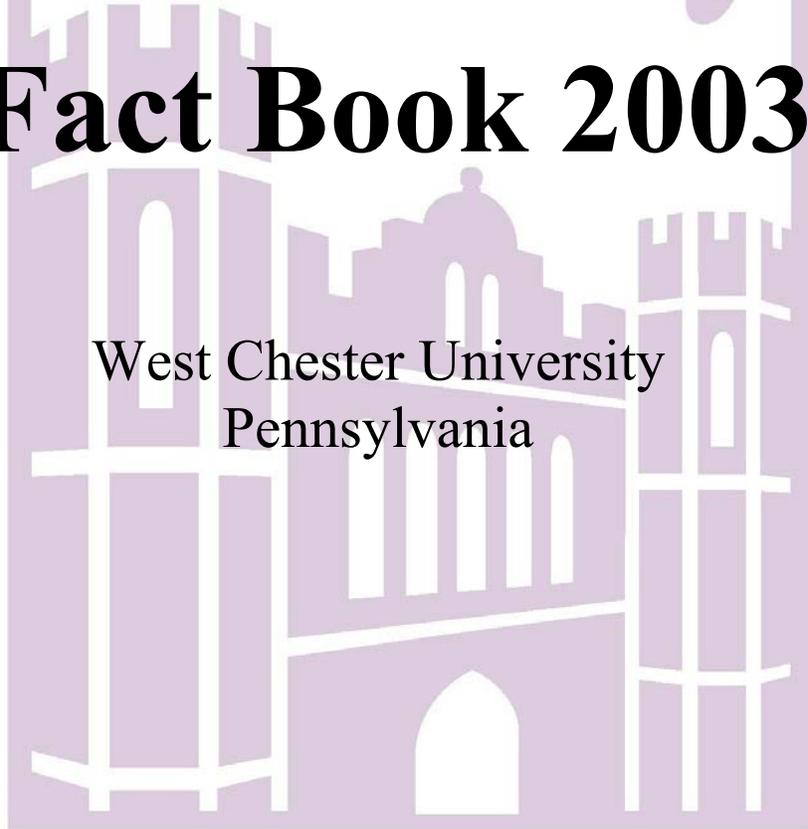


West  
Chester  
University

# Fact Book 2003

West Chester University  
Pennsylvania





**West Chester University of Pennsylvania  
Office of Institutional Research**

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## **Introduction & Acknowledgements**

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated. Special thanks to Lisa Yannick, Research Analyst, Kim Hewes, Administrative Assistant and Louis Ladanyi, Graduate Assistant for their hard work and persistence in the preparation of data for this Fact Book.

The Fact Book is divided into several chapters:

- Admissions,
- Enrollment,
- Retention/graduation rates,
- Academic degree programs & accredited programs,
- Graduation / degree information,
- Faculty and staff information, and
- Resources, services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: <http://orp.wcupa.edu>.

February 2004

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# GENERAL INFORMATION

## **About the University and Its Mission**

Quality education at a reasonable price...this is the goal of West Chester University, the second largest of the 14 institutions of higher learning that compose the State System of Higher Education of the Commonwealth of Pennsylvania. A comprehensive and multipurpose university, West Chester serves individuals of all ages with a variety of programs to fill their educational needs.

### **About West Chester University of Pennsylvania**

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 10,500 undergraduate students and about 2,300 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

### **The History of West Chester University of Pennsylvania**

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and

two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

### **The West Chester University of Pennsylvania Mission Statement**

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to building cohesive linkages with other public educational institutions in the Commonwealth. Strategically located in the rapidly growing southeastern region of the state, the University contributes to and benefits from the educational, cultural, and economic climate of the region, the historical richness of Chester County, and the diversity of the metropolitan center of Philadelphia.

West Chester University offers men and women the opportunity to achieve a higher education and to prepare for careers in an evolving, complex, technological, global society. Toward these ends, the University is advancing in new areas of higher education while maintaining a commitment to excellence in programs of long tradition within the College of Arts and Sciences and the Schools of Education, Music, Business and Public Affairs, and Health Sciences. As part of this commitment to the future, the University is becoming a green campus designed to demonstrate that a community can, through inquiry and education, act in a manner consistent with the goal of a sustainable earth.

In an environment that integrates and supports faculty and staff development, instruction, scholarship, and service, the University's primary focus is on undergraduate education with a strong liberal arts emphasis linking all programs. West Chester University also emphasizes high-quality graduate education in a range of programs responsive to students' needs for professional development and educational enrichment.

An emphasis on participatory learning, thorough advising, and personalized faculty interaction in small classes distinguishes the University and reflects its commitment to providing opportunity for both the creation and sharing of knowledge.

As a public institution of the Commonwealth, West Chester University is dedicated to providing access to a wide spectrum of students and values the richness of diversity within the student body, faculty, and staff.

Student life programs and activities support and encourage academic goals providing opportunity for students to develop a commitment to intellectual honesty, mutual respect, ethical decision making, and civic and social responsibility.

The University expects to graduate men and women with an enhanced ability to acquire knowledge, to think clearly and critically, to communicate effectively, to respect and understand diversity, to appreciate the aesthetic value of life, and to possess the skills necessary for a career and the continuing process of lifelong learning. The best measure of the University's success is that of its alumni and their continuing pride in their alma mater.



<http://www.wcupa.edu/>



# ADMISSIONS

## **Undergraduate Admission Standards**

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1095, a rank in the top third of their class or 67.1% percentile, and a grade point average of 3.33.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education.

For more information on admissions requirements and the Academic Passport, please contact the Office of Admissions at (610) 436-3411 or e-mail [ugadmiss@wcupa.edu](mailto:ugadmiss@wcupa.edu)

# Admission Application Statistics

## Applications, Acceptances, and Enrollment of First-Time Freshmen by Race and Gender

	Fall 2002			Fall 2003			Change	% Change
	Male	Female	Total	Male	Female	Total		
<b>African American</b>								
Applied	418	802	1,220	441	868	1,309	89	7.3%
Accepted	130	234	364	147	268	415	51	14.0%
Enrolled	50	91	141	73	110	183	42	29.8%
<b>Native American</b>								
Applied	9	18	27	10	9	19	(8)	-29.6%
Accepted	4	9	13	3	4	7	(6)	-46.2%
Enrolled	3	5	8	-	1	1	(7)	-87.5%
<b>Asian</b>								
Applied	75	140	215	68	136	204	(11)	-5.1%
Accepted	35	69	104	32	59	91	(13)	-12.5%
Enrolled	14	23	37	8	17	25	(12)	-32.4%
<b>Latino</b>								
Applied	85	161	246	86	155	241	(5)	-2.0%
Accepted	45	69	114	52	89	141	27	23.7%
Enrolled	16	26	42	18	41	59	17	40.5%
<b>Caucasian</b>								
Applied	2,842	4,435	7,277	3,066	5,023	8,089	812	11.2%
Accepted	1,373	2,543	3,916	1,345	2,598	3,943	27	0.7%
Enrolled	579	958	1,537	505	941	1,446	(91)	-5.9%
<b>NRA/Unknown</b>								
Applied	45	70	115	145	200	345	230	200.0%
Accepted	21	31	52	48	75	123	71	136.5%
Enrolled	-	3	3	3	12	15	12	400.0%
<b>Total</b>								
Applied	3474	5626	9100	3816	6391	10207	1107	12.2%
Accepted	1608	2955	4563	1627	3093	4720	157	3.4%
Enrolled	662	1106	1768	607	1122	1729	-39	-2.2%

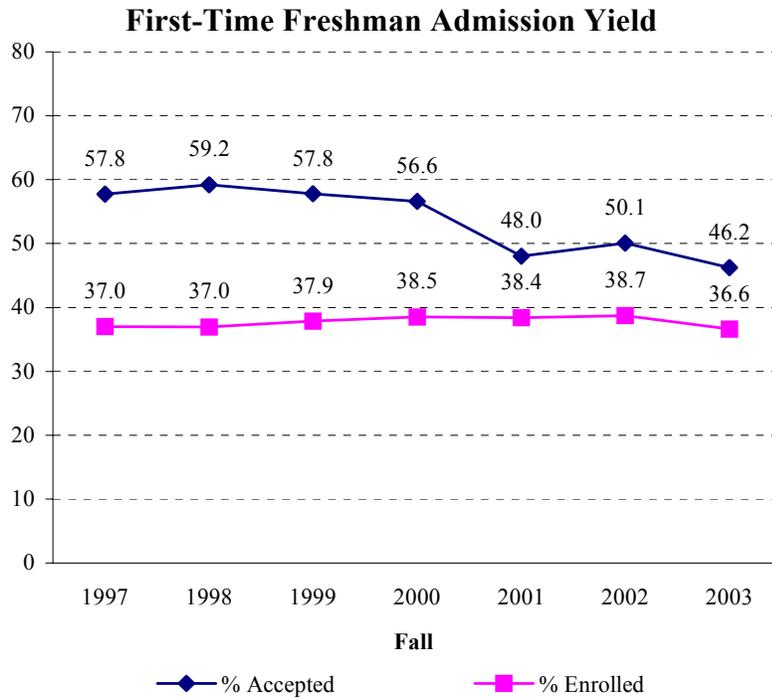
## First-Time Freshmen by Admission Type

Admittance Type	1997		1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Regular	1,276	80.7	1,325	81.2	1,387	80.9	1,387	80.6	1,327	81.4	1,432	81.0	1,417	82.0
ADP ACT 101	43	2.7	29	1.8	48	2.8	53	3.1	48	2.9	43	2.4	39	2.3
ADP Non-ACT 101	77	4.9	86	5.2	78	4.5	80	4.6	81	5.0	90	5.1	85	4.9
Special Admission	186	11.7	191	11.8	202	11.7	201	11.7	175	10.7	203	11.5	188	10.9
<b>Total</b>	<b>1,582</b>		<b>1,631</b>		<b>1,715</b>		<b>1,721</b>		<b>1,631</b>		<b>1,768</b>		<b>1,729</b>	

# Admission Yield Statistics

## First-Time Freshman Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	7,400	4,274	57.8	1,582	37.0	21.4
1998	7,451	4,413	59.2	1,631	37.0	21.9
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9

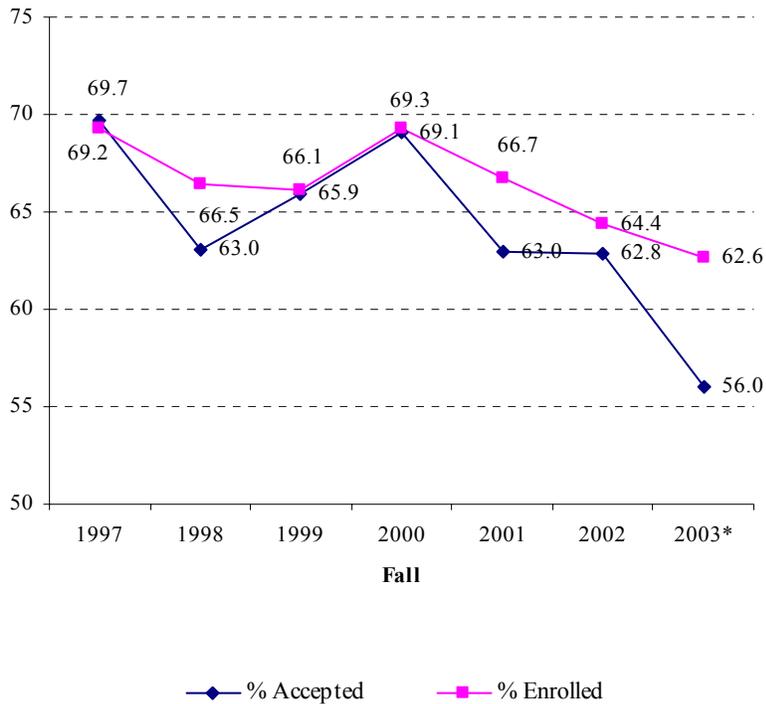


### First-Time Transfer Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	2,086	1,453	69.7	1,006	69.2	48.2
1998	2,115	1,333	63.0	886	66.5	41.9
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1

\* Definition of Transfer for SSHE includes those who enrolled previously as non-degree

### First-Time Transfer Student Admission Yield



# SAT Score Distribution

## SAT-Verbal Distribution

Score	1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%
700 - 800	21	1.3	16	0.9	12	0.7	24	1.5	11	0.6	19	1.1
600 - 699	185	11.3	184	10.7	190	11.0	191	11.7	197	11.1	237	13.7
500 - 599	818	50.2	877	51.1	875	50.8	872	53.5	943	53.3	968	56.0
400 - 499	533	32.7	594	34.6	583	33.9	491	30.1	569	32.2	454	26.3
300 - 399	34	2.1	42	2.4	58	3.4	47	2.9	48	2.7	48	2.8
200 - 299	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
No Scores	40	2.5	2	0.1	2	0.1	6	0.4	0	0.0	3	0.2
<b>Total</b>	<b>1,631</b>		<b>1,715</b>		<b>1,721</b>		<b>1,631</b>		<b>1,768</b>		<b>1,729</b>	

## SAT-Mathematics Distribution

Score	1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%
700 - 800	9	0.6	12	0.7	12	0.7	16	1.0	24	1.4	24	1.4
600 - 699	189	11.6	193	11.3	181	10.5	207	12.7	246	13.9	267	15.4
500 - 599	779	47.8	830	48.4	873	50.7	860	52.7	963	54.5	928	53.7
400 - 499	568	34.8	615	35.9	580	33.7	496	30.4	474	26.8	450	26.0
300 - 399	46	2.8	63	3.7	73	4.2	45	2.8	61	3.5	57	3.3
200 - 299	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
No Scores	40	2.5	2	0.1	2	0.1	6	0.4	0	0.0	3	0.2
<b>Total</b>	<b>1,631</b>		<b>1,715</b>		<b>1,721</b>		<b>1,631</b>		<b>1,768</b>		<b>1,729</b>	

