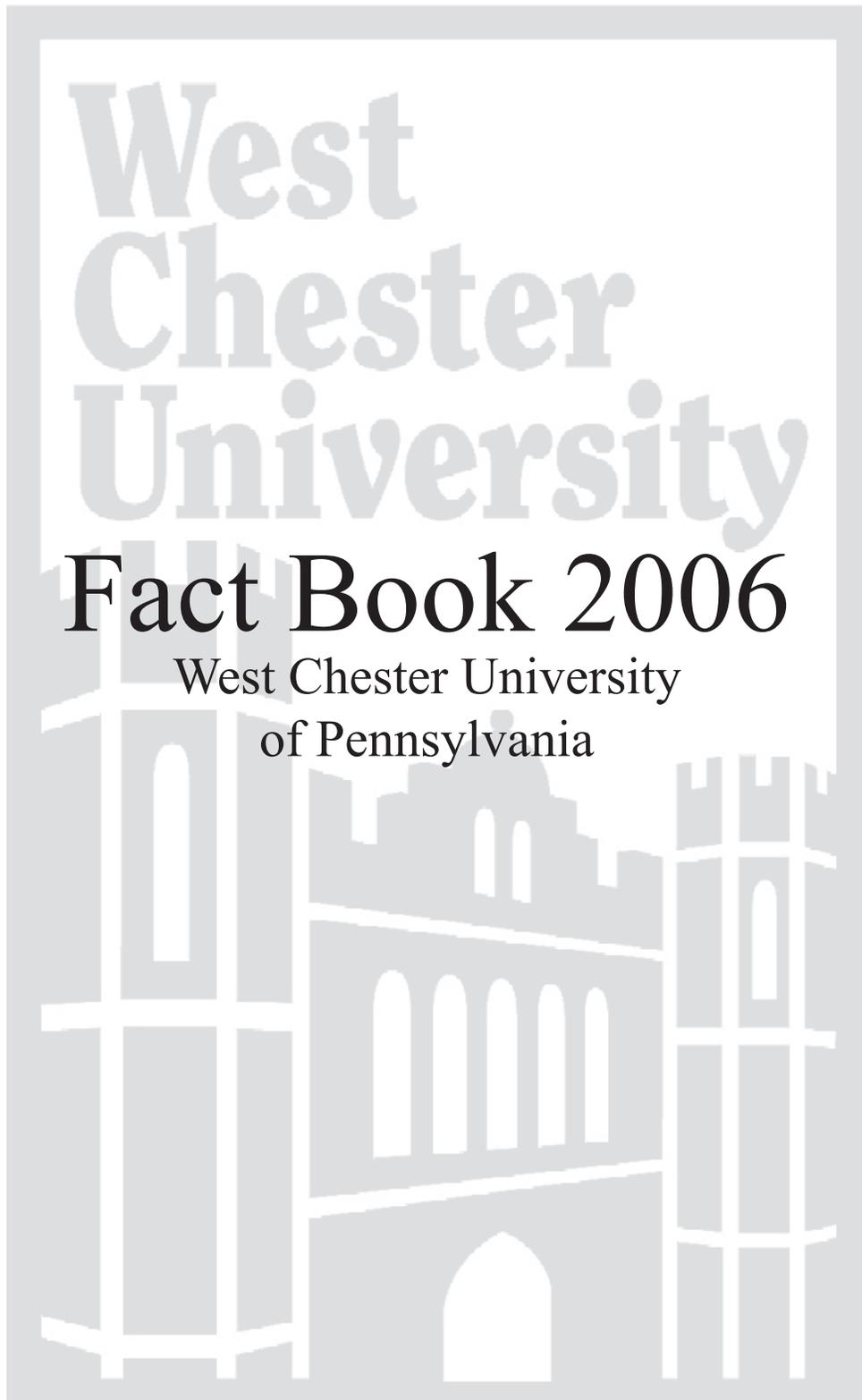


West Chester University

Fact Book 2006

West Chester University
of Pennsylvania





**West Chester University of Pennsylvania
Office of Institutional Research**

809 Roslyn Avenue
West Chester, PA 19383
Telephone 610/436-2172
Fax 610/436-2635

Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated. Special thanks to Shuman Ma, Graduate Assistant, for her hard work and persistence in the preparation of data for the Fact Book.

The Fact Book is divided into several chapters:

- Admissions,
- Enrollment,
- Retention/graduation rates,
- Academic degree programs & accreditations,
- Graduation/degree information,
- Degrees conferred,
- Faculty and staff information, and
- Resources including financial aid, services, and facilities.

Comments and suggestions about additional information that might be included are encouraged. As such, a Fact Book evaluation form is included. Completed evaluation forms should be returned to the Office of Institutional Research. Additional institutional information is available on the Website: <http://www.wcupa.edu/infoservices/OIR/>.

February 2007

Table of Contents

	Page
GENERAL INFORMATION	1
About the University and Its Mission	2
ADMISSIONS	5
Undergraduate Admission Standards.....	6
Admission Application Statistics: Fall 2006.....	7
Admission Yield Statistics: Fall 2006.....	8
SAT Score Distribution: Fall 2006	10
ENROLLMENT.....	11
Enrollment by State: Fall 2002 to Fall 2006.....	12
Enrollment by Pennsylvania County of Residence: Fall 2006.....	13
Feeder High Schools: Fall 2006.....	14
Transfer Students: Fall 2006.....	14
Head Count Enrollment by Ethnicity, Gender, Status, Class, and College: Fall 2006 (Charts)	15
Headcount Enrollment: Fall 2002 to Fall 2006.....	16
Combined (Graduate and Undergraduate) Student Enrollment by College: Fall 2002 to Fall 2006	17
Headcount Enrollment by Level: Fall 2002 to Fall 2006.....	18
Credit Hours and Student FTE Enrollment: FY 2001-02 to FY 2005-06.....	19
RETENTION & GRADUATION RATES	20
Retention Rates/Graduation Rates Overall Cohort.....	21
Second-Year Retention Rates for First-Time Full-Time Freshmen: Fall 2000 to Fall 2005 ...	22
Freshmen by Ethnicity: Fall 2001 to Fall 2005	23
Four-Year & Six-Year Graduation Rates for First-time Freshmen by Ethnicity	24
Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender.....	25
Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender	25
ACADEMIC DEGREE PROGRAMS & ACCREDITATIONS	26
Degree and Major Offerings: Fall 2006.....	27
Program Accreditations	29
DEGREES CONFERRED	31
Undergraduate Degrees Conferred: FY 2001-02 to FY 2005-06	32
Graduate Degrees Conferred: FY 2001-02 to FY 2005-06.....	38
FACULTY & STAFF	42
Faculty Profiles.....	43
Faculty Workload	44
Full-time Staff by Ethnicity, Gender, and Employee Type	45
RESOURCES, SERVICES & FACILITIES.....	46
Educational and General Budget: FY 2001-02 to FY 2005-06	47
Major Educational and General Revenue by Source: FY 2002-03 to FY 2006-07	48
Tuition & Fees by Semester.....	49
Financial Aid: FY2005-06	50
Library FY 2002-03 to FY 2005-06.....	51
Room Use Summaries: FY2005-06	52
FACT BOOK EVALUATION.....	53



GENERAL INFORMATION

About the University and Its Mission

The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes 10,821 undergraduate students and 2,061 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips Memorial Building, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name — West Chester University of Pennsylvania of the State System of Higher Education — the institution acquired a new system of governance and the opportunity to expand its degree programs.

<http://www.wcupa.edu/>



ADMISSIONS

Undergraduate Admission Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00 or above, and a minimum combined SAT score of 1,000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the new freshmen who enroll at West Chester University have a mean SAT combined score of 1,062; a rank in the top third of their class or 65.8% percentile; and a grade point average of 3.32.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail ugadmiss@wcupa.edu.

Admission Application Statistics: Fall 2006

Applications, Acceptances, and Enrollment of First-Time Full-time Freshmen by Ethnicity and Gender

	Fall 2006			Fall 2005			Total	
	Male	Female	Total	Male	Female	Total	Change	%Change
African American								
Applied	497	953	1,450	416	934	1,350	100	7.4%
Accepted	150	290	440	146	290	436	4	0.9%
Enrolled	56	119	175	57	115	172	3	1.7%
Native American								
Applied	14	14	28	11	13	24	4	16.7%
Accepted	5	7	12	4	5	9	3	33.3%
Enrolled	3	2	5	1	2	3	2	66.7%
Asian								
Applied	119	165	284	97	152	249	35	14.1%
Accepted	67	89	156	62	91	153	3	2.0%
Enrolled	19	24	43	18	20	38	5	13.2%
Latino								
Applied	132	241	373	105	220	325	48	14.8%
Accepted	69	135	204	55	129	184	20	10.9%
Enrolled	26	39	65	17	49	66	-1	-1.5%
Caucasian								
Applied	3,556	5,773	9,329	3,417	5,459	8,876	453	5.1%
Accepted	1,677	2,994	4,671	1,564	3,045	4,609	62	1.3%
Enrolled	578	1,016	1,594	581	1,033	1,614	-20	-1.2%
NRA/Unknown								
Applied	82	123	205	89	100	189	16	8.5%
Accepted	13	34	47	23	24	47	0	0.0%
Enrolled	2	1	3	6	2	8	-5	-62.5%
Total								
Applied	4,400	7,269	11,669	4,135	6,878	11,013	656	6.0%
Accepted	1,981	3,549	5,530	1,854	3,584	5,438	92	1.7%
Enrolled	684	1,201	1,885	680	1,221	1,901	-16	-0.8%

First-Time Full-Time Freshmen by Admission Type

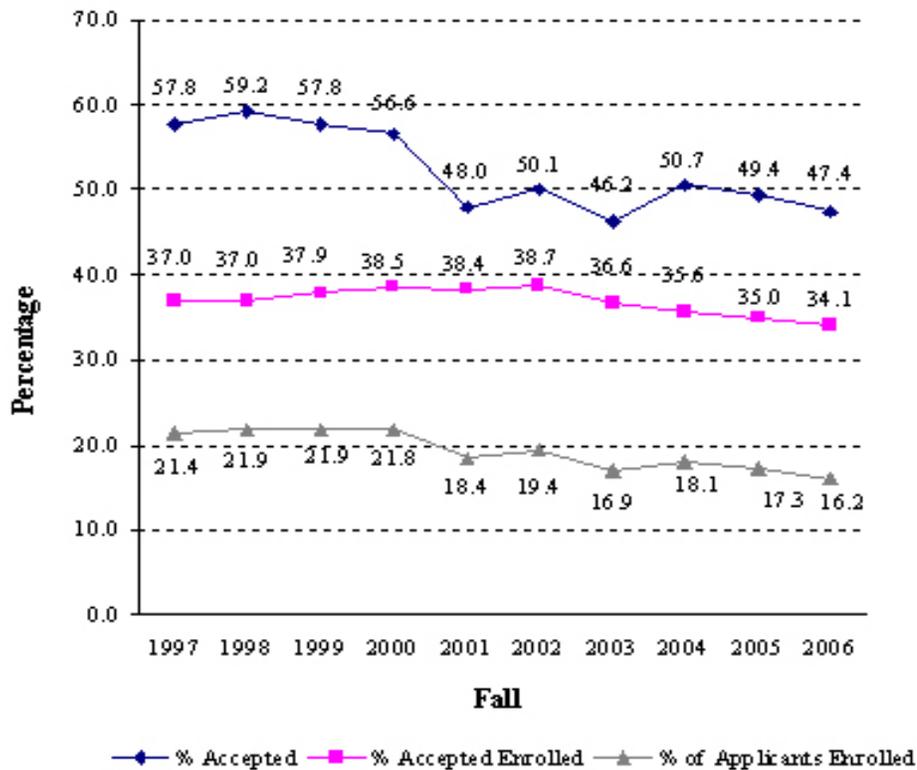
Admittance Type	2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%
Regular	1,432	81.0	1,417	82.0	1,534	81.6	1,568	82.5	1,564	83.0
ADP ACT 101	43	2.4	39	2.3	39	2.1	42	2.2	48	2.5
ADP Non-ACT 101	90	5.1	85	4.9	80	4.3	77	4.1	79	4.2
Special Admission	203	11.5	188	10.9	226	12.0	214	11.3	194	10.3
Total	1,768		1,729		1,879		1,901		1,885	

Admission Yield Statistics: Fall 2006

First-Time Freshmen Admission Yield

	# of Applicants	# Accepted	% Accepted	# Full-Time Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	7,400	4,274	57.8	1,582	37.0	21.4
1998	7,451	4,413	59.2	1,631	37.0	21.9
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1
2005	11,013	5,438	49.4	1,901	35.0	17.3
2006	11,669	5,530	47.4	1,885	34.1	16.2
5-YR	31.8%	30.3%	-1.3%	15.6%	-11.3%	-12.3%
1-YR	6.0%	1.7%	-4.0%	-0.8%	-2.5%	-6.4%

First-Time Freshmen Admission Yield

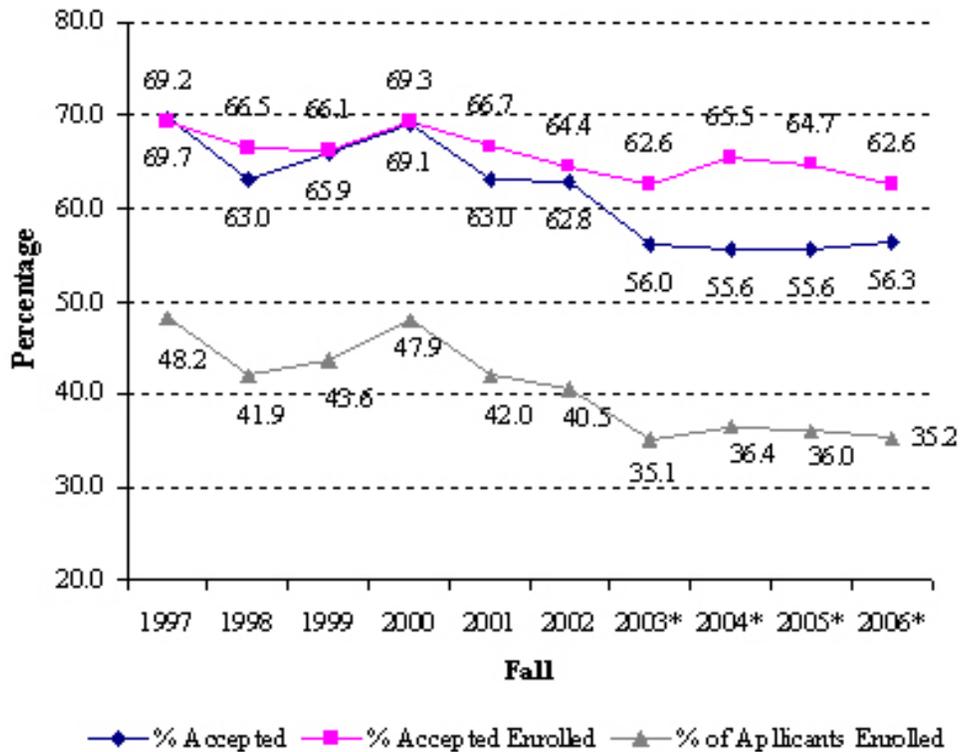


First-Time Transfer Students Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	2,086	1,453	69.7	1,006	69.2	48.2
1998	2,115	1,333	63.0	886	66.5	41.9
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4
2005*	2,673	1,487	55.6	962	64.7	36.0
2006*	2,690	1,514	56.3	948	62.6	35.2
5-YR	26.5%	13.1%	-10.6%	6.2%	-6.1%	-16.1%
1-YR	0.6%	1.8%	1.2%	-1.5%	-3.2%	-2.1%

* Definition of Transfer for PASSHE includes those who enrolled previously as non-degree

First-Time Transfer Students Admission Yield



SAT Score Distribution: Fall 2006

New First-Time Full-Time Freshmen

SAT-Verbal Distribution

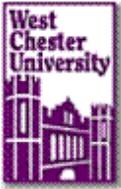
Score	2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%
700 - 800	11	0.6	19	1.1	21	1.1	20	1.1	21	1.1
600 - 699	197	11.1	237	13.7	285	15.2	294	15.5	252	13.4
500 - 599	943	53.3	968	56.0	993	52.8	1,058	55.7	1,036	55.0
400 - 499	569	32.2	454	26.3	538	28.6	492	25.9	539	28.6
300 - 399	48	3	48	3	35	2	35	2	37	2
200 - 299	0	0	0	0	0	0	0	0	0	0
No Scores	0	0	3	0	7	0	2	0	0	0
Total	1,768		1,729		1,879		1,901		1,885	

SAT- Mathematics Distribution

Score	2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%
700 - 800	24	1.4	24	1.4	24	1.3	16	0.8	27	1.4
600 - 699	246	13.9	267	15.4	292	15.5	307	16.1	315	16.7
500 - 599	963	54.5	928	53.7	1,015	54.0	1,085	57.1	1,056	56.0
400 - 499	474	26.8	450	26.0	504	26.8	459	24.1	436	23.1
300 - 399	61	3	57	3	36	2	32	2	50	3
200 - 299	0	0	0	0	0	0	0	0	1	0
No Scores	0	0	3	0	8	0	2	0	0	0
Total	1,768		1,729		1,879		1,901		1,885	

SAT Average Scores

	Verbal				Math				Combined			
	WCU	Pennsylvania	National	WCU - PA Difference	WCU	Pennsylvania	National	WCU - PA Difference	WCU	Pennsylvania	National	WCU - PA Difference
Fall 2006	527	493	503	34	535	500	518	35	1,062	993	1,021	69
Fall 2005	532	501	508	31	535	503	520	32	1,067	1,004	1,028	63
Fall 2004	529	501	508	28	532	502	518	30	1,061	1,003	1,026	58
Fall 2003	528	500	507	28	530	502	519	28	1,058	1,002	1,026	56
Fall 2002	519	498	504	15	526	500	516	10	1,045	998	1,020	10
Fall 2001	522	500	506	16	525	499	514	11	1,047	999	1,020	11
Fall 2000	516	498	505	11	516	497	514	2	1,032	995	1,019	2
Fall 1999	519	498	505	14	516	495	511	5	1,035	993	1,016	5
Fall 1998	521	497	505	16	517	495	512	5	1,038	992	1,017	5
Fall 1997	517	Not Avail.	505	12	513	Not Avail.	511	2	1,030	Not Avail.	Not Avail.	2



ENROLLMENT

Enrollment by State: Fall 2003 to Fall 2006

STATE	Fall 2003			Fall 2004			Fall 2005				Fall 2006			
	U-Grad	Grad	Total	U-Grad	Grad	Total	U-Grad	Grad	Total	Rank	U-Grad	Grad	Total	Rank
Arizona	5	3	8	0	1	1	1	0	1	17	0	0	0	
Arkansas	0	0	0	0	1	1	0	1	1	17	0	0	0	
California	4	0	4	1	1	2	5	1	6	39	5	0	5	
Colorado	0	0	0	0	0	0	2	0	2	31	1	1	2	
Connecticut	6	0	6	6	0	6	10	1	11	41	12	2	14	
Delaware	114	32	146	102	47	149	117	44	161	45	131	43	174	3
District of Columbia	0	0	0	0	0	0	1	0	1	17	0	0	0	
Florida	8	1	9	5	0	5	7	1	8	40	4	1	5	
Georgia	1	0	1	0	0	0	1	0	1	17	1	1	2	
Hawaii	1	0	1	1	0	1	0	0	0	1	0	0	0	
Idaho	1	0	1	1	0	1	0	0	0	1	2	0	2	
Illinois	2	0	2	1	0	1	2	0	2	31	2	0	2	
Indiana	0	1	1	2	0	2	0	0	0	1	0	0	0	
Iowa	3	0	3	1	0	1	1	0	1	17	0	0	0	
Kansas	0	0	0	0	1	1	0	0	0	1	0	0	0	
Kentucky	1	0	1	0	0	0	1	0	1	17	1	0	1	
Louisiana	1	0	1	0	0	0	0	0	0	1	0	0	0	
Maine	2	1	3	2	2	4	1	0	1	17	1	0	1	
Maryland	56	2	58	53	3	56	52	6	58	44	59	5	64	4
Massachusetts	0	0	0	0	1	1	1	2	3	37	3	0	3	
Michigan	1	0	1	1	0	1	1	0	1	17	1	1	2	
Minnesota	0	1	1	2	0	2	1	0	1	17	1	0	1	
Mississippi			0			0	0	0	0	1	1	0	1	
Missouri	0	0	0	0	0	0	0	0	0	1	0	0	0	
Montana	0	0	0	0	0	0	2	0	2	31	0	0	0	
Nebraska	0	0	0	0	0	0	1	0	1	17	1	0	1	
Nevada	0	0	0	0	0	0	1	0	1	17	1	0	1	
New Hampshire	1	0	1	3	0	3	4	0	4	38	3	1	4	
New Jersey	823	59	882	874	64	938	924	62	986	46	953	75	1,028	2
New Mexico	1	0	1	1	0	1	0	0	0	1	0	0	0	
New York	37	4	41	42	4	46	34	3	37	43	37	6	43	5
North Carolina	1	1	2	1	1	2	0	0	0	1	2	1	3	
Ohio	4	1	5	3	1	4	2	0	2	31	2	2	4	
Oklahoma	0	0	0	0	0	0	0	0	0	1	0	0	0	
Oregon	0	0	0	0	0	0	0	0	0	1	0	1	1	
Pennsylvania	9,460	2,022	11,482	9,508	2,044	11,552	9,597	1,976	11,573	47	9,538	1,867	11,405	1
Puerto Rico	1	0	1	0	0	0	1	0	1	17	1	0	1	
Rhode Island	3	0	3	2	0	2	2	0	2	31	2	0	2	
South Carolina	1	0	1	1	0	1	0	0	0	1	1	0	1	
South Dakota	0	0	0	1	0	1	0	0	0	1	0	0	0	
Tennessee	1	1	2	1	1	2	1	0	1	17	1	0	1	
Texas	2	0	2	3	0	3	4	2	6	39	3	1	4	
Utah	1	0	1	1	0	1	0	0	0	1	0	0	0	
Vermont	1	0	1	1	0	1	0	0	0	1	0	0	0	
Virginia	15	3	18	12	4	16	19	6	25	42	18	6	24	
Washington	2	0	2	3	0	3	2	0	2	31	1	0	1	
West Virginia	2	0	2	1	1	2	0	1	1	17	0	0	0	
Wisconsin	2	1	3	3	0	3	0	0	0	1	0	0	0	
Foreign	0	0	0	5	1	6	41	44	85		29	47	76	
Unknown							1	0	1		3	0	3	
TOTAL	10,564	2,133	12,697	10,644	2,178	12,822	10,840	2,150	12,990		10,821	2,061	12,882	
IN-State	89.55%	94.80%	90.43%	89.33%	93.85%	90.10%	88.53%	91.91%	89.09%		88.14%	90.59%	88.53%	

Enrollment by Pennsylvania County of Residence: Fall 2006 (Top 10 Counties with Most Enrollments Ranked)

County	Ugrad.	Grad.	Total	Percent of Total	Rank
Adams	35	3	38	0.3%	
Allegheny	33	1	34	0.3%	
Beaver	2	0	2	0.0%	
Bedford	1	1	2	0.0%	
Berks	391	68	459	3.6%	6
Blair	10	0	10	0.1%	
Bradford	8	1	9	0.1%	
Bucks	807	58	865	6.7%	5
Butler	5	0	5	0.0%	
Cambria	4	0	4	0.0%	
Cameron	1	0	1	0.0%	
Carbon	23	2	25	0.2%	
Centre	9	2	11	0.1%	
Chester	2,508	851	3,359	26.1%	1
Clarion	3	0	3	0.0%	
Clearfield	1	1	2	0.0%	
Clinton	8	0	8	0.1%	
Columbia	22	2	24	0.2%	
Crawford	0	0	0	0.0%	
Cumberland	180	10	190	1.5%	10
Dauphin	156	15	171	1.3%	
Delaware	1,690	348	2,038	15.8%	2
Elk	0	0	0	0.0%	
Erie	4	0	4	0.0%	
Fayette	2	1	3	0.0%	
Franklin	21	2	23	0.2%	
Fulton	3	0	3	0.0%	
Greene	0	0	0	0.0%	
Huntingdon	3	1	4	0.0%	
Indiana	3	0	3	0.0%	
Jefferson	0	0	0	0.0%	
Juniata	1	0	1	0.0%	
Lackawanna	128	3	131	1.0%	
Lancaster	364	59	423	3.3%	7

County	Ugrad.	Grad.	Total	Percent of Total	Rank
Lawrence	0	0	0	0.0%	
Lebanon	61	13	74	0.6%	
Lehigh	201	11	212	1.6%	8
Luzerne	113	9	122	0.9%	
Lycoming	34	1	35	0.3%	
McKean	3	0	3	0.0%	
Mercer	2	1	3	0.0%	
Mifflin	1	0	1	0.0%	
Monroe	71	2	73	0.6%	
Montgomery	1,274	263	1,537	11.9%	3
Mountour	5	1	6	0.0%	
Northampton	167	11	178	1.4%	
Northumberland	25	2	27	0.2%	
Perry	12	0	12	0.1%	
Philadelphia	774	97	871	6.8%	4
Pike	35	1	36	0.3%	
Potter	1	0	1	0.0%	
Schuylkill	68	8	76	0.6%	
Snyder	4	0	4	0.0%	
Somerset	6	0	6	0.0%	
Sullivan	0	1	1	0.0%	
Susquehanna	6	0	6	0.0%	
Tioga	0	1	1	0.0%	
Union	5	2	7	0.1%	
Venango	2	0	2	0.0%	
Warren	0	0	0	0.0%	
Washington	1	1	2	0.0%	
Wayne	28	1	29	0.2%	
Westmoreland	4	2	6	0.0%	
Wyoming	11	0	11	0.1%	
York	201	10	211	1.6%	9
Foreign	29	47	76	0.6%	
Out Of State	1,251	147	1,398	10.9%	
TOTAL	10,821	2,061	12,882	100.0%	

Feeder High Schools: Fall 2006

Top Pennsylvania High Schools of Entering Freshmen

School	Count
Downingtown High School West Campus	31
Cardinal O'Hara High School	31
B Reed Henderson High School	30
North Penn High School	29
Downingtown High School East Campus	27
Abington High School	25
Haverford High School	24
Avon Grove High School	22
Ridley High School	22
Unionville High School	22
Springfield High School	21
Sun Valley High School	21
Bishop Shanahan High School	20
Marple Newtown High School	20
Penncrest High School	19
West Chester East High School	19
Upper Darby High School	18
Coatesville Area Senior High School	17
Neshaminy High School	17
Plymouth-Whitemarsh High School	16

School	Count
Pennsbury High School East Campus	15
Council Rock High School South	15
Cumberland Valley High School	14
Quakertown Community Senior High School	14
Souderton Area High School	14
Philadelphia High School for Girls	13
Upper Dublin High School	13
Kennett High School	13
Spring-Ford Senior High School	13
Archbishop Prendergast High School	12
Boyetown Area Senior High School	12
Central High School	12
Archbishop Ryan High School	11
Penn Ridge High School	10
Freedom High School	10
Great Valley High School	10
Saint Marks High School	10
Oxford Area High School	10
Muhlenberg High School	10
Upper Merion Area High School	10

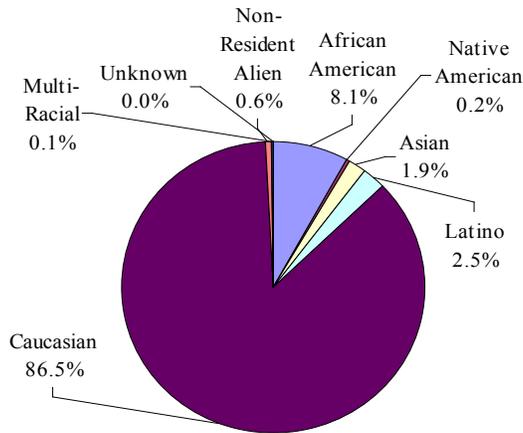
Transfer Students: Fall 2006

Top Institutions Previously Attended by Undergraduate Transfer Students (Listed by Number of Transfer Students)

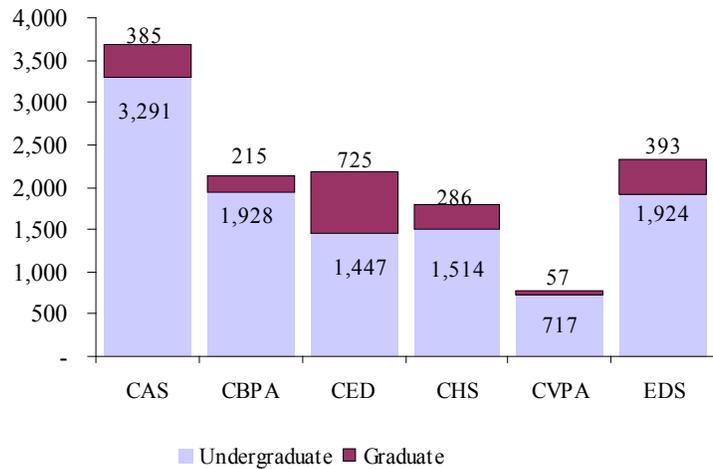
Name	Count	Percent Of Total	Type	State
Delaware County Community College	254	26.55%	2 Year Public	PA
Montgomery County Community College	97	10.43%	2 Year Public	PA
Pennsylvania State University University Park	43	5.58%	4 Year Public	PA
Bucks County Community College	42	5.27%	2 Year Public	PA
Other PA Schools	41	5.27%	??	PA
Harrisburg Area Community College	29	3.62%	2 Year Public	PA
Community College of Philadelphia	25	2.89%	2 Year Public	PA
Indiana University of Pennsylvania	18	2.27%	4 Year Public (PASSHE)	PA
Bloomsburg University of Pennsylvania	14	1.96%	2 Year Public	PA
Kutztown University of Pennsylvania	13	1.45%	4 Year Public (PASSHE)	PA
Millersville University of Pennsylvania	12	1.34%	4 Year Public (PASSHE)	PA
Northampton County Area Community College	12	1.34%	4 Year Public (PASSHE)	PA
Lehigh Carbon Community College	10	1.34%	4 Year Public	DE
Shippensburg University of Pennsylvania	10	1.24%	4 Year Public (PASSHE)	PA
Temple University	10	1.14%	2 Year Public	PA

