

MSW Assessment Outcomes Academic Year 2016-2017

CESW Learning Outcomes: Master of Social Work

Mission Statement: The Graduate Social Work Department provides a quality, affordable and accessible Master of Social Work degree in preparation for a career in an evolving, complex, technological, and global society. It prepares graduates who can think critically, communicate effectively, embrace diversity, practice ethically, respond to the needs of vulnerable and oppressed populations, are committed to social justice, and are competent to practice with individuals and families.

Student Learning Assessment Plan Narrative : Summer 2013, the MSW Program significantly revised its curriculum to focus on Recovery, Resiliency and Capacity-building. This shift was in response to the Council on Social Work Education's (CSWE) requirement for MSW Programs to have a defined area of concentration in the advanced coursework. This advanced coursework is preceded by standard foundation coursework. During AY 2016-2017, the MSW Program began the three year process of "Reaffirmation" and to align with CSWE's revised 2015 EPAS. The MSW Department will have three years to update and revise the MSW Curriculum to meet these new EPAS. The revised EPAS will be infused throughout the revised MSW curriculum and new methods of assessing students' competencies will be identified by the Chair and Co-Chair of the EPAS Transition Team.

In CSWE accredited social work programs, all learning outcomes are tied to 10 core competencies. Under each competency are both foundation and advanced practice behaviors. The 41 Foundation behaviors (FPBs) are standardized. We developed our own 27 Advanced practice behaviors (APBs) in alignment with our specific concentration. Together, these 68 behaviors constitute the minimum competency expected of Master's level social workers. Our expectation is that at least 85% of students will meet competency in each of these 68 areas by scoring a "3" or higher on the five point scale utilized by the Field Practicum Assessment Tool. Faculty decided that for AY 2016-2017 the Self-Efficacy Survey used in previous years was not going to be used to assess self-efficacy due to poor response rates and questions with validity. As a result, a new implicit curriculum survey was developed and piloted. New assessment methods will be identified by the EPAS Transition Team during AY 2017-2019. In addition, the Department has set the goal that 60% of students will exceed standards for each practice behavior as measured through aggregate data from all three assessment tools.

Sources of Data

Data for assessment of student learning are taken from year-end the Field Practicum Evaluation, and rubric data from classroom assignments. The Field Practicum Evaluation measure all 68 practice behaviors on a 1 through 5 Likert scale. A 3 is considered meeting standards; a 1 or 2 is considered not meeting expectations; and a 4 or 5 is considered exceeding expectations. Classroom rubric data is collected from key indicator assignments tied to both foundation and advanced practice behaviors. A grade of 90 or above is considered exceeding standards, 80-89 meeting standards, and any grade below an 80 indicates not meeting standards.

The Field Practicum Evaluation is completed by licensed social workers who serve in the role of Field Instructor in the student's field practicum. These individuals have the opportunity to observe the student's work in social service settings and provide supervision, mentorship and feedback throughout the two-semester placement. The scores used in the program assessment are taken from the fourth and last measure of student performance. In this way, students have plenty of opportunity to improve, correct and fine-tune their practice skills.

The Self-Efficacy Survey has been given to all students at the end of their respective portion of the program, Foundation and Advanced coursework. It was designed to evaluate students' perception of readiness for practice, using the same set of practice behaviors, Foundation and Advanced, upon which they are evaluated by their Field Instructors. However, a decision was made not to use the Self-Efficacy Survey during AY 2016-2017 in order to replace it with an Implicit Curriculum Survey and other standardized, more

relevant and valid measures provided by the CSWE Assessment Academy in order to assess competency.

Analysis of Outcomes

The Assessment Committee (made up of all full-time faculty and chaired by a designated Assessment Coordinator) assesses competency outcomes following the spring semester. The results are compiled by the Assessment Coordinator and shared with all department members during department meetings and retreats throughout the year in order to implement changes in courses related to assessment outcomes.