## Average SAT Scores

	Verbal			Math		
	WCU	National	Difference	WCU	National	Difference
Fall 2003	528	507	21	530	519	11
Fall 2002	519	504	15	526	516	10
Fall 2001	522	506	16	525	514	11
Fall 2000	516	505	11	516	514	2
Fall 1999	519	505	14	516	511	5
Fall 1998	521	505	16	517	512	5
Fall 1997	517	505	12	513	511	2



# ENROLLMENT

## Enrollment by State

STATE	Fall 2003			Fall 2002		
	U/G	G	TOT	U/G	G	TOT
Arizona	5	3	8	0	0	0
California	4	0	4	6	0	6
Colorado	0	0	0	1	0	1
Connecticut	6	0	6	4	0	4
Delaware	114	32	146	124	29	153
Florida	8	1	9	10	1	11
Georgia	1	0	1	1	0	1
Hawaii	1	0	1	1	0	1
Idaho	1	0	1	2	0	2
Illinois	2	0	2	2	0	2
Indiana	0	1	1	0	0	0
Iowa	3	0	3	1	0	1
Kansas	0	0	0	1	1	2
Kentucky	1	0	1	1	0	1
Louisiana	1	0	1	0	1	1
Maine	2	1	3	3	0	3
Maryland	56	2	58	58	6	64
Massachusetts	0	0	0	6	0	6
Michigan	1	0	1	0	0	0
Minnesota	0	1	1	1	0	1
Missouri	0	0	0	1	0	1
Nevada	0	0	0	0	0	0
New Hampshire	1	0	1	1	0	1
New Jersey	823	59	882	877	70	947
New Mexico	1	0	1	3	0	0
New York	37	4	41	41	3	44
North Carolina	1	1	2	1	1	2
Ohio	4	1	5	1	1	2
Oklahoma	0	0	0	0	1	1
Oregon	0	0	0	0	0	0
Pennsylvania	9460	2022	11482	9,280	1,993	11,273
Puerto Rico	1	0	1	1	0	1
Rhode Island	3	0	3	3	0	3
South Carolina	1	0	1	0	0	0
Tennessee	1	1	2	0	1	1
Texas	2	0	2	3	1	4
Utah	1	0	1	0	0	0
Vermont	1	0	1	1	1	2
Virginia	15	3	18	13	2	15
Washington	2	0	2	0	0	0
West Virginia	2	0	2	3	0	3
Wisconsin	2	1	3	1	0	1
Other	0	0	0	15	5	20
<b>TOTAL</b>	<b>10,564</b>	<b>2,133</b>	<b>12,697</b>	<b>10,467</b>	<b>2,117</b>	<b>12,584</b>

# Enrollment by Pennsylvania County of Residence

## (Enrollment County with Enrollment Ranked)

County	Ugrad.	Grad.	Total	Percent	Rank
Adams	39	3	42	0.3%	
Allegheny	23	1	24	0.2%	
Bedford	1	0	1	0.0%	
Berks	321	82	403	3.2%	6
Blair	4	0	4	0.0%	
Bradford	7	2	9	0.1%	
Bucks	777	62	839	6.6%	5
Butler	4	0	4	0.0%	
Cambria	12	0	12	0.1%	
Cameron	1	0	1	0.0%	
Carbon	15	1	16	0.1%	
Centre	7	0	7	0.1%	
Chester	2725	912	3637	28.6%	1
Clarion	1	2	3	0.0%	
Clearfield	6	0	6	0.0%	
Clinton	7	0	7	0.1%	
Columbia	14	3	17	0.1%	
Crawford	2	1	3	0.0%	
Cumberland	149	12	161	1.3%	10
Dauphin	125	11	136	1.1%	
Delaware	1675	382	2057	16.2%	2
Elk	2	0	2	0.0%	
Erie	1	0	1	0.0%	
Fayette	1	0	1	0.0%	
Franklin	14	0	14	0.1%	
Greene		0	0	0.0%	
Huntingdon	1	0	1	0.0%	
Indiana	3	0	3	0.0%	
Jefferson	2	1	3	0.0%	
Juniata	1	0	1	0.0%	
Lackawanna	114	4	118	0.9%	
Lancaster	330	54	384	3.0%	7
Lawrence	0	0	0	0.0%	

County	Ugrad.	Grad.	Total	Percent	Rank
Lebanon	47	6	53	0.4%	
Lehigh	189	13	202	1.6%	9
Luzerne	129	8	137	1.1%	
Lycoming	38	0	38	0.3%	
Mckean	6	0	6	0.0%	
Mercer	2	0	2	0.0%	
Mifflin	3	1	4	0.0%	
Monroe	67	4	71	0.6%	
Montgomery	1172	277	1449	11.4%	3
Mountour	0	1	1	0.0%	
Northampton	139	6	145	1.1%	
Northumberland	8	1	9	0.1%	
Perry	10	0	10	0.1%	
Philadelphia	822	112	934	7.4%	4
Pike	26	0	26	0.2%	
Potter	5	0	5	0.0%	
Schuylkill	64	10	74	0.6%	
Snyder	2	1	3	0.0%	
Somerset	3	0	3	0.0%	
Sullivan	1	0	1	0.0%	
Susquehanna	7	0	7	0.1%	
Tioga	3	0	3	0.0%	
Union	6	0	6	0.0%	
Venango	0	1	1	0.0%	
Warren	0	1	1		
Washington	0	2	2	0.0%	
Wayne	32	0	32	0.3%	
Westmoreland	7	0	7	0.1%	
Wyoming	15	0	15	0.1%	
York	229	11	240	1.9%	8
Foreign	53	37	90	0.7%	
Out Of State	1095	108	1203	9.5%	
<b>TOTAL</b>	<b>10,564</b>	<b>2,133</b>	<b>12,697</b>	<b>100.0%</b>	

# Feeder High Schools

## Top Pennsylvania High Schools of Entering Freshmen – Fall 2003

School	# Enrolled	School	# Enrolled
Coatesville High School	39	Parkland High School	16
Downingtown Senior High School	35	Cardinal Ohara High School	16
Central High School, Philadelphia	30	Cheltenham High School	15
Marple Newtown High School	26	Archbishop Carroll High School	15
Bishop Shanahan High School	25	Unionville High School	15
Bishop Reed Henderson High School	25	Wilson High School	15
Philadelphia High School for Girls	24	Arch Prendergast High School	14
Upper Darby Senior High School	21	Penn Wood Senior High School	14
East Senior High School	21	Archbishop Wood High School For Boys	14
Kennett High School	20	Garnet Valley Junior-Senior High School	13
Abington Senior High School	18	Hempfield High School	13
Neshaminy High School	18	Penncrest High School	13
Manheim Township High School	18	Council Rock North High School	13
Avon Grove High School	17	Plymouth-Whitemarsh High School	13
North Penn High School	16	Spring-Ford Senior High School	13
Great Valley High School	16	Pennsbury High School	13

# Transfer Students

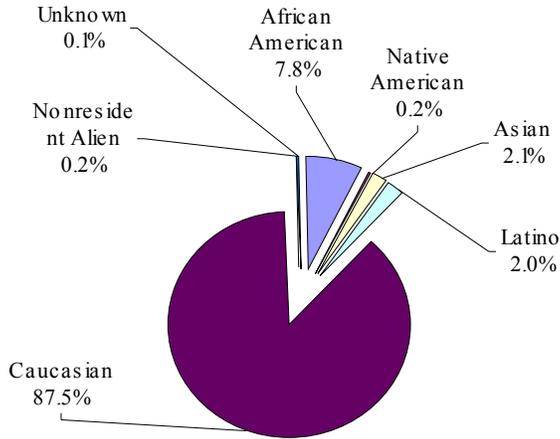
## Top Institutions Previously Attended by Undergraduate Transfer Students-Fall 2003

(List by Number of Transfer Student)

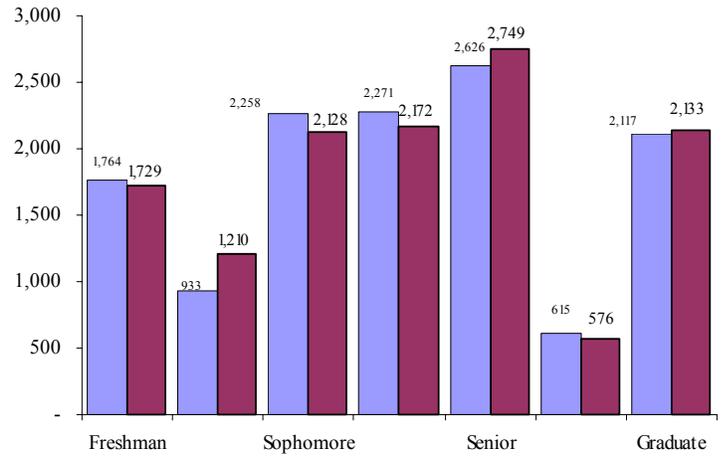
Name	Count	% Of Total	Type	State
Delaware County Community College	207	25.71%	2 Year Public	PA
Montgomery County Community College	72	8.94%	2 Year Public	PA
Bucks County Community College	49	6.09%	2 Year Public	PA
Pennsylvania State University	35	4.35%	4 Year Public	PA
Community College Of Philadelphia	30	3.73%	2 Year Public	PA
Harrisburg Area Community College	28	3.48%	2 Year Public	PA
Bloomsburg University of Pennsylvania	16	1.99%	4 Year Public	PA
Northampton County Area Community College	13	1.61%	2 Year Public	PA
Shippensburg University of Pennsylvania	13	1.61%	4 Year Public	PA
Millersville University of Pennsylvania	12	1.49%	4 Year Public	PA

# Head Count Enrollment by Ethnicity, Gender, Status, Class. and School-Fall 2003

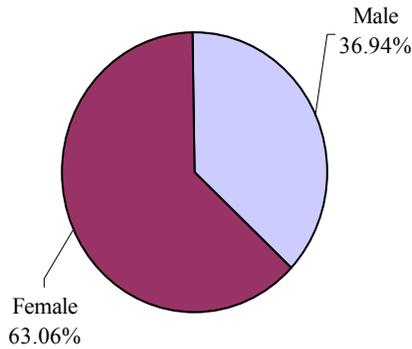
**Enrollment by Ethnicity**



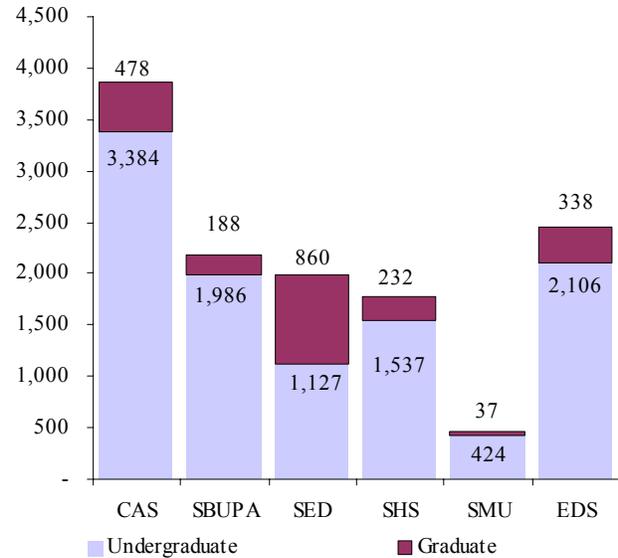
**Enrollment by Class**



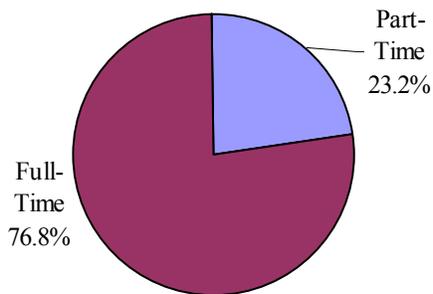
**Enrollment by Gender**



**Enrollment by Division**



**Enrollment Status**



\* Note: Non-Degree and students with undeclared majors are enrolled in EDS (Education Services).

