**WEST CHESTER UNIVERSITY**

**UNDERGRADUATE SOCIAL WORK PROGRAM: ASSESSMENT DATA**

**AY 17/18**

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| **COMPETENCY** | **MEASURE/BENCHMARK** | **2017**  **WC** | **2017**  **PH** | **2018**  **WC** | **2018**  **PH** |
|  | **Measure: Senior Integrative Paper**  **Benchmark:** 80% of students will score a 5 or above (Scale = 1-7). |  |  |  |  |
| **Measure: Field III Evaluation**  **Benchmark:** 90% of students will receive a score of 5 or above (Scale = 1 to 7). |
| **1** | **Senior Integrative Paper** | **98%** | **92%** | **97%** | **93%** |
| **Field III Evaluation** | **97%** | **94%** | **96%** | **93%** |
| **2** | **Senior Integrative Paper** | **95%** | **82%** | **91%** | **95%** |
| **Field III Evaluation** | **97%** | **94%** | **97%** | **93%** |
| **3** | **Senior Integrative Paper** | **98%** | **100%** | **94%** | **90%** |
| **Field III Evaluation** | **97%** | **94%** | **96%** | **93%** |
| **4** | **Senior Integrative Paper** | **98%** | **66%** | **89%** | **84%** |
| **Field III Evaluation** | **98%** | **94%** | **97%** | **93%** |
| **5** | **Senior Integrative Paper** | **97%** | **92%** | **96%** | **95%** |
| **Field III Evaluation** | **96%** | **94%** | **95%** | **93%** |
| **6** | **Senior Integrative Paper** | **97%** | **100%** | **95%** | **83%** |
| **Field III Evaluation** | **92%** | **85%** | **92%** | **85%** |
| **7** | **Senior Integrative Paper** | **97%** | **100%** | **97%** | **100%** |
| **Field III Evaluation** | **92%** | **91%** | **91%** | **91%** |
| **8** | **Senior Integrative Paper** | **96%** | **100%** | **98%** | **100%** |
| **Field III Evaluation** | **89%** | **91%** | **88%** | **90%** |
| **9** | **Senior Integrative Paper** | **93%** | **100%** | **94%** | **90%** |
| **Field III Evaluation** | **96%** | **94%** | **95%** | **93%** |

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| **2015 CSWE – Educational Policy and Accreditation Standards for BSW & MSW Programs** |
| **Competency 1**: Demonstrate Ethical and Professional Behavior  **Competency 2**: Engage Diversity and Difference in Practice  **Competency 3**: Advance Human Rights and Social, Economic, and Environmental Justice  **Competency 4**: Engage in Practice-informed Research and Research-informed Practice  **Competency 5**: Engage in Policy Practice  **Competency 6**: Engage with Individuals, Families, Groups, Organizations, and Communities  **Competency 7**: Assess Individuals, Families, Groups, Organizations, and Communities  **Competency 8**: Intervene with Individuals, Families, Groups, Organizations, and Communities  **Competency 9**: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities |