

## INSTRUCTOR REPORT STUDENT-TEACHER SUPERVISOR ASSESSMENT FORM

Supervisor:

Home Dept:

Course:

Course Dept:

Term: Spring 2024

The rating scale for items 1-14 on the assessment form was "5=Excellent", "4=Good", "3=Satisfactory", "2=Fair", and "1 = Poor". The option of "0 = Not Applicable" was treated as a missing value and not included in the data analysis. The percentage and number (n) of students choosing each response option on the five-point scale, along with the total number of valid responses and the mean rating are given below.

Raters	Responded	Invited
Students	6	6

1. Explained the rules and requirements of the student teaching program.			2. Encouraged me to contact them whenever needed.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

3. Reviewed the process used to arrive at the final evaluation of the student teacher.			4. Guided me in my professional growth as a beginning teacher.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

5. Encouraged openness in all of our meetings and conferences.			6. Encouraged me to try new ideas and approaches in the classroom.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

7. Made suggestions that were constructive and helpful.			8. Conducted seminars that were relevant and helpful.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		4.0
9. Made clear the objectives for the seminars.			10. Was well prepared for each seminar.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

11. Related current professional knowledge about what works in the classroom.			12. Stimulated my thinking about teaching.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		
13. Permitted me to raise questions/comments before decisions were made about me.			14. Discussed my strengths and weaknesses in a positive manner.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

Question	Yes	No
Contacted my cooperating teacher(s) and me within the first two weeks.		
Observed me the required number of times as indicated by my program.		
Provided me with a verbal evaluation for each observation.		
Provided me with a written evaluation for each observation.		

### INTERPRETATION OF THE WEST CHESTER UNIVERSITY (WCU) STUDENT-TEACHER SUPERVISOR ASSESSMENT FORM RESULTS

The WCU Student-Teacher Supervisor Assessment Form consists of 14 items rated on a five-point scale and 4 items rated on a dichotomous (yes/no) scale. Using individual items for assessment purposes is not a valid use of this instrument. Also, note that the number of students who responded is small. Therefore, the results should be interpreted with caution.

It is important that individual instructors also look at their results over several semesters and not base interpretations on any given semester.

The responses to the question "Observed me the required number of times as indicated by my program" is dependent on when the assessment form is administered. This form should be administered towards the end of the semester to ensure the validity and reliability of the instrument.