## Five-Year Enrollment History by Race and Gender

### Undergraduate Students

Ethnicity	1999		2000		2001		2002		2003	
	Male	Female								
African American	308	520	315	492	312	512	280	523	323	560
Native American	11	11	8	13	8	14	11	15	13	15
Asian	76	93	82	100	92	102	80	110	89	128
Latino	77	98	72	113	76	118	81	129	82	148
Caucasian	3,518	5,342	3,616	5,478	3,585	5,354	3,629	5,538	3,558	5,606
Nonresident Alien	11	13	19	18	24	23	28	35	8	16
Unknown	11	13	19	18	24	23	1	7	7	11
<b>Total</b>	<b>4,001</b>	<b>6,077</b>	<b>4,112</b>	<b>6,214</b>	<b>4,097</b>	<b>6,123</b>	<b>4,110</b>	<b>6,357</b>	<b>4,080</b>	<b>6,484</b>

### Graduate Students

Ethnicity	1999		2000		2001		2002		2003	
	Male	Female								
African American	20	51	21	62	23	64	30	55	28	73
Native American	-	2	-	3	-	2	-	2	-	1
Asian	15	26	14	30	20	26	21	34	23	30
Latino	4	9	4	12	4	12	6	15	12	14
Caucasian	547	1,093	525	1,229	524	1,298	534	1,364	533	1,381
Nonresident Alien	15	32	21	27	24	27	26	30	20	17
Unknown	-	-	-	-	-	-	-	-	1	-
<b>Total</b>	<b>601</b>	<b>1,213</b>	<b>585</b>	<b>1,363</b>	<b>595</b>	<b>1,429</b>	<b>617</b>	<b>1,500</b>	<b>617</b>	<b>1,516</b>

## Headcount Enrollment by College and Schools – Fall 1998-2003

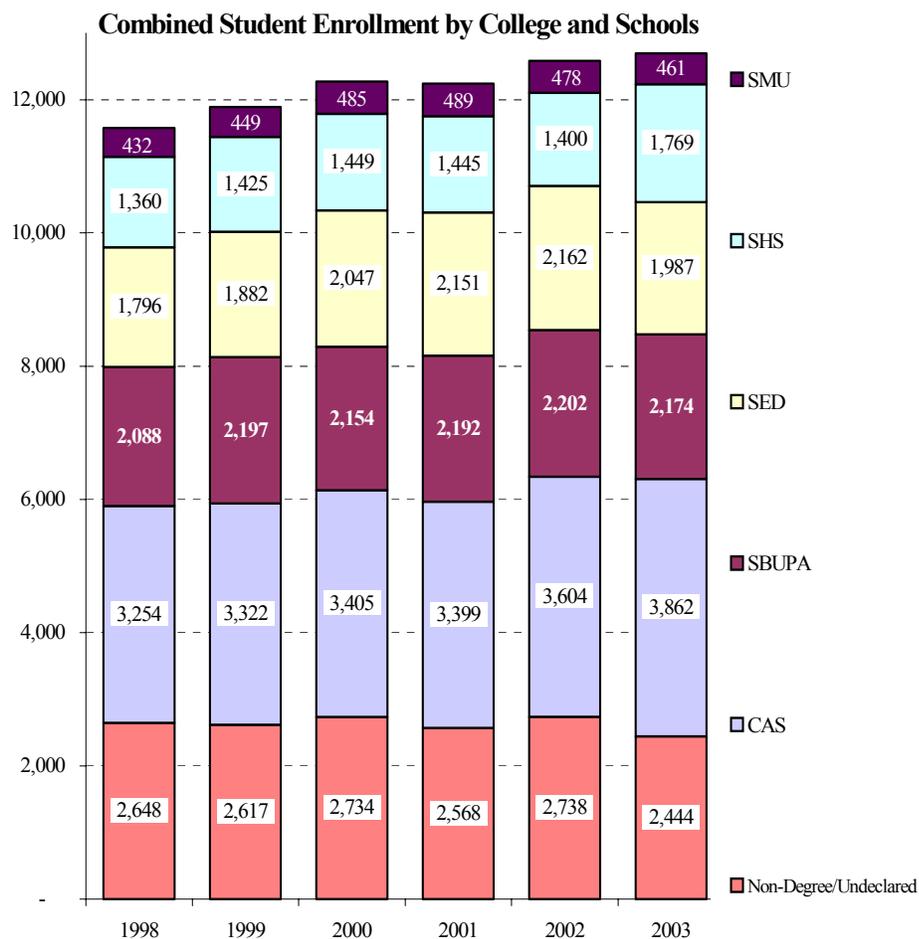
Undergraduate Students	1998	1999	2000	2001	2002	2003
College of Arts and Sciences	2,886	2,977	3,094	3,052	3,171	3,384
School of Business and Public Affairs	1,780	1,857	1,825	1,890	2,005	1,986
School of Education	1,262	1,348	1,407	1,416	1,412	1,127
School of Health Sciences	1,184	1,216	1,230	1,213	1,198	1,537
School of Music	380	400	433	433	432	424
Non-Degree/Undeclared	2,289	2,280	2,337	2,216	2,249	2,106
<b>Total</b>	<b>9,781</b>	<b>10,078</b>	<b>10,326</b>	<b>10,220</b>	<b>10,467</b>	<b>10,564</b>

Graduate Students	1998	1999	2000	2001	2002	2003
College of Arts and Sciences	368	345	311	347	433	478
School of Business and Public Affairs	308	340	329	302	197	188
School of Education	534	534	640	735	750	860
School of Health Sciences	176	209	219	232	202	232
School of Music	52	49	52	56	46	37
Non-Degree/Undeclared	359	337	397	352	489	338
<b>Total</b>	<b>1,797</b>	<b>1,814</b>	<b>1,948</b>	<b>2,024</b>	<b>2,117</b>	<b>2,133</b>

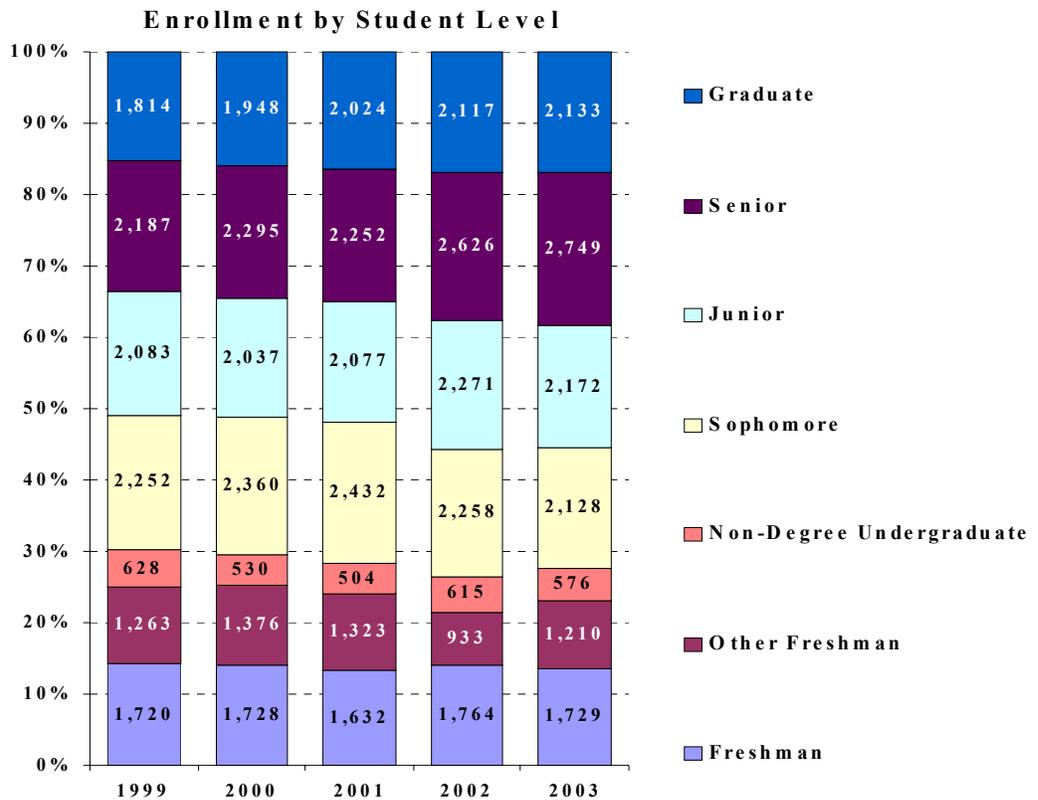
### Combined Student Enrollment by College and Schools – Fall 1998-2003

	1998	1999	2000	2001	2002	2003
College of Arts and Sciences	3,254	3,322	3,405	3,399	3,604	3,862
School of Business and Public Affairs	2,088	2,197	2,154	2,192	2,202	2,174
School of Education	1,796	1,882	2,047	2,151	2,162	1,987
School of Health Sciences	1,360	1,425	1,449	1,445	1,400	1,769
School of Music	432	449	485	489	478	461
Non-Degree/Undeclared	2,648	2,617	2,734	2,568	2,738	2,444
<b>Total</b>	<b>11,578</b>	<b>11,892</b>	<b>12,274</b>	<b>12,244</b>	<b>12,584</b>	<b>12,697</b>



### Headcount Enrollment by Class – Fall 1997-2003

Student Level	1997	1998	1999	2000	2001	2002	2003
Freshman	1,584	1,642	1,720	1,728	1,632	1,764	1,729
Other Freshman	1,234	1,239	1,263	1,376	1,323	933	1,210
Sophomore	2,218	2,189	2,252	2,360	2,432	2,258	2,128
Junior	1,878	1,989	2,083	2,037	2,077	2,271	2,172
Senior	1,993	2,094	2,187	2,295	2,252	2,626	2,749
Non-Degree Undergraduate	625	628	628	530	504	615	576
Graduate	1,898	1,797	1,814	1,948	2,024	2,117	2,133
<b>Total</b>	<b>11,430</b>	<b>11,578</b>	<b>11,947</b>	<b>12,274</b>	<b>12,244</b>	<b>12,584</b>	<b>12,697</b>



# Credit Hours Enrollment

## Credit Hours and Student FTE Enrollment – FY 1997 – FY 2003

	Fiscal Year					
	97-98	98-99	99-00	00-01	01-02	02-03
Lower Division Full-Time Equivalent Students	6,122	6,412	6,561	6,728	6,766	6,996
Upper Division Full-Time Equivalent Students	2,898	3,008	3,196	3,238	3,345	3,412
Graduate Division Full-Time Equivalent Students	1,034	997	1,014	1,131	1,156	1,277
<b>Total Full-Time Equivalent Students</b>	<b>10,054.88</b>	<b>10,417.12</b>	<b>10,770.38</b>	<b>11,097.35</b>	<b>11,266.79</b>	<b>11,684.54</b>

## Student Credit Hours FY 1997 – FY 2003

	Fiscal Year					
	97-98	98-99	99-00	00-01	01-02	02-03
College of Arts & Sciences	158,327	166,467	170,996	175,449	173,304	181,773
School of Business and Public Affairs	50,909	54,371	56,441	57,328	58,191	59,960
School of Education	39,169	38,440	39,562	40,742	44,847	44,867
School of Health Sciences	32,970	32,908	35,023	36,848	38,510	40,274
School of Music	13,669	14,117	14,442	14,908	14,471	14,191
Undeclared/Non-Degree	397	228	564	860	1,235	1,386
<b>Total University</b>	<b>295,441</b>	<b>306,531</b>	<b>317,028</b>	<b>326,134</b>	<b>330,558</b>	<b>342,451</b>

## Student Credit Hours by College/School and Course Level – FY 2002-2003

	Lower	Upper	Total Undergrad	Graduate	Total
	College of Arts and Sciences	140,508	33,200	173,708	8,065
School of Business and Public Affairs	27,855	26,471	54,326	5,634	59,960
School of Education	11,816	21,426	33,242	11,625	44,867
School of Health Sciences	19,326	16,558	35,884	4,390	40,274
School of Music	9,340	3,903	13,243	948	14,191
Undeclared/Non-Degree	912	474	1,386	-	1,386
<b>Total University</b>	<b>209,757</b>	<b>102,032</b>	<b>311,789</b>	<b>30,662</b>	<b>342,451</b>



## RETENTION / GRADUATION RATES

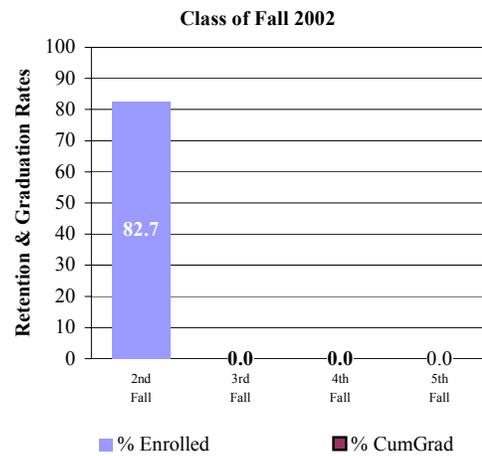
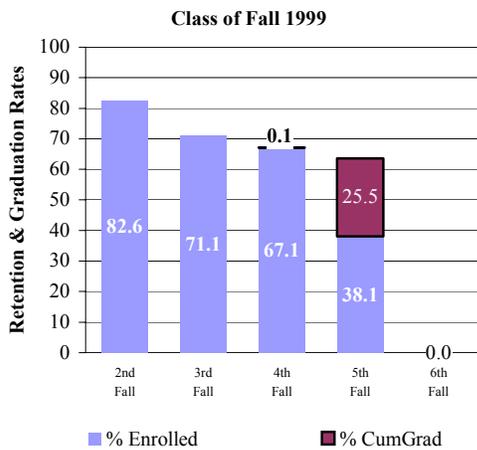
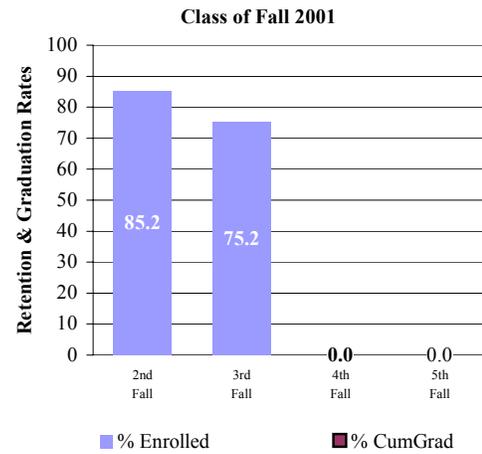
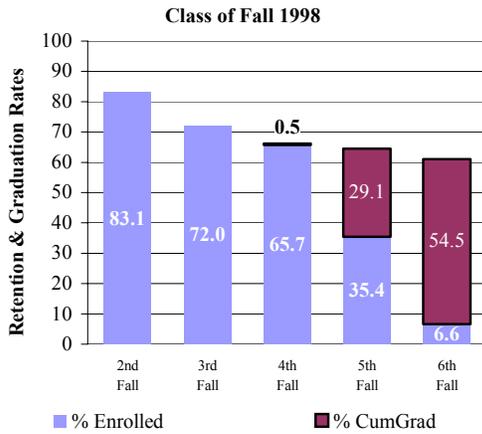
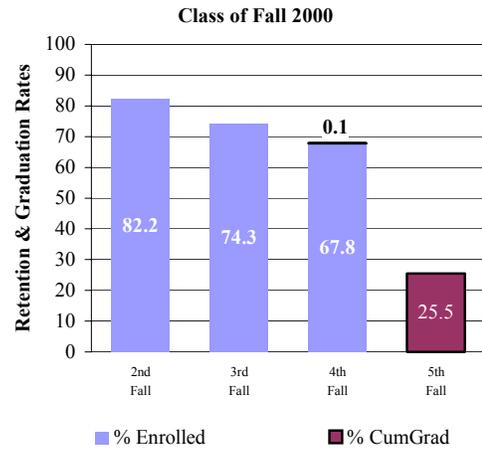
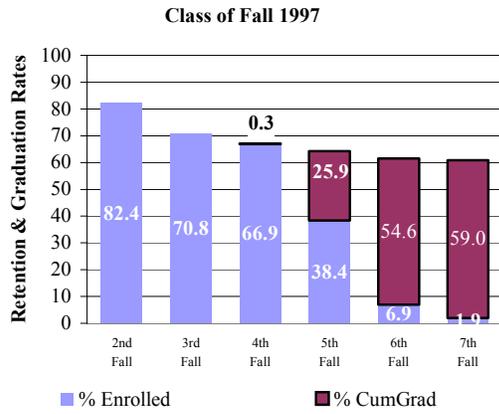
# Retention Rates / Graduation Rates – Overall Cohort

## Retention, Graduation and Dropout Rates for First-Time Full-Time Baccalaureate-Seeking Freshmen

Entering Fall Term	Enrollment							Graduation Rate				
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	Within 3 Yrs	Cum. Within 4 Yrs	Cum. Within 5 Yrs	Cum. Within 6 Yrs	
<b>1997 N</b>	1577	1299	1117	1055	605	109	30	4	409	861	931	
% Enrollment	100	82.4	70.8	66.9	38.4	6.9	1.9					
% Cum. Graduation				0.3	25.9	54.6	59.0	0.3	25.9	54.6	59.0	
<b>1998 N</b>	1629	1354	1173	1070	577	108		8	474	888	-	
% Enrollment	100	83.1	72.0	65.7	35.4	6.6						
% Cum. Graduation				0.5	29.1	54.5		0.5	29.1	54.5		
<b>1999 N</b>	1715	1416	1220	1151	654			2	437		-	
% Enrollment	100	82.6	71.1	67.1	38.1							
% Cum. Graduation				0.1	25.5			0.1	25.5			
<b>2000 N</b>	1721	1415	1278	1167				7			-	
% Enrollment	100	82.2	74.3	67.8								
% Cum. Graduation				0.4				0.4				
<b>2001 N</b>	1631	1390	1226								-	
% Enrollment	100	85.2	75.2									
% Cum. Graduation												
<b>2002 N</b>	1768	1463									-	
% Enrollment	100	82.7										
% Cum. Graduation												
<b>2003 N</b>	1726										-	
% Enrollment	100											
% Cum. Graduation												

N.B.: Data are obtained from the fall snapshots. 2003 does not include Non-Resident Aliens.

## Retention & Graduation Rates for First-Time, Full-Time Freshmen: 1997-2002



## Second-Year Retention Rates for First-Time, Full-Time Freshmen by Race

### Fall 1999-2002

<b>Fall 99</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	144	122	84.7%
Native American	4	2	50.0%
Asian	29	24	82.8%
Latino	18	13	72.2%
Caucasian	1,518	1,253	82.5%
Non-Resident Alien	2	2	100.0%
<i>Total</i>	<i>1,715</i>	<i>1,416</i>	<i>82.6%</i>
<b>Fall 00</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	145	129	89.0%
Native American	5	4	80.0%
Asian	27	21	77.8%
Latino	30	23	76.7%
Caucasian	1,508	1,233	81.8%
Non-Resident Alien	6	5	83.3%
<i>Total</i>	<i>1,721</i>	<i>1,415</i>	<i>82.2%</i>
<b>Fall 01</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	139	121	87.1%
Native American	7	5	71.4%
Asian	37	29	78.4%
Latino	48	41	85.4%
Caucasian	1,394	1,188	85.2%
Non-Resident Alien	6	6	100.0%
<i>Total</i>	<i>1,631</i>	<i>1,390</i>	<i>85.2%</i>
<b>Fall 02</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	141	120	85.1%
Native American	8	7	87.5%
Asian	37	33	89.2%
Latino	42	28	66.7%
Caucasian	1,537	1,272	82.8%
Non-Resident Alien	3	3	100.0%
<i>Total</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7%</i>

**Four-Year & Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Race**  
**Fall 1996-1999**

		4-Year		6-Year	
		Count	Graduation Rate %	Count	Graduation Rate %
<b>Fall 96 Cohort</b>					
African American	162	36	22.2	82	50.6
Native American	6	0	0.0	0	0.0
Asian	26	6	23.1	13	50.0
Latino	35	6	17.1	14	40.0
Caucasian	1,225	325	26.8	724	59.1
<i>Total</i>	<i>1,454</i>	<i>376</i>	<i>25.9</i>	<i>833</i>	<i>57.3</i>
<b>Fall 97 Cohort</b>					
African American	141	25	17.7	66	46.8
Native American	5	1	20.0	3	60.0
Asian	24	9	37.5	13	54.2
Latino	35	4	11.4	16	45.7
Caucasian	1,370	370	27.0	833	60.8
Non-Resident Alien	2	0	0.0	0	0.0
<i>Total</i>	<i>1,577</i>	<i>409</i>	<i>25.9</i>	<i>931</i>	<i>59.0</i>
<b>Fall 98 Cohort</b>					
African American	138	19	13.8	--	--
Native American	1	0	0.0	--	--
Asian	28	9	32.1	--	--
Latino	41	11	26.8	--	--
Caucasian	1,418	435	30.7	--	--
Non-Resident Alien	3	0	0.0	--	--
<i>Total</i>	<i>1,629</i>	<i>474</i>	<i>29.1</i>	<i>--</i>	<i>--</i>
<b>Fall 99 Cohort</b>					
African American	144	22	15.3	--	--
Native American	4	1	25.0	--	--
Asian	29	5	17.2	--	--
Latino	18	1	5.6	--	--
Caucasian	1,518	407	26.8	--	--
Non-Resident Alien	2	1	50.0	--	--
<i>Total</i>	<i>1,715</i>	<i>437</i>	<i>25.5</i>	<i>--</i>	<i>--</i>

### Second-Year Retention Rates for First-Time, Full-Time Freshmen by Gender

Entering Term	1st Fall	2nd Fall	
Cohort	Enrolled	Enrolled	Retention Rate
<b>1999</b>			
Male	645	529	82.0
Female	1,070	887	82.9
<b>2000</b>			
Male	636	515	81.0
Female	1,085	900	82.9
<b>2001</b>			
Male	608	498	81.9
Female	1,023	892	87.2
<b>2002</b>			
Male	662	528	79.8
Female	1,106	935	84.5

### Four-Year & Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Gender

Cohort	1st Fall Enrolled	4-Year		6-Year	
		Graduated	Graduation Rate	Graduated	Graduation Rate
<b>Fall 96</b>					
Male	511	88	17.2	248	48.5
Female	943	288	30.5	585	62.0
<i>Total</i>	<i>1,454</i>	<i>376</i>	<i>25.9</i>	<i>833</i>	<i>57.3</i>
<b>Fall 97</b>					
Male	556	93	16.7	311	55.9
Female	1,021	316	31.0	620	60.7
<i>Total</i>	<i>1,577</i>	<i>409</i>	<i>25.9</i>	<i>931</i>	<i>59.0</i>
<b>Fall 98</b>					
Male	600	124	20.7	--	--
Female	1,029	350	34.0	--	--
<i>Total</i>	<i>1,629</i>	<i>474</i>	<i>29.1</i>	--	--
<b>Fall 99</b>					
Male	645	121	18.8	--	--
Female	1,070	316	29.5	--	--
<i>Total</i>	<i>1,715</i>	<i>437</i>	<i>25.5</i>	--	--



# ACADEMIC DEGREE PROGRAMS

# Degree and Major Offerings

## Undergraduate Degrees and Majors as of Fall 2003

Degree	Program
BS	Accounting
BA	American Studies
BA	Anthropology
BA	Anthropology-Sociology
BA, BFA	Art
BS, CERT	Athletic Training
BS	Biochemistry
BA, BS, TC	Biology
BS	Biology-Cell and Molecular
BS	Biology-Ecology
BS	Biology-Cell and Molecular
BS	Biology-Medical Technology
BS	Biology-Medical Technology
BS	Biology-Microbiology
BS	Business Management
BS	Biochemistry
BS, BSED	Chemistry
BS	Chemistry-Biology (Pre-Med)
BS	Chemistry-Forensic Chemistry
BS	Clinical Chemistry
BA	Communication Studies
BSED, TC	Communication
BA	Communicative Disorders
BA	Comparative Literature
BS	Computer and Information Sciences
BS	Criminal Justice
TC	Driver-Safety Education
BSED, TC	Early Childhood Education
BS, TC	Earth Science
BSED	Earth-Space Science - Geology
BSED	Earth-Space Science - Astronomy
BS	Economics
BSED, TC	Elementary Education
BSED, TC	English
TC	Environmental Education
CERT	Ethnic Studies
BS	Finance
BS	Forensic Chemistry
BA, BSED, TC	French
TC	General Science
BA	Geography
BA, BSED, TC	German
BS	Geoscience - Earth Systems
BS	Geoscience - Environmental Geoscience
BS	Geoscience - Geology
BS, TC	Health and Physical Education
	Health and Physical Education -
BS	Physical Fitness

Degree	Program
TC	Health Education
BS	Health Science - General
BS	Health Science - Respiratory Care
BA	History
BA, BSED, TC	Latin
CERT	Latin-American Studies
BA	Liberal Studies - Arts & Sciences
BS	Liberal Studies - Science & Mathematics
BS	Liberal Studies - Professional Studies
BA	Literature
BS	Marketing
BA, BSED, TC	Mathematics
BA	Mathematics-Computer Science
BM	Music Composition
BM, TC	Music Education
BM	Music History
BM	Music Performance
BM	Music Theory
BSN	Nursing
BS	Pharmaceutical Product Development
BA	Philosophy
BA	Philosophy-Religious Studies
BS	Physical Education-Physical Fitness
BS, BSED, TC	Physics
BS	Physics-Engineering
BA	Political Science
BA	Political Science - International Relations
BA	Political Science-Elective Citizenship
BA	Political Science - Applied Public Policy
BA	Psychology
BA	Psychology-Cognitive Rehabilitation
BS	Public Health - Health Promotion
BS	Public Health-Environmental
BS	Public Health-Nutrition
BA, BSED, TC	Russian
CERT	Russian Studies
BSED, TC	Secondary Education
BSED, TC	Elective Citizenship Education (formerly Social Studies)
BA	Social Work
BA	Sociology
BA, BSED, TC	Spanish
BSED, TC	Special Education
TC	Speech Correction
BFA	Studio Arts
BA	Theatre Arts
BA	Women's Studies

## Graduate Degrees and Majors as of Fall 2003

Degree	Program	Degree	Program
M.S.A.	<b>Administration</b> <i>Human Resource Management, Individualized, Leadership for Women, Long-Term Care, Public Administration, Sport and Athletic Administration, Training and Development, Health Services</i>	M.S.	<b>Health</b>
		M.Ed.	<b>School Health</b>
		M.S.	<b>Public Health</b>
		M.S.A.	<b>Health Services</b>
		M.A.	<b>History</b>
		M.Ed.	<b>History</b>
		M.A.	<b>Holocaust and Genocide Studies</b>
		M.S.	<b>Kinesiology - Health and Physical Education</b> <i>Concentrations: Gen. Physical Education Exercise and Sport Physiology</i>
M.S.A.	<b>Anthropology &amp; Sociology</b> <i>Concentration: Long-Term Care</i>		
M.S.	<b>Biology</b>	M.S.A.	<b>Kinesiology</b> <i>Concentrations: Sport and Athletic Administration</i>
M.B.A.	<b>Business</b> <i>Concentrations: Economics/Finance, Executive, Technology &amp; Electronic Commerce, General Business, Management</i>	M.S.A.	<b>Leadership for Women</b>
		M.Ed.	<b>Literacy - Reading</b> Reading Specialist Certification
M.A.	<b>Physical Science</b> <i>Concentration: Chemistry</i>	M.A.	<b>Mathematics</b> <i>Concentration: Mathematics, Mathematics Education</i>
M.Ed.	<b>Chemistry</b>		
M.S.	<b>Chemistry</b>	MS	<i>Applied Statistics</i>
M.S.	<b>Clinical Chemistry</b>	M.A.	<b>Music History</b>
M.A.	<b>Communication Studies</b>	M.M.	<b>Composition</b>
M.A.	<b>Communicative Disorders</b>	M.M.	<b>Performance</b>
M.S.	<b>Computer Science</b> <i>Certificate in Computer Science</i>	M.M.	<b>Piano Pedagogy</b>
		M.M.	<b>Music Education</b>
M.Ed.	<b>Elementary School Counseling</b>	M.M.	<b>Music Theory</b>
M.Ed.	<b>Secondary School Counseling</b>	M.S.N.	<b>Nursing</b> <i>Specialist I Certificate in Counseling (Elementary or Secondary)</i>
M.S.	<b>Higher Education Counseling</b>		
M.S.	<b>Criminal Justice</b>	M.A.	<b>Philosophy</b>
M.Ed.	<b>Special Education</b>	M.Ed.	<b>Secondary Education</b>
M.Ed.	<b>Elementary Education</b> <i>Creative Teaching-Learning Elementary Education Elementary Education,-Applied Studies in Teaching &amp; Learning Gifted and Talented, Human Development, Language Arts, Social Studies</i>	M.S.	<b>Educational Research</b> <i>Certification in Secondary Education, Teaching and Learning with Technology, Courses in Environmental Education, Urban Education</i>
		M.A.	<b>Clinical Psychology</b>
		M.A.	<b>Industrial/Organizational Psychology</b>
M.A.	<b>English</b>	M.A.	<b>Psychology - General</b>
M.A.	<b>French</b>	M.S.W.	<b>Social Work</b>
M.A.	<b>Spanish</b>	M.A.	<b>Teaching English as a Second Language</b>
M.Ed.	<b>French</b>		
M.Ed.	<b>Spanish</b>		
M.A.	<b>Geography &amp; Planning</b>		
M.S.A.	<i>Concentration: Regional Planning</i>		
M.A.	<b>Geology &amp; Astronomy</b>		

# Professional and Program Accreditations

## Institutional Accreditation

West Chester University is accredited by  
The Middle States Association of Colleges and Secondary Schools on Higher Education  
toward Associate's, Bachelor's, Master's, and Specialist degrees.

