent Totals	43	45	43	31	30	42
Englis	sh							
	Undergr	aduate						
		Comparative Literature BA	3	0	5	2	0	0
		Literature BA	35	38	36	45	12	7
		English BA	0	0	0	0	36	59
		English BSED	13	21	28	25	28	34
	T	otal Undergraduate	51	59	69	72	76	100
	Graduat	te						
		English MA	10	17	19	24	32	24
		Writing, Teaching & Criticism MA	0	0	0	1	0	0
		TESL MA	17	11	16	26	13	14
		English - Non-Thesis Option MA	2	0	1	0	0	0
_	T	otal Graduate	29	28	36	51	45	38
	Departm	nent Totals	80	87	105	123	121	138

Academic Plan			Degre	e Year		
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Geology & Astronomy						
Undergraduate						
Earth-Space Science - Environmental						
BSED	1	0	0	0	0	0
Earth-Space Science BSED	3	1	3	7	5	5
Earth-Space Science - Geology	_					_
BSED	5	6	2	0	0	0
Geoscience - Earth Systems BS	3	3	2	7	3	9
Geoscience: Geology BS	5	3	4	6	7	4
Geoscience: Environ Geoscience BS	1	0	0	0	0	1
Total Undergraduate	18	13	11	20	15	19
Graduate						
Physical Science: Earth Science MA	4	6	2	3	6	4
Total Graduate	4	6	2	3	6	4
Department Totals	22	19	13	23	21	23
Foreign Language						
Undergraduate						
French BA	3	1	3	4	4	8
German BA	0	0	0	1	5	5
Latin BA	0	0	0	1	1	3
Russian BA	2	2	0	1	3	3
Spanish BA	5	11	12	12	16	13
French BSED	2	2	0	0	0	0
German BSED	0	1	0	0	0	0
Spanish BSED	5	5	3	1	0	1
Total Undergraduate	17	22	18	20	29	33

Academic Plan	Degree Year					
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Foreign Language (continued)						
Graduate						
French MA	0	0	1	2	3	3
Spanish MA	0	1	1	3	0	2
French MED	0	2	1	0	0	1
Spanish MED	0	1	3	2	0	2
Total Graduate	0	4	6	7	3	8
Department Totals	17	26	24	27	32	41
History						
Undergraduate						
American Studies BA	2	4	4	0	2	0
History BA	23	56	65	62	68	81
Social Studies: History BSED	25	9	8	2	0	0
Total Undergraduate	50	69	77	64	70	81
Graduate						
History MA	8	7	10	10	6	6
Holocaust & Genocide Studies MA	2	4	2	2	6	6
History MED	0	0	1	5	0	11
Total Graduate	10	11	13	17	12	13
Department Totals	60	80	90	81	82	94
Liberal Studies						
Undergraduate						
Liberal Studies: Arts & Science BA	4	16	18	19	24	23
Liberal Studies: Career Pre BA	29	16	6	1	2	0
Pharmaceutical Product Dev BS	7	9	8	11	6	11
Liberal Studies: Science /Math BS	9	7	8	5	6	9
Liberal Studies: Profession BS	107	138	187	179	187	247
Total Undergraduate	156	186	227	215	225	290
Department Totals	156	186	227	215	225	290

Academic Plan	Degree Year					
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Mathematics						_
Undergraduate						
Mathematics BA	4	6	4	6	5	3
Mathematics-Computer Science BA	1	0	0	0	0	0
Mathematics BS	0	0	0	0	9	9
Mathematics BSED	12	13	19	24	16	19
Total Undergraduate	17	19	23	30	30	31
Graduate						
Mathematics MA	2	7	3	5	2	9
Applied Statistics MS	0	3	11	9	21	25
Total Graduate	2	10	14	14	23	34
Department Totals	19	29	37	44	53	65
Philosophy						
Undergraduate						
Philosophy BA	6	9	7	6	7	11
Philosophy-Religious Studies BA	1	2	1	1	1	2
Total Undergraduate	7	11	8	7	8	13
Graduate						
Philosophy MA	6	5	5	5	3	1
Total Graduate	6	5	5	5	3	1
Department Totals	13	16	13	12	11	14
Physics						
Undergraduate						
Physics BSED	1	0	2	1	2	1
Physics BS	4	0	3	4	1	5
Physics-Engineering BS	0	1	2	0	0	0
Total Undergraduate	5	1	7	5	3	6
Department Totals	5	1	7	5	3	6

