

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
WEST CHESTER UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON AUGUST 2018 FOR AY2017-18**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		Advanced Practice with Individuals and Families CONCENTRATION	
Identify as a Professional Social Worker	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB1: Advocate for client access to the services of social work	100% met or exceeded the standard with 83% exceeding the standard
		FPB2: Practice personal reflection and self-correction to assure continual professional development	99% met or exceeded the standard with 77% exceeding the standard
		FPB3: Attend well to professional roles and boundaries	100% met or exceeded the standard with 89% exceeding the standard
		FPB4: Demonstrate professional demeanor in behavior, appearance, and communication	100% met or exceeded the standard with 91% exceeding the standard
		FPB5: Engage in career-long learning	97% met or exceeded the standard with 71% exceeding the standard
		FPB6: Use supervision and consultation effectively	100% met or exceeded the standard with 90% exceeding the standard
		APB1: Develop, manage, and maintain professional relationships with individuals and families from strengths-based, human rights, and social justice perspectives	100% met or exceeded the standard with 84% exceeding the standard
		APB2: Enhance professional strengths and work to overcome limitation and challenges through a commitment to lifelong professional development, including supervision and consultation	98% met or exceeded the standard with 83% exceeding the standard
Apply Ethical Principles	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB7: Recognize and manage personal values in a way that allows professional values to guide practice	100% met or exceeded the standard with 89% exceeding the standard
		FPB8: Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles	93% met or exceeded the standard with 56% exceeding the standard
		FPB9: Tolerate ambiguity in resolving ethical conflicts	95% met or exceeded the standard with 49% exceeding the standard

		FPB10: Apply strategies of ethical reasoning to arrive at principled decisions	95% met or exceeded the standard with 52% exceeding the standard
		APB3: Identify and use knowledge of relationship dynamics, including power differentials in work with individuals and families to support recovery and enhance resiliency	97% met or exceeded the standard with 81% exceeding the standard
		APB4: Apply ethical reasoning to address dilemmas in work with individuals and families	100% met or exceeded the standard with 78% exceeding the standard
Apply Critical Thinking	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB11: Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	100% met or exceeded the standard with 97% exceeding the standard
		FPB12: Analyze models of assessment, prevention, intervention, and evaluation	97% met or exceeded the standard with 69% exceeding the standard
		FPB13: Demonstrate effective oral and written communication with working with individuals, families, groups, organizations, communities, and colleagues	95% met or exceeded the standard with 62% exceeding the standard
		APB5: Distinguish, appraise, and integrate multiple sources of knowledge to inform professional decisions in practice with individuals and families	97% met or exceeded the standard with 64% exceeding the standard
		APB6: Communicate professional decisions and outcomes to the individual and/or family system and to other professionals in effective written and oral format	96% met or exceeded the standard with 49% exceeding the standard
Engage Diversity in Practice	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB14: Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	100% met or exceeded the standard with 87% exceeding the standard
		FPB15: Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	98% met or exceeded the standard with 72% exceeding the standard
		FPB16: Recognize and communicate their understanding of the importance of difference in shaping life experiences	98% met or exceeded the standard with 81% exceeding the standard
		FPB17: View themselves as a learner and engages those with whom s/he works as informants	99% met or exceeded the standard with 82% exceeding the standard
		APB7: Utilize a range of engagement, assessment, and intervention strategies for individuals and families with unique identities	100% met or exceeded the standard with 65% exceeding the standard
		APB8: Engage diversity and difference in practice to enhance inclusive, critical evaluation of assessment, intervention, and evaluation strategies for individuals and families	100% met or exceeded the standard with 85% exceeding the standard
Advance Human Rights/ Social and Economic Justice	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB18: Understand the forms and mechanisms of oppression and discrimination	99% met or exceeded the standard with 82% exceeding the standard
		FPB19: Advocate for human rights and social and economic justice	100% met or exceeded the standard with 76% exceeding the standard
		FPB20: Engage in practices that advance social and economic justice	99% met or exceeded the standard with 82% exceeding the standard
		APB9: Use knowledge of the effects of oppression, discrimination, and trauma on individual and family systems to guide assessment, planning, and intervention	93% met or exceeded the standard with 64% exceeding the standard
		APB10: Implement change strategies to advance	96% met or exceeded the standard with 60% exceeding the standard

