



TK20

**Education Danielson Student
Teaching Binder
Faculty Guide**

WCU TK20 Office

Recitation Hall

610-436-2085

Tk20@wcupa.edu

<http://www.wcupa.edu/academics/coe/Tk20.aspx>

TK20 Helpdesk

512-401-2000

support@Tk20.com

September 2017 v.9.1

WHAT IS TK20?

The College of Education and Social Work (CESW) uses TK20 as a comprehensive online data management system for assessment of student learning outcomes and field placements. TK20 establishes electronic documentation for continuous improvement of our programs.

TK20 STUDENT ACCOUNTS

CESW will purchase Tk20 accounts for students that require access. Tk20 accounts will be accessible for 7 years from the date of activation.

Students should **NOT** purchase their own accounts. If students try to access TK20 and receive a message that you do not have an account, students should **NOT PURCHASE A TK20 ACCOUNT!** Please have them contact the WCU TK20 Office at 610-436-2085 or Tk20@wcupa.edu for assistance.

TK20 - BEST PRACTICES

- **Recommended Internet Browser:** We recommend that you use Google Chrome or Safari browsers while working in the TK20 environment. Please make sure that you are using one of the latest two versions for optimal performance within the tool. **Do not use Internet Explorer.**
- **DO NOT use the browser back button.** Instead, navigate using the tabs and menus within TK20.
- **DO NOT sign into TK20 in multiple tabs or windows.**
- Wait until a page fully loads before taking a subsequent action. *Look for the spinning circle.*

- Always log out of TK20 when you are done working in the system.
- When uploading a file, **do not** include special characters such as (*, ', ", &, ?) in the name when you save the file.

WCU TK20 Office Hours: M – F (7:30am – 4:00pm) Recitation Hall, Room 203D 610-436-2085 TK20@wcupa.edu http://www.wcupa.edu/academics/coe/Tk20.aspx	TK20 Helpdesk Phone: 512-401-2000 (M – F, 8am – 8pm) support@Tk20.com (M – F available 24/7, Sat - Sun 12:30pm – 10pm) http://helpdesk.Tk20.com/
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HOW TO ACCESS TK20

Students can log into TK20 in one of two ways:

1. Via a link in your D2L course
 - a. From within your course in D2L, click on **“Content”** in the gray navigation bar.
 - b. Click on the **“TK20”** module located along the left side of the page.
 - c. On the right side of the page, click on **“TK20 Homepage”**.
 - d. By accessing Tk20 via your course in D2L, you will not be prompted to enter a username or password.

2. Via Tk20 homepage

- a. To access Tk20 directly, type `wcupa.tk20.com` into your internet browser. Then, click on the **“new Faculty Student login page”** link. Do not login using the top portion of this page.



- b. Enter your WCU email and password. These are the same credentials used to access MyWCU, D2L, and Webmail. *If you are having trouble with your password, please contact the IT Helpdesk at 610-436-3350 ext. 1.*

Username = WCU email

Password = WCU password

- c. You may come to an **“Information to be Provided to Service”** page. Select **“Do not ask me again”** and click **“Accept”**.

The image shows two screenshots of the WCU login process. The left screenshot shows the login form with a red arrow pointing to the 'Login' button. The right screenshot shows the 'Information to be Provided to Service' page with a red arrow pointing to the 'Do not ask me again' option and the 'Accept' button.

