INSTRUCTOR REPORT STUDENT-TEACHER SUPERVISOR ASSESSMENT FORM

Supervisor: Home Dept:	-		Course Dept:	Term: Spring 2024
Course:	• •	-		

The rating scale for items 1-14 on the assessment form was "5=Excellent", "4=Good", "3=Satifactory", "2=Fair", and "1 = Poor". The option of "0 = Not Applicable" was treated as a missing value and not included in the data analysis. The percentage and number (n) of students choosing each response option on the five-point scale, along with the total number of valid responses and the mean rating are given below.

Raters	Responded	Invited
Students	6	6

Explained the rules and requirements of program.	of the stude	ent teaching	2. Encouraged me to contact them wheneve	er neede	d.
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair		,	Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		

3. Reviewed the process used to arrive at the student teacher.	e final e	valuation of	4. Guided me in my professional growth as	s a beginn	ing teacher.
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		
5. Encouraged openness in all of our meeti	ngs and	conferences.	6. Encouraged me to try new ideas and ap classroom.	proaches	in the
5. Encouraged openness in all of our meeting options	ngs and	conferences.		proaches	in the
- 1	ngs and	conferences.	classroom.	proaches	in the
Options	ngs and	conferences.	classroom. Options	proaches	in the
Options Excellent	ngs and	conferences.	classroom. Options Excellent	proaches	in the
Options Excellent Good	ngs and	conferences.	classroom. Options Excellent Good	proaches	in the
Options Excellent Good Satisfactory	ngs and	conferences.	classroom. Options Excellent Good Satisfactory	proaches	in the
Options Excellent Good Satisfactory Fair	ngs and	conferences.	classroom. Options Excellent Good Satisfactory Fair	proaches	in the

7. Made suggestions that were construct	live and neipi	ui.	8. Conducted seminars that were relevant a	пи псірі	ur.
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		7.0
9. Made clear the objectives for the semi	inars.		10. Was well prepared for each seminar.		
Options	Count	Percentage	Options	Count	Percentage
Excellent			Excellent		
Good			Good		
Satisfactory			Satisfactory		
Fair			Fair		
Poor			Poor		
Statistics		Value	Statistics		Value
Mean			Mean		
11. Related current professional knowle	edge about w	hat works in	12. Stimulated my thinking about teaching.		
the classroom.					
the classroom. Options		hat works in Percentage	Options		Percentage
the classroom. Options Excellent			Options Excellent		Percentage
the classroom. Options Excellent Good			Options Excellent Good		Percentage
the classroom. Options Excellent Good Satisfactory			Options Excellent Good Satisfactory		Percentage
the classroom. Options Excellent Good Satisfactory Fair			Options Excellent Good Satisfactory Fair		Percentage
the classroom. Options Excellent Good Satisfactory Fair Poor		Percentage	Options Excellent Good Satisfactory Fair Poor		
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics			Options Excellent Good Satisfactory Fair Poor Statistics		Percentage Value
the classroom. Options Excellent Good Satisfactory Fair Poor		Percentage	Options Excellent Good Satisfactory Fair Poor		
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics	Count	Percentage	Options Excellent Good Satisfactory Fair Poor Statistics	Count	Value
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/ccc	Count	Percentage	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes	Count	Value
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me.	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner.	Count	Value positive
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me. Options	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner. Options	Count	Value positive
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me. Options Excellent	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner. Options Excellent	Count	Value positive
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me. Options Excellent Good	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner. Options Excellent Good	Count	Value positive
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me. Options Excellent Good Satisfactory	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner. Options Excellent Good Satisfactory	Count	Value positive
the classroom. Options Excellent Good Satisfactory Fair Poor Statistics Mean 13. Permitted me to raise questions/cowere made about me. Options Excellent Good Satisfactory Fair	Count	Value ore decisions	Options Excellent Good Satisfactory Fair Poor Statistics Mean 14. Discussed my strengths and weaknes manner. Options Excellent Good Satisfactory Fair	Count	Value positive

Question	Yes	No
Contacted my cooperating teacher(s) and me within the first two weeks.		
Observed me the required number of times as indicated by my program.		
Provided me with a verbal evaluation for each observation.		
Provided me with a written evaluation for each observation.		

WCU Office of Institutional Research - May 15, 2024

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INTERPRETATION OF THE WEST CHESTER UNIVERSITY (WCU) STUDENT-TEACHER SUPERVISOR ASSESSMENT FORM RESULTS

The WCU Student-Teacher Supervisor Assessment Form consists of 14 items rated on a five-point scale and 4 items rated on a dichotomous (yes/no) scale. Using individual items for assessment purposes is not a valid use of this instrument. Also, note that the number of students who responded is small. Therefore, the results should be interpreted with caution.

It is important that individual instructors also look at their results over several semesters and not base interpretations on any given semester.

The responses to the question "Observed me the required number of times as indicated by my program" is dependent on when the assessment form is administered. This form should be administered towards the end of the semester to ensure the validity and reliability of the instrument.