The primary goal is to have at least 85% of students meet standards by earning a 3 or higher on the practice skill assessments. Data from all students in the program are aggregated by Foundation (41) and Advanced (27) practice behaviors. As would be expected in a quality Master's level program aimed at graduating competent social workers, at least 85% of students meet standards in almost all cases. To assure that we are graduating students who are prepared for a career in an evolving, complex, technological, and global society, the secondary goal is to increase the number of students who exceed standards to at least 60%. To do this, the department meets regularly to discuss and vote on implementation of changes, additions and amendments to the curriculum.

Student Learning Outcome Rotation Schedule: 2017-2019: all PSLOs will be revised and updated to meet the new CSWE's 2015 EPAS

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
APB1 - Develop, manage, and maintain professional relationships with individuals and families from strengths-based, human rights and social justice perspectives Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring) Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data from field evaluations indicate that in AY 2016-2017, 88.1% of students exceeded standards and 9.5% of students met standards (10/30/2017) Notes: For AY 2017-2018, the MSW Curriculum will be revised to meet and transition to CSWE's new EPAS Related Documents: Aggregate Data_APBs AY2016-2017.docx	Actions: The Department will continue to actively focus on professionalism in assigned courses and infuse the new 2015 EPAS where indicated. (11/01/2017) Follow-Up: The MSW Program is currently revising the curriculum to meet the 2015 EPAS outlined by the CSWE. These revisions should be completed by end of AY 2017-18 (05/31/2018)
APB2 - Enhance professional strengths and work to overcome limitations and challenges through a commitment to lifelong professional development, including supervision and consultation. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Advanced Practice Student Self-efficacy Survey. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data from field evaluations indicates that 88.1% of students exceeded standards and 9.5% of students met standards. (11/01/2017) Notes: Curriculum currently being revised to meet the 2015 CSWE EPAS Related Documents: Aggregate Data_APBs AY2016-2017.docx	Actions: Continue monitoring this APB and revise curriculum to meet 2015 EPAS from CSWE (11/01/2017)
APB3 - Identify and use knowledge of relationship dynamics, including power differentials in work with individuals and families to support	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data (Fall or	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data from field evaluations and course evaluations indicates that in AY 2016-17, 84.2% of students	Actions: MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>recovery and enhance resiliency. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>exceeded standards, 13.5 met standards, and 2.3% did not meet the standards. (11/01/2017) Notes: MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The specific advanced practice behavior (APB) "Identify and use knowledge of relationship dynamics, including power differentials in work with individuals and families to support recovery and enhance resiliency" will be revised in accordance with these EPAS. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>specific advanced practice behavior (APB) "Identify and use knowledge of relationship dynamics, including power differentials in work with individuals and families to support recovery and enhance resiliency" will be revised in accordance with these EPAS. (11/01/2017)</p>
<p>APB4 - Apply ethical reasoning to address dilemmas in work with individuals and families. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met According to aggregate data from field evaluations and courses, 85% of students exceeded standards, 11% met standards, and 3.9% did not meet standards. (11/01/2017) Notes: MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The specific advanced practice behavior (APB): "Apply ethical reasoning to address dilemmas in work with individuals and families" will be revised in accordance with these EPAS. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The specific advanced practice behavior (APB): Apply ethical reasoning to address dilemmas in work with individuals and families will be revised in accordance with these EPAS. (11/01/2017)</p>
<p>APB5 - Distinguish, appraise, and integrate multiple sources of knowledge to inform professional decisions in practice with individuals and families. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results show that 78.2% of students exceeded standards and 20.1% met standards. Only 1.5% did not meet standards. These results are satisfactory. MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The specific advanced practice behavior (APB) will be revised in accordance with these EPAS. (11/01/2017) Notes: MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The specific advanced practice behavior (APB): Distinguish, appraise, and integrate multiple sources of knowledge to inform professional decisions in practice with individuals and families, will be revised in accordance with these EPAS. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>APB6 - Communicate professional decisions and outcomes to the individual and/or family system and to other professionals in effective written and oral format.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data from field evaluations and course assignment rubric data shows that 76.4% of students exceeded standards, 20% met standards, and 3.7% did not meet standards. (11/01/2017)</p> <p>Notes: Currently the MSW curriculum is being revised to meet the 2015 EPAS. The APB: Communicate professional decisions and outcomes to the individual and/or family system and to other professionals in effective written and oral format, will be revised and updated in accordance with the CSWE 2015 EPAS.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Continue with revisions to the MSW Curriculum to meet CSWE's 2015 EPAS. Will revise curriculum as indicated on these EPAS and to further enhance this specific APB. (11/01/2017)</p>
<p>APB7 - Utilize a range of engagement, assessment, and intervention strategies for individuals and families with unique identities.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 83.9% of students exceeded standards, 15.3% met standards, and 0.8% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. (11/01/2017)</p>
<p>APB8 - Engage diversity and difference in practice to enhance inclusive, critical evaluation of assessment, intervention and evaluation strategies for individuals and families.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 79.4% of students exceeded standards, 19.8% met standards, and 0.8% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