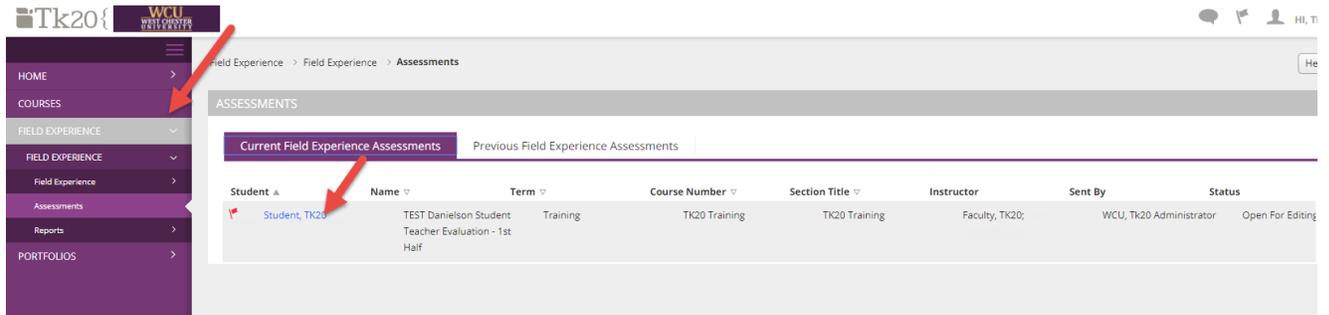
DANIELSON STUDENT TEACHING FIELD EXPERIENCE BINDERS

For student teaching courses, a Danielson Student Teaching Field Experience Binder must be completed by students, mentor teachers and WCU Supervisors. This evaluation is completed twice a semester (first and second half). Mentor Teachers will receive an email from Tk20@wcupa.edu that will contain a link to the evaluation. Faculty and students will access their portions of the Danielson Binder within Tk20.

Danielson Student Teaching Field Experience Binder- First Half

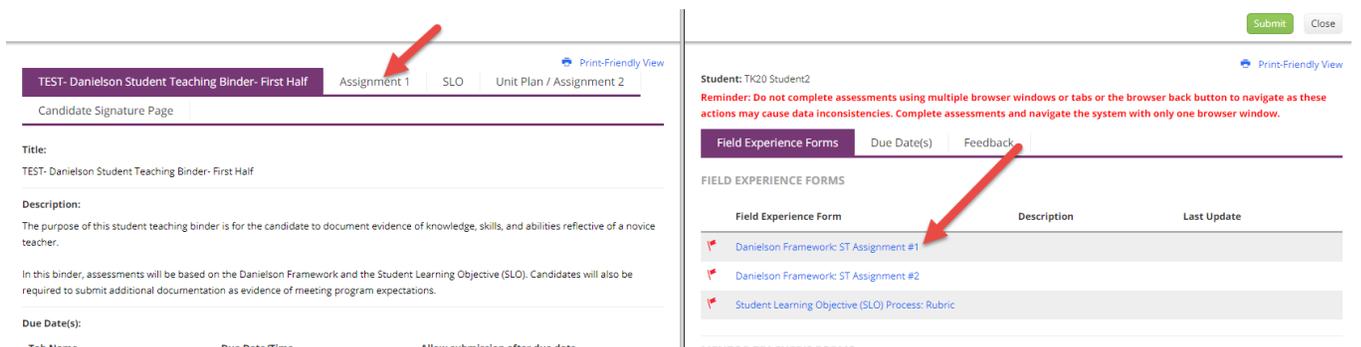
Once the Danielson Binder has been sent out, mentor teachers, students and faculty will be able to access it in Tk20. Until the Danielson Binder has been sent out, Faculty will not see any of their students' field experience binders.

1. From within Tk20, click on **"Field Experience"** on the left side panel. Once the binder is sent, you will see a list of your students.
2. Click on the name of the student that you would like to view.



The screenshot shows the Tk20 interface. On the left, a purple sidebar contains a menu with options: HOME, COURSES, FIELD EXPERIENCE (expanded), FIELD EXPERIENCE, Field Experience, Assessments, Reports, and PORTFOLIOS. A red arrow points to the 'FIELD EXPERIENCE' menu item. The main content area shows a breadcrumb trail: Field Experience > Field Experience > Assessments. Below this, there are two tabs: 'Current Field Experience Assessments' (selected) and 'Previous Field Experience Assessments'. A table lists assessments with columns: Student, Name, Term, Course Number, Section Title, Instructor, Sent By, and Status. A red arrow points to the 'Student' column, which contains 'Student, TK20'. The table has one row with the following data: Student: Student, TK20; Name: TEST Danielson Student Teacher Evaluation - 1st Half; Term: Training; Course Number: TK20 Training; Section Title: TK20 Training; Instructor: Faculty, TK20; Sent By: WCU, Tk20 Administrator; Status: Open For Editing.

3. A split screen will appear:
 - o The left side of the screen will display tabs with the binder description, due dates, site/placement information and student submissions.
 - o On the right side of the screen, you will be able to view your assessments, the mentor teacher's assessments, grant due date extensions and provide additional feedback.
4. You will have three evaluations to complete: Danielson Framework ST: Assignment 1, Danielson Framework ST: Assignment #2, and Student Learning Objective (SLO) Process: Rubric.
5. To begin, after your first observation, click on the **"Danielson Framework ST: Assignment #1"** on the right side of the page. You can also open the student's evaluation at the same time by clicking on the **"Assignment 1"** tab on the left side of the page.



The screenshot shows a split-screen interface. The left pane has a top navigation bar with tabs: 'TEST- Danielson Student Teaching Binder- First Half' (selected), 'Assignment 1', 'SLO', and 'Unit Plan / Assignment 2'. A red arrow points to the 'Assignment 1' tab. Below the tabs is a 'Candidate Signature Page' section with fields for Title, Description, and Due Date(s). The right pane has a top navigation bar with tabs: 'Field Experience Forms' (selected), 'Due Date(s)', and 'Feedback'. A red arrow points to the 'Field Experience Forms' tab. Below the tabs is a table with columns: 'Field Experience Form', 'Description', and 'Last Update'. The table has three rows: 'Danielson Framework: ST Assignment #1', 'Danielson Framework: ST Assignment #2', and 'Student Learning Objective (SLO) Process: Rubric'. A red arrow points to the first row.

6. Complete the assessment by selecting the radio buttons for each criterion as well as any additional questions. Note that an asterisk (*) indicates mandatory fields. When you are finished, scroll to the bottom and click **“Complete.”** Then, click **“Close”** on the top right of the screen. You will not submit your evaluation until you have completed all of the rubrics. If you have not finished your evaluation, and need to come back to it later, click **“Save”** and then click **“Close.”**

professional standards. The candidate complies fully with school and district regulations, taking a leadership role with colleagues.

Rubric Score: 0

Rubric Mean: NA

Domain 4 Comments:

THIS SECTION IS FOR ADMINISTRATIVE PURPOSES ONLY - DO NOT ENTER A GRADE BELOW

GRADE

Total Score: 0

Total Mean: NA

Grade:

Complete Save

7. After you have completed your second observation, complete the **Danielson Framework: ST Assignment #2**. Follow the same process which you followed for the first Danielson Assignment:
- Click on the **“Danielson Framework ST: Assignment #2”** link on the right side of the page.
 - Complete all required fields.
 - When finished, click **“Complete”** on the bottom right and then **“Close”** on the top right of the screen.

8. You can view the student’s **Assignment #2** as well as their **Unit Plan** by clicking on the “**Unit Plan/Assignment 2**” tab on the top left of the screen. Then, click on the link to each submission on the bottom left of the screen.

TEST Danielson Student Teacher Evaluation - 1st Half | Assignment 1 | SLO | **Unit Plan / Assignment 2** | Print-Friendly View

Candidate Signature Page

Directions for University Supervisor and Mentor Teacher: As you analyze the candidate’s development and other evidence (lesson plans, interview, teaching observations, etc.), rate the candidate’s level of performance at this stage of the student teaching experience. Please note that “basic” category is the minimum expectation for a teacher candidate. The “distinguished” category is only used in very rare cases (potentially Domain 1) for candidates who may have demonstrated significant evidence to warrant this rating. To begin the evaluation, click on the “Danielson Framework: ST Assignment #2” link to the right. When you have completed the evaluation, click the “Complete” button. **WHEN YOU HAVE COMPLETED BOTH DANIELSON FRAMEWORK ASSESSMENTS, CLICK THE “SUBMIT” BUTTON.**

