

**Glimpse of Headcount Enrollment Fall 2008**

		Total		Course Load*		Gender		Ethnic Background							PA Residence	
	Student Level		%	Full-Time	Part-Time	Female	Male	African American	Native American	Asian	Latino	White	Non-Resident Alien	Unknown	Non-Resident	Resident
Undergraduate	First-time Freshmen	2,002	14.7%	1,993	9	1,236	766	202	5	42	90	1,646	5	12	294	1,708
	Other Freshmen	943	6.9%	901	42	510	433	116	6	17	23	777	2	2	116	827
	Sophomore	2,606	19.1%	2,523	83	1,581	1,025	226	6	51	77	2,238	5	3	334	2,272
	Junior	2,575	18.9%	2,396	179	1,583	992	211	9	55	55	2,241	4	0	304	2,271
	Senior	3,002	22.0%	2,477	525	1,848	1,154	224	5	59	89	2,610	13	2	296	2,706
	Non-degree UG**	356	2.6%	52	304	220	136	18	3	7	7	304	1	16	13	343
	<b>Total Undergraduate</b>	<b>11,484</b>	<b>84.3%</b>	<b>10,342</b>	<b>1,142</b>	<b>6,978</b>	<b>4,506</b>	<b>997</b>	<b>34</b>	<b>231</b>	<b>341</b>	<b>9,816</b>	<b>30</b>	<b>35</b>	<b>1,357</b>	<b>10,127</b>
Graduate	First-time Graduate Student	512	3.8%	216	296	363	149	35	1	16	8	444	5	3	68	444
	Graduate Student	1,116	8.2%	310	806	831	285	86	0	22	21	939	46	2	131	985
	Non-degree Graduate**	509	3.7%	89	420	357	152	22	1	17	5	455	6	3	20	489
	<b>Total Graduate</b>	<b>2,137</b>	<b>15.7%</b>	<b>615</b>	<b>1,522</b>	<b>1,551</b>	<b>586</b>	<b>143</b>	<b>2</b>	<b>55</b>	<b>34</b>	<b>1,838</b>	<b>57</b>	<b>8</b>	<b>219</b>	<b>1,918</b>
	<b>Total University</b>	<b>13,621</b>	<b>100.0%</b>	<b>10,957</b>	<b>2,664</b>	<b>8,529</b>	<b>5,092</b>	<b>1,140</b>	<b>36</b>	<b>286</b>	<b>375</b>	<b>11,654</b>	<b>87</b>	<b>43</b>	<b>1,576</b>	<b>12,045</b>
<b>Percent of University Total</b>				<b>80.4%</b>	<b>19.6%</b>	<b>62.6%</b>	<b>37.4%</b>	<b>8.4%</b>	<b>0.3%</b>	<b>2.1%</b>	<b>2.8%</b>	<b>85.6%</b>	<b>0.6%</b>	<b>0.3%</b>	<b>11.6%</b>	<b>88.4%</b>

\* The course load is based on student credit hours reported to the System. For undergraduate, 12 credits or more are considered a full-time load whereas for Graduate student, 9 or more are considered a full-time load.

\*\* Non-degree categories include all non-degree, certificate, teaching certificate, and professional growth programs.