Academic Plan			Degre	e Year		
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Psychology						
Undergraduate						
Psychology BA	96	102	106	111	125	130
Social Studies: Psychology BSED	1	0	0	0	0	0
Total Undergraduate	97	102	106	111	125	130
Graduate						
Psychology: Clinical MA	13	23	18	14	16	21
Psychology: General MA	1	0	2	3	2	2
Psychology: Industrial MA	12	9	5	4	14	7
Total Graduate	26	32	25	21	32	30
Department Totals	123	134	131	132	157	160
Theatre Arts						
Undergraduate						
Theatre Arts: Performance BA	5	_				_
Theatre Arts: Music Theatre BA	2	See	College of	Visual and	Performing	, Arts
Theatre Arts: General BA	2					
Total Undergraduate	9					
Department Totals	9					
Women's Studies Undergraduate						
Women's Studies BA	6	3	5	3	3	4
Total Undergraduate	6	3	5	3	3	4
Graduate						
Leadership for Women MSA	0	1	1	0	1	0
Total Graduate	0	1	1	0	1	0
Department Totals	6	4	6	3	4	4
College of Arts and Sciences Undergraduate Totals	711	723	795	782	812	998
College of Arts and Sciences Graduate Totals	110	126	131	150	150	162
College of Arts and Sciences Totals	821	849	926	932	962	1160

Academic Plan			Degre	e Year		
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
College of Business and Public Affairs						
Accounting						
Undergraduate						
Accounting BS	66	48	57	56	63	91
Total Undergraduate	66	48	57	56	63	91
Department Totals	66	48	57	56	63	91
Criminal Justice						
Undergraduate						
Criminal Justice BS	107	97	118	84	70	86
Total Undergraduate	107	97	118	84	70	86
Graduate						
Criminal Justice - Thesis MS	1	1	0	0	0	0
Criminal Justice MS	9	12	12	11	12	18
Total Graduate	10	13	12	11	12	18
Department Totals	117	110	130	95	82	104
Economics and Finance						
Undergraduate						
Economics BS	4	6	7	4	8	4
Finance BS	49	46	47	40	52	69
Total Undergraduate	53	52	54	44	60	73
Graduate						
Bus Admin: Economics-Finance	0	4.4	4.4	_	0	-
MBA	2	11	14	5	6	7
Total Graduate	2	11	14	5	6	7
Department Totals	55	63	68	49	66	80

Academic Plan			Degre	e Year		
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Geography						
Undergraduate						
Geography BA	6	5	11	5	9	13
Geography-Urban/Regional PI BA	3	3	1	2	5	1
Geography-Geographic Analyses BA	4	4	3	1	5	1
Total Undergraduate	13	12	15	8	19	15
Graduate						
Geography MA	14	4	9	6	7	13
Regional Planning MSA	1	3	1	0	0	3
Total Graduate	15	7	10	6	7	16
Department Totals	28	19	25	14	26	31
Political Science						
Undergraduate						
Political Science-Applied Pub Policy						
BA	4	6	1	0	3	1
Political Science - Int'l Relations BA	17	11	18	10	14	19
Political Science BA	32	46	48	44	46	50
Social Studies: Geography BSED Social Studies: Political Science	0	1	0	0	0	0
BSED	1	0	0	0	0	0
Total Undergraduate	54	64	67	54	63	70
Graduate						
Human Resource Mgmt. MSA	8	5	4	6	0	0
Individualized Program MSA	4	3	3	2	3	4
Human Resource Mgmt. MSA	0	0	0	0	9	3
Public Administration MSA	1	2	1	5	5	0
Training & Developmental MSA	2	0	3	1	0	1
Nonprofit Administration MSA	0	0	0	0	0	1
Total Graduate	15	10	11	14	17	9
Department Totals	69	74	78	68	80	79