Directions for University Supervisor: As you analyze the candidate’s development and other evidence (lesson plans, interview, teaching observations, etc.), rate the candidate’s level of performance at this stage of the student teaching experience. Please note that “basic” category is the minimum expectation for a teacher candidate. The “distinguished” category is only used in very rare cases (potentially Domain 1) for candidates who may have demonstrated significant evidence to warrant this rating. To begin the evaluation, click on the “Danielson Framework: ST Assignment #2” link to the right. When you have completed the evaluation, click the “Complete” button. **DO NOT CLICK THE SUBMIT BUTTON AT THIS TIME.**

Directions for Candidate:

- Unit Plan:** The Unit Plan will consist of five consecutive lesson plans or five hours of lesson if block scheduled. Utilize the [SLO Lesson Plan Template](#) to create your lesson plans and then upload the file. Click the “Select” button to the right of “File” to upload your Unit Plan. Once the document is uploaded successfully, click the “Add” button. Click the “Save” button.
- Danielson Framework: ST 2:** Consider your teaching practice and, for each component of the framework, rate your level of performance that best reflects your assessment. Please note the “basic” category is considered the minimum expectation for a teacher candidate. The “distinguished” category is only used in very rare cases (potentially Domain 1) for candidates who may have demonstrated significant evidence to warrant this rating. This category is included to illustrate teacher candidate expectations for practicing teachers in the Commonwealth. It is not reasonable to expect a teacher candidate to maintain this level of excellence during the capstone/student teaching experience. Click the “Select” button to the right of Danielson Framework: ST Assignment: #1 to open the evaluation. When you have completed the evaluation, click the “Add” button. Click on the “Save” button.
- DO NOT CLICK SUBMIT AT THIS TIME.**

Name	Status	Type	Standard	Reflection
File 10	Not Submitted	File		
Danielson Framework: ST Assignment #2.1	Not Submitted	Danielson Framework: ST Assignment: #2		

Student: TK20 Student | Print-Friendly View

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms | Due Date(s) | Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework: ST Assignment #1		
Danielson Framework: ST Assignment #2		
Student Learning Objective (SLO) Process: Rubric		

MENTOR TEACHER'S FORMS

Mentor Teacher: TK20 Coop

Field Experience Form	Last Update
Danielson Framework: ST Assignment #1	
Danielson Framework: ST Assignment #2	

9. To complete the **Student Learning Objective (SLO) Process: Rubric**, click on the blue link to the rubric on the right side of the screen and open your rubric. Then, click on the “**SLO**” tab on the top-left of the screen to open the student’s **SLO Lesson Plan Template**. Use the SLO rubric to evaluate the candidate’s ability to complete all stages within the Student Learning Objective template. At the bottom, note that you are provided with a guide to aid in the development and implementation of the SLO.

TEST Danielson Student Teacher Evaluation - 1st Half | Assignment 1 | **SLO** | Unit Plan / Assignment 2 | Print-Friendly View

Candidate Signature Page

A vital component to determine teacher effectiveness is to understand if high-quality instruction has an impact on student growth and academic achievement. Student Learning Objectives (SLO) is one way for candidates to not only model best practices but as a means to self-reflect on their impact on P-12 student learning.

Directions for University Supervisor: Please use the SLO Process rubric to assess candidate’s ability to develop, implement, and reflect on the various stages outlined in the SLO template. The “basic” category is the minimum expectation of a teacher candidate. The “distinguished” category is typically used in rare cases and is listed to illustrate performance expectations for practicing teachers. Expecting teacher candidates to achieve this category is unreasonable. To begin the evaluation, click on the “Student Learning Objective (SLO) Process Rubric: SLO” link to the right. When you have completed the evaluation, click the “Complete” button. **DO NOT CLICK SUBMIT AT THIS TIME.**

Directions for Mentor Teacher: The SLO is assessed by the University Supervisor only. There are no assessments to complete on this page.

