



Program Outcomes and Results

CESW: Social Work BSW

Program Outcomes and Results

Competency 5: Students will engage in Policy Practice

Outcome: Competencies are defined by the Council on Social Work Education (CSWE) and as such, the language used in our assessment plan align with CSWE's language and definitions.

Outcome Status: Active: Assessing

Outcome Types: Learning

Rotation Schedule: 2025 - 2026

Curriculum Mapping

SWO 450 (B, A, C), SWO 451 (B, A, C), SWO 496 (B, A, C)

Assessment Method	Results
Assessment Method Status: Active Assessment Instrument: Capstone Assignment/Project	Result Date: 07/09/2026 Result: 97.5% of West Chester campus students scored 5 or higher (on a 1-7 scale) on the Senior Integrative Portfolio (SIP). Exceeded the 85% SIP benchmark. 99.1% of Philadelphia campus students scored 5 or higher (on a 1-7 scale) on SIP. Exceeded the 85% SIP benchmark. The target benchmark for the combined assessment outcomes (SIP and Senior Practicum Evaluation) was set at 85%. The combined percentage of students (West Chester and Philadelphia campuses) who met Competency 5 benchmarks (SIP and Senior Practicum Evaluation) for AY 2025-2026 is 97.2% (see the separate Senior Practicum Evaluation assessment scores). Benchmark exceeded. The Council on Social Work Education (CSWE) does not mandate or require a specific benchmark; this is left to each program. We set the benchmark at 85% because it aligns with national standards in most CSWE-accredited programs and reflects the Department's Curriculum Committee and Assessment Coordinator's input. See Notes for additional information. Reporting Period: 2025-2026 Result Type: Criterion Met Notes: CSWE mandates reporting a combined (aggregate) benchmark for both measures (SIP and Senior Practicum Evaluation) Action Plan

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Assessment Method	Results
Assessment Method: Senior Integrative Portfolio The Senior Integrative Portfolio (SIP) is a capstone assignment that serves as an exemplary measure for the Undergraduate Social Work Department. Students must apply and integrate social work knowledge, values, and cognitive and affective processes with social work practice. The SIP requires students to develop a portfolio that demonstrates why and how they implement social work skills, apply social work models for practice, and develop a professional use of self with diverse clients, agencies, and larger social systems. Additionally, students must showcase their use of evidence-informed literature to enhance their understanding of their population, refine their practice skills, and improve service delivery. Through the SIP, students are expected to demonstrate self-evaluation of practice and information literacy. This includes using scholarly and professional resources—such as theoretical literature, current research, professional organizations, and consultations with professionals in the field—to identify, apply, and integrate best practices in their work with clients. The SIP offers a comprehensive means to assess students' attainment of key competencies at a point in the curriculum where these skills should be fully demonstrated. The outline and rubric for the SIP were designed to help students clearly link their classroom learning and fieldwork to the CSWE competencies, while also enabling faculty to use the data for departmental review and continuous improvement. The SIP is evaluated by the Field Seminar Professor in SWO 451. The assessment benchmark is that 85% of students will achieve an overall score of 5.0 or higher	Action: For the next assessment rotation for Competency 5, the BSW program will maintain a minimum of 85% of students across both West Chester and Philadelphia campuses achieving a score of 5 or higher (on a 1-7 scale) for the Senior Integrated Portfolio, as measured through the established assessment rubric. This will be evaluated through bi-annual reviews of student progress and final portfolio submissions at the end of the fall semester. By the end of the fall semester, senior seminar professors will conduct weekly group meetings with each BSW senior student to review assignment progress, provide structured feedback on drafts, and document student competency development through a standardized rubric aligned with CSWE 2022 accreditation standards. <u>Supplemental Information</u> Related Documents: SIP 2025-26AY

Program Outcomes and Results

Assessment Method	Results
(with 1 as "unsatisfactory" and 7 as "distinguished"). Scores are further analyzed to assess outcomes for each section of the portfolio, and sections where 85% of students do not score 5.0 or higher will be flagged as areas requiring additional focus in curriculum development and delivery. Criterion: 85% of students will achieve an overall score of 5 or higher on a scale of 1-7	
Assessment Method Status: Active Assessment Instrument: Field Placement	Result Date: 07/10/2026 Result: For Competency 5, 92% of West Chester (WC) campus students scored 5 or higher (on a 1-7 scale), whereas 100% of Philadelphia (PHL) campus students scored 5 or higher (on a 1-7 scale) on the Senior Practicum Evaluation. The two program options exceeded the 90% benchmark. The average scores for the PHL and WC campuses were 6.11 and 6.24, respectively. These high scores remain consistent with those of the 2022-23 AY (the last time this competency was in assessment rotation). The Council on Social Work Education (CSWE) does not mandate or require a specific benchmark; this is left to individual programs. During the 2022-2023 assessment year, the department increased the benchmark from 80% to 90% as a result of students consistently scoring above the 80% benchmark in the five years preceding the 2022-2023 assessment year. See Notes for additional information. Reporting Period: 2025-2026 Result Type: Criterion Met Notes: For competency 5, 58 students were assessed across both campuses (36 West Chester campus students and 22 Philadelphia campus students) using the Senior Practicum Evaluation assessment tool. On a scale of 1-7, the aggregated score was 96% across both campuses. CSWE does not mandate or require a specific benchmark; this is left to each program. Action Plan Action: Continue monitoring and implementing changes as needed. Supplemental Information Related Documents: Senior Practicum Eval 2025-26AY

Program Outcomes and Results

Assessment Method	Results
Assessment Method: Final Practicum Evaluation, Practicum Experience III. Students are evaluated on their practicum performance during each semester of field: in SWO 450: Senior Practicum Experience I during the fall of the senior year, and in SWO 451: Senior Practicum Experience II during the spring and final semester of the senior year. The goal of practicum evaluations is to assess student demonstration of the competency as operationalized through the behaviors, in a practicum context. While the classroom affords multiple opportunities for application and integration of knowledge, values, skills, and cognitive and affective processes, the practicum is the place where students must apply and integrate these areas with individuals, families, groups, organizations, and communities and in a context with role expectations, agency mandates, and a target for change. The assessment tool used for capturing all nine of the CSWE EPAS competencies is housed in an external software tool used by the WCU Social Work Programs. In being a tool that is administered by the on-site practicum instructor and evaluated by the practicum faculty liaison (responsible for teaching the practicum class and administering the grade), the practicum evaluation bridges both theory and practice, and the classroom and practicum setting. In addition, students benefit from feedback from multiple perspectives that includes the practicum supervisor, faculty, and Practicum Director. The BSW Program spends a significant amount of its budgeted dollars to support the Practicum Education Program. As validated through the annual assessment process, the practicum context, practicum courses, and corresponding integrative seminars form the core of	

Program Outcomes and Results

Assessment Method	Results
the program and reflect its strengths. Criterion: 90% of students will achieve an overall score of 5 or higher on a scale of 1-7 on the field practicum evaluation Related Documents: BSWCompiledAnnualAssessmentDataAY2020_2021.pdf	
Assessment Method Status: Active Assessment Instrument: Field Placement	

Program Outcomes and Results

Assessment Method	Results
Assessment Method: Final Field Evaluation, Field Experience III. Students are evaluated on their field performance during each semester of field: in SWO 450: Senior Field Experience I during the fall of the senior year, and in SWO 451: Senior Field Experience II during the spring and final semester of the senior year. The goal of field evaluations is to assess student demonstration of the competency as operationalized through the behaviors, in a field practicum context. While the classroom affords multiple opportunities for application and integration of knowledge, values, skills, and cognitive and affective processes, the field is the place where students must apply and integrate these areas with individuals, families, groups, organizations, and communities and in a context with role expectations, agency mandates, and a target for change. The tool used for assessing students' competencies is the Social Work Education Assessment Project (SWEAP) which is a standardized survey capturing all nine of the CSWE EAPS competencies. In being a tool that is administered by the on-site field instructor and evaluated by the field faculty liaison (responsible for teaching the field class and administering the grade), the field evaluation bridges both theory and practice, and the classroom and field setting. In addition, students benefit from feedback from multiple perspectives that includes the field supervisor, faculty, and Field Education Director. The BSW Program spends a significant amount of its budgeted dollars to support the Field Education Program. As validated through the annual assessment process, the field practicum context, field courses, and corresponding integrative seminars form the core of the program and reflect its strengths.	

Program Outcomes and Results

Assessment Method	Results
Criterion: 90% of students will achieve an overall score of 3 or higher on a scale of 1-5 on the SWEAP field practicum evaluation. Related Documents: BSWCompiledAnnualAssessmentDataAY2020_2021.pdf ; SWEAP BSW.pdf	

Competency 8: Students will intervene with Individuals, Families, Groups, Organizations, and Communities

Outcome: Competencies are defined by the Council on Social Work Education (CSWE) and as such, the language used in our assessment plan align with CSWE's language and definitions.