### College of Arts and Sciences

BS Biochemistry	ACS—American Chemical Society
BS Chemistry	ACS—American Chemical Society
MS Clinical Chemistry	CAAHEP—Commission on Accreditation in Clinical Chemistry Programs
BS/ED Social Studies: History	NCSS—National Council for Social Studies, PDS—Department of Education of the Commonwealth of Pennsylvania

### School of Business and Public Affairs

Social Work (baccalaureate level)	CSWE—The Council on Social Work Education
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### School of Education

	NCATE—The National Council for Accreditation of Teacher Education
	PDE—Department of Education of the Commonwealth of Pennsylvania

### School of Health Sciences

Athletic Training	CAAHEP—Commission on Accreditation of Allied Health Education Programs
Communicative Disorders	ASHA—American Speech-Language-Hearing Association
Nursing	NLNAC—National League of Nursing Accrediting Commission and the State Board of Nursing of the Commonwealth of Pennsylvania
Nutrition	ADA—American Dietetics Association
Public Health—Health Promotion	SOPHE—Society of Public Health Educators, AAHE—American Association for Health Educators CEPH – Council of Education for Public Health
Respiratory Care	JRCRTE—Joint Review Committee for Respiratory Therapy Education

### School of Music

	NASM—National Association of Schools of Music
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### WCU Writing Program

	National Writing Project
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# DEGREES CONFERRED

# Degrees Conferred

## Undergraduate Degrees Conferred

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>College of Arts &amp; Sciences</b>								
<b>Anthropology &amp; Sociology</b>								
BSED Social Studies: Sociology	1	1	1	1	1	2		
BA Anthropology	2	6	6	5	4	4		
BSED Anthropology	0	0	0	0	0	2		
BA Anthropology-Sociology	0	2	2	1	1	0		
BA Sociology	19	16	22	28	22	24		
<b>Total</b>	<b>22</b>	<b>25</b>	<b>31</b>	<b>35</b>	<b>28</b>	<b>32</b>	<b>14.3%</b>	<b>45.5%</b>
<b>Art</b>								
BA Art - Sequence I	5	1	1	0	3	6		
BFA Studio Arts	23	29	34	49	43	42		
<b>Total</b>	<b>28</b>	<b>30</b>	<b>35</b>	<b>49</b>	<b>46</b>	<b>48</b>	<b>4.3%</b>	<b>71.4%</b>
<b>Biology</b>								
BA Biology	1	2	1	0	3	1		
BS Biology	15	19	18	13	12	13		
BSED Biology	8	8	11	5	5	7		
BS Biology: Microbiology	8	7	11	8	11	10		
BS Biology: Ecology	10	5	4	6	3	4		
BS Biology: Cell & Molecular	8	5	6	5	9	6		
BS Biology: Medical Technology	3	1	0	0	0	3		
<b>Total</b>	<b>53</b>	<b>47</b>	<b>51</b>	<b>37</b>	<b>43</b>	<b>44</b>	<b>2.3%</b>	<b>-17.0%</b>
<b>Chemistry</b>								
BS Forensic Chemistry	5	7	4	7	6	7		
BS Chemistry	4	5	7	1	2	4		
BSED Chemistry	2	4	2	2	2	0		
BS Chemistry-Biology	2	4	9	11	6	3		
BS Clinical Chemistry	0	1	1	1	3	1		
<b>Total</b>	<b>13</b>	<b>21</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>	<b>-21.1%</b>	<b>15.4%</b>
<b>Communication Studies</b>								
BSED Communication-Communications/Theatre	0	0	0	1	1	0		
BSED Communication-Media/Communications	0	1	0	0	2	0		
BA Communication Studies	93	92	101	106	105	117		
<b>Total</b>	<b>93</b>	<b>93</b>	<b>101</b>	<b>107</b>	<b>108</b>	<b>117</b>	<b>8.3%</b>	<b>25.8%</b>
<b>Computer Science</b>								
BS Computer Science - Information Systems	14	5	14	32	36	28		
BS Computer Science - Computer Systems	15	14	5	1	5	0		
<b>Total</b>	<b>29</b>	<b>19</b>	<b>19</b>	<b>33</b>	<b>41</b>	<b>28</b>	<b>-31.7%</b>	<b>-3.4%</b>
<b>English</b>								
BA Literature	38	32	36	39	41	30		
BSED English	21	23	24	22	16	23		
BA Comparative Literature	0	0	0	0	1	3		
<b>Total</b>	<b>59</b>	<b>55</b>	<b>60</b>	<b>61</b>	<b>58</b>	<b>56</b>	<b>-3.4%</b>	<b>-5.1%</b>
<b>Foreign Languages</b>								
BA Russian	1	0	1	3	0	0		

							1 Yr Diff. 5 Yr Diff.	
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	Percent	Percent
BSED Russian	0	0	0	0	0	0		
BA German	1	1	1	1	2	0		
BSED German	1	1	0	0	1	0		
BA French	4	3	1	1	5	1		
BSED French	1	1	3	0	3	1		
BA Spanish	2	2	7	3	3	6		
BSED Spanish	6	3	1	4	4	7		
BA Latin	0	1	0	0	1	0		
<b>Total</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>12</b>	<b>19</b>	<b>15</b>	<b>-21.1%</b>	<b>-6.3%</b>
<b>Geology &amp; Astronomy</b>								
BS Chemistry-Geology	0	0	0	0	0	0		
BS Geoscience - Earth Systems	1	1	3	3	1	6		
BSED Earth-Space Science	6	6	0	0	1	4		
BS Earth Sciences: Astronomy	0	0	0	0	0	0		
BSED Earth Space Science: Astronomy	0	0	1	2	3	0		
BS Geoscience: Geology	5	4	5	4	1	0		
BSED Earth-Space Science - Env Geos	1	0	1	0	0	0		
BS Geoscience: Environmental	0	1	1	4	0	0		
BSED Geoscience: Environmental	0	2	4	5	5	0		
BSED Earth-Space Science: Geology	0	0	0	0	2	0		
<b>Total</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>13</b>	<b>10</b>	<b>-23.1%</b>	<b>-23.1%</b>
<b>History</b>								
BA American Studies	0	1	1	2	0	2		
BSED Social Studies: History	32	31	27	29	7	0		
BSED Social Studies: American Culture	0	1	0	0	0	0		
BA History	29	18	13	27	21	19		
BSED History	0	0	0	0	15	33		
<b>Total</b>	<b>61</b>	<b>51</b>	<b>41</b>	<b>58</b>	<b>43</b>	<b>54</b>	<b>25.6%</b>	<b>-11.5%</b>
<b>Liberal Studies Program</b>								
BA Liberal Studies	0	1	0	0	0	0		
BS Liberal Studies	2	0	0	0	0	0		
BA Liberal Studies: Arts & Sciences	3	0	4	2	0	0		
BA Liberal Studies: Science/Math	17	10	19	14	1	0		
BS Liberal Studies: Science/Math	0	0	0	0	21	9		
BA Liberal Studies: Career Preparation	41	48	50	56	75	54		
BS Liberal Studies: Professional	0	0	0	0	4	48		
BS Liberal Studies: Pharmaceutical Development	0	0	0	0	0	2		
<b>Total</b>	<b>63</b>	<b>59</b>	<b>73</b>	<b>72</b>	<b>101</b>	<b>113</b>	<b>11.9%</b>	<b>79.4%</b>
<b>Mathematics</b>								
BA Mathematics	1	3	2	3	2	3		
BSED Mathematics	16	9	14	10	12	13		
BA Mathematics-Computer Science	0	1	1	0	1	1		
BS Mathematics-Computer Science	0	0	1	0	0	0		
<b>Total</b>	<b>17</b>	<b>13</b>	<b>18</b>	<b>13</b>	<b>15</b>	<b>17</b>	<b>13.3%</b>	<b>0.0%</b>
<b>Philosophy</b>								
BSED Social Studies: Philosophy	1	0	0	1	0	0		
BA Philosophy	7	5	5	13	6	9		
BA Philosophy-Religious Studies	0	2	1	0	4	3		
<b>Total</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>14</b>	<b>10</b>	<b>12</b>	<b>20.0%</b>	<b>50.0%</b>

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>Physics</b>								
BSED Physics	0	0	0	1	0	0		
BS Physics	3	6	0	1	0	2		
BSED Physics	1	1	0	0	0	1		
BS Physics-Engineering	0	1	0	2	0	1		
<b>Total</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>--</b>	<b>0.0%</b>
<b>Psychology</b>								
BSED Social Studies: Psychology	5	0	3	1	2	1		
BA Psychology	99	106	101	81	94	88		
BA Psychology: Cognitive Rehabilitation	3	2	7	1	0	0		
<b>Total</b>	<b>107</b>	<b>108</b>	<b>111</b>	<b>83</b>	<b>96</b>	<b>89</b>	<b>-7.3%</b>	<b>-16.8%</b>
<b>Theatre Arts</b>								
BA Theatre Arts: Acting	7	2	6	6	2	0		
BA Theatre Arts: Directing	1	2	1	0	0	0		
BA Theatre Arts: Music Theatre	1	0	5	2	2	3		
BA Theatre Arts: Performance	0	0	0	0	1	3		
BA Theatre Arts: Tech Production-Costume	0	3	0	0	2	1		
BA Theatre Arts: Tech Production-Set/Lighting	0	1	3	1	2	6		
BA Theatre Arts: General	1	0	1	2	0	5		
<b>Total</b>	<b>10</b>	<b>8</b>	<b>16</b>	<b>11</b>	<b>9</b>	<b>18</b>	<b>100.0%</b>	<b>80.0%</b>
<b>Women's Studies</b>								
BA Women's Studies	0	2	5	4	3	2		
<b>Total</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>		
<b>Totals For College Of Arts &amp; Sciences</b>	<b>596</b>	<b>572</b>	<b>619</b>	<b>633</b>	<b>652</b>	<b>674</b>	<b>3.4%</b>	<b>13.1%</b>
<b>School Of Business</b>								
<b>Accounting</b>								
BS Accounting	48	46	43	34	50	28		
<b>Total</b>	<b>48</b>	<b>46</b>	<b>43</b>	<b>34</b>	<b>50</b>	<b>28</b>	<b>-44.0%</b>	<b>-41.7%</b>
<b>Criminal Justice</b>								
BS Criminal Justice	92	94	100	89	89	84		
<b>Total</b>	<b>92</b>	<b>94</b>	<b>100</b>	<b>89</b>	<b>89</b>	<b>84</b>	<b>-5.6%</b>	<b>-8.7%</b>
<b>Economics And Finance</b>								
BS Business	1	0	0	0	0	0		
BA Economics-Business	0	2	1	2	0	0		
BS Economics	12	8	7	7	7	10		
BS Finance	32	39	47	65	55	41		
<b>Total</b>	<b>45</b>	<b>49</b>	<b>55</b>	<b>74</b>	<b>62</b>	<b>51</b>	<b>-17.7%</b>	<b>13.3%</b>
<b>Geography &amp; Planning</b>								
BSED Social Studies: Geography	1	3	3	1	1	0		
BA Geography	19	12	15	12	13	7		
BA Geography-Urban Planning	0	0	0	0	0	3		
BA Geography-Geographic Analysis	0	0	0	0	0	5		
<b>Total</b>	<b>20</b>	<b>15</b>	<b>18</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>7.1%</b>	<b>-25.0%</b>
<b>Management</b>								
BS Business Management	62	80	111	87	115	134		
<b>Total</b>	<b>62</b>	<b>80</b>	<b>111</b>	<b>87</b>	<b>115</b>	<b>134</b>	<b>16.5%</b>	<b>116.1%</b>
<b>Marketing</b>								
BS Marketing	66	69	72	75	89	101		
<b>Total</b>	<b>66</b>	<b>69</b>	<b>72</b>	<b>75</b>	<b>89</b>	<b>101</b>	<b>13.5%</b>	<b>53.0%</b>