Academic Plan			Degre	e Year		
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Management						
Undergraduate						
Business Management BS	126	131	125	132	109	136
Total Undergraduate	126	131	125	132	109	136
Graduate						
Bus Admin: General MBA	2	4	12	8	15	16
Bus Admin: Management MBA	6	10	10	15	5	1
Bus Admin: Executive MBA	13	18	0	0	0	0
Total Graduate	21	32	22	23	20	17
Department Totals	147	163	147	155	129	153
Marketing						
Undergraduate						
Marketing BS	105	99	92	89	74	112
Total Undergraduate	105	99	92	89	74	112
Graduate						
Bus Admin: Tech-Electronic MBA	30	12	5	4	4	1
Total Graduate	30	12	5	4	4	1
Department Totals	135	111	97	93	78	113
Social Work						
Undergraduate						
Social Work BSW	31	49	38	42	43	39
Total Undergraduate	31	49	38	42	43	39
Graduate						
Social Work MSW	17	28	37	32	40	30
Total Graduate	17	28	37	32	40	30
Department Totals	48	77	75	74	83	69
College of Business and Public Affairs Undergraduate Totals	555	552	566	509	501	622
College of Business and Public Affairs Graduate Totals	110	113	111	95	106	98
College of Business and Public Affairs Totals	665	665	677	604	607	720

