

**Mia Ocean, MSW, PhD**  
Associate Professor  
Department of Graduate Social Work  
West Chester University  
mocean@wcupa.edu

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### Education

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Boston University	Boston, MA
PhD Sociology and Social Work	2015
Dissertation title: "Managing the unmanageable: Perceptions of structural barriers and external influences on the educational attainment of Pell Grant eligible community college students"	
University of Michigan	Ann Arbor, MI
Master of Social Work	2002
Concentrations: Interpersonal Practice and Mental Health	
University of West Florida	Pensacola, FL
BA Psychology	2000
Palm Beach Community College	Boca Raton, FL
AA Psychology	1998

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### Teaching

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West Chester University  
Departments of Graduate Social Work, Public Policy & Administration  
Associate Professor  
Assistant Professor

August 2021-present  
August 2016-2021

Courses taught face to face, hybrid, and/or remote:

- SWG501 Social Work Practice I
- SWG502 Social Work Practice II
- SWG560 Mental Health: A Recovery Approach
- SWG562 Specialized Social Work Practice with Families
- SWG596 Field Practicum I
- SWG597 Field Practicum II

Courses developed and taught fully online (synchronous and asynchronous):

- DPA705 Research Design for Program and Policy Evaluation
- DPA803 Dissertation Seminar III
- DPA804 Dissertation Seminar IV
- SWG533 Methods of Social Work Research
- SWG554 Human Development across the Lifespan
- SWG588 Critical Theory and Social Work Practice
- SWG589 Analysis and Application of Humor in Social Work

Bakersfield College  
Behavioral Sciences Department  
Courses taught face to face:

August 2017-May 2018  
Professor

- PSYC-B1A General Psychology

Curriculum developed:

- AODS B1 Introduction to Alcohol and Other Drugs
- AODS B2 Ethics and Legal Considerations
- AODS B3 Counseling and Interviewing
- AODS B4 Assessment, Treatment, and Recovery
- AODS B5 Substance Abuse Group Facilitation
- AODS B6 Pharmacology
- AODS B7 Co-Occurring Disorders and Recovery
- AODS B8 Families and Addiction
- AODS B9 Field Seminar
- AODS B10 Field Experience

Palm Beach State College  
Social Sciences Department  
Courses taught face to face:

August 2013-May 2016  
Associate Professor

- HUS1001 Introduction to Human Services
- HUS1200 Group Dynamics
- HUS1421 Assessment & Tx Planning
- HUS1423 Group Counseling in Substance Abuse
- HUS1424 Counseling the Chemically Dependent Person
- HUS1440 Family Issues in Chemical Dependency

Courses developed and taught fully online (asynchronous) or hybrid:

- HUS1421 Assessment & Tx Planning
- HUS1423 Group Counseling in Substance Abuse
- HUS1424 Counseling the Chemically Dependent Person
- HUS1440 Family Issues in Chemical Dependency
- SYG2430 Sociology of Marriage and Families

Boston University  
School of Social Work

January 2012-May 2015  
Section Instructor

Courses taught fully online (with synchronous component):

- HB720 Human Behavior in the Social Environment
- SR743 Introduction to Social Work Research I
- SR744 Social Work Research II
- WP700 Social Welfare Policy I: Conceptions, Scope, History, and Philosophies of Social Welfare
- WP 701 Social Welfare Policy II: Contemporary Social Policy Analysis

Broward College  
Behavioral Sciences Department  
Courses taught face to face:

May 2007-May 2012  
Adjunct Instructor

- SOW2020 Introduction to Social Welfare
- SOW2054 Social Service Field I

## **Scholarship**

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### **Grants**

Project: Leveling the Playing Field: A Comprehensive Analysis of Pennsylvania's Automated Record Sealing Law

Role: Co-PI 2021-2023

Funder: The Clean Slate Initiative \$426, 994

Qualitative participatory research project to explore the impact of clean slate legislation on opportunities for individuals, families, and communities in Pennsylvania

Project: Navigating the Labyrinth of Higher Education: A Qualitative Inquiry and Pipeline Creation

Role: PI 2021-2022

Funder: WCU College of Education and Social Work \$12,898

Qualitative study to investigate the experiences and perceptions of students at community colleges and high ranking graduate social work programs

Project: Anti-Racism Working Group

Role: Co-Director/PI 2019-2022

Funder: University Forum Grant with match funding \$24,560

Practical grant to implement anti-racist training, workshops, and programming across campuses and evaluate their effectiveness for future and institutional-wide implementation

Project: Exploring the Black Graduate Social Work Student Experience with Cross-Campus Comparison

Role: Co-PI 2019-2021

Funder: Provost's Research Grant \$8,753

Qualitative, anti-oppressive, participatory research project with current MSW students and recent alumni to investigate the Black MSW student experience across suburban and urban campuses with a focus on theory refinement and institutional change

Project: The Economic Impact of Rural Pennsylvania's Community Colleges

Role: Co-PI 2019-2020

Funder: The Center for Rural Pennsylvania \$85,999

Mixed methods study to explore the impact of community colleges on rural communities in Pennsylvania to make state policy recommendations to legislators

Project: Climbing the Ivory Tower

Role: PI 2012-2015

Funder: Boston University, School of Social Work \$10,000

Completed a pilot qualitative research study investigating student perceptions of community colleges and high ranking social work graduate programs.

Project: Self-esteem in the Classroom: Impactful Empowerment Strategies

Role: PI 2008-2009  
Funder: Broward College \$1,500  
Conducted research on pedagogy and self-esteem in pre-social work courses

### **Additional Active Research Projects**

Project: Humor  
Role: PI 2021-present  
Qualitative exploration of the perceptions, potential, and harm of using humor in social work

Project: When It Really Matters: Examining Experiences in an Academic Success Program and Beyond  
Role: Co-PI 2020-present  
Qualitative research to explore student experience in the Academic Success Program at WCU to improve services and enhance understanding of students' experiences in bridge programs and beyond

### **Peer Reviewed Manuscripts (\*denotes student co-authors)**

\*Spencer, E. N., Ocean, M., Saboe, M., Condliffe, S., & \*Hazen, K. (in development). "We service the taxpayers and families where others do not": A rural community college typology.

Ocean, M. & Thorne, S. (under review). Exploring the expansive properties of interpretive description: An invitation to anti-oppressive researchers.

Bailly-Mompson, A., Brumley, B. P., Mraz, M. A., Morgan, B. S., O'Neal, G. S., Radis, B., Wysor Nguema, S. R., \*Keeler, C., & Ocean, M. (accepted). Anti-Racism working group: Exploring the results of an interdisciplinary partnership at a large public university. *Advances in Social Work*.

Ocean, M. (2021). Telework during COVID-19: Exposing ableism in U.S. higher education. *Disability & Society*. <https://doi.org/10.1080/09687599.2021.1919505>

Corle, T., Ocean, M., \*Spencer, E., Saboe, M., Condliffe, S., & \*Hazen, K. (2021). Beyond hierarchies: An anti-oppressive community college and university research collaboration. *Journal of Community College Research and Practice*. <https://doi.org/10.1080/10668926.2021.1920069>

Ocean, M. & \*Hicks, K. (2021). A qualitative description investigation of quantitative datasets in U.S. higher education. *The Qualitative Report*, 26(3), 696-713. <https://doi.org/10.46743/2160-3715/2021.4397>

Ocean, M. (2021). Academically eligible and ineligible Pell Grant community college students: A qualitative investigation. *Community College Review*. <https://doi.org/10.1177%2F0091552120982010>

Ocean, M., McLaughlin, J. A., & Hodes, J. (2020). "We take EVERYONE": Perceptions of

- external assessment and accountability at the community college. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2020.1841041>
- Ocean, M., Mohr, J., Parker, A., Barbatis, P. R., \*Woods, K., \*Tigertail, K., & \*Keller, J. (2020). An inclusive research method for the open door college: Valuing the perceptions of the college community. *Community College Journal of Research and Practice*. doi: 10.1080/10668926.2020.1731630
- Ocean, M. Thompson, C., Allen, R. & Lyman, K. (2019). TIPs as texts: Community college student perceptions of free, alternative textbooks. *The International Journal of Teaching and Learning in Higher Education*, 31(2), 238-248. <http://www.isetl.org/ijtlhe/pdf/IJTLHE3332.pdf>
- Ocean, M., \*Cronin, J., & \*Granat, J. (2019). Doing it the community college way: Community college specific programming. *Community College Journal of Research and Practice*, 43(9), 622-624. <https://doi.org/10.1080/10668926.2018.1521350>
- Ocean, M., \*Tigertail, K., \*Keller, J., & \*Woods, K. (2018). Developing and implementing a Participatory Action Research Assistantship Program at the community college. *The Qualitative Report*, 23(2), 456-469. <https://nsuworks.nova.edu/tqr/vol23/iss2/13/>
- Ocean, M., Allen, R. Thompson, C., & Lyman, K. (2017). Team-based course design: Increasing resource utilization and collaboration across campus. *Community College Journal of Research & Practice*, 41(12), 897-900. <https://doi.org/10.1080/10668926.2016.1241961>
- Ocean, M. (2017). Financially eligible Pell Grant community college students' perceptions of institutional integration. *Journal of College Student Retention: Research, Theory, and Practice*, 19(3), 333-356. <https://doi.org/10.1177/1521025116630757>
- Ocean, M. & Hirschi, M. (2015). Public and tribal community college Institutional Review Boards: A national descriptive analysis. *Community College Journal of Research & Practice*, 40(4), 254-268. doi:10.1080/10668926.2015.1031409
- Ocean, M., Hawkins, D., & Chopra, K. (2014). Counseling models at community colleges: Racial disparities, influential factors, and treatment evaluations. *Community College Journal of Research & Practice*, 38(12), 1142-1156. doi:10.1080/10668926.2012.752770
- Spencer, R., Tugenberg, T., Ocean, M., Schwartz, S.E.O., & Rhodes, J.E. (2013). "Somebody Who Was on My Side": A Qualitative Examination of Youth Initiated Mentoring. *Youth & Society*, 1-23. doi:10.1177/0044118X13495053
- Ocean, M. (2008). Bisexuals are bad for the same sex marriage business. *Journal of Bisexuality*, 7(3-4), 303-311. doi:10.1080/15299710802171373

## **Book Chapters**

- Ocean, M. & Stoupas, G. (2020). Exploring the concept of honesty with transgender clients

in recovery from addiction. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 455-463). New York, NY: Harrington Park Press.

Stoupas, G. & Ocean, M. (2020). LGB addiction recovery and community membership. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 480-490). New York, NY: Harrington Park Press.

Ocean, M., Calvano, L., & McGorry, M. (2020). Bridging the community and ivory tower: A case study of university community college partnership models. In P. Blessinger & E. Sengupta (Eds.), *Civil society and social responsibility in higher education: International perspectives on university-community partnerships*. Bingley, United Kingdom: Emerald Group Publishing.

### **Reports & Other Publications**

Ocean, M., Saboe, M., Condliffe, S., \*Spencer, E. N., & \*Hazen, K. (2021). Educating legislators beyond the numbers: Mixed methods economic impact studies. *League for Innovation in the Community College: Leadership Abstracts*, 34(9). <https://www.league.org/innovations/>

Ocean, M. (2021). Letter to the Editor: Good health helps everyone. *National Multiple Sclerosis Society Momentum Magazine*. <https://momentummagazineonline.com/foot-drop-and-self-care/>

Saboe, M., Ocean, M., & Condliffe, S. (2020). *The economic impact of rural Pennsylvania's community colleges*. The Center for Rural Pennsylvania. [https://www.rural.palegislature.us/publications\\_reports.html](https://www.rural.palegislature.us/publications_reports.html)

Hodes, J., McLaughlin, J. A., & Ocean, M. (2020). Access is equity: A call for more accurate community college assessment. *About Campus*, 24(5), 26-29. <https://doi.org/10.1177/1086482220901811>

Ocean, M., McLaughlin, J. A., & Hodes, J. (2019). Including community college leaders in the conversation is vital to accurate assessment. *League for Innovation in the Community College: Leadership Abstracts*, 32(1). <https://www.league.org/leadership-abstracts/including-community-college-leaders-conversation-vital-accurate-assessment>

Ocean, M., McLaughlin, J. A., & Hodes, J. (2018). *A bottom-up study of top-down assessment: Community college administrator perceptions of external accountability assessments*. Retrieved from: <https://tacc.org/sites/default/files/documents/2018-12/a-bottom-up-study-of-top-down-assessment.pdf>

### **Refereed Presentations (\*denotes student co-authors)**

\*Hicks, K., \*Jamison, Z., \*Montgomery, R., \*Borelli, J., & Ocean, M. (accepted). *Participatory research: Black social work students' experiences at a historically White institution*. The Council for Social Work Education Annual Conference.

- Vazquez, E. & Ocean, M. (2021, June). *Qualitative description research in a post-truth era: Community engagement, empowerment, and healing*. Ethnographic & Qualitative Research Conference, Virtual.
- Ocean, M., \*Hicks, K., \*Jamison, Z., \*Montgomery, R., \*Borelli, J. (2021, June) *Participatory action research assistantship program: Partnering for educational growth and racial equity*. Ethnographic & Qualitative Research Conference, Virtual.
- Ocean, M. (2021, May). *Making the case: Qualitative description as a critical, collaborative, and anti-oppressive research method*. International Conference on Practice Research, Melbourne, Australia, Virtual.
- Ocean, M., \*Montgomery, R., \*Borelli, J., \*Hicks, K., & \*Jamison, Z. (2021, May). “*Should I tell them...*”: *Exploring levels of trust and loyalty in interracial and inter-constituency groups in Participatory Action Research*. International Conference on Practice Research, Melbourne, Australia, Virtual.
- Ocean, M. & \*Hicks, K. (2021, January). *A qualitative description analysis of U. S. higher education quantitative success metrics*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M., \*Spencer, E., M., Saboe, M., Condliffe, S., & \*Hazen, K. (2021, January). *Fostering equity through educational, financial, and geographic access: A rural community college typology*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M., Mohr, J., \*Montgomery, R., & \*Spencer, E. (2019, April). *Critical Race Theory & institutional racism in social work education: A dialogue*. The Annual Global Well-Being & Social Change Conference, Millersville, PA.
- Ocean, M., Lyman, K., Young, D., Duff, S., Stoupas, G., Thompson, C., Allen, R., & Floreal, R. (2019, January). *From community college to state college: Engaging in qualitative research in a shifting institutional landscape*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M., McLaughlin, J. A., & Hodes, J. (2019, January). *Open-ended prompts as game changers: Shifting a primarily quantitative study to a primarily qualitative study*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M. (2017, April). *From a feeling of “family” to “getting screwed over”: Financially eligible Pell Grant community college students’ perceptions of institutional connection*. The Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Ocean, M. \*Woods, K., \*Keller, J., & \*Tigertail, K. (2017, January). *Piloting a participatory action research assistantship program at the community college: Practical steps and lessons learned*. Conference on Academic Research in Education Annual Conference, Las Vegas, NV.
- Ocean, M. (2017, January). “*I’m not a failure*”: *The nonsensical nature of established quantitative measures for low-income community college students*. Ethnographic & Qualitative Research Annual Conference, Las Vegas, NV.

- Ocean, M., Lyman, K., Allen, R., & Thompson, C. (2016, November). *Team-based course design: Increasing resource utilization and collaboration*. The League for Innovation in Community Colleges STEMtech Conference, Philadelphia, PA.
- Spencer, R., Tugenberg, T., Ocean, M., Schwartz, S. E. O., & Rhodes, J. (2012, March). “*Somebody who was on my side*”: *A qualitative examination of youth initiated mentoring in the National Guard Youth ChalleNGe Program*. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Ocean, M., Hawkins, D., & Chopra, K. (2010, October). *A collegiate conversation about counseling and community: A comparative analysis of the counseling services provided by Florida’s community college*. American College Counseling Association Annual Conference, St. Louis, MO.
- Ocean, M. (2008, April). *Looking at PTSD through a biopsychosocial model*. The American Association of Suicidology Annual Conference, Boston, MA.
- Ocean, M. (2007, June). *What exactly are the B & T of LGBT? Bisexual and transgender experiences in an inclusive light*. NASW-FL Annual Conference, Orlando, FL.
- Ocean, M. (2006, June). *Bisexuality: You mean there’s more than straight and gay?!?* NASW FL Chapter Annual Conference, Ft. Lauderdale, FL.
- Ocean, M. (2005, June). *The ADA reasonable accommodation process: How to comply without sacrificing morale*. College and University Professional Association for Human Resources Summer Conference, St Petersburg, FL.
- Ocean, M. (2005, May). *The ADA & much, much, more!: Ethical and conflict resolution for managers*. National Institute for People with Disabilities, Annual International Conference, New York, NY.
- Ocean, M. (2005, June). *Disability legislation 101: Rights, responsibilities, and reasonable accommodations*. NASW FL Chapter Annual Conference, Orlando, FL.
- Ocean, M. (2004, September). *Social services for women in the sex industry: A national survey. Prostitution, Sex Work, and the Commercial Sex Industry: The State of Women’s Health* Annual Conference, Toledo, OH.

#### Non-refereed Presentations and Invited Guest Lectures

- \*Hicks, K., \*Jamison, Z., & Ocean, M. (2021, November) Guest lecture based on research ERM 591: Introduction to Critical Action Research, graduate level course at West Chester University.
- \*Jamison, Z., \*Montgomery, R., \*Hicks, K., & Ocean, M. Guests. “Episode 13: Participatory Action Research from within to effect change through a Critical Race Theory framework.” American Educational Research Association: Special Interest Group, Action Research.



August 30, 2021. <https://anchor.fm/linnea-rademaker/episodes/Episode-13-Participatory-Action-Research-from-within-to-effect-change-through-a-Critical-Race-Theory-framework-e16m1bc/a-a1pvrs>

Ocean, M., Mohr, J., \*Montgomery, R., & \*Spencer, E. (2019, April). Critical Race Theory & institutional racism in social work education: A dialogue. WCU MSW Field Instructor Appreciation Breakfast.

Ocean, M. (2018, October). Guest lecture based on research article. Doctoral level Qualitative Research Methods course at Boston University.

## **Service**

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### **University & College Service**

CAPC Department Representative	2020-present
APSCUF	
Department Representative	2018-present
Membership Committee, specializing in the Philadelphia campus	2018-2021
Alternate State Delegate	2019-2021
ASP/ACT 101 Advisory Board Member	2018-present
DPA First Reader/Dissertation Chair	2020-2021
Research Day Session Moderator	2016-2017, 2018-2020
CESW Field Committee Chair	2018-2020
Student and Community Engagement Committee, Philadelphia campus	2018-2020

### **Graduate Social Work Departmental Service**

Lead Instructor SWG533	2020-present
Lead Instructor SWG562	2018-2021
Tenure track search committee	2020
Admissions Committee	2017, 2019-2020
Co-Chair of Field Committee	2018-2019
Field Director search committee	2019
Lead Field Faculty to transition to SWEAP software	2019
Faculty Advisor to student-led publication Voices	2016-2017, 2018-2019
Grade Appeal Committee	2017
Lead Field Faculty to pilot new software (TK20) for field evaluations	2016-2017

### **Professional Service**

Journal of Community College Research & Practice	
Manuscript Reviewer	2021-present
The Qualitative Report	
Manuscript Reviewer	2021-present

Middle States Commission on Higher Education

Peer Evaluator	2020-present
Journal of College Student Retention: Research, Theory, and Practice Manuscript Reviewer	2016-present
National Association of Social Workers Active Member	2015-present
Council for Social Work Education Annual Conference Proposal Evaluator Social, Economic, and Environmental Justice track Higher Education track Disability Issues track	2016-2019, 2021
Accrediting Commission for Community and Junior Colleges Peer Evaluator	2016-2018
Council for the Study of Community Colleges Annual Conference Proposal Evaluator	2017
NASPA – Student Affairs Administrators in Higher Education Conference Proposal Evaluator Region II Conference The Symposium on Collegiate Financial Well-Being	2017
Southern Association of Colleges and Schools Commission on College Peer Evaluator	2014-2016
<b><u>Community Service</u></b>	
National Multiple Sclerosis Society District Activist Leader MS Activist	2021-present 2021-present
NAACP, Coatesville Chapter Education Sub-Committee Member Executive Board Nominations Committee Member Elections Supervisory Committee Secretary	2018-2020 2019-2020 2018 2018
MS Annual Walk – Team Captain	2019
Palm Beach State College Institutional Review Board Member	2016-2019
Broward College Institutional Review Board Member	2013-2019
Get out the Vote campaign	2018

## Affiliate

Palm Beach State College Career Consultant	2007-2016
Transgender Equality Rights & Initiatives (TERI) Scholarship Coordinator	2009-2012
Gay and Lesbian Community Center of South Florida Bisexual Group Facilitator	2006-2009
University of Michigan LGBT and Allies Speakers' Bureau Educational Speaker	2002
University of West Florida Counseling Center Psychology Web Page Designer	2000

## **Previous Institutional Service**

Bakersfield College	2017-2018
Developed a new alcohol and other drug studies certificate program for the college; Developed curriculum in accordance with multiple accreditation bodies, in consultation with industry leaders, and informed by evidenced-based practice; Built community partnerships to enhance relationships and existing services, in addition to, creating future internship opportunities for students; Served as Faculty Chair of Equal Opportunity & Diversity Advisory Council which included consulting on recruiting and retaining employees reflective of the student body and providing oversight on the college and district EEO plans; Provided consultation on relevant local, state, and federal legislation ensuring, at minimum, compliance; Participated in restorative justice community practices to address student conduct issues	
Palm Beach State College	2013-2016
Initiated curriculum development and refinement at the institutional and state levels; Prepared assessment reports to maintain funding and accreditation as required at the federal level by the Perkins Career and Technical Education Act, the regional level by The Southern Association of Colleges, and state level by both the Florida Department of Education and the Florida Certification Board for Addiction Professionals; Assisted in the hiring and mentoring of professors; Created an online course template for new faculty that is disseminated by the eLearning Department; Created an Institutional Review Board (IRB) and served as Co-Chair; Served on the eLearning Advisory Board, Textbook Affordability Board, Diversity Committee, and Title V Advisory Council; Assisted the Behavioral Intervention Team as appropriate with crisis cases; Piloted a Research Assistantship Program for current students and completed the Emerging Leaders program	
Boston University	2011-2016

Served as local academic advisor and assisted graduate level students with learning problems, tutoring needs, areas of specialization, and career paths.

Broward College

2006-2013

Developed internship opportunities and supervised subsequent graduate and undergraduate interns; Served as lead Clinical for the College's Main Campus and assisted in developing the Behavioral Intervention Team; Also served in various roles including as Associate Dean of Student Success in her absence, Cyber Advisor, International Student Advisor, Designated School Official (for immigration purposes), Safe Zone trainer, and on college-wide committees; Collaboratively developed an IRB

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### **Honors & Awards**

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2019 Omicron Delta Kappa Outstanding Advisor Award  
2017 NIAAA Faculty Fellowship  
2013 Boston University Dissertation Award  
2011 Boston University Pilot Research Project  
2008 Broward College Classroom Research Award  
2001 University of Michigan School of Social Work Scholars Program

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### **Previous Social Work Field Experience**

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Broward College	2006 – 2013
Student Success Center	Tenured Faculty Counselor
University of North Florida	2005 – 2006
Counseling Center	Counselor
Tenet Healthcare Facilities	2005
West Boca Medical Center & St. Mary's Psychiatric Unit	Social Worker
Florida Atlantic University	2003 – 2005
Equal Opportunity Programs	Americans with Disabilities Act Coordinator
Washtenaw County Department of Public Health	2002
Sexual Assault Crisis Center	Therapist
Women in Distress	2001
Crisis Shelter	Case Worker
FL Department of Juvenile Justice/University of West Florida	1999 – 2000
Blackwater Career Development Center	Resiliency Teacher

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### **Licenses & Certifications**

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FL Licensed Clinical Social Worker, SW 8139  
FL Licensed Marriage and Family Therapist, MT 2431

FL Qualified Supervisor of Registered Clinical Social Work Interns, Mental Health Counselor Interns, & Marriage and Family Therapy Interns