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>Political Science</b>								
BSED Social Studies	1	1	0	1	2	3		
BA Social Studies: Political Science	20	31	21	23	26	38		
BSED Social Studies: Political Science	0	0	4	0	0	0		
BA Polit Sci-Applied Public Policy	0	0	0	0	1	2		
BA Polit Sci-Public Management	1	7	11	3	0	0		
BA Polit Science: International Relations	5	7	5	12	8	9		
<b>Total</b>	<b>27</b>	<b>46</b>	<b>41</b>	<b>39</b>	<b>37</b>	<b>52</b>	<b>40.5%</b>	<b>92.6%</b>
<b>Social Work</b>								
BA Social Work	34	41	46	47	31	20		
<b>Total</b>	<b>34</b>	<b>41</b>	<b>46</b>	<b>47</b>	<b>31</b>	<b>20</b>	<b>-35.5%</b>	<b>-41.2%</b>
<b>Totals For School Of Business</b>	<b>394</b>	<b>440</b>	<b>486</b>	<b>458</b>	<b>487</b>	<b>485</b>	<b>-0.4%</b>	<b>23.1%</b>
<b>School Of Education</b>								
<b>Early Childhood &amp; Special Ed.</b>								
BSED Special Education	77	69	77	66	62	57		
BSED Early Childhood Education	31	47	44	35	37	29		
<b>Total</b>	<b>108</b>	<b>116</b>	<b>121</b>	<b>101</b>	<b>99</b>	<b>86</b>	<b>-13.1%</b>	<b>-20.4%</b>
<b>Elementary Education</b>								
BSED Elementary Education	190	192	236	224	256	245		
<b>Total</b>	<b>190</b>	<b>192</b>	<b>236</b>	<b>224</b>	<b>256</b>	<b>245</b>	<b>-4.3%</b>	<b>28.9%</b>
<b>Totals For School Of Education</b>	<b>298</b>	<b>308</b>	<b>357</b>	<b>325</b>	<b>355</b>	<b>331</b>	<b>-6.8%</b>	<b>11.1%</b>
<b>School Of Health Sciences</b>								
<b>Communicative Disorders</b>								
BSED Speech Correction	0	0	0	0	0	0		
BA Communicative Disorders	16	24	33	25	14	21		
<b>Total</b>	<b>16</b>	<b>24</b>	<b>33</b>	<b>25</b>	<b>14</b>	<b>21</b>	<b>50.0%</b>	<b>31.3%</b>
<b>Health</b>								
BS Health Education	3	4	0	2	0	0		
BS Health Science: Dental Hygiene	1	1	3	7	2	0		
BS Health Science: General	5	11	9	4	4	7		
BS Health Science: Respiratory Care	5	10	4	9	6	7		
BS Health Science: Student-Design	0	0	0	0	0	0		
AS Respiratory Care	3	7	5	11	0	0		
BS Public Health: Health Promotion	22	20	26	19	18	15		
BS Public Health: Environment	12	5	5	4	3	4		
BS Public Health: Nutrition	8	9	13	8	15	13		
<b>Total</b>	<b>59</b>	<b>67</b>	<b>65</b>	<b>64</b>	<b>48</b>	<b>46</b>	<b>-4.2%</b>	<b>-22.0%</b>
<b>Kinesiology</b>								
BS Health & Physical Education	49	49	53	73	78	67		
BS Health & Phys Ed: Student Design	6	2	0	0	0	0		
BS Health & Phys Ed: Exercise Physiology	0	0	0	0	1	0		
BS Health & Phys Ed: Physical Fitness	32	32	28	30	40	43		
<b>Total</b>	<b>87</b>	<b>83</b>	<b>81</b>	<b>103</b>	<b>119</b>	<b>110</b>	<b>-7.6%</b>	<b>26.4%</b>
<b>Nursing</b>								
BSN Nursing	43	57	45	48	53	63		
BS Nursing	2	0	1	0	0	0		
BSN Pre Nursing: RN	1	2	3	0	0	0		
<b>Total</b>	<b>46</b>	<b>59</b>	<b>49</b>	<b>48</b>	<b>53</b>	<b>63</b>	<b>18.9%</b>	<b>37.0%</b>

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>Sports Medicine Department</b>								
BS Athletic Training	12	19	18	19	19	18		
<b>Total</b>	<b>12</b>	<b>19</b>	<b>18</b>	<b>19</b>	<b>19</b>	<b>18</b>		
<b>Totals For School Of Health Sciences</b>	<b>220</b>	<b>252</b>	<b>246</b>	<b>259</b>	<b>253</b>	<b>258</b>	<b>2.0%</b>	<b>17.3%</b>
<b>School Of Music</b>								
<b>Instrumental Music</b>								
BM Music: Instrumental Performance	2	3	3	7	2	5		
BM Music: Performance	0	0	0	0	0	1		
<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>200.0%</b>	<b>200.0%</b>
<b>Keyboard Music</b>								
BM Music: Keyboard Performance	0	1	3	2	1	0		
BM Music: Keyboard Performance (Organ)	0	0	0	0	1	0		
BM Music: Keyboard Performance (Accmpning)	0	0	0	1	0	0		
BM Music: Keyboard Perormance (Pedagogy)	0	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>-100.0%</b>	<b>--</b>
<b>Music Education</b>								
BS Music Educ: General-Instrument	31	30	22	34	30	19		
BS Music Educ: General-Voice	8	5	7	3	4	7		
BM Music Educ: General-Keyboard	0	0	0	0	0	7		
BS Music Educ: General-Keyboard	4	3	4	5	5	0		
BS Music Educ: Instrumental	10	7	6	7	8	0		
BM Music Educ: Voice	0	0	0	0	0	7		
BS Music Educ: Vocal/Choral-Vocal	9	7	5	6	4	2		
BS Music Educ: Vocal/Choral-Keyboard	1	4	2	1	0	0		
<b>Total</b>	<b>63</b>	<b>56</b>	<b>46</b>	<b>56</b>	<b>51</b>	<b>42</b>	<b>-17.6%</b>	<b>-33.3%</b>
<b>Music History</b>								
BM Music: History	0	1	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Music Theory &amp; Composition</b>								
BM Music: Composition	2	1	2	1	2	1		
BM Music: Theory	2	1	0	1	0	4		
BM Music: Elective Studies	0	0	0	5	8	8		
<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>13</b>	<b>30.0%</b>	<b>225.0%</b>
<b>Vocal &amp; Choral Music</b>								
BM Music: Vocal Performance	0	3	2	0	0	5		
<b>Total</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>--</b>	<b>--</b>
<b>Totals For School Of Music</b>	<b>69</b>	<b>66</b>	<b>56</b>	<b>73</b>	<b>65</b>	<b>66</b>	<b>1.5%</b>	<b>-4.3%</b>
<b>School Of Administration</b>								
Educational Services								
BS Liberal Studies	1	0	0	0	0	0		
<b>Totals For School Of Administration</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>-100.0%</b>
<b>Overall Totals For Undergraduates</b>	<b>1578</b>	<b>1638</b>	<b>1764</b>	<b>1748</b>	<b>1812</b>	<b>1814</b>	<b>0.1%</b>	<b>15.0%</b>

## Graduate Degrees Conferred

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>College Of Arts &amp; Sciences</b>								
<b>Anthropology &amp; Sociology</b>								
MS Admin: Long-Term Health Care	0	2	2	1	2	1		
<b>Total</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>-50.0%</b>	<b>--</b>
<b>Biology</b>								
MA Biology	0	0	0	0	0	0		
MS Biology	1	2	1	2	3	1		
MS Biology - Thesis	3	3	1	4	2	1		
<b>Total</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>-60.0%</b>	<b>-50.0%</b>
<b>Chemistry</b>								
MA Physical Science: Chemistry	0	1	0	1	0	0		
MED Chemistry	0	0	0	0	1	0		
MS Chemistry	2	1	2	2	0	0		
MS Clinical Chemistry	3	1	1	5	0	3		
<b>Total</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>200.0%</b>	<b>-40.0%</b>
<b>Communication Studies</b>								
MA Communication Studies	8	9	11	6	5	8		
<b>Total</b>	<b>8</b>	<b>9</b>	<b>11</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>60.0%</b>	<b>0.0%</b>
<b>Computer Science</b>								
MS Computer Science	4	12	10	17	5	13		
<b>Total</b>	<b>4</b>	<b>12</b>	<b>10</b>	<b>17</b>	<b>5</b>	<b>13</b>	<b>160.0%</b>	<b>225.0%</b>
<b>English</b>								
MA TESL	3	9	11	7	6	20		
MA English	13	11	8	13	22	14		
<b>Total</b>	<b>16</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>28</b>	<b>34</b>	<b>21.4%</b>	<b>112.5%</b>
<b>Foreign Languages</b>								
MED German	1	0	0	0	0	0		
MA French	0	0	1	2	1	3		
MED French	0	0	0	0	2	2		
MA Spanish	0	1	1	0	3	0		
MED Spanish	0	0	0	0	1	3		
MED Latin	0	0	0	0	0	0		
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>14.3%</b>	<b>700.0%</b>
<b>Geology &amp; Astronomy</b>								
MA Physical Science: Earth Science	3	7	10	7	4	10		
<b>Total</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>10</b>	<b>150.0%</b>	<b>233.3%</b>
<b>History</b>								
MS Admin: Leadership For Women	1	0	0	0	0	0		
MA History	7	7	10	8	6	9		
MED History	2	4	2	3	0	0		
MA Holocaust & Genocide Studies	0	0	0	0	2	6		
<b>Total</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>8</b>	<b>15</b>	<b>87.5%</b>	<b>50.0%</b>

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Mathematics</b>								
MA Mathematics	1	2	3	6	2	3		
MED Mathematics	0	0	0	0	0	0		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>50.0%</b>	<b>200.0%</b>
<b>Philosophy</b>								
MA Philosophy	6	5	3	3	7	3		
<b>Total</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>-57.1%</b>	<b>-50.0%</b>
<b>Psychology</b>								
MA Psychology: General	0	0	1	1	2	1		
MA Psychology: Clinical	17	17	13	9	17	6		
MA Psychology: Industrial	15	12	3	15	13	5		
MA Psy: Group Therapy/Psychodrama	0	4	1	3	1	0		
<b>Total</b>	<b>32</b>	<b>33</b>	<b>18</b>	<b>28</b>	<b>33</b>	<b>12</b>	<b>-63.6%</b>	<b>-62.5%</b>
<b>Women's Studies</b>								
MS Admin: Leadership for Women	0	0	1	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Totals For College Of Arts &amp; Sciences</b>	<b>90</b>	<b>110</b>	<b>96</b>	<b>115</b>	<b>107</b>	<b>112</b>	<b>4.7%</b>	<b>24.4%</b>
<b>School Of Business</b>								
<b>Accounting</b>								
MBA Bus Admin: Accounting	0	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Criminal Justice</b>								
MS Criminal Justice	10	10	13	11	15	12		
MS Criminal Justice - Thesis	0	0	0	2	1	2		
<b>Total</b>	<b>10</b>	<b>10</b>	<b>13</b>	<b>13</b>	<b>16</b>	<b>14</b>	<b>-12.5%</b>	<b>40.0%</b>
<b>Economics And Finance</b>								
MBA Bus Admin: Economics-Finance	7	10	8	14	6	6		
<b>Total</b>	<b>7</b>	<b>10</b>	<b>8</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>0.0%</b>	<b>-14.3%</b>
<b>Geography &amp; Planning</b>								
MS Admin: Urban-Regional Plan	0	1	1	2	1	0		
MA Geography	0	6	3	5	6	3		
<b>Total</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>-57.1%</b>	<b>--</b>
<b>Management</b>								
MBA Bus Admin: Management	19	19	11	21	11	18		
MBA Bus Admin: Mgt Info System	0	0	0	0	0	0		
MBA Bus Admin: General	5	6	7	7	5	1		
MBA Bus Admin: Executive	47	47	48	36	9	13		
<b>Total</b>	<b>71</b>	<b>72</b>	<b>66</b>	<b>64</b>	<b>25</b>	<b>32</b>	<b>28.0%</b>	<b>-54.9%</b>
<b>Marketing</b>								
MBA Technology/Electronic Commerce	0	0	0	0	63	29		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>63</b>	<b>29</b>	<b>-54.0%</b>	<b>--</b>
<b>Political Science</b>								
MS Admin: Human Resource Management	1	2	6	9	4	4		
MS Admin: Public Administration	2	0	0	0	0	0		
MS Admin: Training & Development	4	4	2	4	1	1		
MS Admin: Individualized Program	2	5	6	4	3	4		
<b>Total</b>	<b>9</b>	<b>11</b>	<b>14</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>12.5%</b>	<b>0.0%</b>

