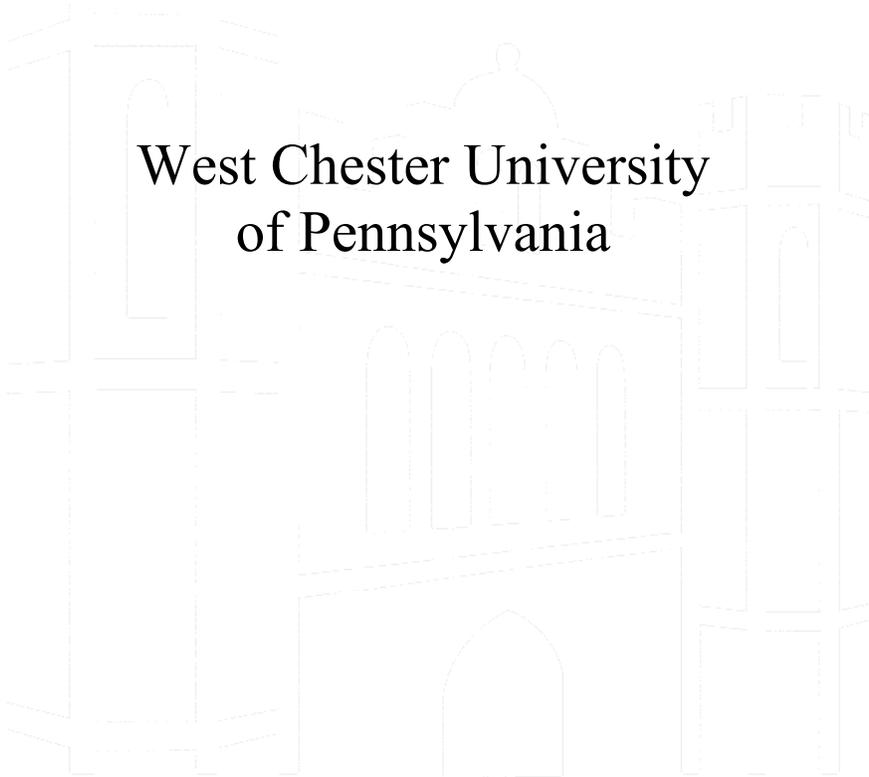


West  
Chester  
University

# **Fact Book 2005**

West Chester University  
of Pennsylvania





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Office of Institutional Research**

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## **Introduction & Acknowledgements**

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated. Special thanks to Anamika Bhondele, Graduate Assistant, for her hard work and persistence in the preparation of data for this Fact Book.

The Fact Book is divided into several chapters:

- Admissions,
- Enrollment,
- Retention/graduation rates,
- Academic degree programs & accredited programs,
- Graduation/degree information,
- Faculty and staff information, and
- Resources (including financial aid), services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: <http://orp.wcupa.edu>.

February 2005

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# GENERAL INFORMATION

# **About the University and Its Mission**

## **The West Chester University Mission Statement**

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

## **The West Chester University Values Statement**

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

### **About West Chester University of Pennsylvania**

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 10,800 undergraduate students and 2,150 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

### **The History of West Chester University of Pennsylvania**

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this

historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

<http://www.wcupa.edu/>



# ADMISSIONS

## **Undergraduate Admission Standards**

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1,101, a rank in the top third of their class or 68.4% percentile, and a grade point average of 3.40.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail [ugadmiss@wcupa.edu](mailto:ugadmiss@wcupa.edu)

## Admission Application Statistics- Fall 2005

### Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

	Fall 2005			Fall 2004			Change	% Change
	Male	Female	Total	Male	Female	Total		
<b>African American</b>								
Applied	416	934	1350	534	988	1,522	(172)	-11.3%
Accepted	146	290	436	157	302	459	(23)	-5.0%
Enrolled	57	115	172	57	111	168	4	2.4%
<b>Native American</b>								
Applied	11	13	24	5	13	18	6	33.3%
Accepted	4	5	9	4	6	10	(1)	-10.0%
Enrolled	1	2	3	2	2	4	(1)	-25.0%
<b>Asian</b>								
Applied	97	152	249	90	162	252	(3)	-1.2%
Accepted	62	91	153	49	95	144	9	6.3%
Enrolled	18	20	38	11	23	34	4	11.8%
<b>Latino</b>								
Applied	105	220	325	113	203	316	9	2.8%
Accepted	55	129	184	46	109	155	29	18.7%
Enrolled	17	49	66	23	35	58	8	13.8%
<b>Caucasian</b>								
Applied	3,417	5,459	8876	3,082	5,139	8,221	655	8.0%
Accepted	1,564	3,045	4609	1,559	2,919	4,478	131	2.9%
Enrolled	581	1,033	1614	564	1,047	1,611	3	0.2%
<b>NRA/Unknown</b>								
Applied	89	100	189	25	47	72	117	162.5%
Accepted	23	24	47	8	19	27	20	74.1%
Enrolled	6	2	8	1	3	4	4	100.0%
<b>Total</b>								
Applied	4,135	6,878	11,013	3,849	6,552	10,401	612	5.9%
Accepted	1,854	3,584	5,438	1,823	3,450	5,273	165	3.1%
Enrolled	680	1,221	1,901	658	1,221	1,879	22	1.2%

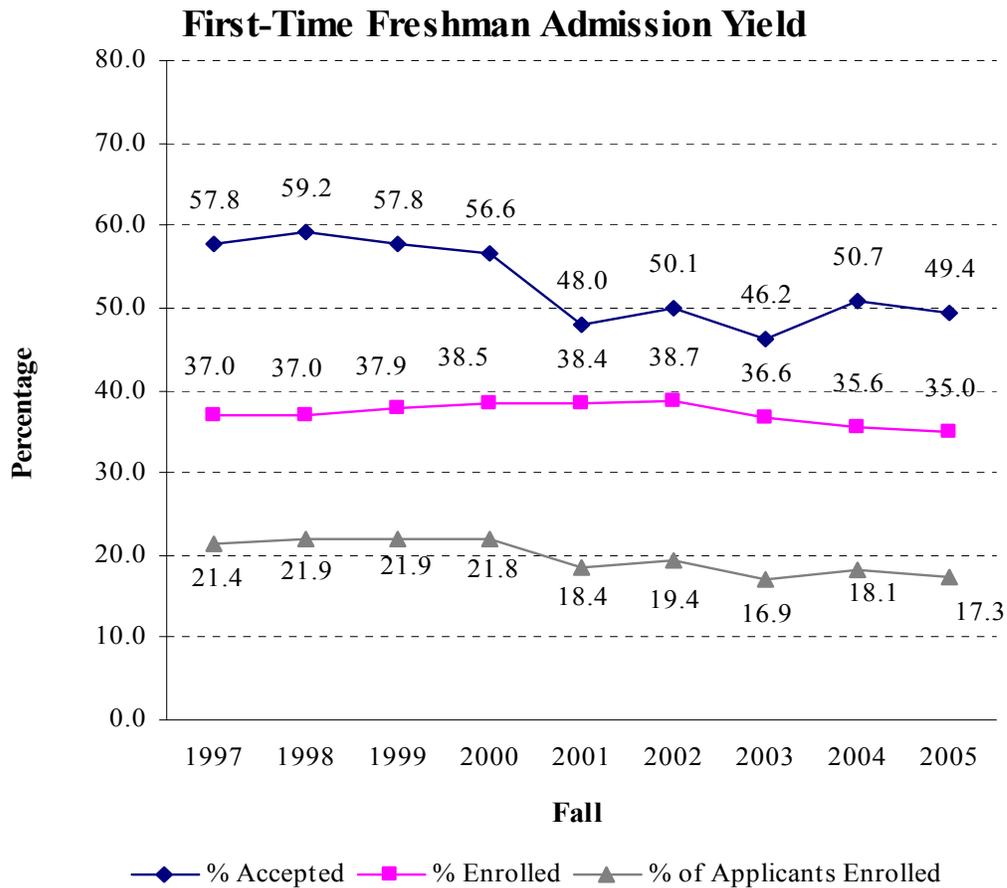
## First Time Full-Time Freshmen by Admission Type

Admittance Type	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Regular	1,327	81.4	1,432	81.0	1,417	82.0	1,534	81.6	1,568	82.5
ADP ACT 101	48	2.9	43	2.4	39	2.3	39	2.1	42	2.2
ADP Non-ACT 101	81	5.0	90	5.1	85	4.9	80	4.3	77	4.1
Special Admission	175	10.7	203	11.5	188	10.9	226	12.0	214	11.3
<b>Total</b>	<b>1,631</b>		<b>1,768</b>		<b>1,729</b>		<b>1,879</b>		<b>1,901</b>	

# Admission Yield Statistics- Fall 2005

## First-Time Freshman Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	7,400	4,274	57.8	1,582	37.0	21.4
1998	7,451	4,413	59.2	1,631	37.0	21.9
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1
2005	11,013	5,438	49.4	1,901	35.0	17.3
5-YR	39.6%	21.8%	-12.7%	10.5%	-9.3%	-20.9%
1-YR	5.9%	3.1%	-2.6%	1.2%	-1.9%	-4.5%

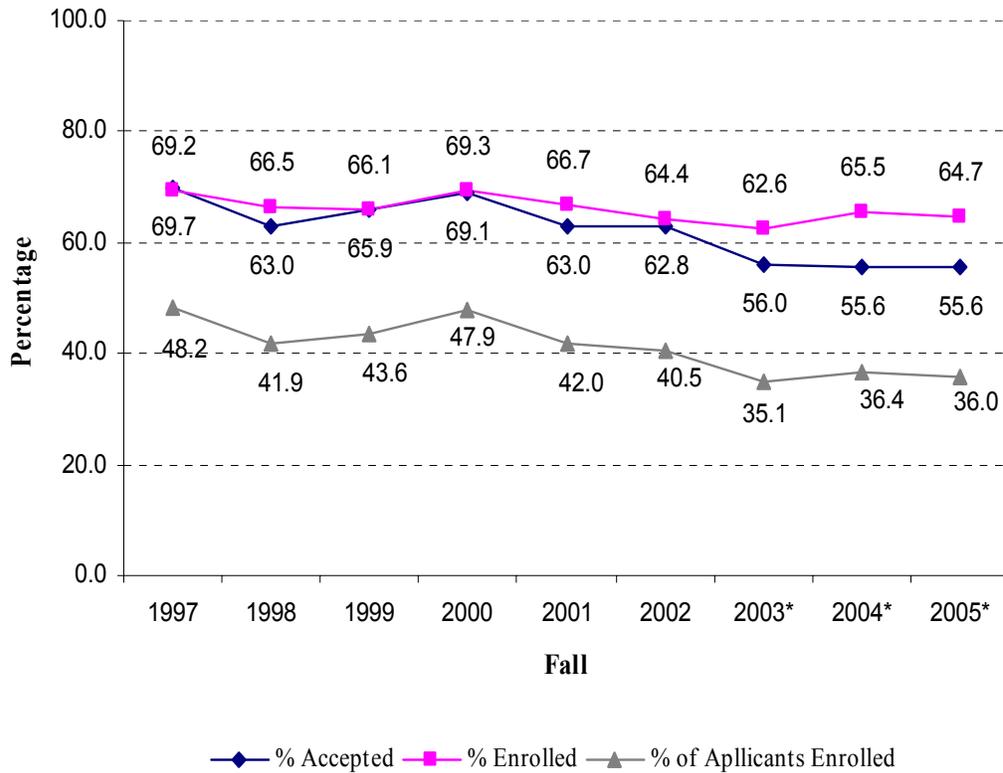


### First-Time Transfer Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	2,086	1,453	69.7	1,006	69.2	48.2
1998	2,115	1,333	63.0	886	66.5	41.9
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4
2005*	2,673	1,487	55.6	961	64.7	36.0
5-YR	40.0%	12.7%	-19.5%	5.1%	-6.7%	-24.9%
1-YR	1.3%	1.3%	0.0%	0.0%	-1.3%	-1.3%

\* Definition of Transfer for SSHE includes those who enrolled previously as non-degree

### First-Time Transfer Student Admission Yield



## SAT Score Distribution- Fall 2005

### SAT- Verbal Distribution

Score	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
700 - 800	12	0.7	24	1.5	11	0.6	19	1.1	21	1.1	20	1.1
600 - 699	190	11.0	191	11.7	197	11.1	237	13.7	285	15.2	294	15.5
500 - 599	875	50.8	872	53.5	943	53.3	968	56.0	993	52.8	1,058	55.7
400 - 499	583	33.9	491	30.1	569	32.2	454	26.3	538	28.6	492	25.9
300 - 399	58	3.4	47	2.9	48	2.7	48	2.8	35	1.9	35	1.8
200 - 299	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
No Scores	2	0.1	6	0.4	0	0.0	3	0.2	7	0.4	2	0.1
<b>Total</b>	<b>1,721</b>		<b>1,631</b>		<b>1,768</b>		<b>1,729</b>		<b>1,879</b>		<b>1,901</b>	

### SAT- Mathematics Distribution

Score	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
700 - 800	12	0.7	16	1.0	24	1.4	24	1.4	24	1.3	16	0.8
600 - 699	181	10.5	207	12.7	246	13.9	267	15.4	292	15.5	307	16.1
500 - 599	873	50.7	860	52.7	963	54.5	928	53.7	1,015	54.0	1,085	57.1
400 - 499	580	33.7	496	30.4	474	26.8	450	26.0	504	26.8	459	24.1
300 - 399	73	4.2	45	2.8	61	3.5	57	3.3	36	1.9	32	1.7
200 - 299	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
No Scores	2	0.1	6	0.4	0	0.0	3	0.2	8	0.4	2	0.1
<b>Total</b>	<b>1,721</b>		<b>1,631</b>		<b>1,768</b>		<b>1,729</b>		<b>1,879</b>		<b>1,901</b>	

### SAT Average Scores

Score	Verbal			Math		
	WCU	National	Difference	WCU	National	Difference
Fall 2005	532	508	24	535	520	15
Fall 2004	529	508	21	532	518	14
Fall 2003	528	507	21	530	519	11
Fall 2002	519	504	15	526	516	10
Fall 2001	522	506	16	525	514	11
Fall 2000	516	505	11	516	514	2
Fall 1999	519	505	14	516	511	5
Fall 1998	521	505	16	517	512	5
Fall 1997	517	505	12	513	511	2