Engage Research Informed Practice/ Practice Informed Research	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB21: Use practice experience to inform scientific inquiry	97% met or exceeded the standard with 69% exceeding the standard
		FPB22: Use research evidence to inform practice	99% met or exceeded the standard with 88% exceeding the standard
		APB11: Evaluate, select, and utilize research-informed practices in assessment and intervention with individuals and families	100% met or exceeded the standard with 86% exceeding the standard
		APB12: Participate in the generation of social work practice knowledge through research and practice	96% met or exceeded the standard with 60% exceeding the standard
		APB13: Commit to continual monitoring of practice effectiveness	99% met or exceeded the standard with 74% exceeding the standard
Human Behavior Knowledge	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB23: Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	97% met or exceeded the standard with 65% exceeding the standard
		FPB24: Critique and apply knowledge to understand person and environment	97% met or exceeded the standard with 3% exceeding the standard
		APB14: Synthesize and differentially apply theories of human behavior to guide assessment, intervention plans, and evaluation of work with individuals and families in their social environments	100% met or exceeded the standard with 86% exceeding the standard
Engage Policy Practice to Advance Well-Being and Deliver Services	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB25: Analyze, formulate, and advocate for policies that advance social well-being	100% met or exceeded the standard with 61% exceeding the standard
		FPB26: Collaborate with colleagues and clients for effective policy action	94% met or exceeded the standard with 80% exceeding the standard
		APB15: Analyze, formulate, and advocate for policies that advance social well-being of individuals and families	99% met or exceeded the standard with 62% exceeding the standard
		APB16: Develop plans to advance social policy change in collaboration with administrators, consumers, community partners, and/or legislators to affect policies and practices that advance social and economic well-being of individuals and families	98% met or exceeded the standard with 60% exceeding the standard
Respond to Practice Contexts	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB27: Continuously discover, appraise, and attend to changing locales, populations, scientific, and technological developments, and emerging societal trends to provide relevant services	96% met or exceeded the standard with 65% exceeding the standard
		FPB28: Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of services	99% met or exceeded the standard with 88% exceeding the standard
		APB17: Assess individuals' and families' interactions with their social contexts	100% met or exceeded the standard with 94% exceeding the standard
		APB18: Work collaboratively to affect systemic change that is sustainable and enhances social and economic well-being of individuals and families	100% met or exceeded the standard with 97% exceeding the standard
Practice Engagement	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB29: Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities	93% met or exceeded the standard with 66% exceeding the standard

		FPB30: Use empathy and other interpersonal skills	100% met or exceeded the standard with 95% exceeding the standard
		FPB31: Develop a mutually agreed-on focus of work and desired outcomes	100% met or exceeded the standard with 88% exceeding the standard
		APB19: Work collaboratively with individuals and families to establish goals and outcomes	100% met or exceeded the standard with 88% exceeding the standard
Practice Assessment	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB32: Collect, organize, and interpret client data	100% met or exceeded the standard with 81% exceeding the standard
		FPB33: Assess client strengths and limitations	99% met or exceeded the standard with 78% exceeding the standard
		FPB34: Develop mutually agreed-on intervention goals and objectives	92% met or exceeded the standard with 57% exceeding the standard
		FPB35: Select appropriate intervention strategies	100% met or exceeded the standard with 75% exceeding the standard
		APB20: Use research-informed and collaborative assessment strategies to arrive at an understanding of individual and/or family strengths and limitations	95% met or exceeded the standard with 65% exceeding the standard
		APB21: Assess individuals' and families' readiness for change	97% met or exceeded the standard with 76% exceeding the standard
		APB22: Assess individuals' and families' coping strategies to enhance resiliency and support recovery	93% met or exceeded the standard with 64% exceeding the standard
Practice Intervention	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB36: Initiate actions to achieve organizational goals	100% met or exceeded the standard with 74% exceeding the standard
		FPB37: Implement prevention interventions that enhance client capacities	100% met or exceeded the standard with 78% exceeding the standard
		FPB38: Help clients resolve problems	100% met or exceeded the standard with 88% exceeding the standard
		FPB39: Negotiate, mediate, and advocate for clients	100% met or exceeded the standard with 88% exceeding the standard
		FPB40: Facilitate transitions and endings	100% met or exceeded the standard with 81% exceeding the standard
		APB23: Critically evaluate and select best practices and research-informed interventions that enhance individuals' and families' resiliency, support recovery, and build capacity	100% met or exceeded the standard with 74% exceeding the standard
		APB24: Implement practice strategies for a range of presenting concerns including trauma-informed interventions	96% met or exceeded the standard with 69% exceeding the standard
		APB25: Facilitate transitions and endings of present services	100% met or exceeded the standard with 82% exceeding the standard
Practice Evaluation	85% of students will meet or exceed the standard (3 or higher) with 60% of students exceeding the standard	FPB41: Critically analyze, monitor, and evaluate interventions	97% met or exceeded the standard with 87% exceeding the standard
		APB26: Evaluate one's own practice effectiveness	100% met or exceeded the standard with 81% exceeding the standard
		APB27: Use research knowledge and skills, and practice experiences to continuously improve service delivery to individuals and families	99% met or exceeded the standard with 89% exceeding the standard