College of Education		Academic Plan			Deg	gree Year		
Counseling and Educational Psychology Graduate Counseling: Elementary MED 20 17 14 16 18 26 Counseling: Secondary MED 17 19 26 29 32 32 32 Counseling: Higher Ed/Stu Affairs MS 27 29 31 23 27 16 Total Graduate 64 65 71 68 77 74 Total Graduate 64 65 71 68 77 74 Total Graduate 64 65 71 68 77 74 Total Graduate Total Undergraduate Total Undergraduate Total Undergraduate Total Graduate Total Gradua			2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Counseling: Elementary MED	College of I	Education						
Counseling: Elementary MED 20 17 14 16 18 26 Counseling: Secondary MED 17 19 26 29 32 32 32 Counseling: Higher Ed/Stu Affairs MS 27 29 31 23 27 16 Total Graduate 64 65 71 68 77 74 Early Childhood and Special Education Undergraduate Early Childhood Education BSED 51 50 48 38 37 44 Special Education BSED 53 60 50 52 62 73 Total Undergraduate 104 110 98 90 99 117 Graduate Special Education MED 6 17 22 20 30 21 Early Childhood Education MED 6 17 22 20 30 21 Early Childhood Education MED 6 17 22 22 32 38 Department Totals 110 127 120 112 131 155 Elementary Education BSED 256 241 235 267 214 234 Graduate Elementary Education BSED 256 241 235 267 214 234 Graduate Elementary Education MED 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate Reading MED 61 50 40 56 40 42 Total Graduate Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 40 40 40 40 40 40 4	Cour	nseling and Educational Psychology						
Counseling: Secondary MED		Graduate						
Counseling: Higher Ed/Stu Affairs MS 27 29 31 23 27 16 Total Graduate 64 65 71 68 77 74 Department Totals 64 65 71 68 77 74 Department Totals 64 65 71 68 77 74 Early Childhood and Special Education Undergraduate		• •	_			16	_	
MS			17	19	26	29	32	32
Total Graduate								4.0
Department Totals								
Early Childhood and Special Education Undergraduate Early Childhood Education BSED 51 50 48 38 37 44 Special Education BSED 53 60 50 52 62 73 Total Undergraduate 104 110 98 90 99 117 Graduate Special Education MED 6 17 22 20 30 21 Early Childhood Education MED 0 0 0 2 2 17 Total Graduate 6 17 22 22 32 38 Department Totals 110 127 120 112 131 155 Elementary Education BSED 256 241 235 267 214 234 Total Undergraduate 256 241 235 267 214 234 Graduate Elementary Education MED 40 46 26 33 40 36 Total Graduate Elementary Education MED 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Elementary Education MED 256 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 287 261 300 254 270 Elementary Education MED 296 297								
Undergraduate			64	65	/1	68	//	74
Early Childhood Education BSED 51 50 48 38 37 44 Special Education BSED 53 60 50 52 62 73 Total Undergraduate 104 110 98 90 99 117 Graduate Special Education MED 6 17 22 20 30 21 Early Childhood Education MED 0 0 0 2 2 17 Total Graduate 6 17 22 22 32 38 Department Totals 110 127 120 112 131 155 Elementary Education SED 256 241 235 267 214 234 Total Undergraduate 256 241 235 267 214 234 Graduate Elementary Education MED 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42	Early	-						
Special Education BSED 53 60 50 52 62 73 Total Undergraduate 104 110 98 90 99 117 Graduate		<u> </u>	54	50	40	20	07	4.4
Total Undergraduate 104 110 98 90 99 117								
Special Education MED 6		·						
Special Education MED 6			104	110	98	90	99	117
Early Childhood Education MED 0 0 0 2 2 2 32 38 Total Graduate 6 17 22 22 32 38 Department Totals 110 127 120 112 131 155 Elementary Education Undergraduate				47	00	00	20	04
Total Graduate 6 17 22 22 32 38 Department Totals 110 127 120 112 131 155 Elementary Education Undergraduate 256 241 235 267 214 234 Total Undergraduate 256 241 235 267 214 234 Graduate 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42		•	_					
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Elementary Education Undergraduate Elementary Education BSED 256 241 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 234 235 267 214 234 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 234 235 267 214 234 234 234 235 267 214 234 234 234 235 267 214 234 234 234 235 267 214 234 234 235 267 214 234 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 234 235 267 214 234 235 267 214 234 235 267 214 234 234 235 267 214 235 267 214 234 235 267 214 235 215 215 215 215 215 215 215 215 215 215 215 215 215 215 215								
Undergraduate	□ Io m		110	121	120	112	131	155
Elementary Education BSED 256 241 235 267 214 234 234 235 267 214 235 267 214 235 267 214 234 234 235 267 214 235 267 214 235 267 214 234 234 235 267 214 235 267 214 234 234 235 267 214 235 215 215 215 215 215 215 215 215 215 215 215	Elelli							
Total Undergraduate 256 241 235 267 214 234 Graduate Elementary Education MED 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42		•	256	241	225	267	21.4	224
Graduate Elementary Education MED 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42		The state of the s						
Elementary Education MED 40 46 26 33 40 36 Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42		<u> </u>	250	241	233	201	214	234
Total Graduate 40 46 26 33 40 36 Department Totals 296 287 261 300 254 270 Literacy Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42			40	46	26	33	40	36
Department Totals 296 287 261 300 254 270 Literacy Graduate Graduate 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42		· · · · · · · · · · · · · · · · · · ·						
Literacy Graduate Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42								
Graduate Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42	l itor	-	200	201	201	300	204	210
Reading MED 61 50 40 56 40 42 Total Graduate 61 50 40 56 40 42	Liter	•						
Total Graduate 61 50 40 56 40 42				50	40	56	40	42

Academic Plan			Degre	e Year					
	2003-04	2004-05	2003-04	2003-04	2003-04	2003-04			
Professional and Secondary Education									
Graduate									
Secondary Education MED	11	11	14	14	16	29			
Educational Research MS	2	0	0	4	1	0			
Total Graduate	13	11	14	18	17	29			
Department Totals	13	11	14	18	17	29			
College of Education Undergraduate Totals	360	351	333	357	313	351			
College of Education Graduate Totals	184	189	173	197	206	219			
College of Education Totals	544	540	506	554	519	570			
College of Health Sciences	College of Health Sciences								
Health									
Undergraduate									
Public Health: Health Promotion BS	30	12	15	13	26	13			
Public Health: Environmental BS	1	1	3	2	4	7			
Nutrition and Dietetics BS	0	24	35	51	51	58			
Health Science: General BS	8	7	11	10	11	7			
Health Science: Respiratory Care BS	7	5	21	27	21	25			
Total Undergraduate	46	49	85	103	113	110			
Graduate									
Health: School Health MED	2	7	15	10	3	13			
Public Health MPH	21	16	21	44	26	29			
Health: Environment Health MS	1	0	0	0	0	0			
Health Services MSA	2	1	0	0	0	0			
Health: Public Health MS	0	0	0	1	0	0			
Total Graduate	26	24	36	55	29	42			
Department Totals	72	73	121	158	142	152			