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	1 Yr Diff. 5 Yr Diff.	
							Percent	Percent
<b>Social Work</b>								
MSW Social Work	0	16	15	16	11	17		
<b>Total</b>	<b>0</b>	<b>16</b>	<b>15</b>	<b>16</b>	<b>11</b>	<b>17</b>	<b>54.5%</b>	<b>--</b>
<b>Totals For School Of Business</b>	<b>97</b>	<b>126</b>	<b>120</b>	<b>131</b>	<b>136</b>	<b>110</b>	<b>-19.1%</b>	<b>13.4%</b>
<b>School Of Education</b>								
<b>Counseling And Ed Psychology</b>								
MED Counseling: Elementary	12	20	13	7	11	11		
MS Counseling: Higher Education	19	20	24	17	27	24		
MED Counseling: Secondary	15	14	17	12	26	24		
<b>Total</b>	<b>46</b>	<b>54</b>	<b>54</b>	<b>36</b>	<b>64</b>	<b>59</b>	<b>-7.8%</b>	<b>28.3%</b>
<b>Early Childhood &amp; Special Ed.</b>								
MED Special Education	4	5	14	11	11	8		
<b>Total</b>	<b>4</b>	<b>5</b>	<b>14</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>-27.3%</b>	<b>100.0%</b>
<b>Elementary Education</b>								
MED Elementary Education	38	41	36	25	45	38		
<b>Total</b>	<b>38</b>	<b>41</b>	<b>36</b>	<b>25</b>	<b>45</b>	<b>38</b>	<b>-15.6%</b>	<b>0.0%</b>
<b>Instructional Media</b>								
MED Instruction Media Education	1	3	0	0	0	0		
MS Instructional Media	5	4	0	0	0	0		
<b>Total</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>-100.0%</b>
<b>Literacy</b>								
MED Reading	22	16	17	22	24	50		
<b>Total</b>	<b>22</b>	<b>16</b>	<b>17</b>	<b>22</b>	<b>24</b>	<b>50</b>	<b>108.3%</b>	<b>127.3%</b>
<b>Professional &amp; Secondary Ed.</b>								
MS Educational Research	0	1	0	0	0	0		
MED Secondary Education	19	13	13	18	10	10		
<b>Total</b>	<b>19</b>	<b>14</b>	<b>13</b>	<b>18</b>	<b>10</b>	<b>10</b>	<b>0.0%</b>	<b>-47.4%</b>
<b>Totals For School Of Education</b>	<b>135</b>	<b>137</b>	<b>134</b>	<b>112</b>	<b>154</b>	<b>165</b>	<b>7.1%</b>	<b>22.2%</b>
<b>School Of Health Sciences</b>								
<b>Communicative Disorders</b>								
MA Communicative Disorders	18	15	23	27	30	32		
<b>Total</b>	<b>18</b>	<b>15</b>	<b>23</b>	<b>27</b>	<b>30</b>	<b>32</b>	<b>6.7%</b>	<b>77.8%</b>
<b>Health</b>								
MED Health: School Health	4	1	2	4	10	8		
MED Health: Gerontology	0	0	0	0	0	0		
MS Admin: Health Science	5	3	3	4	6	3		
MS Health: Gerontology	0	0	0	0	0	0		
MS Health: Environmental Health	2	0	2	0	0	0		
MPH Public Health General	0	0	0	0	0	11		
MS Health: Public Health	4	2	3	0	7	3		
<b>Total</b>	<b>15</b>	<b>6</b>	<b>10</b>	<b>8</b>	<b>23</b>	<b>25</b>	<b>8.7%</b>	<b>66.7%</b>

						1 Yr Diff. 5 Yr Diff.		
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	Percent	Percent
<b>Kinesiology</b>								
MS Admin: Sport & Athletic Ad	8	8	8	15	12	11		
MS Health & Phys Education: General	1	1	2	2	1	0		
MS Health & Phys Ed: Exercise Physiology	0	4	3	1	7	0		
<b>Total</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>18</b>	<b>20</b>	<b>11</b>	<b>-45.0%</b>	<b>22.2%</b>
<b>Nursing</b>					0	0		
MSN Nursing	13	12	7	6	4	4		
<b>Total</b>	<b>13</b>	<b>12</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>-33.3%</b>	<b>-69.2%</b>
<b>Totals For School Of Health Sciences</b>	<b>55</b>	<b>46</b>	<b>53</b>	<b>59</b>	<b>79</b>	<b>72</b>	<b>-8.9%</b>	<b>30.9%</b>
<b>School Of Music</b>								
<b>Instrumental Music</b>								
MM Music Performance - Instrument	3	4	2	2	5	2		
MM Music Performance	0	0	0	0	1	1		
<b>Total</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>-50.0%</b>	<b>0.0%</b>
<b>Keyboard Music</b>								
MM Music: Piano Pedagogy	1	2	3	1	1	2		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Music Education</b>								
MM Music Education	11	2	8	4	9	7		
<b>Total</b>	<b>11</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>7</b>	<b>-22.2%</b>	<b>-36.4%</b>
<b>Music History</b>								
MA Music History	1	1	0	1	2	0		
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>-100.0%</b>	<b>-100.0%</b>
<b>Music Theory &amp; Composition</b>								
MM Music: Composition	0	0	1	1	0	3		
MM Music: Music Theory	0	0	1	0	0	1		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>--</b>	<b>--</b>
<b>Vocal &amp; Choral Music</b>								
MM Music Performance - Vocal	1	3	1	0	0	0		
<b>Total</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>-100.0%</b>
<b>Totals for School of Music</b>	<b>17</b>	<b>12</b>	<b>16</b>	<b>9</b>	<b>18</b>	<b>16</b>	<b>-11.1%</b>	<b>-5.9%</b>
<b>Overall Totals for All Graduates</b>	<b>394</b>	<b>431</b>	<b>419</b>	<b>426</b>	<b>494</b>	<b>475</b>	<b>-3.8%</b>	<b>20.6%</b>
<b>Total for Both Ugraduate &amp; Graduate Degrees*</b>	<b>1972</b>	<b>2069</b>	<b>2183</b>	<b>2174</b>	<b>2306</b>	<b>2289</b>	<b>-0.7%</b>	<b>16.1%</b>

\*Includes "sweep" degrees



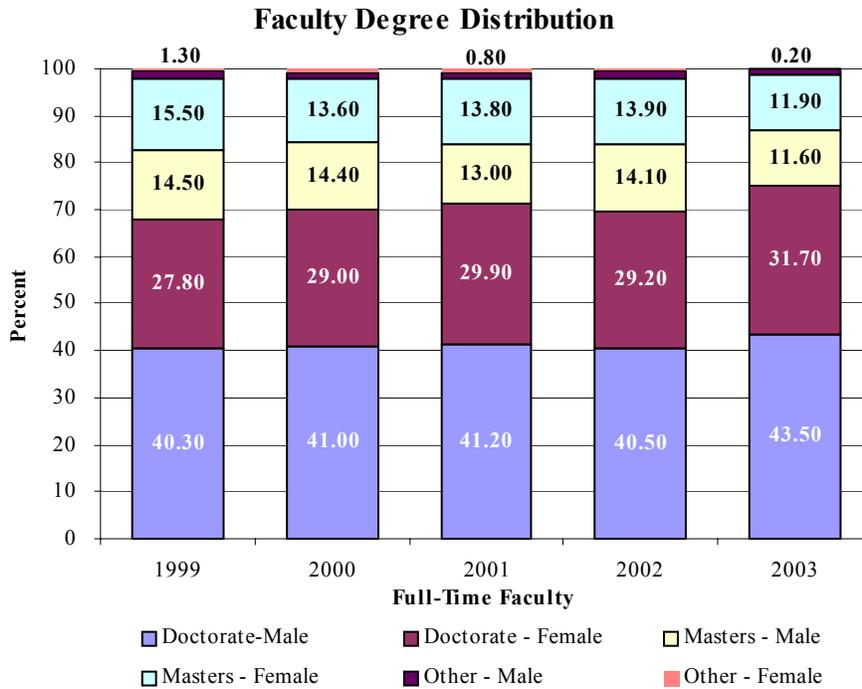
West  
Chester  
University

## FACULTY & STAFF

# Faculty Profiles

## Degree Distribution of Full-Time Faculty by Gender

		Percent			
		Doctorate	Masters	Other	Total
1999	Male	40.30	14.50	1.30	56.10
	Female	27.80	15.50	0.60	43.90
	<b>Total</b>	<b>68.10</b>	<b>30.00</b>	<b>1.90</b>	<b>100.00</b>
2000	Male	41.00	14.40	1.10	56.50
	Female	29.00	13.60	0.90	43.50
	<b>Total</b>	<b>70.00</b>	<b>28.00</b>	<b>2.00</b>	<b>100.00</b>
2001	Male	41.20	13.00	1.30	55.50
	Female	29.90	13.80	0.80	44.50
	<b>Total</b>	<b>71.10</b>	<b>26.80</b>	<b>2.10</b>	<b>100.00</b>
2002	Male	40.50	14.10	1.70	56.30
	Female	29.20	13.90	0.60	43.70
	<b>Total</b>	<b>69.70</b>	<b>28.00</b>	<b>2.30</b>	<b>100.00</b>
2003	Male	43.50	11.60	1.10	56.20
	Female	31.70	11.90	0.20	43.80
	<b>Total</b>	<b>75.20</b>	<b>23.50</b>	<b>1.30</b>	<b>100.00</b>



# Faculty Workload

## Faculty Workload - Contractual Faculty Hours

	Fiscal Year											
	1997-98*		1998-99*		1999-00*		2000-01*		2001-02*		2002-03*	
	Hours	%										
Instruction	13,942	82.9	13,918	84.5	14,234	83.7	14,707	83.9	14,496	83.2	14,749	84.6
Organized Research	303	1.8	291	1.8	315	1.9	330	1.9	413	2.4	397	2.3
Public Service	18	0.1	24	0.1			13	0.1	16	0.1	15	0.1
Academic Support	2,157	12.8	2,054	12.5	2,338	13.7	2,330	13.3	2,236	12.8	2,011	11.5
Student Services	356	2.1	147	0.9	111	0.7	138	0.8	227	1.3	238	1.4
Institutional Support	38	0.2	16	0.1	6	0.0	12	0.1	29	0.2	33	0.2
Physical Plant												
Grants & Scholarships												
Auxiliary Enterprises	12	0.1	12	0.1	2	0.0						
<b>TOTAL</b>	<b>16,826</b>	<b>100</b>	<b>16,462</b>	<b>100</b>	<b>17,006</b>	<b>100</b>	<b>17,530</b>	<b>100</b>	<b>17,417</b>	<b>100</b>	<b>17,443</b>	<b>100</b>
<b>FTE Faculty**</b>	<b>676.29</b>		<b>685.25</b>		<b>708.63</b>		<b>730.38</b>		<b>725.63</b>		<b>726.79</b>	

\* Based on faculty workload snap files (HW)

\*\* (HWPCRHR/24) if HWCDept NOT Missing.

## Hours Per Week Per Activity

	Fall											
	1997		1998		1999		2000		2001		2002	
	Hrs	%										
Undergraduate Contact Hours	10.3	16.9	10.5	17.3	10.1	16.8	10.2	17.1	9.8	16.2	10.3	17.3
Undergraduate Preparation and Evaluation	14.8	24.2	14.8	24.4	14.5	23.9	15.2	25.5	14.0	23.1	14.4	24.1
Graduate Contact Hours	1.5	2.4	1.6	2.6	1.6	2.7	1.4	2.4	1.7	2.9	1.6	2.7
Graduate Preparation and Evaluation	2.7	4.4	2.7	4.5	2.8	4.7	2.8	4.7	3.2	5.4	2.8	4.8
Scholarly Activity & Research	12.2	20.0	12.2	20.3	12.4	20.5	12.0	20.1	12.6	20.7	12.1	20.2
Student Support	8.5	14.0	8.2	13.5	8.2	13.6	7.7	12.9	7.9	13.1	7.7	12.8
Institutional Support	8.4	13.7	8.0	13.2	8.2	13.6	7.7	12.9	8.5	14.1	8.2	13.7
Public Service	2.6	4.3	2.5	4.1	2.5	4.2	2.6	4.3	2.8	4.7	2.6	4.4
<b>Total</b>	<b>61.0</b>		<b>60.5</b>		<b>60.4</b>		<b>59.7</b>		<b>60.6</b>		<b>59.8</b>	

Note: Faculty activity hours are based on self-reported hours, based on Snider report - Fall 1998-2003



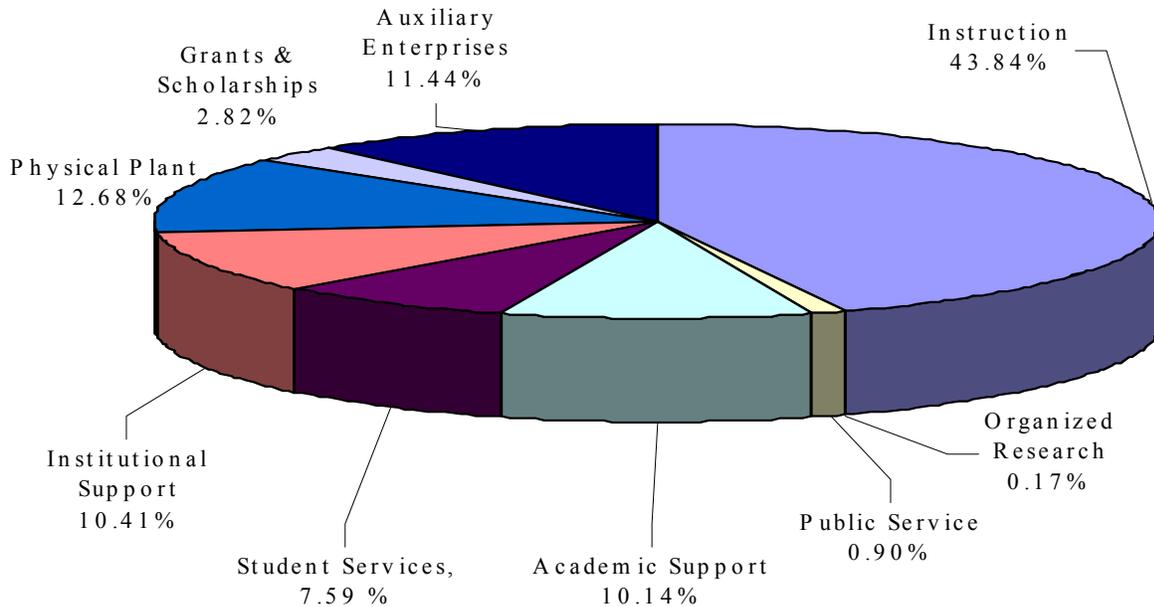
# RESOURCES, SERVICES & FACILITIES

# Educational and General Budget

## Expenditure by PCS Category FY 99 – FY 03

	1997-98		1998-99		1999-00		2000-01		2001-02		2002-2003	
	FY Amount	%										
Instruction	41,671,921	37.86	42,896,538	37.07	45,412,718	36.53	45,912,909	35.02	48,196,202	35.91	65,028,192	43.84
Organized Research	1,030,141	0.94	1,085,720	0.94	1,580,812	1.27	2,164,262	1.65	2,289,520	1.71	258,476	0.17
Public Service	275,873	0.25	289,305	0.25	234,422	0.19	308,684	0.24	1,637,015	1.22	1,337,262	0.90
Academic Support	15,843,117	14.40	15,470,078	13.37	17,439,440	14.03	17,455,700	13.31	17,772,274	13.24	15,040,496	10.14
Student Services	7,187,390	6.53	7,603,538	6.57	6,192,817	4.98	8,813,720	6.72	9,666,020	7.20	11,260,286	7.59
Institutional Support	11,454,819	10.41	14,344,597	12.40	16,705,033	13.44	18,081,046	13.79	19,610,095	14.61	15,443,145	10.41
Physical Plant	15,231,086	13.84	15,029,204	12.99	19,396,860	15.60	18,028,751	13.75	14,218,690	10.59	18,809,893	12.68
Grants & Scholarships	976,643	0.89	1,360,009	1.18	0	-	1,765,163	1.35	1,996,471	1.49	4,178,759	2.82
Auxiliary Enterprises	16,384,439	14.89	17,625,573	15.23	17,349,047	13.96	18,587,646	14.18	18,826,437	14.03	16,961,672	11.44
<b>TOTAL</b>	<b>110,055,429</b>	<b>100</b>	<b>115,704,561</b>	<b>100</b>	<b>124,311,149</b>	<b>100</b>	<b>131,117,881</b>	<b>100</b>	<b>134,212,724</b>	<b>100</b>	<b>148,318,181</b>	<b>100</b>

## Expenditure by PCS Category FY 2002-2003 (based on SSHE FINRPT: 8/29/03)



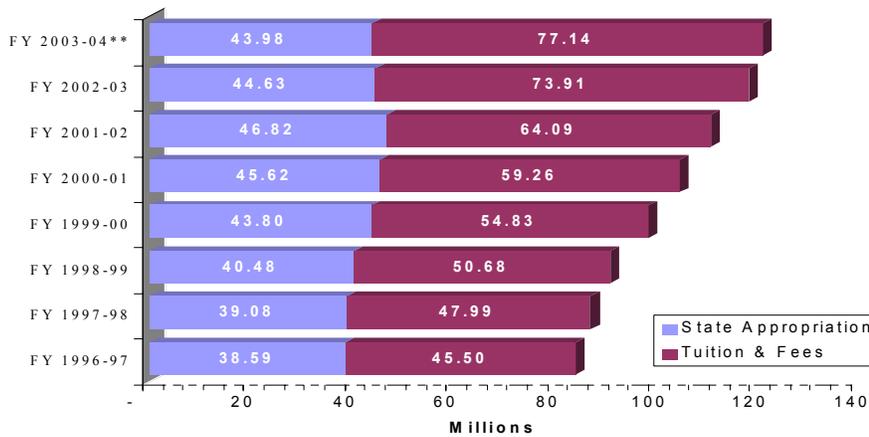
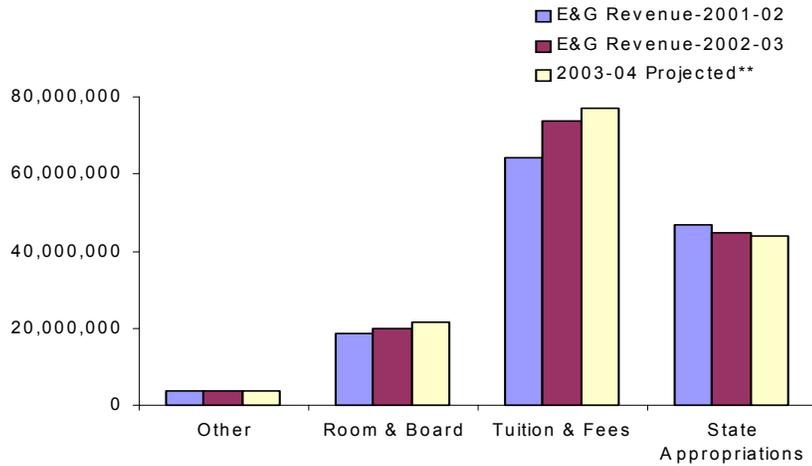
Source: Office of Accounting/Fiscal Affairs

### Major Educational and General Revenue by Source

	FY 1996-97	FY 1997-98	FY 1998-99	FY 1999-00	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04**
Tuition & Fees	45,501,456	47,994,742	50,677,724	54,828,813	59,255,828	64,093,355	73,910,888	77,141,115
State Appropriations*	38,587,513	39,083,329	40,479,427	43,801,918	45,619,111	46,816,275	44,634,127	43,979,458
Government Contracts & Grants:								
Federal	122,851	284,851	275,288	257,859	211,775	273,442	312,647	300,000
State	39,959	480,859	64,761	172,268	110,868	173,570	88,993	13,982
Local	-	-	-	-	-	-	-	-
Activities of Educational Departments	339,606	545,927	486,471	348,670	619,762	296,342	501,556	501,556
Other Sources	1,243,330	1,189,454	1,103,176	1,617,336	1,401,493	1,532,565	1,709,501	1,940,851
Private Gifts, Grants & Contracts	405,757	263,990	255,534	340,550	306,879	100,252	-	-
Endowment Income	1,894	1,960	27	-	-	-	-	-
Income From Other Investments	1,901,691	1,786,561	1,803,813	1,772,551	2,116,894	1,269,383	1,046,287	1,046,287
<b>Total E&amp;G Revenue</b>	<b>88,144,057</b>	<b>91,631,673</b>	<b>95,146,221</b>	<b>103,139,965</b>	<b>109,642,610</b>	<b>114,555,184</b>	<b>122,203,999</b>	<b>124,923,249</b>
Other	4,055,088	4,553,602	3,989,070	3,989,070	3,750,135	3,645,554	3,658,984	3,802,676

\* Source: SSHE Factbook  
 \*\* Projected

### Fiscal Years 2002 & 2003 Revenue Sources



\*\* Projected

# Tuition and Fees

## Tuition and Fees Fall 1999-2003

	Fall				
	1999	2000	2001	2002	2003
<b>Undergraduate Tuition</b>					
Full-Time In-State	\$1,809.00	\$1,896.00	\$2,008.00	\$2,189.00	\$2,299.00
Full-Time Out-of-State	\$4,523.00	\$4,740.00	\$5,020.00	\$5,473.00	\$5,748.00
Per Credit In-State	\$150.00	\$158.00	\$167.00	\$182.00	\$192.00
Per Credit Out-of-State	\$377.00	\$395.00	\$418.00	\$456.00	\$479.00
<b>Undergraduate Fees</b>					
Full-Time	\$402.00	\$419.00	\$442.00	\$495.00	\$529.00
Part-Time (per credit)	\$34.00	\$35.00	\$37.00	\$41.00	\$44.00
<b>Graduate Tuition</b>					
Full-Time In-State	\$1,890.00	\$2,069.00	\$2,300.00	\$2,627.00	\$2,759.00
Full-Time Out-of-State	\$3,305.00	\$3,504.00	\$3,777.00	\$4,204.00	\$4,415.00
Per Credit In-State	\$210.00	\$230.00	\$256.00	\$292.00	\$307.00
Per Credit Out-of-State	\$367.00	\$389.00	\$420.00	\$467.00	\$491.00
<b>Graduate Fees</b>					
Full-Time	\$342.00	\$359.00	\$372.00	\$421.00	\$451.00
Part-Time (per credit)	\$41.00	\$41.00	\$43.00	\$48.00	\$52.00
<b>Residence Halls</b>					
	\$1,459.00	\$1,525.00	\$1,610.00	\$1,731.00	\$1,856.00
<b>Meal Plan</b>					
	\$800.00	\$800.00	\$824.00	\$842.00	\$898.00

# Library

## Library Statistics

	1999-00	2000-01	2002-03	One Year Difference
<b>Library Holdings</b>				
Paper - Volumes	538,381	565,427	548,378	-3.0%
Paper - Titles	348,184	354,427	355,222	0.2%
Microform - Units	910,951	910,429	912,951	0.3%
<b>Current Serial Subscriptions</b>				
Number of Paper and Microform Subscriptions	2,824	2,817	2,857	1.4%
<b>Audiovisual Material - Units</b>	62,522	64,296	64,563	0.4%
<b>Total FTE Staff</b>	58.04	58.55	59.05	0.9%

## Facility Analysis

There are over 90 buildings on West Chester University's 398-acre campus for which the total replacement value is \$390,000,000. The oldest building on campus is Recitation Hall, built in 1892.

Several new construction projects were undertaken in 2002-03. This includes an 11,750 SF addition to the Lawrence Dining Hall, the renovation of the Schmucker Science Center, the new Sharpless Street Parking Garage, and new student housing which will provide accommodations for 790 additional students.

The largest of the new construction projects is the School of Music and Performing Arts Center. Projected for completion in the Fall of 2005, the new 89,000 square foot School of Music and Performing Arts Center will feature a 375-seat performance hall, a 175-seat recital hall as well as an art gallery.

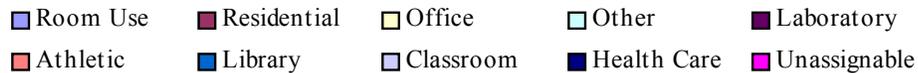
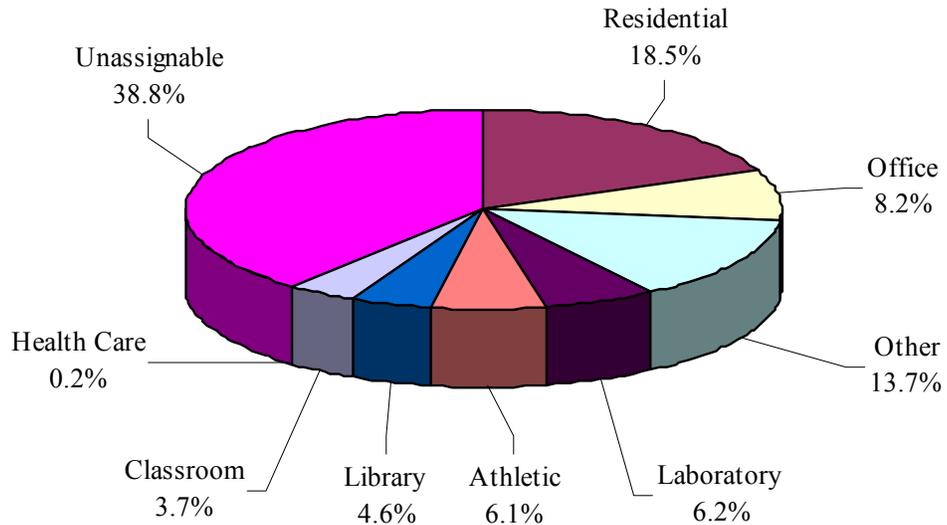
## Room Use Summaries

2002 - 2003

Room Use	Total Square Footage	Replacement Cost	% of TSF
Residential	458,345	\$67,600,000	18.5%
Office	204,190	\$24,100,000	8.2%
Other	340,459	\$48,000,000	13.7%
Laboratory	152,672	\$30,000,000	6.2%
Athletic	152,263	\$19,300,000	6.1%
Library	113,273	\$17,000,000	4.6%
Classroom	91,348	\$13,200,000	3.7%
Health Care	5,663	\$1,000,000	0.2%
Unassignable	961,133	\$169,800,000	38.8%
<b>Total Gross Square Footage*</b>	<b>2,479,346</b>	<b>\$390,000,000</b>	<b>100.0%</b>
<b>Total Net Assignable Square Footage*</b>	<b>1,518,213</b>	<b>\$220,200,000</b>	

\* Source: SSHE Factbook 2003

## Room Use



Source: Office of Space Management

**Fact book Evaluation**

1. The Fact book was  
[ ] Very helpful                      [ ] Neither helpful/not helpful    [ ] Not Helpful
2. The sections in the Fact book that were *most helpful* (choose up to three):
- |                        |  |
|------------------------|--|
| [ ] Introduction       | [ ] Academic degree programs & accredited programs |
| [ ] Admissions         | [ ] Graduation / degree information,               |
| [ ] Student enrollment | [ ] Faculty and staff information                  |
| [ ] Retention          | [ ] Resources, services and facilities             |

3. The sections in the Fact book that were *least helpful* (choose 3)
- |                        |  |
|------------------------|--|
| [ ] Introduction       | [ ] Academic degree programs & accredited programs |
| [ ] Admissions         | [ ] Graduation / degree information                |
| [ ] Student enrollment | [ ] Faculty and staff information                  |
| [ ] Retention          | [ ] Resources, services and facilities             |

4. For each section, why was the section **not** helpful (state section first)?

Section: \_\_\_\_\_  
\_\_\_\_\_

Section: \_\_\_\_\_  
\_\_\_\_\_

Section: \_\_\_\_\_  
\_\_\_\_\_

5. What other sections should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

6. What other information should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

7. The primary use of the Fact book in my department is (check all that apply):

- |   |                                  |
|---|----------------------------------|
| [ ] Determination of annual activities      | [ ] Enrollment planning          |
| [ ] Evaluation of academic programs         | [ ] Budget planning              |
| [ ] Comparison with previous academic years | [ ] Other, please specify: _____ |
| [ ] Comparison with other academic programs |                                  |

8. Other comments for the Fact book:

\_\_\_\_\_

\_\_\_\_\_

Thanks for your input  
Return to Office of Institutional Effectiveness: 809 Rosyln