Directions for Candidate: In collaboration with the University Supervisor and Mentor Teacher, candidates will develop a modified SLO as outlined in the template. The SLO includes the analysis of student performance data, identification of instructional needs, an achievement goal, pre and post assessment, and reflection. Candidates should either complete the Student Learning Objective (SLO) Template or upload a file. **DO NOT CLICK “SUBMIT” AT THIS TIME.**

It is encouraged that you review the [SLO rubric](#) to understand expectations for teacher candidates. The “basic” category is the minimum expectation of a teacher candidate. The “distinguished” category is typically used in rare cases and is listed to show the performance expectation for practicing teachers. Expecting teacher candidates to achieve this category is unreasonable.

Name	Status	Type	Standard	Reflection
Student Learning	Not Submitted	Student Learning		

Student: TK20 Student | Print-Friendly View

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms | Due Date(s) | Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework: ST Assignment #1		
Danielson Framework: ST Assignment #2		
Student Learning Objective (SLO) Process: Rubric		

MENTOR TEACHER'S FORMS

Mentor Teacher: TK20 Coop

Field Experience Form	Last Update
Danielson Framework: ST Assignment #1	
Danielson Framework: ST Assignment #2	

10. When you are finished, click **“Complete”** on the bottom and then click the green **“Submit”** button on the top of the next page to fully submit your evaluation.

plans and professional adjustments were made as learner needs dictated. Research-based methodology, best practices, and Danielson components were exceptionally professionally. The remainder of the class was appropriately accommodated given their instructional needs through a variety of means (differentiated instruction, co-teaching, technology-based instruction, etc.).

performance for the target population. Instructional delivery was consistent with the instructional plan. Research-based instructional methodologies, best practices, and Danielson components were delivered professionally. The instruction adhered to in considered of unforeseen circumstances (e.g. snow day, etc.).

Post-assessment was administered to the target population. Testing protocol did not interfere with the attainment of valid post-assessment data. Post-assessment scores were calculated and compared to the pre-assessment results and the academic growth for the target population was somewhat identified.

Instructional delivery was congruent with the instructional plan. Research-based instructional methodologies, best practices, and Danielson components were delivered but corrections were necessary. The instruction somewhat adhered to in considered of unforeseen circumstances (e.g. snow day, etc.).

Post-assessment was administered to the target population following appropriate testing protocol. Post-assessment scores were calculated and compared to the pre-assessment results and the academic growth for the target population was clearly identified.

delivery was not congruent with the instructional plan. Research-based instructional methodologies, best practices, and Danielson components were not delivered acceptably. The timeline established for the instructional plan was not adhered to even in consideration of unforeseen circumstances (e.g. snow days, etc.).

Post-assessment was professionally administered to the target population following appropriate testing protocol. Post-assessment results were calculated and compared to the pre-assessment results and the academic growth of the target population was clearly identified. The academic growth of the target population determines the scores for this section (as outlined below).

THIS SECTION IS FOR ADMINISTRATIVE PURPOSES ONLY - DO NOT ENTER A GRADE BELOW

GRADE

Total Score:
0

Total Mean:

Grade:

Complete Save

11. Please note that you can view a mentor teacher’s assessments by clicking on the links under their name on the right side of the page.

TEST Danielson Student Teacher Evaluation - 1st Half Assignment 1 SLO Unit Plan / Assignment 2

Print-Friendly View

Candidate Signature Page

A vital component to determine teacher effectiveness is to understand if high-quality instruction has an impact on student growth and academic achievement. Student Learning Objectives (SLO) is one way for candidates to not only model best practices but as a means to self-reflect on their impact on P-12 student learning.

Directions for University Supervisor: Please use the SLO Process rubric to assess candidate's ability to develop, implement, and reflect on the various stages outlined in the SLO template. The "basic" category is the minimum expectation of a teacher candidate. The "distinguished" category is typically used in rare cases and is listed to illustrate performance expectations for practicing teachers. Expecting teacher candidates to achieve this category is unreasonable. To begin the evaluation, click on the "Student Learning Objective (SLO) Process Rubric: SLO" link to the right. When you have completed the evaluation, click the "Complete" button. DO NOT CLICK SUBMIT AT THIS TIME.

Directions for Mentor Teacher: The SLO is assessed by the University Supervisor only. There are no assessments to complete on this page.

