# Alumni Survey for Initial Educator Preparation Programs Professional Education Unit West Chester University of Pennsylvania

2020 Administration (2018-2019 Program Completers)

Evidence of the following standard:

**CAEP Standard R4.3 Satisfaction of Completers**: The provider demonstrates program completers perceive their preparation as relevant to the responsibilities they encounter on the job, and their preparation was effective.

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### Alumni Survey for Initial Educator Preparation Programs – Survey Tool

Q1. Which degree did you most recently complete at West Chester University?

- o Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])
- o Post-Baccalaureate (Non-Degree)

Q2. Which educator preparation program did you most recently complete at West Chester University?

- o Early Grades Preparation: PK-4
- o Foreign Languages: PK-12
- Health and Physical Education: PK-12
- Middle Grades Preparation: 4-8
- Music Education: PK-12
- o Secondary Education: 7-12 (English, Math, Science, Social Studies)
- o Special Education: PK-8
- Special Education: 7-12

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):

- o Frencho Germano Spanish
- Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):
  - Mathematics

- o Science
- Reading/Language Arts
  Social Studies
- Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:
  - o English
  - 0 Mathematics
  - o Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)
  - o Social Studies
- Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?
  - o Yes
  - o No
- Q4. Are you currently employed in the education field?
  - Yes, in my area of preparation
  - Yes, however <u>not</u> in my area of preparation
  - o No

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

- o Full-time
- o Part-time

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?

- o Paraprofessional
- o Assistant Teacher
- o Substitute Teacher
- o Long-term Substitute Teacher
- o Teacher
- Other:

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?

- Less than 1 year
- o 1-2 years
- o 3-4 years
- o More than 4 years

Q4d. [If Yes, in my area of preparation is selected.] School District (if applicable):

Q4e. [If Yes, in my area of preparation is selected.] School Name (if applicable):

Q4f. [If Yes, in my area of preparation is selected.] Center/Agency Name (if applicable):

- Q4g. [If Yes, however **not** in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
  - I have not been able to find a job in the area I was prepared.
  - My strengths fit better in another area.
  - I am no longer interested in being an educator for the area I was prepared.
  - Other (please specify):
- Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
  - I have not been able to find a job.
  - My strengths fit better in another line of work.
  - I am no longer interested in being an educator.
  - I am currently attending graduate school on a full-time basis.
  - Other (please specify):

Q5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.				
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.				
Q5c. Working with others to create learning environments that support an engaged learning experience.				
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.				
Q5e. Using a variety of student assessment data to improve teaching and learning.				
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.				
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.				
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.				
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.				
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).				
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.				

- Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.
  - o Strongly Agree
  - o Agree
  - o Disagree
  - o Strongly Disagree

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.

- o Strongly Agree
- o Agree
- o Disagree
- o Strongly Disagree
- Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?
  - Very Effective
  - o Effective
  - Somewhat Effective
  - Not Effective
- Q9. Would you recommend West Chester University to an individual interested in working in the education profession?
  - o Yes
  - o No

Q10. What is your gender?

- o Female
- o Male
- o Transgender
- o Other:
- Prefer Not to Answer

Q11. What is your race or ethnic group? (Mark all that apply.)

- o Asian
- o Black or African American
- o Hispanic or Latino
- o American Indian or Alaska Native
- o Native Hawaiian or Other Pacific Islander
- o White
- o Other:
- o Prefer Not to Answer

- Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.
- Q12a. Strengths:
- Q12b. Areas of Improvement:
- Q13. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focus group or case study, serving on an advisory board)?
  - o Yes
  - o No
- Q13a. [If Yes is selected.] If willing, please complete the following contact information. Someone from West Chester University may contact you regarding next steps. Thank you in advance for your consideration.
  - o First Name:
  - o Last Name: \_\_\_\_\_

  - Phone Number: \_\_\_\_\_\_
  - Email Address: \_\_\_\_\_
- Q13b. [If Yes is selected.] One potential activity could involve you participating in a focus group on your impact on PK-12 student learning. As a participant, you would be asked about your Student Learning Objective (SLO) process data and your evaluations based on the Danielson Framework for Teaching. Are you interested in being a possible participant in a focus group?

- o Yes
- o No
- Q14. For completing this survey, you are entitled to a \$5 Amazon gift card. Please enter your primary email address. Your gift card will be emailed to you within the next 30 days.

## Alumni Survey for Initial Educator Preparation Programs – Results

The following tables include responses to questions from program completers of West Chester University of Pennsylvania's initial-licensure educator preparation programs. The survey included completers from December 2018, January 2019, May 2019, and August 2019 and was administered online via Qualtrics from December 1-16, 2020. The College sent three email reminders and offered a \$5 incentive to encourage completers to submit a survey response. The number of program completers sent surveys was 376 and the number of completers who responded was 88. In accordance with CAEP's definition of completer<sup>1</sup> for Standard 4, the total valid number of completers was 81 (see Q4). This resulted in a survey response rate of 21.5%. The data tables display results on completers' satisfaction with their preparation.

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	81 (92.1%)	
Post-Baccalaureate (Non-Degree)	7 (7.9%)	
Total	88	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)		
Early Grades Preparation: PK-4	55 (42.3%)	
Foreign Languages: PK-12	2 (1.5%)	
Health and Physical Education: PK-12	1 (0.8%)	
Middle Grades Preparation: 4-8	6 (4.6%)	
Music Education: PK-12	13 (10%)	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	8 (6.2%)	
Special Education: PK-8	36 (27.7%)	
Special Education: 7-12	9 (6.9%)	
Total	130	

<sup>&</sup>lt;sup>1</sup> Council for the Accreditation of Educator Preparation. (January 31, 2020). *CAEP Consolidated Handbook*. p. 158.

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):		
French	1 (50%)	
German	0 (0%)	
Russian	0 (0%)	
Spanish	1 (50%)	
Total	2	

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):		
Mathematics	2 (28.6%)	
Reading/Language Arts	3 (42.8%)	
Science	1 (14.3%)	
Social Studies	1 (14.3%)	
Total	7	

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:		
English	3 (37.5%)	
Mathematics	0 (0%)	
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	2 (25%)	
Social Studies	3 (37.5%)	
Total	8	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?		
Yes	32 (36.4%)	
No	56 (63.6%)	
Total	88	

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	81 (92.1%)	
Yes, however <u>not</u> in my area of preparation	3 (3.4%)	
No	4 (4.5%)	
Total	88	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?		
Full-time	77 (97.5%)	
Part-time	2 (2.5%)	
Missing	2	
Total	79	

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?		
Paraprofessional	0 (0%)	
Assistant Teacher	0 (0%)	
Substitute Teacher	2 (2.5%)	
Long-term Substitute Teacher	8 (10.1%)	
Teacher	65 (82.3%)	
Other:	4 (5.1%)	
Missing	2	
Total	79	

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?		
Less than 1 year	8 (10.1%)	
1-2 years	68 (86.1%)	
3-4 years	3 (3.8%)	
More than 4 years	0 (0%)	
Missing	2	
Total	79	

#### Q4d. [If Yes, in my area of preparation is selected.] School District (if applicable):

Survey responses for this prompt are confidential.

#### Q4e. [If Yes, in my area of preparation is selected.] School Name (if applicable):

Survey responses for this prompt are confidential.

#### Q4f. [If Yes, in my area of preparation is selected.] Center/Agency Name (if applicable):

Survey responses for this prompt are confidential.

## Q4g. [If Yes, however <u>not</u> in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?

I have not been able to find a job in the area I was prepared.	2 (100%)
My strengths fit better in another area.	0 (0%)
I am no longer interested in being an educator for the area I was prepared.	0 (0%)
Other (please specify):	0 (0%)
Missing	1
Total	2

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?		
I have not been able to find a job.	1 (25%)	
My strengths fit better in another line of work.	2 (50%)	
I am no longer interested in being an educator.	0 (0%)	
I am currently attending graduate school on a full-time basis.	1 (25%)	
Other (please specify):	0 (0%)	
Total	4	

## Q5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=78)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
<b>Q5a.</b> Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	64 (82.1%)	14 (18%)	0 (0%)	0 (0%)	3
<b>Q5b.</b> Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	61 (78.2%)	16 (20.5%)	0 (0%)	1 (1.3%)	3
<b>Q5c.</b> Working with others to create learning environments that support an engaged learning experience.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3
<b>Q5d.</b> Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	48 (61.5%)	26 (33.3%)	3 (3.9%)	1 (1.3%)	3
<b>Q5e.</b> Using a variety of student assessment data to improve teaching and learning.	46 (59%)	27 (34.6%)	4 (5.1%)	1 (1.3%)	3

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
<b>Q5f.</b> Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	49 (62.8%)	21 (26.9%)	8 (10.3%)	0 (0%)	3
<b>Q5g.</b> Building professional collaborative relationships with parents and community stakeholders to support student learning.	49 (62.8%)	20 (25.6%)	7 (9%)	2 (2.6%)	3
<b>Q5h.</b> Using a variety of research- based pedagogical (instructional) practices that enhance student learning.	57 (73.1%)	18 (23.1%)	3 (3.9%)	0 (0%)	3
<b>Q5i.</b> Creating learning experiences that facilitate critical thinking and problem solving.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	63 (80.8%)	12 (15.4%)	1 (1.3%)	2 (2.6%)	3
<b>Q5k.</b> Creating learning experiences (learning plans) with evidence- based practices that align with college and career readiness standards.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	52 (71.2%)	
Agree	20 (27.4%)	
Disagree	1 (1.4%)	
Strongly Disagree	0 (0%)	
Missing	8	
Total	73	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	42 (57.5%)	
Agree	31 (42.5%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Missing	8	
Total	73	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	49 (67.1%)	
Effective	20 (27.4%)	
Somewhat Effective	3 (4.1%)	
Not Effective	1 (1.4%)	
Missing	8	
Total	73	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?		
Yes	69 (94.5%)	
No	4 (5.5%)	
Missing	8	
Total	73	

Q10. What is your gender?			
Female	63 (86.3%)		
Male	10 (13.7%)		
Transgender	0 (0%)		
Other:	0 (0%)		
Prefer Not to Answer	0 (0%)		
Missing	8		
Total	73		

Q11. What is your race or ethnic group? (Mark all that apply.)		
Asian	1 (1.3%)	
Black or African American	3 (3.9%)	
Hispanic or Latino	3 (3.9%)	
American Indian or Alaska Native	0 (0%)	
Native Hawaiian or Other Pacific Islander	0 (0%)	
White	70 (90.9%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total	77	

#### Q12-Q14.

Survey responses for these prompts are confidential.