Outcomes	Assessment Methods	Results	Actions
Aggregate Data_APBs AY2016-2017.docx			
<p>APB9 - Use knowledge of the effects of oppression, discrimination, and trauma on individual and family systems to guide assessment, planning, and intervention.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 74.4% of students exceeded standards, 23.8% met standards, and 1.8% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB10 - Implement change strategies to advance social and economic justice for individuals and families in their communities.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 70.7% of students exceeded standards, 28.5 met standards, and 0.8 did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB11 - Evaluate, select, and utilize research informed practices in assessment and intervention with individuals, and families.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 80.5% of students exceeded standards, 18.6% of students met standards, and 0.9% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS.</p>

Outcomes	Assessment Methods	Results	Actions
	spring)	<p>2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB12 - Participate in the generation of social work practice knowledge through research and practice. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 74.7% of participants exceeded standards, 24.7% met standards, and 0.5% did not meet standards. (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB13 - Commit to continual monitoring of practice effectiveness. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 75% of students exceeded standards, 24.2% met standards, and 0.8 did not meet standards. (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>APB14 - Synthesize and differentially apply theories of human behavior to guide assessment, intervention plans, and evaluation of work with individuals and families in their social environments.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>85% of students exceeded standards, 14.6% standards, and 0.5% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB15 - Analyze, formulate and advocate for policies that advance social well-being of individuals and families.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>68.6% of students exceeded standards, 30.6% of students met standards, and 0.8% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB16 - Develop plans to advance social policy change in collaboration with administrators, consumers, community partners and/or legislators to affect policies and practices that advance social and economic well-being of individuals and families.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 66.4% of students exceeded standards, 32.8% of students met standards, and 0.8% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and</p>

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		<p>due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB17 - Assess the individuals' and families' interactions within their social contexts.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubric Data</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data shows that 80.9% of students exceeded standards, 18.1% met standards, and 0.9% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB18 - Work collaboratively to affect systemic change that is sustainable and enhances social and economic well-being of individuals and families.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data indicates that 77.3% of students exceeded standards, 21.8% met standards, and 0.8% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB19 - Work collaboratively with individuals and families to establish goals and outcomes</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data indicates that 84.3% of students exceeded</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
Outcome Status: Active: Assessing Outcome Type: Learning	Assignment Rubrics Criterion: 85% of students will meet or exceed the standard (3 or higher).. Schedule: End of Semester (fall and spring)	standards, 14.7% met standards, and 0.9% did not meet standards. (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx	the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB20 - Use research informed and collaborative assessment strategies to arrive at an understanding of individual and/or family strengths and limitations Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubrics Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data shows that 77.1% of students exceeded standards, 21% met standards, and 1.9% did not meet standards (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB21 - Assess individuals' and families readiness for change Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 75.4% of students exceeded standards, 23.8% met standards, and 0.8% did not meet standards. (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was

