

Student Attendance

Site: _____

Teacher's Name: _____

Please list in ABC order

[illegible]

Summer Youth Writing Camp
Pennsylvania Writing and Literature Project
Internet Access
Parent Form

The Summer Youth Computer Writing Classes sponsored by the Pennsylvania Writing and Literature Project are not Internet based courses. The computer courses do not require use of the Internet. Students utilize word processing programs to work on their personal writing. Internet access will not be allowed, and those students found using the Internet may be dismissed from class. In this light, we ask that parents and students sign the Internet Awareness form below and return it to our office as soon as possible.

I understand that my son/daughter does not need to access the Internet for his or her PAWLP Summer Youth Computer Writing Class: If my child does access the Internet during class time, this may constitute grounds for dismissal from the class.

Parent's Signature

date

I agree that I will not access the Internet at any time during my PAWLP Summer Youth Writing Class. If I should access the Internet during class time, I may be dismissed from the class.

Student's Signature

date

Dear Young Writers/Young Readers Program Students and Parents,

The following are a few notes about our cover contest and anthology. Please ask your teacher if you have any questions.

Cover Contest: We will hold a contest for the best cover for our anthology next week on Wednesday. Everyone can enter. Here is what you need to do:

1. Use the paper provided by your teacher to draw your cover design.
2. Please make sure the picture drawn stays within the outline on the paper.
3. The picture can be of anything, but it is more likely to win if it is about writing and reading.
4. The cover should be drawn with a thin, felt-tipped marker or black pen. (You may want to do the picture in pencil first, and then go over it with the marker/pen.)
5. On the cover, the following information must be present:
 - Annual Young Writers/Young Readers Program
 - Site Name: _____
 - Your full name printed in the box in the lower right hand corner
6. You cannot use other people's designs (i.e. Barney, Mickey Mouse, etc.).
7. Your cover must be turned in by the beginning of class next Wednesday. We vote during snack time.

PA Writing and Literature Project Youth Programs	
Student's original drawing goes here	
Student's name	

**PA Writing and Literature Project
Youth Programs**

Student's Name

Anthology: Every participant may have one page printed in their anthology. You can pick any pieces you want as long as they fit on one page. Here are a couple of notes.

1. Your page must be typed. Make sure page is dark enough for photo copying.
2. An "About the Author" paragraph must appear on your anthology page. Also note: **Your full name must appear on the page.**
3. All papers must have a complete **1" margin** around all sides so that none of the writing gets lost in the photocopying or binding.
4. See the sample anthology page below. Additional sample anthology pages are available through your child's teacher.




******Please show this paper to your parent/guardian so that they can make sure that your cover and anthology pages will turn out great!******

MY ANTHOLOGY PAGE
by Charles William Reinheimer

<u>SUMMER</u>	<u>ROCK</u>
Swimming	Rock
Umbrellas	Rough Surface
Movies	White
Music	Sparkling
Eating Ice-cream	Brown to Light Brown
Relaxing	Sharp Edges
	Hitting in the mitt
	Pretending to be a diamond

The Baseball Game

Two hours before the game started I was sitting in the stands anticipating batting practice. It was 100 degrees, probably the hottest day of the year. While I was waiting for the game to start I watched the Phillies stretch and warm up their arms. I saw Vance Worley signing hats so I shoved my hat and pen out for him to sign it. Luckily he did. I was really happy because I never thought I'd have Vance Worley's autograph. Finally the game started. After 9 long innings you would think the game would be over, but it wasn't. This game went into extra innings because the game was tied. The Phillies didn't score any runs so the Orioles were up. The first 2 hitters got out. Adam Jones was up. He is one of the Orioles' best hitters by far. There was a 2-1 count. The ball was pitched...and Adam Jones got a walk off home run! The entire Orioles Team jumped out of the dugout and piled on Adam Jones! That was the game when I went to Camden Yards.



About the Author

Charlie is currently 11 years old and going into the 6th Grade at Stetson Middle School. He was born January 13th, 2001, in West Chester, PA and has lived in the borough his entire life. He has two younger brothers, Gabriel (4) and Peter (8). Charlie loves to play baseball and he plays catcher for West Side Little League. His favorite baseball player is David Wright, 3rd baseman for the New York Mets. He also swims for the Roslyn Swim Club.

Visiting Author Report

Teachers, please evaluate your visiting author in the space provided. Please complete in your own handwriting during the author's last visit. Thank you.

Name of Author _____

Name of Teacher _____

Site Location _____

Dates of Visit _____

Age group of students _____

Total # of students _____

Your recommendations:

- ☐ Recommend without reservation
- ☐ Recommend with change of grade level
- ☐ Recommend with reservation
- ☐ Not recommended

Your comments:

Pennsylvania Writing and Literature Project Youth Programs Teacher Checklist

Teacher's Name _____ **Site** _____

Enter Student names in ABC order.

Student	Anthology Page	Student Conference Form	Student Comment Form	Cover Contest	Comments

Teacher Paperwork Checklist

Teacher	Form	Site Coordinator
	Attendance checklist	
	Copy of Introduction Letter	
	Visiting Author Report	
	Lesson Plans	
	Revised Class List page	
	Student Anthology Pages	
	Teacher checklist page	
	Teacher Anthology page	
	Student conference summary	
	Student Comment Form	
	Parent Comment Form	
	Fire drill form	

Pennsylvania Writing and Literature Project Youth Programs

Parent Comment Form

Please circle the program your child attended.

Young Writers/Young Readers
Sci-Fi, Fantasy, Horror Writing

Special Program (Which one?) _____

How did you hear about our Youth Programs?

Did your child enjoy the program? (Please explain)

What benefits did your child receive from the program? (Please explain)

Do you have any suggestions on how to improve our program?

What did you think of your child's instructor?

Instructor's Name: _____

Are there specific topics/themes/genres that you would like to see us offer or continue to offer?

General comments:

Thank you for taking the time to help us evaluate our program. Please feel free to contact the Youth Programs Office at (610) 436-2022 if you would care to share any other concerns or comments.

**Please return on the last day
or mail to PAWLP Office**

PA Writing and Literature Project Youth Programs
West Chester University
West Chester, PA 19383

**Pennsylvania Writing and Literature Project Youth Programs
Student Comment Form**

Name : _____ Program: _____

Teacher's name: _____ Grade: _____

1. What I liked about the program:

2. What I learned from the program:

3. What I would change about the program:

4. The piece I enjoyed writing the most, and why:

5. In one sentence, describe the program you attended to a new student.

6. Are there topics or themes that you would like to spend more time writing/reading about?

7. How did your parents hear about the Youth Programs?

**THANK YOU! ENJOY THE REST OF YOUR SUMMER VACATION!
REMEMBER---KEEP READING AND WRITING!**

Student Conference Form

Date _____

Teacher _____

Site _____

Child's Name _____

Writing activities presented:

Shared Readings:

Strengths:

I have read:

My writing and reading goals are:

