

Fall 2021 Retention and Graduation Rates for New First-time, Full-time, First-Year, Degree-Seeking Student Cohorts: University Wide

Fall Cohort	Initial Cohort	Initial Cohort after IPEDS Exclusions for 2nd	2nd Fall		3rd Fall		4th Fall			5th Fall			6th Fall			7th Fall		
			Cohort Retained		Cohort Retained		Cumulative Graduated within 3 yrs		TRR**	Cumulative Graduated within 4 yrs*		TRR**	Cumulative Graduated within 5 yrs		TRR**	Cumulative Graduated within 6 yrs		TRR**
			n	% 1F	n	% 1F	n	% 1F		n	% 1F		n	% 1F		n	% 1F	
2007	1,957	1,955	1,650	84.4	1,511	77.3	14	0.7	1,431	73.2		857	43.8	536	27.4	1,266	64.8	
2008	1,993	1,993	1,683	84.4	1,525	76.6	13	0.7	1,455	73.0		870	43.7	528	26.5	1,271	63.8	
2009	2,241	2,241	1,911	85.3	1,749	78.0	7	0.3	1,693	75.5		954	42.6	670	29.9	1,502	67.0	
2010	2,062	2,062	1,776	86.1	1,638	79.4	7	0.3	1,568	76.1		947	46.0	555	26.9	1,391	67.5	
2011	2,283	2,283	1,950	85.4	1,822	79.8	23	1.0	1,733	75.9		1,110	48.7	592	26.0	1,587	69.6	
2012	2,326	2,326	2,032	87.4	1,882	80.9	21	0.9	1,804	77.6		1,178	50.7	596	25.6	1,662	71.5	
2013	2,292	2,292	2,014	87.9	1,885	82.3	25	1.1	1,803	78.8		1,237	54.1	558	24.4	1,698	74.2	
2014	2,344	2,344	2,060	87.9	1,930	82.4	19	0.8	1,862	79.5		1,299	55.4	515	22.0	1,708	72.9	
2015	2,381	2,380	2,043	85.8	1,909	80.2	28	1.2	1,810	76.1		1,266	53.2	498	20.9	1,677	70.5	
2016	2,441	2,441	2,077	85.1	1,904	78.0	33	1.4	1,815	74.4		1,257	51.5	525	21.5	1,672	68.5	
2017	2,620	2,619	2,215	84.6	2,055	78.5	29	1.1	1,939	74.0		1,377	52.6	521	19.9			
2018	2,771	2,770	2,369	85.5	2,207	79.7	51	1.8	2,100	75.8								
2019	2,860	2,860	2,431	85.0	2,231	78.0												
2020	2,765	2,764	2,345	84.8														
2021	2,614																	

*Number and percent of original cohort who have graduated within 4 years (before 5th fall).
With degree sweeps and IPEDS exclusions through 10/2021.
**TRR: Total Retention Rate. The total number of students from the original cohort that have graduated or are still enrolled.
***Cohort number is adjusted for IPEDS exclusions in the year the exclusion occurred.