Outcomes	Assessment Methods	Results	Actions
		during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx	created and piloted during AY16-17. (11/01/2017)
APB22 - Assess individuals' and families' coping strategies to enhance resiliency and support recovery. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 78% of students exceeded standards, 21.1% met standards, and 0.8% met standards (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB23 - Critically evaluate and select best practices and research informed interventions that enhance individuals' and families' resiliency, support recovery and build capacity. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubrics. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data indicates that 71.8% of students exceeded standards, 27.4% met standards, 0.8% did not meet standards. (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB24 - Implement practice strategies for a range of presenting concerns including trauma-informed interventions. Outcome Status: Active: Assessing	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubrics. Criterion: 85% of students will meet	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data indicates that 75.8% of student exceeded standards, 22.8% met standards, and 1.4% did not meet standards (11/01/2017)	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The

Outcomes	Assessment Methods	Results	Actions
<p>Outcome Type: Learning</p>	<p>or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>APB25 - Facilitate transitions and endings of present services. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 74.6% of students exceeded standards, 24.6% met standards, and 0.8% did not meet standards (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data_APBs AY2016-2017.docx</p>	<p>Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to</p>

Outcomes	Assessment Methods	Results	Actions
			monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB26 - Evaluate one's own practice effectiveness Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 80.5% of students exceeded standards, 18.7% met standards, and 0.8% did not meet standards (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: Aggregate Data _APBs AY2016-2017.docx	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
APB27 - Use research knowledge and skills, and practice experiences to continuously improve service delivery to individuals and families. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of Semester Field Performance Evaluation (either 598, fall or 599, spring), Course Assignment Rubrics. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of Semester (fall and spring)	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data indicated that 79.2% of students exceeded standards, 19% met standards, and 1.9% did not meet standards (11/01/2017) Notes: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a	Actions: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new

Outcomes	Assessment Methods	Results	Actions
		<p>new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>Aggregate Data_APBs AY2016-2017.docx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this APB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB1 - Advocate for client access to the services of social work.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 73.5% of students exceeded standards, 28.8% of students met standards, and 2.7% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FBP2 - Practice personal reflection and self correction to assure continual professional development.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate results indicate that 78.9% of students exceeded standards, 18.4% met standards, and 2.7% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS.</p>

Outcomes	Assessment Methods	Results	Actions
	Schedule: End of the semester.	<p>2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB3 - Attend well to professional roles and boundaries.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 82.2% of student exceeded standards and 17.8% met standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB4 - Demonstrate professional demeanor in behavior, appearance, and communication.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 85.7% of students exceeded standards, 13.7% met standards, and 0.7% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
FPB5 - Engage in career long learning. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicated that 71.2% of students exceeded standards, 26% of students met Standards, and 2.7% of students did not meet standards. (11/02/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB6 - Use supervision and consultation effectively. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicated that 80.8% exceeded standards, 17.8% met standards, and 1.4% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB7 - Recognize and manage personal values in a way that allows professional values to guide practice. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.	Reporting Period: 2016-2017 Result Type: Criterion Met Results indicated that 63% of students exceeded standards, 34.2% met standards, 2.7% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS.	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to

Outcomes	Assessment Methods	Results	Actions
		<p>The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB8 - Make ethical decisions by applying national and international standards.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 56.8% of students exceeded standards, 40.7% met standards, and (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <hr/> <p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 56.8% of students exceed standards, 40.7% met standards, and 2.5% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB9 - Tolerate ambiguity in resolving ethical conflicts.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 65.2% of students exceeded standards, 32.3% met standards, and 2.6% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along</p>

Outcomes	Assessment Methods	Results	Actions
	<p>or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB10 - Apply strategies of ethical reasoning to arrive at principled decisions. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results indicated that 62.0% of students exceeded standards, 36.1% met standards, and 1.9% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being</p>

