**SWG 599: Practicum IV**

**Final Evaluation – Grading Rubric**

The student’s overall grade for the course is determined based on the faculty field liaison’s overall evaluation of the student’s performance in placement in conjunction with the agency field instructor’s evaluation, classroom participation and course assignments.This includes how the student progressed in developing new knowledge, skills and values of a social worker at a graduate advanced practice level; their ability to meet deadlines of the assignments, providing timesheets in a timely manner and responding to emails/communication with their clients, field liaison, field instructor, task supervisor and field director; their engagement with their learning, their clients and colleagues at their placement, as well as professional behaviors exhibited at their field placement, in the classroom and on campus.

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|  | **Exceeds Expectations** | **Meets Expectations** | **Does Not Meet Expectations** |
| **Student’s Vignettes and Reflection** | Vignettes demonstrate a sophisticated ability to articulate competency in core practice areas. Student’s comments and reflection on the evaluation demonstrate a sophisticated ability to receive and integrate feedback. | Vignettes demonstrate the ability to articulate competency in core practice areas. Student’s comments and reflection on the evaluation demonstrate the ability to receive and integrate feedback. | Vignettes demonstrate a limited ability to articulate competency in core practice areas. Student’s comments and reflection on the evaluation demonstrate a limited ability to receive and integrate feedback. |
| **Field Instructor (and Task Supervisor) Ratings and Feedback** | Feedback from the Field Instructor and Task Supervisor (if applicable) substantively and justifiably reflect practice skills that are above expected competency for a student at this graduate level. | Feedback from the Field Instructor and Task Supervisor substantively and justifiably reflect practice skills that meet expected competency for a student at this graduate level. | Feedback from the Field Instructor and Task Supervisor substantively and justifiably reflect practice skills that are below expected competency for a student at this graduate level. |
| **Student Engagement** | Student appears to be informed, resourceful, and proactive and is responsive in classroom learning as well as at field placement tasks and roles. | Student appears to be adequately engaged and responsive within the classroom as well as with field placement tasks and roles. | Student appears to not be consistently engaged and responsive in classroom environment as well as at field placement tasks and roles. |
| **Student Professional Behaviors; Application of Ethical Principles/Social Work Values** | Student consistently demonstrates professional behaviors, conducting themselves as a professional social worker, using supervision and consultation effectively. Demonstrates consistent professional demeanor in communication and practices self-reflection and self-correction to assure continual professional development. Exhibits ability to apply ethical principles and social work values both at the practicum and in the classroom. | Student demonstrates professional behaviors, conducts themselves as a professional social worker; is using supervision and consultation effectively. Able to demonstrate professional demeanor in communication and at times practices self-reflection, may need some assistance in self-correction to assure professional development. Exhibits awareness of the importance of applying ethical principles and social work values at the practicum and the classroom. | Student is needing to address some professional behaviors or is exhibiting some concerns. This might include: not being able to consistently use supervision and consultation effectively; may not always be able to demonstrate professional demeanor in communication and at times is not able to practice self-reflection or may not be able to practice self-correction to assure continual professional development. May also include some limitations in ability to adhere to ethical principles and social work core values both at the practicum and in the classroom (on campus). |