	Academic Plan			Deg	gree Year		
		2003-04	2003-04	2003-04	2003-04	2003-04	2003-04
Communicative	e Disorders						
Undergrad	duate						
	Communicative Disorders BA	12	12	19	30	30	38
Tot	al Undergraduate	12	12	19	30	30	38
Graduate							
	Communicative Disorders MA	31	19	25	25	31	27
Tot	al Graduate	31	19	25	25	31	27
Departme	nt Totals	43	31	44	55	61	65
College of Health Scien	nces Undergraduate Totals	218	247	319	366	353	406
College of Health Scien	nces Graduate Totals	87	69	94	110	92	106
College of Health Sciences Totals		305	316	413	476	445	512
-							
College of Visual and	Performing Arts						
Applied Music							
Undergrad	duate						
	Music - Performance BM	10	8	9	7	12	11
Tot	al Undergraduate	10	8	9	7	12	11
Graduate							
	Music: Piano Pedagogy MM	3	1	1	3	2	4
	Music Performance MM	1	3	5	6	4	8
Tot	al Graduate	4	4	6	9	6	12
Departme	nt Totals	14	12	15	16	18	23
Art							
Undergrad	duate	See					
	Studio Arts BA	College of Arts &	3	3	6	1	1
	Studio Arts BFA	Sciences	48	63	62	46	70
Tot	al Undergraduate		51	66	68	47	71
Departme	nt Totals		51	66	68	47	71

Academic Plan			Deg	gree Year		
	2003-04	2003-04	2003-04	2003-04	2003-04	2003-04
Kinesiology						
Undergraduate						
Health & Physical Education BS	51	68	73	86	82	9
Exercise Science Specialist BS	32	21	31	40	21	4
Total Undergraduate	83	89	104	126	103	13
Graduate						
Health & Phys Ed: Exercise Phys MS	6	5	3	3	5	
Sport & Athletic Admin MSA	10	13	17	14	8	1
MS in Physical Education	2	1	1	1	0	
Total Graduate	18	19	21	18	13	2
Department Totals	101	108	125	144	116	16
Nursing						
Undergraduate						
Nursing BSN	68	83	82	84	65	6
RN to BSN	0	0	0	5	25	3
Total Undergraduate	68	83	82	89	90	ç
Graduate						
Nursing - Education MSN	2	1	2	4	10	
Nursing MSN	10	6	10	8	9	
Total Graduate	12	7	12	12	19	1
Department Totals	80	90	94	101	109	10
Sports Medicine						
Undergraduate						
Athletic Training BS	9	14	29	18	17	2
Total Undergraduate	9	14	29	18	17	2
Department Totals	9	14	29	18	17	2

Academic Plan			Deg	gree Year		
	2003-04	2003-04	2003-04	2003-04	2003-04	2003-04
Instrumental Music						
Undergraduate						
Music: Instrumental Perform BM	2	-	-	-	-	-
Total Undergraduate	2					
Department Totals	2					
Music History						
Graduate						
Music History MA	1	0	2	1	1	0
Total Graduate	1	0	2	1	1	0
Department Totals	1	0	2	1	1	0
Music Theory and Composition						
Undergraduate						
Music: Elective Studies BM	9	17	16	17	10	7
Music: Composition BM	1	4	1	0	0	0
Music: Theory BM	2	1	0	0	0	0
Music: Theory & Composition BM	2	0	2	1	2	7
Total Undergraduate	14	22	19	18	12	14
Graduate						
Music: Composition MM	0	0	0	0	1	0
Music: Music Theory MM	0	0	0	1	2	0
Total Graduate	0	0	0	1	3	
Department Totals	14	22	19	19	15	14