# ENROLLMENT

## Enrollment by State- Fall 2005

State	Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Undergrad	Graduate	Total									
Arizona	0	0	0	5	3	8	0	1	1	1	0	1
Arkansas	0	0	0	0	0	0	0	1	1	0	1	1
California	6	0	6	4	0	4	1	1	2	5	1	6
Colorado	1	0	1	0	0	0	0	0	0	2	0	2
Connecticut	4	0	4	6	0	6	6	0	6	10	1	11
Delaware	124	29	153	114	32	146	102	47	149	122	45	167
D.C.	0	0	0	0	0	0	0	0	0	1	0	1
Florida	10	1	11	8	1	9	5	0	5	7	1	8
Georgia	1	0	1	1	0	1	0	0	0	1	0	1
Hawaii	1	0	1	1	0	1	1	0	1	0	0	0
Idaho	2	0	2	1	0	1	1	0	1	0	0	0
Illinois	2	0	2	2	0	2	1	0	1	2	0	2
Indiana	0	0	0	0	1	1	2	0	2	0	0	0
Iowa	1	0	1	3	0	3	1	0	1	1	0	1
Kansas	1	1	2	0	0	0	0	1	1	0	0	0
Kentucky	1	0	1	1	0	1	0	0	0	1	0	1
Louisiana	0	1	1	1	0	1	0	0	0	0	0	0
Maine	3	0	3	2	1	3	2	2	4	1	0	1
Maryland	58	6	64	56	2	58	53	3	56	52	6	58
Massachusetts	6	0	6	0	0	0	0	1	1	1	2	3
Michigan	0	0	0	1	0	1	1	0	1	1	0	1
Minnesota	1	0	1	0	1	1	2	0	2	1	0	1
Missouri	1	0	1	0	0	0	0	0	0	0	0	0
Montana	0	0	0	0	0	0	0	0	0	2	0	2
Nebraska	0	0	0	0	0	0	0	0	0	1	0	1
Nevada	0	0	0	0	0	0	0	0	0	1	0	1
New Hampshire	1	0	1	1	0	1	3	0	3	4	0	4
New Jersey	877	70	947	823	59	882	874	64	938	924	62	986
New Mexico	3	0	3	1	0	1	1	0	1	0	0	0
New York	41	3	44	37	4	41	42	4	46	34	3	37
North Carolina	1	1	2	1	1	2	1	1	2	0	0	0
Ohio	1	1	2	4	1	5	3	1	4	2	0	2
Oklahoma	0	1	1	0	0	0	0	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	0	0	0	0
Pennsylvania	9,280	1,993	11,273	9,460	2,022	11,482	9,508	2,044	11,552	9,625	2,016	11,641
Puerto Rico	1	0	1	1	0	1	0	0	0	1	0	1
Rhode Island	3	0	3	3	0	3	2	0	2	2	0	2
South Carolina	0	0	0	1	0	1	1	0	1	0	0	0
South Dakota	0	0	0	0	0	0	1	0	1	0	0	0
Tennessee	0	1	1	1	1	2	1	1	2	1	0	1
Texas	3	1	4	2	0	2	3	0	3	4	2	6
Utah	0	0	0	1	0	1	1	0	1	0	0	0
Vermont	1	1	2	1	0	1	1	0	1	0	0	0
Virginia	13	2	15	15	3	18	12	4	16	19	6	25
Washington	0	0	0	2	0	2	3	0	3	2	0	2
West Virginia	3	0	3	2	0	2	1	1	2	0	1	1
Wisconsin	1	0	1	2	1	3	3	0	3	0	0	0
Foreign	15	5	20	0	0	0	5	1	6	7	3	10
<b>Total</b>	<b>10,467</b>	<b>2,117</b>	<b>12,584</b>	<b>10,564</b>	<b>2,133</b>	<b>12,697</b>	<b>10,644</b>	<b>2,178</b>	<b>12,822</b>	<b>10,838</b>	<b>2,150</b>	<b>12,988</b>
In-State	88.66%	94.14%	89.58%	89.55%	94.80%	90.43%	89.33%	93.85%	90.10%	88.81%	93.77%	89.63%

## Enrollment by Pennsylvania County of Residence- Fall 2005 (Top 10 Counties with Most Enrollments Ranked)

County	Ugrad	Grad.	Total	Percent of Total	Rank (Top 10)	County	Ugrad	Grad.	Total	Percent of Total	Rank (Top 10)
Adams	38	3	41	0.3%		Lawrence	0	0	0	0.0%	
Allegheny	29	1	30	0.2%		Lebanon	66	10	76	0.6%	
Beaver	0	1	1	0.0%		Lehigh	207	12	219	1.7%	9
Bedford	3	2	5	0.0%		Luzerne	110	12	122	0.9%	
Berks	364	67	431	3.3%	6	Lycoming	37	1	38	0.3%	
Blair	6	1	7	0.1%		McKean	2	1	3	0.0%	
Bradford	9	1	10	0.1%		Mercer	0	0	0	0.0%	
Bucks	855	74	929	7.2%	4	Mifflin	1	0	1	0.0%	
Butler	8	0	8	0.1%		Monroe	61	3	64	0.5%	
Cambria	5	2	7	0.1%		Montgomery	1,249	263	1,512	11.6%	3
Cameron	2	2	4	0.0%		Mountour	5	0	5	0.0%	
Carbon	19	3	22	0.2%		Northampton	160	15	175	1.3%	
Centre	9	0	9	0.1%		Northumberland	22	2	24	0.2%	
Chester	2,546	906	3,452	26.6%	1	Perry	12	0	12	0.1%	
Clarion	2	1	3	0.0%		Philadelphia	814	97	911	7.0%	5
Clearfield	1	2	3	0.0%		Pike	33	0	33	0.3%	
Clinton	5	3	8	0.1%		Potter	2	0	2	0.0%	
Columbia	16	1	17	0.1%		Schuylkill	65	9	74	0.6%	
Crawford	0	0	0	0.0%		Snyder	3	0	3	0.0%	
Cumberland	161	14	175	1.3%	10	Somerset	5	0	5	0.0%	
Dauphin	164	11	175	1.3%		Sullivan	0	0	0	0.0%	
Delaware	1,683	374	2,057	15.8%	2	Susquehanna	9	1	10	0.1%	
Elk	0	0	0	0.0%		Tioga	1	1	2	0.0%	
Erie	4	0	4	0.0%		Union	5	1	6	0.0%	
Fayette	0	1	1	0.0%		Venango	2	0	2	0.0%	
Franklin	22	1	23	0.2%		Warren	0	1	1	0.0%	
Greene	0	1	1	0.0%		Washington	3	1	4	0.0%	
Huntingdon	2	1	3	0.0%		Wayne	22	1	23	0.2%	
Indiana	3	0	3	0.0%		Westmoreland	5	2	7	0.1%	
Jefferson	2	0	2	0.0%		Wyoming	12	1	13	0.1%	
Juniata	1	0	1	0.0%		York	236	9	245	1.9%	8
Lackawanna	125	3	128	1.0%		Out Of State	1201	130	1331	10.2%	
Lancaster	362	57	419	3.2%	7	International	42	44	86	0.7%	
						<b>TOTAL</b>	<b>10,838</b>	<b>2,150</b>	<b>12,988</b>	<b>100.0%</b>	

## Feeder High Schools- Fall 2005

### Top Pennsylvania High Schools of Entering Freshmen

School	# Enrolled	School	# Enrolled
Cardinal O'Hara High School	32	Bishop McDevitta High School	14
West Chester East High School	30	Hempfield High School	14
B Reed Henderson High School	27	Interboro High School	14
Central High School	26	Kennett High School	14
Downingtown High School West Campus	26	Abington Senior High School	13
Upper Darby Senior High School	25	Archbishop Carroll High School	13
Downingtown High School East Campus	24	Council Rock South High School	13
Ridley Senior High School	22	Springfield High School	13
Bensalem High School	21	Spring-Ford Senior High School	13
Coatesville Area Senior High School	20	Central Bucks High School West	12
North Penn High School	20	Garnet Valley High School	12
Parkland High School	18	Penncrest High School	12
Avon Grove High School	17	Strath Haven High School	12
Neshaminy High School	17	Cumberland Valley High School	11
Pennridge High School	17	Marple Newtown High School	11
William Tennent High School	17	Unionville High School	11
Bishop Shanahan High School	16	Washington Township High School	11
Haverford High School	16	Franklin Learning Center	10
Pennsbury High School	16	Freedom High School	10
Archbishop Ryan High School For Girls	15	Great Valley High School	10
Plymouth-Whitemarsh High School	15	Liberty High School (PA)	10
Wilson High School	15	Methacton High School	10

## Transfer Students- Fall 2005

### Top Institutions Previously Attended by Undergraduate Transfer Students

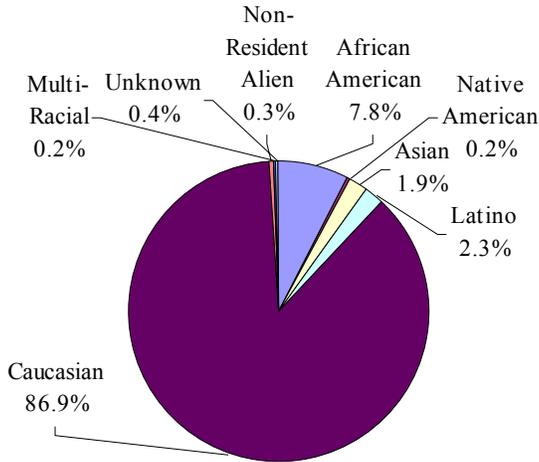
(List by Number of Transfer Student)

#### Transfer Students -Fall 2005

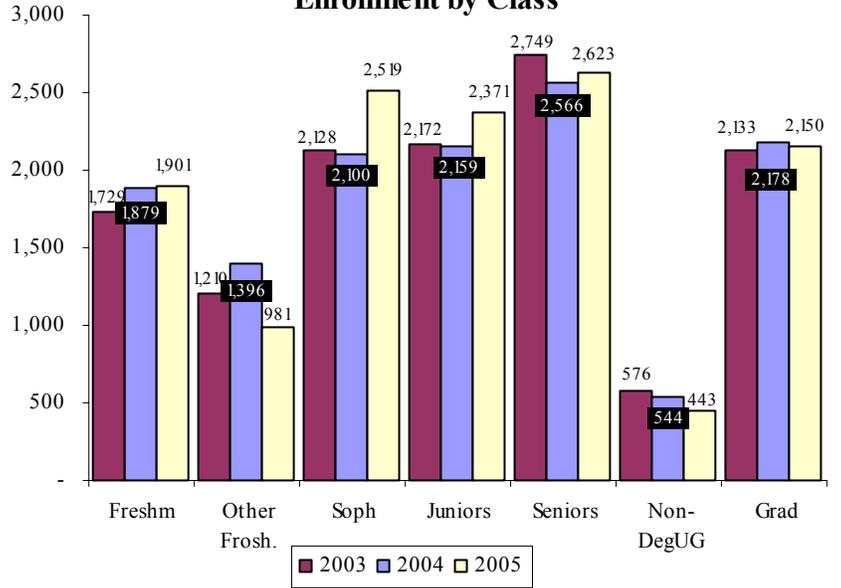
Name	Count	% Of Total	Type	State
Delaware County Community College	257	26.55%	2 Year Public	PA
Montgomery County Community College	101	10.43%	2 Year Public	PA
Bucks County Community College	54	5.58%	2 Year Public	PA
Pennsylvania State University University Park	51	5.27%	4 Year Public	PA
Harrisburg Area Community College	35	3.62%	2 Year Public	PA
Community College of Philadelphia	28	2.89%	2 Year Public	PA
Kutztown University of Pennsylvania	22	2.27%	4 Year Public (PASSHE)	PA
Northampton Area Community College	19	1.96%	2 Year Public	PA
Shippensburg University of Pennsylvania	14	1.45%	4 Year Public (PASSHE)	PA
Indiana University of Pennsylvania	13	1.34%	4 Year Public (PASSHE)	PA
Bloomsburg University of Pennsylvania	13	1.34%	4 Year Public (PASSHE)	PA
University of Delaware	13	1.34%	4 Year Public	DE
Millersville University of Pennsylvania	12	1.24%	4 Year Public (PASSHE)	PA
Luzerne County Community College	11	1.14%	2 Year Public	PA
Lehigh Carbon Community College	11	1.14%	2 Year Public	PA
Lock Haven University Pennsylvania	10	1.03%	4 Year Public (PASSHE)	PA

# Head Count Enrollment by Ethnicity, Gender, Status, Class and College- Fall 2005

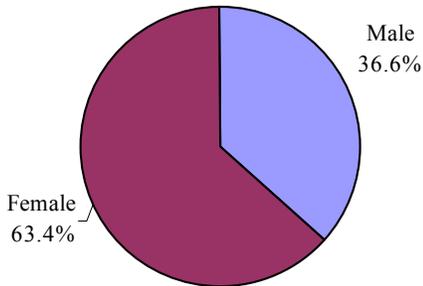
**Enrollment by Ethnicity**



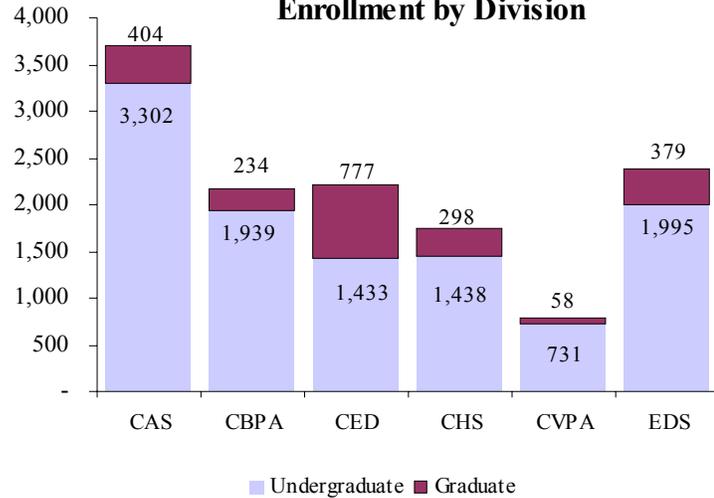
**Enrollment by Class**



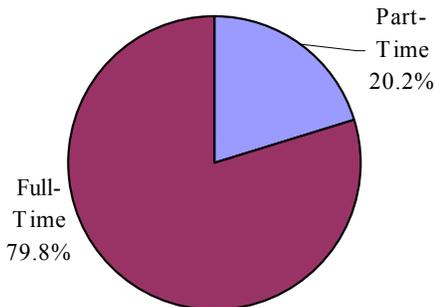
**Enrollment by Gender**



**Enrollment by Division**



**Enrollment Status**



Note: Non-degree and Students with undeclared majors are depicted in EDS (Education Services).

# Head Count Enrollment Fall 2001-2005

## Five-Year Enrollment by Ethnicity and Gender

### Undergraduate Students

Ethnicity	2001		2002		2003		2004		2005	
	Male	Female								
African American	312	512	280	523	323	560	313	551	318	604
Native American	8	14	11	15	13	15	17	16	15	14
Asian	92	102	80	110	89	128	88	116	80	110
Latino	76	118	81	129	82	148	92	157	93	188
Caucasian	3,585	5,354	3,629	5,538	3,558	5,606	3,600	5,613	3,672	5,679
Nonresident Alien	24	23	28	35	8	16	14	29	17	24
Multi-Racial	-	-	-	-	-	-	10	18	6	12
Unknown	24	23	1	7	7	11	3	7	3	3
<b>Total</b>	<b>4,097</b>	<b>6,123</b>	<b>4,110</b>	<b>6,357</b>	<b>4,080</b>	<b>6,484</b>	<b>4,137</b>	<b>6,507</b>	<b>4,204</b>	<b>6,634</b>

### Graduate Students

Ethnicity	2001		2002		2003		2004		2005	
	Male	Female								
African American	23	64	30	55	28	73	35	99	30	67
Native American	-	2	-	2	-	1	2	2	1	2
Asian	20	26	21	34	23	30	25	32	18	34
Latino	4	12	6	15	12	14	8	11	8	14
Caucasian	524	1,298	534	1,364	533	1,381	497	1,431	469	1,461
Nonresident Alien	24	27	26	30	20	17	12	22	-	-
Multi-Racial	-	-	-	-	-	-	2	-	1	1
Unknown	-	-	-	-	1	-	-	-	18	26
<b>Total</b>	<b>595</b>	<b>1,429</b>	<b>617</b>	<b>1,500</b>	<b>617</b>	<b>1,516</b>	<b>581</b>	<b>1,597</b>	<b>545</b>	<b>1,605</b>

## Enrollment by College – Fall 2001-2005

### Undergraduate Students

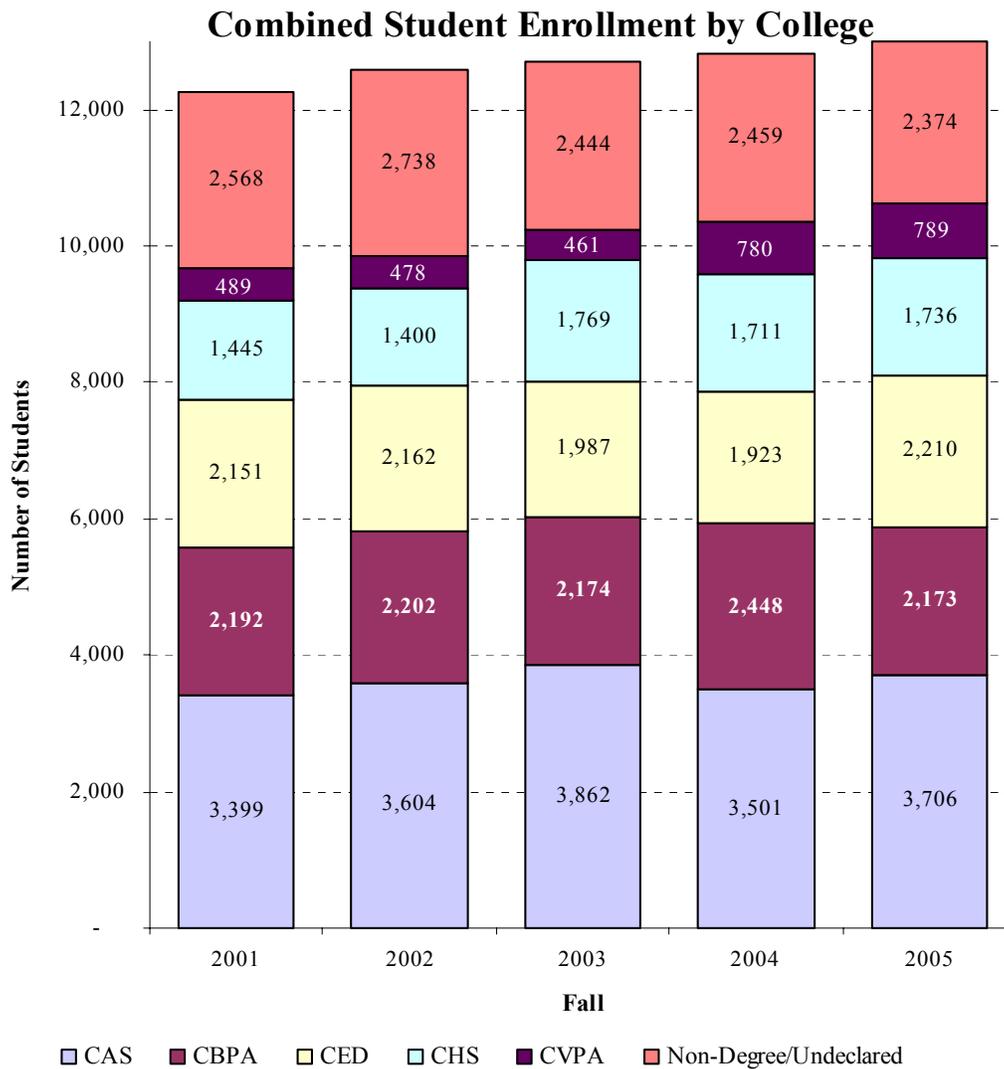
	2001	2002	2003	2004	2005
College of Arts and Sciences	3,052	3,228	3,383	3,090	3,302
College of Business and Public Affairs	1,890	2,005	1,985	1,910	1,939
College of Education	1,416	1,414	1,384	1,410	1,433
College of Health Sciences	1,213	1,196	1,279	1,410	1,438
College of Visual & Performing Arts	433	430	424	731	731
Non-Degree/Undeclared	2,216	2,194	2,106	2,093	1,995
<b>Total</b>	<b>10,220</b>	<b>10,467</b>	<b>10,561</b>	<b>10,644</b>	<b>10,838</b>

### Graduate Students

	2001	2002	2003	2004	2005
College of Arts and Sciences	347	369	406	411	404
College of Business and Public Affairs	302	306	269	538	234
College of Education	735	754	823	513	777
College of Health Sciences	232	244	277	301	298
College of Visual & Performing Arts	56	46	38	49	58
Non-Degree/Undeclared	352	398	320	366	379
<b>Total</b>	<b>2,024</b>	<b>2,117</b>	<b>2,133</b>	<b>2,178</b>	<b>2,150</b>

## Combined (Graduate and Undergraduate) Student Enrollment by College- Fall 2001-2005

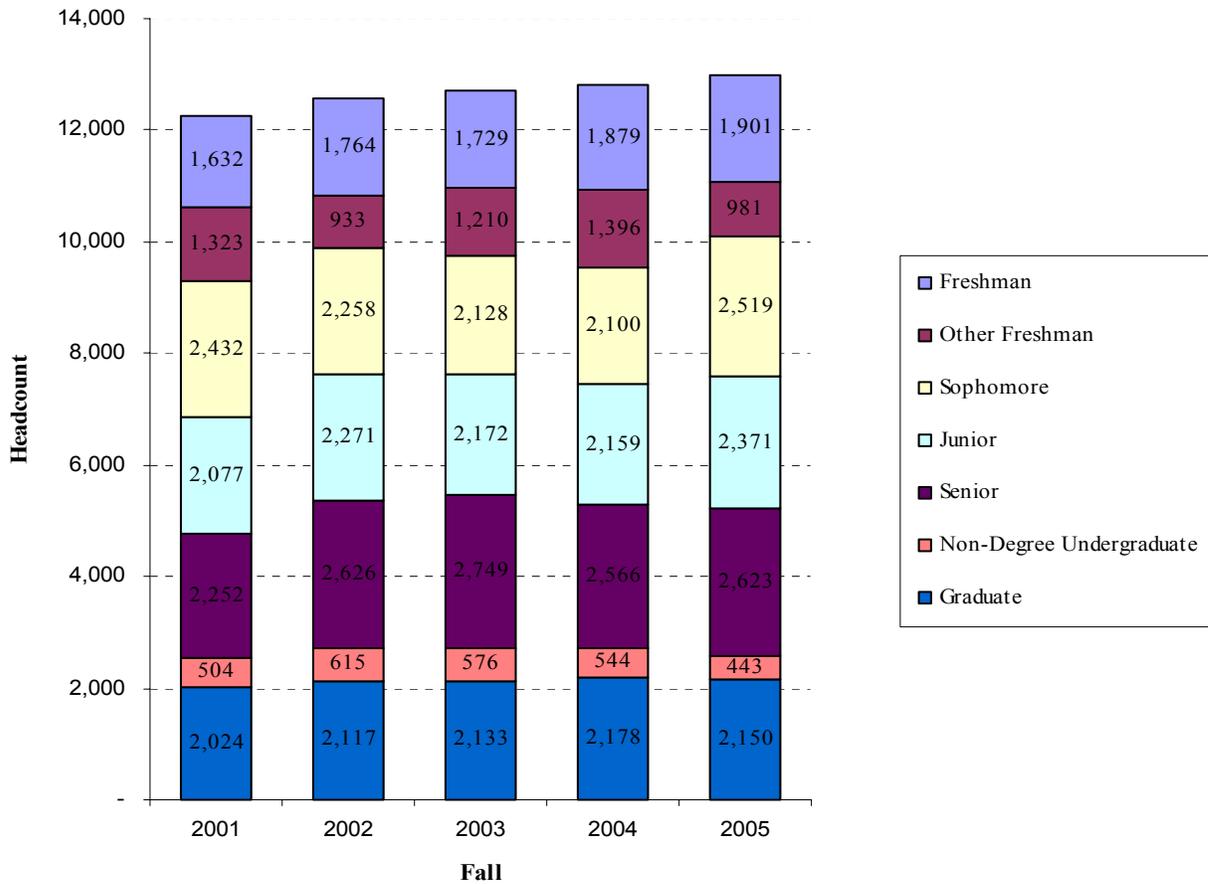
	2001	2002	2003	2004	2005
College of Arts and Sciences	3,399	3,597	3,862	3,501	3,706
College of Business and Public Affairs	2,192	2,311	2,174	2,448	2,173
College of Education	2,151	2,168	1,987	1,923	2,210
College of Health Sciences	1,445	1,440	1,769	1,711	1,736
College of Visual & Performance Arts	489	476	461	780	789
Non-Degree/Undeclared	2,568	2,592	2,444	2,459	2,374
<b>Total</b>	<b>12,244</b>	<b>12,584</b>	<b>12,697</b>	<b>12,822</b>	<b>12,988</b>



## Head Count Enrolment by Level- Fall 2001-05

Student Level	2001	2002	2003	2004	2005
Freshman	1,632	1,764	1,729	1,879	1,901
Other Freshman	1,323	933	1,210	1,396	981
Sophomore	2,432	2,258	2,128	2,100	2,519
Junior	2,077	2,271	2,172	2,159	2,371
Senior	2,252	2,626	2,749	2,566	2,623
Non-Degree Undergraduate	504	615	576	544	443
Graduate	2,024	2,117	2,133	2,178	2,150
<b>Total</b>	<b>12,244</b>	<b>12,584</b>	<b>12,697</b>	<b>12,822</b>	<b>12,988</b>

### Enrollment by Student Level



## Credit Hours and Student FTE Enrollment FY 2001-FY 2005

### Credit Hours and Student FTE Enrollment FY 2001-FY 2005

	00-01	01-02	02-03	03-04	04-05
Lower Division Full-Time Equivalent Students	6,728	6,766	6,996	6,736	6,639
Upper Division Full-Time Equivalent Students	3,238	3,345	3,412	3,532	3,727
Graduate Division Full-Time Equivalent Students	1,131	1,156	1,277	1,290	1,352
<b>Total Full-Time Equivalent Students</b>	<b>11,097.35</b>	<b>11,266.79</b>	<b>11,685.00</b>	<b>11,558.16</b>	<b>11,718.09</b>

### Student Credit Hours: FY 2000-FY 2005

	00-01	01-02	02-03	03-04	04-05
College of Arts & Sciences	175,449	173,304	181,773	178,477	168,751
College of Business and Public Affairs	57,328	58,191	59,960	56,878	56,600
College of Education	40,742	44,847	44,867	47,034	46,141
College of Health Science	36,848	38,510	40,274	41,465	41,561
College of Visual and Performing Arts	14,908	14,471	14,191	13,588	28,295
Undeclared/ Non-degree	860	1,235	1,386	1,563	1,574
<b>Total University</b>	<b>326,134</b>	<b>330,558</b>	<b>342,451</b>	<b>339,005</b>	<b>342,922</b>

### Student Credit Hours by College/School and Course Level- FY 2004-FY 2005

			Total		Total
	Lower	Upper	Undergrad	Graduate	
College of Arts and Sciences	124,220	35,988	160,208	8,543	168,751
College of Business and Public Affairs	24,063	26,795	50,858	5,742	56,600
College of Education	11,082	22,824	33,906	12,235	46,141
College of Health Sciences	18,202	18,238	36,440	5,121	41,561
College of Visual and Performing Arts	21,076	6,381	27,457	838	28,295
Undeclared/Non-Degree	410	1,164	1,574	-	1,574
<b>Total University</b>	<b>199,053</b>	<b>111,390</b>	<b>310,443</b>	<b>32,479</b>	<b>342,922</b>



# RETENTION & GRADUATION RATES

## Retention Rates/Graduation Rates Overall Cohort

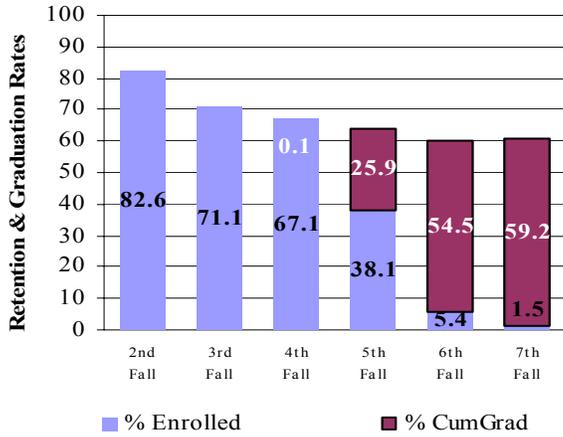
### Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

	Enrollment							Graduation Rate			
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	Within 3 Yrs	Cum. Within 4 Yrs	Cum. Within 5 Yrs	Cum. Within 6 Yrs
<b>Entering Fall Term</b>											
<b>1997 N</b>	1,577	1,299	1,117	1,055	605	109	30	4	409	861	932
% Enrollment	100	82.4	70.8	66.9	38.4	6.9	1.9				
% Cum. Graduation				0.3	25.9	54.6	59.1	0.3	25.9	54.6	59.1
<b>1998 N</b>	1,629	1,354	1,173	1,070	577	108	34	8	474	898	963
% Enrollment	100	83.1	72.0	65.7	35.4	6.6	2.0				
% Cum. Graduation				0.5	29.1	54.5	59.1	0.5	29.1	54.5	59.1
<b>1999 N</b>	1,715	1,416	1,220	1,151	654	93	26	2	444	943	1,015
% Enrollment	100	82.6	71.1	67.1	38.1	5.4	1.5	-	-	-	-
% Cum. Graduation				0.1	25.9	54.5	59.2	0.1	25.9	54.5	59.2
<b>2000 N</b>	1,721	1,415	1,278	1,167	570	103	-	7	536	916	-
% Enrollment	100	82.2	74.3	67.8	33.1	6.0	-	-	-	-	-
% Cum. Graduation				0.4	31.1	53.9	-	0.4	31.1	53.9	-
<b>2001 N</b>	1,631	1,390	1,226	1,152	520	-	-	4	554	-	-
% Enrollment	100	85.2	75.2	70.6	31.9	-	-	-	-	-	-
% Cum. Graduation				0.2	34.0	-	-	0.2	34.0	-	-
<b>2002 N</b>	1,768	1,463	1,292	1,236	-	-	-	8	-	-	-
% Enrollment	100	82.7	73.1	69.9	-	-	-	-	-	-	-
% Cum. Graduation				0.5	-	-	-	0.5	-	-	-
<b>2003 N</b>	1,726	1,468	1,299	-	-	-	-	-	-	-	-
% Enrollment	100	85.1	75.3	-	-	-	-	-	-	-	-
% Cum. Graduation				-	-	-	-	-	-	-	-
<b>2004 N</b>	1,874	1,574	-	-	-	-	-	-	-	-	-
% Enrollment	100	84.0	-	-	-	-	-	-	-	-	-
% Cum. Graduation											
<b>2005 N</b>	1,901	-	-	-	-	-	-	-	-	-	-
% Enrollment	100	-	-	-	-	-	-	-	-	-	-
% Cum. Graduation											

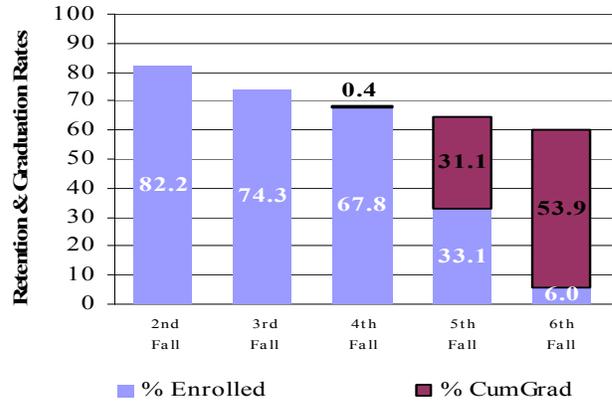
Note: Data is from PASSHE enrollment at censuses dates and PASSHE completions files.

# Retention & Graduation Rates for First-Time, Full-Time Freshmen: 1999-2004

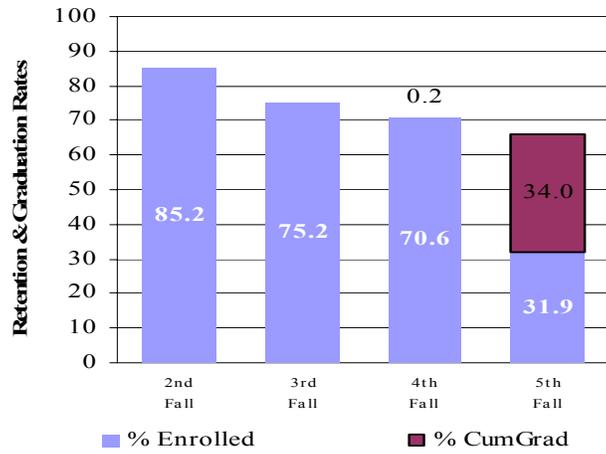
**Class of Fall 1999**



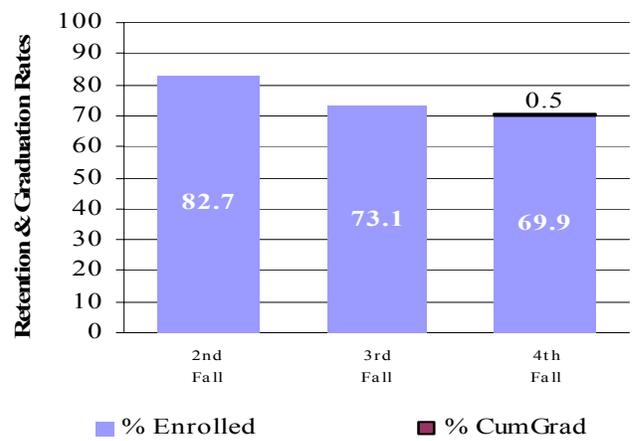
**Class of Fall 2000**



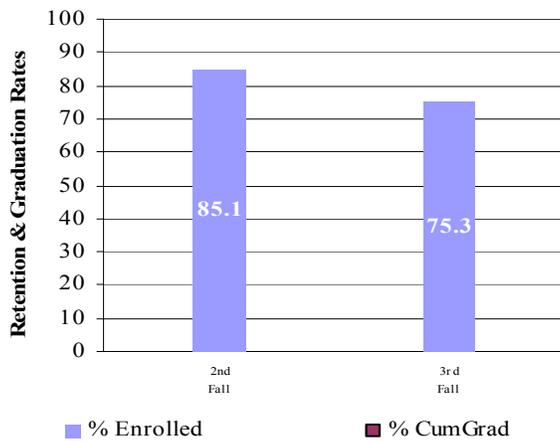
**Class of Fall 2001**



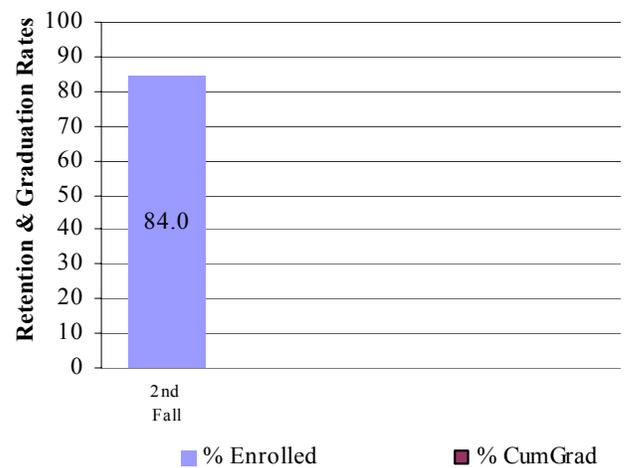
**Class of Fall 2002**



**Class of Fall 2003**



**Class of Fall 2004**



## Second-Year Retention Rates for First-Time Full-Time Freshmen by Ethnicity

Fall 2000-2004

<b>Fall 00</b>	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	145	129	89.0
Native American	5	4	80.0
Asian	27	21	77.8
Latino	30	23	76.7
Caucasian	1,508	1,233	81.8
<i>Total *</i>	<i>1,721</i>	<i>1,415</i>	<i>82.2</i>
<b>Fall 01</b>	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	139	121	87.1
Native American	7	5	71.4
Asian	37	29	78.4
Latino	48	41	85.4
Caucasian	1,394	1,188	85.2
<i>Total *</i>	<i>1,631</i>	<i>1,390</i>	<i>85.2</i>
<b>Fall 02</b>	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	141	120	85.1
Native American	8	7	87.5
Asian	37	33	89.2
Latino	42	28	66.7
Caucasian	1,537	1,272	82.8
<i>Total *</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7</i>
<b>Fall 03</b>	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	181	160	88.4
Native American	1	1	100.0
Asian	25	19	76.0
Latino	58	48	82.8
Caucasian	1,444	1,224	84.8
<i>Total *</i>	<i>1,726</i>	<i>1,468</i>	<i>85.1</i>
<b>Fall 04</b>	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	166	132	79.5
Native American	4	3	75.0
Asian	34	27	79.4
Latino	58	48	82.8
Caucasian	1,609	1,361	84.6
Non-Resident Alien	1	1	100.0
<i>Total</i>	<i>1,874</i>	<i>1,574</i>	<i>84.0</i>

\*Includes unknown and multi-racial

## Four-Year & Six-Year Graduation Rates for First-time Full-time Freshmen by Ethnicity

Fall 1997-2001

	<i>1st Fall Enrolled</i>	4-Year		6-Year	
		Count	Graduation Rate %	Count	Graduation Rate %
<b>Fall 97 Cohort</b>					
African American	141	25	17.7	66	46.8
Native American	5	1	20.0	3	60.0
Asian	24	9	37.5	13	54.2
Latino	35	4	11.4	16	45.7
Caucasian	1,370	370	27.0	834	60.9
<i>Total *</i>	<i>1,577</i>	<i>409</i>	<i>25.9</i>	<i>932</i>	<i>59.1</i>
<b>Fall 98 Cohort</b>					
African American	138	19	13.8	68	49.3
Native American	1				
Asian	28	9	32.1	14	50.0
Latino	41	11	26.8	16	39.0
Caucasian	1,418	435	30.7	865	61.0
<i>Total *</i>	<i>1,629</i>	<i>474</i>	<i>29.1</i>	<i>963</i>	<i>59.1</i>
<b>Fall 99 Cohort</b>					
African American	144	23	16.0	76	52.8
Native American	4	1	25.0	1	25.0
Asian	29	5	17.2	16	55.2
Latino	18	1	5.6	8	44.4
Caucasian	1,518	413	27.2	908	59.8
<i>Total *</i>	<i>1,715</i>	<i>444</i>	<i>25.9</i>	<i>1,015</i>	<i>59.2</i>
<b>Fall 00 Cohort</b>					
African American	145	35	24.1		
Native American	5	3	60.0		
Asian	27	4	14.8		
Latino	30	10	33.3		
Caucasian	1,508	469	31.1		
<i>Total *</i>	<i>1,721</i>	<i>536</i>	<i>31.1</i>		
<b>Fall 01 Cohort</b>					
African American	139	30	21.6		
Native American	7	1	14.3		
Asian	37	8	21.6		
Latino	48	8	16.7		
Caucasian	1,394	504	36.2		
<i>Total *</i>	<i>1,631</i>	<i>554</i>	<i>34.0</i>		

\* Includes unknown and multi-racial

## Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender

Entering Term	1st Fall	2nd Fall	
Cohort	Enrolled	Enrolled	Retention Rate
<b>2000</b>			
Male	636	515	81.0%
Female	1,085	900	82.9%
<i>Total</i>	<i>1,721</i>	<i>1,415</i>	<i>82.2%</i>
<b>2001</b>			
Male	608	498	81.9%
Female	1,023	892	87.2%
<i>Total</i>	<i>1,631</i>	<i>1,390</i>	<i>85.2%</i>
<b>2002</b>			
Male	662	528	79.8%
Female	1,106	935	84.5%
<i>Total</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7%</i>
<b>2003</b>			
Male	606	504	83.2%
Female	1,120	964	86.1%
<i>Total</i>	<i>1,726</i>	<i>1,468</i>	<i>85.1%</i>
<b>2004</b>			
Male	658	545	82.8%
Female	1,216	1,029	84.6%
<i>Total</i>	<i>1,874</i>	<i>1,574</i>	<i>84.0%</i>
<b>2005</b>			
Male	680		
Female	1,221		
<i>Total</i>	<i>1,901</i>		

## Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender

Cohort	1st Fall Enrolled	4-Year		6-Year	
		Graduated	Graduation Rate	Graduated	Graduation Rate
<b>Fall 97</b>					
Male	556	93	16.7	311	55.9
Female	1,021	316	31.0	621	60.8
<i>Total</i>	<i>1,577</i>	<i>409</i>	<i>25.9</i>	<i>932</i>	<i>59.1</i>
<b>Fall 98</b>					
Male	600	124	20.7	324	54.0
Female	1,029	350	34.0	639	62.1
<i>Total</i>	<i>1,629</i>	<i>474</i>	<i>29.1</i>	<i>963</i>	<i>59.1</i>
<b>Fall 99</b>					
Male	645	122	18.9	341	52.9
Female	1,070	322	30.1	674	63.0
<i>Total</i>	<i>1,715</i>	<i>444</i>	<i>25.9</i>	<i>1,015</i>	<i>59.2</i>
<b>Fall 00</b>					
Male	636	122	19.2		
Female	1,085	402	37.1		
<i>Total</i>	<i>1,721</i>	<i>536</i>	<i>31.1</i>		
<b>Fall 01</b>					
Male	608	141	23.2		
Female	1,023	412	40.3		
<i>Total</i>	<i>1,631</i>	<i>554</i>	<i>34.0</i>		



# ACADEMIC DEGREE PROGRAMS

## Degree and Major Offerings

### Undergraduate Degrees and Majors- Fall 2005

Degree	Program	Degree	Program
B.S.	Accounting	B.S.	Health Science
B.A.	American Studies	B.A.	History (American History)
B.A.	Anthropology	B.A.	History (European History)
B.A.	Anthropology- Sociology	B.A.	History (World/ Regional History)
B.A., B.F.A.	Art (Studio Arts)	B.A.	Latin
B.S., Certificate	Athletic Training	B.A.	Liberal Studies (Art & Science Track)
B.S.	Bio- Chemistry	B.A.	Liberal Studies (Science & Math Track)
B.A.	Biology	B.A.	Literature
B.S.E.D.	Biology	B.S.	Marketing
B.S.	Biology (Cell And Molecular)	B.A., B.S., B.S.E.D.	Mathematics
B.S.	Biology (Ecology)	B.M.	Music Education
B.S.	Biology (General)	B.M.	Music Theory and Composition
B.S.	Biology (Medical Technology)	B.S.	Nursing
B.S.	Biology (Microbiology)	B.S.	Nutrition and Dietetics
B.S.	Business Management	B.M.	Performance
B.S.E.D., B.S.	Chemistry	B.S.	Pharmaceutical Product Development
B.S.	Chemistry- Biology (Pre- Med)	B.A.	Philosophy
Certificate	Citizenship Education Program	B.A.	Philosophy- Religious Studies
B.S.E.D.	Communication	B.S.	Physical Education- Physical Fitness
B.A.	Communication Studies	B.S., B.S.E.D., TC	Physics
B.A.	Communicative Disorders	B.S.	Physics- Engineering
B.A.	Comparative Literature Studies	B.A.	Political Science
B.S.	Computer Science and Information Science	B.A.	Political Science- Applied Public Policy
B.S.	Criminal Justice	B.A.	Political Science- Elective Citizenship
B.S.Ed	Earth and Space Science	B.A.	Political Science- International Relations
B.S.	Economics	B.A.	Psychology
B.S.	Education (Early Childhood Education)	B.A.	Psychology- Cognitive Rehabilitation
B.S.Ed	Education (Elementary Education)	B.S.	Public Health- Health Promotion
B.S.	Education (Special Education)	B.S.	Public Health- Environmental
B.S.E.D., TC	Elective Citizenship Education	B.S.	Public Health- Nutrition
B.M.	Elective Study	B.S.	Respiratory Care
B.S. Ed	English	B.S., B.S.E.D., TC	Russian
B.S.	Finance	Certificate	Russian Studies
B.S.	Forensic Chemistry	B.S.E.D., TC	Secondary Education
B.A.	French	B.A.	Social Work
Certificate	General Science	B.A.	Sociology
B.A.	Geography	B.A., B.S.E.D., TC	Spanish
B.S.	Geosciences	TC	Speech Correction
B.A.	German	B.F.A	Studio Arts
B.S.	Health and Physical Ed (Exercise Science)	B.A.	Theatre Arts
B.S.	Health and Physical Ed (Teacher Cert)	B.A.	Women's Studies

## Degree and Major Offerings

### Graduate Degrees and Majors- Fall 2005

<b>Degree</b>	<b>Program</b>	<b>Degree</b>	<b>Program</b>
Certificate	Administration	M.S.A., Certificate	Leadership for Women
Certificate	Advanced Graduate Study	Certificate	Literacy
M.S., Certificate	Applied Statistics	M.S.A.	Long Term Care
M.S.	Biology (Natural Science Track)	M.B.A.	Management
M.S.	Biology (Non- Thesis)	M.A., Certificate	Mathematics/ Mathematics Education
M.S.	Biology (Thesis)		
M.Ed., M.S.	Chemistry	M.M.	Music Education
M.S.	Clinical Chemistry	M.A.	Music History
Certificate	Clinical Mental Health	Certificate	Music- Kodaly Methodology
M.A.	Communication Studies	Certificate	Music- Orff- Schulwerk
M.A.	Communicative Disorders	M.M.	Music Performance
M.S., Certificate	Computer Science	M.M.	Music Theory/ Composition
M.Ed.	Counseling (Elementary School)	M.S.N.	Nursing
M.S.	Counseling (Higher Education)	Certificate	Parish Nursing
Certificate	Counseling (Licensure Preparation)	M.A.	Philosophy
M.Ed.	Counseling (Secondary School)	M.A.	Physical Science (Chemistry)
M.S.	Criminal Justice	M.A.	Physical Science (Earth Science)
Certificate	Driver Education and Safe Living	M.M.	Piano Pedagogy
M.Ed.	Early Childhood Education	M.A.	Psychology (Clinical)
M.B.A.	Economics/ Finance	M.A.	Psychology (General)
M.S.	Educational Research	M.A.	Psychology (Industrial/ Organizational)
M.Ed., Certificate	Elementary Education	M.S.A.	Public Administration
Certificate	Emergency Preparedness	M.P.H.	Public Health
M.A.	English (Non- Thesis)	M.Ed.	Reading
M.A.	English (Thesis)	Certificate	Reading Specialist
M.B.A.	Executive Program	M.S.A.	Regional Planning
M.A., M.Ed.	French	M.Ed.	School Health
M.B.A.	General Business	Certificate	School Nursing
M.A.	Geography	M.Ed., Certificate	Secondary Education
Certificate	Gerontology	M.S.W.	Social Work
Certificate	Health	M.A., M.Ed.	Spanish
M.S.	Health and Physical Education	M.Ed., Certificate	Special Education
Certificate	Health Care Administration	Certificate	Specialist I Certificate in Counseling
M.A., M.Ed.	History	M.S.A.	Sport and Athletic Administration
M.A., Certificate	Holocaust and Genocide Studies	Certificate	Teaching and Learning with Technology
M.S.A., Certificate	Human Resources Management	M.B.A.	Technology and Electronic Commerce
M.S.A.	Individualized Concentration	M.A., Certificate	TESL
Certificate	Integrated Health	M.S.A.	Training and Development

# Professional and Program Accreditations

## Institutional Accreditation

West Chester University is accredited by  
The Middle States Association of Colleges and Secondary Schools on Higher Education  
toward Associate's, Bachelor's, Master's, and Specialist degrees.

### College of Arts and Sciences

B.S. Biochemistry	ACS – American Chemical Society
B.S. Chemistry	ACS – American Chemical Society
M.S. Clinical Chemistry	CAAHEP – Commission on Accreditation in Clinical Chemistry Programs
B.S.E.D. Social Studies: History	PDS – Department of Education of the Commonwealth of Pennsylvania

### College of Business and Public Affairs

Social Work (Baccalaureate Level)	CSWE – The Council of Social Work Education
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### College of Education

	NCATE – The National Council of Accreditation of Teacher Education
	PDE – Department of Education of the Commonwealth of Pennsylvania

### College of Health Sciences

Athletic Training	CAAHEP – Commission on Accreditation of Allied Health Education Programs
Communicative Disorders	ASHA – American Speech-Language-Hearing Association
Health : Physical Education	ASEP – American Society of Exercise Physiologists
Health Science	CAAHEP – Commission for Accreditation of Allied Health Program
Nursing	NLNAC – National League of Nursing Accrediting Commission and the State Board of Nursing of the Commonwealth of Pennsylvania
Nutrition	CADE-ADA – Commission on Accreditation for Dietetics Education
Public Health – Health Promotion	AAHE – American Association of Health Educators
	CEPH – Council of Education for Public Health
Public Health – Health Science	CAAHEP - Commission for Accreditation of Allied Health Program

### College of Visual and Performing Arts

	NASM – National Association of Schools of Music
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### WCU Writing Program

	National Writing Project
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# DEGREES CONFERRED

## Undergraduate Degrees Conferred

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>College of Arts &amp; Sciences</b>							
<b>Anthropology &amp; Sociology</b>							
BSED Social Studies- Sociology	1	1	2	-	-		
BA Anthropology	5	4	4	7	7		
BSED Anthropology	0	0	2	-	-		
BA Anthropology- Sociology	1	1	0	1	0		
BA Sociology	28	22	24	29	20		
<b>Total</b>	<b>35</b>	<b>28</b>	<b>32</b>	<b>37</b>	<b>27</b>	<b>-27.0%</b>	<b>-12.9%</b>
<b>Art</b>							
BA Art- Sequence I	0	3	6	0	0		
BA Studio Arts	0	0	0	7	-	See CVPA for 2005 % change	
BFA Studio Arts	49	43	42	47	-		
<b>Total</b>	<b>49</b>	<b>46</b>	<b>48</b>	<b>54</b>	<b>0</b>	<b>100.0%</b>	<b>-100.0%</b>
<b>Biology</b>							
BA Biology	0	3	1	0	3		
BS Biology	13	12	13	17	12		
BSED Biology	5	5	7	6	2		
BS Biology- Microbiology	8	11	10	8	3		
BS Biology- Ecology	6	3	4	6	5		
BS Biology- Cell & Molecular	5	9	6	9	10		
BS Biology- Medical Technology	0	0	3	2	2		
<b>Total</b>	<b>37</b>	<b>43</b>	<b>44</b>	<b>48</b>	<b>37</b>	<b>-22.9%</b>	<b>-27.5%</b>
<b>Chemistry</b>							
BS Forensic Chemistry	7	6	7	9	11		
BS Chemistry	1	2	4	3	0		
BSED Chemistry	2	2	0	1	4		
BS Chemistry- Biology	11	6	3	3	3		
BS Clinical Chemistry	1	3	1	0	0		
BS Biochemistry	0	0	0	2	0		
<b>Total</b>	<b>22</b>	<b>19</b>	<b>15</b>	<b>18</b>	<b>18</b>	<b>0.0%</b>	<b>-21.7%</b>
<b>Communication Studies</b>							
BSED Communication- Communications/ Theatre	1	1	0	2	0		
BSED Communication- Media/ Communications	0	2	0	1	0		
BSED Communication- Theater/ Media	1	0	0	1	0		
BA Communication Studies	106	105	117	88	123		
<b>Total</b>	<b>108</b>	<b>108</b>	<b>117</b>	<b>92</b>	<b>123</b>	<b>33.7%</b>	<b>21.8%</b>
<b>Computer Science</b>							
BS Computer Science- Information Systems	32	36	28	30	33		
BS Computer Science- Computer Systems	1	5	0	-	-		
<b>Total</b>	<b>33</b>	<b>41</b>	<b>28</b>	<b>30</b>	<b>33</b>	<b>10.0%</b>	<b>73.7%</b>
<b>English</b>							
BA Literature	39	41	30	35	38		
BSED English	22	16	23	13	21		
BA Comparative Literature	0	1	3	3	0		
<b>Total</b>	<b>61</b>	<b>58</b>	<b>56</b>	<b>51</b>	<b>59</b>	<b>15.7%</b>	<b>-1.7%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Foreign Languages</b>							
BA Russian	3	0	0	2	2		
BSED Russian	0	0	0	0	0		
BA German	1	2	0	0	0		
BSED German	0	1	0	0	1		
BA French	1	5	1	3	1		
BSED French	0	3	1	2	2		
BA Spanish	3	3	6	5	11		
BSED Spanish	4	4	7	5	5		
BA Latin	0	1	0	0	0		
<b>Total</b>	<b>12</b>	<b>19</b>	<b>15</b>	<b>17</b>	<b>22</b>	<b>29.4%</b>	<b>57.1%</b>
<b>Geology &amp; Astronomy</b>							
BS Chemistry- Geology	0	0	0	0	0		
BS Geosciences- Earth Systems	3	1	2	3	3		
BSED Earth- Space Science	0	1	1	2	1		
BS Earth Sciences- Astronomy	0	0	0	0	0		
BSED Earth- Space Science- Astronomy	2	3	2	1	-		
BS Geosciences- Geology	4	1	1	6	3		
BSED Earth- Space Science- Environmental Geoscience	0	0	0	0	0		
BS Geosciences- Environmental	0	0	0	0	-		
BSED Geosciences- Environmental	5	5	3	0	0		
BSED Earth- Space Science- Geology	4	2	1	6	6		
<b>Total</b>	<b>18</b>	<b>13</b>	<b>10</b>	<b>18</b>	<b>13</b>	<b>-27.8%</b>	<b>-13.3%</b>
<b>History</b>							
BA American Studies	2	0	2	2	4		
BSED Social Studies- History	29	7	0	-	-		
BSED Social Studies- American Culture	0	0	0	0	0		
BA History	27	21	19	24	56		
BSED History	0	15	33	24	9		
<b>Total</b>	<b>58</b>	<b>43</b>	<b>54</b>	<b>50</b>	<b>69</b>	<b>38.0%</b>	<b>68.3%</b>
<b>Liberal Studies Program</b>							
BA Liberal Studies	0	0	0	0	0		
BS Liberal Studies	0	0	0	0	0		
BA Liberal Studies- Arts & Sciences	2	1	0	4	16		
BS Liberal Studies- Science/ Math	14	21	9	9	7		
BA Liberal Studies- Career Preparation	56	75	54	29	16		
BS Liberal Studies- Professional	0	4	48	107	138		
BS Liberal Studies- Pharmaceutical Development	0	0	2	6	9		
<b>Total</b>	<b>72</b>	<b>101</b>	<b>113</b>	<b>155</b>	<b>186</b>	<b>20.0%</b>	<b>154.8%</b>
<b>Mathematics</b>							
BA Mathematics	3	2	3	4	6		
BSED Mathematics	10	12	13	12	13		
BA Mathematics- Computer Science	0	1	1	1	0		
BS Mathematics- Computer Science	0	0	0	0	0		
<b>Total</b>	<b>13</b>	<b>15</b>	<b>17</b>	<b>17</b>	<b>19</b>	<b>11.8%</b>	<b>5.6%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Philosophy</b>							
BSED Social Studies- Philosophy	1	0	0	-	-		
BA Philosophy	13	6	9	6	9		
BA Philosophy- Religious Studies	0	4	3	1	2		
<b>Total</b>	<b>14</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>11</b>	<b>57.1%</b>	<b>83.3%</b>
<b>Physics</b>							
BSED Physics	1	0	0	-	-		
BS Physics	1	0	2	4	0		
BSED Physics	0	0	1	1	0		
BS Physics- Engineering	2	0	1	0	1		
<b>Total</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>-80.0%</b>	<b>--</b>
<b>Psychology</b>							
BSED Social Studies- Psychology	0	2	1	1	0		
BA Psychology	81	93	88	96	102		
BA Psychology- Cognitive Rehabilitation	1	1	0	-	-		
<b>Total</b>	<b>82</b>	<b>96</b>	<b>89</b>	<b>97</b>	<b>102</b>	<b>5.2%</b>	<b>-8.1%</b>
<b>Theatre Arts</b>							
BA Theatre Arts- Acting	6	2	0	-	-		
BA Theatre Arts- Directing	0	0	0	0	-		
BA Theatre Arts- Music Theatre	2	2	3	2	-		
BA Theatre Arts- Performance	0	1	3	5	-		
BA Theatre Arts- Tech Production- Costume	0	0	1	-	-		
BA Theatre Arts- Tech Production- Set/ Lighting	1	2	0	-	-		
BA Theater Arts- Tech Production	0	2	6	0	-	See CVPA for 2005 % change	
BA Theatre Arts- General	2	0	5	2	-		
<b>Total</b>	<b>11</b>	<b>9</b>	<b>18</b>	<b>9</b>	<b>0</b>	<b>-100.0%</b>	<b>-100.0%</b>
<b>Women's Studies</b>							
BA Women's Studies	4	3	2	6	3		
<b>Total</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>3</b>		
<b>Totals for College of Arts &amp; Sciences</b>	<b>633</b>	<b>652</b>	<b>674</b>	<b>711</b>	<b>723</b>	<b>1.7%</b>	<b>16.8%</b>
<b>College of Business &amp; Public Affairs</b>							
<b>Accounting</b>							
BS Accounting	34	50	28	66	48		
<b>Total</b>	<b>34</b>	<b>50</b>	<b>28</b>	<b>66</b>	<b>48</b>	<b>-27.3%</b>	<b>11.6%</b>
<b>Criminal Justice</b>							
BS Criminal Justice	89	89	84	107	97		
<b>Total</b>	<b>89</b>	<b>89</b>	<b>84</b>	<b>107</b>	<b>97</b>	<b>-9.3%</b>	<b>-3.0%</b>
<b>Economics &amp; Finance</b>							
BS Business	0	0	0	0	0		
BA Economics- Business	2	0	0	-	-		
BS Economics	7	7	10	4	6		
BS Finance	65	55	41	49	46		
<b>Total</b>	<b>74</b>	<b>62</b>	<b>51</b>	<b>53</b>	<b>52</b>	<b>-1.9%</b>	<b>-5.5%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Geography &amp; Planning</b>							
BSED Social Studies- Geography	1	1	-	-	-		
BA Geography	12	13	7	6	5		
BA Geography- Urban Planning	0	0	3	3	3		
BA Geography- Geographic Analysis	0	0	5	4	4		
<b>Total</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>-7.7%</b>	<b>-33.3%</b>
<b>Management</b>							
BS Business Management	87	115	134	126	131		
<b>Total</b>	<b>87</b>	<b>115</b>	<b>134</b>	<b>126</b>	<b>131</b>	<b>4.0%</b>	<b>18.0%</b>
<b>Marketing</b>							
BS Marketing	75	89	101	105	99		
<b>Total</b>	<b>75</b>	<b>89</b>	<b>101</b>	<b>105</b>	<b>99</b>	<b>-5.7%</b>	<b>37.5%</b>
BSED Social Studies	1	0	-	-	-		
BSED Social Studies- Geography	-	-	0	0	1		
BA Social Studies- Political Science	23	26	38	32	46		
BSED Social Studies- Political Science	0	2	3	1	-		
BA Political Science- Applied Public Policy	3	1	2	4	6		
BA Political Science- International Relations	12	8	9	17	11		
<b>Total</b>	<b>39</b>	<b>37</b>	<b>52</b>	<b>54</b>	<b>64</b>	<b>18.5%</b>	<b>56.1%</b>
<b>Social Work</b>							
BSW Social Work	-	-	-	25	49		
BA Social Work	47	31	20	6	-		
<b>Total</b>	<b>47</b>	<b>31</b>	<b>20</b>	<b>31</b>	<b>49</b>	<b>58.1%</b>	<b>6.5%</b>
<b>Totals for College of Business &amp; Public Affairs</b>	<b>458</b>	<b>487</b>	<b>485</b>	<b>555</b>	<b>552</b>	<b>-0.5%</b>	<b>13.6%</b>
<b>College of Education</b>							
<b>Early Childhood &amp; Special Education</b>							
BSED Special Education	66	62	57	53	60		
BSED Early Childhood Education	35	37	29	51	50		
<b>Total</b>	<b>101</b>	<b>99</b>	<b>86</b>	<b>104</b>	<b>110</b>	<b>5.8%</b>	<b>-9.1%</b>
<b>Elementary Education</b>							
BSED Elementary Education	224	256	245	256	241		
<b>Total</b>	<b>224</b>	<b>256</b>	<b>245</b>	<b>256</b>	<b>241</b>	<b>-5.9%</b>	<b>2.1%</b>
<b>Totals for College of Education</b>	<b>325</b>	<b>355</b>	<b>331</b>	<b>360</b>	<b>351</b>	<b>-2.5%</b>	<b>-1.7%</b>
<b>College of Health Sciences</b>							
<b>Communicative Disorders</b>							
BSED Speech Correction	0	0	0	0			
BA Communicative Disorders	25	14	21	12	12		
<b>Total</b>	<b>25</b>	<b>14</b>	<b>21</b>	<b>12</b>	<b>12</b>	<b>0.0%</b>	<b>-63.6%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Health</b>							
BS Health Education	2	0	0	-	-		
BS Health Science- Dental Hygiene	7	2	0	0	-		
BS Health Science- General	4	4	7	8	7		
BS Health Science- Respiratory Care	9	6	7	7	5		
BS Health Science- Student-Design	0	0	0	0	0		
AS Respiratory Care	0	0	0	0	0		
BS Public Health- Health Promotion	19	18	15	30	12		
BS Public Health- Environment	4	3	4	1	1		
BS Public Health- Nutrition	8	15	13	0	24		
<b>Total</b>	<b>53</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>49</b>	<b>6.5%</b>	<b>-24.6%</b>
<b>Kinesiology</b>							
BS Health & Physical Education	73	78	68	51	68		
BS Health & Physical Education- Student Design	0	1	0	-	-		
BS Health & Physical Education- Exercise Physiology	0	0	0	0	0		
BS Health & Physical Education- Physical Fitness	30	40	42	-	-		
BS Exercise Science Specialist	-	-	-	32	21		
<b>Total</b>	<b>103</b>	<b>119</b>	<b>110</b>	<b>83</b>	<b>89</b>	<b>7.2%</b>	<b>9.9%</b>
<b>Nursing</b>							
BSN Nursing	48	53	63	68	83		
BS Nursing	0	0	0	0	0		
BSN Pre- Nursing- RN	0	0	0	0	0		
<b>Total</b>	<b>48</b>	<b>53</b>	<b>63</b>	<b>68</b>	<b>83</b>	<b>22.1%</b>	<b>69.4%</b>
<b>Sports Medicine Department</b>							
BS Athletic Training	19	19	18	9	14		
<b>Total</b>	<b>19</b>	<b>19</b>	<b>18</b>	<b>9</b>	<b>14</b>		
<b>Totals for College of Health Sciences</b>	<b>248</b>	<b>253</b>	<b>258</b>	<b>218</b>	<b>247</b>	<b>13.3%</b>	<b>0.4%</b>
<i>College of Visual &amp; Performing Arts</i>							
<b>Art</b>							
BA Studio Arts	-	-	-	-	3		
BFA Studio Arts	-	-	-	-	48		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>-5.6%</b>	<b>45.7%</b>
<b>Instrumental Music</b>							
BM Music- Instrumental Performance	7	2	5	2	-		
BM Music- Performance	-	-	1	10	8		
<b>Total</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>8</b>	<b>-33.3%</b>	<b>166.7%</b>
<b>Keyboard Music</b>							
BM Music- Keyboard Performance	2	1	0	-	-		
BM Music- Keyboard Performance (Organ)	1	1	0	-	-		
BM Music- Keyboard Performance (Accompanying)	0	0	0	0	0		
BM Music- Keyboard Performance (Pedagogy)	0	0	0	0	0		
<b>Total</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>-100.0%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Music Education</b>							
BS Music Education- General-Instrument	33	30	7	-	-		
BS Music Education- General-Voice	3	4	0	-	-		
BM Music Education- General-Keyboard	0	0	7	5	4		
BS Music Education- General-Keyboard	5	5	0	-	-		
BM Music Education- Instrumental	0	0	19	17	34		
BS Music Education- Instrumental	7	8	0	-	-		
BM Music Education- Voice	0	0	7	9	14		
BS Music Education- Vocal/ Choral- Vocal	7	4	2	-	-		
BS Music Education- Vocal/ Choral- Keyboard	1	0	0	-	-		
<b>Total</b>	<b>56</b>	<b>51</b>	<b>42</b>	<b>31</b>	<b>52</b>	<b>67.7%</b>	<b>13.0%</b>
<b>Music History</b>							
BM Music- History	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Music Theory &amp; Composition</b>							
BM Music- Composition	1	2	1	1	4		
BM Music- Theory	1	0	4	2	1		
BM Music- Theory & Composition	0	0	0	2	0		
BM Music- Elective Studies	5	8	8	9	17		
<b>Total</b>	<b>7</b>	<b>10</b>	<b>13</b>	<b>14</b>	<b>22</b>	<b>57.1%</b>	<b>1000.0%</b>
<b>Vocal &amp; Choral Music</b>							
BM Music- Vocal Performance	0	0	5	-	-		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>-100.0%</b>
<b>Theatre Arts</b>							
BA Theatre Arts- Music Theatre	-	-	-	-	4		
BA Theatre Arts- Performance	-	-	-	-	2		
BA Theatre Arts- Tech Production	-	-	-	-	6		
BA Theatre Arts- General	-	-	-	-	2		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>55.6%</b>	<b>-12.5%</b>
<b>Totals for College of Visual &amp; Performing Arts</b>	<b>73</b>	<b>65</b>	<b>66</b>	<b>57</b>	<b>147</b>	<b>157.9%</b>	<b>162.5%</b>
<b>College of Administration</b>							
Educational Services	-	-	-	-	-		
BS Liberal Studies	-	-	-	-	-		
<b>Totals for College of Administration</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>-</b>
<b>Overall totals for Undergraduate</b>	<b>1,737</b>	<b>1,812</b>	<b>1,814</b>	<b>1,901</b>	<b>2,020</b>	<b>6.3%</b>	<b>14.5%</b>

## Graduate Degrees Conferred

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>College of Arts &amp; Sciences</b>							
<b>Anthropology &amp; Sociology</b>							
MS Admin- Long-Term Health Care	1	2	1	3	1		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>-66.7%</b>	<b>-50.0%</b>
<b>Biology</b>							
MA Biology	0	0	0	0	0		
MS Biology	2	3	1	2	0		
MS Biology- Thesis	4	2	1	4	1		
<b>Total</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>-83.3%</b>	<b>-50.0%</b>
<b>Chemistry</b>							
MA Physical Science- Chemistry	1	0	0	1	0		
MED Chemistry	0	1	0	0	1		
MS Chemistry	2	0	0	2	0		
MS Clinical Chemistry	5	0	3	1	4		
<b>Total</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>25.0%</b>	<b>66.7%</b>
<b>Communication Studies</b>							
MA Communication Studies	6	5	8	7	10		
<b>Total</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>10</b>	<b>42.9%</b>	<b>-9.1%</b>
<b>Computer Science</b>							
MS Computer Science	17	5	13	13	12		
<b>Total</b>	<b>17</b>	<b>5</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>-7.7%</b>	<b>20.0%</b>
<b>English</b>							
MA TESL	7	6	20	17	11		
MA English	13	22	14	10	17		
MA English- Non- Thesis Option	0	0	0	2	0		
<b>Total</b>	<b>20</b>	<b>28</b>	<b>34</b>	<b>29</b>	<b>28</b>	<b>-3.4%</b>	<b>47.4%</b>
<b>Foreign Languages</b>							
MED German	0	0	0	0	0		
MA French	2	1	3	0	0		
MED French	0	2	2	0	2		
MA Spanish	0	3	0	0	1		
MED Spanish	0	1	3	0	1		
MED Latin	0	0	0	0	0		
<b>Total</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>--</b>	<b>100.0%</b>
<b>Geology &amp; Astronomy</b>							
MA Physical Science- Earth Science	7	4	10	4	6		
<b>Total</b>	<b>7</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>50.0%</b>	<b>-40.0%</b>
<b>History</b>							
MS Admin- Leadership for Women	0	0	0	0	0		
MA History	8	6	9	8	7		
MED History	3	0	0	-	-		
MA Holocaust & Genocide Studies	0	2	6	2	4		
<b>Total</b>	<b>11</b>	<b>8</b>	<b>15</b>	<b>10</b>	<b>11</b>	<b>10.0%</b>	<b>-8.3%</b>
<b>Mathematics</b>							
MA Mathematics	6	2	3	2	7		
MS Applied Statistics	-	-	0	0	3		
MED Mathematics	0	-	-	-	-		
<b>Total</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>400.0%</b>	<b>233.3%</b>
<b>Philosophy</b>							
MA Philosophy	3	7	3	6	5		
<b>Total</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>-16.7%</b>	<b>66.7%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>Psychology</b>							
MA Psychology	0	0	0	0	0		
MA Psychology- General	1	2	1	1	0		
MA Psychology- Clinical	9	17	6	13	23		
MA Psychology- Industrial	15	13	5	12	9		
MA Psychology- Group Therapy/ Psychodrama	3	1	0	0	0		
<b>Total</b>	<b>28</b>	<b>33</b>	<b>12</b>	<b>26</b>	<b>32</b>	<b>23.1%</b>	<b>77.8%</b>
<b>Women's Studies</b>							
MS Administration- Leadership for Women	0	0	0	0	1		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>--</b>	<b>0.0%</b>
<b>Totals for College of Arts &amp; Sciences</b>	<b>115</b>	<b>107</b>	<b>112</b>	<b>110</b>	<b>126</b>	<b>14.5%</b>	<b>31.3%</b>
<i>College of Business &amp; Public Affairs</i>							
<b>Accounting</b>							
MBA Business Administration- Accounting	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Criminal Justice</b>							
MS Criminal Justice	11	15	12	9	12		
MS Criminal Justice- Thesis	2	1	2	1	1		
<b>Total</b>	<b>13</b>	<b>16</b>	<b>14</b>	<b>10</b>	<b>13</b>	<b>30.0%</b>	<b>0.0%</b>
<b>Economics And Finance</b>							
MBA Business Administration- Economics- Finance	14	6	6	2	11		
<b>Total</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>11</b>	<b>450.0%</b>	<b>37.5%</b>
<b>Geography &amp; Planning</b>							
MS Administration- Urban- Regional Plan	2	1	0	1	3		
MA Geography	5	6	3	14	4		
<b>Total</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>15</b>	<b>7</b>	<b>-53.3%</b>	<b>75.0%</b>
<b>Management</b>							
MBA Bus Admin- Management	21	11	18	6	10		
MBA Bus Admin- Mgt Info Systems	0	0	0	0	0		
MBA Bus Admin- General	7	5	1	2	4		
MBA Bus Admin- Executive	36	9	13	13	18		
<b>Total</b>	<b>64</b>	<b>25</b>	<b>32</b>	<b>21</b>	<b>32</b>	<b>52.4%</b>	<b>-51.5%</b>
<b>Marketing</b>							
MBA Technology/Electronic Commerce	0	63	29	30	12		
<b>Total</b>	<b>0</b>	<b>63</b>	<b>29</b>	<b>30</b>	<b>12</b>	<b>-60.0%</b>	<b>--</b>
<b>Political Science</b>							
MS Admin- Human Resource Management	9	4	4	8	5		
MS Admin- Public Administration	0	0	0	1	2		
MS Admin- Training & Development	4	1	1	2	0		
MS Admin- Individualized Program	4	3	4	4	3		
<b>Total</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>15</b>	<b>10</b>	<b>-33.3%</b>	<b>-28.6%</b>
<b>Social Work</b>							
MSW Social Work	16	11	17	17	28		
<b>Total</b>	<b>16</b>	<b>11</b>	<b>17</b>	<b>17</b>	<b>28</b>	<b>64.7%</b>	<b>86.7%</b>
<b>Totals for College of Business &amp; Public Affairs</b>	<b>131</b>	<b>136</b>	<b>110</b>	<b>110</b>	<b>113</b>	<b>2.7%</b>	<b>-5.8%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<b>College of Education</b>							
<b>Counseling And Educational Psychology</b>							
MED Counseling- Elementary	7	11	11	20	17		
MS Counseling- Higher Education	17	27	24	27	28		
MED Counseling- Secondary	12	26	24	17	20		
<b>Total</b>	<b>36</b>	<b>64</b>	<b>59</b>	<b>64</b>	<b>65</b>	<b>1.6%</b>	<b>20.4%</b>
<b>Early Childhood &amp; Special Education</b>							
MED Special Education	11	11	8	6	17		
<b>Total</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>6</b>	<b>17</b>	<b>183.3%</b>	<b>21.4%</b>
<b>Elementary Education</b>							
MED Elementary Education	25	45	38	40	46		
<b>Total</b>	<b>25</b>	<b>45</b>	<b>38</b>	<b>40</b>	<b>46</b>	<b>15.0%</b>	<b>27.8%</b>
<b>Instructional Media</b>							
MED Instruction Media Education	0	0	0	0	0		
MS Instructional Media	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>--</b>
<b>Literacy</b>							
MED Reading	22	24	50	61	50		
<b>Total</b>	<b>22</b>	<b>24</b>	<b>50</b>	<b>61</b>	<b>50</b>	<b>-18.0%</b>	<b>194.1%</b>
<b>Professional &amp; Secondary Education</b>							
MS Educational Research	0	0	0	2	0		
MED Secondary Education	18	10	10	11	11		
<b>Total</b>	<b>18</b>	<b>10</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>-15.4%</b>	<b>-15.4%</b>
<b>Totals for College of Education</b>	<b>112</b>	<b>154</b>	<b>165</b>	<b>184</b>	<b>189</b>	<b>2.7%</b>	<b>41.0%</b>
<b>College of Health Sciences</b>							
<b>Communicative Disorders</b>							
MA Communicative Disorders	27	30	32	31	19		
<b>Total</b>	<b>27</b>	<b>30</b>	<b>32</b>	<b>31</b>	<b>19</b>	<b>-38.7%</b>	<b>-17.4%</b>
<b>Health</b>							
MED Health- School Health	4	10	8	2	7		
MS Admin- Health Services	4	6	3	2	1		
MED Health- Gerontology	0	-	-	-	-		
MS Admin- Health Science	0	0	0	0	0		
MS Health- Gerontology	0	0	0	0	0		
MS Health- Environmental Health	0	0	0	1	-		
MPH Public Health General	0	0	11	20	16		
MS Health- Public Health	0	7	3	1	0		
<b>Total</b>	<b>8</b>	<b>23</b>	<b>25</b>	<b>26</b>	<b>24</b>	<b>-7.7%</b>	<b>140.0%</b>
<b>Kinesiology</b>							
MS Admin- Sport & Athletic Administration	15	12	11	10	13		
MS Health & Phys Education- General	2	1	0	2	1		
MS Health & Phys Ed- Exercise Physiology	1	7	0	6	5		
<b>Total</b>	<b>18</b>	<b>20</b>	<b>11</b>	<b>18</b>	<b>19</b>	<b>5.6%</b>	<b>46.2%</b>
<b>Nursing</b>							
MS Nursing Education	0	0	0	2	1		
MSN Nursing	6	6	4	10	6		
<b>Total</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>12</b>	<b>7</b>	<b>-41.7%</b>	<b>0.0%</b>
<b>Totals for College of Health Sciences</b>	<b>59</b>	<b>79</b>	<b>72</b>	<b>87</b>	<b>69</b>	<b>-20.7%</b>	<b>30.2%</b>

	2000-01	2001-02	2002-03	2003-04	2004-05	1 Yr Diff. Percent	5 Yr Diff. Percent
<i>College of Visual &amp; Performing Arts</i>							
<b>Instrumental Music</b>							
MM Music Performance- Instrumental	2	5	2	-	-		
MM Music Performance	0	1	1	1	3		
<b>Total</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>200.0%</b>	<b>50.0%</b>
<b>Keyboard Music</b>							
MM Music- Piano Pedagogy	1	1	2	3	1		
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>-66.7%</b>	<b>-66.7%</b>
<b>Music Education</b>							
MM Music Education	4	9	7	25	4		
<b>Total</b>	<b>4</b>	<b>9</b>	<b>7</b>	<b>25</b>	<b>4</b>	<b>-84.0%</b>	<b>-50.0%</b>
<b>Music History</b>							
MA Music History	1	2	0	1	0		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>100.0%</b>	<b>--</b>
<b>Music Theory &amp; Composition</b>							
MM Music- Composition	1	0	3	0	0		
MM Music- Music Theory	0	0	1	0	0		
<b>Total</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>100.0%</b>
<b>Vocal &amp; Choral Music</b>							
MM Music Performance- Vocal	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>--</b>	<b>100.0%</b>
<b>Totals for College of Visual &amp; Performing Arts</b>	<b>9</b>	<b>18</b>	<b>16</b>	<b>30</b>	<b>8</b>	<b>-73.3%</b>	<b>-50.0%</b>
<b>Overall total for all Graduates</b>	<b>426</b>	<b>494</b>	<b>475</b>	<b>521</b>	<b>505</b>	<b>-3.1%</b>	<b>20.5%</b>
<b>Total for both Undergraduate &amp; Graduate Degrees*</b>	<b>2163</b>	<b>2306</b>	<b>2289</b>	<b>2422</b>	<b>2525</b>	<b>4.3%</b>	<b>15.7%</b>



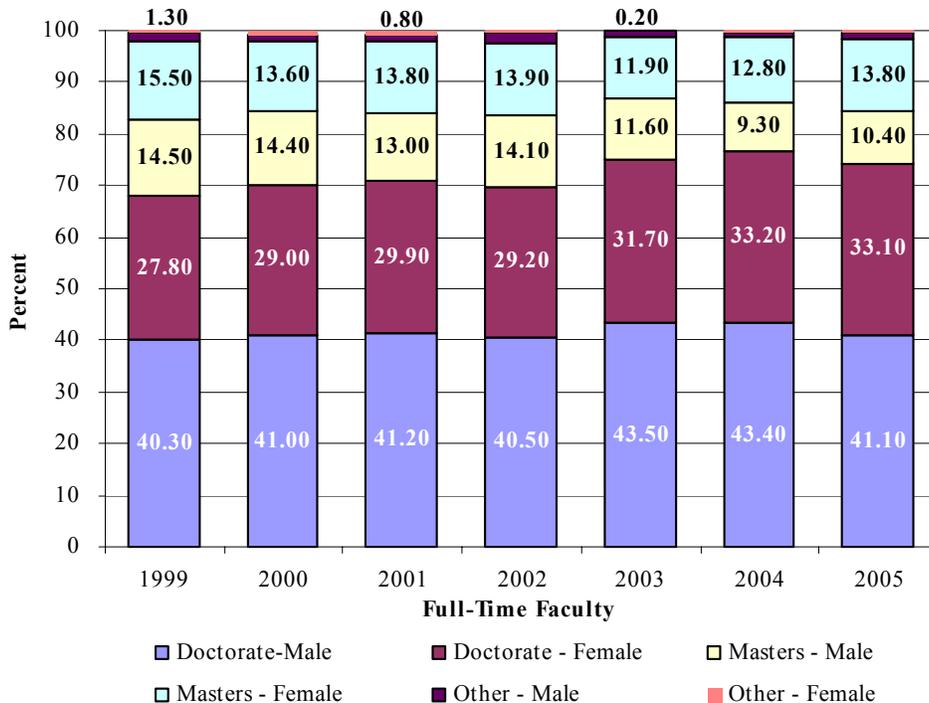
# FACULTY & STAFF

# Faculty Profiles

## Degree Distribution of Full-Time Faculty by Gender

		Percent			
		Doctorate	Masters	Other	Total
1999	Male	40.30	14.50	1.30	56.10
	Female	27.80	15.50	0.60	43.90
	<b>Total</b>	<b>68.10</b>	<b>30.00</b>	<b>1.90</b>	<b>100.00</b>
2000	Male	41.00	14.40	1.10	56.50
	Female	29.00	13.60	0.90	43.50
	<b>Total</b>	<b>70.00</b>	<b>28.00</b>	<b>2.00</b>	<b>100.00</b>
2001	Male	41.20	13.00	1.30	55.50
	Female	29.90	13.80	0.80	44.50
	<b>Total</b>	<b>71.10</b>	<b>26.80</b>	<b>2.10</b>	<b>100.00</b>
2002	Male	40.50	14.10	1.70	56.30
	Female	29.20	13.90	0.60	43.70
	<b>Total</b>	<b>69.70</b>	<b>28.00</b>	<b>2.30</b>	<b>100.00</b>
2003	Male	43.50	11.60	1.10	56.20
	Female	31.70	11.90	0.20	43.80
	<b>Total</b>	<b>75.20</b>	<b>23.50</b>	<b>1.30</b>	<b>100.00</b>
2004	Male	43.40	9.30	0.70	53.40
	Female	33.20	12.80	0.60	46.60
	<b>Total</b>	<b>76.60</b>	<b>22.10</b>	<b>1.30</b>	<b>100.00</b>
2005	Male	41.10	10.40	1.10	52.60
	Female	33.10	13.80	0.50	47.40
	<b>Total</b>	<b>74.20</b>	<b>24.20</b>	<b>1.60</b>	<b>100.00</b>

## Faculty Degree Distribution



# Faculty Workload

## Faculty Workload – Contractual Faculty Hours

	Fiscal Year									
	2000-01*		2001-02*		2002-03*		2003-04*		2004-05*	
	Hours	%								
Instruction	14,707	83.9	14,496	83.2	14,749	84.6	14,199	84.6	14,485	84.0
Organized Research	330	1.9	413	2.4	397	2.3	314	1.9	337	2.0
Public Service	13	0.1	16	0.1	15	0.1	19	0.1	21	0.1
Academic Support	2,330	13.3	2,236	12.8	2,011	11.5	2,037	12.1	2,105	12.2
Student Services	138	0.8	227	1.3	238	1.4	196	1.2	31	0.2
Institutional Support	12	0.1	29	0.2	33	0.2	25	0.1	264	1.5
Physical Plant										
Grants & Scholarships										
Auxiliary Enterprises										
<b>TOTAL</b>	<b>17,530</b>	<b>100</b>	<b>17,417</b>	<b>100</b>	<b>17,443</b>	<b>100</b>	<b>16,789</b>	<b>100</b>	<b>17,243</b>	<b>100</b>
<b>FTE Faculty**</b>	<b>730.38</b>		<b>725.63</b>		<b>726.79</b>		<b>699.54</b>		<b>718.46</b>	

\* Based on faculty workload snap files (HW)

\*\* (HWPCRHR/24) if HWCDept NOT Missing.

## Hours Per Week Per Activity

	2000		2001		2002		2003		2004	
	Hrs	%								
Undergraduate Contact Hours	10.2	17.1	9.8	16.2	10.3	17.3	10.1	17.0	9.6	16.1
Undergraduate Preparation and Evaluation	15.2	25.5	14.0	23.1	14.4	24.1	14.6	24.4	13.6	22.8
Graduate Contact Hours	1.4	2.4	1.7	2.9	1.6	2.7	1.7	2.8	1.6	2.8
Graduate Preparation and Evaluation	2.8	4.7	3.2	5.4	2.8	4.8	2.9	4.8	3.3	5.5
Scholarly Activity & Research	12.0	20.1	12.6	20.7	12.1	20.2	12.1	20.2	11.6	19.4
Student Support	7.7	12.9	7.9	13.1	7.7	12.8	7.8	13.1	8.0	13.3
Institutional Support	7.7	12.9	8.5	14.1	8.2	13.7	7.9	13.2	8.4	14.0
Public Service	2.6	4.3	2.8	4.7	2.6	4.4	2.7	4.5	2.7	4.5
<b>Total</b>	<b>59.7</b>		<b>60.6</b>		<b>59.8</b>		<b>59.7</b>		<b>59.8</b>	

Note: Faculty activity hours are based on self-reported hours, based on Snyder report - Printed 2000-2005

## Full-time Staff by Ethnicity, Gender, and Employee Type

	2002		2003		2004		2005		One Year Percent Difference	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>FACULTY</b>										
African American	18	23	21	20	18	21	15	23	-16.7%	9.5%
Native American	3	0	3	0	0	0	2	0	-	-
Asian	14	10	14	10	14	12	14	16	0.0%	33.3%
Latino	5	5	5	4	6	5	8	8	33.3%	60.0%
Caucasian	284	220	266	208	268	226	258	223	-3.7%	-1.3%
<b>Total</b>	<b>324</b>	<b>258</b>	<b>309</b>	<b>242</b>	<b>306</b>	<b>264</b>	<b>297</b>	<b>270</b>	<b>-2.9%</b>	<b>2.3%</b>
<b>EXECUTIVE/ADMINISTRATIVE</b>										
African American	3	0	3	0	2	1	2	2	0.0%	100.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	3	0	3	0	3	0	2	0	-33.3%	-
Latino	0	1	0	0	0	0	0	0	-	-
Caucasian	28	10	28	13	26	15	23	16	-11.5%	6.7%
<b>Total</b>	<b>34</b>	<b>11</b>	<b>34</b>	<b>13</b>	<b>31</b>	<b>16</b>	<b>27</b>	<b>18</b>	<b>-12.9%</b>	<b>12.5%</b>
<b>OTHER PROFESSIONALS</b>										
African American	12	7	8	7	8	7	9	9	12.5%	28.6%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	4	0	3	0	4	1	4	-	0.0%
Latino	1	3	1	2	1	2	2	1	100.0%	-50.0%
Caucasian	74	91	69	98	63	99	65	109	3.2%	10.1%
<b>Total</b>	<b>87</b>	<b>105</b>	<b>78</b>	<b>110</b>	<b>72</b>	<b>112</b>	<b>77</b>	<b>123</b>	<b>6.9%</b>	<b>9.8%</b>
<b>TECHNICAL AND PARAPROFESSIONALS</b>										
African American	1	1	1	1	1	1	1	2	0.0%	100.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	0	0	1	0	1	0	1	-	0.0%
Latino	1	0	1	0	2	0	2	0	0.0%	-
Caucasian	11	22	10	23	8	20	10	20	25.0%	0.0%
<b>Total</b>	<b>13</b>	<b>23</b>	<b>12</b>	<b>25</b>	<b>11</b>	<b>22</b>	<b>13</b>	<b>23</b>	<b>18.2%</b>	<b>4.5%</b>
<b>CLERICAL AND SECRETARIAL</b>										
African American	6	23	6	24	7	20	7	20	0.0%	0.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	0	0	0	0	1	1	0	-	-100.0%
Latino	1	2	1	2	1	1	1	4	0.0%	300.0%
Caucasian	24	132	24	125	21	129	18	131	-14.3%	1.6%
<b>Total</b>	<b>31</b>	<b>157</b>	<b>31</b>	<b>151</b>	<b>29</b>	<b>151</b>	<b>27</b>	<b>155</b>	<b>-6.9%</b>	<b>2.6%</b>
<b>SKILLED CRAFTS</b>										
African American	4	0	4	0	3	0	4	0	33.3%	-
Native American	0	0	0	0	0	0	0	0	-	-
Asian	1	0	1	0	1	0	1	0	0.0%	-
Latino	2	0	1	0	1	0	1	0	0.0%	-
Caucasian	62	0	61	0	58	0	56	1	-3.4%	-
<b>Total</b>	<b>69</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>63</b>	<b>0</b>	<b>62</b>	<b>1</b>	<b>-1.6%</b>	<b>-</b>
<b>SERVICE/MAINTENANCE</b>										
African American	47	36	39	33	42	35	41	32	-2.4%	-8.6%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	3	3	3	3	4	3	4	2	0.0%	-33.3%
Latino	7	3	7	3	7	2	10	2	42.9%	0.0%
Caucasian	59	27	53	27	52	23	50	20	-3.8%	-13.0%
<b>Total</b>	<b>116</b>	<b>69</b>	<b>102</b>	<b>66</b>	<b>105</b>	<b>63</b>	<b>105</b>	<b>56</b>	<b>0.0%</b>	<b>-11.1%</b>
<b>GRAND TOTAL ALL FULL-TIME EMPLOYEES</b>										
African American	91	90	82	85	81	85	79	88	-2.5%	3.5%
Native American	3	0	3	0	0	0	2	0	-	-
Asian	21	17	21	17	22	21	23	23	4.5%	9.5%
Latino	17	14	16	11	18	10	24	15	33.3%	50.0%
Caucasian	542	502	511	494	496	512	480	520	-3.2%	1.6%
<b>Total</b>	<b>674</b>	<b>623</b>	<b>633</b>	<b>607</b>	<b>617</b>	<b>628</b>	<b>608</b>	<b>646</b>	<b>-1.5%</b>	<b>2.9%</b>
<b>Total ALL</b>		<b>1297</b>		<b>1240</b>		<b>1245</b>		<b>1254</b>		<b>0.7%</b>

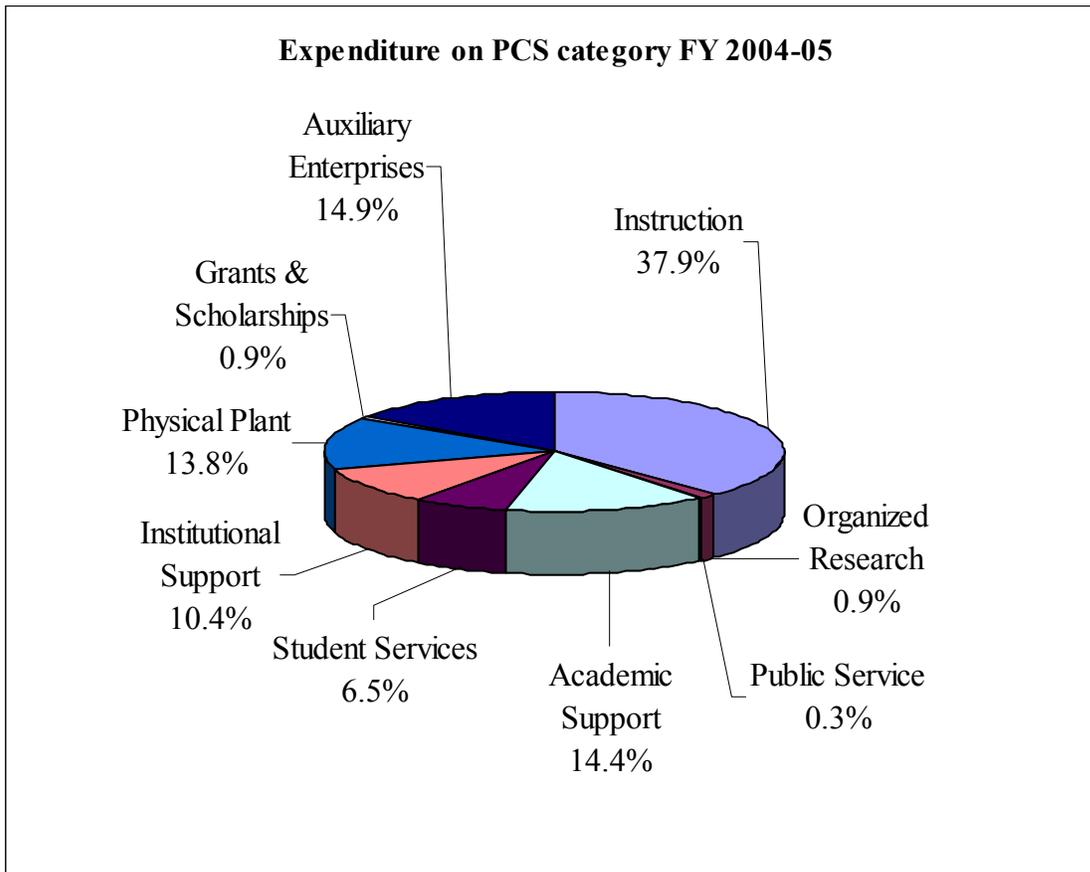


# RESOURCES, SERVICES & FACILITIES

# Educational and General Budget

## Expenditure by PCS Category FY 2000-FY2004

	2000-01		2001-02		2002-2003		2003-04		2004-2005	
	FY Amount	%								
Instruction	45,912,909	35.02	48,196,202	35.91	65,028,192	43.84	60,352,858	40.63	62,521,956	40.31
Organized Research	2,164,262	1.65	2,289,520	1.71	258,476	0.17	285,989	0.19	529,149	0.34
Public Service	308,684	0.24	1,637,015	1.22	1,337,262	0.90	1,227,235	0.83	186,906	0.12
Academic Support	17,455,700	13.31	17,772,274	13.24	13,664,320	10.14	13,293,356	8.95	13,693,499	8.83
Student Services	8,813,720	6.72	9,666,020	7.20	11,260,286	7.59	13,626,630	9.17	10,750,550	6.93
Institutional Support	18,081,046	13.79	19,610,095	14.61	15,379,513	10.41	17,192,616	11.57	16,618,200	10.71
Physical Plant	18,028,751	13.75	14,218,690	10.59	19,671,237	12.68	21,058,679	14.18	26,818,040	17.29
Grants & Scholarshij	1,765,163	1.35	1,996,471	1.49	4,178,759	2.82	4,116,087	2.77	3,040,304	1.96
Auxiliary Enterprise	18,587,646	14.18	18,826,437	14.03	16,961,672	11.44	17,386,962	11.71	20,951,655	13.51
<b>TOTAL</b>	<b>131,117,881</b>	<b>100</b>	<b>134,212,724</b>	<b>100</b>	<b>147,739,717</b>	<b>100</b>	<b>148,540,412</b>	<b>100</b>	<b>155,110,259</b>	<b>100</b>



## Major Educational and General Revenue by Source

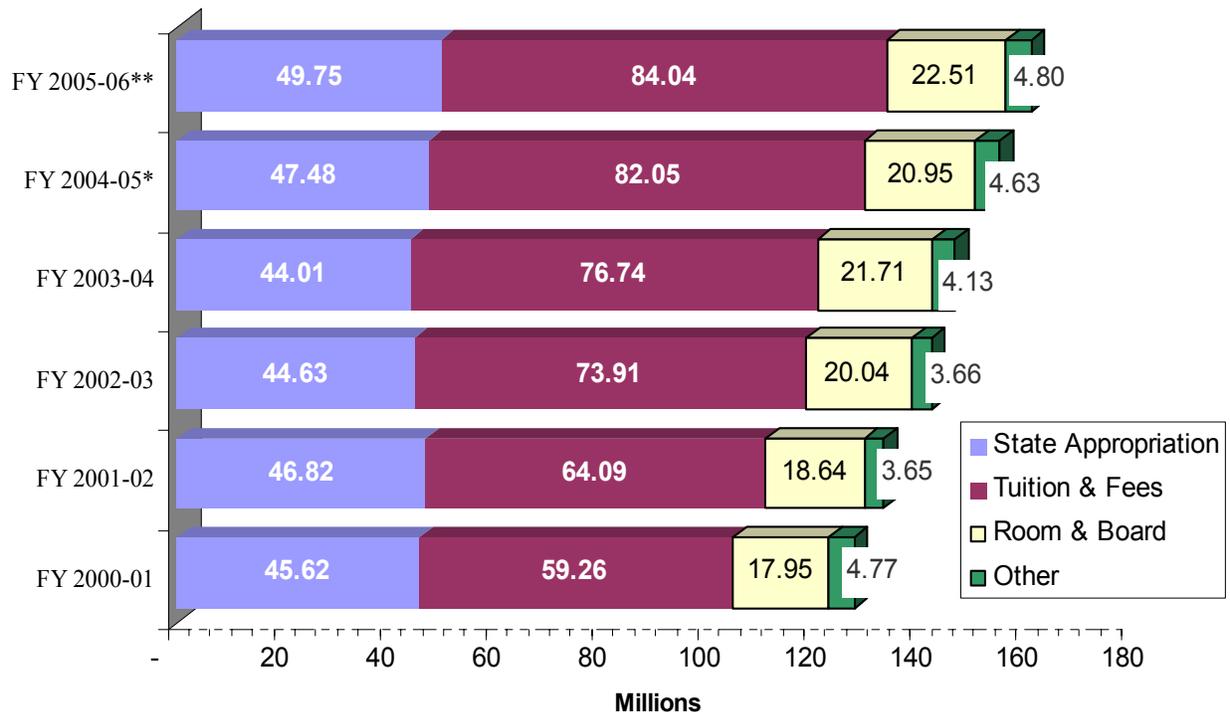
	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04	FY 2004-05*	FY 2005-06**
Tuition & Fees	59,255,828	64,093,355	73,910,888	76,736,643	82,051,641	84,038,275
State Appropriations*	45,619,111	46,816,275	44,634,127	44,005,854	47,476,971	49,745,284
Government Contracts & Grants:						
Federal	211,775	273,442	312,647	471,927	190,284	-
State	110,868	173,570	88,993	69,920	-	-
Local	-	-	-	-	-	-
Activities of Educational Departments	619,762	296,342	501,556	515,686	202,009	202,009
Other Sources	1,401,493	1,532,565	1,709,501	2,039,184	2,999,941	3,324,740
Private Gifts, Grants & Contracts	306,879	100,252	-	-	65	-
Endowment Income	-	-	-	-	-	-
Income From Other Investments	2,116,894	1,269,383	1,046,287	1,035,996	1,237,694	1,274,825
<b>Total E&amp;G Revenue</b>	<b>109,642,610</b>	<b>114,555,184</b>	<b>122,203,999</b>	<b>124,875,210</b>	<b>134,158,605</b>	<b>138,585,132</b>
Tuition & Fees	59,255,828	64,093,355	73,910,888	76,736,643	82,051,641	84,038,275
Room & Board	17,953,163	18,644,979	20,037,861	21,705,481	20,951,655	22,506,330
State Appropriations	45,619,111	46,816,275	44,634,127	44,005,854	47,476,971	49,745,284
Other	4,767,671	3,645,554	3,658,984	4,132,713	4,629,993	4,801,574

FY 2000-01, 2001-02, 2002-03, 2003-04, 2004-05 from SSHE BUDRPT

\* Source: SSHE Factbook

\*\* Projected

### Fiscal Years 2002-03: 2005-06 Revenue Sources



# Tuition & Fees

Fall 2001-2005

	Tuition and Fees Fall 2001-2005				
	2001	2002	2003	2004	2005
<b>Undergraduate Tuition</b>					
Full-Time In-State	\$2,008.00	\$2,189.00	\$2,299.00	\$2,405.00	\$2,453.00
Full-Time Out-of-State	\$5,020.00	\$5,473.00	\$5,748.00	\$6,013.00	\$6,133.00
Per Credit In-State	\$167.00	\$182.00	\$192.00	\$200.00	\$204.00
Per Credit Out-of-State	\$418.00	\$456.00	\$479.00	\$501.00	\$511.00
<b>Undergraduate Fees</b>					
Full-Time	\$442.00	\$495.00	\$529.00	\$548.00	\$558.00
Part-Time (per credit)	\$37.00	\$41.00	\$44.00	\$46.00	\$47.00
<b>Graduate Tuition</b>					
Full-Time In-State	\$2,300.00	\$2,627.00	\$2,759.00	\$2,886.00	\$2,944.00
Full-Time Out-of-State	\$3,777.00	\$4,204.00	\$4,415.00	\$4,618.00	\$4,711.00
Per Credit In-State	\$256.00	\$292.00	\$307.00	\$321.00	\$327.00
Per Credit Out-of-State	\$420.00	\$467.00	\$491.00	\$513.00	\$523.00
<b>Graduate Fees</b>					
Full-Time	\$372.00	\$421.00	\$451.00	\$467.00	\$477.00
Part-Time (per credit)	\$43.00	\$48.00	\$52.00	\$53.00	\$54.00
<b>Residence Halls</b>	\$1,610.00	\$1,731.00	\$1,856.00	\$1,954.00	\$2,070.00
<b>Meal Plan</b>	\$824.00	\$842.00	\$898.00	\$937.00	\$957.00

# Financial Aid

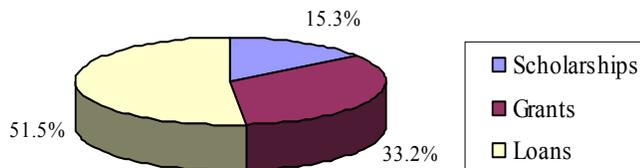
2004-2005

FY 2004-05 Type	Institutional		State		Federal		Private		Total	
	Count of Awards*	Sum of Disbursement								
Scholarships	1,091	914,434	84	299,891	-	-	1,038	1,954,669	2,213	3,168,994
Grants	272	647,748	2,618	5,898,543	1,908	5,192,164	20	49,567	4,818	11,788,022
Loans	-	-	85	921,438	6,954	36,800,445	438	3,271,119	7,477	40,993,001
<b>Total</b>	<b>1,363</b>	<b>1,562,182</b>	<b>2,787</b>	<b>7,119,872</b>	<b>8,862</b>	<b>41,992,609</b>	<b>1,496</b>	<b>5,275,355</b>	<b>14,508</b>	<b>55,950,017</b>

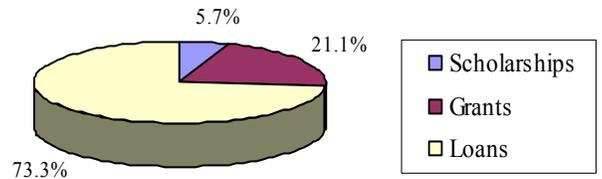
Based on FF files in M-204, does not include any fee waivers

Duplicate counts BY semester and for each type and source of award given (ex. A student who receives an Institutional Scholarship and a Grant in Fall 2005 and a State Loan in Spring 2005 is counted three times)

**Percent of Financial Aid Awards:  
By Type of Award: 2004-05**



**Percent of Financial Aid Money Disbursed  
By Type of Award: 2004-05**



# Library

2000-01- 2004-05

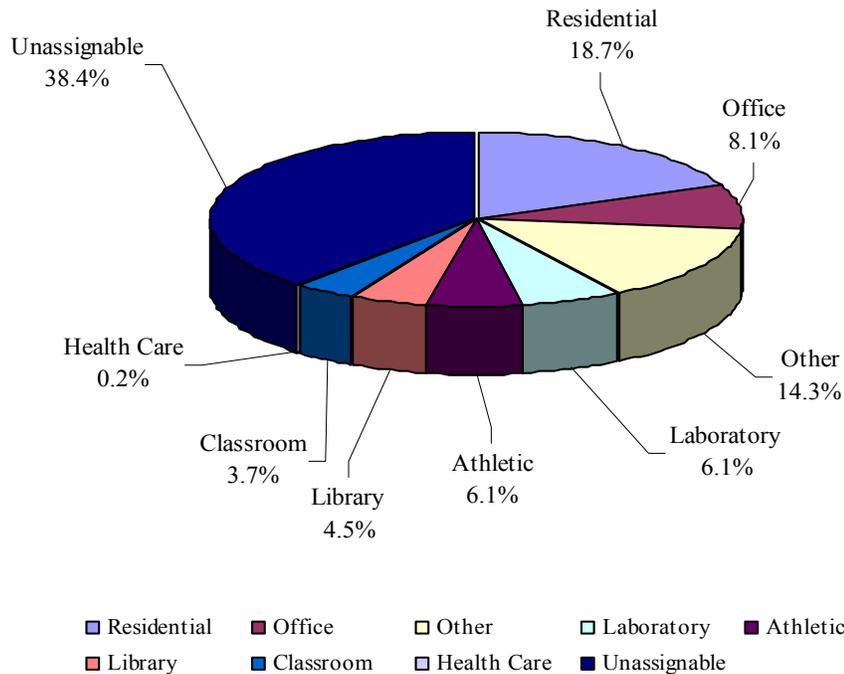
	1999-00	2000-01	2002-03	2003-04	2004-05*	One Year Difference
<b>Library Holdings</b>						
Paper - Volumes	538,381	565,427	548,378	579,805	582,791	0.5%
Paper - Titles	348,184	354,427	355,222	365,978	375,180	2.5%
Microform - Units	910,951	910,429	912,951	879,548	880,125	0.1%
<b>Current Serial Subscriptions</b>						
Number of Paper and Microform Subscription	2,824	2,817	2,857	2,336	2,671	14.3%
<b>Audiovisual Material - Units</b>	62,522	64,296	64,563	72,487	72,177	-0.4%
<b>Total FTE Staff</b>	58.04	58.55	59.05	56.5	67.18	18.9%

\* FTE Staff for 2004-05 includes student assistants, 39.85 without student assistants.

# Room Use Summaries

2004-2005

## Room Use



West Chester University's boasts over 90 buildings on its 398-acre campus for which the total replacement value exceeds \$406 million. The oldest building on campus is Recitation Hall, built in 1892.

The campus has been undergoing tremendous physical changes since 2003 when a series of new construction projects commenced. The renovation to the Schmucker Science Center was completed in January 2005. The new Sharpless Street Parking Garage and the recently completed Matlack Street Parking Garage and adjacent M-1 Lot added 930 parking spaces. The construction of the new University Hall and the Village at South Campus expanded the on-campus student residences by 790 beds. Also in the works is a 11,750 square foot expansion of the Lawrence Dining Hall

Still under construction are the Swope Music Building and the Performing Arts Center. Projected to open for classes in Spring 2007, the new 90,000 square foot facility will provide state-of-the-art classroom, practice areas, and studios for students and faculty of Visual & Performing Arts. The Performing Art Center will feature a 375-seat performance hall, a 175-seat recital hall as well as an art gallery.

# Fact book Evaluation

1. The Fact book was  
 Very helpful       Neither helpful/not helpful       Not Helpful
2. The sections in the Fact book that were *most helpful* (choose up to three):
- |   |   |
|---|---|
| <input type="checkbox"/> Introduction       | <input type="checkbox"/> Academic degree programs & accredited programs |
| <input type="checkbox"/> Admissions         | <input type="checkbox"/> Graduation / degree information,               |
| <input type="checkbox"/> Student enrollment | <input type="checkbox"/> Faculty and staff information                  |
| <input type="checkbox"/> Retention          | <input type="checkbox"/> Resources, services and facilities             |

3. The sections in the Fact book that were *least helpful* (choose 3)
- |   |   |
|---|---|
| <input type="checkbox"/> Introduction       | <input type="checkbox"/> Academic degree programs & accredited programs |
| <input type="checkbox"/> Admissions         | <input type="checkbox"/> Graduation / degree information                |
| <input type="checkbox"/> Student enrollment | <input type="checkbox"/> Faculty and staff information                  |
| <input type="checkbox"/> Retention          | <input type="checkbox"/> Resources, services and facilities             |

4. For each section, why was the section **not** helpful (state section first)?

Section: \_\_\_\_\_  
\_\_\_\_\_

Section: \_\_\_\_\_  
\_\_\_\_\_

Section: \_\_\_\_\_  
\_\_\_\_\_

5. What other sections should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

6. What other information should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

7. The primary use of the Fact book in my department is (check all that apply):

- |  |   |
|--|---|
| <input type="checkbox"/> Determination of annual activities      | <input type="checkbox"/> Enrollment planning          |
| <input type="checkbox"/> Evaluation of academic programs         | <input type="checkbox"/> Budget planning              |
| <input type="checkbox"/> Comparison with previous academic years | <input type="checkbox"/> Other, please specify: _____ |
| <input type="checkbox"/> Comparison with other academic programs |   |

8. Other comments for the Fact book:

\_\_\_\_\_  
\_\_\_\_\_