Outcome Status: Active: Assessing

Outcome Types: Learning

Rotation Schedule: 2025 - 2026

Curriculum Mapping

SWO 450 (B, A, C), SWO 451 (B, A, C), SWO 496 (B, A, C)

Assessment Method	Results
Assessment Method Status: Active Assessment Instrument: Capstone Assignment/Project	Result Date: 07/11/2026 Result: For Competency 8, 97.5% of West Chester campus students scored 5 or higher (on a 1-7 scale) on the Senior Integrative Portfolio (SIP). Exceeded the 85% SIP benchmark. For Competency 8, 99.1% of Philadelphia campus students scored 5 or higher (on a 1-7 scale) on SIP. Exceeded the 85% SIP benchmark. The target benchmark for the combined assessment outcomes (SIP and Senior Practicum Evaluation) was set at 85%. The combined percentage of students (West Chester and Philadelphia campuses) who met Competency 5 benchmarks (SIP and Senior Practicum Evaluation) for AY 2025-2026 is 98.7% (see the separate Senior Practicum Evaluation assessment scores). Benchmark exceeded. The Council on Social Work Education (CSWE) does not mandate or require a specific benchmark; this is left to each program. We set the benchmark at 85% because it aligns with national standards in most CSWE-accredited programs. See Notes for additional information. Reporting Period: 2025-2026

Program Outcomes and Results

Assessment Method	Results
Assessment Method: Senior Integrative Portfolio The Senior Integrative Portfolio (SIP) is a capstone assignment that serves as an exemplary measure for the Undergraduate Social Work Department. Students must apply and integrate social work knowledge, values, and cognitive and affective processes with social work practice. The SIP requires students to develop a portfolio that demonstrates why and how they implement social work skills, apply social work models for practice, and develop a professional use of self with diverse clients, agencies, and larger social systems. Additionally, students must showcase their use of evidence-informed literature to enhance their understanding of their population, refine their practice skills, and improve service delivery. Through the SIP, students are expected to demonstrate self-evaluation of practice and information literacy. This includes using scholarly and professional resources—such as theoretical literature, current research, professional organizations, and consultations with professionals in the field—to identify, apply, and integrate best practices in their work with clients. The SIP offers a comprehensive means to assess students' attainment of key competencies at a point in the curriculum where these skills should be fully demonstrated. The outline and rubric for the SIP were designed to help students clearly link their classroom learning and fieldwork to the CSWE competencies, while also enabling faculty to use the data for departmental review and continuous improvement. The SIP is evaluated by the Field Seminar Professor in SWO 451. The assessment benchmark is that 85% of students will achieve an overall score of 5.0 or higher	Result Type: Criterion Met Notes: CSWE mandates reporting a combined (aggregate) benchmark for both measures (SIP and Senior Practicum Evaluation) Action Plan Action: For the next assessment rotation for Competency 8, the BSW program will maintain a minimum of 85% of students across both the West Chester and Philadelphia campuses achieving a score of 5 or higher (on a 1-7 scale) on the Senior Integrated Portfolio, as measured by the established assessment rubric. This will be evaluated through bi-annual reviews of student progress and final portfolio submissions at the end of the fall semester. By the end of the fall semester, senior seminar professors will conduct weekly group meetings with each BSW senior to review assignment progress, provide structured feedback on drafts, and document students' competency development using a standardized rubric aligned with CSWE 2022 accreditation standards. Supplemental Information Related Documents: SIP 2025-26AY

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Assessment Method	Results
(with 1 as "unsatisfactory" and 7 as "distinguished"). Scores are further analyzed to assess outcomes for each section of the portfolio, and sections where 85% of students do not score 5.0 or higher will be flagged as areas requiring additional focus in curriculum development and delivery. Criterion: 85% of students will achieve an overall score of 5 or higher on a scale of 1-7	
Assessment Method Status: Active Assessment Instrument: Field Placement	Result Date: 07/11/2026 Result: For Competency 8, 97% of West Chester (WC) campus students scored 5 or higher (on a 1-7 scale), whereas 100% of Philadelphia (PHL) campus students scored 5 or higher (on a 1-7 scale) on the Senior Practicum Evaluation. The two program options exceeded the 90% benchmark. The average scores for the PHL and WC campuses were 6.18 and 6.33, respectively. These high scores remain consistent with those of the 2022-23 AY (the last time this competency was in assessment rotation). The Council on Social Work Education (CSWE) does not mandate or require a specific benchmark; this is left to individual programs. During the 2022-2023 assessment year, the department increased the benchmark from 80% to 90% as a result of students consistently scoring above the 80% benchmark in the five years preceding the 2022-2023 assessment year. See Notes for additional information. Reporting Period: 2025-2026 Result Type: Criterion Met Notes: For competency 8, 58 students were assessed across both campuses (36 West Chester campus and 22 Philadelphia campus students) using the Senior Practicum Evaluation assessment tool. On a scale of 1-7, the aggregated score was 98.5% across both campuses. CSWE does not mandate or require a specific benchmark; this is left to each program. Action Plan Action: Continue monitoring and implementing changes as needed. Supplemental Information Related Documents: Senior Practicum Eval 2025-26AY