Academic Plan	Academic Plan Degree Year					
	2003-04	2003-04	2003-04	2003-04	2003-04	2003-04
Music Education						
Undergraduate						
Music Education: Instrument BM	17	34	24	20	38	38
Music Education: Voice BM	9	14	14	13	8	15
Music Education: Keyboard BM	5	4	3	8	3	6
Total Undergraduate	31	52	41	41	49	59
Graduate						
Music Education MM	25	4	6	15	10	18
Music Education-Technology	0	0	0	1	1	2
Total Graduate	25	4	6	16	11	20
Department Totals	56	56	47	57	60	79
Theatre Arts						
Undergraduate						
Theatre Arts: Performance BA	See	2	7	1	5	6
Theatre Arts: Music Theatre BA	College of	4	2	2	7	7
Theatre Arts: Tech Production BA	Arts &	6	4	3	2	3
Theatre Arts: General BA	Sciences	2	5	6	1	4
Total Undergraduate		14	18	12	15	20
Department Totals		14	18	12	15	20
College of Visual and Performing Arts Undergraduate Totals	57	147	153	146	135	175
College of Visual and Performing Arts Graduate Totals	30	8	14	27	21	32
College of Visual and Performing Arts Totals	87	155	167	173	156	207
University Undergraduate Totals	1,901	2,020	2,166	2,160	2,114	2,552
University Graduate Totals	521	505	523	579	575	617
University Totals	2,422	2,525	2,689	2,739	2,689	3,169

REOURCES, SERVICES & FACILITIES



Educational and General Budget Expenditure by PCS Category FY 2002 - 03 to FY 2006 - 07

	2002 - 0)3	2003 - 0)4	2004 - 0)5	2005 - 0)6	2006 - 07	7
	FY Amount	%	FY Amount	%						
Instruction	65,028,195	43.84	60,352,858	40.63	62,521,956	39.55	64,671,871	39.55		
Organized Research	258,476	0.17	285,989	0.19	529,149	0.33	557,280	0.34		
Public Service	1,337,262	0.90	1,227,235	0.83	1,896,906	1.20	1,467,928	0.90		
Academic Support	13,664,320	10.14	13,292,356	8.95	14,696,499	9.29	15,065,466	9.21		
Student Services	11,260,286	7.59	13,626,630	9.17	11,150,550	7.05	11,594,662	7.09		
Institutional Support	15,379,513	10341	17,192,616	11.57	20,118,200	12.73	23,667,258	14.48		
Physical Plant	19,671,237	12.68	21,058,679	14.18	24,660,417	15.60	22,564,977	13.80		
Grant & Scholarships	4,178,759	2.82	4,116,087	2.77	4,922,079	3.11	5,773,064	3.53		
Auxiliary Enterprises	16,961,672	11.44	17,386,962	11.71	17,602,201	11.13	18,139,493	11.09		
Total	147,739,717	100.00	148,540,412	100.00	158,094,957	100.00	163,501,999	100.00		100.00

Expenditures - Large Categories FY 2006 -07 (based on PASSHE FINRPT)

	FY 2003 - 04	FY 2004 – 05*	FY 2005 – 06*	FY 2006 – 07*	FY 2007 – 08**
Tuition & Fees	76,736,643	82,051,641	86,039,710	88,204,210	
State Appropriations*	44,005,854	47,476,971	51,974,028	53,441,380	
Government Contracts & Grants					
Federal	471,927	190,284			
State	69,920				
Local					
Activities of Educational Departments	515,686	202,009	203,943	203,943	
Other Sources	2,039,184	2,999,941	3,447,218	3,597,561	
Private Gifts, Grants & Contracts		65			
Endowment Income					
Income From Other Investments	1,035,996	1,237,694	1,936,620	1,936,620	
Total e E&G Revenue	124,875,210	134,158,605	138,585,132	134,158,605	

*Source: PASSHE Fact Book

** Projected

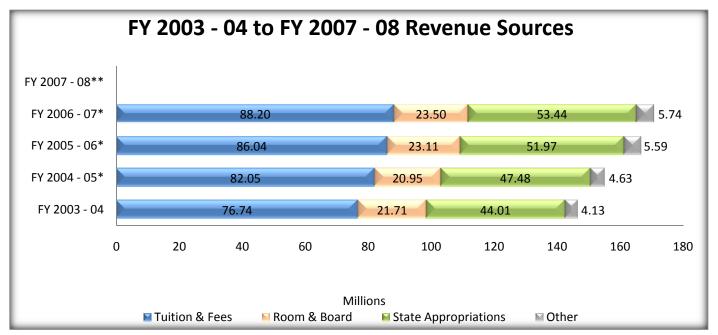
Major Educational and General Revenue by Source FY 2003 – 04 to FY 2007 - 08

	FY 2003 - 04	FY 2004 – 05*	FY 2005 – 06*	FY 2006 – 07*	FY 2007 – 08**
Tuition & Fees	76,736,643	82,051,641	86,039,710	88,204,210	
Room & Board	21,705,481	20,951,655	23,106,825	23,502,492	
State Appropriations Other	44,005,854 4,132,716	47,476,971 4,629,993	51,974,028 5,587,781	53,441,380 5,738,125	

FY 2002 - 03, 2003 -04, 2004 -05, 2005 -06, 2006, 07 from PASSHE BUDRPT

*Source: PASSHE Fact Book

^{**} Projected



Tuition and Fees by Semester

	2005	2006	2007	2008	2009
Undergraduate Tuition					
Full-Time In-State	\$2,453	\$2,519	\$2,588.50	\$2,679	\$2,777
Full-Time Out-of-State	\$6,133	\$6,299	\$6,472	\$6,698	\$6,943
Per Credit In-State	\$204	\$210	\$216	\$230	\$231
Per Credit Out-of-State	\$511	\$525	\$539	\$558	\$579
Undergraduate Fees					
Full-Time	\$588	\$565	\$583	\$599	\$725.70
Part-Time (per credit)	\$47	\$48	\$49	\$50	\$60.18
Graduate Tuition					
Full-Time In-State	\$2,944	\$3,024	\$3,107	\$3,215	\$3,333
Full-Time Out-of-State	\$4,711	\$4,839	\$4,972	\$5144	\$5,333
Per Credit In-State	\$327	\$339	\$345	\$357	\$370
Per Credit Out-of-State	523	\$538	\$552	\$572	\$593
Graduate Fees					
Full-Time	\$477	\$484	\$500	\$500	\$664.35
Part-Time (per credit)	\$54	\$55	\$57	\$50	\$62.56
Residence Halls	\$2,070	\$2,110			
Meal Plan*	\$957	\$983	\$1,019	\$1,114	\$1,170

^{*14} Meals per week

Library FY 2005 - 09

	2005-06**	2006-07	2007-08	2008-09	One Year Difference
Library Holdings					
Volumes	749,885	757,859	770,808	779,524	1.7%
Microforms	880,125	879,753	1,068,632	934,181	21.50%
Circulation (General & Reserve)	100,091	87,531	99,668		13.90%
Total FTE Staff	63.53	59	59		

^{*}FTE Staff for FY 2004-05 includes student assistants

^{**}FTE Staff for FY 2005-06 includes student assistants

Fact book Evaluation

1. The Fact book was [] Very helpful [] Neither helpful/not helpful [] N	lot Helpful
 2. The sections in the Fact book that were <i>most helpful</i> (choose [] Introduction [] Admissions [] Student enrollment [] Retention 	up to three):
 3. The sections in the Fact book that were <i>least helpful</i> (choose [] Introduction [] Admissions [] Student enrollment [] Retention 	[] Academic degree programs & accredited programs [] Graduation / degree information [] Faculty and staff information [] Resources, services and facilities
4. For each section, why was the section not helpful (state section	on first)?
Section:	
·	
Section:	
Section:	
5. What other sections should be included in the Fact book?	
Section:	
Section:	
6. What other information should be included in the Fact book?	
Section:	
Section:	
7. The primary use of the Fact book in my department is (check	all that apply):
 [] Determination of annual activities [] Evaluation of academic programs [] Comparison with previous academic years [] Comparison with other academic programs 	[] Enrollment planning[] Budget planning[] Other, please specify:
8. Other comments for the Fact book:	