Head Count Enrollment by Ethnicity, Gender, Status, Class, and College Fall 2006

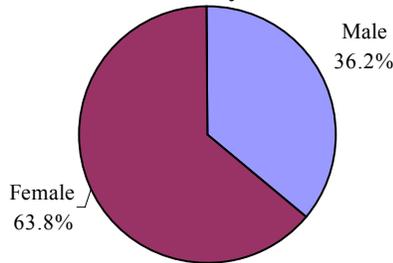
Enrollment by Ethnicity



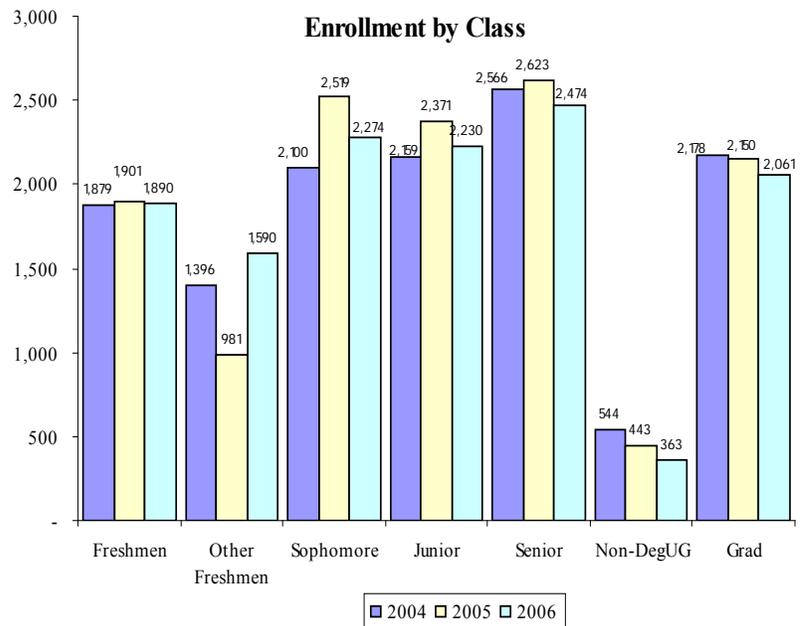
Enrollment by Division



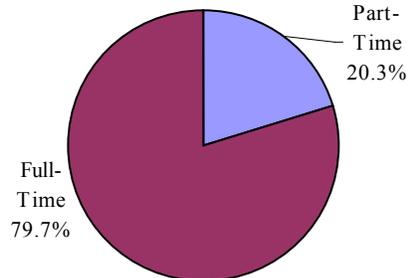
Enrollment by Gender



Enrollment by Class



Enrollment Status



Note: Non-degree and students with undeclared majors are depicted in EDS (Education Services)

Head Count Enrollment

Fall 2002 to Fall 2006

Enrollment by Ethnicity and Gender

Undergraduate Students

Ethnicity	2002		2003		2004		2005		2006	
	Male	Female								
African American	280	523	323	560	313	551	318	604	308	624
Native American	11	15	13	15	17	16	15	14	18	12
Asian	80	110	89	128	88	116	80	110	80	130
Latino	81	129	82	148	92	157	93	188	108	193
Caucasian	3,629	5,538	3,558	5,606	3,600	5,613	3,672	5,679	3,626	5,675
Non-Resident Alien	28	35	8	16	14	29	17	24	11	18
Multi-Racial	-	-	-	-	10	18	6	12	4	9
Unknown	1	7	7	11	3	7	3	3	3	2
Total	4,110	6,357	4,080	6,484	4,137	6,507	4,204	6,634	4,158	6,663

Graduate Students

Ethnicity	2002		2003		2004		2005		2006	
	Male	Female								
African American	30	55	28	73	35	99	30	67	33	73
Native American	-	2	-	1	2	2	1	2	1	-
Asian	21	34	23	30	25	32	18	34	13	27
Latino	6	15	12	14	8	11	8	14	7	16
Caucasian	534	1,364	533	1,381	497	1,431	469	1,461	433	1,410
Nonresident Alien	26	30	20	17	12	22	-	-	22	25
Multi-Racial	-	-	-	-	2	-	1	1	1	-
Unknown	-	-	1	-	-	-	18	26	-	-
Total	617	1,500	617	1,516	581	1,597	545	1,605	510	1,551

Enrollment by College

Undergraduate Students

College	2002	2003	2004	2005	2006
College of Arts and Sciences	3,228	3,383	3,090	3,302	3,291
College of Business and Public Affairs	2,005	1,985	1,910	1,939	1,928
College of Education	1,414	1,384	1,410	1,433	1,447
College of Health Sciences	1,196	1,279	1,410	1,438	1,514
College of Visual & Performing Arts	430	424	731	731	717
Non-Degree/Undeclared	2,194	2,106	2,093	1,995	1,924
Total	10,467	10,561	10,644	10,838	10,821

Graduate Students

College	2002	2003	2004	2005	2006
College of Arts and Sciences	369	406	411	404	385
College of Business and Public Affairs	306	269	538	234	215
College of Education	754	823	513	777	725
College of Health Sciences	244	277	301	298	286
College of Visual & Performing Arts	46	38	49	58	57
Non-Degree/Undeclared	398	320	366	379	393
Total	2,117	2,133	2,178	2,150	2,061

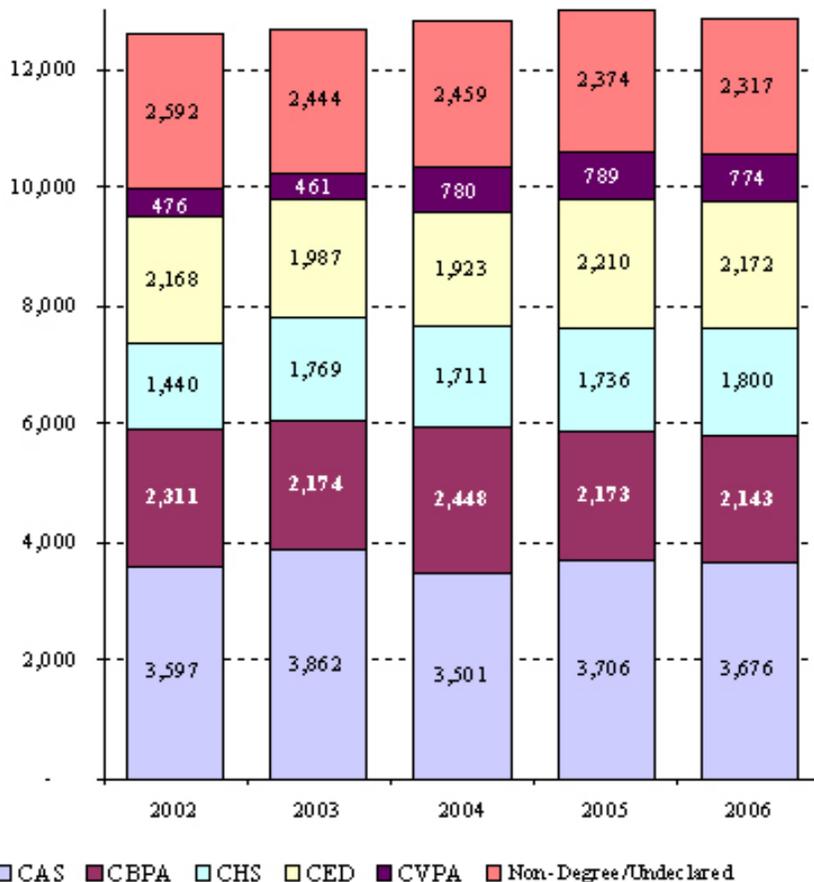
Note: Non-degree and students with undeclared majors are depicted in EDS (Education Services)

Combined (Graduate and Undergraduate) Student Enrollment by College

Fall 2002 to Fall 2006

College	2002	2003	2004	2005	2006
College of Arts and Sciences	3,597	3,862	3,501	3,706	3,676
College of Business and Public Affairs	2,311	2,174	2,448	2,173	2,143
College of Education	2,168	1,987	1,923	2,210	2,172
College of Health Sciences	1,440	1,769	1,711	1,736	1,800
College of Visual & Performing Arts	476	461	780	789	774
Non-Degree/Undeclared	2,592	2,444	2,459	2,374	2,317
Total	12,584	12,697	12,822	12,988	12,882

Combined Student Enrollment by College

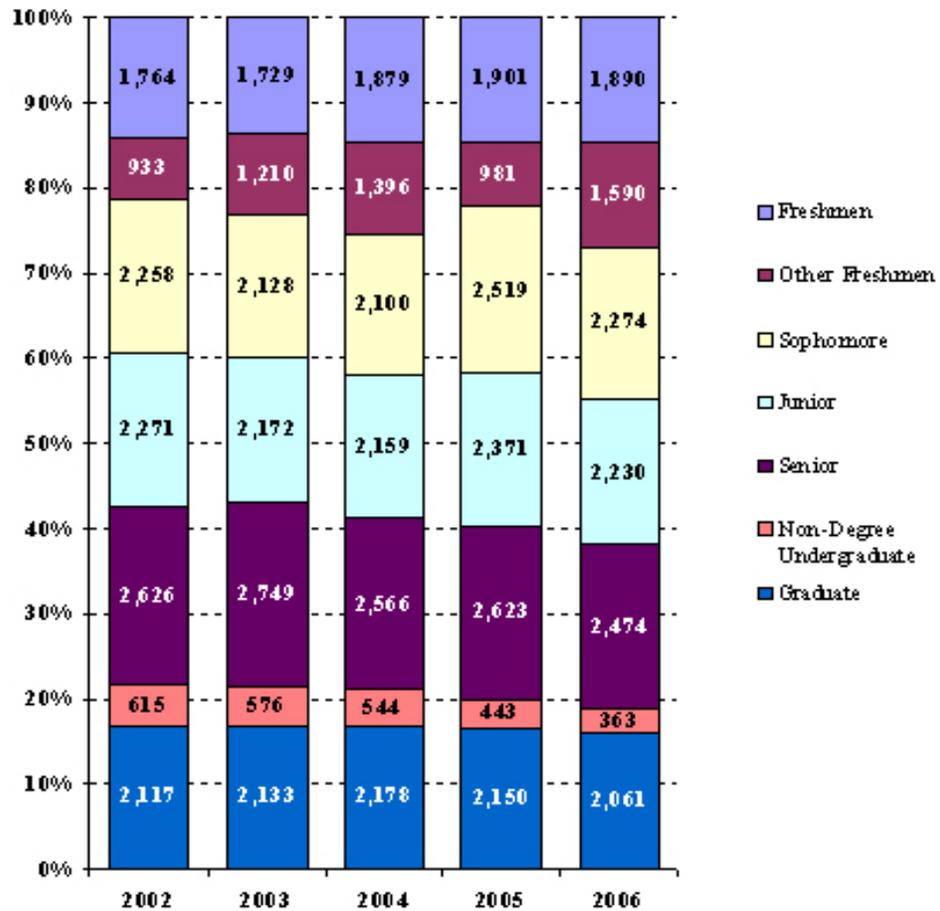


Note: Non-degree and students with undeclared majors are depicted in EDS (Education Services)

Head Count Enrollment by Level Fall 2002 to Fall 2006

Student Level	2002	2003	2004	2005	2006
Freshmen	1,764	1,729	1,879	1,901	1,890
Other Freshmen	933	1,210	1,396	981	1,590
Sophomore	2,258	2,128	2,100	2,519	2,274
Junior	2,271	2,172	2,159	2,371	2,230
Senior	2,626	2,749	2,566	2,623	2,474
Non-Degree Undergraduate	615	576	544	443	363
Graduate	2,117	2,133	2,178	2,150	2,061
Total	12,584	12,697	12,822	12,988	12,882

Enrollment by Student Level



Note: Non-degree and students with undeclared majors are depicted in EDS (Education Services)

Credit Hours and Student FTE Enrollment

FY 2001-02 to FY 2005-06

Credit Hours and Student FTE Enrollment

	01-02	02-03	03-04	04-05	05-06
Lower Division Full-Time Equivalent Students	6,762	6,992	6,736	6,635	6,838
Upper Division Full-Time Equivalent Students	3,332	3,401	3,532	3,713	3,859
Graduate Division Full-Time Equivalent Students	1,156	1,278	1,290	1,353	1,340
Total Full-Time Equivalent Students	11,250	11,671	11,558	11,701	12,037

Student Credit Hours

	Lower	Upper	Total Undergrad	Graduate	Total
College of Arts and Sciences	131,531	36,268	167,799	8,282	176,081
College of Business and Public Affairs	24,645	25,330	49,975	4,938	54,913
College of Education	9,528	26,766	36,294	12,949	49,243
College of Health Sciences	18,077	19,995	38,072	4,755	42,827
College of Visual and Performing Arts	20,626	6,200	26,826	1,240	28,066
Non-Degree/Undeclared	738	1,201	1,939	-	1,939
Total University	205,145	115,760	320,905	32,164	353,069

Student Credit Hours by College/School and Course Level

	01-02	02-03	03-04	04-05	05-06
College of Arts and Sciences	173,304	181,773	178,477	168,751	176,081
College of Business and Public Affairs	58,191	59,960	56,878	56,600	54,913
College of Education	44,847	44,867	47,034	46,141	49,243
College of Health Sciences	38,510	40,274	41,465	41,561	42,827
College of Visual and Performing Arts	14,471	14,191	13,588	28,295	28,066
Non-Degree/Undeclared	1,235	1,386	1,563	1,574	1,939
Total University	330,558	342,451	339,005	342,922	353,069



