

## WEST CHESTER UNIVERSITY QUALITY OF INSTRUCTION AND COURSE (QUIC) RATING FORM

Course A	bbr.:	Course No.:	Course Sect.:	Combined Course:	QUIC No.:									
Please co	ompletely da	rken/shade the circle	of ONE response option for each ite	em.	SAMPLE: NOT FOR DISTRIBUTION									
1. Primary Reason for Taking This Course:														
O Major/minor requirement O General education requirement O Elective O Interest only O Fit my schedule														
2. Most Frequent Instructional Method Used in This Course:														
	ssion/Seminar	-	O Laboratory and Discussion		O Lecture and Discussion									
One-on-One/Individualized Instruction O Demonstration O Other (Please specify):  3. The Amount of Effort You Put Into This Course:														
			• Course:  O More than most courses	Ο About the s	ame as most courses									
O Much more than most courses O More than most courses O About the same as most courses O Less than most courses														
				the following statemen	nts. Those statements are									
Keeping in mind your responses to the three items above, please respond to the following statements. These statements are characteristics of teaching that are organized by four dimensions. For each item, decide whether or not the characteristic or practice														
was clearly demonstrated by the instructor or course as represented by its contribution to your learning in the course. You MUST														
choose either yesit applied or noit did not.														
0.17	0.17		ACHER INTERACTION, RA	<u>PPORT, OR CLIM</u>	<u>ATE</u>									
O Yes	O No		as approachable and available.											
O Yes	O No		couraged active thinking and stu											
O Yes	O No	6. The instructor in in students as ind	teracted in a positive manner wit ividuals.	h students and demon	strated respect for and interest									
O Yes	O No	7. Students' questio	ns were welcomed and encourage	ed.										
O Yes	O No	8. The instructor was responsive to students' questions.												
O Yes	O No	9. The instructor en	couraged student-to-student inte	eractions in relation to	the course material.									
	B. ASSIC	<u>GNMENTS (EXAMS</u>	<mark>S, PAPERS, AND PROJECTS</mark>	) AND GRADING I	PROCEDURES PROCEDURES									
O Yes	O No	10. The instructor pr	ovided appropriate feedback.											
O Yes	O No	11. The assignments assisted in the learning of critical issues and concepts.												
O Yes	O No	12. The grading procedures were fair.												
O Yes	O No	13. The workload was appropriate to the level of the course.												
O Yes	O No	14. Assignments wer	e graded and returned to student	s in a timely manner.										
			C. ORGANIZATION											
O Yes	O No	15. The content and	requirements outlined in the sylla	abus match what actua	ally happened in the course.									
O Yes	O No		he text and other reading assign er activities were clearly related											
O Yes	O No	17. The pace of the c	ourse was appropriate.											
O Yes	O No	18. The syllabus clea curriculum and c	rly outlined course requirements liscipline.	and framed the cours	e within the purposes of the									
O Yes	O No	19. The instructor de	emonstrated good use of class tim D. COMMUNICATION											
O Yes	O No	20. The instructor d	emonstrated enthusiasm and inte	_	tter.									
O Yes	O No		xplained any complex vocabulary	· ·										
O Yes	O No	22. Explanations of	concepts were clear and understa	andable.										
O Yes	O No	23. Course requiren	nents and grading procedures we	re presented clearly.										

Please continue on the other side.



For each statement, please mark the **ONE** response option that reflects your opinion.

## **E. LEARNING/OUTCOMES**

24. The ext	ent to w	hich the o	bjective	s of the course	were met.					
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
25a. How in	terested	were you	in the su	ubject matter (	of this course BE	FORE you took the	course?			
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
25b. How m	uch did	this course	e INCRI	EASE your int	erest in the subj	ect matter?				
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
26a. How kn	owledge	eable were	you in	the field of stu	dy of this course	BEFORE you took	the cours	se?		
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
26b. How m	uch did	this course	e INCRI	EASE your kn	owledge in this f	ield of study?				
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
27. The cou			-							
O A Great De	eal O	A Fair Am	ount	O Somewhat	O A Little Bit	O Not At All				
				<u>F. OV</u>	ERALL EVAL	<u>LUATIONS</u>				
		•			this instructor?	0.5	0.11	D		
O Very Good	l	0	Good	O	Fair	O Poor	O Ver	y Poor		
	•	-	_	quality of the		0.5		_		
O Very Good	l	O	Good	O	Fair	O Poor	O Ver	y Poor		
			_	t by this instru		O D.	O Gu	1 D'		
O Strongly A	gree	O.	Agree	O Uno	decided	O Disagree	O Stro	ngly Dis	sagree	
				to other stude	e <b>nts.</b> decided	O Digagras	O Stro	nalu Die	io araa	
O Strongly A			Agree			O Disagree	O Suo	ngly Dis	sagree	
Please mark t	the appro	priate resp	onse op	tion for each ite	em.					
22 E	10 1	· 1711 · C		<u>G. S</u>	TUDENT INF	<u>ORMATION</u>				
<b>32. Expected</b> ○ A- to A+	ı Grade		ourse: to B+		) C- to C+	OD- to D+		0	F	
33. Class Sta	anding:	0.5	.0 2		, с то с	0 2 10 2		Ũ	-	
O Freshman	anumg.	O Sophon	nore	O Junior	O Senio	or O Gradua	te	O None	degree	
34. Sex/Gen	der: O	Female		O Male						
Complete this	s section	if your ins	tructor p	provided supple	mentary items an	d response options. M	lark only	ONE re	sponse	for each iten
				H. SUPP	LEMENTARY	QUESTIONS				
<b>35.</b> O 5	04 0	3 02	01			40. 0 5	5 04	O 3	O 2	O 1
<b>36.</b> O 5	04 0	3 02	01			41. 0 5	5 04	O 3	O 2	O 1
<b>37.</b> ○ 5 ○	04 0	3 02	01			<b>42.</b> ○ 5	5 04	O 3	O 2	01
<b>38.</b> ○ 5 ○	04 0	3 02	01			43. 0 5	5 04	O 3	O 2	O 1
										01
<b>9.</b> 0 5 C	04 0	3 02	O 1			44. 0 5	0 4	O 3	O 2	O 1