Directions for Candidate: In collaboration with the University Supervisor and Mentor Teacher, candidates will develop a modified SLO as outlined in the template. The SLO includes the analysis of student performance data, identification of instructional needs, an achievement goal, pre and post assessment, and reflection. Candidates should either complete the Student Learning Objective (SLO) Template or upload a file. DO NOT CLICK "SUBMIT" AT THIS TIME.

It is encouraged that you review the SLO rubric to understand expectations for teacher candidates. The "basic" category is the minimum expectation of a teacher candidate. The "distinguished" category is typically used in rare cases and is listed to show the performance expectation for practicing teachers. Expecting teacher candidates to achieve this category is unreasonable.

Name	Status	Type	Standard	Reflection
Student Learning Objective (SLO) Template: SLO not attached.	Not Submitted	Student Learning Objective (SLO) Template: SLO		
File not attached.	Not Submitted	File		

Student: TK20 Student

Print-Friendly View

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms Due Dates Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework: ST Assignment #1		
Danielson Framework: ST Assignment #2		
Student Learning Objective (SLO) Process: Rubric		

MENTOR TEACHER'S FORMS

Mentor Teacher: TK20 Coop

Field Experience Form	Last Update
Danielson Framework: ST Assignment #1	
Danielson Framework: ST Assignment #2	

12. After you submit your evaluation, your student will review your assessment. They will submit a **Candidate Signature Page** which can be viewed on the left side of the evaluation screen. This indicates that they have reviewed your and their Mentor Teacher’s assessments. This will satisfy the Mid-Semester PDE-430.

Danielson Student Teaching Binder- Second Half

1. For students that you have supervised during the second half of the semester, you will receive a **Danielson Student Teaching Binder- Second Half**.
 - a. You will also have view access to that student's first half binder if you were not their university supervisor during the first half of the semester. You will need to be able to view their first half binder in order to complete the final Summative Performance Rating.
2. To open the second half binder, click on the **"Field Experience"** tab on the left side panel. Then, click on the student's second half binder from your list.

Field Experience > Field Experience > Assessments

ASSESSMENTS

Current Field Experience Assessments Previous Field Experience Assessments

Student	Name	Term	Course Number	Section Title	Instructor	Sent By	Status
Student2, TK20	TEST-Danielson Student Teaching Binder-Second Half	Training	TK20 Training 2	TK20 Training 2	Faculty, TK20; Kline, Noni	Tk20, Admin	Open For Editing

3. Click on the **Danielson Framework: ST Assignment #3** from the right side of the binder. You can access the student's **Assignment #3** submission by clicking on the tab on the left side of the page.

TEST-Danielson Student Teaching Binder-Second Half Assignment 3 Print-Friendly View

Danielson Framework Domain 4 Evidence Assignment 4 Candidate Signature Page

Title:
TEST-Danielson Student Teaching Binder-Second Half

Description:
The purpose of this student teaching binder is for the candidate to document evidence of knowledge, skills, and abilities reflective of a novice teacher.
In this binder, assessments will be based on the Danielson Framework and the Student Learning Objective (SLO). Candidates will also be required to submit additional documentation as evidence of meeting program expectations.

Due Date(s):

Tab Name	Due Date/Time	Allow submission after due date
Assignment 3	12/16/2017 01:00 AM	✓
Danielson Framework Domain 4 Evidence	12/16/2017 01:00 AM	✓
Assignment 4	12/16/2017 01:00 AM	✓
Candidate Signature Page	12/16/2017 01:00 AM	✓

Submit Close

Student: TK20 Student2 Print-Friendly View

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms Due Date(s) Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework Summary Evaluation: ST Assignment #4		
Danielson Framework: ST Assignment #3		

MENTOR TEACHER'S FORMS

Mentor Teacher:
TK20 Coop

Field Experience Form	Last Update
Danielson Framework: ST Assignment #3	
Danielson Framework: ST Assignment #4	

- Complete the required fields marked with an asterisk (*). Then, click **“Complete”** on the bottom right and **“Close”** on the top right. You will not submit your evaluation yet. If you have not yet finished, you can click **“Save”** and then **“Close.”**

professional standards. The candidate complies fully with school and district regulations, taking a leadership role with colleagues.