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Assessment Method	Results
Assessment Method: Final Practicum Evaluation, Practicum Experience III. Students are evaluated on their practicum performance during each semester of field: in SWO 450: Senior Practicum Experience I during the fall of the senior year, and in SWO 451: Senior Practicum Experience II during the spring and final semester of the senior year. The goal of practicum evaluations is to assess student demonstration of the competency as operationalized through the behaviors, in a practicum context. While the classroom affords multiple opportunities for application and integration of knowledge, values, skills, and cognitive and affective processes, the practicum is the place where students must apply and integrate these areas with individuals, families, groups, organizations, and communities and in a context with role expectations, agency mandates, and a target for change. The assessment tool used for capturing all nine of the CSWE EPAS competencies is housed in an external software tool used by the WCU Social Work Programs. In being a tool that is administered by the on-site practicum instructor and evaluated by the practicum faculty liaison (responsible for teaching the practicum class and administering the grade), the practicum evaluation bridges both theory and practice, and the classroom and practicum setting. In addition, students benefit from feedback from multiple perspectives that includes the practicum supervisor, faculty, and Practicum Director. The BSW Program spends a significant amount of its budgeted dollars to support the Practicum Education Program. As validated through the annual assessment process, the practicum context, practicum courses, and corresponding integrative seminars form the core of	

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Assessment Method	Results
the program and reflect its strengths. Criterion: 90% of students will achieve an overall score of 5 or higher on a scale of 1-7 on the field practicum evaluation Related Documents: BSWCompiledAnnualAssessmentDataAY2020_2021.pdf	

Competency 9: Students will evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Outcome: Competencies are defined by the Council on Social Work Education (CSWE) and as such, the language used in our assessment plan align with CSWE's language and definitions.

Outcome Status: Active: Assessing

Outcome Types: Learning

Rotation Schedule: 2025 - 2026

Curriculum Mapping

SWO 450 (B, A, C), SWO 451 (B, A, C), SWO 496 (B, A, C)

Assessment Method	Results
Assessment Method Status: Active Assessment Instrument: Capstone Assignment/Project	Result Date: 07/11/2026 Result: For Competency 9, 98.0% of West Chester campus students scored 5 or higher (on a 1-7 scale) on the Senior Integrative Portfolio (SIP). Exceeded the 85% SIP benchmark. For Competency 9, 99.6% of Philadelphia campus students scored 5 or higher (on a 1-7 scale) on SIP. Exceeded the 85% SIP benchmark. The target benchmark for the combined assessment outcomes (SIP and Senior Practicum Evaluation) was set at 85%. The combined percentage of students (West Chester and Philadelphia campuses) who met Competency 5 benchmarks (SIP and Senior Practicum Evaluation) for AY 2025-2026 is 97.9% (see the separate Senior Practicum Evaluation assessment scores). Benchmark exceeded. The Council on Social Work Education (CSWE) does not mandate or require a specific benchmark; this is left to each program. We set the benchmark at 85% because it aligns with national standards in most CSWE-accredited programs and reflects the Department's Curriculum Committee and Assessment Coordinator's input. See Notes for additional information.

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Program Outcomes and Results

Assessment Method	Results
Assessment Method: Final Practicum Evaluation, Practicum Experience III. Students are evaluated on their practicum performance during each semester of field: in SWO 450: Senior Practicum Experience I during the fall of the senior year, and in SWO 451: Senior Practicum Experience II during the spring and final semester of the senior year. The goal of practicum evaluations is to assess student demonstration of the competency as operationalized through the behaviors, in a practicum context. While the classroom affords multiple opportunities for application and integration of knowledge, values, skills, and cognitive and affective processes, the practicum is the place where students must apply and integrate these areas with individuals, families, groups, organizations, and communities and in a context with role expectations, agency mandates, and a target for change. The assessment tool used for capturing all nine of the CSWE EPAS competencies is housed in an external software tool used by the WCU Social Work Programs. In being a tool that is administered by the on-site practicum instructor and evaluated by the practicum faculty liaison (responsible for teaching the practicum class and administering the grade), the practicum evaluation bridges both theory and practice, and the classroom and practicum setting. In addition, students benefit from feedback from multiple perspectives that includes the practicum supervisor, faculty, and Practicum Director. The BSW Program spends a significant amount of its budgeted dollars to support the Practicum Education Program. As validated through the annual assessment process, the practicum context, practicum courses, and corresponding integrative seminars form the core of	

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