RETENTION & GRADUATION RATES

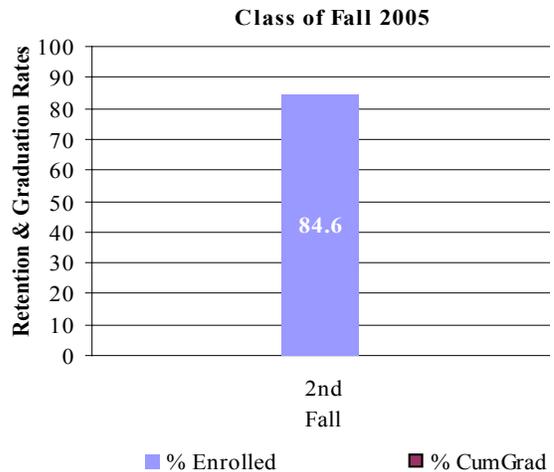
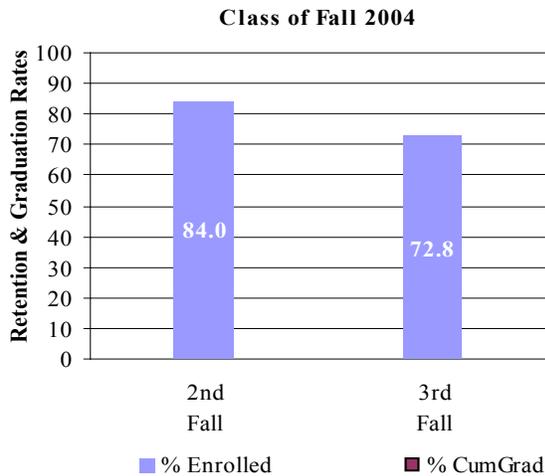
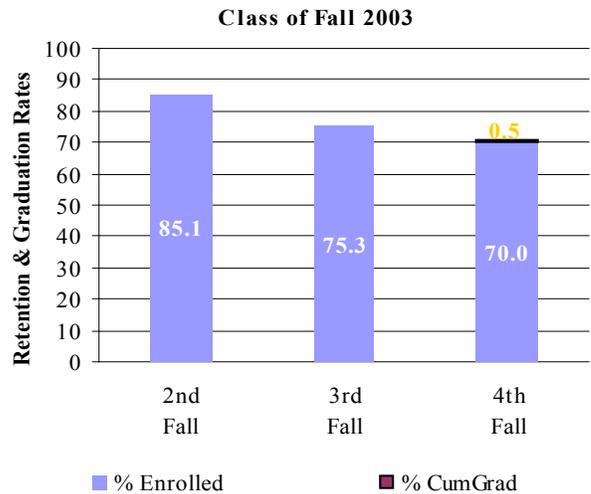
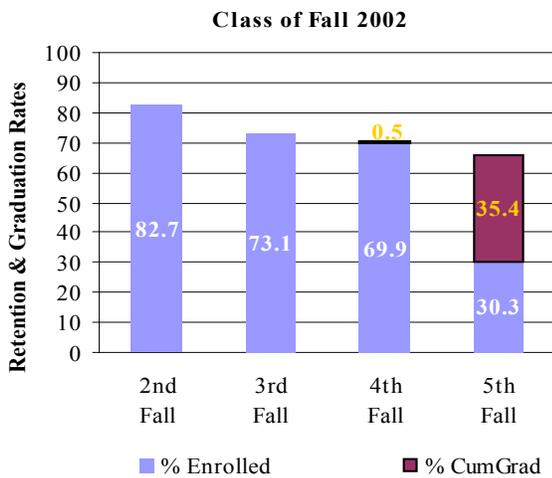
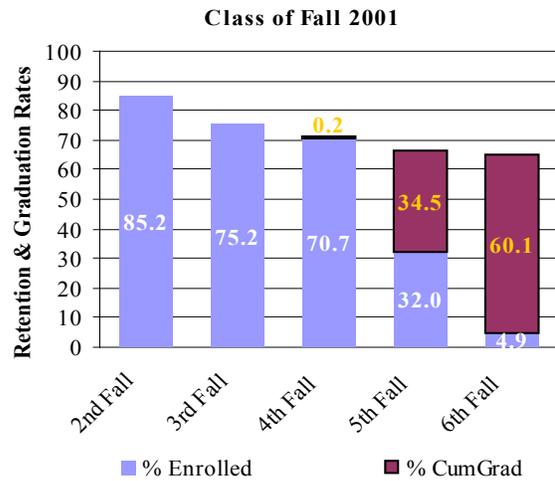
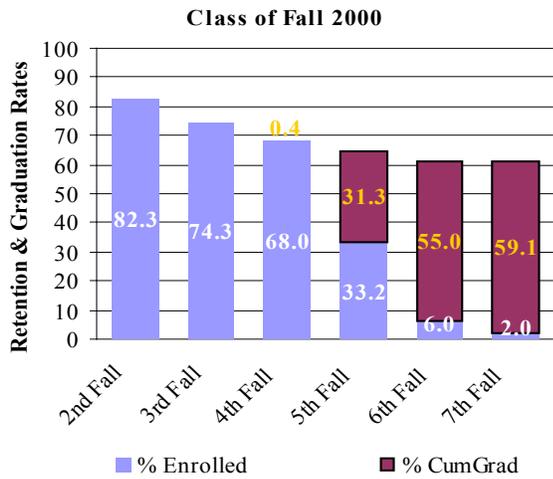
Retention Rates/Graduation Rates Overall Cohort

Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

Entering Fall Term	Enrollment							Graduation Rate			
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	Within 3 Yrs	Cum. Within 4 Yrs	Cum. Within 5 Yrs	Cum. Within 6 Yrs
1994 N	1,364	1,084	906	823	473	109	30	4	319	666	741
% Enrollment	100	79.5	66.4	60.3	34.7	8.0	2.2				
% Cum. Graduation				0.3	23.4	48.8	54.3	0.3	23.4	48.8	54.3
1995 N	1,384	1,129	985	902	512	89	33	3	363	761	816
% Enrollment	100	81.6	71.2	65.2	37.0	6.4	2.4				
% Cum. Graduation				0.2	26.2	55.0	59.0	0.2	26.2	55.0	59.0
1996 N	1,454	1,170	1,003	945	527	103	35	3	376	771	833
% Enrollment	100	80.5	69.0	65.0	36.2	7.1	2.4				
% Cum. Graduation				0.2	25.9	53.0	57.3	0.2	25.9	53.0	57.3
1997 N	1,576	1,298	1,116	1,055	605	109	30	4	409	861	932
% Enrollment	100	82.4	70.8	66.9	38.4	6.9	1.9				
% Cum. Graduation				0.3	26.0	54.6	59.1	0.3	26.0	54.6	59.1
1998 N	1,627	1,353	1,173	1,070	577	108	34	8	474	898	964
% Enrollment	100	83.2	72.1	65.8	35.5	6.6	2.1				
% Cum. Graduation				0.5	29.1	55.2	59.3	0.5	29.1	55.2	59.3
1999 N	1,710	1,413	1,219	1,150	653	92	24	2	444	943	1,016
% Enrollment	100	82.6	71.3	67.3	38.2	5.4	1.4	-	-	-	-
% Cum. Graduation				0.1	26.0	55.1	59.4	0.1	26.0	55.1	59.4
2000 N	1,715	1,412	1,275	1,166	569	103	35	7	536	943	1,013
% Enrollment	100	82.3	74.3	68.0	33.2	6.0	2.0	-	-	-	-
% Cum. Graduation				0.4	31.3	55.0	59.1	0.4	31.3	55.0	59.1
2001 N	1,625	1,384	1,222	1,149	520	79	-	4	561	977	-
% Enrollment	100	85.2	75.2	70.7	32.0	4.9	-	-	-	-	-
% Cum. Graduation				0.2	34.5	60.1	-	0.2	34.5	60.1	-
2002 N	1,768	1,463	1,292	1,236	536	-	-	8	625	-	-
% Enrollment	100	82.7	73.1	69.9	30.3	-	-	-	-	-	-
% Cum. Graduation				0.5	35.4	-	-	0.5	35.4	-	-
2003 N	1,725	1,468	1,299	1,208	-	-	-	9	-	-	-
% Enrollment	100	85.1	75.3	70.0	-	-	-	-	-	-	-
% Cum. Graduation				0.5	-	-	-	0.5	-	-	-
2004 N	1,873	1,573	1,364	-	-	-	-	-	-	-	-
% Enrollment	100	84.0	72.8	-	-	-	-	-	-	-	-
% Cum. Graduation				-	-	-	-	-	-	-	-
2005 N	1,901	1,609	-	-	-	-	-	-	-	-	-
% Enrollment	100	84.6	-	-	-	-	-	-	-	-	-
% Cum. Graduation				-	-	-	-	-	-	-	-
2006 N	1,885	-	-	-	-	-	-	-	-	-	-
% Enrollment	100	-	-	-	-	-	-	-	-	-	-
% Cum. Graduation				-	-	-	-	-	-	-	-

Note: Data is from PASSHE enrollment files and PASSHE completions files at SNAP date

Retention & Graduation Rates for First-Time Full-Time Freshmen 2000 to 2005



Second-Year Retention Rates for First-Time Freshmen by Ethnicity

Fall 2001 to Fall 2005

Fall 01	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate %
African American	137	119	86.9
Native American	7	5	71.4
Asian	37	29	78.4
Latino	48	41	85.4
Caucasian	1,390	1,184	85.2
Non-resident Alien	5	5	100.0
Unknown	1	1	100.0
<i>Total *</i>	<i>1,625</i>	<i>1,384</i>	<i>85.2</i>
Fall 02	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate %
African American	142	121	85.2
Native American	8	7	87.5
Asian	37	33	89.2
Latino	42	28	66.7
Caucasian	1,537	1,272	82.8
Non-resident Alien	2	2	100.0
<i>Total *</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7</i>
Fall 03	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate %
African American	181	160	88.4
Native American	1	1	100.0
Asian	25	19	76.0
Latino	58	48	82.8
Caucasian	1,443	1,224	84.8
Non-resident Alien	3	3	100.0
Multi-racial	13	13	100.0
Unknown	1	0	0.0
<i>Total *</i>	<i>1,725</i>	<i>1,468</i>	<i>85.1</i>
Fall 04	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate %
African American	166	132	79.5
Native American	4	3	75.0
Asian	34	27	79.4
Latino	58	48	82.8
Caucasian	1,608	1,360	84.6
Non-resident Alien	1	1	100.0
Multi-racial	1	1	100.0
Unknown	1	1	100.0
<i>Total</i>	<i>1,873</i>	<i>1,573</i>	<i>84.0</i>
Fall 05	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate %
African American	172	148	86.0
Native American	3	3	100.0
Asian	38	30	78.9
Latino	66	56	84.8
Caucasian	1,619	1,370	84.6
Non-resident Alien	2	2	100.0
Unknown	1	0	0.0
<i>Total</i>	<i>1,901</i>	<i>1,609</i>	<i>84.6</i>

*Total includes unknown and multi-racial

Four-Year & Six-Year Graduation Rates for First-Time Freshmen by Ethnicity

	1st Fall Enrolled	Count	Graduation Rate %	Count	Graduation Rate %
Fall 98					
African American	138	19	13.8	68	49.3
Native American	1	0	0.0	0	0.0
Asian	28	9	32.1	14	50.0
Latino	41	11	26.8	16	39.0
Caucasian	1,416	435	30.7	866	61.2
Non-Resident Alien	3	0	0.0	0	0.0
<i>Total *</i>	<i>1,627</i>	<i>474</i>	<i>29.1</i>	<i>964</i>	<i>59.3</i>
Fall 99					
African American	143	23	16.1	76	52.8
Native American	4	1	25.0	1	25.0
Asian	30	6	20.0	17	55.2
Latino	17	1	5.9	8	44.4
Caucasian	1,513	411	27.2	911	59.8
Non-Resident Alien	3	2	66.7	3	59.8
<i>Total *</i>	<i>1,710</i>	<i>444</i>	<i>26.0</i>	<i>1,016</i>	<i>59.4</i>
Fall 00					
African American	143	36	25.2	73	51.0
Native American	5	3	60.0	3	60.0
Asian	25	5	20.0	14	56.0
Latino	31	11	35.5	18	58.1
Caucasian	1,506	478	31.7	902	59.9
Non-Resident Alien	5	3	60.0	3	60.0
<i>Total *</i>	<i>1,715</i>	<i>536</i>	<i>31.3</i>	<i>1,013</i>	<i>59.1</i>
Fall 01					
African American	137	29	21.2		
Native American	7	1	14.3		
Asian	37	8	21.6		
Latino	48	8	16.7		
Caucasian	1,390	513	36.9		
Non-Resident Alien	5	1	20.0		
Unknown	1	1	100.0		
<i>Total</i>	<i>1,625</i>	<i>561</i>	<i>34.5</i>		
Fall 02					
African American	142	39	27.5		
Native American	8	2	25.0		
Asian	37	10	27.0		
Latino	42	8	19.0		
Caucasian	1,537	566	36.8		
Non-Resident Alien	2	0	0.0		
<i>Total</i>	<i>1,768</i>	<i>625</i>	<i>35.4</i>		

* Total includes unknown and multi-racial

Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender

Entering Term	1st Fall	2nd Fall	
Cohort	Enrolled	Enrolled	Retention Rate %
2001			
Male	606	496	81.8
Female	1,019	888	87.1
<i>Total</i>	<i>1,625</i>	<i>1,384</i>	<i>85.2</i>
2002			
Male	662	528	79.8
Female	1,106	935	84.5
<i>Total</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7</i>
2003			
Male	605	504	83.3
Female	1,120	964	86.1
<i>Total</i>	<i>1,725</i>	<i>1,468</i>	<i>85.1</i>
2004			
Male	658	545	82.8
Female	1,215	1,028	84.6
<i>Total</i>	<i>1,873</i>	<i>1,573</i>	<i>84.0</i>
2005			
Male	680	556	81.8
Female	1,221	1,053	86.2
<i>Total</i>	<i>1,901</i>	<i>1,609</i>	<i>84.6</i>
2006			
Male	684		
Female	1,201		
<i>Total</i>	<i>1,885</i>		

Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender

Cohort	1st Fall Enrolled	4-Year		6-Year	
		Graduated	Graduation Rate	Graduated	Graduation Rate
Fall 98					
Male	598	124	20.7	325	54.3
Female	1,029	350	34.0	639	62.1
<i>Total</i>	<i>1,627</i>	<i>474</i>	<i>29.1</i>	<i>964</i>	<i>59.3</i>
Fall 99					
Male	641	122	19.0	341	53.2
Female	1,069	322	30.1	675	63.1
<i>Total</i>	<i>1,710</i>	<i>444</i>	<i>26.0</i>	<i>1,016</i>	<i>59.4</i>
Fall 00					
Male	630	127	20.2	322	51.1
Female	1,085	409	37.7	691	63.7
<i>Total</i>	<i>1,715</i>	<i>536</i>	<i>31.3</i>	<i>1,013</i>	<i>59.1</i>
Fall 01					
Male	606	144	23.8		
Female	1,019	417	40.9		
<i>Total</i>	<i>1,625</i>	<i>561</i>	<i>34.5</i>		
Fall 02					
Male	662	163	24.6		
Female	1,106	462	41.8		
<i>Total</i>	<i>1,768</i>	<i>625</i>	<i>35.4</i>		



ACADEMIC DEGREE PROGRAMS & ACCREDITATIONS

Degree and Major Offerings

Undergraduate Degrees and Majors

Fall 2006

Degree	Program	Degree	Program
B.S.	Accounting	Certificate	Leadership and Civic Engagement through Honors
B.A.	American Studies	B.A.	Liberal Studies: Arts & Sciences
B.A.	Anthropology	B.S.	Liberal Studies: Science & Mathematics
B.S., Certificate	Athletic Training	B.A.	Liberal Studies: Career Preparation
B.S.	Biochemistry	B.S.	Liberal Studies: Professional Studies
B.A., B.S., B.S.Ed., T.C.	Biology	B.A.	Literature
B.S.	Biology: Cell And Molecular	B.S.	Marketing
B.S.	Biology: Ecology	B.A., B.S., B.S.Ed., T.C.	Mathematics
B.S.	Biology: Medical Technology	B.M.	Music: Elective Studies
B.S.	Biology: Microbiology	B.M.	Music: History
Certificate	Business Ethics	B.M.	Music: Theory and Composition
B.S.	Business Management	B.M.	Music Education: Instrument
B.S., B.S.Ed., T.C.	Chemistry	B.M.	Music Education: Keyboard
B.S.	Chemistry-Biology	B.M.	Music Education: Voice
T.C.	Communications	B.M.	Music Performance
B.S.Ed.	Communications: Speech Emphasis	B.S.N.	Nursing
B.S.Ed.	Communications: Theatre Emphasis	B.S.	Nutrition and Dietetics
B.S.Ed.	Communications: Media Emphasis	B.S.	Pharmaceutical Product Development
B.A.	Communication Studies	B.A.	Philosophy
B.A.	Communicative Disorders	T.C.	Physical Education
B.S.	Computer Science and Information Science	B.S., B.S.Ed., T.C.	Physics
B.S.	Criminal Justice	B.S.	Physics-Engineering
B.S.Ed.	Early Childhood Education	B.A.	Political Science
B.S.Ed., T.C.	Earth Science	B.A.	Political Science: Applied Public Policy
B.S.	Economics	B.A.	Political Science: International Relations
B.S.Ed., T.C.	Elementary Education	B.S.	Pre-Business Economics/Finance
T.C.	Elective Citizenship	B.S.	Pre-Business Management
B.S.Ed., T. C.	English	B.S.	Pre-Business Marketing
B.S.	Exercise Science Specialist	Certificate	Pre-Graduate Program
B.S.	Finance	B.A.	Psychology
B.S.	Forensic and Toxicological Chemistry	B.S.	Public Health: Environmental
B.A., T.C.	French	B.S.	Public Health: Health Promotion
T.C.	General Science	B.A., T.C.	Russian
B.A.	Geography	T.C.	Secondary Education
B.A.	Geography: Geographic Analysis	B.S.W.	Social Work
B.A.	Geography: Urban/Regional Planning	B.A.	Sociology
B.S.	Geoscience: Earth Systems	B.A., T.C.	Spanish
B.S.	Geoscience: Geology	B.S.Ed., T.C.	Special Education
B.A., T.C.	German	T.C.	Speech Correction
B.S.	Health and Physical Education	B.A., B.F.A	Studio Arts
T.C.	Health	Certificate	TESL
B.S.	Health Science: General	B.A.	Theatre Arts: General
B.S.	Health Science: Respiratory Care	B.A.	Theatre Arts: Performance
Certificate	Healthcare Ethics	B.A.	Theatre Arts: Musical Theatre
B.A., T.C.	History	B.A.	Theatre Arts: Technical
B.A., T.C.	Latin	B.A.	Women's Studies

Degree and Major Offerings

Graduate Degrees and Majors

Fall 2006

Degree	Program	Degree	Program
M.S., Certificate	Applied Statistics	Certificate	Literacy
M.S.	Biology: Natural Science	M.S.A.	Long-Term Health Care
M.S.	Biology: Non-Thesis	M.A.	Mathematics
M.S.	Biology: Thesis	M.M.	Music: Accompanying
M.B.A.	Business Administration: Economics/ Finance	M.M.	Music: Composition
M.B.A.	Business Administration: Executive Program	M.M.	Music: Music Theory
M.B.A.	Business Administration: General	M.M.	Music: Music Performance
M.B.A.	Business Administration: Management	M.M.	Music: Piano Pedagogy
M.B.A.	Business Administration: Technology and Electronic Commerce	M.M.	Music: Theory and Composition
M.S.	Chemistry	M.M.	Music Education
M.S.	Clinical Chemistry	M.M.	Music Education: Technology
Certificate	Clinical Mental Health	Certificate	Music Education: 21st Century
M.A.	Communication Studies	M.A.	Music History
M.A.	Communicative Disorders	M.M.	Music Performance
M.S.N.	Community Health: Nursing Education	Certificate	Music Technology
M.S.	Computer Science	M.S.N.	Nursing
M.Ed.	Counseling: Elementary School	M.S.N., Certificate	Nursing Education
M.S.	Counseling: Higher Education/Post Secondary	Certificate	Orff-Schulwerk
M.Ed.	Counseling: Secondary School	Certificate	Parish Nursing
M.S.	Criminal Justice	M.A.	Philosophy
M.Ed.	Early Childhood Education	M.A.	Physical Science: Chemistry
M.Ed.	Elementary Education	M.A.	Physical Science: Earth Science
Certificate	Emergency Preparedness	Certificate	Professional Counseling Licensure Preparation
M.A.	English: Non-Thesis	M.A.	Psychology: Clinical
M.A.	English: Thesis	M.A.	Psychology: General
M.S.	Exercise and Sport Physiology	M.A.	Psychology: Group Therapy/Psychodrama
M.A., M.Ed.	French	M.A.	Psychology: Industrial/ Organizational
M.A.	Geography	M.S.A.	Public Administration
M.Ed.	German	M.P.H.	Public Health
Certificate	Gerontology	M.Ed.	Reading
M.S.	Health: Gerontology	Certificate	Reading Specialist
M.S.A.	Health Services	M.S.A.	Regional Planning
M.S.	Health and Physical Education	M.Ed.	School Health
Certificate	Health Care Administration	Certificate	School Nursing
M.A., M.Ed.	History	M.Ed.	Secondary Education
Certificate	Holocaust and Genocide Studies	M.S.W.	Social Work
M.S.A., Certificate	Human Resources Management	M.A., M.Ed.	Spanish
M.S.A.	Individualized Program	M.Ed.	Special Education
Certificate	Information Systems	M.S.A.	Sport and Athletic Administration
Certificate	Integrated Health	Certificate	Teaching and Learning with Technology
Certificate	Kodaly Methodology	M.A., Certificate	TESL
M.Ed.	Latin	M.S.A.	Training and Development
M.S.A.	Leadership for Women	M.A.	Writing, Teaching, and Criticism

Professional and Program Accreditations

Institutional Accreditation

West Chester University is accredited by
The Middle States Association of Colleges and Secondary Schools on Higher Education
toward Associate's, Bachelor's, Master's, and Specialist degrees.

College of Arts and Sciences

B.S.Ed. Biology	NSTA – National Science Teachers Association PDE – Pennsylvania Department of Education
B.S. Chemistry	ACS – American Chemical Society
B.S.Ed. Chemistry	NSTA – National Science Teachers Association PDE – Pennsylvania Department of Education
B.S. Forensic and Toxicological Chemistry	FEPAC (Provisional) – Forensic Science Education Programs Accreditation Commission
B.S.Ed. Communications	NSTA – National Science Teachers Association PDE – Pennsylvania Department of Education
B.S.Ed., Certification in English	NCTE – National Council of Teachers of English
M.A., Certification in TESL	PDE – Pennsylvania Department of Education
Certifications in French, German, Latin, Russian, Spanish	ACTFL – American Council on the Teaching of Foreign Languages
B.S.Ed. Geology/Astronomy Earth Space Science	NSTA – National Science Teachers Association NCATE – National Council for Accreditation of Teacher Education PDE – Pennsylvania Department of Education
Certification in General Science	NSTA – National Science Teachers Association
M.Ed. History	NCSS – National Council for the Social Studies PDE – Pennsylvania Department of Education
Certifications in History, Political Science, Geography	NCSS – National Council for the Social Studies
B.S.Ed. Mathematics	NCTM – National Council of Teachers of Mathematics
B.S.Ed. Physics	NSTA – National Science Teachers Association

College of Business and Public Affairs

B.S. Accounting	AASCB – American Association of Schools & Colleges of Business
B.S., M.B.A. Concentration in Economics/Finance	AASCB – American Association of Schools & Colleges of Business
B.S. Management	AASCB – American Association of Schools & Colleges of Business
B.S. Marketing	AASCB – American Association of Schools & Colleges of Business
M.B.A. Concentrations in General Business, Executive, Technology, Electronic Commerce	AASCB – American Association of Schools & Colleges of Business
B.S.W., M.S.W. Social Work	CSWE – The Council of Social Work Education

Professional and Program Accreditations

(continued)

College of Education

M.Ed. Counseling: Elementary School
Counseling

B.S.Ed., M.Ed., Certification in Early
Childhood Education

B.S.Ed., M.Ed., Certification in Elementary
Education

M.Ed. Reading

B.S.Ed., Certification, M.Ed., Certification in
Special Education

NCATE – The National Council of Accreditation of Teacher
Education

PDE – Pennsylvania Department of Education

NAEYC – National Association for the Education of Young
Children

ACEI – Association for Childhood Education International

IRA – International Reading Association

CEC (Pending) – Council for Exceptional Children

PDE – Pennsylvania Department of Education

College of Health Sciences

B.S. Athletic Training

B.A., M.A. Communicative Disorders

B.S., M.S. Health and Physical Education

B.S.N., M.S.N. Nursing

Certification in School Nurse

B.S. Nutrition and Dietetics

M.P.H. Public Health

B.S. Respiratory Care

CAAHEP – Commission on Accreditation of Allied Health
Education Programs

ASHA – American Speech–Language–Hearing Association

NASPE – National Association for Sport and Physical Education

CCNE – Commission on Collegiate Nursing Education

PDE – Pennsylvania Department of Education

ADA – American Dietetic Association

CEPH – Council of Education for Public Health

CAAHEP – Commission for Accreditation of Allied Health
Program

College of Visual and Performing Arts

B.M., M.M. Music Theory

B.M., M.M. Music Composition

B.M., M.M. Music Performance

B.M. Music: Elective Studies in an Outside Field

B.M., M.M., Certification in Music Education

M.A. Music History

NASM – National Association of Schools of Music



DEGREES CONFERRED

Undergraduate Degrees Conferred

FY 2001-02 to FY 2005-06

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
College of Arts & Sciences								
Anthropology & Sociology								
BSED Social Studies- Sociology	1	1	2	0	0	0		
BA Anthropology	5	4	4	7	7	6		
BSED Anthropology	0	0	2	0	0	0		
BA Anthropology- Sociology	1	1	0	1	0	0		
BA Sociology	28	22	24	29	20	17		
Total	35	28	32	37	27	23	-14.8%	-34.3%
Art								
BA Art- Sequence I	0	3	6	0	0	0		
BA Studio Arts	0	0	0	7	0	0		
BFA Studio Arts	49	43	42	47	0	0	See CVPA for 2005 % change	
Total	49	46	48	54	0	0	NA	NA
Biology								
BA Biology	0	3	1	0	3	3		
BS Biology	13	12	13	17	12	14		
BSED Biology	5	5	7	6	2	6		
BS Biology- Microbiology	8	11	10	8	3	3		
BS Biology- Ecology	6	3	4	6	5	5		
BS Biology- Cell & Molecular	5	9	6	9	10	6		
BS Biology- Medical Technology	0	0	3	2	2	1		
Total	37	43	44	48	37	38	2.7%	2.7%
Chemistry								
BS Forensic Chemistry	7	6	7	9	11	15		
BS Chemistry	1	2	4	3	0	4		
BSED Chemistry	2	2	0	1	4	1		
BS Chemistry- Biology	11	6	3	3	3	5		
BS Clinical Chemistry	1	3	1	0	0	0		
BS Biochemistry	0	0	0	2	0	0		
Total	22	19	15	18	18	25	38.9%	13.6%
Communication Studies								
BSED Communication- Communications/ Theatre	1	1	0	2	0	1		
BSED Communication- Media/ Communications	0	2	0	1	0	0		
BSED Communication- Theater/ Media	1	0	0	1	0	0		
BA Communication Studies	106	105	117	88	123	130		
Total	108	108	117	92	123	131	6.5%	21.3%
Computer Science								
BS Computer Science- Information Systems	32	36	28	30	33	28		
BS Computer Science- Computer Systems	1	5	0	0	0	0		
Total	33	41	28	30	33	28	-15.2%	-15.2%
English								
BA Literature	39	41	30	35	38	36		
BSED English	22	16	23	13	21	28		
BA Comparative Literature	0	1	3	3	0	5		
Total	61	58	56	51	59	69	16.9%	13.1%

Undergraduate Degrees Conferred

FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Foreign Languages								
BA Russian	3	0	0	2	2	0		
BSED Russian	0	0	0	0	0	0		
BA German	1	2	0	0	0	0		
BSED German	0	1	0	0	1	0		
BA French	1	5	1	3	1	3		
BSED French	0	3	1	2	2	0		
BA Spanish	3	3	6	5	11	12		
BSED Spanish	4	4	7	5	5	3		
BA Latin	0	1	0	0	0	0		
Total	12	19	15	17	22	18	-18.2%	50.0%
Geology & Astronomy								
BS Chemistry- Geology	0	0	0	0	0	0		
BS Geosciences- Earth Systems	3	1	2	3	3	2		
BSED Earth- Space Science	0	1	1	2	1	3		
BS Earth Sciences- Astronomy	0	0	0	0	0	0		
BSED Earth- Space Science- Astronomy	2	3	2	1	0	0		
BS Geosciences- Geology	4	1	1	6	3	4		
BSED Earth- Space Science- Environmental Geos	0	0	0	0	0	0		
BS Geosciences- Environmental	0	0	0	0	0	0		
BSED Geosciences- Environmental	5	5	3	0	0	0		
BSED Earth- Space Science- Geology	4	2	1	6	6	2		
Total	18	13	10	18	13	11	-15.4%	-38.9%
History								
BA American Studies	2	0	2	2	4	4		
BSED Social Studies- History	29	7	0	0	0	7		
BSED Social Studies- American Culture	0	0	0	0	0	0		
BA History	27	21	19	24	56	67		
BSED History	0	15	33	24	9	0		
Total	58	43	54	50	69	78	13.0%	34.5%
Liberal Studies Program								
BA Liberal Studies	0	0	0	0	0	0		
BS Liberal Studies	0	0	0	0	0	0		
BA Liberal Studies- Arts & Sciences	2	1	0	4	16	18		
BS Liberal Studies- Science/ Math	14	21	9	9	7	8		
BA Liberal Studies- Career Preparation	56	75	54	29	16	6		
BS Liberal Studies- Professional	0	4	48	107	138	186		
BS Liberal Studies- Pharmaceutical Development	0	0	2	6	9	8		
Total	72	101	113	155	186	226	21.5%	213.9%
Mathematics								
BA Mathematics	3	2	3	4	6	4		
BSED Mathematics	10	12	13	12	13	19		
BA Mathematics- Computer Science	0	1	1	1	0	0		
BS Mathematics- Computer Science	0	0	0	0	0	0		
Total	13	15	17	17	19	23	21.1%	76.9%

Undergraduate Degrees Conferred

FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Philosophy								
BSED Social Studies- Philosophy	1	0	0	0	0	0		
BA Philosophy	13	6	9	6	9	7		
BA Philosophy- Religious Studies	0	4	3	1	2	1		
Total	14	10	12	7	11	8	-27.3%	-42.9%
Physics								
BS Physics	1	0	2	4	0	3		
BSED Physics	0	0	1	1	0	2		
BS Physics- Engineering	3	0	1	0	1	2		
Total	4	0	4	5	1	7	600.0%	75.0%
Psychology								
BSED Social Studies- Psychology	0	2	1	1	0			
BA Psychology	81	93	88	96	102	106		
BA Psychology- Cognitive Rehabilitation	1	1	0	0	0	0		
Total	82	96	89	97	102	106	3.9%	29.3%
Theatre Arts								
BA Theatre Arts- Acting	6	2	0	0	0	0		
BA Theatre Arts- Directing	0	0	0	0	0	0		
BA Theatre Arts- Music Theatre	2	2	3	2	0	0		
BA Theatre Arts- Performance	0	1	3	5	0	0		
BA Theatre Arts- Tech Production- Costume	0	0	1	0	0	0		
BA Theatre Arts- Tech Production- Set/ Lighting	1	2	0	0	0	0		
BA Theater Arts- Tech Production	0	2	6	0	0	0		
BA Theatre Arts- General	2	0	5	2	0	0	See CVPA for 2005 % change	
Total	11	9	18	9	0	0	NA	-100.0%
Women's Studies								
BA Women's Studies	4	3	2	6	3	4		
Total	4	3	2	6	3	4	33.3%	
<i>Totals for College of Arts & Sciences</i>	<i>633</i>	<i>652</i>	<i>674</i>	<i>711</i>	<i>723</i>	<i>795</i>	<i>10.0%</i>	<i>25.6%</i>
College of Business & Public Affairs								
Accounting								
BS Accounting	34	50	28	66	48	57		
Total	34	50	28	66	48	57	18.8%	67.6%
Criminal Justice								
BS Criminal Justice	89	89	84	107	97	117		
Total	89	89	84	107	97	117	20.6%	31.5%
Economics & Finance								
BS Business	0	0	0	0	0	0		
BA Economics- Business	2	0	0	0	0	0		
BS Economics	7	7	10	4	6	7		
BS Finance	65	55	41	49	46	47		
Total	74	62	51	53	52	54	3.8%	-27.0%

Undergraduate Degrees Conferred

FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Geography & Planning								
BSED Social Studies- Geography	1	1	0	0	0	0		
BA Geography	12	13	7	6	5	11		
BA Geography- Urban Planning	0	0	3	3	3	1		
BA Geography- Geographic Analysis	0	0	5	4	4	3		
Total	13	14	15	13	12	15	25.0%	15.4%
Management								
BS Business Management	87	115	134	126	131	125		
Total	87	115	134	126	131	125	-4.6%	43.7%
Marketing								
BS Marketing	75	89	101	105	99	92		
Total	75	89	101	105	99	92	-7.1%	22.7%
Political Science								
BSED Social Studies	1	0	0	0	0	0		
BSED Social Studies- Geography	0	0	0	0	1	0		
BA Social Studies- Political Science	23	26	38	32	46	48		
BSED Social Studies- Political Science	0	2	3	1	1	0		
BA Political Science- Applied Public Policy	3	1	2	4	6	1		
BA Political Science- International Relations	12	8	9	17	11	18		
Total	39	37	52	54	65	67	3.1%	71.8%
Social Work								
BSW Social Work	0	0	0	25	49	38		
BA Social Work	47	31	20	6	0	0		
Total	47	31	20	31	49	38	-22.4%	-19.1%
<i>Totals for College of Business & Public Affairs</i>	<i>458</i>	<i>487</i>	<i>485</i>	<i>555</i>	<i>553</i>	<i>565</i>	<i>2.2%</i>	<i>23.4%</i>
College of Education								
Early Childhood & Special Education								
BSED Special Education	66	62	57	53	60	51		
BSED Early Childhood Education	35	37	29	51	50	48		
Total	101	99	86	104	110	99	-10.0%	-2.0%
Elementary Education								
BSED Elementary Education	224	256	245	256	243	234		
Total	224	256	245	256	243	234	-3.7%	4.5%
<i>Totals for College of Education</i>	<i>325</i>	<i>355</i>	<i>331</i>	<i>360</i>	<i>353</i>	<i>333</i>	<i>-5.7%</i>	<i>2.5%</i>
College of Health Sciences								
Communicative Disorders								
BSED Speech Correction	0	0	0	0	0	0		
BA Communicative Disorders	25	14	21	12	12	19		
Total	25	14	21	12	12	19	58.3%	-24.0%

Undergraduate Degrees Conferred

FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Health								
BS Health Education	2	0	0	0	0	0		
BS Health Science- Dental Hygiene	7	2	0	0	0	0		
BS Health Science- General	4	4	7	8	7	11		
BS Health Science- Respiratory Care	9	6	7	7	5	22		
BS Health Science- Student-Design	0	0	0	0	0	0		
AS Respiratory Care	11	0	0	0	0	0		
BS Public Health- Health Promotion	19	18	15	30	12	15		
BS Public Health- Environment	4	3	4	1	1	3		
BS Public Health- Nutrition	8	15	13	0	24	35		
Total	53	48	46	46	49	86	75.5%	62.3%
Kinesiology								
BS Health & Physical Education	73	78	68	51	68	73		
BS Health & Physical Education- Student Design	0	1	0	0	0	0		
BS Health & Physical Education- Exercise Physiology	0	0	0	0	0	0		
BS Health & Physical Education- Physical Fitness	30	40	42	0	0	0		
BS Exercise Science Specialist	0	0	0	32	21	31		
Total	103	119	110	83	89	104	16.9%	1.0%
Nursing								
BSN Nursing	48	53	63	68	83	82		
BS Nursing	0	0	0	0	0	0		
BSN Pre- Nursing- RN	0	0	0	0	0	0		
Total	48	53	63	68	83	82	-1.2%	70.8%
Sports Medicine Department								
BS Athletic Training	19	19	18	9	14	29		
Total	19	19	18	9	14	29	107.1%	
<i>Totals for College of Health Sciences</i>	<i>248</i>	<i>253</i>	<i>258</i>	<i>218</i>	<i>247</i>	<i>320</i>	<i>29.6%</i>	<i>29.0%</i>
College of Visual & Performing Arts								
Art								
BA Studio Arts	0	0	0	0	3	3		
BFA Studio Arts	0	0	0	0	48	63		
Total	0	0	0	0	51	66	29.4%	NA
Instrumental Music								
BM Music- Instrumental Performance	7	2	5	2	0	0		
BM Music- Performance	0	0	1	10	7	9		
Total	7	2	6	12	7	9	28.6%	28.6%
Keyboard Music								
BM Music- Keyboard Performance	2	1	0	0	0	0		
BM Music- Keyboard Performance (Organ)	1	1	0	0	0	0		
BM Music- Keyboard Performance (Accompanying)	0	0	0	0	0	0		
BM Music- Keyboard Performance (Pedagogy)	0	0	0	0	0	0		
Total	3	2	0	0	0	0	NA	-100.0%

Undergraduate Degrees Conferred FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Music Education								
BS Music Education- General-Instrument	33	30	7	0	0	0		
BS Music Education- General-Voice	3	4	0	0	0	0		
BM Music Education- General-Keyboards	0	0	7	5	4	3		
BS Music Education- General-Keyboards	5	5	0	0	0	0		
BM Music Education- Instrumental	0	0	19	17	34	24		
BS Music Education- Instrumental	7	8	0	0	0	0		
BM Music Education- Voice	0	0	7	9	14	14		
BS Music Education- Vocal/ Choral- Vocal	7	4	2	0	0	0		
BS Music Education- Vocal/ Choral- Keyboard	1	0	0	0	0	0		
Total	56	51	42	31	52	41	-21.2%	-26.8%
Music History								
BM Music- History	0	0	0	0	0	0		
Total	0	0	0	0	0	0	NA	NA
Music Theory & Composition								
BM Music- Composition	1	2	1	1	4	1		
BM Music- Theory	1	0	4	2	1	0		
BM Music- Theory & Composition	0	0	0	2	0	2		
BM Music- Elective Studies	5	8	8	9	16	16		
Total	7	10	13	14	21	19	-9.5%	171.4%
Vocal & Choral Music								
BM Music- Vocal Performance	0	0	5	0	0	0		
Total	0	0	5	0	0	0	NA	NA
Theatre Arts								
BA Theatre Arts- Music Theatre	0	0	0	0	4	2		
BA Theatre Arts- Performance	0	0	0	0	2	7		
BA Theatre Arts- Tech Production	0	0	0	0	6	4		
BA Theatre Arts- General	0	0	0	0	2	5		
Total	0	0	0	0	14	18	28.6%	NA
<i>Totals for College of Visual & Performing Arts</i>	<i>73</i>	<i>65</i>	<i>66</i>	<i>57</i>	<i>145</i>	<i>153</i>	<i>5.5%</i>	<i>109.6%</i>
School of Administration								
BS Liberal Studies	0	0	0	0	0	0		
<i>Totals for School of Administration</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>NA</i>	<i>NA</i>
Overall Totals for Undergraduates	1,737	1,812	1,814	1,901	2,021	2,166	7.2%	14.6%

Graduate Degrees Conferred

FY 2001-02 to FY 2005-06

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
<i>College of Arts & Sciences</i>								
Anthropology & Sociology								
MS Admin- Long-Term Health Care	1	2	1	3	1	3		
Total	1	2	1	3	1	3	200.0%	200.0%
Biology								
MA Biology	0	0	0	0	0	0		
MS Biology	2	3	1	2	0	4		
MS Biology- Thesis	4	2	1	4	1	2		
Total	6	5	2	6	1	6	500.0%	0.0%
Chemistry								
MA Physical Science- Chemistry	1	0	0	1	0	0		
MED Chemistry	0	1	0	0	1	0		
MS Chemistry	2	0	0	2	0	0		
MS Clinical Chemistry	5	0	3	1	4	1		
Total	8	1	3	4	5	1	-80.0%	-87.5%
Communication Studies								
MA Communication Studies	6	5	8	7	10	4		
Total	6	5	8	7	10	4	-60.0%	-33.3%
Computer Science								
MS Computer Science	17	5	13	13	12	15		
Total	17	5	13	13	12	15	25.0%	-11.8%
English								
MA TESL	7	6	20	17	11	35		
MA English	13	22	14	10	17	1		
MA English- Non- Thesis Option	0	0	0	2	0	0		
Total	20	28	34	29	28	36	28.6%	80.0%
Foreign Languages								
MED German	0	0	0	0	0	0		
MA French	2	1	3	0	0	1		
MED French	0	2	2	0	2	1		
MA Spanish	0	3	0	0	1	1		
MED Spanish	0	1	3	0	1	3		
MED Latin	0	0	0	0	0	0		
Total	2	7	8	0	4	6	50.0%	200.0%
Geology & Astronomy								
MA Physical Science- Earth Science	7	4	10	4	6	2		
Total	7	4	10	4	6	2	-66.7%	-71.4%
History								
MS Admin- Leadership for Women	0	0	0	0	0	0		
MA History	8	6	9	8	7	10		
MED History	3	0	0	0	0	1		
MA Holocaust & Genocide Studies	0	2	6	2	4	2		
Total	11	8	15	10	11	13	18.2%	18.2%
Mathematics								
MA Mathematics	6	2	3	2	7	3		
MS Applied Statistics	0	0	0	0	3	11		
MED Mathematics	0	0	0	0	0	0		
Total	6	2	3	2	10	14	40.0%	133.3%
Philosophy								
MA Philosophy	3	7	3	6	5	5		
Total	3	7	3	6	5	5	0.0%	66.7%

Graduate Degrees Conferred

FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
Psychology								
MA Psychology	0	0	0	0	0	0		
MA Psychology- General	1	2	1	1	0	0		
MA Psychology- Clinical	9	17	6	13	23	20		
MA Psychology- Industrial	15	13	5	12	9	5		
MA Psychology- Group Therapy/ Psychodrama	3	1	0	0	0			
Total	28	33	12	26	32	25	-21.9%	-10.7%
Women's Studies								
MS Administration- Leadership for Women	0	0	0	0	1	1		
Total	0	0	0	0	1	1	0.0%	NA
<i>Totals for College of Arts & Sciences</i>	<i>115</i>	<i>107</i>	<i>112</i>	<i>110</i>	<i>126</i>	<i>131</i>	<i>4.0%</i>	<i>13.9%</i>
College of Business & Public Affairs								
Criminal Justice								
MS Criminal Justice	11	15	12	9	12	12		
MS Criminal Justice- Thesis	2	1	2	1	1	0		
Total	13	16	14	10	13	12	-7.7%	-7.7%
Economics And Finance								
MBA Business Administration- Economics- Finance	14	6	6	2	11	14		
Total	14	6	6	2	11	14	27.3%	0.0%
Geography & Planning								
MS Administration- Urban- Regional Plan	2	1	0	1	3	1		
MA Geography	5	6	3	14	4	9		
Total	7	7	3	15	7	10	42.9%	42.9%
Management								
MBA Bus Admin- Management	21	11	18	6	10	10		
MBA Bus Admin- Mgt Info Systems	0	0	0	0	0	0		
MBA Bus Admin- General	7	5	1	2	4	12		
MBA Bus Admin- Executive	36	9	13	13	18	0		
Total	64	25	32	21	32	22	-31.3%	-65.6%
Marketing								
MBA Technology/Electronic Commerce	0	63	29	30	12	5		
Total	0	63	29	30	12	5	-58.3%	NA
Political Science								
MS Admin- Human Resource Management	9	4	4	8	5	4		
MS Admin- Public Administration	0	0	0	1	2	4		
MS Admin- Training & Development	4	1	1	2	0	0		
MS Admin- Individualized Program	4	3	4	4	3	3		
Total	17	8	9	15	10	11	10.0%	-35.3%
Social Work								
MSW Social Work	16	11	17	17	28	37		
Total	16	11	17	17	28	37	32.1%	131.3%
<i>Totals for College of Business & Public Affairs</i>	<i>131</i>	<i>136</i>	<i>110</i>	<i>110</i>	<i>113</i>	<i>111</i>	<i>-1.8%</i>	<i>-15.3%</i>

Graduate Degrees Conferred FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff. Percent	5 Yr Diff. Percent
<i>College of Education</i>								
Counseling And Educational Psychology								
MED Counseling- Elementary	7	11	11	20	17	14		
MS Counseling- Higher Education	17	27	24	27	28	31		
MED Counseling- Secondary	12	26	24	17	20	26		
Total	36	64	59	64	65	71	9.2%	97.2%
Early Childhood & Special Education								
MED Special Education	11	11	8	6	17	22		
Total	11	11	8	6	17	22	29.4%	100.0%
Elementary Education								
MED Elementary Education	25	45	38	40	46	26		
Total	25	45	38	40	46	26	-43.5%	4.0%
Instructional Media								
MED Instruction Media Education	0	0	0	0	0	0		
MS Instructional Media	0	0	0	0	0	0		
Total	0	0	0	0	0	0	NA	NA
Literacy								
MED Reading	22	24	50	61	50	40		
Total	22	24	50	61	50	40	-20.0%	81.8%
Professional & Secondary Education								
MS Educational Research	0	0	0	2	0	0		
MED Secondary Education	18	10	10	11	11	14		
Total	18	10	10	13	11	14	27.3%	-22.2%
Totals for College of Education	112	154	165	184	189	173	-8.5%	54.5%
<i>College of Health Sciences</i>								
Communicative Disorders								
MA Communicative Disorders	27	30	32	31	19	25		
Total	27	30	32	31	19	25	31.6%	-7.4%
Health								
MED Health- School Health	4	10	8	2	7	15		
MS Admin- Health Services	4	6	3	2	1	0		
MED Health- Gerontology	0	0	0	0	0	0		
MS Admin- Health Science	0	0	0	0	0	0		
MS Health- Gerontology	0	0	0	0	0	0		
MS Health- Environmental Health	0	0	0	1	0	0		
MPH Public Health General	0	0	11	20	16	21		
MS Health- Public Health	0	7	3	1	0	0		
Total	8	23	25	26	24	36	50.0%	350.0%
Kinesiology								
MS Admin- Sport & Athletic Administration	15	12	11	10	13	17		
MS Health & Phys Education- General	2	1	0	2	1	1		
MS Health & Phys Ed- Exercise Physiology	1	7	0	6	5	3		
Total	18	20	11	18	19	21	10.5%	16.7%
Nursing								
MS Nursing Education	0	0	0	2	1	2		
MSN Nursing	6	6	4	10	6	10		
Total	6	6	4	12	7	12	71.4%	100.0%
Totals for College of Health Sciences	59	79	72	87	69	94	36.2%	59.3%

Graduate Degrees Conferred FY 2001-02 to FY 2005-06 (continued)

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1 Yr Diff.	5 Yr Diff.
							Percent	Percent
<i>College of Visual & Performing Arts</i>								
Applied Music								
MM Music Performance- Instrumental						5		
MM Music- Piano Pedagogy						1		
Total	0	0	0	0	0	6	NA	NA
Instrumental Music								
MM Music Performance- Instrumental	2	5	2	0	0	See APM		
MM Music Performance	0	1	1	1	3	See APM		
Total	2	6	3	1	3	0	NA	NA
Keyboard Music								
MM Music- Piano Pedagogy	1	1	2	3	1	See APM		
Total	1	1	2	3	1	0	NA	NA
Music Education								
MM Music Education	4	9	7	25	4	6		
Total	4	9	7	25	4	6	50.0%	50.0%
Music History								
MA Music History	1	2	0	1	0	2		
Total	1	2	0	1	0	2	NA	100.0%
Music Theory & Composition								
MM Music- Composition	1	0	3	0	0	0		
MM Music- Music Theory	0	0	1	0	0	0		
Total	1	0	4	0	0	0	NA	-100.0%
Vocal & Choral Music								
MM Music Performance- Vocal	0	0	0	0	0	0		
Total	0	0	0	0	0	0	NA	NA
<i>Totals for College of Visual & Performing Arts</i>	9	18	16	30	8	14	75.0%	55.6%
Overall Total for all Graduates	426	494	475	521	505	523	3.6%	22.8%
Total for both Undergraduate & Graduate Degrees*	2,163	2,306	2,289	2,422	2,526	2,689	6.5%	24.3%



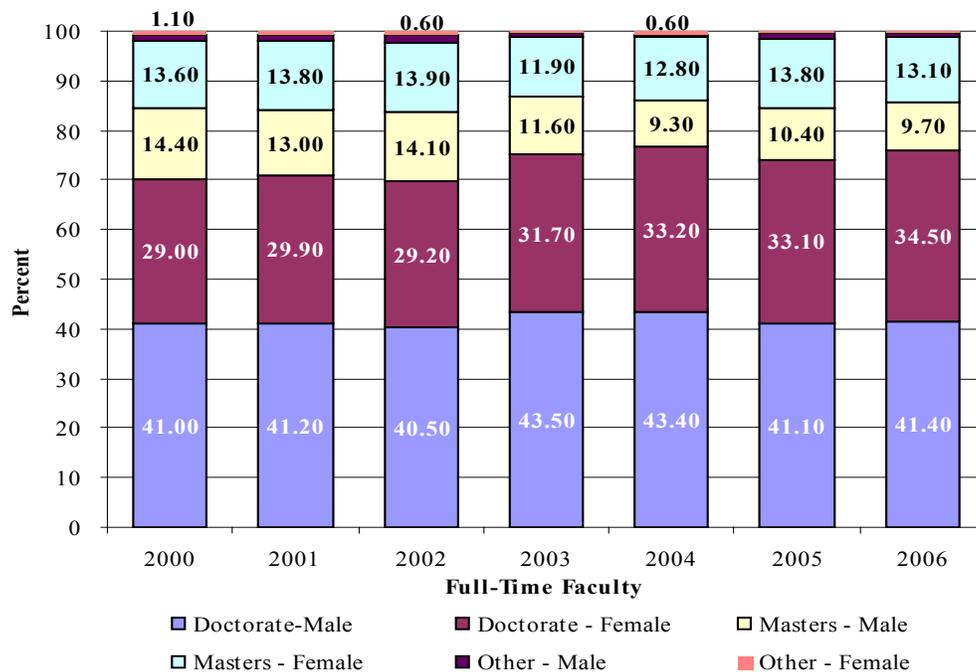
FACULTY & STAFF

Faculty Profiles

Degree Distribution of Full-Time Faculty by Gender

		Percent			
		Doctorate	Masters	Other	Total
2000	Male	41.00	14.40	1.10	56.50
	Female	29.00	13.60	0.90	43.50
	Total	70.00	28.00	2.00	100.00
2001	Male	41.20	13.00	1.30	55.50
	Female	29.90	13.80	0.80	44.50
	Total	71.10	26.80	2.10	100.00
2002	Male	40.50	14.10	1.70	56.30
	Female	29.20	13.90	0.60	43.70
	Total	69.70	28.00	2.30	100.00
2003	Male	43.50	11.60	1.10	56.20
	Female	31.70	11.90	0.20	43.80
	Total	75.20	23.50	1.30	100.00
2004	Male	43.40	9.30	0.70	53.40
	Female	33.20	12.80	0.60	46.60
	Total	76.60	22.10	1.30	100.00
2005	Male	41.10	10.40	1.10	52.60
	Female	33.10	13.80	0.50	47.40
	Total	74.20	24.20	1.60	100.00
2006	Male	41.40	9.70	1.10	52.20
	Female	34.50	13.10	0.20	47.80
	Total	75.90	22.80	1.30	100.00

Faculty Degree Distribution



Faculty Workload

Workload By PCS Activity

	2001-02*		2002-03*		2003-04*		2004-05*		2005-06*	
	Hours	%								
Instruction	14,496	83.2	14,749	84.6	14,199	84.6	14,485	84.0	15,241	86.4
Organized Research	413	2.4	397	2.3	314	1.9	337	2.0	343	1.9
Public Service	16	0.1	15	0.1	19	0.1	21	0.1	11	0.1
Academic Support	2,236	12.8	2,011	11.5	2,037	12.1	2,105	12.2	1,859	10.5
Student Services	227	1.3	238	1.4	196	1.2	31	0.2	180	1.0
Institutional Support	29	0.2	33	0.2	25	0.1	264	1.5	6	0.0
Physical Plant										
Grants & Scholarships										
Auxiliary Enterprises										
TOTAL	17,417	100.0	17,443	100.0	16,790	100.0	17,243	100.0	17,640	100.0
FTE Faculty**	725.63		726.79		699.58		718.46		735.00	

*Based on faculty workload snap files (HW)

** (HWPCRHR/24) if HWCDept NOT Missing.

Workload Activity Per Week

	2001		2002		2003		2004		2005	
	Hrs	%								
Undergraduate Contact Hours	10.3	17.3	10.1	17.0	9.6	16.4	9.6	16.1	9.5	16.6
Undergraduate Preparation and Evaluation	14.4	24.1	14.6	24.4	13.6	23.2	13.6	22.8	13.4	23.4
Graduate Contact Hours	1.6	2.7	1.7	2.8	1.6	2.8	1.6	2.8	1.6	2.8
Graduate Preparation and Evaluation	2.8	4.8	2.9	4.8	3.3	5.6	3.3	5.5	2.8	4.8
Scholarly Activity & Research	12.1	20.2	12.1	20.2	11.6	19.7	11.6	19.4	11.4	20.0
Student Support	7.7	12.8	7.8	13.1	8.0	13.6	8.0	13.4	7.4	13.0
Institutional Support	8.2	13.7	7.9	13.2	8.4	14.2	8.4	14.0	8.4	14.6
Public Service	2.6	4.4	2.7	4.5	2.7	4.6	2.7	4.5	2.7	4.8
Total	59.8		59.7		58.8		59.7		57.2	

Note: Faculty activity hours are based on self-reported hours, based on Snyder report - Printed 2002-2006

Full-time Staff by Ethnicity, Gender, and Employee Type

	2003		2004		2005		2006		One Year Percent Difference	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
FACULTY										
African American	21	20	18	121	15	23	19	21	26.7%	-8.7%
Native American	3	0	0	0	2	0	2	0	0.0%	-
Asian	14	10	14	12	14	16	15	18	7.1%	12.5%
Latino	5	4	6	5	8	8	7	8	-12.5%	0.0%
Caucasian	266	208	268	226	258	223	255	225	-1.2%	0.9%
Total	309	242	306	364	297	270	298	272	0.3%	0.7%
EXECUTIVE/ADMINISTRATIVE										
African American	3	0	2	1	2	2	2	2	0.0%	0.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	3	0	3	0	2	0	2	0	0.0%	-
Latino	0	0	0	0	0	0	0	0	-	-
Caucasian	28	13	26	15	23	16	23	17	0.0%	6.3%
Total	34	13	31	16	27	18	27	19	0.0%	5.6%
OTHER PROFESSIONALS										
African American	8	7	8	7	9	9	8	9	-11.1%	0.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	3	0	4	1	4	2	3	100.0%	-25.0%
Latino	1	2	1	2	2	1	2	3	0.0%	200.0%
Caucasian	69	98	63	99	65	109	68	110	4.6%	0.9%
Total	78	110	72	112	77	123	80	125	3.9%	1.6%
TECHNICAL AND PARAPROFESSIONALS										
African American	1	1	1	1	1	2	1	3	0.0%	50.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	1	0	1	0	1	0	1	-	0.0%
Latino	1	0	2	0	2	0	2	0	0.0%	-
Caucasian	10	23	8	20	10	20	8	21	-20.0%	5.0%
Total	12	25	11	22	13	23	11	25	-15.4%	8.7%
CLERICAL AND SECRETARIAL										
African American	6	24	7	20	7	20	7	19	0.0%	-5.0%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	0	0	0	1	1	0	1	0	0.0%	-
Latino	1	2	1	1	1	4	1	4	0.0%	0.0%
Caucasian	24	125	21	129	18	131	19	128	5.6%	-2.3%
Total	31	151	29	151	27	155	28	151	3.7%	-2.6%
SKILLED CRAFTS										
African American	4	0	3	0	4	0	4	0	0.0%	-
Native American	0	0	0	0	0	0	0	0	-	-
Asian	1	0	1	0	1	0	1	0	0.0%	-
Latino	1	0	1	0	1	0	1	0	0.0%	-
Caucasian	61	0	58	0	56	1	58	1	3.6%	0.0%
Total	67	0	63	0	62	1	64	1	3.2%	0.0%
SERVICE/MAINTENANCE										
African American	39	33	42	35	41	32	47	33	14.6%	3.1%
Native American	0	0	0	0	0	0	0	0	-	-
Asian	3	3	4	3	4	2	4	3	0.0%	50.0%
Latino	7	3	7	2	10	2	9	2	-10.0%	0.0%
Caucasian	53	27	52	23	50	20	51	20	2.0%	0.0%
Total	102	66	105	63	105	56	111	58	5.7%	3.6%
GRAND TOTAL ALL FULL-TIME EMPLOYEES										
African American	82	85	81	185	79	88	88	87	11.4%	-1.1%
Native American	3	0	0	0	2	0	2	0	0.0%	-
Asian	21	17	22	21	23	23	25	25	8.7%	8.7%
Latino	16	11	18	10	24	15	22	17	-8.3%	13.3%
Caucasian	511	494	496	512	480	520	482	522	0.4%	0.4%
Total	633	607	617	728	608	646	619	651	1.8%	0.8%
Total ALL		1,240		1,345		1,254		1,270		1.3%



RESOURCES, SERVICES & FACILITIES

Educational and General Budget Expenditure by PCS Category

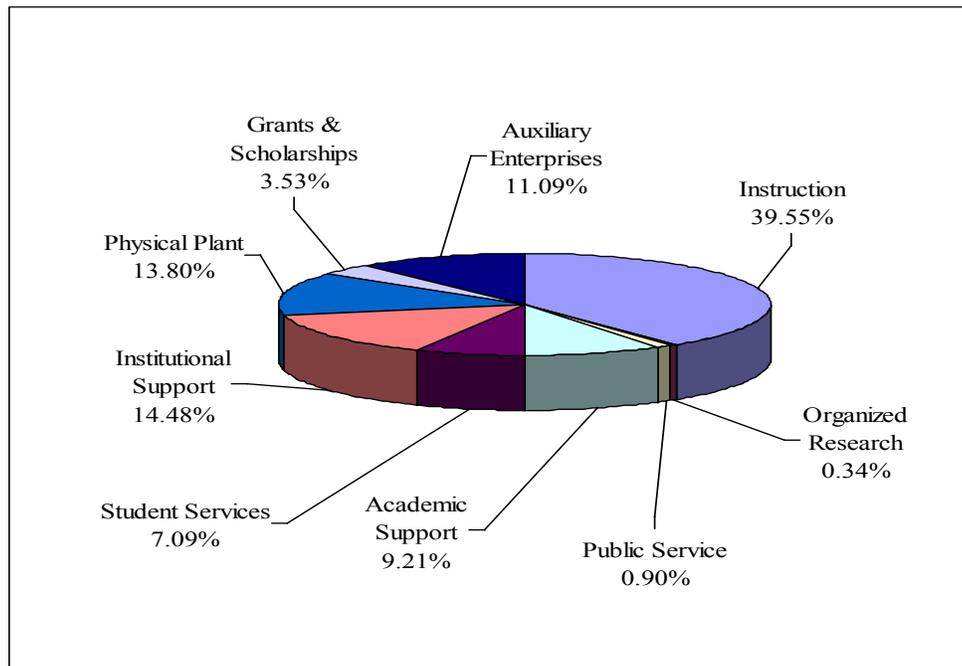
FY 2001-02 to FY 2005-06

	2001-02		2002-2003		2003-04		2004-2005		2005-06	
	FY Amount	%								
Instruction	48,196,202	35.91	65,028,192	43.84	60,352,858	40.63	62,521,956	39.55	64,671,871	39.55
Organized Research	2,289,520	1.71	258,476	0.17	285,989	0.19	529,149	0.33	557,280	0.34
Public Service	1,637,015	1.22	1,337,262	0.90	1,227,235	0.83	1,896,906	1.20	1,467,928	0.90
Academic Support	17,772,274	13.24	13,664,320	10.14	13,293,356	8.95	14,693,499	9.29	15,065,466	9.21
Student Services	9,666,020	7.20	11,260,286	7.59	13,626,630	9.17	11,150,550	7.05	11,594,662	7.09
Institutional Support	19,610,095	14.61	15,379,513	10.41	17,192,616	11.57	20,118,200	12.73	23,667,258	14.48
Physical Plant	14,218,690	10.59	19,671,237	12.68	21,058,679	14.18	24,660,417	15.60	22,564,977	13.80
Grants & Scholarships	1,996,471	1.49	4,178,759	2.82	4,116,087	2.77	4,922,079	3.11	5,773,064	3.53
Auxiliary Enterprises	18,826,437	14.03	16,961,672	11.44	17,386,962	11.71	17,602,201	11.13	18,139,493	11.09
TOTAL	134,212,724	100.00	147,739,717	100.00	148,540,412	100.00	158,094,957	100.00	163,501,999	100.00

Expenditures - Large Categories

FY 2005-06

(based on PASSHE FINRPT)



Major Educational and General Revenue by Source

FY 2002-03 to FY 2006-07

	FY 2002-03	FY 2003-04	FY 2004-05*	FY 2005-06*	FY 2006-07**
Tuition & Fees	73,910,888	76,736,643	82,051,641	86,039,710	88,204,210
State Appropriations*	44,634,127	44,005,854	47,476,971	51,974,028	53,441,380
Government Contracts & Grants					
Federal	312,647	471,927	190,284	-	-
State	88,993	69,920	-	-	-
Local	-	-	-	-	-
Activities of Educational Departments	501,556	515,686	202,009	203,943	203,943
Other Sources	1,709,501	2,039,184	2,999,941	3,447,218	3,597,561
Private Gifts, Grants & Contracts	-	-	65	-	-
Endowment Income	-	-	-	-	-
Income From Other Investments	1,046,287	1,035,996	1,237,694	1,936,620	1,936,620
Total E&G Revenue	122,203,999	124,875,210	134,158,605	138,585,132	134,158,605

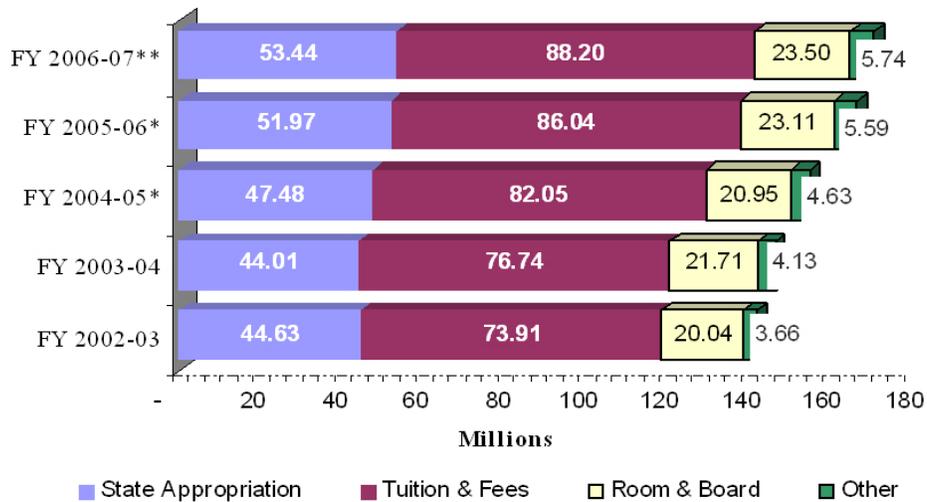
	FY 2002-03	FY 2003-04	FY 2004-05*	FY 2005-06*	FY 2006-07**
Tuition & Fees	73,910,888	76,736,643	82,051,641	86,039,710	88,204,210
Room & Board	20,037,861	21,705,481	20,951,655	23,106,825	23,502,492
State Appropriations	44,634,127	44,005,854	47,476,971	51,974,028	53,441,380
Other	3,658,984	4,132,713	4,629,993	5,587,781	5,738,125

FY 2001-02, 2002-03, 2003-04, 2004-05, 2005-06 from PASSHE BUDRPT

* Source: PASSHE Fact Book

** Projected

FY 2002-03 to FY 2006-07 Revenue Sources



** Projected

* Source: PASSHE Fact Book

Tuition & Fees by Semester

	2002	2003	2004	2005	2006
Undergraduate Tuition					
Full-Time In-State	\$2,189	\$2,299	\$2,405	\$2,453	\$2,519
Full-Time Out-of-State	\$5,473	\$5,748	\$6,013	\$6,133	\$6,299
Per Credit In-State	\$182	\$192	\$200	\$204	\$210
Per Credit Out-of-State	\$456	\$479	\$501	\$511	\$525
Undergraduate Fees					
Full-Time	\$495	\$529	\$548	\$588	\$565
Part-Time (per credit)	\$41	\$44	\$46	\$47	\$48
Graduate Tuition					
Full-Time In-State	\$2,627	\$2,759	\$2,886	\$2,944	\$3,024
Full-Time Out-of-State	\$4,204	\$4,415	\$4,618	\$4,711	\$4,839
Per Credit In-State	\$292	\$307	\$321	\$327	\$336
Per Credit Out-of-State	\$467	\$491	\$513	\$523	\$538
Graduate Fees					
Full-Time	\$421	\$451	\$467	\$477	\$484
Part-Time (per credit)	\$48	\$52	\$53	\$54	\$55
Residence Halls					
	\$1,731	\$1,856	\$1,954	\$2,070	\$2,110
Meal Plan*					
	\$842	\$898	\$937	\$957	\$983

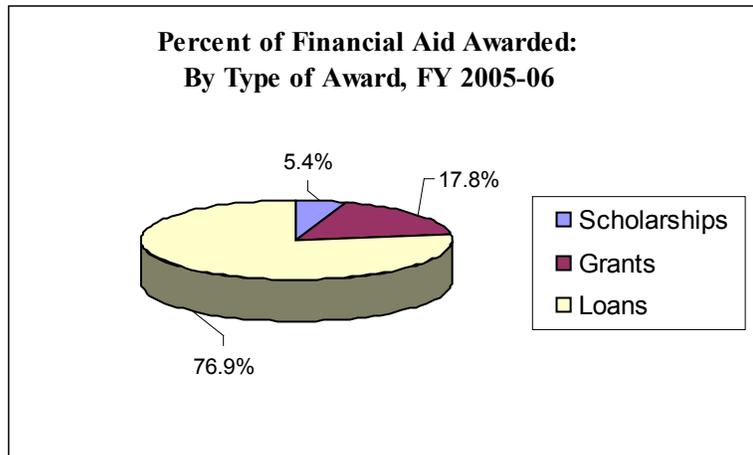
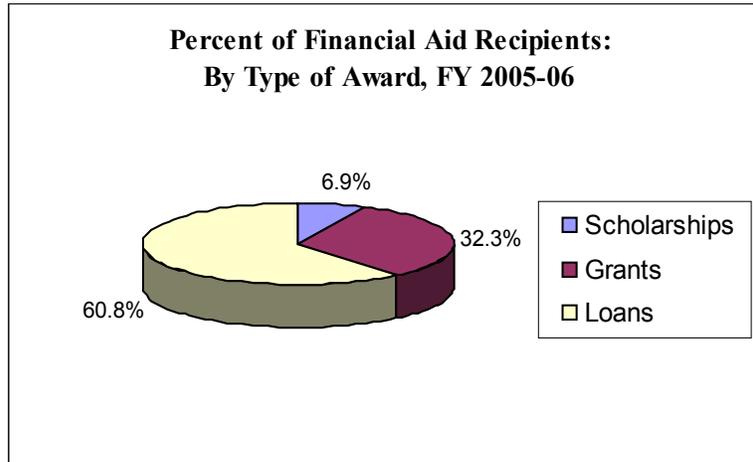
* 14 meals per week

Financial Aid

FY 2005-06

FY 2005-06 Type	Institutional		State		Federal		Private		Other		Total	
	Count of Awards*	Sum of Disbursement	Count of Awards*	Sum of Disbursement	Count of Awards*	Sum of Disbursement	Count of Awards*	Sum of Disbursement	Count of Awards*	Sum of Disbursement	Count of Awards*	Sum of Disbursement
Scholarships	1,021	\$ 1,994,154	53	\$ 79,998	-	\$ -	784	\$ 1,457,924	127	257,615	964	\$ 3,789,691
Grants	302	\$ 1,257,515	2,645	\$ 6,281,827	1,873	\$ 4,968,077	4	\$ 3,303	-	-	4,522	\$ 12,510,723
Loans	-	-	41	\$ 8,245	7,268	\$ 44,104,175	24	\$ 58,886	1,184	9,942,417	8,517	\$ 54,113,723
Total	1,323	\$ 3,251,669	2,739	\$ 6,370,070	9,141	\$ 49,072,252	812	\$ 1,520,113	1,311	10,200,032	15,326	\$ 70,414,137

Based on information in PeopleSoft. Information does not include any fee waivers.
 Duplicate counts BY semester and for each type and source of award given (ex. A student who receives an institutional scholarship and a grant in Fall 2005 and a state loan in Spring 2006 is counted three times).



Library

FY 2002-03 to FY 2005-06

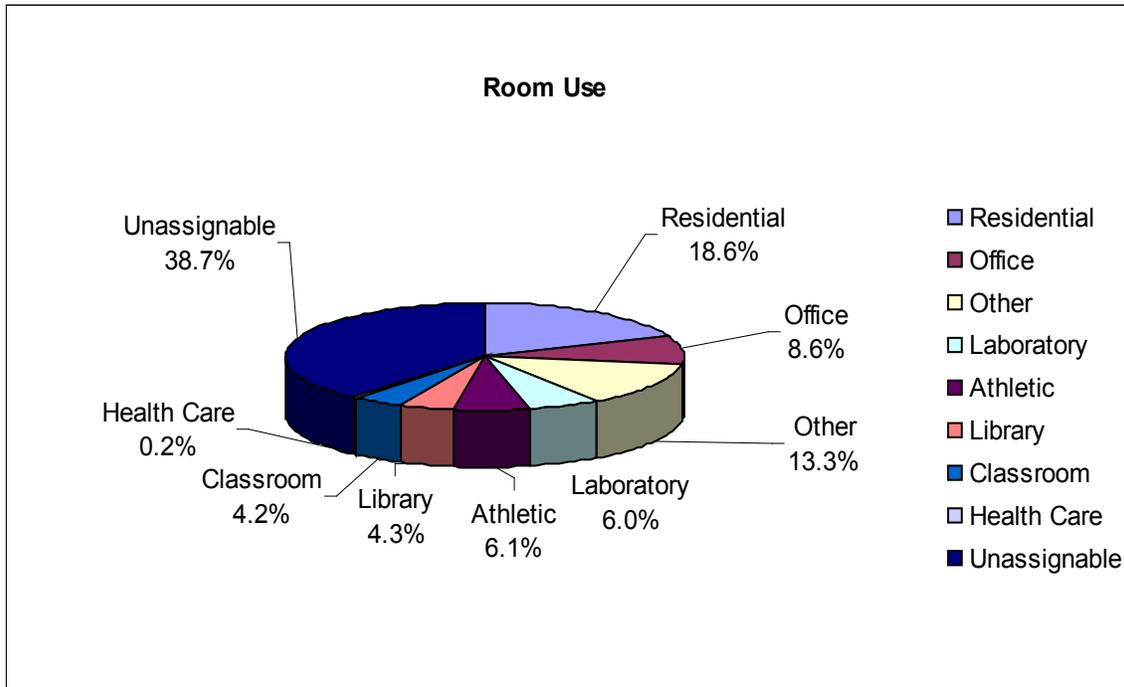
	2002-03	2003-04	2004-05*	2005-06**	One Year Difference
Library Holdings					
Paper - Volumes	548,378	579,805	582,791	584,752	0.3%
Paper - Titles	355,222	365,978	375,180	378,487	0.9%
Microform - Units	912,951	879,548	880,125	879,753	0.0%
Current Serial Subscriptions					
Number of Paper and Microform Subscriptions	2,857	2,336	2,671	2,802	4.9%
Audiovisual Material - Units	64,563	72,487	72,177	72,754	0.8%
Total FTE Staff	59	57	67	57	-15.1%

*FTE Staff for FY 2004-05 includes student assistants, FTE is 39.85 without student assistants.

**FTE Staff for FY 2005-06 includes student assistants, FTE is 40.50 without student assistants.

Room Use Summaries

FY 2005-06



West Chester University's boasts over 90 buildings on its 398-acre campus for which the total replacement value exceeds \$406 million. The oldest building on campus is Recitation Hall, built in 1892.

The campus has been undergoing tremendous physical changes since 2003 when a series of new construction projects commenced. The renovation to the Schmucker Science Center was completed in January 2005. The new Sharpless Street Parking Garage and the recently completed Matlack Street Parking Garage and adjacent M-1 Lot added 930 parking spaces. The construction of the new University Hall and the Village at South Campus expanded the on-campus student residences by 790 beds. Also completed was a 11,750 square foot expansion of the Lawrence Dining Hall.

Recently, opened is the Swope Music Building and the Performing Arts Center. The new 90,000 square foot facility provides state-of-the-art classrooms, practice areas, and studios for students and faculty of the College of Visual & Performing Arts. The Performing Art Center features a 375-seat performance hall, a 175-seat recital hall, as well as, an art gallery.

Fact Book Evaluation

- The Fact Book was
 Very helpful Neither helpful/not helpful Not helpful
- The sections in the Fact Book that were *most helpful* (choose three):
 General information Academic degree programs and accreditations
 Admissions Degrees conferred
 Enrollment Faculty and staff
 Retention and graduation rates Resources, services and facilities
- The sections in the Fact Book that were *least helpful* (choose three)
 General information Academic degree programs and accreditations
 Admissions Degrees conferred
 Enrollment Faculty and staff
 Retention and graduation rates Resources, services and facilities
- For each section, why was the section **not** helpful (state section first)?
Section: _____

Section: _____

Section: _____

- What other sections should be included in the Fact Book?
Section: _____
Section: _____
- What other information should be included in the Fact Book?
Section: _____
Section: _____
- The primary use of the Fact Book in my department is (check all that apply):
 Determination of annual activities Enrollment planning
 Evaluation of academic programs Budget planning
 Comparison with previous academic years Accreditation reporting
 Comparison with other academic programs/ departments Other, please specify: _____
- Other comments for the Fact Book:

Thanks for your input.
Return to Office of Institutional Research: 809 Roslyn Ave.