Rubric Score:

Rubric Mean:

Domain 4 Comments:

THIS SECTION IS FOR ADMINISTRATIVE PURPOSES ONLY - DO NOT ENTER A GRADE BELOW

GRADE

Total Score: 0

Total Mean:

Grade:

Submit Close

Complete Save

- After you have completed the second observation during the second half of the semester, you will submit the final student evaluation. Click on the blue link to the **“Danielson Framework Summary Evaluation: ST Assignment #4”** on the right side of the evaluation.
- You can view the student’s submission for their **Danielson Framework Domain 4 Evidence** as well as **Assignment #4** by clicking on the appropriate tab on the left side of the screen.

TEST-Danielson Student Teaching Binder-Second Half Assignment 3

Danielson Framework Domain 4 Evidence Assignment 4 Candidate Signature Page

Title: TEST-Danielson Student Teaching Binder-Second Half

Description: The purpose of this student teaching binder is for the candidate to document evidence of knowledge, skills, and abilities reflective of a novice teacher. In this binder, assessments will be based on the Danielson Framework and the Student Learning Objective (SLO). Candidates will also be required to submit additional documentation as evidence of meeting program expectations.

Print-Friendly View

Submit Close

Student: TK20 Student2

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms Due Date(s) Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework Summary Evaluation: ST Assignment #4		
Danielson Framework: ST Assignment #3		

7. Complete the rubrics for each Domain as you did in the third evaluation. At the bottom, you will be asked to calculate the **Summative Performance Rating**. To calculate this rating:
- Refer to the SLO Process Rubric (from the 1st half Danielson field experience binder) to obtain the rubric mean score. Be sure to save your work. Then, click **“Field Experience”** on the Tk20 homepage. You will see that your list of students will contain both first half and second half binders. Even if you did not supervise the student during the first half, you will have access to the first half university supervisor’s evaluation. Note the rubric mean score in the SLO Process Rubric from the first half binder.

Rubric Score	19
Rubric Mean	3.8

DELIVERY OF PRE AND POST ASSESSMENT - THIS SECTION IS NOT SCORED. IT IS ONLY USED AS A GUIDE FOR ASSESSORS OR CANDIDATES IN THE DEVELOPMENT AND IMPLEMENTATION OF THE SLO

**NOTE: The SLO is scored for process only, not outcome. Performance outcome of P-12 students should be noted as outlined in the SLO template and included in the teacher candidates' reflection.*

Distinguished	Proficient	Basic	Unsatisfactory
Pre-Assessment was administered to the target population in congruence with each learner's needs (e.g. IEP, ESL, etc.). Baseline data was established that was valid. Instructional delivery was congruent with the instructional plans and professional adjustments were made as learner needs dictated. Research-based methodology, best practices, and Danielson components were exceptionally professionally. The remainder of the class was appropriately accommodated given their instructional needs	Pre-Assessment was administered to the target population following appropriate testing protocol. Pre-Assessment scores were calculated to identifying baseline performance for the target population. Instructional delivery was consistent with the instructional plan. Research-based instructional methodologies, best practices, and Danielson components were delivered professionally. The instruction adhered to in considered of	Pre-Assessment was administered to the target population. Testing protocol did not interfere with the attainment of valid baseline data. Instructional delivery was congruent with the instructional plan. Research-based instructional methodologies, best practices, and Danielson components were delivered but corrections were necessary. The instruction somewhat adhered to in considered of unforeseen	Pre and Post- Assessment was administered to the target population but the protocol interfered with the attainment of valid baseline data. Instructional delivery was not congruent with the instructional plan. Research-based instructional based instructional methodologies, best practices, and Danielson components were not delivered acceptably. The timeline established for the instructional plan was not adhered to even in consideration of unforeseen

- Reopen the student’s second half binder. Enter the rubric mean score from the SLO Process Rubric into the **Assigned Score** column. Then, enter the rubric mean scores from each of the four Danielson Domains above. The summative performance rubric score will automatically be calculated.