Outcomes	Assessment Methods	Results	Actions
			revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB11 - Distinguish, appraise, and integrate multiple sources of knowledge, including research based knowledge and practice wisdom.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>69.9% of students exceeded standards</p> <p>27.4% of students met standards</p> <p>2.7% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>FPB12 - Analyze models of assessment, prevention, intervention, and evaluation.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>72.2% of students exceeded standards</p> <p>26.6% of students met standards</p> <p>1.3% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB13 - Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>58.2% of students exceeded standards</p> <p>39.9% of students met standards</p> <p>1.9% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new</p>

Outcomes	Assessment Methods	Results	Actions
		<p>during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB14 - Recognize the extent to which a culture's structures and values may oppress marginalize, alienate, or create or enhance privilege and power.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>65.3% of students exceeded standards</p> <p>30.6% of students met standards</p> <p>4.1% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed</p>

Outcomes	Assessment Methods	Results	Actions
			AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB15 - Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.	Reporting Period: 2016-2017 Result Type: Criterion Met 75.1% of students exceeded standards 24.9% of students met standards 0% did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017) Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB16 - Recognize and communicate their understanding of the importance of difference in shaping life experiences. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data. Criterion: 85% of students will meet	Reporting Period: 2016-2017 Result Type: Criterion Met 71.2% of students exceeded standards 28.8% of students met standards 0% did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along

Outcomes	Assessment Methods	Results	Actions
	<p>or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB17 - View themselves as a learner and engages those with s/he works as informants. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met 72.8% of students exceeded standards 26.5% of students met standards 0.7% of students did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being</p>

Outcomes	Assessment Methods	Results	Actions
			revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB18 - Understand the forms and mechanisms of oppression and discrimination.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>71.2% of students exceeded standards</p> <p>24.7% of students met standards</p> <p>4.1% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>FPB19 - Advocate for human rights and social and economic justice. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met 76.7% of students exceeded standards 6.8% met standards 1.4% did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017) Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB20 - Engage in practices that advance social and economic justice. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met 69.9% of students exceeded standards 28.1% of students met standards 1.9% did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new</p>

Outcomes	Assessment Methods	Results	Actions
		<p>during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB21 - Use practice experience to inform scientific inquiry.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>66.2% of students exceeded standards</p> <p>27.4% of students met standards</p> <p>6.4% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed</p>

Outcomes	Assessment Methods	Results	Actions
			AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB22 - Use research evidence to inform practice.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>67.8% of students exceeded standards. 30.1% of students met standards. 2.1% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB23 - Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>61.5% of student exceeded standards, 30.1% of students met standards, and 8.0% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along</p>

Outcomes	Assessment Methods	Results	Actions
		<p>curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB24 - Critique and apply knowledge to understand person and the environment.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>66.1% of students exceeded standards</p> <p>28.7% of students met standards</p> <p>5.2% of student did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being</p>

Outcomes	Assessment Methods	Results	Actions
			revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB25 - Analyze, formulate, and advocate for policies that advance social well-being.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>63% of students exceeded expectations 34.2% met expectations 2.7% did not meet expectations (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>FPB26 - Collaborate with colleagues and clients for effective policy action.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>72.7% of students exceed standards</p> <p>21.4% of students met standards</p> <p>5.8% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB27 - Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>64.3% of students exceeded standards</p> <p>34.5% of students met standards</p> <p>0.1% of students did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new</p>

Outcomes	Assessment Methods	Results	Actions
		<p>during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB28 - Provide leadership in promoting sustainable changes in service delivery and practice to improve quality of social services.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>67% of students exceeded standards</p> <p>31.3% of students met standards</p> <p>1.9% of students did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/02/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed</p>

Outcomes	Assessment Methods	Results	Actions
			AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB29 - Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data indicates that 76.7% of students exceeded standards, 212% met standards, and 2.1% did not meet standards (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB30 - Use empathy and other interpersonal skills.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring), Course Rubric Data.</p> <p>Criterion: 85% of students will meet</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data indicates that 79.9% of students exceeded standards, 20.1% met standards, and 0% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along</p>

Outcomes	Assessment Methods	Results	Actions
	<p>or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB31 - Develop a mutually agreed on focus of work and desired outcomes. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Results indicate that 75.3% of students exceeded standards, 21.9% met standards, and 2.7% did not meet standards (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being</p>

Outcomes	Assessment Methods	Results	Actions
			revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB32 - Collect, organize, and interpret client data.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 80.8% of students exceeded standards, 15.1% met standards, and 4.1% of students did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>FPB33 - Assess client strengths and limitations.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 65.8% of students exceeded standards, 32.9% met standards, and 1.3% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB34 - Develop mutually agreed-on intervention goals and objectives.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicated that 87.7% of students exceeded standards, 10.9% met standards, and 1.4% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new</p>

Outcomes	Assessment Methods	Results	Actions
		<p>during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB35 - Select appropriate intervention strategies.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results indicate that 75.3% of students exceeded standards, 21.9% met standards, and 2.7% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed</p>

Outcomes	Assessment Methods	Results	Actions
			AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB36 - Initiate actions to achieve organizations goals. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data. Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.	Reporting Period: 2016-2017 Result Type: Criterion Met Aggregate data indicated that 68.5% of students exceeded standards, 29.4% met standards, and 2.1% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017) Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
FPB37 - Implement prevention interventions that enhance client capacities. Outcome Status: Active: Assessing Outcome Type: Learning	Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher).	Reporting Period: 2016-2017 Result Type: Criterion Met Data shows that 83.6% of students exceeded standards, 13.7% met standards, and 2.7% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW	Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along

Outcomes	Assessment Methods	Results	Actions
	<p>Schedule: End of the semester.</p>	<p>curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB38 - Help clients resolve problems. Outcome Status: Active: Assessing Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Criterion: 85% of students will meet or exceed the standard (3 or higher). Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017 Result Type: Criterion Met Data showed that 91.8% of students exceeded standards, 6.8% met standards, and 0.1% did not meet standards. (11/01/2017) Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. Related Documents: MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being</p>

Outcomes	Assessment Methods	Results	Actions
			revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)
<p>FPB39 - Negotiate, mediate, and advocate for clients.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Results showed that 72.6% of students exceeded standards, 24.7% met standards, and 2.7% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
<p>FPB40 - Facilitate transitions and endings.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring).</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Data shows that 69.9% of students exceeded standards, 26% met standards, and 4.1% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
<p>FPB41 - Critically analyze, monitor, and evaluate interventions.</p> <p>Outcome Status: Active: Assessing</p> <p>Outcome Type: Learning</p>	<p>Evaluation Form - End of the Semester Student Field Performance Evaluation (596, fall or 597, spring). Course Rubric Data.</p> <p>Criterion: 85% of students will meet or exceed the standard (3 or higher).</p> <p>Schedule: End of the semester.</p>	<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data shows that 67.1% of students exceeded standards, 26.6% met standards, and 6.3% did not meet standards. (11/01/2017)</p> <p>Notes: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted</p>	<p>Actions: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new</p>

Outcomes	Assessment Methods	Results	Actions
		<p>during AY16-17.</p> <p>Related Documents:</p> <p>MSW Program Evaluation FPB AY16-17 11012017.xlsx</p>	<p>implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>
		<p>Reporting Period: 2016-2017</p> <p>Result Type: Criterion Met</p> <p>Aggregate data from field and course evaluations indicate that 75% of the students exceeded standards and 25% met standard (10/30/2017)</p> <p>Notes: MSW Curriculum is currently being revised/updated to meet the 2015 EPAS established by CSWE</p>	<p>Actions: Will revise MSW Curriculum to meet the 2015 EPAS established by CSWE (10/30/2017)</p> <p>Follow-Up: Will continue to monitor this FPB. The MSW curriculum is currently being revised to meet the CSWE's 2015 EPAS. The curriculum transition team along with faculty are aligning course outcomes to meet these EPAS. The self-efficacy survey was not distributed AY2016-2017 due to issues with reliability and participation. As a result, a new implicit curriculum survey was created and piloted during AY16-17. (11/01/2017)</p>