- c. Based on the final calculated summative performance rubric score (**not rubric mean**), select the corresponding final performance rating from the drop down underneath the Summative Performance Rating. Select the appropriate range from the list based on the Rubric Score. For example, the rubric score here is 17.999 which corresponds with the “Proficient” rating.

Criterion	Assigned Score	Points
Categories/Components		
Enter SLO Process Rubric Mean Score (see FE Binder 1)	<input type="text" value="3.8"/>	3.8
Enter Domain 1 Rubric Mean Score	<input type="text" value="3.166"/>	3.166
Enter Domain 2 Rubric Mean Score	<input type="text" value="3.8"/>	3.8
Enter Domain 3 Rubric Mean Score	<input type="text" value="3.4"/>	3.4
Enter Domain 4 Rubric Mean Score	<input type="text" value="3.833"/>	3.833
	Rubric Score:	17.999
	Rubric Mean:	<input type="text" value="3.599"/>

Final Performance Rating:
 Use the rubric score (NOT RUBRIC MEAN) from the Performance Scoring Rubric section above to select the corresponding rating.*

Performance rating 14 - 17.999 (Proficient) ▾

Please Select

Performance rating 5 - 9.999 - Unsatisfactory

Performance rating 10 - 13.999 (Basic)

Performance rating 14 - 17.999 (Proficient)

Performance rating 18 - 20 (Distinguished)

- d. When you are finished, scroll to the bottom and click “**Complete.**” Then, click “**Submit.**”

8. After you have submitted your evaluation, and your student’s Mentor Teacher has submitted their evaluation, the candidate will review both evaluations and submit a **Candidate Signature Page**. This will satisfy the end of the semester PDE-430.

HOW TO PRINT DANIELSON EVALUATIONS

1. To print a copy of your completed evaluation, make sure you are accessing the system via Google Chrome or Safari. Click the student's name to re-enter the evaluation.

ASSESSMENTS

Current Field Experience Assessments Previous Field Experience Assessments

Training

Student	Name	Term	Course Number	Section Title	Instructor	Sent By	Status
Student2, TK20	TEST- Danielson Student Teaching Binder- First Half	Training	TK20 Training 2	TK20 Training 2	Faculty, TK20; Kline, Noni	Tk20, Admin	Open For Editing

2. Then, click on the blue assessment link underneath **Field Experience Forms** to reopen the evaluation. If you wish to print the student's evaluation, click on the tabs (Assignment 1, Unit Plan/Assignment 2, etc.) on the left side of the screen and then click on the blue link for the appropriate **Danielson Framework: ST Assignment** depending on which assignment you wish to print.

TEST Danielson Student Teacher Evaluation - 1st Half Assignment 1 SLO Unit Plan / Assignment 2 Print-Friendly View

Title:
TEST Danielson Student Teacher Evaluation - 1st Half

Description:
The purpose of this student teaching binder is for the candidate to document evidence of knowledge, skills, and abilities reflective of a novice teacher.

In this binder, assessments will be based on the Danielson Framework and the Student Learning Objective (SLO). Candidates will also be required to submit additional documentation as evidence of meeting program expectations.

Due Date(s):

Tab Name	Due Date/Time	Allow submission after due date
Assignment 1	11/30/2017 01:00 AM	✓

Student: TK20 Student Print-Friendly View

Reminder: Do not complete assessments using multiple browser windows or tabs or the browser back button to navigate as these actions may cause data inconsistencies. Complete assessments and navigate the system with only one browser window.

Field Experience Forms Due Date(s) Feedback

FIELD EXPERIENCE FORMS

Field Experience Form	Description	Last Update
Danielson Framework: ST Assignment #1		
Danielson Framework: ST Assignment #2		

UNIVERSITY SUPERVISOR - 1ST HALF'S FORMS

University Supervisor - 1st Half

3. Once the evaluation that you wish to print is open, click **Print-Friendly View** on the top right of the page. From here, a new tab will open where you can print using your browser's printer function.